

Jaya College of Arts and Science, Thiruninravur-602024.

Department of Historical Studies

Year : 2020-2021

Programme Offered:

B. A. Historical Studies

Programme Outcome:

PO 1: To present basic information on the main stages of human historical development.

PO2: To demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India and Modern World.

PO 3: Provide multi-causal explanations of major historical developments based on a contextualized analysis of Modern World History.

PO 4: To develop fundamental skills and ability for independent learning and reasoning.

PO 5: To place historical arguments into a larger scholarly narrative.

PO 6: To Develop critical thinking, creative thinking, and self-confidence for eventual success in carrier.

PO 7: To enhance writing and communication skills.

PO 8: To acquire basic historical research skills, including, effective use of libraries, archives, and databases.

PO 9: To Engage students in Research projects.

PO 10: To Develop appropriate technology based teaching and learning opportunities.

Programme Specific Outcomes

PSO 1: Enabling students to develop a positive attitude towards historical Studies as an interesting and valuable subject of study.

PSO 2: The course has been designed in such a manner that a student can get a clear idea about Indian physical geography and the antiquity of our civilization. It also denotes the values, and traditions of our ancestry.

PSO 3: Students from our department are effectively taught and explained the cause with the help of visual aids like Black board and PowerPoint presentations. They will be able to visualize situations. They will explore and understand the historical development.

PSO 4: After completion of this course, they gather knowledge about the socio-cultural heritage of India and the world as well.

PSO 5: Help to grow national and international understanding among history students.

PSO 6: Careers options for students to engage as educators, archivists, producers of multimedia material, and even as a researcher in historic Sites and Museums, Historical Organizations, Cultural Resources Management and Historic Preservation, etc.

COURSE STRUCTURE

First Semester

Course Component	Name of the Paper	Credits	Max Marks		Total
			Int	Ext	
PART I	Language Paper -I	3	25	75	100
PART II	BP2-ENG01-Communicative English I	3	50	50	100
PART III	BHS-DSC01 - Core Paper I: History of Ancient India up to 1206 CE	4	25	75	100
	BHS-DSC02 - Core Paper II: History of Tamil Nadu up to 850 CE	4	25	75	100
	Allied Paper I: Choose any one from the list	5	25	75	100
PART IV	Basic Tamil / Adv. Tamil / NME*	2	25	75	100
	BP4-EASS 01-English for Arts and Social Sciences I	4	50	50	100
SEMESTERWISE CREDITS TOTAL		24			

Second Semester

Course Component	Name of the Paper	Credits	Max Marks		Total
			Int.	Ext.	
PART I	Language Paper – II	3	25	75	100
PART II	BP2-ENG02-Communicative English II	3	50	50	100
PART III	BHS-DSC03 - Core Paper III History of Early Medieval India 1206 - 1526CE	4	25	75	100
	BHS-DSC04 - Core Paper IV History of Tamil Nadu 850 - 1565CE	4	25	75	100
	Allied Paper II Choose any one from the list	5	25	75	100
PART IV	Basic Tamil / Adv Tamil / NME *	2	25	75	100
	BP4-EASS 02-English for Arts and Social Sciences II	4	50	50	100
SEMESTERWISE CREDITS TOTAL		24			

Third Semester

Course Component	Subjects	Credits	Maximum Marks		
			Int	Ext	Total
Part I	Language Paper III	3	25	75	100
Part II	BP2-ENG03-Language Through Literature- I	3	50	50	100
Part III	BHS-DSC05 - Core Paper V History of Later Medieval India 1526-1707CE	4	25	75	100
	BHS-DSC06 - Core Paper VI History of Tamil Nadu 1565-1858 CE	4	25	75	100
	Allied Paper – III Choose any one from the list	5	25	75	100
Part IV	Soft Skill	3	25	75	100
	Environmental Studies		Examination will be held in IV Sem.		
SEMESTERWISE CREDITS TOTAL		22			

Fourth Semester

Course Component	Subjects	Credits	Maximum Marks		
			Int.	Ext	Total
Part I	Language Paper IV	3	25	75	100
Part II	BP2-ENG04-Language Through Literature- II	3	50	50	100
Part III	BHS-DSC07 - Core Paper – VII History of Modern India 1707-1857 CE	4	25	75	100
	BHS-DSC08 - Core paper – VIII Freedom Movement in Tamil Nadu 1858 - 1947 CE	4	25	75	100
	Allied Paper – IV Choose any one from the list	5	25	75	100
Part IV	Soft Skill	3	25	75	100
	Environmental Studies	2	25	75	100
Total Credits		24			

Fifth Semester

Course Component	Subjects	Credits	Maximum Marks		
			Int	Ext	Total
Part – III	BHS-DSC09 - Core Paper IX Indian National Movement 1858-1947CE	4	25	75	100
	BHS-DSC10 - Core Paper X Contemporary Tamil Nadu 1947-2016CE	4	25	75	100
	BHS-DSC11 - Core Paper XI History of Civilization (excluding India)	4	25	75	100
	BHS-DSC12 - Core Paper XII History of Modern Europe 1789-1919CE	4	25	75	100
	Elective Paper – I Choose any one from the list	5	25	75	100
Part –IV	Value Education	2	25	75	100
SEMESTERWISE CREDITS TOTAL		23			

Sixth Semester

Course Components	Subjects	Credits	Maximum Marks		
			Int	Ext	Total
Part III	BHS-DSC13 - Core Paper – XIII Contemporary India 1947-2019 CE	4	25	75	100
	BHS-DSC14 - Core Paper XIV Indian Constitution	4	25	75	100
	BHS-DSC15 - Core Paper XV History of USA 1900-2000 CE	4	25	75	100
	Elective Paper – II Choose any one from the list	5	25	75	100
	Elective Paper – III Choose any one from the list	5	25	75	100
Part V	Extension Activities	1			
SEMESTERWISE CREDITS TOTAL		23			

Semester: I

CORE-I: HISTORY OF ANCIENT INDIA UPTO 1206 CE

Credits : 4

Course Code: AAA1C

Course Objectives:

- To know about the political history of ancient India.
- To critically evaluate the socio-cultural ethos of Indian society.
- To understand the culture and civilization of ancient Indians.
- To know the contributions of Indian kings to ancient India.
-

Course Outcome:

- The course will create awareness towards our rich natural and cultural heritage.
- The course inculcates the knowledge of social developments in ancient India.
- The course familiarizes the students with the economic developments and intends to analyze it by reinterpreting the existing primary and secondary sources.
- The course will impart the knowledge of the political developments and develop the skills of the students by giving new arguments and interpretations.

Contents

UNIT I

Influence of Geography on Indian History – Sources for the study of Indian History – Archaeological – Epigraphical – Numismatics – Literary – Harappan Civilization – Vedic Civilization.

UNIT II

State formation in the second millennium B.C – Janapadas and Mahajanapadas – Rise of Buddhism and Jainism – Invasion of Alexander- Cultural contacts between Macedonia and India.

UNIT III

Rise and Consolidation of the Mauryan Empire – Asoka and his Administration – The Sungas and Satavahanas.

UNIT IV

Kanishka – Mahayanism – Gandhara Art – Rise and Consolidation of the Gupta Empire: Samudra Gupta and Chandra Gupta II – Administration – Social and Economic life – Brahmadeya land grants – Art and Culture.

UNIT V

Harsha's career and achievements — Accounts of Fahien and Hiuen Tsang and Itsing– Rise of Regional Kingdoms in North India – Rashtrakutas, Pratiharas and Palas – Arab Conquest of Sind.

Books for References:

1. Basham,A.L., Aspects of Ancient Indian Culture, Asia Publishing House, Delhi, 1970.
2. Basham,A.L., The Wonder that was India, Sidgwick and Jackson, 1977.
3. Burton Stein, A History of India, Oxford University Press, 2004.
4. Irfan Habib. The Indus Civilization. The People's History of India series. Tulika, 2002.
5. Jawaharlal Nehru, The Discovery of India, Oxford University Press, New Delhi, 2001.

6. Jonathan Mark Kenoyer. Ancient Cities of the Indus Valley Civilization. Oxford University Press, 1998.
7. Kalpana, Rajaram and R. Vidhya, Facets of Indian Culture, Spectrum Books, New Delhi, 2013.
8. Kosambi, D.D. The Culture and Civilization of Ancient India: A Historical Outline, Vikas Publishing House, New Delhi, 1971.
9. Mahajan, V.D., Ancient India, Chand and Company, New Delhi, 1990.
10. Majumdar R.C. and Srivastava, A.L., History of India (From 320 to 1206 A.D.), Surjeet Book Depot, New Delhi, 1996.
11. Nilakanta Sastri, K.A., The Age of the Nandas and Mauryas, Motilal Banarsidas.
12. Noboru Karashima, A Concise History of South India, Oxford University Press, 2014.
13. Radhakrishnan, S., Indian Philosophy, Vol.I, George, Allen and Unwin, 1973.
14. R.S.Sharma, India's Ancient Past. Oxford University Press, 2005.
15. R.S. Sharma, Indian Feudalism, Macmillan, 1980.
16. Romila Thapar. Early India from the Origins to 1300 AD. Penguin, 2015.
17. Sathianathier, R., History of India, Vol.I, S.Viswanathan Printers, Chennai, 1972.
18. Upinder Singh. A History of Ancient and Early Medieval South India, Pearson Longman, 2009.

