



## UNIVERSITY OF MADRAS

சென்னைப் பல்கலைக்கழகம்

[Established under the Act of Incorporation XXVII of 1857

– Madras University Act 1923]

[State University]

Centenary Building, Chepauk, Chennai – 600 005



No.V.3/AC and Senate /2023 235

Date: 26 MAY 2023

From  
The Registrar  
University of Madras

To  
The Principals of all affiliated Arts and Science College  
(Autonomous and Non-Autonomous)

Sir,

Sub : Academic – BOS – Revision/Amendments in the Regulations and Syllabi of existing UG/PG Degree Courses under CBCS based on LOCF prescribed by UGC - Approved by the Academic Council and Senate – Communication sent - Regarding.

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I am by direction to inform that the Academic Council and Senate at their meetings held on 25.02.2023 and 25.03.2023 respectively have been approved the following Revision/Amendments in the regulations and syllabi of the various UG/PG degree programmes under CBCS based on LOCF prescribed by the UGC offering in the affiliated Arts and Science Colleges of this University.

1. The recommendation of the Board of Studies in Physics (PG) suggested that the revised Scheme of Examinations and syllabus for M.Sc Degree course in Physics under CBCS offered in the affiliated Arts and Science Colleges with effect from the academic year 2022-2023 as given in A/C minutes [Appendix – 16(R & S)] and Senate minutes [ Appendix – 24(R)]

The above recommendations of the Board of Studies in Physics (PG) were communicated to the Principals of all affiliated Arts and Science Colleges, pending approval of the Academic Council and Senate. [Vide this office communication No.V3/S1/M.Sc PHY/2023/040, dated: 09.02.2022.

2. The recommendation of the Board of Studies in English (PG) suggested that the revised Scheme of examinations and syllabus for M.A Degree course in English under CBCS offered in the affiliated Arts and Science Colleges with effect from the academic year 2022-2023 as given in A/C minutes [Appendix – 14(R & S)] and Senate minutes [Appendix – 22(R)].

The above recommendations of the Board of Studies in English (PG) were communicated to the Principals of all affiliated Arts and Science Colleges, pending approval of the Academic Council and Senate [vide this office communication No.V3/S1/English/2022/485, dated: 20.12.2022].

Contd....2

-:2:-

3. The recommendation of the Board of Studies in Chemistry (PG) suggested that the revised Scheme of Examinations and syllabus for M.Sc Degree course in Chemistry under CBCS offered in the affiliated Arts and Science Colleges with effect from the academic year 2022-2023 as given in A/C minutes [Appendix – 15(R&S)] and Senate minutes [Appendix – 23(R)]

The above recommendation of the Board of Studies in Chemistry (PG) were communicated to the Principals of all affiliated Arts and Science Colleges, pending approval of the Academic Council and Senate [vide this office communication No.V3/S1/Chemistry/2022/487, dated: 20.12.2022]

4. The recommendation of the Board of Studies in Journalism and Communication (Common) suggested that the revised Scheme of examinations for M.Sc., Degree course in Visual Communication under CBCS offered in the affiliated Arts and Science Colleges with effect from the academic year 2022-2023 as given in A/C minutes [Appendix – 18 (R)] and Senate minutes [Appendix – 26(R)]

The above recommendation of the Board of Studies in Journalism and Communication (Common) were communicated to the Principals of all affiliated Arts and Science Colleges, pending approval of the Academic Council and Senate [vide this office communication No.V3/S1/M.Sc Visual.C/2022/462, dated: 18.11.2022]

5. The recommendation of the Board of Studies in Computer Science (PG) suggested that the revised Scheme of examinations for (i) M.Sc., Computer Science and Technology (Five year Integrated Course) (ii) M.Sc Computer Science and (iii) Master of Computer Applications offered in the affiliated Arts and Science Colleges with effect from the academic year 2022-2023 as given in A/C minutes [Appendices – 19(A to C) (R) ] and Senate minutes [ Appendices – 27(R)]

The above recommendation of the Board of Studies in Computer Science (PG) were communicated to the Principals of all affiliated Arts and Science Colleges, pending approval of the Academic Council and Senate [vide this office Communication No.V3/S1/COMP.Sci/2023/028, dated: 03.02.2023]

6. The recommendation of the Board of Studies in Commerce and Allied Degree Course (UG) suggested that the revised ~~of the~~ Scheme of examinations for B.Com Degree course in Information system Management under CBCS offered in the affiliated Arts and Science Colleges with effect from the academic year 2022-2023 (i.e. for the batch of Students admitted from the academic year 2020-2021) as given in A/C minutes [Appendix – 13 (R)] and Senate minutes [Appendices -21(R)]

The above recommendation of the Board of Studies in Commerce and Allied Degree Course (UG) were communicated to the Principals of all affiliated Arts and Science Colleges, pending approval of the Academic Council and Senate [vide this office communication No.V3/S1/Spread sheet Acc/2022/439, dated: 08.11.2022].

*Contd....3*

7. The recommendation of the Board of Studies in History (Common) suggested that the revised Scheme of Examinations and Syllabus for B.A Degree course in Historical Studies under CBCS offered in the affiliated Arts and Science Colleges with effect from the academic year 2022-2023 (i.e. for the batch of Students admitted from the academic year 2020-2021) as given in A/C minutes [Appendix – 12 (R&S)] and Senate minutes [Appendices – 20(R)]

The above recommendation of the Board of Studies in History (Common) were communicated to the Principals of all affiliated Arts and Science Colleges, pending approval of the Academic Council and Senate [vide this office communication No.V3/S1/B.A (His)/2023/047, dated: 14.02.2023].

8. The recommendation of the Board of Studies in Jainology (Common) suggested that the revision of syllabus for the Post Graduate Diploma in Jainology under CBCS based on the LOCF as prescribed by the UGC to be offered in the affiliated non- autonomous Arts and Science Colleges with effect from the academic year 2023-2024 as given in A/C minutes [Appendix – 10(R&S)] and Senate minutes [ Appendix – 19(R)].
9. The recommendation of the Board of Studies in Education (Common) suggested that the revised eligibility conditions of Post Graduate Diploma in Early Intervention (PGDEI) conducted by National Institute for empowerment of Persons with Multiple disability (NIEPMD), Chennai with retrospectively effect from the academic year 2021-2022 as given in A/C minutes [Appendix – 29 (R)].

Revised Eligibility condition: candidate who have passed MBBS/BAMS/BUMS/BSMS/BNYS or Equivalent Degree, BOT/BPT/BASLP/B.Ed-SE/or Equivalent Degree, B.Sc Nursing, Post Graduate in Psychology/Social Work/special Education/child Development or Equivalent Degree with 50% aggregate marks in case of general candidates and 40% marks in case of SC and ST Candidates are eligible to apply for this course

10. The recommendation of the Board of Studies in Social Work (Common) suggested that the change of nomenclature of M.A. Degree Programme in Development Management as M.A Degree Programme in Development Studies under CBCS offered by Madras School of Social Work with effect from the academic year 2022-2023.
11. The recommendation of the Board of Studies in Social Work (Common) suggested that the revised Scheme of examination for Master of Social Work under CBCS offered in affiliated Arts and Science Colleges with effect from the academic year 2022-2023 as given in A/C minutes [Appendix – 17(R)] and Senate minutes [ Appendix – 25(R)].

The above recommendation of the Board of Studies in Social Work (Common) were communicated to the Principals of all affiliated Arts and Science Colleges, pending approval of the Academic Council and Senate [vide this office Communication No.V3/S1/MSW/2022/486, dated: 20.12.2022].

*Contd....4*



12. The recommendation of the Board of Studies in Political Science (PG) suggested that the inclusion of Unit V in the paper titled Research Methodology in the existing M.A Degree Programme in Public Administration from the academic year 2022-2023 as given in A/C minutes [Appendix – 11 (S)]

13. The recommendation of the Board of Studies in English (UG) suggested that the amendment in the syllabus of existing B.A English Degree Course with effect from the academic year 2022-2023 (i.e. for the batch of candidates admitted to the course from the academic year 2020-2021) as given in A/C minutes [Appendices – 20(S)]

The above recommendation of the Board of Studies in English (UG) were communicated to the Principals of all affiliated Arts and Science Colleges, pending approval of the Academic Council and Senate [vide this office Communication No.V3/S1/B.A. Eng//2023/025, dated: 02.02.2023].

14. The recommendation of the Board of Studies in Commerce (PG) suggested that the amendment in the Scheme of examinations, Regulations and syllabus of the existing (i) M.Com (General) (ii) M.Com Degree Course in Bank Management and (iii) M.Com Accounting and Finance offered in the affiliated Arts and Science Colleges with effect from the academic year 2022-2023 as given in A/C minutes [Appendices – 21(a to c)] (R & S) and Senate minutes [ Appendix – 28 (a & b) (R)].

The above recommendation of the Board of Studies in Commerce (PG) were communicated to the Principals of all affiliated Arts and Science Colleges, pending approval of the Academic Council and Senate [vide this office Communication No.V3/S1/M.Com//2023/030, dated: 03.02.2023].

15. The announcement of the Honourable Chief Minister of Tamil Nadu for implementation of Naan Mudhalvan Scheme for the benefit of the Under Graduate Students in the Affiliated Arts and Science Colleges with effect from the academic year 2022-2023 and the amendment in the existing scheme of Examinations for the II, IV, & VI Semester will be placed in the next Senate.

I am further, to inform that the above modification in the Regulations and Syllabus were uploaded in the University web side viz. [www.unom.ac.in](http://www.unom.ac.in).

**I am also to inform that necessary prior permission shall be obtained from the University in the prescribed manner for offering any New Courses and Revision/Amendments of the existing course(s) in the University.**

*Contd....5*

-:5:-

This may kindly be brought notice of all the concerned Head of the Department/Institutions/Staff/Students in your college, without fail.

The receipt of this communication may kindly be acknowledged.

Yours faithfully,

  
REGISTRAR



UNIVERSITY OF MADRAS  
[Established under the Act of Incorporation XXVII of  
1857 – Madras University Act 1923]  
[State University]

No.V.3/S.1,S.2,S.3/SPLAC/JUNE08/2008-09/**1157**

From  
The Registrar-in-charge,  
University of Madras.

Centenary Building,  
Chepauk, Chennai – 5.

Dated: **21-07-2008**

To

1. The Secretary to Government, Higher Education Department, Government of Tamil Nadu, Fort St. George, Chennai – 600 009.
2. The Member Secretary, Tamilnadu State Council for Higher Education, Lady Willington College Campus, Kamarajar Salai, Chennai – 600 005.
3. The Director of Collegiate Education, College Road, Chennai – 600 006.
4. The Principals of all affiliated Colleges, (Non-autonomous / Autonomous)
5. The Director/ the Principal of Stand alone Institutions 6. The Dean (Academic), (Professor, Dept. of Statistics), University of Madras, Chennai – 5.
7. The Dean, College Development Council, University of Madras, Chennai -5.

Sir/Madam,

Sub: Academic - BOS - Choice Based Credit System- Regulations & Syllabus for I & II semester of First Year of UG/PG courses under CBCS pattern from the academic year 2008-2009 – Approval of Special Academic Council and Special Senate - Communicated – Regarding .

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I am to inform you that the Special Academic Council and the Special Senate at its meeting held on 20-6-2008 and 21-6-2008 respectively, approved as follows:-

**(i) UG courses:**

The Regulations and Syllabi including Soft skills, for the UG Degree Courses (i.e., B.A., B.Sc., B.Com., etc.,) of the I and II Semesters, (i.e., First year only) as per the format given by the Tamil Nadu State Council for Higher Education, (TANSCHÉ), Chennai, consequent to the introduction of Choice Based Credit System with the minimum of 140 Credits for the UG Degree Courses to be offered in the affiliated Colleges, as given in APPENDICES – (R&S) to take effect from the academic year 2008-2009 and thereafter.

**(ii) PG/MBA/MCA Courses:**

The Revised Regulations and Syllabi of the **PG Degree Courses** including Soft skills (i.e., M.A., M.Sc., M.Com., M.B.A., M.C.A. etc.,) for the I and II Semesters for the PG Degree Courses as per the format given by the Tamil Nadu State Council for Higher Education, (TANSCHE), Chennai, under Choice Based Credit System with the minimum of 90 Credits, to be offered in the affiliated Colleges, as given in Appendices - [R&S] to take effect from the academic year 2008-2009 and thereafter.

The Regulations and Syllabi including Soft skills for I and II semester of UG/PG/MBA/MCA courses under CBCS pattern to be offered in the affiliated colleges from the academic year 2008-2009 are provided herewith in the Electronic version (CD) for your reference.

I am also to inform you that the High Power committee at its meeting held on 27-6-2008 and 1-07-2008 considered the above matter and made certain recommendations.

The recommendations regarding syllabus relating to Part IV Tamil and working hours from 6 to 4 hours for regular and 2 hours for Part IV Tamil was referred to Joint Board of Studies in Tamil (G&P) and English (G&P) for consideration and their recommendations. The Joint Board of Studies has made their recommendations.

The Syndicate at its meeting held on 11<sup>th</sup> July 2008 considered (i) the Minutes of the meeting of the High Power Committee held on 27-06-2008 and 1-07-2008 (ii) the Minutes of the meeting of the Board of Studies in Tamil (G&P) held on 9-07-2008 and (iii) the Minutes of the meeting of the Board of Studies in English (G&P) held on 9-07-2008 for reducing the Syllabus for Part I Language and Part- IV Tamil and Part II English for UG and 5 year Integrated courses to be offered by the affiliated colleges under CBCS pattern from the academic year 2008-2009 and resolved as follows:

**RESOLVED that the Minutes of the meetings of the High Power Committee held on 27-06-2008 and 01-07-2008, Board of Studies in Tamil (G&P) held on 09-07-2008 and Board of Studies in English (G&P) held on 09-07-2008 be approved with the following modifications in the minutes of the said High Power Committee and the same be communicated to the affiliated Colleges concerned pending approval by the Academic Council and Senate.**

### ***ARTS SUBJECTS***

<b>Language</b>	<b>4+2 hours</b>
<b>English</b>	<b>4+2 hours</b>
<b>Core subject I</b>	<b>5 hours</b>

<b>Core subject II</b>	<b>5 hours</b>
<b>Allied subject</b>	<b>6 hours</b>
<b>Non-major elective</b>	<b>2 hours</b>
<b>Total</b>	<b>30 hours</b>

The recommendations of the High Power Committee are as follows, for compliance:-

**The reduced syllabi for Part–I Tamil and Part–II English and Part – IV Tamil (VI std) and Advanced level in Tamil are enclosed and the same should be followed.**

### **SCIENCE SUBJECT**

#### **Non-practical Science subject (without practicals )**

Part I – Language	-	6 hrs (inclusive of 2 hrs for Part IV BasicTamil /Advanced Tamil/Non-Major electives)
Part II – English	-	6 hrs (2hrs for Soft skills)
Part III – Core subjects		
Paper I	-	6hrs
Paper II	-	6hrs
Allied	-	6hrs
		-----
		30hrs
		-----

#### **SCIENCE SUBJECT WITH PRACTICALS**

Part I Language	-	6 hrs (inclusive of 2 hrs for Part IV BasicTamil /Advanced Tamil/Non-Major electives)
Part II English	-	6 hrs (2hrs for Soft skills)
Part III Core subjects		
Core( Theory +Practicals)	-	9 hrs (6 hrs + 3hrs Practical)
Allied Paper ( Theory +Practicals)	-	9 hrs (6hrs + 3 hrs Practical)
(Total 18 hrs prescribed I & II semester)		----- for 30 hrs -----



1	Language	4 hours regular paper + 2 hours Part IV Tamil – Basic / Advanced /Non- major Elective	Until suitable steps are taken by the Govt. to provide adequate staff for handling the various programmes
2	English	4 hours regular paper + 2 hours for teaching Soft skills	

Students who have studied Tamil X or XII level but are pursuing non-tamil in their graduation may be given the option of either Advanced Tamil or Non-major Elective.

### **Question Paper Pattern**

#### **SECTION – A ( 30 words)**

10 OUT OF 12 - 10 X 2 marks = 20 marks

#### **SECTION – B (200 words)**

5 out of 7 - 5 x 5 marks = 25 marks

#### **SECTION – C (500 words)**

3 out of 5 - 3x 10 marks = 30 marks

**TOTAL = 75 marks**

#### **INTERNAL MARKS**

Tests (2 out of 3 ) = 10

Attendance\* = 5

Seminars = 5

Assignments = 5

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25 marks  
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#### **\*Break-up Details for Attendance**

Below 60% - No marks

60% to 75% - 3 marks

76% to 90 % - 4 marks

91% to 100% - 5 marks

The Committee recommends that the college, over and above the minimum credits of 140 can offer Add-on Courses to the students in

various disciplines to enhance their employability. It is **optional and not compulsory**.

The number of working hours per week for the students for getting the 140 prescribed credits should not exceed 30 hours of class per week and no faculty member should be allocated extra hours beyond the prescribed 16 lecture hours.

The recommendations in-respect of Part-IV Tamil courses may be offered by the Autonomous Colleges also in tune with the policy of the Govt. of Tamil nadu.

### **PG COURSES**

The total credits allotted for PG COURSES		- is minimum of	90 credits
Core subjects -	15 x 4 =		60 credits
Soft Skills	- 4 x 2 =	8 Credits }	
Internship	- 1 x 2 =	2 Credits }	10 credits
(during summer vocation of II semester)			
Internal Elective subject +			
Extra Disciplinary Elective Subjects	- 5 +2 =	7 subjects	
		7 x 3 =	21 credits
60 + 10 + 21 =			91 credits

### **Extra disciplinary subjects should be allocated in the II & III semester alone for all PG Courses.**

The number of working hours per week for the students for getting the 90 prescribed credits should not exceed 30 hours of class per week and no faculty member should be allocated extra hours beyond the prescribed lecture hours.

The Chairman / Chairperson were requested to forward the list of Non-major elective for I & II semester together with Syllabus and same are enclosed for necessary action

The remaining subject of Non-Major Elective will be placed in Web and the same may be downloaded from the University Web site “viz. [www.unom.ac.in](http://www.unom.ac.in)”.

I am also to inform you that the above Regulations and Syllabus including Soft skill for I & II semester of UG/PG/MBA/MCA/ courses under CBCS pattern to be offered in the affiliated Colleges from the academic year 2008-2009 and thereafter are placed in the University Web site Viz. “[www.unom.ac.in](http://www.unom.ac.in).” The matter is placed under Word.

**I am further to inform you that necessary prior permission shall be obtained from the University in the prescribed manner for offering any New course instituted in the University.**

Any further clarification required by the colleges, **please contact** **Tel: 25399561**

This may kindly be brought to the notice of all the concerned in your College / Department / Institution/ Staff/ Students.

The receipt of this communication together with CD may kindly be acknowledged.

Yours faithfully,

Sd/.....21/7/08

REGISTRAR-i/c.

**Encl: Electronic Version [CD]**

Copy to :

- 1 The Controller of Examinations-in-charge
2. The Director, IDE
3. The Sr. Deputy Registrar (Academic) 4. The Additional C.O.E. (Regular)
5. The Secretary to Vice-Chancellor
6. The Assistant Registrar (UG/PG Exams)
7. The Assistant Registrar (Confidential) / A.R. (Affln.)
8. The Sr. P.A. to the Registrar / 9. The Sr. P.A. to C.O.E.i/c.,
10. The Section Officers; A1, A II, C & R-I, C&R-II, C&R-III, CBCS  
M.A./ M.Com, M.Sc. , M.B.A./M.C.A. ; B.A/B.Sc., B.Com, G.1 Section. 11.  
The Director, Network Operating Centre 12. Spare copy

## **REGULATIONS AND SYLLABI ARE FOLLOWS**

### **UNIVERSITY OF MADRAS**

#### **BACHELOR DEGREE COURSES - UNDER THE FACULTY OF ARTS (B.A)**

#### **CHOICE BASED CREDIT SYSTEM.**

(Effective from the academic year 2008 – 2009)

### **REGULATIONS**

#### **1. ELIGIBILITY FOR ADMISSION :**

Candidates for admission to the first year of the Degree of Bachelor of Arts Course shall be required to have passed the Higher Secondary Examinations (Academic or Vocational Stream) conducted by the Government of Tamil Nadu or an Examination accepted as equivalent thereof by the Syndicate of the University of Madras

Provided that candidates for admission into the specific main subject of Study shall also possess such other qualifying conditions as may be prescribed by the University as given in the **APPENDIX - A**.

