

**UNIVERSITY OF MADRAS**  
**B.A. DEGREE COURSE IN HISTORICAL STUDIES**  
**SYLLABUS WITH EFFECT FROM 2023-2024**

**THIRD YEAR – SEMESTER- VI**

**CORE-XIII: CONTEMPORARY INDIA 1947 – 2014 CE**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
306C6A	CONTEMPORARY INDIA 1947 – 2014 CE	Core					4	6	25	75	100
<b>Course Objectives</b>											
C1	To understand the initial challenges to the new Republic of India										
C2	To know about the processes of Integration of Princely States										
C3	To analyze the processes of nation building										
C4	To understand the problems of industrialization										
C5	To analyze the independent foreign policy of India										
UNIT	DETAILS										No. of Hours
I	Independence and Partition of India – Integration of Princely States – Republican Constitution of India – First General Elections – Constitutional Amendment.										15
II	Nehruvian Era - Planning for India - Linguistic Reorganization of Indian States – Nehru’s Foreign Policy - Indo-China War of 1952.										15
III	Lal Bahadur Shastri - Indo-Pakistan War - Indira Gandhi - Nationalization of Banks – Abolition of Privy purses - Green Revolution - Indo-Pakistan War and Creation of Bangladesh – Declaration of Emergency.										15
IV	Formation of Janata Party and Coalition government at the Centre – Rajiv Gandhi – New Education Policy – Information Technology – Panchayati Raj.										15
V	National Front Government: V.P. Singh – Mandal Commission – P.V. Narashima Rao – New Economic Policies - United Front Government – Vajpayee Administration – Pokhran II Tests. Manmohan Singh Government										15
<b>Total</b>										<b>75</b>	
Course Outcomes									PO		
CO	On completion of this course, students will										
1	Appreciate the democratic of the new Republic of India										PO1,PO2, PO5
2	Understand the challenges to the Integration of Princely States										PO2, PO3
3	Analyze the gradual revolution in agriculture										PO1, PO2
4	Understand the scientific developments in India										PO1, PO2
5	Analyze the working of the federal system through coalition of parties.										PO1,PO2,P03

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<b>Text Book</b>	
1	Bipan Chandra, India Since Independence, Penguin India, New Delhi, 2008.
2	Guha.R, India After Gandhi, The History of the World's Largest Democracy, New Delhi. 2017.
3	Deshmukh,C.D. Economic Development of India 1946-56, Asia Publishing House, Bombay, 1957.
4	Kuldip Nayar, India After Nehru, New Delhi, Vikas Publishing House, New Delhi, 2000.
5	Bhargava, Rajeev, Politics and Ethics of the Indian Constitution. New Delhi: Oxford
6	Venkatesan, G., History of Contemporary India 1947-2007, V.C. Publication, Sivakasi, 2010.
7	

Mapping with Programme Outcomes:

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	2	2	2	2	2	3	2	3
Weightage	14	14	14	14	13	15	13	15
Weighted percentage of course contribution to POS	2.8	2.8	2.8	2.8	2.6	3.00	2.6	3.00

S-Strong-3 M-Medium-2 L-Low-1

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**THIRD YEAR – SEMESTER- VI**