Web Sources:

1. <https://www.clearias.com/indus-valley-civilization/>
2. <https://www.clearias.com/ancient-india-hinduism-buddhism-jainism/>
3. <http://www.columbia.edu>
4. <https://www.brittanica.com>
5. http://www.ancient.eu/Gupta_Empire
6. <https://byjus.com/pdf/Ancient-India-RS-Sharma.pdf>
7. <https://www.jagranjosh.com/general-knowledge/history-of-ancient-india-a-complete-study-material-1464928278-1>

CORE-II: HISTORY OF TAMIL NADU UPTO 850 CE

Credits : 4

Course Code: AAA1C

Course Objectives:

- To provide an understanding about the importance of Tamil history, culture and civilization.
- To inculcate the importance of administration of the ancient Tamil society
- To understand the contributions of Pallavas, Cholas and Pandyas.
- To get acquainted with the Muslim invasions and the establishment of Madurai Sultanate.

Course Outcome:

- This course will provide an understanding of the cultural heritage of Tamil Nadu.
- Will give an understanding about the socio-political and cultural conditions from *Sangam Age* to A.D.1336.
- They will get an acquaintance about the invasions in Tamil Nadu.

Contents

UNIT I

Geographical features of Tamil Nadu – Sources for the study of Ancient Tamilagam – New Excavations: Adichchanallur, Keezhadi – Sangam Age – The Cheras – Cholas – Pandyas – Sangam Polity – Society – Economy – Religion.

UNIT II

The Kalabhras – The Pallavas of Kanchi – Origin – Pallava Administration – Society – Economy – Religion – Bhakthi Movement – Art and Architecture – The First Pandyan Empire.

UNIT III

The Imperial Cholas – Vijayalaya – Rajaraja I – Rajendra I – Kulotunga I – Chola Administration – Local Self Government – Uttiramerur Inscription – State – Society – Economy – Religion – Literature – Art and Architecture.

UNIT IV

The Second Pandyan Empire – Maravarman Sundara Pandya – Jatavarman Sundara Pandya – Pandya Administration – Art and Architecture – Political, Social and Economic Conditions – Fall of Second Pandyan Empire.

UNIT V

The Muslim Invasions – Malik Kafur's Invasion – Establishment of Madurai Sultanate – The Impact of the Muslim Invasion – Fall of Madurai Sultanate.

BOOKS FOR REFERENCES:

1. Alalasundaram R., Tamil Social Life, New Century Book House, Madras, 1996.
2. Appadurai, South Indian Traits (Tamil), Meyappan Publications, Chidambaram, 2002.
3. Champakalakshmi, R., Trade, Ideology and Urbanization in South India, Oxford University Press, 1996.
4. Chellam, V.T., History and Culture of Tamil Nadu, Manivasagar Publication, Chennai 2006.
5. Kanakalatha Mukund, Merchants of Tamilakam: Pioneers of International Trade, Penguin.
6. C.Meenakshi, Administration and Society under the Pallavas, University of Madras, 1977.
7. K.A.Nilakanta Sastri, A History of South India from Prehistoric Times to the fall of Vijayanagar, Oxford University Press, New Delhi, Reprint, 2000.
8. K.A.Nilakanta Sastri, Colas, University of Madras, Reprint, 1975.
9. Mahalingam, T.V., The South Indian Polity, Madras, 1955.
10. Mailai Seeni Venkatasamy, Tamil Nadu History Series 1-9 (Tamil), Amiltham Pathippakam, Chennai, 2008.
11. Noboru Karasimha (Ed.), A Concise History of South India, Oxford University Press, 2014.
12. Pillai, K.K. Tamilaga Varalaru: Makkalum Panpadum (Tamil), International Institute of Tamil Studies, 2002.
13. Sathianathier, R., History of India, Vol.I, 1949.
14. Subbarayulu, Y., South India under the Cholas, Oxford University Press, 2011.

WEB SOURCES:

1. <https://web.archive.org/web/20061116152002/http://www.ifpindia.org/Historical-Atlas-of-South-India-Timeline.html>
2. <http://www.tamilselvi.com/history.htm>
3. www.tamiltribune.com/02/0202.html

ALLIED: GEOGRAPHY OF INDIA

Credits : 5

Course Code: AH3AB

Contents

UNIT I : Introduction to Indian Geography – Geological Development – Political Geography – Physiographic Regions – Climate – Rainfall – Rivers – Flora and Fauna.

UNIT II : Indian People – Races – Castes and Tribes – Religions – Fairs and Festivals – Languages – Unity in Diversity.

UNIT III : Indian Agriculture: Soils – Irrigation – Cropping Pattern – Horticulture – Animal Husbandry – Dairy Development – Fisheries.

UNIT IV : Natural Resources: Mineral Resources – Industries – Locational Factors – Distribution of Iron and Steel, Cement, Paper, Aluminium, Engineering – Thermal, Atomic and Hydel Power Stations – Ship building, Aircraft – Electrical Equipments.

UNIT V: Infrastructure: Transport and Communication – Modes of Transportation – Communication, Postal Services, Telecommunications, Communication Satellite.

BOOKS FOR REFERENCE

- K. Siddhartha - Geography through Maps
- Majid Hussain- Geography of India
- S.M. Mathur - Indian Geographical Facts
- Surendar Singh- Geography of India
- D.R. Khuller - India: A Comprehensive Geography
- Rajiv Ahin - Geography
- V.V.K. Subburaj- TNPSC Geography
- School Atlas - By Prominent Authors
- India Year Book, 2017
- Manorama Year Book, 2017

Semester: II

CORE-III: HISTORY OF EARLY MEDIEVAL INDIA 1206–1526 CE

Credits: 4

Course Code: AH22A

Course Objectives:

- To enable students to learn the developments in India during the Muslim Rule.
- To understand the administrative organization and structure of Delhi Sultanate.
- To study the features of Islamic art and architecture.
- To get acquainted with the contributions of Vijayanagar and Bahmini Kingdoms.

Course Outcome:

- The course enlightens the students on the social developments in India from the Gupta to the early medieval periods.
- The course inculcates to the students, the political and cultural development of the period.
- The course introduced to the students, the elements of change and continuity over time and space, particularly from the period of Gupta to Sultanate.

Contents

UNIT - I

Sources for the study of Medieval Indian History – Impact of the Arab Conquest of Sind – Cultural Contacts – Regional Kingdoms in Sind – Conquests of Mahmud of Ghazni – Mohammed Ghor.

UNIT - II

Beginning of the Sultanate Period – Qutb-ud-din Aibak – Iltutmish – Raziya Sultan – Balban – Consolidation of the Sultanate Period – Mongol Invasions.

UNIT –III

Khilji Dynasty – Alauddin Khilji – Malik Kafur's invasion into South India – Its Impact – Beginning of Tughlak dynasty – Mohammed-bin Tughlak – Firoz Shah Tughlak – Timur's Invasion – Sayyids and Lodi dynasty.

UNIT –IV

Administration under the Delhi Sultanate – Socio-economic conditions in the Sultanate period – Iqtas – Jagir system – Decline of the Sultanate – Art and Architecture under the Sultanate – Rise of the Bhakti Movement – Sufism.

UNIT –V

Rise of Regional Kingdoms in South India – Vijayanagar Empire and Bahmini Kingdoms – Social and Economic life of people in South India – Art and Architecture under Vijayanagar Empire.

BOOKS FOR REFERENCES:

1. Burton Stein, A History of India, Oxford University Press, 2004.
2. Habibullah ABM., The Foundation of Muslim Rule in India, Central Book Depot, Allahabad, 1976.
3. Irfan Habib, Medieval India I: Essays in the History of India, Oxford University Press, 1999.
4. Irfan Habib, Medieval India: The Study of Indian Civilization, National Book Trust, 2008.
5. Mahajan V.D., Medieval India, S.Chand and Company, New Delhi, 1995.
6. Majumdar, R. C. Raychoudhary H.C. and Dutt. R.C., An Advanced History of India, MacMillan, Chennai, 2004.
7. Mehta, J.L. Medieval India, Vol. I, II and III, Sterling Publication, New Delhi, 1979.