## **2. ELIGIBILITY FOR THE AWARD OF DEGREE: -**

A Candidate shall be eligible for the award of the Degree only if he/she has undergone the prescribed course of study in a College affiliated to the University for a period of not less than three academic years. passed the examinations of all the Six Semesters prescribed earning 140 credits in Parts-I, II, III, IV & V.

## **3. DURATION:**

- a) Each academic year shall be divided into two semesters. The first academic year shall comprise the first and second semesters, the second academic year the third and fourth semesters and the third academic year the fifth and sixth semesters respectively.
- b) The odd semesters shall consist of the period from June to November of each year and the even semesters from December to April of each year. There shall be not less than 90 working 'days for each semester.

## **4. COURSE OF STUDY:**

The main Subject of Study for Bachelor Degree Courses shall consist of the following and shall be in accordance with **APPENDIX-B**

PART – I TAMIL / OTHER LANGUAGES

PART – II ENGLISH

PART – III CORE SUBJECTS  
ALLIED SUBJECTS  
PROJECT/ELECTIVES WITH THREE COURSES

PART – IV

- 1.(a) Those who have not studied Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Tamil comprising of two course (level will be at 6<sup>th</sup> Standard).
- (b) Those who have studies Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Advanced Tamil comprising of two courses.
- (c) Others who do not come under a + b can choose non-major elective

comprising of two courses.

2. SKILL BASED SUBJECTS (ELECTIVE) - (SOFT SKILLS)
3. ENVIRONMENTAL STUDIES
4. VALUE EDUCATION

#### PART – V EXTENSION ACTIVITIES

##### **5. EXTENSION ACTIVITIES:**

A candidate shall be awarded a maximum of 1 Credits for Complusory Extension Service.

All the Students shall have to enrol for NSS /NCC/ NSO (Sports & Games) Rotract/ Youth Red cross or any other service organizations in the college and shall have to put in Complusory minimum attendance of 40 hours which shall be duly certified by the Principal of the college before 31<sup>st</sup> March in a year. If a student LACKS 40 HOURS ATTENDANCE in the First year, he/she shall have to compensate the same during the subsequent years.

Students those who complete minimum attendance of 40 hours in One year will get HALF A CREDIT and those who complete the attendance of 80 or more hours in Two Years will ONE CREDIT.

Literacy and population Education Field Work shall be compulsory components in the above extension service activities.

##### **6. SCHEME OF EXAMINATION:**

Scheme of Examination shall be as given in **APPENDIX - C.**  
Model Scheme



Course Component Name of the course	Inst. Hour	Credits	Exam Hours	Max. Marks		
				Ext.mark	Int. mark	Total
<b>PART-I Language</b>				75	25	100
<b>PART-II English</b>				75	25	100
<b>PART-III Core subject :</b>				75	25	100
<b>Core Subject</b>				75	25	100
<b>Allied Subject</b>				75	25	100
<b>PART – IV</b> 1.(a) Those who have not studied Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Tamil comprising of two course (level will be at 6 <sup>th</sup> Standard). (b) Those who have studies Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Advanced Tamil comprising of two courses. (c) Others who do not come under a + b can choose non-major elective comprising of two courses.						
2*Skill based subjects(Elective) – (Soft Skill)						

**The following procedure be be followed for Internal Marks:**

**Theory Papers:** Internal Marks 25

**INTERNAL MARKS**

Tests (2 out of 3 ) = 10

Attendance\* = 5

Seminars = 5

Assignments = 5

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25 marks

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**\*Break-up Details for Attendance**

Below 60%	- No marks
60% to 75%	- 3 marks
76% to 90 %	- 4 marks
91% to 100%	- 5 marks

<b>Practical:</b>	Internal Marks	40
	Attendance	5 marks
	Practical Test best 2 out of 3	30 marks
	Record	5 marks

<b>Project:</b>		
Internal Marks	best 2 out of 3 presentations	20 marks
Viva		20 marks
Project Report		60 marks

**7. REQUIREMENTS FOR PROCEEDING TO SUBSEQUENT SEMESTER:**

- i. Candidates shall register their names for the First Semester Examination after the admission in UG Courses.
- ii. Candidates shall be permitted to proceed from the First Semester up to Final Semester irrespective of their failure in any of the Semester Examination subject to the condition that the candidates should register for all the arrear subject of earlier semesters along the current (subsequent) Semester Subjects.
- iii. Candidates shall be eligible to go to subsequent semester, only if they earn, sufficient attendance as prescribed therefor by the Syndicate from time to time.

Provided in case of a candidate earning less than 50% of attendance in any one of the Semesters due to any extraordinary circumstances such as medical grounds, such candidates who shall produce Medical Certificate issued by the Authorised Medical Attendant (AMA), duly certified by the Principal of the college, shall be permitted to proceed to the next semester and to complete the Course of study. Such Candidates shall have to repeat the missed Semester by rejoining after completion of Final Semester of the course, after paying the fee for the break of study as prescribed by the University from time to time.

## **8. PASSING MINIMUM:**

A candidate shall be declared to have passed:

- a) There shall be no Passing Minimum for Internal.
- b) For External Examination, Passing Minimum shall be of 40%(Forty Percentage) of the maximum marks prescribed for the paper for each Paper/Practical/Project and Viva-voce.
- c) In the aggregate (External + Internal) the passing minimum shall be of 40% .
- d) He/She shall be declared to have passed the whole examination, if he/she passes in all the papers and practicals wherever prescribed / as per the scheme of examinations by earning 140 CREDITS in Parts-I, II, III, IV & V. (He/she shall also fulfill the extension activities prescribed earning a minimum of 1 Credit to qualify for the Degree).

## **9. CLASSIFICATION OF SUCCESSFUL CANDIDATES:**

### **PART- I TAMIL / OTHER LANGUAGES**

**TAMIL/OTHER LANGUAGES:** Successful candidates passing the Examinations for the Language and securing the marks (i) 60 percent and above and (ii) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the **FIRST** and **SECOND** class, respectively. All other successful candidates shall be declared to have passed the examination in the **THIRD** Class.

### **PART – II ENGLISH**

**ENGLISH:** Successful candidates passing the examinations for English and securing the marks (i) 60 percent and above and (ii) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the **FIRST** and **SECOND** Class, respectively. All other successful candidates shall be declared to have passed the examination in the **THIRD** class.

**PART – III** consisting of **CORE SUBJECTS, ALLIED SUBJECTS, PROJECT / ELECTIVE** with three courses:

Successful candidates passing the examinations for Core Courses together and securing the marks (i) 60 percent and above (ii) 50 percent and above but below 60 percent in the aggregate of the marks prescribed for the Core courses together shall be declared to have passed the examination in the **FIRST** and **SECOND** Class respectively. All other successful candidates shall be declared to have passed the examinations in the **Third** Class.

**PART – IV** (consisting of sub items 1 (a), (b) & (c), 2, 3 and 4) as furnished in the Regulations 4 Part-IV supra.

### **PART – V EXTENTION ACTIVITIES:**

Successful Candidate earning of 1 credit **SHALL NOT BE** taken into consideration for Classification/Ranking/ Distinction.

## **10. RANKING**

Candidates who pass all the examinations prescribed for the Course in the **FIRST**

APPEARANCE ITSELF ALONE are eligible for Ranking / Distinction;

Provided in the case of Candidates who pass all the examinations prescribed for the Course with a break in the First Appearance due to the reasons as furnished in the Regulations 7. (iii) supra are only eligible for Classification.

#### **11. TRANSITORY PROVISION:**

Candidates who have undergone the course of study prior to the academic year 20082009 will be permitted to appear for the examinations under those Regulations for a period of TWO years i.e. upto and inclusive of April May 2012 Examinations. Thereafter, they will be permitted to appear for the examination only under the Regulations then in force.

#### **Question Paper Pattern**

##### **SECTION – A ( 30 words)**

10 OUT OF 12 - 10 X 2 marks = 20 marks

##### **SECTION – B (200 words)**

5 out of 7 - 5 x 5 marks = 25 marks

##### **SECTION – C (500 words)**

3 out of 5 - 3x 10 marks = 30 marks

**TOTAL = 75 marks**

#### **APPENDIX - A**

#### **ADDITIONAL ELIGIBILITY CONDITIONS FOR ADMISSION TO THE FOLLOWING COURSES**

B.A. in Labour Management

Candidates for the Degree of B.A., in Labour Management shall be required to have passed the High Secondary Examination conducted by the Government of Tamil Nadu

with NOT LESSTHAN 50% marks aggregate or an Examination accepted as equivalent thereto by the Syndicate of this University.'

**B. Music - Bachelor of Music :**

- a) Candidates for the Degree of Bachelor of Music shall be required to have passed the Higher Secondary Examination conducted by the Government of Tamil Nadu, or an Examination accepted as equivalent thereto by the Syndicate, subject to such conditions as may be prescribed therefor.
- b) They should have undergone an Entrance test in musical aptitude conducted by the Admission Committee the college where the course is being offered. No Entrance test is essential for the course offered by the Institute of Correspondence Education, University of Madras .
- c) They shall have subsequently undergone the prescribed course of study in a college affiliated to the University for a period of not less than three academic year, passed the examinations prescribed and fulfilled such conditions as have been prescribed therefor.

**APPENDIX - B**

**COURSE OF STUDY**

The Course of Study shall comprise the study of Part-I to Part-V.

**PART - I TAMIL/OTHER LANGUAGES** comprise the study of:

Tamil or any one of the following Modern (Indian or Foreign) or classical languages at the optional candidate, according to the syllabi and text-books prescribed from time to time.

- |       |                 |                                                        |
|-------|-----------------|--------------------------------------------------------|
| (i)   | Modern (Indian) | - Telugu, Kannada, Malayalam, Urdu & Hindi.            |
| (ii)  | Foreign         | -Chinese, French, German, Italian, Japanese, & Russian |
| (iii) | Classical       | - Sanskrit, Arabic & Persian.                          |

**PART – II ENGLISH** according to the syllabi and text-books prescribed from time to time.

**PART – III MAIN SUBJECT** Comprise the study of

- (a) Core Courses; (b) Allied Subjects (c) Project / Electives with three courses:



**(A) MAIN SUBJECTS:**

Each candidate shall choose any one of the following Main Subjects [Core Courses] under the FACULTY OF ARTS

01. B.A. APPLIED SANSKRIT
02. B.A. BUSINESS ECONOMICS
03. B.A. CORPORATE ECONOMICS
04. B.A. DEFENCE AND STRATEGIC STUDIES
05. B.A. ECONOMICS
06. B.A. ENGLISH
07. B.A. HISTORICAL STUDIES
08. B.A. HISTORY & TOURISM· I
09. B.A. LABOUR MANAGEMENT
10. B.A. PHILOSOPHY
11. B.A. POLITICAL SCIENCE
12. B.A. PUBLIC ADMINISTRATION
13. B.A. SANSKRIT
14. B.A. SOCIOLOGY
15. B.A. TAMIL
16. B.A. TELUGU
17. B.A. TOURISM & TRAVEL MANAGEMENT
18. B.Music BACHELOR OF MUSIC
19. B.S.W. (BACHELOR OF SOCIAL WORK)

SYLLABUS WILL BE PRESCRIBED LATER FOR THE FOLLOWING COURSES:

1. Any other subjects left off.

**(B) ALLIED SUBJECTS:**

Each candidate shall choose the Allied Subjects as prescribed in the Scheme of Examination :

**(C) PROJECT / ELECTIVES with Three Courses**

**PART – IV**

- 1.(a) Those who have not studied Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Tamil comprising of two course (level will be at 6<sup>th</sup> Standard).
  - (b) Those who have studies Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Advanced Tamil comprising of two courses.
  - (c) Others who do not come under a + b can choose non-major elective comprising of two courses.
2. SKILL BASED SUBJECTS (ELECTIVE) - (SOFT SKILLS)
  3. ENVIRONMENTAL STUDIES
  4. VALUE EDUCATION

**PART – V EXTENSION ACTIVITIES**

**APPENDIX -C**

**01. B.A DEGREE COURSE IN APPLIED SANSKRIT**

**FIRST SEMESTER**

Sl. No.	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION HRS.	MAX MARKS Theory: 75 Internal : 25
1.	PART – I	LANG. PAPER I	I	6 HRS	3	3	100
2.	PART- II	ENGLISH PAPER I	I	6 HRS	3	3	100

3.	PART – III	CORE – PAPER I : Introduction to Sanskrit Literature –I	I	5 HRS	4	3	100
4.	PART – III	CORE – PAPER II : Introduction to Sanskrit Literature–II	I	5 HRS	4	3	100
5.	PART – III	ALLIED – I : PAPER-I :Introduction to Ayurveda.	I	6 HRS	5	3	100
6.	PART – IV	<b>Non-Tamil Students – TAMIL</b>  <b>Tamil Students - Non- Major Elective .</b>	I	3	2		100
7.	PART - V	<b>Soft Skills</b>	I	-	2		100

## SECOND SEMESTER

Sl. No.	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAMDURATOON HRS.	MAX MARKS Theory: 75 Internal : 25
1.	PART – I	LANG. PAPER II	II	6 HRS	3	3	100

2.	PART- II	ENGLISH PAPER II	II	6 HRS	3	3	100
3.	PART – III	CORE – PAPER III : Poetry – I	II	5 HRS	4	3	100
4.	PART – III	CORE – PAPER IV : Prose - I	II	5 HRS	4	3	100
5.	PART – III	ALLIED – I : PAPER II: Introduction to Agama Literature	II	6 HRS	5	3	100
6.	PART – IV	<b>Non-Tamil Students – TAMIL</b>  <b>Tamil Students - Non- Major Elective .</b>	II	3	2	100	
7.	PART - V	Soft skills	II	-	2	100	

**02. B.A. DEGREE COURSE IN BUSINESS ECONOMICS  
CORE SUBJECTS (COMPULSORY)**

Paper	Title	Semester	Credit
1.	Economics of Firm Strategy-I	I	4
2.	Economics of Money and Banking- I	I	4
3.	Economics of Firm Strategy - II	II	4
4.	Economics of Money and Banking - II	II	4

**ALLIED PAPERS**  
**Any two subjects**

<b>Paper</b>	<b>Title</b>	<b>Credit</b>
1.	Basic Financial Accounting	5
2.	Marketing – I	5
3.	Marketing - II	5
4.	Business Ethics & Values	5
5.	Financial Markets	5
6.	Managerial Economics	5
	<b>Total</b>	<b>20 Credit (4 x 5)</b>

**03. B.A. DEGREE COURSE IN CORPORATE ECONOMICS  
CORE SUBJECTS (COMPULSORY)**

<b>Paper</b>	<b>Title</b>	<b>Semester</b>	<b>Credit</b>
1.	Fundamentals of Economics - I	I	4
2.	Monetary Economics – I	I	4
3.	Fundamentals of Economics - II	II	4
4.	Monetary Economics – II	II	4

**ALLIED SUBJECTS  
(Any two Subjects)**

<b>Paper</b>	<b>Title</b>	<b>Semester</b>	<b>Credit</b>
--------------	--------------	-----------------	---------------



1.	Strategic Management & Corporate Planning – I		5
2.	Strategic Management and Corporate Planning – II		5
3.	Financial Administration - I		5
4.	Financial Administration - II		5
5.	Entrepreneurial Development - I		5
6.	Entrepreneurial Development - II		5
7.	Marketing – I		5
8.	Marketing – II		5
	<b>Total</b>		<b>20 Credits (4 x 5)</b>

#### 4. B.A DEGREE COURSE IN DEFENCE AND STRATEGIC STUDIES

##### FIRST SEMESTER

Course component	Inst. Hour	Credits	Exam Hours	Max. Marks		
				Ext. mark	Int. mark	Total
Part – I Language paper I	5	3	3	75	25	100
Part – II English paper I	5	3	3	75	25	100

<b>Part III</b> <b>Paper-I: Strategic Study of India</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>75</b>	<b>25</b>	<b>100</b>
<b>Paper-II: Fundamentals of War and Peace</b>		<b>4</b>	<b>3</b>	<b>75</b>	<b>25</b>	<b>100</b>
Allied Paper I – Political Science – An Introduction- I		<b>5</b>	<b>3</b>	<b>75</b>	<b>25</b>	<b>100</b>
<b>PART – IV</b> 1.(a) Those who have not studied Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Tamil comprising of two course (level will be at 6 <sup>th</sup> Standard). (b) Those who have studies Tamil up to XII Std. and taken a NonTamil Language under Part-I shall take Advanced Tamil comprising of two courses. (c) Others who do not come under a + b can choose non-major elective comprising of two courses.				<b>75</b>	<b>25</b>	<b>100</b>
2*Skill based subjects(Elective) – (Soft Skill)						

## SECOND SEMESTER

Course component	Inst. Hour	Credits	Exam Hours	Max. Marks		
				Ext. mark	Int. mark	Total
<b>Part – I</b> <b>Language paper II</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>75</b>	<b>25</b>	<b>100</b>
<b>Part – II</b> <b>English paper II</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>75</b>	<b>25</b>	<b>100</b>
<b>Part III</b> <b>Paper-III: Art of Warfare in India (Upto 1947)</b>		<b>4</b>	<b>3</b>	<b>75</b>	<b>25</b>	<b>100</b>

<b>Paper-IV: World Military History</b>		<b>4</b>	<b>3</b>	<b>75</b>	<b>25</b>	<b>100</b>
Allied Paper II – Political Science – An Introduction- II		<b>5</b>	<b>3</b>	<b>75</b>	<b>25</b>	<b>100</b>
PART – IV 1.(a) Those who have not studied Tamil up to XII Std. and taken a Non-Tamil Language under Part-I shall take Tamil comprising of two course (level will be at 6 <sup>th</sup> Standard).  (b) Those who have studies Tamil up to XII Std. and taken a NonTamil Language under Part-I shall take Advanced Tamil comprising of two courses.  (c) Others who do not come under a + b can choose non-major elective comprising of two courses.				<b>75</b>	<b>25</b>	<b>100</b>
2*Skill based subjects(Elective) – (Soft Skill)						

## **05. B.A. DEGREE COURSE IN ECONOMICS**

### **CORE SUBJECTS (COMPULSORY)**

<b>Paper</b>	<b>Title</b>	<b>Semester</b>	<b>Credit</b>
1.	Indian Economic Development - I	I	4
2.	Indian Economic Development - II	II	4
3.	Statistical Methods - I	I	4
4.	Statistical Methods - II	II	4

### **ALLIED SUBJECTS (Any Two Subjects)**

<b>Paper</b>	<b>Title</b>	<b>Semester</b>	<b>Credit</b>
1.	Principles of Commerce - I	I	5
2.	Industrial Organisation	I	5
3.	Principles of Commerce – II	II	5
4.	Entrepreneurial Development	II	5

### **06. B.A DEGREE COURSE IN ENGLISH**

<b>I SEMESTER</b>	CREDIT	INTERNAL	EXTERNAL	MAXIMUM	HOURS
Language	3	25	75	100	6
English	3	25	75	100	6
Core Subjects- Paper-I Elizabethan Age	4	25	75	100	5
Core Subjects- Paper – II Milton and the Neo-Classical Age	4	25	75	100	5
Allied- Paper – I - An Introduction to the Social History of England	5	25	75	100	6
Non-Tamil Students: (VI Std.) Tamil Tamil Students : Non- Major Elective	2				
Skill Based Subject (soft skill)	2				2

<b>II SEMESTER</b>	CREDIT	INTERNAL	EXTERNAL	MAXIMUM	HOURS
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Language	3	25	75	100	6
English	3	25	75	100	6
Core Subjects- Paper-III The Romantic Age	4	25	75	100	5
Core Subjects- Paper – IV The Victorian Age	4	25	75	100	5
Allied- Paper – I - An Introduction to the Literary Forms	5	25	75	100	6
Non-Tamil Students: (VI Std.) Tamil Tamil Students : Non-Major Elective	2				
Skill Based Subject	2				2