**CORE-XIV: INDIAN CONSTITUTION**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>306C6B</b>	INDIAN CONSTITUTION	Core					4	6	25	75	100
<b>Course Objectives</b>											
C1	To provide an historical background to Indian constitution										
C2	To provide an historical background to Indian constitution										
C3	To know about Indian citizen's Rights and Duties.										
C4	To know about the working of the Indian Constitution										
C5	To know about the powers of the centre- state relations										
UNIT	DETAILS										No. of Hours
I	The Historical Background and the Making of the Constitution – Preamble – Main Features of the Indian Constitution – Fundamental Rights – Fundamental Duties – Directive Principles of State Policy.										15
II	The Union Executive: President – Election of the President – Powers and Functions – Vice-President – Union Cabinet: Prime Minister – Powers and Functions.										15
III	The Union Parliament: Composition, Powers and Functions of Rajya Sabha and Lok Sabha – Judiciary – Public Services – Emergency – Amendments.										15
IV	State Executive: Governor – Constitutional Status, Powers and Functions – State Cabinet – Legislature: Composition and Functions – Chief Minister: Powers and Functions – High Court										15
V	Indian Federalism: Centre and State Relations – Legislative Aspects – Union List, State List, and Concurrent List - Political Parties – Election Commission: Powers and Functions.										15
	<b>Total</b>										<b>75</b>
Course Outcomes										Programme Outcomes	
CO	On completion of this course, students will										
1	Understand the basics of the organs of the government										PO1,PO2, PO5
2	Know the rights and duties of the citizen										PO2, PO3
3	Analyze the various emergency provisions of the Constitutions										PO1, PO2
4	Understand the powers of the states as specified in the three										PO1, PO2
5	Understand the role of the political parties										PO1,PO2,P03

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**B.A. DEGREE COURSE IN HISTORICAL STUDIES**  
**SYLLABUS WITH EFFECT FROM 2023-2024**

<b>Text Book</b>	
1	Anand.V.K., India since Independence: Making Sense of Indian Politics, Pearson Longman, Delhi, 2009.
2	Basu, D.D., An Introduction to Indian Constitution, Lexis Nexis, Butterworths Wadhwa Nagpur, 2008.
3	Bhargava, Rajeev, Politics and Ethics of the Indian Constitution. New Delhi: Oxford
4	Kuldip Nayar, India After Nehru, New Delhi, Vikas Publishing House, New Delhi, 2000.
5	Venkatesan, G., History of Contemporary India 1947-2007, V.C. Publication, Sivakasi, 2010
6	R Guha, India after Gandhi, Delhi, 2007

Mapping with Programme Outcomes:

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	2	2	2	2	2	3	2	3
Weightage	14	14	14	14	13	15	13	15
Weighted percentage of course contribution to POS	2.8	2.8	2.8	2.8	2.6	3.00	2.6	3.00

S-Strong-3 M-Medium-2 L-Low-1

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**B.A. DEGREE COURSE IN HISTORICAL STUDIES**  
**SYLLABUS WITH EFFECT FROM 2023-2024**

**THIRD YEAR – SEMESTER- VI**

**CORE-XV: CONTEMPORARY TAMIL NADU 1947 – 2016 CE**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
306C6C	CONTEMPORARY TAMIL NADU 1947 – 2016 CE	Core					4	6	25	75	100
<b>Course Objectives</b>											
C1	To enhance the students' knowledge about the administration of Tamil Nadu since independence										
C2	Analyze the political history of the Tamil Nadu										
C3	To understand the importance of struggle for social justice in Tamil Nadu										
C4	focuses on the development of education, science and technology										
C5	Examine the contemporary issues related to religion, caste and politics in Tamil Nadu.										
<b>UNIT</b>	<b>DETAILS</b>										<b>No. of Hours</b>
I	The Congress Rule in Tamil Nadu – Administration of C. Rajagopalachari – State Reorganization - Kamaraj and his administrative reforms – M. Baktavatsalam – Anti-Hindi Agitation of 1965.										15
II	The rise of DMK – Administration of C. N. Annadurai - M. Karunanidhi - Welfare policies and programmes - the Split of the DMK - Administration of M.G. Ramachandran and J.Jayalalitha – Policies and Programmes.										15
III	Development of Tamil Nadu – Infrastructure - Means of Transport - Development of Education - Elementary, Secondary, University – Development of Agriculture, Industry and Commerce.										15
IV	Development of Mass Communication – Press – Cinema and Politics – Reservation Policy – Self Help Groups and Women Empowerment										15
V	Centre-State Relations - Finance Commission - Inter- State water disputes - Ethnic crisis in Sri Lanka and its impact on Tamil Nadu– Conflicts over Katchatheevu.										15
	<b>Total</b>										<b>75</b>
<b>Course Outcomes</b>									<b>Programme Outcomes</b>		
CO	On completion of this course, students will										
1	Understand the issues related to State Reorganization										PO1,PO2, PO5
2	Analyze the emergence of distinct state identity										PO2, PO3
3	Discuss the developmental issues										PO1, PO2
4	Analyse the problems of empowerment of women										PO1, PO2
5	Understand the dynamics of Centre-State Relations										PO1,PO2,P03