8. Natarajan S. and Prema Ramakrishnan, Political and Cultural History of India, Volume II, Secunderabad, 1991.
9. Satish Chandra, History of Medieval India, Orient Blackswan, 2009.
10. Sharma, L.P. Medieval India, Konark, Publication, New Delhi, 1993.
11. Srivastava, A.L. History of India 1000 to 1707, Shivalal Agarwal Publication, Agra, 1976.
12. Srivastava, M.Y. Society and Culture in Medieval India, Allahabad, Chugh Publication, 1975.
13. Stanley Lanepoole, Medieval India, Universal Publication, Delhi, 1971.
14. Sunil Kumar, The Emergence of Delhi Sultanate, Permanent Black, 2010.
15. Tripathi, G.P Some Aspects of Muslim Administration, Central Book Depot, Allahabad, 1978.

WEB SOURCES:

1. <http://www.historydiscussion.net/history-of-india/arab-invasion-on-sind-causes-and-other-details/3034>http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part1_01.html
2. <https://courses.lumenlearning.com/boundless-arthistory/chapter/sultanate-of-delhi/>
3. <https://www.slideshare.net/SuhasMandlik/delhi-sultanate-medieval-india>
4. <https://slideplayer.com/slide/771991/>
5. <http://www.historydiscussion.net/history-of-india/the-rise-and-fall-of-the-bahmani-kingdom/2750>

CORE-IV: HISTORY OF TAMIL NADU 850 – 1565 CE

Credits : 4

Course Code: AH22B

Course Objectives:

- To understand the availability of variety of sources for the study of Medieval Tamil Nadu.
- To inculcate the importance of polity, society, economy and culture existed during the period of Imperial Cholas, Later Pandyas and rise of Vijayanagar in Tamil Nadu.
- To familiarize the causes and effects of Muslim invasions in Tamil Nadu.

Course Outcome:

- This course will make the students understand the political scenario of Medieval Tamil Nadu.
- It will make them evaluate the socio, economic conditions of Tamil Nadu under therulers of Imperial Cholas, Later Pandyas and Vijayanagar.
- The course also helps the students to understand the Muslim invasions and its effects in Tamil Nadu.

Contents

UNIT - I

Sources for the study of Medieval Tamil Nadu - Talapuranas - Numismatics - Artefacts - Linguistic Research - Literary Accounts - Accounts of Foreigners.

UNIT -II

The Imperial Cholas - Vijayalaya - Parantaka - Rajaraja I - Rajendra I - Rule of Chalukya Cholas - Kulotunga I - Decline of Chola Empire - Administration of Cholas - Local Self Government Society - Economy - Religion - Education Literature Art and Architecture - Contact of Cholas with South-East Asian Countries.

UNIT- III

Rise of the Later Pandyan Empire - Chola Pandya Relations - Maravarman Sundara Pandya I- Sadayavarman Sundara Pandya I - Maravarman Kulasekara Pandya - Internal Rebellions and the Decline of Pandyas - Social and Economic Conditions - Accounts of Foreigners.

UNIT -IV

Muslim Invasions in Tamil Nadu - Malik Kafur - Establishment of Madurai Sultanate - The Impact of the Muslim Invasion - Fall of Madurai Sultanate.

UNIT -V

Tamil Nadu under Vijayanagar - Origin and Expansion - Rise of Kumara Kampana's Rule - Impact of Vijayanagar Administration in Tamil Nadu - Social, Economic and Cultural Conditions.

BOOKS FOR REFERENCES:

1. Alalasundaram.R., Tamizhaga Varalaru 1967 Varai, Pothigai Publication, Puducherry, 1984.
2. Chellarn.V.T., History and Culture of Tamil Nadu, Manivasagar Publication, Chennai, 2006.
3. Devanesan. A, Tamizhaga Valararu (B.C. - Still 1995), Renu Publication, Marthandam, Kanyakumari, 1998.
4. Krishnamurti. V.M, History of Tamil Nadu (Political and Cultural) (..... to 1336 AD) Vijayalakshmi Publication, Monday Market, Neyyoor, 1980.
5. Lalitha.P.M., Palayagars as Feudatories under the Nayaks of Madurai, Creative Enterprises, Chennai, 2009.
6. Rajayyan. K, Tamil Nadu - A Real History, Ratna. Publications, Trivandrum, 2005.
7. Sathyanatha Aiyar. R., History of the Nayaks of Madura, Asian Educational Services, Madras, 1991.
8. Subramanian. N, History of Tamil Nadu upto A.D. 1336, Koodal Publishers, Madurai, Tamil Nadu, 1972.
9. Subramanian. N, Social and Cultural History of Tamil Nadu AD 1336-1964, N.S. Publications, Udumalpet, 1980.
10. Venkata Ramanappa. M. N., Outlines of South Indian History, Vikas Publishing House'Pvt., Ltd., Delhi, 1975.

WEB SOURCES:

1. <http://www.historydiscussion.net/history-of-india/iakijayanagara-administration-in-the-medieval-india/2736>

ALLIED: PRINCIPLES OF POLITICAL SCIENCE

Credits : 5

Course Code: AH3AA

Objectives

- To understand the principles of Political Science.
- To get acquainted with the concept of state, nation and civil society.
- To demonstrate knowledge of key thinkers and their concepts.
- To understand the nature, methods and significance of political thought.

Course Outcome

- To make the students understand the basic concepts, principles and dynamics of political science.
- Understand the basic concept and ideological orientations of political science discipline.
- Understand the various perspective of government and its administration.

UNIT I

Meaning and Definition of State – Essential Elements of State – Society, State and Government – Organs and Functions of Government – Legislature, Executive and Judiciary – Functions of Modern State – Concept of Welfare State.

UNIT II

Sovereignty – Equality – Liberty – Law – Citizenship: Meaning – Process of acquiring – Loss of citizenship – Rights and Duties of the citizen – Fundamental Rights.

UNIT III

Definition and Types of Democracy – Theories of Democracy – Achievements of Indian Democracy – Challenges to Indian Democracy – Forms of Government: Unitary, Federal, Parliamentary and Presidential – Concept of Governance.

UNIT IV

Political Ideologies: Liberalism, Communism, Socialism, Nationalism, Fascism, Nazism, Dravidian Ideology – Political Parties: Formation and Functions – Role of Political Parties in a Democracy – Nature of Franchise and Representation – Electoral Reforms and Anti-Defection Law.

UNIT V

Meaning, Nature and Importance of Local Government – Classification of Local Government Institutions – Origin and Development of Local Government in India – Concept of Social Justice – Just Distribution – Socio-Cultural Equality.

TEXT BOOKS

A. C. Kapoor, Select Modern Governments, S.Chand &Company, New Delhi, 1956.

D.D. Basu, Introduction to the Constitution of India, New Delhi, 1997.

M.Valluvan Clarence, Arasangatthin Varalaru (Tamil), Tamil Nadu Text Book Society, Madras, 1976.

P. Gomathinayagam, Modern Governments, Tensy Publications, Sivakasi, 2010.

R. C. Agarwal, Political Theory, S. Chand Publications, New Delhi.

Rajiv Bhargava and Ashok Acharya, Political Theory: An Introduction, Pearson India Education Services Pvt. Ltd., Uttar Pradesh, 2017.

Sushila Ramaswamy, Political Theory: Ideas and Concepts, MacMillan India Limited, New Delhi, 2005.

V.D.Mahajan, Select Modern Governments, S.Chand &Company, New Delhi, 1995.

REFERENCE BOOKS

1. Andrew Heywood, Political Ideologies: An Introduction, MacMillan, London, 2003.
2. O.P. Gauba, Western Political Thought, MacMillan Publishers India Limited, Delhi, 2011.
3. Srinibas Pathi & Amareswar Mishra, Major Constitutions, Dominant Publishers and Distributors, New Delhi, 2004.
4. Vijayaragavan, Political Thought, Sterling Publications, New Delhi.

Semester: III

CORE-V: HISTORY OF LATER MEDIEVAL INDIA 1526–1707 CE

Credits : 4

Course Code: AH23A

Course Objectives:

- To learn about the formation, expansion and consolidation of the Mughal Empire.
- To examine various processes in the Mughal Empire and their role in shaping state and society in India.
- To understand the transformations in the administration of colonial India.

Course Outcome:

- The course provides an overview of the main trends and developments in India during the Mughal period.
- The course will make the students understand the knowledge of socio-economic and political

history, focusing on the continuity and change from the Hindu to the Muslim period.

- The course acquainted the students with the British policy, stressing on the positive and negative effects.

Contents

UNIT- I

Sources for the study of the Mughal Empire – India on the eve of Babur’s Invasion – Babur and His Conquests - Humayun - Sher Shah’s Administration.

UNIT- II

Akbar the Great – His Conquests – Rajput Policy - Religious Policy - Din-Ilahi - Jehangir – Nurjahan Junta - Shahjahan - Contribution to Art and Architecture.