## 07. B.A. DEGREE COURSE IN HISTORICAL STUDIES

### FIRST SEMESTER

S.NO.	COURSE COMPONENT	NAME OF THE COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION HRS	Max. Marks	
							CIA	External
1	PART I	Languages Courses Tamil	1	-	3	3	25	75
2	PART I	English	1	-	3	3	25	75
3	PART II	CORE – PAPER I Main currents in Indian History up to A.D.1206	1	6	4	3	25	75
4	PART II	CORE – PAPER II History of Tamil Nadu up to A.D.1565	1	6	4	3	25	75
5	PART III	ALLIED – I : Choose any one form the list of Allied Papers	1	6	5	3	25	75



6	PART IV Non- Tamil Student – Tamil Tamil Student : Non-Major Elective							
7	Skill Based (Soft skill)		1		2			

### SECOND SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
							CIA	External
1	PART I	Languages Courses Tamil	2	-	3	3	25	75
2	PART I	English	2	-	3	3	25	75
3	PART II	CORE – PAPER III Main Currents in Indian History A.D. 1206 to 1757	2	6	4	3	25	75
4	PART II	CORE – PAPER IV History of Tamil Nadu A.D. 1565 to 2000	2	6	4	3	25	75

5	PART III	ALLIED - II : Choose any one form the list of Allied Papers	2	6	5	3	25	75
6	PART IV Non- Tamil Student – Tamil Tamil Student Non-Major Elective							
7	Skill Based (Soft skill)		2		2			

## 08. B.A. DEGREE COURSE IN HISTORY AND TOURISM

FIRST YEAR

FIRST SEMESTER

S.NO.	COURSE COMPO NENT	NAME OF COURSE	SEMEST ER	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
							CIA	External
1	PART I	Languages Courses Tamil	1	-	3	3		
2	PART I	English	1	-	3	3		

3	PART II	CORE – PAPER I Main currents in Indian History up to A.D.1206	1	6	4	3	25	75
4	PART II	CORE – PAPER II Tourism, Principles & Practices	1	6	4	3	25	75
5	PART III	ALLIED – I : Choose any one from the list of allied	1	6	5	3	25	75
6	PART IV Non- Tamil Student – Tamil Tamil Student : Non-Major Elective		1		2			
7	Skill based (Soft skill)							

### SECOND SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
							CIA	External
1	PART I	Languages Courses Tamil	2		3	3		
2	PART I	English	2		3	3		
3	PART II	CORE – PAPER III Main Currents in Indian History A.D. 1206 to 1757	2	6	4	3	25	75

4	PART II	CORE – PAPER IV Tourism and Tourist Resources in India	2	6	4	3	25	75
5	PART III	ALLIED – II : Choose any one from the list of allied papers	2	6	5	3	25	75
6.	PART IV Non- Tamil Student – Tamil Tamil Student : Non-Major Elective		2	2	2			
7	Skill Based Soft Skill							

## 09. B.A. DEGREE COURSE IN LABOUR MANAGEMENT

Course of Study and Scheme of Examination

Duration (Hours)	No. of Credit	Internal Assessment	University Examination	Total
(1)	(2)	(3)	(4)	(5)

First Semester:

Course of Study and Scheme of Examination

Duration (Hours)	No. of Credit	Internal Assessment	University Examination	Total
(1)	(2)	(3)	(4)	(5)

First Semester:

Paper 1. Tamil 1 (Language)

3	4	25	75
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Paper 2. English 1	3	4	25	75	100
Paper 3. Principles of Economics	3	4	25	75	100
Paper 4. Principles of Management	3	4	25	75	100
Paper 5. Elements of Psychology	3	4	25	75	100

Second Semester:

Paper 6. Tamil II (Language)	3	4	25	75	100
Paper 7. English II	3	4	25	75	100
Paper 8. Introduction to Labour Economics	3	4	25	75	100
Paper 9. Public Administration	3	4	25	75	100
Paper 10. Industrial Sociology	3	4	25	75	100

#### 7. Observation Visit:

The students shall visit at least (i) 5 industries including

1. Engineering Industry
2. Hotel Industry
3. Petroleum & Oil Industry
4. I.T Industry
5. 2 Industries in other states

- i) Office of the Commissioner of Labour (2 visits)
- (ii) ESI Corporation (one visit)
- (iii) EPF Office (one visit)
- (iv) High Court / Tribunal (one visit)
- (v) Service / Social Organisation (one visit)
- (vi) 2 Industries in other States

The performance of the student will be assessed both by the faculty and field work supervisor. This will facilitate the students to prepare a report not exceeding 75 pages at the end of the visits.

The report shall be valued by the Institute by constituting a committee headed by the Professor and Head of Faculty/Department known as "Observation Evaluation Committee". The marks shall be distributed as follows:

Internal : 25 marks (by the faculty/department supervisor)

External (a) Report	: 50 marks
(b) Viva voce	: 25 marks
	-----
Total	100 marks
	-----

The marks shall be sent to the University, before the commencement of the University Examination. A candidate failing to secure the minimum for a pass shall be required to resubmit this report to the Institute/college.

#### 8. Field Work:

Each student is required to take up a field work in an industry for a period of 30 days or 240 hours and submit a report. The students would begin the field work activities in the beginning of the VI Semester and submit the report for evaluation by the Institute/college. The report shall not exceed 75 typed pages excluding tables, figures, bibliography and appendices.

The report shall be valued by the Institute/College by constituting a committee headed by the Professor and Head of Faculty/Department known as VIVA VOCE Exam Committee. The marks shall be distributed as follows:

Internal	: 25 marks (by the faculty/department supervisor)
External (a) Report	: 50 marks
(b) Viva voce	: 25 marks
	-----
Total	100 marks
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Necessary guidance will be given to the students for the completion of field work. Wherever the Committees are formed for external evaluation, an external examiner shall be appointed with the approval of the Head of the Institute/Colleges.

## 10. B.A. DEGREE COURSE IN PHILOSOPHY

### FIRST SEMESTER

Sl. No.	Course Components		Inst. Hours	Credits	Exam. Hours	Max Marks

		Name of Course				Ext.	Int.	Total
1	Part – I	Foundation Course: Language Paper I	6	3	3	75	25	100
2	Part – II	Foundation Course: English Paper I	6	3	3	75	25	100
3	Part – III	Core- Paper 1: Logic & Scientific Methods I	5	4	3	75	25	100
4	Part – III	Core- Paper 2: Western Philosophy - I	5	4	3	75	25	100
5	Part - III	Allied 1- Principles of Sociology	5	5	3	75	25	100
6	Part - IV	Non-Tamil Students – Tamil Tamil Students – Non-major elective	3	2	3	75	25	100
7	Part -V	Soft Skills	-	2	3	75	25	100

## SECOND SEMESTER

8	Part - I	Foundation Course: Language Paper II	6	3	3	75	25	100
9	Part – II	Foundation Course: English Paper II	6	3	3	75	25	100
10	Part – III	Core - Paper 3: Logic & Scientific Methods - II	5	4	3	75	25	100
11	Part - III	Core - Paper 4: Western Philosophy - II	5	4	3	75	25	100
12	Part - III	Allied 2- General Psychology	5	5	3	75	25	100
13	Part - IV	Non-Tamil Students – Tamil Tamil Students – Non-major elective	3	2	3	75	25	100
14	Part -V	Soft Skills	-	2	3	75	25	100

## 11. B.A. DEGREE COURSE IN POLITICAL SCIENCE

### FIRST SEMESTER

SNo.	Course Component	Name of Course	Semester	Inst. Hours	Credits	Exam Duration HRrs.	Max. Marks	
1	PART I	Language–Paper I					25	75
2	PART II	English – Paper I					25	75
3.	PART III	CORE-PAPER I INTRODUCTION TO POLITICAL THEORY	1	5	4	3	25	75
4.	PART III	CORE-PAPER II CONSTITUTIONAL DEVELOPMENT IN INDIA	1	5	4	3	25	75
5.	PART III	ALLIED-I Paper-1 POLITICAL SOCIOLOGY	1	6	5	3	25	75
6	PART IV Non- Tamil Student – Tamil Tamil Student : Non-Major Elective							
7	PART V Soft skills							



**SECOND SEMESTER**

SNo.	Course Component	Name of Course	Semester	Ins Hours	Credits	Exam Duration HRrs.	Max. Marks	
1	Part I	Language Paper-II					25	75
2	Part II	English Paper -II					25	75
3.	PART III	CORE-PAPER III WESTERN GOVERNMENTS-I (UK,USA,FRANCE & SWISS)	2	5	4	3	25	75
4.	PART III	CORE-PAPER IV INTERNATIONAL RELATIONS	2	5	4	3	25	75
5.	PART III	ALLIED-I Paper-2 POLITICAL ECONOMY OF INDIA	2	6	5	3	25	75
6	PART IV Non- Tamil Student – Tamil  Tamil Student : - Non-Major Elective		2		2		25	75
7	PART V Soft skills		2				25	75

## 12. B.A. DEGREE COURSE IN PUBLIC ADMINISTRATION

### FIRST SEMESTER

SNo.	Course Component	Name of Course	Semester	Inst. Hours	Credits	Exam Duration	Max. Marks		
							Int.	Ext.	Total
1.	Part I	Language paper I					25	75	100
2.	Part II	English Paper I					25	75	100
3.	PART III	CORE-PAPER I PRINCIPLES OF PUBLIC ADMINISTRATION	1	5	4	3	25	75	100
4.	PART III	CORE-PAPER II ORGANISATION THEORY	1	5	4	3	25	75	100
5.	PART III	ALLIED-I Paper -1 INDIAN CONSTITUTION	1	6	5	3	25	75	100
6	PART IV Non- Tamil Student – Tamil  Tamil Student : - Non Major  Elective		1						
7.	Soft Skills		1						

### SECOND SEMESTER

SNo.	Name of Course	Inst. Hours	Max. Marks
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	Course Component		Semester		Credits	Exam Duration	Int.	Ext.	Total
1	Part I	Language Paper II					25	75	100
2	Part II	English Paper II							
3.	PART III	CORE-PAPER III ADMINISTRATION IN WESTERN GOVERNMENTS -I (U.K U.S.A AND FRANCE	2	5	4	3	25	75	100
4.	PART III	CORE-PAPER IV ADMINISTRATION IN ASIAN GOVERNMENTS (CHINA, JAPAN & SRI LANKA)	2	5	4	3	25	75	100
5.	PART III	ALLIED-I Paper -2 HUMAN RIGHTS- THEORY AND PRACTICE	2	6	5	3	25	75	100
6	Part IV	PART IV Non- Tamil Student – Tamil  Tamil Student : - Non Major Elective							
7	Soft Skill								

### 13. B.A. DEGREE COURSES IN SANSKRIT

#### FIRST SEMESTER

Sl. No.	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION HRS.	MAX MARKS Theory: 75 Internal : 25
1.	PART – I	LANG. PAPER I	I	6 HRS	3	3	100
2.	PART- II	ENGLISH PAPER I	I	6 HRS	3	3	100
3.	PART – III	CORE – PAPER I : Lyric poetry	I	5 HRS	4	3	100
4.	PART – III	CORE – PAPER II : Prose - I	I	5 HRS	4	3	100
5.	PART – III	ALLIED – I : PAPER I: Ancient Indian History -I (Upto 647 A. D.).	I	6 HRS	5	3	100
6.	PART – IV	<b>Non-Tamil Students – TAMIL</b>  <b>Tamil Students - Non- Major Elective .</b>	I	2	2		100
7.	PART – V	<b>Soft Skills</b>	I	-	2		100

## SECOND SEMESTER

Sl. No.	COURSE COMPONENTS	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	EXAM DURATION HRS.	MAX MARKS Theory: 75 Internal : 25
1.	PART – I	LANG. PAPER II	II	6 HRS	3	3	100
2.	PART- II	ENGLISH PAPER II	II	6 HRS	3	3	100
3.	PART – III	CORE – PAPER III : Poetry	II	5 HRS	4	3	100
4.	PART – III	CORE – PAPER IV : Prose – II	II	5 HRS	4	3	100
5.	PART – III	ALLIED – I : PAPER II: Ancient Indian History II (from 647 A. D. 1090AD).	II	6 HRS	5	3	100
6.	PART – IV	<b>Non-Tamil Students – TAMIL</b>  <b>Tamil Students – Non- Major Elective .</b>	II	2	2		100
7.	PART - V	Soft skills	II	-	2		100

## 14. B.A. DEGREE COURSE IN SOCIOLOGY

First Semester

Subjects	Credit	Instruction hours	Exam Hour	Max.Marks		
				Ext.Mark	Int.mark	Total
Part-I Language Paper-I				75	25	100
Part-II English Paper-1				75	25	100
Part III Core Subject Paper-I: Principles of Sociology	4	6	3	75	25	100
Core Subject Paper II : Indian Society	4	6	3	75	25	100
Allied I Paper-1: Social Psychology	4	6	3	75	25	100
Part-IV 1. (a) Not studied Tamil Upto XII std-shall take Tamil Comprising of two courses (level VI std) (b) studied Tamil upto XII std-taken NonTamil under Part-I shall take advance Tamil comprising of two course. (c) Others who do not come under a & b can choose non-major elective comprising of two courses.				75	25	100
2. Skill based subject (Elective) (Soft Skills)						

## Second Semester

Subjects				Max.Marks
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	Credit	Instruction hours	Exam Hour	Ext. Mark	Int. mark	Total
Part-I-Language Paper- II				75	25	100
Part-II -English Paper- II				75	25	100
Part III Core Subject Paper-III : Classical Social Thinkers	4	6	3	75	25	100
Core Subject Paper IV : Fundamentals of Social Research	4	6	3	75	25	100
Allied I Paper-2: Social Anthropology	4	6	3	75	25	100
Part-IV 1. (a) Not studied Tamil Upto XII std-shall take Tamil Comprising of two courses (level VI std) (b) studied Tamil upto XII std-taken NonTamil under Part-I shall take advance Tamil comprising of two course. (c) Others who do not come under a & b can choose non-major elective comprising of two courses.				75	25	100
2. Skill based subject (Elective) (Soft Skills)						

## 15. B.A. DEGREE COURSE IN TAMIL

### First Semester

Subjects	Credit	Ins. Hours	Exam. Hour	Max.MARKS		
				Ext. mark	Int. mark	Total
<b>Part - I</b> Language Paper – I	3	6	3	75	25	100
<b>Part – II</b> English Paper – I	3	6	3	75	25	100
<b>Part III</b> Core Subject – Paper – I ,yf;fpak; I	5	5	3	75	25	100
Core Subject - Paper – II ,yf;fzk; I	5	5	3	75	25	100
Allied - Paper – I jkpof tuyhWk; gz;ghLk; I	5	6	3	75	25	100
Non – Tamil Students Tamil (VI ) Std. Tamil Student : NonMajor Elective	2					
Soft skill		2				



## Second Semester

Subjects	Credit	Ins. Hours	Exam. Hour	Max.MARKS		
				Ext. mark	Int. mark	Total
<b>Part - I</b> Language Paper – II	3	6	3	75	25	100
<b>Part – II</b> English Paper – II	3	6	3	75	25	100
<b>Part III</b> Core Subject – Paper – II ,yf;fpak; II	5	5	3	75	25	100
Core Subject - Paper – II ,yf;fzk; II	5	5	3	75	25	100
Allied - Paper – II jkpof tuyhWk; gz;ghLk; II	5	6	3	75	25	100
Non – Tamil Students Tamil (VI ) Std. Tamil Student : NonMajor Elective	2					
Soft skill		2				

## 16. B.A. DEGREE COURSE IN TELUGU

### First Semester

Subjects	Credit	Ins. Hours	Exam. Hour	Max.MARKS		
				Ext. mark	Int. mark	Total
<b>Part - I</b> Language Paper – I	3	6	3	75	25	100
<b>Part – II</b> English Paper – I	3	6	3	75	25	100
<b>Part III</b> Core Subject – Paper – I CLASICAL POETRY	5	5	3	75	25	100
Core Subject - Paper – II MODERN POETRY	5	5	3	75	25	100
Allied - Paper – I HISTORY AND CULTURE OF ANDHRAS –I	5	6	3	75	25	100
<b>Part – IV</b> 1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) <b>(b)</b> Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. <b>(c)</b> Others who do not comes under a & b can choose non-major elective comprising of two courses.	2			75	25	100
2.* Skill based subject (Elective) (Soft skills)						

## Second Semester

Subjects	Credit	Ins. Hours	Exam. Hour	Max.MARKS		
				Ext. mark	Int. mark	Total
<b>Part – I</b> Language – Paper – II	3	6	3	75	25	100
<b>Part – II</b> English - Paper – II	3	6	3	75	25	100
<b>Part III</b> Core Subject – Paper –III History of Telugu Literature - I	5	5	3	75	25	100
Core Subject - Paper – IV Drama	6	5	3	75	25	100
Allied - Paper – II History and Culture of Andhras-II		6		75	25	100
<b>Part – IV</b> 1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.				75	25	100
2.* Skill based subject (Elective) (Soft skills)		2				

**17. B.A. DEGREE COURSE TOURISM AND TRAVEL  
MANAGEMENT**

**FIRST SEMESTER**

S.NO.	COURSE COMPO NENT	NAME OF COURSE	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
						CIA	External
1	PART I	Languages Courses Tamil	-	3	3	25	75
2	PART I	English	-	3	3	25	75
3	PART II	CORE – PAPER I Tourism Business – I	5	4	3	25	75
4	PART II	CORE – PAPER II Tourism Product – I	5	4	3	25	75
5	PART III	ALLIED – I Paper -1 Bio-Diversity of the Indian Sub-Continent	6	5	3	25	75
6	<b>Part – IV</b> 1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken NonTamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.						
7.	Skill Based			2			

## SECOND SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	SEMESTER	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
							CIA	External
1	PART I	Languages Courses Tamil	1	-	3	3	25	75
2	PART I	English	1	-	3	3	25	75
3	PART II	CORE – PAPER III Tourism Business II	2	5	4	3	25	75
4	PART II	CORE – PAPER IV Tourism Product II	2	5	4	3	25	75
5	PART III	ALLIED - I : Paper 2 Basics of Archaeology	2	6	5	3	25	75
6	PART IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken NonTamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.						
7	Skill Bases		2		2			

### 18. B.Music Degree Course 2008-2009

#### First Semester

S. No.	Course Component	Name of the course	Inst. Hours	Credit	Hrs	Max. Marks
1	Part I	Foundation Course Language Paper 1	6	3	3	100
2	Part I	Foundation Course ENGLISH Paper 1	6	3	3	100

3	Part III	Core Paper I – <b>Foundation Exercises and Songs-I(Practical-1)</b>	6	5	3	100
4	Part III	Core Paper II – <b>Introduction to Theory - I(Theory)</b>	6	5	3	100
5	Part III	Allied – I Paper I – <b>Subsidiary Vocal/Instumental - I (Practical)</b>	6	5	3	100
6	Part IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.				
7	Part V	Soft Skills		2		

## Second Semester

<i>S. No.</i>	<i>Course Component</i>	<i>Name of the course</i>	<i>Inst. Hours</i>	<i>Credit</i>	<b>Hrs</b>	<i>Max. Marks</i>
1	Part I	Foundation Course Language Paper II	6	3	3	100
2	Part I	Foundation Course English Paper II	6	3	3	100
3	Part III	Core Paper III – <b>Foundation Exercises and Songs - II</b> ( <i>Practical-2</i> )	6	5	3	100
4	Part III	Core Paper IV – <b>Introduction to Theory - II</b> ( <i>TheoryI</i> )	6	5	3	100
5	Part III	Allied I – Paper II <b>Subsidiary Vocal/Instumental – II</b> ( <i>Practical</i> )	6	5	3	100
6	Part IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken Non-Tamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.				
7	Part V	Soft Skills		2		

## 19. B.A. DEGREE COURSE SOCIAL WORK

### FIRST SEMESTER

S.NO.	COURSE COMPONENT	NAME OF COURSE	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
						CIA	External
1	PART I	Languages Courses Tamil	-	3	3	25	75
2	PART I	English	-	3	3	25	75
3	PART III	CORE – PAPER I C 1 Social Work Profession	5	4	3	25	75
4	PART III	CORE – PAPER II C 2 Field Work -I	5	4	3	40	60
5	PART III	ALLIED –I Paper 1 Sociology and its relevance for Social Work	6	5	3	25	75
6	PART IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken NonTamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.					
6.	Skill Based			2			

### SECOND SEMESTER



S.NO.	COURSE COMPONENT	NAME OF COURSE	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
						CIA	External
1	PART I	Languages Courses Tamil	-	3	3	25	75
2	PART I	English	-	3	3	25	75
3	PART II	CORE – PAPER III C 3 Basic Intervention Processes and Techniques	5	4	3	25	75
4	PART II	CORE – PAPER IV C 4 Field Work –II	5	4	3	40	60
5	PART III	ALLIED - I Paper 2 Human Growth and Development	6	5	3	25	75
6	Part IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken NonTamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.					
7	Skill Bases			2			

**20. B.A. JOURNALISM  
FIRST SEMESTER**

S.NO.	COURSE COMPONENT	NAME OF COURSE	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
						CIA	External
1	PART I	Languages Courses Tamil	-	3	3	25	75
2	PART I	English	-	3	3	25	75
3	PART III	CORE – PAPER I Basic Journalism	5	4	3	25	75
4	PART III	CORE – PAPER II History of the Press in India	5	4	3	25	75
5	PART III	ALLIED –I Paper 1 Desk Top Publishing	6	5	3	25	75
6	PART IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken NonTamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.					
6.	Skill Based			2			

**SECOND SEMESTER**

S.NO.	COURSE COMPONENT	NAME OF COURSE	INST. HOURS	CREDITS	Exam Duration HRS	Max. Marks	
						CIA	External
1	PART I	Languages Courses Tamil	-	3	3	25	75
2	PART I	English	-	3	3	25	75
3	PART II	CORE – PAPER III Printing and Publication Design	5	4	3	25	75
4	PART II	CORE – PAPER IV Social Issues in India	5	4	3		
5	PART III	ALLIED - I Paper 2 Web page Design	6	5	3		
6	Part IV	1. (a) Not studied Tamil upto xii std. – shall take Tamil Comprising of two courses (level VI std.) (b) Studied Tamil upto xii std. – taken NonTamil under Part – I shall take advance Tamil comprising of two courses. (c) Others who do not comes under a & b can choose non-major elective comprising of two courses.					
7	Skill Bases			2			

## SYLLABUS

**ùNuû]l**  
**TpLûXdLZLm PART –**  
**I TAMIL**

**B.A., B.Sc., B.Com., DEGREE COURSE – TAMIL**  
**(CBCS)**

Aû]jçl ThPlT¼lél ÀÃîLðdám Ikrôia Jieá êû\lThP úUtT¼lél

ÀÃîLðdám ùTôçYô]ç. Common to all Undergraduate Courses and five year integrated Post graduate courses.