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**B.A. DEGREE COURSE IN HISTORICAL STUDIES**  
**SYLLABUS WITH EFFECT FROM 2023-2024**

<b>Text Book</b>	
1	Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 2, D.K. Print World (P) Ltd., New Delhi, 2005.
2	Nambi Arooran, K. Tamil Renaissance and Dravidian Nationalism (1905-1944), Koodal Publisher, Madurai, 1980
3	Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, Chennai, 2014
4	Rajaram, P. The Justice Party: A Historical Perspective, 1916-37, Poompozhil Publishers, Chennai, 1988.
5	Rajayyan, K. History of Tamil Nadu, 1565-1982, Raj Publisher, Madurai, 1982.
6	Ramasamy, A. History of Tamil Nadu (Tamil), New Century Book House, Chennai, 2011.
7	Narendra Subramanian, Popular politics and
8	

Mapping with Programme Outcomes:

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	2	2	2	2	2	3	2	3
Weightage	14	14	14	14	13	15	13	15
Weighted percentage of course contribution to POS	2.8	2.8	2.8	2.8	2.6	3.00	2.6	3.00

S-Strong-3 M-Medium-2 L-Low-1

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**B.A. DEGREE COURSE IN HISTORICAL STUDIES**  
**SYLLABUS WITH EFFECT FROM 2023-2024**

**THIRD YEAR – SEMESTER- VI**

**ELECTIVE VII: WOMEN'S STUDIES**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>306E6A</b>	<b>WOMEN'S STUDIES</b>	Core					3	5	25	75	100
<b>Course Objectives</b>											
C1	Create awareness on condition of women in the society.										
C2	Inspire the students about the significant place of women										
C3	Enrich the students about women's achievements										
C4	Provide information on legal safeguards for women.										
C5	To enhance the students' knowledge about the women rights										
<b>UNIT</b>	<b>DETAILS</b>										<b>No. of Hours</b>
I	Meaning, Concept, Nature, Objective & target of women Empowerment – Reality of women empowerment in the era of globalization – Theories of Feminism – Women's Movements in the West.										15
II	Indian Context – Women in Freedom Struggle – Gandhian Era.										15
III	Rise of Feminist Movement and Women's Organisations – Governmental and Non – Governmental Organisations – National, State Councils for Women – Achievements.										15
IV	Support Service for women – Self – wage employment schemes – employment generations schemes – Swa – shakti project – Micro finance revolution – NABARD – Role of Women in Politics – Administration – Business – Industry – Women Entrepreneurs Women in space research need for Reservation.										15
V	Legal and Constitutional Rights – Marriage – Divorce Property Rights – Labour Laws – Women in modern Society post modern Transgender issues.										15
	<b>Total</b>										<b>75</b>
<b>Course Outcomes</b>									<b>Programme Outcomes</b>		
CO	On completion of this course, students will										
1	Know about significance of women in the society.										PO1,PO2, PO5
2	Know the role of women in the all spheres.										PO2, PO3
3	Understand women organization										PO1, PO2
4	Analyse legal solution for gender issues.										PO1, PO2
5	Appreciate the impact of scientific sprit										PO1, P03