UNIT- III

Aurangzeb - Deccan Policy - Religious Policy - Mughal Administration – Shivaji and his Administration.

UNIT- IV

The Advent of the Europeans - Anglo-French Rivalry in the Carnatic - Robert Clive, Dual Government - Lord Warren Hastings - Administrative Reforms - Lord Cornwallis - Reforms - Permanent Revenue Settlement.

UNIT- V

Lord Wellesley - Subsidiary Alliance System - English and the Peshwas - Anglo-Maratha Wars - Lord William Bentinck and his Reforms - Anglo-Sikh Wars - Lord Dalhousie - Doctrine of Lapse -The Rising of 1857- Nature - Causes – Results.

BOOKS FOR REFERENCES:

1. Habib, Irfan, The Agrarian System of Mughal India 1556-1707, Revised Edition, Oxford University Press, New Delhi, 1999.
2. Ishwari Prasad, History of Medieval India, Brill, London, 1960.
3. Koch, E., Mughal Art and Imperial Ideology, Oxford University Press, New Delhi, 2002.
4. Mahajan V.D and Savithri Mahajan, British Rule in India and After, S. Chand & Company Ltd New Delhi, 2005.
5. Mehta., Advanced Study in the History of Medieval India, Vol II & III, New Delhi, 2006.
6. Richards, J.F. The Mughal Empire: The New Cambridge History of India, Vol. I, Cambridge University Press, Cambridge, 2007.
7. Sathianathaier, History of India, Vol. – III, S. Viswanathan & Co., Chennai, 1999.
8. Sharma L.P., History of Modern India, Konark Publishers Pvt Ltd., 2008.
9. Srivastava, A.L. History of India 1000 to 1707, Shivlal Agarwal Publication, Agra, 1976.
10. Srivastava. A.L., History of Modern India, Orient Black Swan, Delhi, 1985.

WEB SOURCES:

1. <https://www.youtube.com/watch?v=Q0-qN3yWWNg>
2. <https://www.youtube.com/watch?v=kUWEYLV0oxU>
<https://www.youtube.com/watch?v=puWsLWxBcNU>

CORE-VI: HISTORY OF TAMIL NADU 1565 — 1858 CE

Credits : 4

Course Code: AH23B

Course Objectives:

- To understand the historical happenings in Tamil Nadu since the middle of 16th century and 19th century Tamil Nadu.
- To inculcate the importance of polity, society, economy and culture existed during the period of Nayaks, Marathas and the rise of the Poligars in Tamil Nadu.
- To familiarize the causes for the establishment of British East India Company rule in Tamil Nadu.
- To get acquainted with the South Indian Rebellion, Vellore Mutiny and 19th century Intellectual and Renaissance Movements in Tamil Nadu.

Course Outcome:

- This course will make the students understand the political scenario of Later Medieval Tamil Nadu and the establishment of British rule.
- It will make them evaluate the socio, economic conditions of Tamil Nadu under the rule of Nayaks, Marathas and the rise of Poligars in Tamil Nadu.
- The course also helps the students to understand the establishment of British East India Company rule in Tamil Nadu.

Contents

UNIT- I

Tamilagam under the Nayaks - Nayaks of Madurai: Thirumalai Nayak, Rani Mangammal - Nayaks of Thanjavur: Raghunatha Nayak, Vijayaragava Nayak - Nayaks of Senji: Krishnappa Nayak - Administration of Nayaks - Contribution of Nayaks to Literature, Art and Architecture.

UNIT -II

Rule of Marathas in Tamil Nadu - Impact of the rule of Marathas - Development of Art and Literature under the Marathas - Rule and Administration of Carnatic Nawabs - Battle of Tiruchirappalli - Rebellion of Khan Sahib.

UNIT- III

Advent of the Europeans - Portuguese, Dutch, French and the British - The Anglo-French Rivalry in the Carnatic - Establishment of the British Rule - Policy of British towards Arcot and Thanjavur.

UNIT- IV

The Rise of Poligars - Pulithevan - Kattabomman - The South Indian Confederacy and Rebellion - Rani Velu Nachiar and Maruthu Brothers - Results of the South Indian Rebellion.

UNIT -V

Expansion of British East India Company in Tamil Nadu - Establishment of Madras Presidency - Administrative Structure of British East India Company: Land Revenue and Judicial Organization - Vellore Mutiny of 1806 – 19th Century Intellectual and Renaissance Movements in Tamil Nadu

TEXT BOOKS:

1. Alalasundaram.R., Tamizhaga Varalaru 1967 Varai, Pothigai Publication, Puducherry, 1984.
2. Chellam.V.T., History and Culture of Tamil Nadu, Manivasagar Publication, Chennai, 2006.
3. Devanesan. A, Tamizhaga alararu (B.C. - Still 1995), Renu Publication, Marthandam, Kanyakumari, 1998.
4. Subramanian. N, History of Tamil Nadu upto A.D. 1336, Koodal Publishers, Madurai, Tamil Nadu, 1972. \
5. Rajayyan K. History of Tamil Nadu 1565-1987, Madurai, Madurai University
6. Bipan Chandra, History of Modern India, Orient Blackswan, First Edition, 2009.
7. KrishnaswamiIyengar .S : The Beginnings of South Indian History, The Modern Printing Works, Madras, 1918.
8. Suntharalingam R. Politics and Nationalist Awakening in South India, 1852-1891, New Delhi, Rawar Publications, 1980.
9. Vijayanagara Voices: Exploring South Indian History and Hindu Literature Book by William J. Jackson, 2005, Routledge, London.

REFERENCE BOOKS

1. Lalitha.P.M., Palayagars as Feudatories under the Nayaks of Madurai, Creative Enterprises, Chennai, 2009.
2. Rajayyan. K, Tamil Nadu - A Real History, Ratna Publications, Trivandrum, 2005.
3. Sathyanatha Aiyar. R., History of the Nayaks of Madura, Asian Educational Services, Madras, 1991.
4. Subramanian. N, Social and Cultural History of Tamil Nadu AD 1336-1964, N.S. Publications, Udumalpet, 1980.
5. Venkata Ramanappa. M. N., Outlines of South Indian History, Vikas Publishing House Pvt., Ltd., Delhi, 1975.

SEMESTER – IV

CORE-VII: HISTORY OF MODERN INDIA 1707 – 1857 CE

Credits : 4

Course Code: AH3AC

Course Objectives:

- To learn about the formation, expansion and consolidation of the Mughal Empire.
- To examine various processes in the Mughal Empire and their role in shaping state and society in India.
- To understand the transformations in the administration of colonial India.

Course Outcome:

- Provides an overview of the main trends and developments in India during the Mughal period.
- To make the students understand the knowledge of socio-economic and political history, focusing on the continuity and change from the Hindu to the Muslim period.
- The course acquainted the students with the British policy, stressing on the positive and negative effects.

Contents

UNIT I :

Later Mughals – Disintegration of the Mughal Empire – Rise of the Peshwas: Balaji Vishwanath – Balaji Baji Rao – Invasion of Nadir Shah – Third Battle of Panipat – Administration of Peshwas.

UNIT II :

Advent of the Europeans – Anglo-French Rivalry in the Carnatic – Establishment of British Power in Bengal – Battle of Plassey – Battle of Buxar – Robert Clive – Dual Government.

UNIT III :

Lord Warren Hastings and Administrative Reforms – Lord Cornwallis Reforms – Permanent Revenue Settlement – Lord Wellesley – Subsidiary Alliance System – Anglo-Mysore Wars.

UNIT IV :

Lord Minto I – Career and Achievements of Ranjit Singh – Lord Hastings and his Reforms – Anglo-Maratha Wars – Lord William Bentick – Administrative and Social Reforms – Lord Metcalfe – Lord Auckland – Lord Ellenborough – Lord Hardinge.

UNIT V :

Lord Dalhousie – Doctrine of Lapse – Annexation Policy – Anglo-Sikh Wars – Reforms of Lord Dalhousie – Great Revolt of 1857: Causes, Course and Results.

TEXT BOOKS

1. Ishwari Prasad, History of Medieval India, Brill, London, 1960.
2. Sathianathaier, History of India, Vol. – III, S. Viswanathan & Co., Chennai, 1999.
3. Sharma L.P., History of Modern India, Konark Publishers Pvt Ltd., 2008.
4. Srivastava, A.L. History of India 1000 to 1707, Shivlal Agarwal Publication, Agra, 1976.
5. Srivastava. A.L., History of Modern India, Orient Black Swan, Delhi, 1985.

REFERENCE BOOKS:

1. Koch, E., Mughal Art and Imperial Ideology, Oxford University Press, New Delhi, 2002.
2. Mahajan V.D and Savithri Mahajan, British Rule in India and After, S. Chand & Company Ltd New Delhi, 2005.
3. Mehta., Advanced Study in the History of Medieval India, Vol II & III, New Delhi, 2006.
4. Richards, J.F. The Mughal Empire: The New Cambridge History of India, Vol. I, Cambridge University Press, Cambridge, 2007.