**êRt TìYm (First Semester)**

1. ùNnës - ùNuû]l TpLûXdLZL ùYÇ«å
2. CXdLQm - CXdLQd áÈlé Uhâm
3. ùUôÆj¼\u
4. TôPkRiÁV CXd,V YWXôñ
5. ùTôçdLhâûW

**CWiPôm TìYm (Second Semester)**

1. ùNnës - ùNuû]l TpLûXdLZL ùYÇ«å
2. CXdLQm - CXdLQd áÈlé Uhâm
3. EûWSûP - PôdPo ê. YWRWôNu Gi¼V 'SpYôri'  
(TôÃ çûXVm, ùNuû])
4. TôPkRiÁV CXd,V YWXôñ
5. ùUôÆùTVolé - ùTôç (Be,Xj¼Äikç RÁr)

**SYLLABUS**

**êRtTìYm (First Semester)**

1. ùNnës :

A.	Uú]ôuU Vm	RÁrj                    ùRnY                    YQdLm                    'Wôie LPíájr.....' Guñ ùRôPeám êRtTôPp 'LPpá¼jr.....' Guñ ùRôPeám Bñ Li¼Ls.
B.	CWôUÄeL A¼L[ôo	B\ôk¾iêû\Âp Cpm ùTtñs[ 'Ais Å[dL UôûXÂp 'úLôûPÁúX', 'L¾dá YÆ', 'RÉjRÉ' G]j ùRôPeám Øuñ TôPpLs Uhâm.
C.	LÅU½ úR°V ÅSôVLm Àsû[	UXim UôûXêm Guòm ÖÄp Cpm ùTtñs[ 'úLôÂp YÆTôâ' YôrdûLj RjçYeLs Gòm RûXlÀis[ LÅûR êiûUêm.
D.	TôW¾Vôo	'LiQu Gu úNYLu' Gu\ RûXlÀp AûUkçs[ LÅûR êiûUêm.
E.	TôW¾RôNu	'AZ,u °Älé' ÖÄp Cpm ùTtñs[ 'Bp' Gu\ RûXlÀp Es[ TôPpLs.
F.	DúWôå RÁZuTu	'AkR SkRû] GÃjr ùSìlÀu ÁfNm' Gu\ ÖÄp Cpm ùTtñs[ 'Yôdáf fhåLôdá Jì AojRm YWhâm Guòm LÅûR Uhâm.'
G.	LÅOo ûYWéjç	'¾ij¾ Gi¾V ŞoléLs Guòm ÖÄp Cpm ùTtñs[ 'çXjûR ù_Ájr ÅûR' LÅûR Uhâm.
2.	CXdLQm	
	CXdLQdáÈlé	TôPj¾hPj¾p Cpm ùTtñs[ ùNnehLÇp AûUkçs[ CXDLQdáÈléLû[ Gájçd LôhâRp.
3.	ùUôÆj¾\u	
		1. LûXf ùNôpXôdLm 2. úSo LôQp 3. ùTôik¾V ùNôp RìRp ùRôPo. 4. UWéj
4.	TôPkrîÅV CXd,V YWXôñ	
5.	ùTôçd LhâûW	<b>Note :</b> CPgãh¼l ùTôis Å[dLm ùNnës Tá¾Âp Cpm ùT\úYiâm.

### CWIPôm TìYm (Second Semester)

## 1. ùNnës :

A.	¾ìSôîdLWNo úRYôWm	SôuLôm ¾iêû\ - SUf°YôVj ¾iLT¾Lm 10 TôPpLs
B.	áXúNLW BrYôo	ùTiUôs ¾iùUôE - 'BûX's LìmTu]Yu G]j ùRôPeám úRY, éXmTp (êiùUëm)
C.	S[ùYiTô	LÄ ``eá LôiPm úRokùRådLlThP 40 TôPpLs
D.	£\ôléWôQm	Uôòdál ÀûQ çu\TPXm úRokùRådLl ThP 65 TôPpLs
E.	LiQRôNu	Hã LôÁVm- 'TôáLçu Tôûr' -úRokùRådLlThP TôPpLs Uhãm
2.	CXdLQm	CXdLQd áÈlé - ùNnëh Tá¾Áp AûURp úYiãm.
3.	EûWSûP	PôdPo ê.Y.Åu 'SpYôri' Öp êiùUëm TôÃçûXVm ùNuû] - 60 108.
4.	TôPk RiÁV CXd,V YWXôñ	
5.	ùUôE ùTVolé	ùTôç (Be,Xj¾Äikç RÁr) CPgãh¾l ùTôis Á[dLm ùNnëh Tá¾Áp CPm ùT\úYiãm.

## Tá¾ IV. A. Part IV A

TsçÁp RÁr TÁXôR UôQYoLôdLô] A¾lTûP RÁrlTôPm GçV êû\Áp RÁr Lt\p.

### êRtTìYm (First Semester)

1. RÁr ùUôEÁp A¾lTûPd İñLs.

GijçLs : êRùXijçLs (EÁo Gijç, ùUn Gijç, EÁoùUn  
Gijç)

ùNôtLs : YûLLs (ùTVofùNôp, Áû]f ùNôp, CûPf ùNôp,  
EÁfùNôp)

ùRôPo : ùRôPWûUlé (GiYôn, ùNVlTáùTôis, TVÉûX)

2. áÈlé GiçRp :- Tjç-T¾û]kç ùRôPoLçp áÈlé YûWRp

ÀûZ ``d, GiçRp (Jtñl ÀûZ, GijçlÀûZ)

## **CWiPôm TiYm (Second Semester)**

1. "¾ ÖpLs : Bj¾f Ñ¾ (êRp 12) (A\m ùNV Áimé

êRp 'J[ÁVm úTúNp' YûW.

ùLôuû\ úYkRu - 'Auû]ëm

ÀRôim êu]È ùRnYm êRp 'Giæm

Gijçm LiùQ]j Rám' YûW - (7)

¾idá\s (5)

1. 'ALW êRX..... (1)

2. ùNVtLĂV ..... (26)

3. U]jçd Li ..... (34)

4. LtL LNP\d ..... (391)

5. GlùTôis VôoVôo ..... (423) GÇV

"¾dLûRLs - (ùR]ôĂWôUu ©oTôp, LûRLs,  
,WôÁVd LûRLs, DNôl LûRLs.

2. RÁr CXd, VeLs :- YWXôñ - áÈlé - AÈêLm.

(G.á) á\s TtÈ GÇV ùRôPoLÇp

AÈêLm RÁZLm - EQîêû\,

ÁZôdLs LûXLs TtÈd áÈléLs.

## **Part IV A**

### **Tá¾ IV. B.**

**Advanced Tamil for those who have studied Tamil  
upto XII<sup>th</sup> Std.**

## **êRtTiYm (First Semester)**

1. ùNnës :

A.	TÔW <sup>¾</sup> VÔo	'LiQu Gu úNYLu' Gu\ RûXlÀp AúUkçs[ LĂûR êiúUëm.
B.	TÔW <sup>¾</sup> RÔNu	'AZ <sub>u</sub> °Ălé' ÖĂp CPm ùTtñs[ 'Bp'Guòm RûXlÀp Es[ TôPpLs.
C.	DúWôâ RÁZuTu	'AkR SkRû] GĂjR ùSìlÀu ÁfNm' Guòm Guòm ÖĂp CPm ùTtñs[ 'Yôdáf fhăLôdá Jì AojRm YWhâm' Guòm LĂûR Uhâm;
D.	LĂOo úYWêjç	' <sup>¾</sup> ìj <sup>¾</sup> Gi <sup>¾</sup> V ŠoléLs' Guòm ÖĂp CPm ùTtñs[ 'çXjûR ù_ĂjR ĂûR' Gu\ LĂûR Uhâm
2.	ùUôÆj <sup>¾</sup> \u 1. LûXf ùNôpXôdLm 2. úSo LôQp 3. ùTôik <sup>¾</sup> V ùNôp RìRp 4. UWéj ùRôPo	
3.	TôPkRiĂV CXd <sub>v</sub> YWXôñ	
4.	ùTôçd LhăûW	

## Part IV A

### Tá<sup>¾</sup> IV. B.

### Advanced Tamil for those who have studied Tamil upto XII<sup>th</sup> Std.

#### CWiPôm TìYm (Second Semester)

#### 1. ùNnës :

A.	S[ùYiTô	LĂ 'eá LôiPm úRokùRådLlThP 40 TôPpLs
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B.	Sk᳚d LXmTLm	'᳚iĀu ùNmûUëm' '°Yû] êiYçm', 'Auû]Vim úRôÆVim', 'Jâ,u\ úULeLôs' 'Yôðñ U᳚ûV' Guñ ùRôPeám Ikç TôPpLs.
C.	êjùRôs[ôĀWm	Tôi¼Vu - TôoTâT, úSÁ ᳚ÁouRôs, Lôo Sñ ``Xm Guñ ùRôPeám Øuñ TôPpLs. úNôZo - ùLô¼ U᳚p, ê¼jRûX AkRQo BùYôâ Guñ ùRôPeám Øuñ TôPpLs úNWo - YôÉtá ûYVLm, As[t TZ]jç, Htñôo¼Vôòm Guñ ùRôPeám Øuñ TôPpLs.
2.	EûWSûP  PôdPo ê.Y.Āu 'SpYôri' Öp êiûUëm. (TôĀ ᳚ûXVm, ùNuû] - 600 108.	
3.	TôPkRiĀV CXd,v YWXôñ	
4.	ùUôÆ ùTVolé  ùTôç (Be,Xj᳚Āikç RĀr)	

**UNIVERSITY OF MADRAS**

**PART - I - HINDI**

(Common for all U.G. & P.G. Five Year Integrated Courses effective  
from the Academic Year 2008-2009)

(CBCS)

I YEAR – I SEMESTER CREDITS : 3

**PART – I PAPER – I - PROSE, FUNCTIONAL HINDI &**

**LETTER WRITING**

I . PROSE (Detailed Study): HINDI GADHYA MALA  
Ed. by Dr. Syed Rahamathulla  
Poornima Prakashan  
4/7 Begum III Street

Royapettah,  
Chennai – 14.

- LESSONS PRESCRIBED : 1. Sabhyata ka Rahasya  
2. Yuvavon Se
3. Tooti Hui Zindagi  
4. Badte Shore Ka Gaharata Sankat Ek Nayee Dastak
5. Computer-

## II. FUNCTIONAL HINDI & LETTER WRITING

Students are expected to know the office and Business Procedures, Administrative and Business Correspondence.

### 1. General Correspondence:

1. Personal Applications
2. Leave Letters
3. Letter to the Editor
4. Opening an A/C
5. Application for Withdrawl
6. Transfer of an A/C
7. Missing of Pass Book / Cheque Leaf
8. Complaints
9. Ordering for Books
10. Enquiry

## III. OFFICIAL CORRESPONDENCE:

1. Government Order
2. Demi Official Letter
3. Circular
4. Memo
5. Official Memo
6. Notification
7. Resolution
8. Notice

## BOOKS FOR REFERENCE :

1. Karyalayeen Tippaniya : Kendriya Hindi Sansthan, Agra
2. Prayojan Moolak Hindi : Dr. Syed Rahamathulla  
Poornima Prakashan  
4/7, Begum III Street  
Royapettah, Chennai – 14.

## UNITISED SYLLABUS

### UNIT – I

1. Sabhyata ka Rahasya
2. Personal Applications
3. Leave Letters
4. Government Order
5. Administrative Terminology Hindi to English ( 25 Words )

### UNIT - II

1. Yuvavon Se
2. Letter to the Editor
3. Opening an A/C
4. Demi Official Letter
5. Administrative Terminology English to Hindi ( 25 Words )

*UNIT-III*

1. Tooti Hui Zindagi
2. Application for Withdrawal
3. Circular
4. Memo
5. Administrative Terminology Hindi to English ( 25 Words )

*UNIT-IV*

1. Badte Shore Ka Gaharata Sankat
2. Transfer of an A/C
3. Missing of Pass Book / Cheque Leaf
4. Official Memo
5. Administrative Terminology English to Hindi ( 25 Words )

*UNIT-V*

1. Computer-Ek Nayee Dastak
2. Complaints
3. Ordering for Books
4. Notification
5. Official Noting Hindi to English ( 25 words )

*UNIT-VI*

1. Enquiry
2. Resolution
3. Notice
4. Official Noting English to Hindi ( 25 words )

**PART – I : PAPER – I - PROSE, FUNCTIONAL HINDI & LETTER WRITING**

**QUESTION PAPER PATTERN**

Time : 3 Hours

Maximum Marks :

75

**SECTION – A (5x3= 15) I**

Answer any **5 out of 8** Questions . Answer in **50 Words**

i) 1 to 4 from Prose ii) 5

to 7 from Functional Hindi

5) Equivalent Administrative Terminology six from English to Hindi 6 out of 10 Q

- 6) Equivalent Administrative Terminology six from Hindi to English 6 out of 10 Q  
7) Equivalent Official Phrases three out of five from English to Hindi 3 out of 5 Q  
8) Equivalent Official Phrases three out of five from Hindi to English 3 out of 5 Q

**SECTION – B ( in 200 words )(3x5= 15)**

- II. a) Three Annotations out of Five (3x5 = 15)

(Q. No.9 to 13 annotations from Prose only)

- b) One Question from out of two (1x5 = 5)

(Q. No.14 to 15)

(Definition and references of official letter i.e., D.O., Circular, Order, Memo, Notification, Resolution, Notice Etc.)

**SECTION C (4X 10 = 40)**

- III. Answer in **500 Words**

- a) Two essays out of Three from Prose (2x10 = 20)

(Q. No. 16 to 18)

- b) Two Letter out of Three (2x10 =20)

(Q. No.19 to 21)

(From General Correspondence i.e. Personal Applications, Leave Letters, Letter to Editor, Opening an A/C, Application for withdrawal, Transfer of an account, Missing of Pass Book/Cheque leaf, Insurance Letters, Ordering Books, Enquiry, Complaints, Exchange, Damages etc.)

**II SEMESTER**

**PART – I: PAPER – II ONE ACT PLAY, SHORT STORY & TRANSLATION**

**SYLLABUS**

- I One Act Play (Detailed Study): EKANKI RATNAKAR

Ed.by Dr. Sridhar Singh,

Vani Prakashan, 21-A, Dariya Gunj

New Delhi – 1.

LESSONS PRESCRIBED: 1. Dus Hajar

2. Balheen

3. Yah Meri Janmabhoomi Hai

4. Mai Bhi Manav Hoon only

- II Short Stories : KATHA MATHURI

(Non-Detailed Study)

Ed. By: Dr. Chitti. Annapurna  
Rajeswari Publications  
4/3, Mothilal Street  
T.Nagar, Chennai – 17.

STORIES PRESCRIBED: 1. Mukthi Dhan

2. Tayee

3. Aadmi Ka Bachcha

III Translation Practice : English to Hindi

Ref. Book : Prayojan Moolak Hindi  
Dr. Syed Rahamathulla  
Poornima Prakashan  
4/7 Begum III Street Royapettah,  
Chennai – 14.

### UNITISED SYLLABUS

#### UNIT – I

1. Dus Hajar
2. Mukthi Dhan

#### *UNIT - II*

1. Balheen
2. Tayee

#### *UNIT-III*

1. Yah Meri Janmabhoomi Hai
2. Aadmi kaa Bachcha

#### *UNIT-IV*

1. Mai Bhi Manav Hoon
2. Translation  
Hindi to English 2 Passages

#### *UNIT-V*

1. Translation  
Hindi to English 4 Passages

#### *UNIT-VI*

1. Translation  
Hindi to English 4 Passages

PART – I : PAPER – II ONE ACT PLAY, SHORT STORY & TRANSLATION  
PRACTICE

**QUESTION PAPER PATTERN CREDITS : 3**

Time : 3 Hours  
75

Maximum Marks :

**SECTION – A (5x3= 15)**

I Answer any 5 out of 8 Questions . Give Answer in **50 Words**

- i) 1 to 4 from One Act Play ii)  
5 to 8 from Katha Mathuri

**SECTION – B ( in 200 words) (4x5= 15)**

- II. a) Three Annotations out of Five (3x5 = 15)  
(Q. No 9 to 13 annotations from One Act Play only)  
b) One Question from out of two (1x5 = 5)  
(Q. No. 14 to 15 One characteristic out of two from Short Stories)

**SECTION C - (4X 10 = 40)**

III. Answer in **500 Words**

- 1) Literary Evaluation of One Act Play 2 out of 3 (2X10 = 20)  
(Q. No. 16 to 18)
- 2) Literary Evaluation of Short Story 1 out of 2 (1X10 = 10)  
(Q. No. 19 to 20)
- 3) One Translation Passage English to Hindi (1X10 = 10)  
(Q. No. 21)

**UNIVERSITY OF MADRAS PART-I  
KANNADA**

(B.A., B.Sc., B.Com., B.B.A. etc)

(CBCS)

**(Common for all U.G. Courses effective from the Academic year 2008-  
2009)**

**FIRST YEAR  
Semester - I**

**Paper-I-Modern Kannada Prose & Novel**

Credits:4

- |                                           |                       |
|-------------------------------------------|-----------------------|
| 1.Vyakti gowrava                          | - Bartrend Russel     |
| 2.Parisara mattu vikaasa                  | - Sundaralal Bahuguna |
| 3.Yavudu kale                             | - K.Shivaramkaranth   |
| 4.Mogksha hudukutta pritiya bandhanadalli | - P.Lankesh           |
| 5.Eradu lekhanagalu                       | - Dr.H.Narasimhaiah   |
| 6.Mahile mattu vijnana                    | - Nemi Chandra        |

**Prescribed Text :**

Vichara Dhare, Ed : Prof. Chandramma, Dr. B.S. Subbarao, Ist Edition, 2005, Prasaranga, Bangalore University, Bangalore-560 001

**NOVEL:**

Chomana Dudi(Novel) Dr. Shivarama Karanatha

***Semester II***

**Paper II-Modern poetry and General Essay**

Credits: 4

1 to 20 poems for Modern Poetry

**Prescribed Text :**

Hosagannada Kavya, Ed. Dr. R. Lakshmi Narayana and Prof. M. Govindaiah, II Edition, 2006, Prasaranga, Bangalore University, Bangalore-560 001

**General Essay No**

Prescribed Text

**UNIVERSITY OF MADRAS**  
**PART – I - MALAYALAM.**  
**(CBCS)**

(Common for all UG& PG, Five year Integrated Course effective from the academic year-2008-2009)

I Year –I Semester- Credits-3

Part-1 Paper-1. Prose, Composition and Translation (a)Prescribed Texts

- 1.Randidangazhi(Novel)by Takazhi Sivasankarapillai(DC Books, Kottayam, Kerala ).
- 2.Puzhakadannu Marangalude Idayilekku(Collection of Short Stories) by T.Padmanabhan ( DC.Books, Kottayam-1, Kerala ).