**UNIVERSITY OF MADRAS**  
**B.A. DEGREE COURSE IN HISTORICAL STUDIES**  
**SYLLABUS WITH EFFECT FROM 2023-2024**

<b>Text Book</b>	
1	Gandhi, M.K, Women and Social Justice, Navajivan Publication, Ahmedabad, 1954.
	Nanda, B.R., Indian women from Purdah to Modernity, Radiant Publishers, New Delhi, 1990
2	Radha Kumar, The Women's Movement in India, Feminist Studies, New Delhi, 2000
3	Srinivas, M.N., The Changing Position of Indian Women, Oxford University Press, London, 1978.
	Altenbar, A.S, the Position of Women in Hindu Civilization, Motilal Banarsi Das, Delhi. 1962.
4	Tara A.Baig , India's Women Power, S. Chand & Co., New Delhi, 1976.
5	Bovehur David , The Feminist Challenge, The Movement for Women's Liberation in Britain and U.S, Palgrave, UK 1983

Mapping with Programme Outcomes:

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	3	3	3	3	3
<b>CO 2</b>	3	3	3	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	3	2	3
<b>CO 5</b>	2	2	2	2	2	3	2	3
Weightage	14	14	14	14	13	15	13	15
Weighted percentage of course contribution to POS	2.8	2.8	2.8	2.8	2.6	3.00	2.6	3.00

S-Strong-3 M-Medium-2 L-Low-1

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**THIRD YEAR – SEMESTER- VI**  
**ELECTIVE VIII HUMAN RIGHTS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>306E6B</b>	<b>HUMAN RIGHTS</b>	Elective					3	5	25	75	100
<b>Course Objectives</b>											
C1	Understand the concept of Human rights										
C2	Highlight the role of International and national Human rights Organizations										
C3	Assess the various statutory Commissions for Human Rights										
C4	Apply constitutional guarantees to various deprived communities in India.										
C5	To know the significance of Fundamental Rights										
UNIT	DETAILS										No. of Hours
I	Definition of Human rights: Nature and scope, Content–Theories of Human Rights –Philosophical - Historical - Sociological Perspectives										15
II	United Nations Charter UNO and Human Rights -Universal Declaration of Human Rights – International Covenant on Civil and Political Rights – International Covenant on Economic, Social and Cultural Rights										15
III	Non-Governmental Organisations Non-Governmental Organisations - Amnesty international – Human Rights Helsinki Declaration – International Human Rights and Courts.										15
IV	Protection for Marginalized 14 hours Contemporary Challenges: Child and Women’s Rights – Bonded Labour – Problem of Refugees – Capital punishment – Rights of prisoners of war										15
V	Fundamental Rights in the Indian Constitution – Directive Principles of State Policy–fundamental Duties–National Human Rights Commission. National Human Rights Commission of India and State Human Rights Commissions in India– their functions–Problems and Solutions										15
										<b>Total</b>	<b>75</b>

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**B.A. DEGREE COURSE IN HISTORICAL STUDIES**  
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Course Outcomes		Programme Outcomes
CO	On completion of this course, students will	
1	Recall or remember concept of Human rights.	PO1, PO2, PO5
2	Understand the traditional rights and practices of Indian people.	PO2, PO3
3	Highlight the role of Government and Non-governmental Organisations	PO1, PO2
4	Investigate the various aspects of Human rights	PO1, PO2
5	Assess the methods to impart knowledge into people about Human rights.	PO4, PO5

Text Book	
1	Leah Levin, Human Rights, NBT, 1998
2	V.R. Krishna Iyer, Dialectics and Dynamics of Human Rights in India (Tagore Law Lectures)
3	C.J. Nirmal, Human Rights in India
4	Upendra Baxi, The Right to be human, 1987.
5	Upendra Baxi, The Crisis of the Indian Legal System, Vikas, 1982.
6	Desai, A.R.(ed), Violations of Democratic Rights in India, Bombay, 1986.

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	3	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	2	3	2	3
CO 5	2	2	2	2	2	3	2	3
Weightage	14	14	14	14	13	15	13	15
Weighted percentage of course contribution to POS	2.8	2.8	2.8	2.8	2.6	3.00	2.6	3.00

S-Strong-3 M-Medium-2 L-Low-1