5. Habib, Irfan, The Agrarian System of Mughal India 1556-1707, Revised Edition, Oxford University Press, New Delhi, 1999.

CORE-VIII: FREEDOM MOVEMENT IN TAMIL NADU 1858 – 1947 CE

Credits : 4

Course Code: AH24B

Course Objectives:

- To know about the early resistance against the British from Tamil Nadu.
- To learn about the various associations before the emergence of the Indian National Movement in Tamil Nadu.
- To study the vibrant role of Tamil people towards the nationalist upsurge.
- To inspire students to appreciate and respect the Tamil leaders and instill patriotism.

Course Outcome:

- This course will impart knowledge on the origin of freedom movement in Tamil society.
- It inculcates the knowledge about India's fought for independence with special referenceto Tamil Nadu and the roles of the different sections of the society to the students.

Contents

UNIT: I

British Expansion – Establishment of Madras Presidency – Resistance Movements in Tamil Nadu – Poligar System – Vellore Mutiny of 1806 A.D – The British Land Revenue Administration - Ryotwari system – Judicial reorganization.

UNIT: II

Introduction of Western Education – Christian Missionary Activities – Political Awakening – Formation of Madras Native Association – Madras Mahajana Sabha – Emergence of Indian National Congress.

UNIT: III

The Early Phase of Indian National Congress – Swadeshi Movement and V. O. Chidambaram – Extremist Politics - Vanchinathan – Subramania Siva - Role of the Press- Subramaniya Bharathi.

UNIT: IV

Home Rule Movement – Justice Party in Power - Communal G.O. – Achievements of Justice Party - Temple Entry Movement - The Self Respect Movement.

UNIT: V

Civil Disobedience Movement - Congress in Power – Anti-Hindi agitation - Quit India Movement – Rise of Dravidian Identity Politics.

BOOKS FOR REFERENCES:

1. Arockiasamy. M , History of Tamil Nadu, Kudal Publications, Madras, 1990.
2. Baker, C.J. The Politics of South India, 1919-1939, Cambridge, 1977.
3. Chellam, V.T. History of Tamil Nadu, Kudal Publications, Madras, 1995.

4. David Washbrook, The Emergence of Provincial Politics ; Madras Presidency 1880-1920
5. Devanesan, History of Tamil Nadu, Benu Publications, Madurai, 1990.
6. Nebrou Karashima (Ed), A Concise History of South India: Issues and Interpretations, Oxford University Press, New Delhi, 2014.
7. Rajayyan K. History of Tamil Nadu 1565-1987, Madurai, Madurai University, 1974.
8. Rajayyan. K , History of Tamil Nadu, Ratna Publications, Trivandrum, 1989.
9. Subramaniam, N. History of Tamil Nadu, Madurai, Koodal Publishers, 1977.
10. Subramanian.N - History of Tamil Nadu from 1336-1989, Ennes Publications, Udumalpet, 1985.
11. Sundarajan, Saroja, March to Freedom in Madras Presidency, 1885-1915, Lalitha Publications, 1989.
12. Suntharalingam R. Politics and Nationalist Awakening in South India, 1852-1891, New Delhi, Rawar Publications, 1980.

WEB SOURCES:

1. https://archives.peoplesdemocracy.in/2007/0415/04152007_1857.htm
2. <http://tnpsctutorial.blogspot.com/2013/11/education-in-tamil-nadu-at-pre.html>
3. <http://www.iosrjournals.org/iosr-jhss/papers/Vol9-issue5/A0950107.pdf?id=6155>
4. <https://www.thenewsminute.com/article/100-years-justice-party-movement-which-defined-tamil-nadu-politics-53163>
5. <http://www.tamiltribune.com/03/0101-anti-hindi-agitation-history.html>

SEMESTER –V

CORE-IX: INDIAN NATIONAL MOVEMENT 1858 – 1947 CE

Credits : 4

Course Objectives:

- Identify the causes that led to the rise of nationalism in India and trace the emergence of Indian National Congress.
- Discuss the various stages of the National Movement in India and enlist the names of prominent leaders of the Indian National Movement.

Course Outcome:

- This course will provide an understanding about the historical sense of Indian freedom struggle and its various ideologies.
- Evaluate the role of Gandhi towards Indian independence and recognize his involvements in social movements

Contents

UNIT: I

Queen's Proclamation - Impact of Western Education - Socio-Religious Reform Movements of the 19th Century – Indian National Congress – Moderate Phase.

UNIT: II

Extremist Phase: Partition of Bengal and Swadeshi Movement – Formation of Muslim League - Indian Council Act of 1909 – The Ghadar Party – Home Rule Movement of Tilak and Annie Besant – Congress League Scheme – Rowlatt Act – Jallianwala Bagh Massacre – Government of India Act of 1919.

UNIT: III

Khilafat – Non-Cooperation Movement – Chauri Chaura Incident – The Swarajya Party – Simon Commission – Nehru Report – Jinnah's Fourteen Points – Civil Disobedience Movement – Round Table Conferences – Poona Pact – The Government of India Act of 1935.

UNIT: IV

The Congress Ministry, 1937-39 - Quit India Movement - Cripps Proposal – The Muslim League -Rise of Communalism – Peasant and Labour Movements - Role of Press, Theatre and Cinema in the National Movement.

UNIT: V

Subash Chandra Bose and INA - Cabinet Mission Plan – Mountbatten Plan – Indian Independence Act, 1947.

BOOKS FOR REFERENCES:

1. Agarwal R.C., Constitutional Development and National Movement of India, S. Chand & Co., New Delhi, 1988.
2. Agarwal, R.C., National Movement and Constitutional Development in India, S Chand, 2005.
3. Ahluwalia, M.M, Freedom Struggle in India, 1857-1909, Ranjit, 1945.
4. Bipan Chandra, et.al., India's Struggle for Independence, Penguin, New Delhi.
5. Bipan Chandra, Comprehensive History of Modern India for UPSC, NET, SLET, Spectrum Publishers, New Delhi, 2017.
6. Bipan Chandra, India after Independence 1947 - 2000 Penguin Books, New Delhi, 2000.
7. Bipan Chandra, Nationalism and Colonialism in Modern India, Orient Longman, 1981.
8. Grover and Grover, A New Outlook on Modern Indian History, S. Chand & Co., Pvt. Ltd., New Delhi, 1969.
9. Sumit Sarkar, Modern India 1885-1947, Palgrave Macmillan UK.
10. Tara Chand, History of the Freedom Movement in India Vols I – IV, Publications Divisions, Ministry of Information and Broadcasting, 1965 - India
11. Venkatesan, G, History of Freedom Struggle in India, V.C. Publications, 2013.

WEB SOURCES:

1. <https://www.scribd.com/document/.../Indian-History-The-Freedom-Movement-pdf>
2. <https://ashbrook.org/wp-content/uploads/2012/06/2010-Brown.pdf>

3. www.historydiscussion.net › History › Indian History › British Rule.
4. <https://www.academia.edu/.../Impact> of British Rule in Indian Politics.
5. <https://www.historydiscussion.net/history-of-india/history-of-freedom-struggle-in-india/3188>
6. https://archive.india.gov.in/knowindia/culture_heritage.php?id=4

CORE-X: CONTEMPORARY TAMIL NADU 1947 – 2016 CE

Credits : 4

Course Objectives:

- To enhance the students' knowledge about the administration of Tamil Nadu since independence.
- To gain a deeper understanding about the various determinants of Tamil Nadu's developments and its contribution to the national economy.

Course Outcome:

- This course will impart knowledge to the students about the political history of the Tamil Nadu
- To understand the importance of struggle for social justice in Tamil Nadu.
- It also focuses on the development of education, science and technology and examining contemporary issues related to religion, caste and politics in Tamil Nadu.

Contents

UNIT : I

The Congress Rule in Tamil Nadu – Administration of C. Rajagopalachari – State Reorganisation - Kamaraj and his administrative reforms – M. Baktavatsalam – Anti-Hindi Agitation of 1965.

UNIT: II

The rise of DMK – Administration of C. N. Annadurai - M. Karunanidhi - Welfare policies and programmes - the Split of the DMK - Administration of M.G. Ramachandran and J.Jayalalitha – Policies and Programmes.

UNIT : III

Development of Tamil Nadu – Infrastructure - Means of Transport - Development of Education - Elementary, Secondary, University – Development of Agriculture, Industry and Commerce.

UNIT: IV

Development of Mass Communication – Press – Cinema and Politics – Reservation Policy – SelfHelp Groups and Women Empowerment.