(b) Composition

Expansion of ideas, Correction of words and Sentences.

(c)Translation

Translation from English to Malayalam . A general passage in English about 100 words may be given.

I Year. II Semester-Paper-II. -Prose, Nonfiction- Credits-3

Prescribed Texts

1. Kappirikalute Nattil ( Travelogue ) By- S.K.Pottekkad.( DC.Books, Kottayam-1, Kerala)
2. Seetha Muthal Sathyavathivare ( essays) by Lalithambika Antharjanam ( DC.Books, Kottayam-1, Kerala)

PATTERN OF QUESTION PAPER

Paper-1 Prose, Composition and Translation ( Maximum Marks – 75 )

Section – A (5\*3 = 15 Marks)

Answers to be of 100 words each 8 Questions to be asked from the prescribed Texts out of which 5 to be answered.

Section – B ( 5\*6 = 30 Marks ) Answers

of 200 words each.

8 Questions to be asked from the prescribed Texts out of which 5 to be answered.



Section – C (30 Marks )

Correction of Sentences and words.

1.5(five) incorrect sentences and 5(five) incorrect words may be given for correction -  
5 Marks 2.Three(3) ideas may be given out of which 2 ( two) to be expanded.

-10 Marks

3.Translation: 15 Marks

A simple English passage of about 100 words may be given for translating in to Malayalam.

## UNIVERSITY OF MADRAS

### PART – I - SANSKRIT (CBCS)

(Common for all U.G. Courses effective from the academic year 2008-2009).

### Semester – I

**Paper I - Prose and Grammar**

(3 Credits)

I. Grammar Text : Sanskrit for Beginners. Lessons 1 to 15.

II. Prescribed Text for Prose : Candrapida Caritam. Pages 1 to 15. (Upto the end of Mahasveta's story). Published by R. S. Vadhyar & Sons, Palghat. Unit wise Division :

Unit I	-	Grammar Lessons 1-8
Unit II	-	Grammar Lessons 9-15
Unit III	-	Prose text pages 1 to 5
Unit IV	-	Text pages 6 to 10
Unit V	-	Text pages 11 to 15.

### Semester – II

**Paper II - Drama & History of Dramatic Literature**

(3 Credits)

Prescribed Texts: (1) Karnabhara of Bhasa

(2) Dutavakya of Bhasa Published by R.S.Vadhyar & Sons, Palghat.

(3) History of Dramatic Literature

(a) Origin of Sanskrit Dramas

(b) Characteristics of Sanskrit Dramas (c) Bhasa Problem

(d) Works of Bhasa.

(e) Dramas of Kalidasa, Bhavabhuti and King Harsha.

Recommended Text : History of Sanskrit Literature by T. K. Ramachandra Iyer, R. S Vadhyar & Sons, Palghat.

Unit wise Division :

- Unit I - History of Sanskrit Lit. (Characteristic of Sanskrit Dramas and 10 types of Drama)  
Unit II - Dramas of Selected authors (Bhasa, Kalidasa, King Harsa, Bhavabhuti)  
Unit III - Drama - Kamabhara of Bhasa  
Unit IV - Drama - Dutakavya of Bhasa

**UNIVERSITY OF MADRAS**  
**PART –I- TELUGU (CBCS)**  
**I YEAR**  
**SEMESTER-I**

PAPER-I, Credits -3  
CLASSICAL POETRY

1. Kumarastra vidya pradashanam - Nannya
2. Prahlada charitra - Potana
3. Pravrakhyuni vruttantam - Peddana
4. Kunti kumari - Jandhyala Papayaa Sastri

**SEMESTER-II**

PAPER-II, Credits -3  
MODERN POETRY

1. Purnamma - Gurajda Appa Rao
2. Palitakesamu - Duvvuri Rami Reddy
3. Desacharitralu - Srirangam Srinivasa Rao
4. Simhasana (Telangana) - Kundurti Anjeneyulu
5. Rachayita rayani natakam - Nagnamuni

(POETRY SELECTIONS : CLASSICAL & MODERN POETRY -  
Text Book Published by the University of Madras, 2002)

**QUESTION PAPER PATTERN**  
**PART-I TELUGU**

(Under CBCS system from the academic year 2008-09)

Time: 3 hrs.

Max.Marks:75

SECTION-A ( 50 words)

I. Answer any 5 out of 7  
(Short Answer Questions)

5x3=15

SECTION-B ( 150 words)

II. Answer any 5 out of 7  
(Poetry: Annotations/Prose: Questions) 5x6=30

SECTION-C ( 500 words)

III. Answer any 2 out of 4  
(Essay type questions) 2x15=30

**UNIVERSITY OF MADRAS**  
**PART-I- URDU**  
**(CBCS)**  
**(FOR B.A/B.Sc/B.Com/BBA/BCA/Etc.,)**

**FIRST SEMESTER**

**PAPER-I PROSE AND LETTER WRITING**

3 Hours

Max Marks: 75

(A) PROSE (following lessons only)

1. Umeed Ki Khushi by Sir Syed Ahmed Khan.
2. Internel – by Izhar Ahmed
3. Khanvada-e-Walajahi ke Gumnam Shaer – by Dr.Syed Sajjad Hussain.

**Book Prescribed**

Soghath-e-Adab Ed. By Dr. Syed Sajjad Hussain, published by University of Madras.

(B) LETTER WRITING

1. letter to the Principal asking for leave
2. Letter to the Publisher or Book seller placing order for books
3. Letter to a Firm Manager seeking a job.
4. Letter to a Bank Manager seeking a loan
5. Letter to the father asking money for payment of college fees.

**Unit wise distribution**

Unit-I (1) Umeed Ki Khushi (First Half)  
(2) Letter to the Principal

Unit-II (1) Umeed Ki Khushi (Second Half)  
(2) Letter to the Publisher

- Unit-III (1) Internet (First Half)  
(2) Letter seeking a job
- Unit-IV (1) Interner (second half)  
(2) Letter to a Bankd Manager
- Unit-V (1) Khanvada-e-Walajahi (Full)  
(2) Letter to the father.

## **SECOND SEMESTER**

### **PAPER-II PROSE GRAMMAR AND TRANSLATION**

3 Hours

Max Marks: 75

#### (A) PROSE (following lessons only)

1. Ghalib Ke Khutooth by Ghalib
2. Abdul Haqw Marhoom by Rasheed Ahmed Sioddqui.
3. Thirukkural by Dr. Hayath Ifthkhar.

#### **Book Prescribed**

Soghath-e-Adab Ed. By Dr. Syed Sajjad Hussain, published by University of Madras.

#### (B) GRAMMAR –following topics only.

1. Ism aur Uski Qismein
2. Sifath
3. Zameer
4. Fel
5. Tazkeer-o-Taneez

#### **Book Prescribed**

Urdu Grammar – Yaqoob Aslam

#### (C) TRANSLATION

1. Translation of unseen passage from English to Urdu
2. Translation of commercial Words

Commercial Words

1.Profit, 2.Loss 3.Expenses 4. Investment 5.Debit 6.Credit 7.Export 8. Import 9.Wages  
10.Salary 11.Warehouse 12.Cash 13.Account 14.Invoice 15.Transportations 16.Customer  
17.Seller 18.Buyer 19. Discount 20.Commission 21.Interest 22.Bank Loan 23.Voucher  
24.Inventory 25.Godown 26.Insurance 27.Rate of Interest 28.Receipt 29.Share 30.Trade  
31.Commerce 32. Finance.

### Unit wise distribution

Unit-I	(1) Ghalib Ke Khutooth (2) Ism aur Uski Qismein
Unit-II	(1) Abdul Haq Marhoom (2) Sifath
Unit-III	(1) Thirukkural (2) Zameer
Unit-IV	(1) Zameer (2) Fel
Unit-V	(1) Tazkeer-o-Taneez (2) Translation of unseen passage from English to Urdu. (3) Translation of commercial Words

### QUESTION PAPER PATTERN

#### PART- A (5X3=15)

5 out of 7 Questions (One or two sentences)

#### PART- B (5x6=30)

5 out of 7 Questions(Paragraph)

#### PART -C(3x10=30)

3 out of 6 Questions (Essay Type)

UNIVERSITY OF MADRAS  
**PART – I- PERSIAN**

(CBCS)

B.A / B.Sc./B.Com /B.C.A

Max .Marks:100

Credit:4

Time : 3 Hrs

I.A: 25 + External : 75

FIRST YEAR

SEMSETER I

PAPER I – PROSE & GRAMMAR - I

**BOOKS PRESCRIBED :**

1. Chehal Sabaq

Unit 1to 3

1. Aamadan

Unit 4& 5

SEMSETER II

PAPER II – PROSE AND GRAMMAR -11

Max.Marks:100

Credit:4

Time : 3 Hrs

I.A: 25 + External : 75

**BOOKS PRESCRIBED :**

1. Guftugu Naama  
Unit 1 to 3
2. Farsi Ke Pahli  
Unit 4 & 5

**UNIVERSITY OF MADRAS  
PART – I - ARABIC**

**FIRST YEAR  
SEMSETER I  
B.A / B.SC/B.COM /B.C.A  
(CBCS)  
PAPER 1 – PROSE & GRAMMAR -1**

**Max. Marks:100  
Credit:4  
Time : 3 Hrs  
I.A: 25 + External : 75**

**BOOKS PRESCRIBED :**

Duroosul Lugha-Al-Arbia Part-1

By DR.V.Abdur Rahim (From Lesson 1 to 12 )

Unit1 – 1to 4 Lessons

Unit 2 – 5 to 8 Lessons

Unit3 – 9 to 12 Lessons

An-Nahu Al-Wadeh Part -1 (Al-Ibtidaiyyah)

By Ali Alijarim (From Al-Mufeedah to Al-Jumaih Al-Islamiah)

Unit 4 & 5 - 10 Topics

**SEMSETER II**

**PAPER II – PROSE AND GRAMMAR -11**

**Max. Marks:100  
Credit:4  
Time : 3 Hrs  
I.A: 25 + External : 75**

**BOOKS PRESCRIBED :**

1. Duroosul Lugha-Al-Arbia Part-1 By.  
Dr.V.Abdur Rahim(from Lesson 13 to 23)
- Unit 1 – Lesson 13 to 17
- Unit 2 – Lesson 18 to 20
- Unit 3 – Lesson 21 to 23
- 2 An-Nahu Al-Wadeh Part -1 (Al-ibtidaiyyah)  
By Ali Alijarim (From Nasb al-fel al-mudhare to Al-Nath) Unit  
4& 5 -10 Topics

**UNIVERSITY OF MADRAS**

**PART – I - FRENCH**

**(CBCS)**

**(COMMON TO ALL U.G. COURSES / P.G. FIVE YEAR INTEGRATED COURSES)**

(Effective from the Academic Year 2008-2009)

**PAPER-I**

***SCHEME OF EXAMINATION***

**SEMSTER SYSTEM:**

Semester	Title of Paper	Hours	Marks
I	Paper I: Prescribed Text and Grammar-I	3	75
II	Paper II: Prescribed Text and Grammar-I	3	75

**SYLLABUS FIRST**

**YEAR**

**SEMESTER-I**

**PAPER – I PRESCRIBED TEXT AND GRAMMAR – I**

Prescribed Text book: MERIEUX, Régine, LOISEAU, Yves. *Connexions* - Niveau 1, Didier, Paris, 2004



- Module 1 - *Parler de soi* Pages 7 – 39

And the following related pages: Test 1, pg 166; Test 2, pg 167; Test 3, pg 168; Autoévaluation du module 1, pg 38.

- Module 2 - *Echanger* Pages 41 – 73

And the following related pages: Test 4, pg 169; Test 5, pg 170; Test 6, pg 171; Autoévaluation du module 2, pg 72.

(The following pages are not included: pg 40 & 74)

## SEMESTER-II

### PAPER – I PRESCRIBED TEXT AND GRAMMAR – I

Prescribed Text book: MERIEUX, Régine, LOISEAU, Yves. *Connexions* - Niveau 1, Didier, Paris, 2004.

- Module 3 - *Agir dans l'espace* Pages 75 – 107

And the following related pages: Test 7, pg 172; Test 8, pg 173; Test 9, pg 174; Autoévaluation du module 3, pg 106.

- Module 4 - *Se situer dans le temps* Pages 109 – 141

And the following related pages: Test 10, pg 175; Test 11, pg 176; Test 12, pg 177; Autoévaluation du module 4, pg 140.

(The following pages are not included: pg 108, 142 & 143)

## QUESTION PAPER PATTERN FOR PART –I FOUNDATION COURSE IN FRENCH

### SEMESTER – I

#### PAPER I- PRESCRIBED TEXT AND GRAMMAR – I

#### Section A: Questions on Grammar.

(7x5=35)

For example: [Choisissez Sept de ces questions tirées du manuel prescrit ]

1. Comptez et écrivez les nombres en lettres
2. Complétez avec les articles définis
3. Complétez avec des adjectives féminines
4. Complétez avec les verbes à la forme qui convient
5. Complétez avec des adjectives possessifs

6. Ecrivez les verbes entre parenthèses au présent
7. Complétez avec les verbes indiqués au futur proche
8. Regardez les pendules et écrivez l'heure en lettres
9. Remplacez les mots soulignés par lui, elle, eux ou elles
10. Transformez les phrases
11. Complétez les phrases avec le, la, l', les, du, de l' ou de la
12. Ecrivez des phrases à la forme négative

**Section B : Civilisation & Vocabulaire**

**(5 x 4=20 marks )**

**For example:**

1. Répondez aux questions suivantes : **(5x1=5)**
  - a) Qu'est-ce que c'est un TGV.
  - b) Nommez deux chaînes de télévision française ?
  - c) Nommez deux fêtes françaises ?
  - d) Quels sont les plats préférés des Anglais quand ils ne sont pas chez eux ?
  - e) Relevez deux loisirs des jeunes Français.
2. Chassez l'intrus **(5x1=5)**
3. Choisissez la meilleure réponse **(5x1=5)**
4. Faites des phrases avec les expressions tirées du manuel prescrit . **(5x1=5)**

**Section C :**

**(4x5=20)**

1. Ecrivez une carte postale à votre ami en décrivant vos vacances de Noël /une fête nationale ou religieuse / un repas que vous avez aimé/ votre appartement
2. Complétez le dialogue ( tiré du texte)
3. Remettez le dialogue dans l'ordre ( tiré du texte)
4. Lisez le passage ( tiré d'un autre manuel destiné aux débutants -Niveau 1) et répondez aux cinq questions qui s'en suivent.

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**QUESTION PAPER PATTERN FOR PART –I FOUNDATION COURSE IN  
FRENCH**

**SEMESTER – II**

**PAPER II- PRESCRIBED TEXT AND GRAMMAR – II**

**Section A: Questions on Grammar.**

**(7x5=35)**

**For example: [Choisissez Sept de ces questions tirées du manuel prescrit ]**

1. Ecrivez des verbes soulignés à l'impératif
2. Trouvez une autre façon d'exprimer chaque phrase
3. Complétez avec qui, que, où
4. Mettez les phrases au passé
5. Remplacez l'élément souligné par un pronom
6. Rétablissez ces phrases familières en français standard
7. Transformez les questions (Est-ce que -> l'inversion)
8. Mettez les verbes entre parenthèse au passé composé
9. Remplacez les mots soulignés par leur contraire

10. Mettez les verbes entre parenthèse au futur simple
11. Mettez les verbes entre parenthèse au subjonctif
12. Complétez les phrases avec des indicateurs de temps

**Section B : Civilisation & Vocabulaire**

**(5 x 4=20 marks)**

1. Répondez aux questions suivantes : **(5x1=5)**
  - a) Nommez deux jeux préférés des Français.
  - b) Pourquoi faut-il trier les déchets ?
  - c) Que veut dire BD ?
  - d) Nommez deux pays francophones à part la France ?
  - e) Quelle invention française est –elle aujourd’hui complètement dépassée par l’internet ?
2. Chassez l’intrus **(5x1=5)**
3. Choisissez la meilleure réponse **(5x1=5)**
4. Faites des phrases avec les expressions tirées du manuel prescrit. **(5x1=5)**

**Section C:**

**(4x5=20 marks)**

1. Ecrivez une carte postale à votre ami en décrivant vos vacances de Noël /une fête nationale ou religieuse / un repas que vous avez aimé/ votre appartement
2. Complétez le dialogue (tiré du texte)
3. Remettez le dialogue dans l’ordre (tiré du texte)
4. Lisez le passage (tiré d’un autre manuel destiné aux débutants -Niveau 1) et répondez aux cinq questions qui s’en suivent.

**UNIVERSITY OF MADRAS  
PART – II – ENGLISH  
(CBCS)**

(Common to all U.G Degree Courses and P.G Five Year Integrated Courses)  
CHOICE BASED CREDIT SYSTEM  
(Effective from the academic year 2008 -2009)

SYLLABUS

SEMESTER - I – Paper – I

Unit I Touchstone : Synergy of Values (Madras University Publications)

1. Antony Robbins – Living Excellence
2. David J. Schwartz – Use Goals to Help You Grow
3. Rudyard Kipling – If

Unit II Prose : Words of Wisdom Ed; S. Subramanian (Anu Chitra)

4. W. R. Inge - Spoon Feeding
5. L. A. G. Strong - Reading for Pleasure

6. M. K. Gandhi - Women not the Weaker Sex – M. K. Gandhi

Unit III Poetry : Symphony Ed., S. Devaprasad (Allied Publishers)

7. William Wordsworth - Te Tables Turned
8. W. B. Yeats - The Lake Isle of Innisfree
8. Robert Frost - Stopping by Woods on a Snowy Evening

Unit IV Short Stories : Spectrum of Short Stories Ed., K. V. Ragavendra

10. Katherine Mansfield -- A Cup of Tea
- 11 Somerset Maugham - A Friend in Need
12. K. A. Abbas - The Sparrows

Unit V - Functional English

Text Based : Synonyms, Antonyms, Substitution of a single word for a group of Words, Word Classes

Grammar : Sentence Types, Sentence Structure, Completion of Sentences, Transformation of sentences – Negatives - Interrogatives, Yes / No Questions, 'Wh' Questions, Question Tags.  
Verbs – Tense - Present and Past – Aspect – Infinitive, Present Participle, Past Participle, the Auxiliaries, Concord

Comprehension (Text based)

### QUESTION PATTERN

#### SEMESTER – I - ENGLISH I

#### PART –A (25 MARKS)

SECTION – I Short Answers – 50 words – Choice 5 out of 7 - Marks - 5 x 2 = 10

- Question 1 & 2 - Prose  
Question 3 & 4 - Poetry  
Question 5 , 6 & 7 - Touchstone and Short Stories

SECTION – II (Grammar & Functional English) – Choice 10 out of 12 Marks - 10 x 1 =10

- (i) Filling the blanks with suitable verbs given in the brackets – (2questions)
- (ii) Change into negatives (1 question)

- (iii) Change into Interrogative - Yes/No questions, Wh questions, Question tags (3 questions)
- (iv) Correction of sentences -Tense/Concord (2 questions)
- (v) Answer a question, question to an answer (2 questions)
- (vi) Using a word both as a noun and verb in sentence of their own - ( 1 questions)
- (vii) Synonyms of two words ( 1 question)

SECTION – III - comprehension - 5 MARKS)

A passage of about 100 words from the prescribed texts followed by 5 questions

PART – B (5 x 4 = 20 MARKS)

Paragraph questions – 150 words - 5 paragraphs - Choice 5 out of 7 -

Five marks each - 5 x 4 = 20 Marks

- Question 1 - Prose
- Question 2 & 3 - Poetry
- Question 4 & 5 - Touchstone
- Question 6 & 7 - Short Stories

PART – C (3 x 10 = 30 MARKS)

Essay questions - 300 words each – 3 Essays - Choice 3 out of 5 -

- Question 1 & 2 - Prose
- Question 3 - Poetry
- Question 4 - Touchstone
- Question 5 - Short Stories

Model Question Paper  
First Semester – English Paper I

Time 3 Hrs

Max 75 Marks

PART –A (25 MARKS)

SECTION – I (5 x 2 = 8 Marks)

Answer Five of the following each in about 50 words

1. Explain Inge's reference to Lord Averbury's ants.
2. Why does Gandhi feel that the future is with women?
3. How does Frost describe the forest on the snowy evening?
4. Sum up Wordsworth's criticism of intellect.
5. Why is Kipling's poem titled, 'If'?
6. In what context does Schwartz refer to Dave Mahoney?
7. What motivated Rosemary Fell to take Miss. Smith home for a cup of tea?

SECTION – II (10 x 1 = 10 Marks)

8. Rewrite as directed any Ten of the following

i. The man in the white hat who --- ( walk) past the door --- (work) in our complex

( Fill up the blanks with suitable present tense of the verbs given in the brackets)

ii You ( speak) to my sister yesterday?'

No, I ---- ( not see) her for some months.

( Fill up the blanks with suitable verbs given in the brackets)

iii She did it pretty well ( Change into negative) iv.

Yes, they are French

( Frame a question for the above reply)

v. I intend to meet her next week

(Frame a question for the above reply ) vi.

You didn't respond to my invitation,

( Add a question tag) vii. Neither money nor

fame have given him happiness

(Correct the sentence if necessary) viii I want to

know why did you not attend the meeting..

(Correct the sentence if necessary)

ix How do you come to college? (

Frame an answer to the question) x .

Does she come regularly to classes?

( Frame a negative response to the above question) xi

Use Waste both as noun and verb in sentences of your own

xii. Give the synonyms of Monotonous Obliterate

### SECTION – III ( 5 x 1 = 05 Marks)

9. Read the following passage and answer the questions given below

Some good people, when they saw me reading penny bloods in the train on my way to school, would shake their heads and say they wondered my parents allowed it. But my father, a man of great sympathy and good sense, took a wise and tolerant view. He argued that, if I had sense, I would grow out of this type of reading; if I had not, it did not matter what I read, as I should be a fool anyway. Besides he argued, if he forbade me to read these things, I should want to read them all the more because they would have the charm of being illegal. He was proved right on that point.

- a. What was the author doing while he was on his way to his school which made some good people shake their heads?
- b. Why did some good people shake their heads?
- c. How does the author describe his father and why?
- d. What was the father's tolerant view?
- e. What is the charm of being illegal?

### PART –B (5 x 4 = 20 MARKS)

Answer five of the following each in about 150 words, choosing two from each section

- 10 Why does Gandhi want to rebel when women are called the weaker sex? What is his advice to women as to how they should fight against this libel?
11. Describe the conflict in the mind of the traveler in Stopping by the Woods and how it is Resolved.

12. What attraction does the Lake Isle of Innisfree hold for Yeats?
13. How does Robbins show that happiness and success in life are not the result of what we have but rather how we live?
14. What are the qualities does Kipling want a man to develop to possess the earth?
15. Why did Rahim Khan decide to avenge himself on his parents, his family and on society and how did he execute his resolve?
16. 'Rosemary Fell was not exactly beautiful' – Bring out the significance of this opening sentence of "A Cup of Tea".

PART – C ( 3 x 10 = 30 MARKS)

Answer three of the following each in about 300 words

17. What, in Inge's view, are the damages which civilization has been causing to man?
18. What are the various wrong reasons for which people read books? How does Strong want us to read books? Why?
19. Why does Wordsworth call books 'barren leaves' and why does he want books to be replaced by nature?
20. Why does Schwartz establish that no one stumbles into success without a goal?
21. Bring out the calculated callousness and cruelty of Burton to his friend in need?

SEMESTER – II – Paper - II

Unit I Touchstone : Synergy of Values (Madras University Publications)

1. Essential characteristics of Human Rights – H. Victor Conde
2. A Negro Labourer in Liverpool – David Rubadri
3. Adams and Eves - Anand Kumar Raju

Unit II Prose : Words of Wisdom Ed., S. Subramanian (Anu Chitra)

4. Try Prayer Power – Norman Vincent Peale
5. On Not Answering the Telephone – W. Plomer
6. Ecology – Barry Commoner

Unit III Poetry : Symphony Ed., S. Devaprasad (Allied Publishers)

7. Prometheus Unbound - A. D. Hope
8. Looking for a Cousin on a Swing - A. K. Ramanujam



9. My Grandmother's House - Kamals Das

Unit IV Short Stories : Spectrum of Short Stories Ed., K. V. Ragavendra

10. An Astrologer's Day – R. K. Narayan
11. Search for A Stranger – Gordon S. Livingstone
12. The Model Millionaire – Oscar Wilde

Functional English

Text Based : Synonyms, Antonyms, Substitution of a single word for a group of Words, Word Classes

Grammar : Revision of tenses, Voice, Conditional Sentences, Infinitive and Gerund, Introductory It, There

Clauses- Dependent, Independent – Simple, Compound, complex

Comprehension (unknown text)

QUESTION PATTERN - SEMESTER – II

PART –A (25 MARKS)

SECTION – I Short Answers – 50 words – Choice 5 out of 7 - Marks - 5 x 2 = 10

- Question 1 & 2 - Prose  
Question 3 & 4 - Poetry  
Question 5 , 6 & 7 - Touchstone and Short Stories

SECTION – II (Grammar & Functional English) – Choice 10 out of 12 - Marks - 10 x 1 =10

- (i) Filling the blanks with suitable verbs in conditional sentences (2 questions)
- (ii) Completing the sentence with dependent, independent clauses – Transformation of simple, compound and complex sentences ( 2 questions)
- (iii). Change the Voice = active to passive (1 question). Passive to active ( 1 question)
- (jv) Competing a sentence in passive voice in the tense suggested
- (iv) Rewriting the sentence with introductory It, There (1 question)
- (v) Combining a pair of sentence using a participle ( 1 question )

- (vi) One word substitute – 2 (1 question )
- (viii) Synonyms - 2 ( 1 question )
- (ix) Changing a word class to another – 2 – ( I question)

SECTION – III - Comprehension – Marks – 5

An unknown passage of about 100 words followed by 5 questions

PART – B (5 x 4 = 20 MARKS)

Paragraph questions – 150 words - 5 paragraphs - Choice 5 out of 7 - 5 x 4 = 20 Marks

- Question 1 - Prose  
Question 2 & 3 - Poetry  
Question 4 & 5 - Touchstone  
Question 6 & 7 - Short Stories

PART – C (3 x 10 = 30 MARKS)

Essay questions - 300 words each – 3 Essays - Choice 3 out of 5 - 3 x 10 = 30 MARKS

- Question 1 & 2 - Prose  
Question 3 - Poetry  
Question 4 - Touchstone  
Question 5 - Short Stories

Model Question Paper  
Second Semester – English Paper II

Time 3 Hrs

Max 75 Marks

PART –A (25 MARKS)

SECTION – I (5 x 2 = 10 Marks)

Answer Five of the following each in about 50 words

1. Account for Plomer’s dislike for typewriters.
2. Why does Barry Commoner compare the moderns to the sorcerer’s apprentice?
3. Why is Prometheus described as a ‘ Friend of Man’ ?
4. What does the girl in Ramanujam’s poem try “to be innocent about it”?

5. How did Surekha handle Bimmy and his group?
6. Why did Colonel Merton not approve of Hughie as his son – in – law ?
7. How did the astrologer endear himself to the hearts of his clients?

SECTION – II ( 10 x 1 = 10 Marks

7. Rewrite as directed any Ten of the following
  - i. We would have won the match if the rain ----( play) the spoil sport.  
(Fill up the blank with suitable form of the verb given in the brackets)      ii
  - It was so hot -----  
(Complete the sentence with a subordinate clause)
  - iii. On my pressing the button the lift came to a stop  
(Change the phrase ‘On my pressing the button’ into a main clause)
  - iv. Poverty drove him to desperation.  
(Change the voice)
  - v. My mood was noticed by others with sympathy  
(Change the voice)      vi. What ---- (do) about this?  
(Complete using passive voice - present perfect tense of the verb given)
  - vii. We are not certain when the results will be announced.  
( Rewrite the sentence with an introductory It)      viii Having  
failed in my practicals, the examiner asked me to try again.  
(Correct the sentence if necessary)
  - ix. He got angry. He slapped the boy.  
( Complete the sentence using a particle) x  
Give one word equivalent for  
Not fit to live in , To make an open declaration
  - xi. Give the synonyms of Listless, Asphyxiated
  - xii. Change the following into nouns.  
Humble, Practise

SECTION – III ( 1 x 5 = 05 Marks)

8. Read the following passage and answer the questions given below

One Indian virtue that has impressed me greatly and touched me deeply is the Indian people's freedom from rancour. When you the people of India, find yourselves forced to struggle with other people – there are situations in which this cannot be avoided – you manage, so it seems to me, to do this without letting yourselves fall into adversaries. A recent example is the spirit in which you conducted your successful struggle with my country for your country's independence. And when one struggle is over you certainly do not brood over the past or nurse grievances

- a. To which country does the speaker belong? How do you know?
- b. How did the Indian people's freedom from rancour impact the speaker?
- c. What does 'freedom from rancour' mean?
- d. Is the speaker critical of India's struggle with other people? How do you know?
- e. What is special about Indian way of struggle?

PART – B (5 x 4 = 20 MARKS)

Answer four of the following each in about 150 words

10. How does Peale bring out the effectiveness of prayer power?
11. How does Hope re- create the myth of Prometheus and to what end?
12. How does Kamal Das contrast her past with the present?
13. What do you understand from Uncle T's discussion to be the various reasons for the prevalence of eve-teasing?
14. How does Rubadri present the loneliness and hopelessness of the Liverpool labourer?
15. Outline the role of Alan Trevor.
16. How did the astrologer escape the wrath of Guru Nayak?

PART – C (3 x 10 = 30 MARKS)

Answer four of the following each in about 250 words, choosing two from each section

17. Why does Barry Commoner caution us against reckless scientific enterprises in the name of expansion of technology?
18. How does Plomer defend his dislike for telephone? Is his dislike absolute?
19. Critically examine, 'Looking for a Cousin on a Swing'.
20. What are the distinctive characteristics of human rights and explain the various functional principles necessary to implement human rights in a non-political way?

21. Describe Livingstone's search for a stranger and how it ends.

## **SYLLABUS**

### **01. B. A. DEGREE COURSE IN APPLIED SANSKRIT**

#### **I Semester - Core Major Paper I Introduction to Sanskrit Literature I**

**(4 credits)**

Unit I	Introduction to Sanskrit (not for exams)
Unit II	The four Vedas
Unit III	Brahmanas
Unit IV	Upanisads
Unit V	Sutra Literature

#### **Core Major Paper II Introduction to Sanskrit Literature II**

**(4 credits)**

Unit I	Basic Samskrit
Unit II	Epics
Unit III	Puranas
Unit IV	Mahakavyas
Unit V	Khandakavyas

#### **Core Allied I- Paper I Introduction to Ayurveda**

**(5 credits)**

Unit I	Definition of Ayurveda
Unit II	Objects of Ayurveda
Unit III	Parts of Ayurveda
Unit IV	Panchabhutas and their specific qualities

#### **II Semester - Core Major Paper III Poetry -I (4 credits)**

**Prescribed text : (Kumarasambavam) 5<sup>th</sup> Canto**

Unit I	Introduction to the Kavya
Unit II	Verses 1 to 30
Unit III	Verses 31 to 60
Unit IV	Verses 61 to the end.

**Core Major Paper IV- Prose –I (4 credits)**

**Prescribed text : Panchatantra (Mitralabha)**

Unit I	Story - I
Unit II	Story - II
Unit III	Story - III
Unit IV	Story - IV
Unit V	Story - V
Unit VI	Story - VI

**Core Allied I Paper –II**

**-Introduction to Agama Literature (5 credits)**

Unit I	History of Agamas	
Unit II	Types of Agamas	
Unit III	Diferences between the various systems of Agamas.	
Unit IV	Relevance of Agamas	

**02. B.A. DEGREE COURSE IN BUSINESS ECONOMICS  
I SEMESTER**

**Core Paper : 1 ECONOMICS OF FIRM STRATEGY - I**  
UNIT - I

Economic problems – Scarcity and choice - Definition of Economics – Adam Smith, Alfred Marshall, Lionel Robbins and Samuelson

### ***UNIT - II***

Basic concepts of Micro economics - Concept of utility – Utility analysis – Total and Marginal Utility - Demand analysis – Indifference curve analysis – Revealed Preference hypothesis (concept only)

### ***UNIT - III***

Supply and production decisions – Supply and Law of Supply – Production function - Short and Long run production function – Traditional and modern approach – Leontief - Cobb-Douglas production function

### ***UNIT - IV***

Theory of cost - Cost functions and its derivation from Production function – Short and long run costs

### ***UNIT - V***

Revenue concepts – Total Revenue, Average revenue and Marginal revenue – Relationship between AR, MR and elasticity - Nature of AR and MR under different Market structures

## **Core Paper : 2 ECONOMICS OF MONEY AND BANKING I**

### **UNIT - I**

Introduction to Money – Evolution and functions of money – Forms of money – Value of money – Determination of relationship between Value of money and prices

### **UNIT - II**

Quantity theory of money – Fisher's Equation of Exchange – Cash Balance approach - Keynes Saving – Investment theory - Keynes' theory of Money and Prices - Re-statement of Quantity Theory of Money – Milton Friedman

### **UNIT - III**

Real and monetary sectors – Linkages between Real and monetary sector – Dichotomy between Real and monetary sectors – Neutrality of money – Real Balance effect

#### UNIT - IV

Money supply – Components of money supply – Money Multiplier – System of Note issue – Money supply in India

#### UNIT - V

Inflation and deflation – Causes, effects and remedies - Trade Cycles – Theories of Trade cycles

### **Core Paper : 3 ECONOMICS OF FIRM STRATEGY - II**

#### UNIT - I

Definition of Business Economics - nature and scope - Demand forecasting (only Concept) and Demand distinctions

#### **UNIT - II**

Producer's equilibrium - Iso-quants – Iso-cost - Lest cost combination – Multi-product firm and equilibrium

#### **UNIT - III**

Firm's strategy and Policy - Strategy – Missions – Objectives and goals – Profit maximization – Baumol's Sales Maximization theory – Utility Maximization theory – Entry preventing theory (Limit Pricing Theory of Bains)

#### **UNIT - IV**



Fundamental of Pricing strategies and Policy - Price and output decisions of firms under Perfect competition, Monopoly, Monopolistic and Oligopoly market structures

### ***UNIT - V***

SWOT analysis of a firm - Social responsibility of Indian businessmen – Hurdles in the fulfillment of social responsibility – Remedial measures for improving the image of business

#### **Study Material :**

1. Dewett, K.K. - Modern Economic Theory
2. Dwivedi, D.N - Principles of Economics
3. Jhingan, M.L. - Advanced Economic Theory
4. Sankaran, S - Economic Analysis
5. Seth, M.L. - principles of Economics
6. Sundharam, K.P.M.&  
Sundharam E.N. - Economic Analysis

### **Paper : 4 ECONOMICS OF MONEY AND BANKING II**

#### UNIT - I

Money market – Structure of the Money Market - Organized and unorganized market - Indian Money Market

#### UNIT - II

Central Banking – Evolution of Central banking – Functions – Methods of Credit control - Monetary planning and policy with reference to India

### ***UNIT - III***

Commercial Banking – Types of banking – Functions – Liquidity creation of Money by banks – Balance Sheet of Commercial Banks – Portfolio of Commercial Banks

## **UNIT - IV**

Banking sector Reforms since 1991 - Securitization Act - Capital Adequacy norms

## **UNIT - V**

Financial Services – Merchant banking – Mergers and Acquisitions – Mutual Funds - Capital Markets - {Primary and Secondary Market – Stock Exchange indices – Demat of Securities – SEBI

### **Study Material :**

1. Balu, V - Banking and financial System
2. Seth, M.L. - Monetary Economics
3. Sundaram, K.P.M. - Monetary Theory and Practice
4. Suraj B. Gupta - Monetary Economics - Institutions, Theory and Policy
5. Vaish, M.C. - Monetary Economics
6. Vaish, M.C. - Money, Banking, Trade and Public Finance

## **ALLIED SUBJECT**

**[Any FOUR subjects to be offered in I and II year]**

**Paper : 1 BASIC FINANCIAL ACCOUNTING**  
**UNIT - I**

Accounting – Principles – Concepts and conventions - Double entry system of accounting

## **UNIT - II**

Introduction to basic books of accounts of sole proprietary concern – Closing of books of accounts and preparation of Trial Balance

## **UNIT - III**

Preparation of Financial accounts : Trading, Profit and Loss Account – Balance sheet

## UNIT - IV

Introduction to Company Final Accounts

## UNIT - V

Methods of depreciation Accounting - Inventory valuations

### **Study Material :**

1. Gupa, T.L. & Radhaswamy, M. - Advanced Accounting
2. Shukla & Grewal - Advanced Accounting
3. Maheswari, S.N. - Financial Accounting
4. Jain, S.P. & Narang, K.L. - Advanced Accounting

**Paper : 2 MARKETING - I**

### ***UNIT - I***

Nature, scope and significance of marketing – Evolution of marketing – Basic concepts of marketing - Different types of markets - Modern marketing - Marketing environment

### ***UNIT - II***

Functions of marketing – function of exchange – Function of physical distribution – Storage and warehousing – Transportation – Different modes of transport – Roadways, railways, waterways and airways – Choice of transport.

## ***UNIT***

Facilitating function – Grading and Standardization - Branding, packaging and labeling – Marketing information system - Marketing research – Marketing risk - Marketing finance.

## ***UNIT - IV***

Product – New product – Product planning and development – Product Life Cycle - Marketing of manufactured goods – Manufactured consumer goods – Manufactured industrial goods – Their classification – Characteristics and channels of distribution.

## ***UNIT - V***

Marketing of agricultural products - Regulated and organized market – Cooperative marketing bodies.

## **Paper : 3    **MARKETING - II****

### ***UNIT - I***

Consumer and marketing – Consumer movement – Consumerism – Consumer co-operatives and Consumer councils.

### ***UNIT - II***

Price – Pricing objectives and price determination – Basic methods of setting prices – Pricing strategies and policies – Pricing strategy of new products.

### ***UNIT - III***

Marketing structure – Wholesalers and retailers – Basic wholesaler distribution structure – Functions and services of wholesalers – Retail distribution – Basic retail structure - Large, Medium and Small scale retail institutions – Super markets – Departmental and chin stores.

- III

**UNIT - IV**

Promotional programme - Promotional mix - Advertising and other sales promotion efforts – Social and economic effects of advertising – Planning and knowledge of advertisements – Advertising media and agencies - Advertising budget.