UNIT: V

Centre-State Relations - Finance Commission - Inter- State water disputes - Ethnic crisis in SriLanka and its impact on Tamil Nadu– Conflicts over Katchatheevu.

BOOKS FOR REFERENCES:

1. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 2, D.K. Print World (P) Ltd., New Delhi, 2005.
2. Mangalamurugesan, N.K. Self Respect Movement in Tamil Nadu, 1920-1940, Koodal Publishers, Madurai, 2010.
3. Manoranjithanmoni, History of Tamil Nadu (Kindle Edition), Dave-Beryl Publications, 2015.
4. Nambi Arooran, K. Tamil Renaissance and Dravidian Nationalism (1905-1944), Koodal Publisher, Madurai, 1980.
5. Nilakanta Sastri, K.A Champakalakshmi and P.M. Rajan Gurukkal, The Illustrated History of South India, Oxford University Press, USA, 2009.
6. Nilakanta Sastri, K.A., A History of South India Oxford University Press, Chennai, 1990.
7. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, Chennai, 2014.
8. Rajaram, P. The Justice Party: A Historical Perspective, 1916-37, Poompozhil Publishers, Chennai, 1988.
9. Rajayyan, K. History of Tamil Nadu, 1565-1982, Raj Publisher, Madurai, 1982.
10. Rajayyan, K., Tamil Nadu - A Real History, Ratna Publication, Madurai, 2005
11. Ramasamy, A. History of Tamil Nadu (Tamil), New Century Book House, Chennai, 2011.

WEB SOURCES:

1. <https://www.inc.in/en/our-inspiration/shri-k-kamaraj>
2. <https://countercurrents.org/2016/10/04/kamarajthe-selfless-leader/>
3. <https://www.news18.com/news/india/karunanidhi-the-social-reformer-who-changed-the-landscape-of-tamil-nadu-politics-1837827.html>
4. <http://passionconnect.in/articleview/articleid/Amma-s-Achievements-Hundred-Years-Leap-Forward>
5. <https://web.archive.org/web/20061116152002/http://www.ifpindia.org/Historical-Atlas-of-South-India-Timeline.html>
6. <http://www.tamilselvi.com/history.htm>

CORE-XI: HISTORY OF CIVILIZATION (EXCLUDING INDIA)

Credits : 4

Course Objectives:

- To make students aware of the Great Civilizations of the world.
- To give a critical understanding of the contributions made by the significant Civilizations of the world.
- To study various aspects of Civilizations like Polity, Literature, Philosophy, Science and Arts of these Civilizations.

Course Outcome:

- This course will impart knowledge to the students about World Civilization.
- To understand the importance of struggle for social justice in World
- It also focuses on the development of education, science and technology and examining contemporary issues related to religion, caste and politics in World.

Contents

UNIT I

Introduction: Definition of Civilization – Comparison between Culture and Civilization – Origin and Growth of Civilization – Toynbee and D.D. Kosambi’s views on Civilization.

UNIT II

Egyptian Civilization: Society, Religion, Culture and Art – Mesopotamian Civilization: Sumerian, Babylonian – Code of Hammurabi, Religion, Art and Architecture – Persian Civilization and its important features.

UNIT III

Ancient Greek Civilization: City States, Legacy in the fields of Science and Philosophy – Roman Civilization: Society, Government, Law and Architecture – Chinese Civilization and its important features.

UNIT IV

Middle Ages: Byzantine and Saracenic Civilization – Feudalism – Origin, Merits and Demerits – Crusades – Growth of Cities and Progress of Education.

UNIT V

Transition to Modern Age: Geographical Discoveries – Renaissance: Causes and Results – Reformation and Counter Reformation – Industrial and Agrarian Revolutions.

Books for Reference:

- | | | |
|------------------------------------|---|---|
| 1. Will Durant | : | The Life of Greece |
| 2. Will Durant | : | The Age of Faith |
| 3. Will Durant | : | The Renaissance |
| 4. Will Durant | : | The Reformation |
| 5. Edward MacNall Burns | : | Western Civilization |
| 6. Hayes C.J. | : | History of Civilization |
| 7. Swain. J.E. | : | A History of World Civilization |
| 8. Barnes. H.E. | : | The History of Western Civilization |
| 9. Rebellow | : | History of Civilization |
| 10. Judd. G.P. | : | History of Civilization |
| 11. Hedger G.A. and Others | : | An Introduction to Western Civilization |
| 12. Thorndike. L. | : | History of Civilization |
| 13. Joshi P.S. | : | History of Civilization |
| 14. Dharam Singh | : | Ancient and Modern Civilizations |
| 15. T. Walter Wall Bank & Alastair | : | Civilization: Past and Present |

16. Phul. R.K. : World Civilization
17. Gokhale. B.K. : Introduction to Western Civilization

WEB SOURCES:

- <http://www.history.com/topics/ancient-history>
- <http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab25>

CORE-XII: HISTORY OF MODERN EUROPE 1789–1919 CE

Credits : 4

Course Objectives:

- To enhance the students' knowledge about the French revolution and its impact on Europe.
- To gain a deeper understanding about the rise of Nationalism and formation of nation state.
- To analyze the importance of the Unification of Italy and role of Mazzini and Cavour.

Course Outcome:

- This course helps the students to understand the rise of nationalism and formation of nation state in Europe and to have an understanding on the balance of power and diplomacy.
- To know the repercussions of the Unification of Italy and Germany and the revolutions in Europe.

Contents

UNIT I

Ancient Regime of France – The French Revolution - Causes, Course and Results - Rise of Napoleon Bonaparte – Consulate - Constitution of 1799 - Napoleon as Emperor – Napoleonic Wars - Reforms of Napoleon – Downfall of Napoleon.

UNIT II

The Congress of Vienna - Concert of Europe - Metternich – Charles X - Revolution of 1830 and its results – Greek War of Independence - Louis Philippe – Causes for the Revolution of 1848 – Course and Results.

UNIT III

Napoleon III – His Foreign Policy - Unification of Italy – Risorgimento – Rise of Mazzini – Cavour – Garibaldi – Victor Immanuel.

UNIT IV

Unification of Germany – Zollverein – Germany and Italy – Austro-Prussian War – Franco- Prussian War

UNIT V

Russia – Reforms of Alexander I – Eastern Question – The Crimean War – Results of War – Mehmet Ali and Turkey.

BOOKS FOR REFERENCES:

1. Arun Bhattacharjee, A History of Europe (1789-1945), Sterling Publishers, New Delhi, 1982.
2. Carlton J, H.Hays, Modern Europe to 1870, Mac Millan, New York, 1953.
3. Charles Downer Haze, Modern Europe upto 1945, S Chand and Co. Ltd., New Delhi, 1963.
4. Fisher, H.A.L, History of Europe, Vol I, Harper Collins Publishers, 1986.
5. Huges, H.S., Contemporary Europe, Prentice Hall, New Delhi, 1991.
6. Grant, A.J. and Temperly, Europe in the 19th and 20th Centuries, Orient Longman, 1965.
7. David Thompson, Europe since Napoleon, McGraw-Hill Publishers, New Delhi, 1962.
8. Grant, A.J., Europe: The Story of the Last Five Centuries, Orient Longman, 1951.

WEB SOURCES:

1. <https://www.britannica.com/topic/history-of-Europe>
2. www.historyworld.net/wrldhis/plaintexthistories.asp?historyid=ab06
3. <https://www.ancient.eu/europe/>

CORE-XII: HISTORY OF MODERN EUROPE 1789–1919 CE

Credits : 4

Course Objectives:

- To enhance the students' knowledge about the French revolution and its impact on Europe.
- To gain a deeper understanding about the rise of Nationalism and formation of nation state.
- To analyze the importance of the Unification of Italy and role of Mazzini and Cavour.

Course Outcome:

- This course helps the students to understand the rise of nationalism and formation of nation state in Europe and to have an understanding on the balance of power and diplomacy.
- To know the repercussions of the Unification of Italy and Germany and the revolutions in Europe.

Contents

UNIT I

Ancient Regime of France – The French Revolution - Causes, Course and Results - Rise of Napoleon Bonaparte – Consulate - Constitution of 1799 - Napoleon as Emperor – Napoleonic Wars - Reforms of Napoleon – Downfall of Napoleon.

UNIT II

The Congress of Vienna - Concert of Europe - Metternich – Charles X - Revolution of 1830 and its results – Greek War of Independence - Louis Philippe – Causes for the Revolution of 1848 – Course and Results.

UNIT III

Napoleon III – His Foreign Policy - Unification of Italy – Risorgimento – Rise of Mazzini – Cavour – Garibaldi – Victor Immanuel.

UNIT IV

Unification of Germany – Zollverein – Germany and Italy – Austro-Prussian War – Franco- Prussian War

UNIT V

Russia – Reforms of Alexander I – Eastern Question – The Crimean War – Results of War – Mehmet Ali and Turkey.