**UNIT - V**

Personal selling – Salesmanship – nature and functions of salesman – Recruitment and training of salesman – Advertisement and salesmanship - Sales force management – Evaluation of salesmanship - Sales organization and selling methods.

**Study Material :**

1. Ramaswamy & Ramakumari - Marketing Management
2. Nag - Marketing Strategy
3. Converse, Huegym, Mitchell - Elements of Marketing
4. Mamoria & Joshi - Principles and practice of Marketing in India
5. Moore, Joshi & Khusro - Indian Food grain Marketing
6. Saxena & Nigam - A study of Marketing in India 7. J.C. Sinha - Principles of marketing and Salesmanship
8. Tousely, Clark & Clark - Principles of Marketing
9. William J. Stanton - Fundamentals of Marketing

**Paper : 4 BUSINESS ETHICS AND VALUES**

UNIT - I

Role and importance of Business Ethics and Values in Business - Definition of Business Ethics - Impact on business policy and business strategy – Role of CEO - Impact on the business culture

**UNIT - II**

Types of Ethical issues - Bribes – Coercion – Deception – Theft – Unfair Discrimination

**UNIT**

Ethics Internal - Hiring employees – Promotions – Discipline – Wages – Job Description – Exploitation of employees - Ethics External – Consumers - Fair Prices – False Claim Advertisements

### ***UNIT - IV***

Ethics External – Environment protection - Natural – Physical – Society – Relationship of Values and Ethics - Indian Ethos – Impact on the performance

### ***UNIT - V***

Social Responsibilities of Business towards Share holders - Employees – Customers – Dealer - Vendors – government – Social Audit

#### **Study Material :**

1. Mamoria & Mamoria - Business Policy
2. William H. Shaw - Business Ethics
3. David J. Fritzche - Business Ethics
4. Peter Madsen & Jay M. Shafritz – Essentials of Business Ethics

### **Paper : 5 FINANCIAL MARKETS**

#### **UNIT - I**

Structure of Indian Capital market – Primary market – Secondary market - Financial institutions – basic infrastructure - Types of Financial markets - Non banking financial companies – new financial institutions – Mutual funds – Venture capital – Credit rating agencies

#### ***UNIT - II***

Working of Stock exchanges - Bombay stock exchange – national stock exchange – OTCEI - Types of issue – Debt instruments – Short term – Innovative instruments – Derivatives – Global Depository Receipts – Intermediaries – SEBI regulations

**- III**

**UNIT**

Regulatory environment in India - Securities market regulation – Capital issues control Act 1947 - Securities Contracts Regulation Act 1956 – SEBI Act, 1992 - Regulation of OTCEI - National Depositories ordinance

**UNIT - IV**

Indian Financial system – Capital formation – Hindrances – need for Financial intermediaries - Direct versus Indirect finance – Evolution of Indian Financial System

**UNIT - V**

Mutual funds – concept and nature – Types of schemes – Asset management companies - SEBI guidelines on mutual funds – Investment pattern and performance of mutual funds

**Study Material :**

1. Khan, M.Y. - Indian Financial systems theory and practice
2. Srivasthava, R.M. - Management of Indian Financial Institutions
3. Avadhani, V.A. - Investment and securities markets in India
4. Srinivasan, N.P. & Saravanavel, P - Development banking in India and abroad
5. Devi Singh - Economics of Exchange Rate Management

**Paper : 6 MANAGERIAL ECONOMICS**

**UNIT - I**

Nature and scope of managerial economics - Role and responsibilities of Managerial economists – Demand Analysis – Elasticity of demand - Demand Forecasting : meaning and methods.

**UNIT - II**

Cost Analysis - Cost-output relationship - Cost control – Cost reduction – Production function

**UNIT**

Market structures – Price and output determination under perfect competition, Monopoly, Monopolistic Competition

### ***UNIT - IV***

Pricing methods – pricing of new product – Price regulation – Profit and profit Management – Profit planning and Profit forecasting – Break-even analysis.

### ***UNIT - V***

Capital budgeting – Cost of capital – Capital management – Project profitability – Methods of appraising Project profitability

#### **Study Material :**

1. Varshney, R.L. & Maheswari, K.L. - Managerial Economics
2. Baumol William, J - Economic Theory and Operation Analysis
3. Dean, Joel - Managerial Economics
4. Hague, D.C. - Managerial Economics
5. Mote, Paul & Gupta - Managerial Economics – Concepts & Cases
6. Savage & Small - Introduction to Managerial Economics 7.  
Spencer, M.H. - Managerial Economics – Text, Problems, short cases



### **03. B.A. DEGREE COURSE IN [CORPORATE ECONOMICS]**

#### **SYLLABUS**

#### **I SEMESTER**

Core Paper : 1 FUNDAMENTALS OF ECONOMICS I

#### ***UNIT I***

Definition and scope of Economics – Difference between Micro and Macro economics – Inductive and deductive methods – Positive and normative economics – Static and dynamic economics – Partial and general equilibrium

#### **UNIT - II**

Utility analysis - Demand and supply - Elasticity of Demand - Consumer's surplus

#### **UNIT - III**

Indifference Curve analysis – Giffen goods – Revealed Preference theory - Hicksian analysis

#### **UNIT - IV**

Theory of firm and corporate firm - Production function – Neo-classical - Leontief – Law of variable proportions - Returns to scale

#### **UNIT - V**

Cost analysis – Revenue analysis – Derivation of Average Revenue and Marginal Revenue from Total Revenue – Elasticity – Theories of price determination in Corporate firms.

## **Core Paper : 2 FUNDAMENTALS OF ECONOMICS II**

### **UNIT I**

Perfect Competition – Monopoly – Discriminating monopoly - Pricing policies of public sector undertakings

### **UNIT II**

Imperfect competition – Oligopoly – Duopoly – Wastes of Monopolistic competition

### **UNIT III**

Distinction between personal and functional distribution – Theories of distribution – Distributive shares – Marginal productivity theory – Wages theories – Real and money wages – Trade union

### **UNIT IV**

Rent – Ricardian theory – Scarcity and differential rent - Modern theory of rent – quasi and transfer earnings – Profits – Distinction between gross and net profits – Theories of profits – Break-even analysis

### **UNIT V**

Interest – Classical theories of interest – Keynesian criticism – Liquidity Preference theory - Loanable funds theory.

#### **Study Material :**

1. Bell & Todaro - Economic Theory
2. Dewett K.K. - Modern Economic Theory
3. Dominic Salvatore - Micro Economics (Schaum Series)

#### **Books for Reference**

1. A. Ashimakopoulos - An introduction to Economic theory – Micro Economics
2. Dominic Salvatore & Diulio, E.S. - Principles of Economics (Schaum Series)
3. Joan Robinson & Eatwell - Introduction to Economic Theory
4. Leftwitch - Price system and resource allocation
5. Lipsey & Steiner - Economics

6. Mc Connel & Gupta - Economics
7. Richard A Bilas - Micro economic Theory
8. Sameulson - Economics
9. Stonier & Hague - Text book of Economic theory
10. Watson, D.S. - Price theory and its uses

### **Core Paper : 3 MONETARY ECONOMICS - I**

#### ***UNIT - I***

Money – Functions and classification – Greshams Law - Role of money in capitalist, Socialist and mixed economies

#### ***UNIT - II***

Value of money – Index numbers – Fishers equation – Cambridge equation – General evaluation of the quantity theory of money

#### ***UNIT - III***

Monetary standards – Paper currency – Systems of note issue – Indian currency system – Development and problems

#### ***UNIT - IV***

Factors influencing money supply – Money supply and price level – Keynesian approach – neutrality of money – Classical dichotomy – Real balance effect - Friedman's re-statement of quantity theory

#### ***UNIT - V***

Inflation – Causes, types and remedies - Effects of inflation on different sections of the economy - Trade off between inflation and unemployment

### **Core Paper : 4 MONETARY ECONOMICS - II**

#### ***UNIT - I***

Commercial banking – Types – functions – The process of credit creation, purpose and limitations – Liabilities and assets of banks

## ***UNIT - II***

Nationalization of banks – A critical appraisal of the progress of commercial banking after nationalization – Recent reforms in banking sector in India

## ***UNIT - III***

Central Banking - Functions of a central bank – Quantitative and qualitative methods of credit control – Efficiency and limitations

## ***UNIT - IV***

Functions of Reserve Banks of India – its role in agricultural and industrial development – RBI and credit control - Objectives and limitations – RBIU and monetary policy

## ***UNIT - V***

Euro currency – Meaning and scope - Important features of the market – Origin and growth - An evaluation of the currency.

### **Study Material :**

1. Basu, C. R. - Central banking in a planned economy
2. Chandler, L.V. - Economics of money and banking
3. Clower (ed) - Monetary theory
4. Crowther, G - An outline of money
5. Gupta, G.P. - Monetary policy of the Reserve Bank of India
6. Gupta, S.B. - Monetary Economics
7. Kurihara, K - Monetary theory and public policy
8. Milton Friedman - Studies in quantity theory of money
9. Seth, M.L. - Money, Banking and International Trade
10. Sen, S.N. - Central Banking in underdeveloped countries
11. Sankaran, S - Monetary Economics
12. Narendra Jadav - Monetary Economics for India
13. Vaish, M.C. - Monetary theory

ALLIED SUBJECT

[Any FOUR subjects to be offered in I and II year]

**Paper : 1 STRATEGIC MANAGEMENT AND CORPORATE PLANNING – I**

***UNIT - I***

Corporate strategy and policy - Strategy – Missions – Objectives and goals – Kinds of strategies

***UNIT - II***

Strategic Management Process – Its Framework – Corporate planning – Systems Approach – Long range planning – Strategic management

***UNIT - III***

SWOT analysis – Environmental analysis – Taxonomy of environment - Assessing the impact of Opportunities - Environment and strategic interface

***UNIT - IV***

Competitive analysis – competitive advantage – Generic strategies – Internal corporate analysis – Criteria – Strengths and weakness – Synergy

***UNIT - V***

Strategic Analysis : Cost dynamics – Cost and size – Experience curve - Relative cost advantage and competitive strategy – Portfolio Analysis

**Paper : 2 STRATEGIC MANAGEMENT AND CORPORATE PLANNING – II**

***UNIT - I***

Display matrices – BCG growth share Matrix – Hofer's product / market evolution matrix – Operating and financial analysis – Pareto analysis – Frontier Curve

## **UNIT - II**

Strategic choices – Generic strategic alternatives – Management forces and strategy – Diversification – Types of Corporate diversification activity in India

## **UNIT - III**

Mergers and acquisitions – Screening – Assessing – Valuation – Implementation of strategy – Challenges of change - Strategy and structure – Strategy and leadership evaluation and control of strategy

## **UNIT - IV**

Strategy and technology - Technology management – Technology forecasting – In-house development - R & D - Acquisition and absorption

## **UNIT - V**

Strategy and social audit – Future of Social auditing – Corporate failures - Turn around management - Turn around process

### **Study Material :**

1. Jaich, Lawrence, R  
and William F Gluck - Strategic Management and Business policy
2. rue, Leglic W. Phyllis  
& Holland G - Strategic Management concepts and Experience
3. Pearce II John A &  
Richard B. Robinson Jr. – Strategic Management : strategy, formulation and implementation
4. Bhattacharya, S.K. &  
Venkataraman, N. - Managing Business Enterprises : Strategies, Structures and systems.
5. Khandwala, P.N. - Design of Organization

Paper : 3 FINANCIAL ADMINISTRATION I

## **UNIT - I**

Meaning – Definitions and scope of finance function - Objectives and goals of finance management – Functions of finance and other functional areas - Profit maximization – Return of investments and wealth maximization

## **UNIT - II**

Financial statements – Managerial uses – Importance of Ratio analysis –  
Types of ratios - Advantages and limitations of ratios

### **UNIT - III**

Management of working capital – Meaning of working capital - Need for working capital – Types of working capital – Determinants of working capital – Sources

### **UNIT - IV**

Meaning of portfolio management – Importance – Investment criteria – Problems of Portfolio management – Principles

### **UNIT - V**

Sources of short term funds - Meaning – need – Various sources – Long term sources of funds – The need and sources

## Paper : 4 FINANCIAL ADMINISTRATION II

### **UNIT - I**

Budget and budgetary control – Meaning and objectives - Fiscal federalism in India – Budget and plan co-ordination

### **UNIT - II**

Budget making – its process – Pre-budget exercise – Execution of Budgets

### **UNIT - III**

Legislative approval of the budget – Estimates committee - Public Accounts committee - Controller and Auditor General of India – Appointment – Powers

### **UNIT - IV**

System of Government accounting - Standardized system of budget classification – Federal machinery in developing countries

### **UNIT - V**

Public debt management – Debt of Union government and state government – Public debt and budget financing

Study Material :

1. Thavaraj, M.J.K. - Financial Administration of India
2. Premchand, A. - Control of Public Means – Fiscal machinery  
In developing countries

## **Paper : 5 ENTREPRENEURIAL DEVELOPMENT - I**

### **UNIT - I**

Meaning of entrepreneur – Theories – Classical – Neo Classical – Schumpeter's innovations theory

### **UNIT - II**

Role and importance of Entrepreneurship – Character of entrepreneur – Relationship between entrepreneur, Entrepreneurial and Entrepreneurship - Functions of entrepreneur – Types of entrepreneurs – Classification of entrepreneur

### **UNIT - III**

Evolution of Indian entrepreneurship – Ideology of Mahatma Gandhi on entrepreneurship – Role of entrepreneurship in Economic development - Role of Government and non-government organization policies and programmes on entrepreneur development – Industrial policy

### **UNIT - IV**

Small scale entrepreneurs – Small scale industries and Indian economic development – Small scale industries and entrepreneurial development – Concessions – Incentives and subsidies to Small scale industries – SIDBI

### **UNIT - V**

Project appraisal – Classification of projects – Project appraisal – Formation of business idea - Contents of Project Report.

## **Paper : 6 ENTREPRENEURIAL DEVELOPMENT – II**



## **UNIT - I**

Women Entrepreneurs – Definition – Problems of women entrepreneurs – Opportunities of women entrepreneurs – Future of women entrepreneurs – Rural entrepreneurship - Definition – Problems – Remedies – Marketing – Future of rural entrepreneurs

## **UNIT - II**

Management - Business analysis – Evaluation of Marketing - Forecasting techniques – Market structure – Classification of goods and services – Inventory Management

## **UNIT - III**

Financial analysis – Break-even analysis – Sources of finance – Financial institutions – Problems and remedies – Role of commercial banks.

## **UNIT - IV**

Entrepreneurial Development programmes in India – EDP Cell – District Industries Centre – KVIC – DRPA - TRYSEM – JRY – SISI – SIDCO

## **UNIT - V**

Entrepreneurial development in Tamil Nadu – State Financial corporation - SIPCOT – ITCOT – SIDCO - Industrial policy and entrepreneur development

### **Study Material :**

1. Bhattacharya, H - Entrepreneurial Development
2. Gupta, C.B. & Srinivasan, N. P - Entrepreneurship Development in India
3. Jayashree Suresh Mathus, A.P. - Entrepreneurial Development under TRYSEM
4. Kuldeep - Entrepreneurship Development
5. Misra, P.N. - Development Bank and new entrepreneurship in India.
6. Rao, S.K. - Entrepreneurial Development in India
7. Saravanavel - Entrepreneurial development
8. Tandon, B.C. - Environment and Entrepreneur
9. Cassion Mark - The Entrepreneur
10. Heggade D Odeyar - Women and economic development

11. Shirty Dev - Women's Occupational Mobility  
12. Taut P Richard and Dorisl Taut - Entrepreneurship in India's small scale industries

**Paper : 7 MARKETING - I**

**UNIT - I**

Nature, scope and significance of marketing – Evolution of marketing – Basic concepts of marketing - Different types of markets - Modern marketing - Marketing environment

**UNIT - II**

Functions of marketing – function of exchange – Function of physical distribution – Storage and warehousing – Transportation – Different modes of transport – Roadways, railways, waterways and airways – Choice of transport.

**UNIT - III**

Facilitating function – Grading and Standardization - Branding, packaging and labeling – Marketing information system - Marketing research – Marketing risk - Marketing finance.

**UNIT - IV**

Product – New product – Product planning and development – Product Life Cycle - Marketing of manufactured goods – Manufactured consumer goods – Manufactured industrial goods – Their classification – Characteristics and channels of distribution.

**UNIT - V**

Marketing of agricultural products - Regulated and organized market – Cooperative marketing bodies.

**Paper : 8 MARKETING - II**

**UNIT - I**

Consumer and marketing – Consumer movement – Consumerism – Consumer co-operatives and Consumer councils.

## **UNIT - II**

Price – Pricing objectives and price determination – Basic methods of setting prices – Pricing strategies and policies – Pricing strategy of new products.

## **UNIT - III**

Marketing structure – Wholesalers and retailers – Basic wholesaler distribution structure – Functions and services of wholesalers – Retail distribution – Basic retail structure - Large, Medium and Small scale retail institutions – Super markets – Departmental and chin stores.

## **UNIT - IV**

1. Promotional programme - Promotional mix - Advertising and other sales promotion efforts – Social and economic effects of advertising – Planning and knowledge of advertisements – Advertising media and agencies - Advertising budget.

## **UNIT - V**

Personal selling – Salesmanship – nature and functions of salesman – Recruitment and training of salesman – Advertisement and salesmanship - Sales force management – Evaluation of salesmanship - Sales organization and selling methods.

### **Study Material :**

1. Ramaswamy & Ramakumari - Marketing Management
2. Nag - Marketing Strategy
3. Converse, Huegym, Mitchell - Elements of Marketing
4. Mamoria & Joshi - Principles and practice of Marketing in India
5. Moore, Joshi & Khusro - Indian Food grain Marketing
6. Saxena & Nigam - A study of Marketing in India
7. J.C. Sinha - Principles of marketing and Salesmanship
8. tousely, Clark & Clark - Principles of Marketing
9. William J. Stanton - Fundamentals of Marketing

## **04. B.A. DEGREE COURSE IN DEFENCE AND STRATEGIC STUDIES**

### **SYLLABUS FIRST SEMESTER**

#### **PAPER – 1 STRATEGIC STUDY OF INDIA**

- Unit 1: Introduction : (a) Explanation of terms : Bharat, Hindustan, India (b) Salient features of freedom struggle (c) Geo-Strategic location, size, borders.
- Unit 2: Physiographic Features : (a) Himalayas, Indo-Gangetic Plain and Deccan Plateau (b) Ethnic & Linguistic Composition.
- Unit 3: System of Governance: (a) Salient Features of Indian Constitution (a) National Flag, National Anthem & National Institutions.
- Unit 4: Power Resources: (a) Agricultural (b) Industrial (c) Natural.
- Unit 5: Military Potential: (a) Defence Industries (b) Institutions of DRDO.

#### **PAPER – II**

#### **FUNDAMENTALS OF WAR AND PEACE**

- Unit 1 : Introduction (a) Nomenclature - understanding of terms  
Military Science, Military studies, War studies, Peace studies,  
Conflict studies.  
Defence studies and Defence & Strategic studies (b) Relevance &  
Significance.
- Unit 2: (a) Basic Concepts: war, Grand Strategy, Strategy, Tactics,  
Campaign, Battles, Operations, Defence & Security (b)  
Categorization of War: Civil war, Limited war, Chemical and  
Biological war, Nuclear war, Guerrilla war, Insurgency and  
Low Intensity Conflicts.
- Unit 3: Causes and Principles of War.
- Unit 4: Understanding of Peace: (a) Meaning, Definition & Forms of  
Peace (b) Role of Peace Education and Peace Movements (c)  
Concepts of  
Peaceful Co-existence & Zone of Peace.
- Unit 5: Mechanics of War & Peace. (a) Amicable Settlement of  
International  
Disputes (b) International Law & Peace: Peace Treaties,  
International Court of Justice (c) Concepts of Peace Making, Peacekeeping &  
Peace Building.

**SECOND SEMESTER PAPER III ART OF WARFARE IN INDIA (Upto 1947)**

Unit :1 Warfare in Ancient India: (a) Military System in Vedic, Puranic and Epic ages (b) Alexander's Invasion of India (c) Rise of Mauryan Empire and its military system (d) Kautilya's philosophy of war and peace.