BOOKS FOR REFERENCES:

1. Arun Bhattacharjee, A History of Europe (1789-1945), Sterling Publishers, New Delhi, 1982.
2. Carlton J. H. Hays, Modern Europe to 1870, Mac Millan, New York, 1953.
3. Charles Downer Haze, Modern Europe upto 1945, S Chand and Co. Ltd., New Delhi, 1963.
4. Fisher, H.A.L, History of Europe, Vol I, Harper Collins Publishers, 1986.
5. Huges, H.S., Contemporary Europe, Prentice Hall, New Delhi, 1991.
6. Grant, A.J. and Temperly, Europe in the 19th and 20th Centuries, Orient Longman, 1965.
7. David Thompson, Europe since Napoleon, McGraw-Hill Publishers, New Delhi, 1962.
8. Grant, A.J., Europe: The Story of the Last Five Centuries, Orient Longman, 1951.

WEB SOURCES:

- <https://www.britannica.com/topic/history-of-Europe>
- www.historyworld.net/wrldhis/plaintexthistories.asp?historyid=ab06
- <https://www.ancient.eu/europe/>

ELECTIVE PAPER- 1: TOURISM AND TRAVEL MANAGEMENT

Credits : 5

Objectives:

- To get acquainted with the importance of tourism and travel business.
- To provide an understanding of the historical perspective and recent developments in tourism.
- To make the students to know the various organizations that promote tourism and the strategies of tourism marketing.

Contents

UNIT I

Introduction to Travel and Tourism: Historical Perspective and Recent Developments – The Booming Tourism Industry in India – Objectives of Travelling – Business Status of Tourism – Mass Travel and its Aspects – International Mass Tourism.

UNIT II

Management of Travel and Tourism: Indian Travel and Tourism – Travel Agent: Duties and Responsibilities – Modes of Travelling: Airlines, Railways, Ocean Liners and Cruising and Motor Coach Services.

UNIT III

Tourism Organisations: National Tourism Organisations: ITDC, TTDC, ASI and TFCI – International Tourism Organisations: IATA, WTO, UFTAA, ICAO, PATA, FHRAI.

UNIT IV

Challenges and Opportunities in different forms of Tourism: Heritage Tourism – Medical Tourism – Nature based Tourism – Niche Tourism – Economic Conservation of Tourism – Impacts of Tourism, Corporate Social Responsibility in the Tourism Industry.

UNIT V

Tourism Marketing: Marketing Plans for Tourism and Hospitality – Consumer Behaviour for Tourism and Hospitality – Emerging Dimensions: Tourism and Information Management.

Books for Reference:

1. A.K. Bhatia : Tourism Development: Principles & Practices
2. S.K. Gupta : Travel and Tourism Management
3. Douglas Foster : Tourism and Travel Management
4. V.K. Gupta : Tourism in India
5. Anand Singh : Tourism in Ancient India
6. Stephen Ball, Susan : Contemporary Hospitality and Tourism
7. Thangamani : Sutrulaviyal (Tamil)

WEB SOURCES:

- <https://www.edx.org/course/tourism-travel-management-uqx-tourismx>
- www.iittmb.in/

SEMESTER –VI

CORE-XIII: CONTEMPORARY INDIA 1947 – 2019 CE

Objectives:

- To make the students understand the unprecedented changes since its formal independence.
- To give an overview of social dimensions of change and political democracy.
- It creates awareness about the various issues and challenges facing India during the contemporary period.

Course Outcome:

- This course gives a picture of how India's political and economic agenda and basics of foreign policy were evolved and developed since independence.
- It also focuses on the development of education, science and technology and dwells on the consolidation of the nation emphasizing the principles of unity and integrity.

Contents

UNIT I

Independence and Partition of India – Integration of Princely States – Republican Constitution of India – First General Elections – Constitutional Amendment.

UNIT II

Nehruvian Era - Planning for India - Linguistic Reorganization of Indian States – Nehru's Foreign Policy - Indo-China War of 1952.

UNIT III

Lal Bahadur Shastri - Indo-Pakistan War - Indira Gandhi - Nationalization of Banks – Abolition of Privy purses - Green Revolution - Indo-Pakistan War and Creation of Bangladesh – Declaration of Emergency.

UNIT IV

Formation of Janata Party and Coalition government at the Centre – Rajiv Gandhi – New Education Policy – Information Technology – Panchayati Raj. Lal Bahadur Shastri - Indo-Pakistan War - Indira Gandhi - Nationalization of Banks – Abolition of Privy purses - Green Revolution - Indo-Pakistan War and Creation of Bangladesh – Declaration of Emergency.

UNIT IV

Formation of Janata Party and Coalition government at the Centre – Rajiv Gandhi – New Education Policy – Information Technology – Panchayati Raj.

UNIT V

National Front Government: V.P. Singh – Mandal Commission – P.V. Narashima Rao – New Economic Policies - United Front Government.– Vajpayee Administration – Pokhran II Tests.

BOOKS FOR REFERENCES:

1. Anand.V.K., India since Independence: Making Sense of Indian Politics, Pearson Longman, Delhi, 2009.
2. Basu, D.D., An Introduction to Indian Constitution, Lexis Nexis, Butterworths Wadhwa Nagpur, 2008.
3. Bhargava, Rajeev, Politics and Ethics of the Indian Constitution. New Delhi: Oxford
4. Bipan Chandra, History of Modern India, Orient Blackswan, First Edition, 2009.
5. Bipan Chandra, India Since Independence, Penguin India, New Delhi, 2008.
6. Chatterjee, R.K., Mass Communication, National Book Trust, New Delhi, 1973.
7. Deshmukh, C.D. Economic Development of India 1946-56, Asia Publishing House, Bombay, 1957.
8. Drierberg and Sarla Jagmohan: Emergency in India, Delhi, 1975.
9. Guha, R., India After Gandhi, The History of the World's Largest Democracy, New Delhi. 2017.
10. Hoveyda Abbas, Ranjay Kumar and Mohammed Aftab Alam, Indian Government and Politics, Pearson Education India, New Delhi, 2010.

11. Jain, S.B., India's Foreign Policy and Non-Alignment, Anamika Publishers, New Delhi, 2000.
12. Jayantanuja Bandyopadhyaya, The Making of India's Foreign Policy, Third Edition, Allied publishers Pvt. Limited, Bangalore, 2003.
13. John Gilbert, G. Contemporary History of India, Anmol Publication, New Delhi, 2006.
14. Kuldip Nayar, India After Nehru, New Delhi, Vikas Publishing House, New Delhi, 2000.
15. Venkatesan, G., History of Contemporary India 1947-2007, V.C. Publication, Sivakasi, 2010.

WEB SOURCES:

1. <https://www.nam.ac.uk/explore/independence-and-partition-1947>
2. <https://selfstudyhistory.com/2015/01/17/post-independent-india-nehrus-foreign-policy/>
3. <https://www.history.com/topics/india/indira-gandhi>
4. <https://www.thoughtco.com/indira-gandhi-political-timeline-2992907>
5. <http://www.futuredirections.org.au/publication/india-in-world-affairs-interpreting-indias-foreign-policy-objectives/>
6. <https://www.theindianwire.com/politics/biggest-achievements-rajiv-gandhi-70718/>

CORE-XIV: INDIAN CONSTITUTION

Credits : 4

Objectives:

- To provide an in depth knowledge on Indian citizen's Rights and Duties.
- To make them aware of the constitutional laws and its implications.
- To make the learner's proficient regarding the functioning of Government in India.

Course Outcome:

- This course explains the role of Constitution in a democratic society and it will ensure a complete knowledge about the Indian Constitution.
- To create an awareness of framing, drafting and implementation of Indian Constitutional Laws in the Parliament.

Contents

UNIT I

The Historical Background and the Making of the Constitution – Preamble – Main Features of the Indian Constitution – Fundamental Rights – Fundamental Duties – Directive Principles of State Policy.

UNIT II

The Union Executive: President – Election of the President – Powers and Functions – Vice- President – Union Cabinet: Prime Minister – Powers and Functions.

UNIT III

The Union Parliament: Composition, Powers and Functions of Rajya Sabha and Lok Sabha – Judiciary – Public Services – Emergency – Amendments.

UNIT IV

State Executive: Governor – Constitutional Status, Powers and Functions – State Cabinet – Legislature: Composition and Functions – Chief Minister: Powers and Functions – High Court.

UNIT V

Indian Federalism: Centre and State Relations – Legislative Aspects – Union List, State List, Concurrent List - Political Parties – Election Commission: Powers and Functions.

BOOKS FOR REFERENCES:

1. Basu, D.D., An Introduction to Indian Constitution, Lexis Nexis, Butterworths Wadhwa Nagpur, 2008.
2. Pylee M.V., Constitutional Government in India, S. Chand & Company 2004.
3. Basu, D.D., Comparative Federalism Lexis Nexis; Second Edition, 2007.
4. Pylee M.V., India's Constitution, S. Chand & Company Publication, 2016.
5. Kapoor A.C., Select Constitutions, S. Chand & Company Publication, 2010.

WEB SOURCES:

1. lawmin.nic.in/olwing/coi/coi-english/coi-indexenglish.htm
<https://www.india.gov.in/my-government/constitution-india>

CORE-XV: HISTORY OF USA 1900 – 2000 CE

Credits : 4

UNIT I

The Cold War: Strategy of “Containment” – Harry S. Truman – Fair Deal – Truman Doctrine – Marshall Plan – Point Four Programme – Eisenhower – Suez Canal Crisis – Anti-Communist Crusade - Korean War - Cuban Crisis.

UNIT II

John F. Kennedy – New Frontier Policy - Civil Rights Movement – Martin Luther King - L.B. Johnson – Great Society - Foreign Policy.

UNIT III

Richard Nixon – Watergate Scandal - Ping Pong Diplomacy – Man on the Moon – Super Power Rivalry – Vietnam War.

UNIT IV

America under Jimmy Carter – Domestic and Foreign Policy – Détente: Strategic Arms Limitation Treaty [SALT-II] – Ronald Reagan, Escalation of the Cold War – US-Soviet Relations.

UNIT V

George Bush Senior – End of Cold War – Bill Clinton – USA as a Super Power – Domestic and Foreign Policy – George Bush Junior.

BOOKS FOR REFERENCES:

1. Subramanian, N., A History of the USA, Ennes Publication, Udumalpet, 1986.
2. Rajayyan, K, History of the U.S.A., Madurai Publishing House, Madurai, 1978.
3. Krishnamurthi, History of the United States of America, 1492-1965, Madurai Printers, Madurai, 1980.
4. Majumdar, R.K. and Srivastva, A.N., History of the United States of America From 1845 to Present Day, SBD Publishers & Distributors, New Delhi, 1998.
5. Marshall Smelson, American History – At A Glance, Barnes and Noble INC, New York, 1962.
6. Nambi Arooran, A History of the USA (Tamil), Tamil Nadu Text Book Society Publication, Chennai, 1980.
7. Dharmaraj, J.C, History of the USA (1800-2002), Densi Publication, Sivakasi, 2001.
8. Rajayyan, K, History of the United States of America, Ratna Publications, Madurai, 1997.
9. Alalasundaram, R., A History of United States of America 1865-1974, PodhigaiPathipaham, Pondicherry, 1981.

WEB SOURCES:

1. <https://www.usa.gov/history>
2. <https://www.britannica.com/topic/history-of-United-States>
3. www.u-s-history.com/

ELECTIVE: WOMEN'S STUDIES

Credits : 5

Contents

UNIT I: Women's Studies: Definition and Terminologies – Subject Matter of Women's Studies – Objectives and Scope – Theories of Feminism – Women in Traditional Indian Society: Vedic Age, Epic Age, Sangam Age, Muslim Period, Modern Period.

UNIT II: Women in Freedom Movement – Pre-Gandhian Era – Swadeshi Movement – Gandhian Era – Non-Cooperation Movement – Civil Disobedience Movement – Quit India Movement – Prominent Women Freedom Fighters: Velu Nachiar, Sarojini Naidu, Kasturba Gandhi, Susila Nayar, Sucheta Kripalini, Captain Lakshmi, Annie Besant, Ammu Swaminathan.

UNIT III: Women's Movements and Organisations in UK, USA and India – First Phase, Second Phase, Third Phase – Women's Organisation in pre-Independence period: WIA, AIWC – Women's Organisation in post-Independence period: CSWB, SEWA, Governmental and Non- governmental Organisations – National, State Councils for Women – Achievements.

UNIT IV: Policies and Schemes for Women: Government Policy towards Women – Five Year Plans – National Perspective Plan for Women – National Plan of Action for the Girl Child – State Government’s Social Welfare Programmes for Women – Need for Women Reservation.

UNIT V: Women and the Law – Legal and Constitutional Rights – Marriage – Divorce – Property Rights – Labour Laws – Changing Role of Women: Legal, Social, Educational, Economic and Political Status of Women – Violence against Women – Need for Women Empowerment – Women Empowerment Strategies.

BOOKS FOR REFERENCE:

1. Promilla Kapur : Empowering Indian Women
2. Geraldine Forbes : Women in Modern India
3. N.S. Nagar : Empowerment of Women
4. M. Raziya Parvin : Empowerment of Women: Strategies and Systems for Gender Justice
5. A.K. Pandey : Emerging Issues in the Empowerment of Women
6. Shailaja Nagendra : Women’s role in Modern World
7. Krishnammal : Women Studies
8. Chandrababu & Thilagavathi : Women: Her History and Her Struggle for Emancipation
9. Bhalla, K.S. : Great Women of India

ELECTIVE: STUDIES IN HUMAN RIGHTS

Credits : 5

Objectives:

- To impart knowledge to the students about the civil, political, economic, social and cultural rights.
- To make them acquainted with knowledge about the problems of women, children, dalits, tribals and other disadvantaged groups.
- The efforts of governmental and non-governmental at national and international levels to protect the Human rights are also highlighted in the study.

Course Outcome:

- It provides the student with the capacity to identify issues and problems relating to the realisation of human rights.
- Analyze the gap between universal rights and grassroots realities in local, global, and transnational contexts, with attention to issues of power, privilege, and marginalization.
- It also develops investigative and analytical skills.

UNIT: I

Definition of Human Rights: Nature and Scope - Origin and Development of Human Rights Concepts – Magna Carta, Peace of Westphalia, Bill of Rights in England, Declaration of the Rights of Men and Citizens in France and Bill of Rights in U.S.A, Theories of Human Rights.

UNIT: II

UNO and Human Rights - Universal Declaration of Human Rights – International Covenant on Civil and Political Rights – International Covenant on Economic, Social and Cultural Rights – Helsinki Declaration.

UNIT: III

Non-Governmental Organisations: Amnesty International; The International Committee of Red Cross; Human Rights Watch; Asia Watch; International Commission of Jurists; PUCL – International Human Rights and Courts.

UNIT: IV

Contemporary Challenges: Children and Women's Rights – Bonded Labour – Problem of Refugees – Capital Punishment – Rights of Prisoners

UNIT: V

[20 HRS]

Human Rights in India - Constitutional Guarantees - Fundamental Rights, Directive Principles of State Policy - National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRC) – Functions – Problems and Solutions.

BOOKS FOR REFERENCES:

1. Agarwal, H.O., Implementation of Human Rights Covenants with Special Reference to India Kitab Mahal, Allahabad, 1983.
2. Anju Bindra, Women and Human Rights, Mangalam Publishers Delhi, 2007.
3. Antony M.J., Dalit Rights, Indian Social Institute, New Delhi, 1995.
4. Alam, Aftab ed., Human Rights in India: Issues and Challenges, Raj Publications, New Delhi, 1999.
5. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations ,D.K. Publishers, New Delhi , 1996.
6. Begum, S.M., (Ed.), Human Rights in India: Issues and Perspectives, APH Publishing Co., Allahabad, 2000.
7. Desai, A.R. Violation of Democratic Rights, Sangam Books, Delhi, 1986.
8. Goswami .B. (Ed), Human Rights and Reforming the Law, Raj Publishing House, Jaipur, 2008.
9. Jatva, D.R. Violation of Human Rights, ABD Publishers, Jaipur 2007.
10. Krishna Iyer, V.R. Human Rights, B.R.Publishing Corporation, Delhi, 1995.
11. Majumade P.K. and Kataria, R.P., The Constitution of India, Orient Publication Co, Allahabad, 1997.
12. Mani, V.S., Human Rights in India: An Overview, Institute for the World Congress on Human Rights, Allahabad, 1998.

13. Sankar Sen, Human Rights in a Developing Society, A.P.H. Publishing Corporation, New Delhi, 2009.
14. Thomas M.A., The Struggle for Human Rights, Asian Trading Corporation, Bangalore, 1992.

WEB SOURCES:

1. www.yourarticlelibrary.com/essay/human-rights-in-india...and-types-2/47118.
2. <https://www.un.org/en/sections/issues-depth/human-rights/>
3. <http://nhrc.nic.in/sites/default/files/HREdu.pdf>
4. <https://guides.library.utoronto.ca/c.php?g=250577&p=1679701>
5. <http://nhrc.nic.in/>
6. <http://hrlibrary.umn.edu/edumat/hreduseries/hereandnow/Default.htm>
7. <https://www.youthforhumanrights.org/what-are-human-rights/universal-declaration-of-human-rights/articles-16-30.html>
8. <https://www.hrw.org/topic/womens-rights>