Unit :2 Warfare in Medieval India: (a) Arab Conquest of Sind (Battle of Rawar) (b) Ghazni's invasions(Battle of Somnath) (c) Md.Ghori's Conquest of India (Battle of Terrain I & II) (d) Foundation of Mughal Empire in India (Battle of Panipat I & II)

Unit :3 Military system of South India (Medieval Period) : (a) Rise of Pallavas and their Military system (b) Chola Imperialism and military system (C) Conquests of Pandya emperors and their military system.

Unit 4: Revival of Hindu Monarchy: (a) Shivaji as a great guerrilla leader (b) Military system of Marathas (c) Rise of Sikhism (d) Military system of Maharaja Ranjit Singh.

Unit 5: Coming of the Europeans: (a) British Conquest of Bengal (b) Anglo- Mysore Wars (c) Rise of Presidency Armies (d) First War of Independence 1857(Causes and Consequences)

#### **PAPER – IV WORLD MILITARY HISTORY**

Unit 1 : Military system in Ancient Greece: (a) Greek Military Organization, (b) Greeco-Persian War (Battle of Marathon, Salamis), (c) Rise of Alexander's Empire(Battle of Isus, Arbela)

Unit 2 : Military System in Ancient Rome : (a) Roman Military organization, (b) Rome- Carthage Conflict (Battle of Canne, Zama) (c) Julius Caesar's Military Campaigns.

Unit 3: Military System in Medieval Empire: (a) Military Reforms of Gustavus Adolphus (b) French Revolution – Causes and Consequences (c) Napoleon’s art of war (Battle of Trafalgar and Waterloo).

Unit 4: World War I : (a) Causes (b) Trench and Mobile Warfare, Use of Gas (c) Role of Naval & Air Power (d) Military lessons.

Unit 5: World War II: (a) Causes (b) Blitzkrieg Tactics, (C) Role of Air Power and Naval Power (d) Military Lessons.

## **05. B.A. DEGREE COURSE IN ECONOMICS**

### **I SEMESTER**

#### **Core Paper 1 : INDIAN ECONOMIC DEVELOPMENT – I**

##### ***UNIT - I***

Concept of Economic growth and economic development – Factors determining economic development – Economic and non-economic factors impeding economic development – Features of Indian economy.

##### **UNIT - II**

Capital formation – Savings and investment pattern – Indian national income - Sectoral contributions since independence – Trends in per capita income.

##### **UNIT - III**

Concept of human resources – Role of human capital – Population policy

##### **UNIT – IV**

Agriculture – its contribution to economic development – Land reforms – Food problem – methods of solving it – Agricultural inputs and agricultural credit

## **UNIT - V**

Role technology – Green revolution – agricultural productivity – measures to increase agricultural productivity – Agricultural policy since 1991.

## **Core Paper 2 : STATISTICAL METHODS – I**

### **UNIT - I**

Nature, significance and limitations of statistics – Collection, Classification and Tabulation of data.

### **UNIT - II**

Diagrammatic and graphic representation – Bar diagrams – Pie diagrams – Histograms – Pictograms – Cartograms – Frequency distribution – Frequency graphs – Ogives – Lorenz Curve.

### **UNIT - III**

Measures of central tendency – Arithmetic Mean, Median and Mode.

### **UNIT - IV**

Measures of Dispersion – Absolute and relative dispersion – Range – Quartile deviation – Mean deviation – Standard deviation – Co-efficient of variation – Percentiles and Deciles.

### **UNIT - V**

Skewness and Kurtosis – Pearsonian measure of skewness – Bowley's measure of skewness – Kurtosis

## **Core Paper : 3 INDIAN ECONOMIC DEVELOPMENT – II**

### **UNIT – I**



Role of industries in economic development – Concept of cottage, small scale and large scale industries – Problems of Cotton, Iron and Steel, Sugar and Tea industries – Industrial policy – 1948, 1956 and 1991 – Privatization – Industrial finance – Development banking – IDBI, IFC, SFC and SIDBI

## **UNIT - II**

Characteristics of agricultural and industrial labour – Industrial relations – Trade unions and labour unrest – Social security schemes – Unemployment and employment policy – Rural unemployment – Poverty and poverty eradication programme

## **UNIT - III**

Transport – Role of transport in economic development – Roadways, railways, shipping and airways – Transport co-ordination

## **UNIT - IV**

Planning in India – A brief resume of India's Five Year Plans – Growth rate targets – Financing of Five Year plans – role of foreign aid in India's economic development – Problems of foreign aid – XI Five Year Plan – Concept of inclusive growth.

## **UNIT - V**

India's foreign trade and balance of payments - 12<sup>th</sup> Finance Commission report – WTO and India

## **STUDY MATERIAL**

- |                          |                                         |
|--------------------------|-----------------------------------------|
| 1. Dhingara, I.C.        | - Indian economy                        |
| 2. Dutt and Sundaram     | - Indian economy                        |
| 3. Jhingan, M.L.         | - Economics of Development and Planning |
| 4. Sankaran, S.          | - Indian Economy                        |
| 5. Kaliyamoorthy, V.     | - Indian Economy                        |
| 6. Five Year Plan Report | - Government of India publications      |
| 7. Economic Survey       | - Government of India                   |

## **Core Paper : 4 STATISTICAL METHODS - II**

### **UNIT - I**

Sampling – population and sample - Types of sampling - Simple, random and stratified random sampling – Sampling errors – Sampling design – Design of questionnaire.

### **UNIT - II**

Correlation – Limits of co-efficient of correlation – Calculation of co-efficient of correlation – Rank correlation co-efficient.

### **UNIT - III**

Regression – Two variable linear regression – Meaning – Regression lines and regression co-efficients.

### **UNIT - IV**

Index numbers – Simple and weighted index numbers – Laspeyer's and Paache's index numbers – Fisher's Ideal index number – Marshall – Edgeworth's index numbers – Construction – Tests to be satisfied by an ideal index number – Uses of index number – Wholesale price index and consumer price index – Index of Industrial production

### **UNIT - V**

Analysis of time series – Four components of time series – Measurement of secular Trend – Moving average method and Method of least squares – Uses of Time series analysis.

### **STUDY MATERIAL**

1. D. H. ELHANCE - Fundamentals of Statistics
2. S.P. Gupta - Statistical Methods
3. R.S.N. Pillai and  
V. Bhagavati - Statistics
4. R.G.D. Allen - Statistics for Economists – Macmillan India
5. Crompton, F.B., &

- Coden, D.J. - Applied General Statistics  
6. Hooda, R.P. - Introduction to Statistics  
7. Hooda, R.P. - Statistics for Business and Economics –  
Macmillan India

## **ALLIED SUBJECT**

**[Any One subjects to be offered in each semester]**

### **Paper : 1 PRINCIPLES OF COMMERCE - I**

#### **UNIT - I**

Economic basis of commerce – Types of business organizations – Sole trader concern – Features, merits and demerits – Partnership firm – Formation - Rights, duties, liabilities of partners and termination of partnership – Merits and demerits of partnership firms.

#### **UNIT - II**

Joint stock companies – Features – Formation – Memorandum of Association – Articles of Association – Prospectus – Share capital and its classification – Shares and debentures – Directors – Duties, rights and liabilities – Private Limited Companies.

#### **UNIT - III**

Means of payment – Special instruments of credit and their features and uses – Cheques, drafts, promissory notes, Bills of Exchange, Credit cards and Bill of lading.

#### **UNIT - IV**

Functions of banks – Commercial banks – Central bank – Development financial institutions – Non-banking financial institutions - Financial requirements of large and small scale industrial units – Long term capital – Working capital – Sources of finance

## **UNIT - V**

Office organization and methods – Office equipment – Filing and indexing – Computerization.

Paper : 2 PRINCIPLES OF COMMERCE - II

## **UNIT - I**

Home trade – Retail and wholesale trade – Functions and services - Hire purchase and Instalments system - Leasing

## **UNIT - II**

Foreign Trade – Import and export trade procedures and documents used - Shipping and Insurance services – Chamber of commerce – Export promotion councils – Commodity boards – Indian Institute of Packaging and Indian Institute of Foreign Trade.

## **UNIT - III**

Agency – Types of Agents - Rights, duties and liabilities of agents – Termination of Agency – Factors – Functions of factors.

## **UNIT - IV**

Advertisement and salesmanship – Merits and criticism of advertising – Types of advertising – Media for advertising and their relative merits and demerits - Essential of salesmanship – Distinction between selling and marketing.

## **UNIT - V**

Chief means of transport – Air Transport – Sea and Inland waterways – Rail and Road transport – Relative merits and demerits - Common carriers – Duties, rights and liabilities.

### **REFERENCE BOOKS**

1. Evelyn Thomas - Theory and practice of Commerce
2. Stephenson - Theory and Practices of Commerce
3. J.C. Mitra - Business Organization

4. O. R. Krishnaswami - Essentials of Commerce
5. Tulsion - Business organization and Management
6. Y. K. Bhushan - Fundamentals of Business organization and Management

Paper : 3 INDUSTRIAL ORGANIZATION

**UNIT - I**

Industrial Management - Planning – Organization – Organization process - Delegation and Decentralization - Forms of internal organization – Industrial productivity and efficiency

**UNIT - II**

Scientific Management - Standardization - Rationalization – Automation

**UNIT - III**

Theories of Location - Factors - Government policies - Lay out

**UNIT - IV**

Production Management – Planning control - Quality control – Inspection

**UNIT - V**

Materials Management – Planning control - Quality control - Inspection

**Study Material :**

1. Kimball & Kimball - Fundamentals of Industrial Organization
2. Elbourne - Fundamentals of Industrial Organization
3. J. Batty - Industrial Administration and Management
4. Naw Nihal Singh - Scientific Management of small scale Industries
5. D. Needham - Reading in the Economics of Industrial Organization

6. Joan Woodward - Industrial Organization : Theory & Practice

Paper : 4 ENTREPRENEURIAL DEVELOPMENT

**UNIT - I**

Meaning of entrepreneur – Theories – Classical – Neo Classical – Schumpeter's innovations theory

**UNIT - II**

Role and importance of Entrepreneurship – Character of entrepreneur – Relationship between entrepreneur, Entrepreneurial and Entrepreneurship - Functions of entrepreneur – Types of entrepreneurs – Classification of entrepreneur

**UNIT - III**

Evolution of Indian entrepreneurship – Ideology of Mahatma Gandhi on entrepreneurship – Role of entrepreneurship in Economic development - Role of Government and non-government organization policies and programmes on entrepreneur development – Industrial policy

**UNIT - IV**

Small scale entrepreneurs – Small scale industries and Indian economic development – Small scale industries and entrepreneurial development – Concessions – Incentives and subsidies to Small scale industries – SIDBI

**UNIT - V**

Project appraisal – Classification of projects – Project appraisal – Formation of business idea - Contents of Project Report.

**Study Material :**

1. Bhattacharya, H - Entrepreneurial Development
2. Gupta, C.B. & Srinivasan, N. P - Entrepreneurship Development  
in India
3. Jayashree Suresh - Entrepreneurial Development

4. Kuldeep Mathus, A.P. - Entrepreneurship Development under TRYSEM
5. Misra, P.N. - Development Bank and new entrepreneurship in India.
6. Rao, S.K. - Entrepreneurial Development in India
7. Saravanavel - Entrepreneurial development
8. Tandon, B.C. - Environment and Entrepreneur
9. Cassion Mark - The Entrepreneur
10. Heggade D Odeyar - Women and economic development
11. Shirty Dev - Women's Occupational Mobility
12. Taut P Richard and Dorisl Taut - Entrepreneurship in India's small scale industries

## 06. B.A DEGREE COURSE IN ENGLISH SYLLABUS

SEMESTER - I

Core Course - Paper I – Elizabethan Age ( Credits 4 )

Unit I    Prose - Essays of Bacon

1. Of Delay
2. Of Wisdom for a Man's Self
3. Of Friendship
4. Of Expense  
( Bacon's Essays - Emerald Publications)

Unit II    Poetry

1. Sir Thomas Wyatt - The long love
2. Michel Drayton - Tell me, thou skilful shepherd's swain
3. Sir Philip Sidney - Desire, though thou my old companion art

Unit III    Poetry

- 1 Edmund Spenser - The doubt which ye misdeem
- 2 Shakespeare - Sonnet 116 – Let me not to the marriage

3 John Donne - Batter My Heart  
( An Anthology of Elizabethan Poetry edited by Sukanta Chaudhuri – Oxford  
Publications  
Five Centuries of Poetry ed. C. N. Ramachandran , Macmillan)

Unit IV     Drama

1. Christopher Marlowe - Edward II

Unit V - Drama

2. Ben Jonson - Everyman in His Humour

SEMESTER - I

Core Course Paper-II – Milton and the Neo Classical Age ( Credits 4 )

Unit I     Prose

1. Addison - Character of Will Wimble
2. Steele - Roger's Account of his Disappointment in Love
3. Goldsmith - Man in Black
4. Goldsmith - Beau Tibbs

Unit II     Poetry

1. Milton -- Paradise Lost -- Book IX  
The Temptation of Eve ( Lines 411 - 835)

Unit III     Poetry

- 1 Andrew Marvel - To His Coy mistress
2. Dryden – Portrait of Achitophel (Absalom and Achitophel Lines 150 -229)
3. Alexander Pope - The Character of Atticus ( From Epistle to Dr.  
Arbuthnot)

( Five Centuries of Poetry ed. C. N. Ramachandran , Macmillan)  
English Poetry: A kaleidoscope, University Press)



Unit IV Drama

1. William Congreve – The Way of the World

Unit V Fiction

1. John Bunyan – Pilgrim's Progress ( first part only)

SEMESTER - I

ALLIED PAPER 1 – An Introduction to the Social History of England ( 5 Credits)

Unit I - Tudor England

- 1 The Renaissance as a multi faced European movement and its impact on England
- 2 The Reformation – the causes and its progress through the reigns of Henry VIII, Edward VI, Mary and Elizabeth
- 3 The dissolution of Monasteries - the causes and consequences

Unit II - Stuart England

1. The conflict between the monarchy and the parliament and the establishment of the supremacy of the parliament through the reigns of James I, Charles I, Charles II James II and the its culmination in the Glorious Revolution,
2. Life in the Protectorate England and in the Restoration England
3. The Coffee Houses and their social relevance

Unit III -The Age of Revolutions

1. The Industrial revolution
2. The Agrarian Revolution
3. The impact of the French Revolution and the consequent war with France

Unit IV - The Victorian England and the Modern England

1. The Humanitarian movements
2. The social, political, material and intellectual changes in the Victorian England, the Reform bills, the spread of education
3. The social impact of the two World Wars, the labour movement, Welfare State

Note ; Only a broad and extensive understanding of the major social and political events that impacted the social life and literature is aimed at. Scope of study as in The Social History of England - Prof. Xavier.

SEMESTER - II

Core Course - Paper III – The Romantic Age (Credits 4)

Unit I Prose

1. Charles Lamb -- Christ's Hospital Five and Thirty Years Ago
2. Charles Lamb -- Dream Children – a Reverie
3. William Hazlitt -- Common Sense
4. William Hazlitt -- On the Ignorance of the Learned

(Essays of Elia, Selected Essays of William Hazlitt, Macmillan)

Unit II Poetry

1. Thomas Gray -- Elegy Written in a Country Churchyard
2. William Blake -- The Tyger
3. William Wordsworth -- Lines Composed a Few Miles Above Tintern Abbey

Unit III Poetry

- 1 S. T. Coleridge -- Kubla Khan
- 2 P. B. Shelley -- Ode to A Skylark
- 3 John Keats -- Ode On A Grecian Urn

(Five Centuries of Poetry Ed. C. N. Ramachandran , Macmillan)

Unit IV Drama

1. R. B. Sheridan -- The School for Scandal

Unit V - Fiction

1. Jane Austen -- Pride and Prejudice

**SEMESTER - II**

Core Course - Paper IV – The Victorian Age (Credits 4)

Unit I Prose

- 1 John Ruskin - King's Treasuries

Unit II Poetry

- 1 Alfred Tennyson - The Lotos - Eaters
- 2 Matthew Arnold -- Dover Beach

Unit III Poetry

1. Robert Browning – My Last Duchess: Ferrara
2. D. G. Rossetti -- The Blessed Damozel
3. E. D. Browning -- How do I love thee?  
( from Sonnets from the Portuguese)  
( Five Centuries of Poetry ed. C. N. Ramachandran , Macmillan)

Unit IV Drama

1. Oscar Wilde -- The Importance of Being Earnest

Unit V Fiction

1. Emily Bronte - Wuthering Heights

SEMESTER - II

ALLIED PAPER II – An Introduction to the Literary Forms ( 5 Credits)

Unit I - Poetry

- 1 Subjective Poetry – The Lyric, the Sonnet, the Elegy, the Ode
2. Narrative Poetry - Ballad, Epic , Satire, Dramatic Monologue

Unit II - Prose

- 1 The Essay - Definition, characteristics, development  
Types - Personal and Impersonal essay, the Aphoristic essay, the Periodical essay , the Reviewers
2. The short story, Autobiography, Biography , Criticism

Unit III – Drama

1. Tragedy , Comedy – Characteristics, Development, Types,
2. Melodrama, Farce, Masque

Unit IV – Novel

1. The characteristics, development
2. Types - The Picaresque Novel, the Historical Romances, the Gothic Novel, The Detective Novel, the Science fiction , the Stream of Consciousness novel

Note ; Only a broad extensive knowledge is aimed at. Development study is of an over –all nature and no focus on individual author is expected

Recommended books ;

Literary Terms – M. H, Abrams.

The typical Forms of English Literature - A. H. Upham

Introduction to the Study of Literature – W. H. Hudson

A Background to the Study of English Literature – Birjadish Prasad

## B.A DEGREE COURSE IN ENGLISH

### Question Paper Pattern

#### Major Papers Section A

10 short Answers - 50 words each - Choice 10 out of 12 - Marks - 10 x2 = 20

- Questions 1, 2 & 3 - Unit I
- Questions 4 & 5 - Unit II
- Questions 6 & 7 - Unit III
- Questions 8, 9 - Unit IV
- Questions 10, 11 & 12 - Unit V

#### Section B

Five Paragraph answers - 200 words each - Choice 5 out of 7 - Marks - 5 x5 = 25

- Questions 13, 14 - Unit I
- Question 15 - Unit II
- Question 16 - Unit III
- Questions 17, 18 - Unit IV
- Question 19 - Unit V

#### Section A

3 essays - 300 words each - Choice 3 -5 - Marks - 3 x10 = 30

- Question 20 - Unit I
- Question 21 - Unit II
- Question 22 - SUnit III
- Question 23 - Unit IV
- Question 24 - Unit V

Allied Papers

Section A

10 short Answers - 50 words each - Choice 10 out of 12 - Marks - 10 x2 = 20

Three questions from each of the four units

Section B

Five Paragraph answers - 150 words each - Choice 5 out of 7 - Marks - 5 x5 = 25

A minimum of one unit from each of the four units

Section c

3 essays - 300 words each - Choice 3 -5 - Marks - 3 x10 = 30

A minimum of one unit from each of the four units

*07. B.A. DEGREE COURSE HISTORICAL STUDIES*

**SYLLABUS**

**I SEMESTER**

**CORE – PAPER I –MAIN CURRENTS IN INDIAN HISTORY UPTO  
A.D. 1206.**

**UNIT – I:** Background and Sources – Indus Culture – Vedic Age.

**UNIT – II:** Buddhism and Jainism – Sixth Century B.C. –Rise Of Magatha –Greek Influence  
–The Mauryas.

**UNIT – III:** Satavahanas – Kushanas – Guptas – Administration and Culture.

**UNIT – IV:** Harshavardhana – Chalukyas – Rejput Age.

**UNIT – V :** Arab Conquest of Sind – Mahmud of.GhaZni Mahmud Of Ghor.

### **BOOKS FOR REFERENCE:**

1. Bhasham A.L., 2000, **The Wonder that was India**. Rupa and Co., New Delhi.
2. Majumdar, R.C., 1974, **History of Cultures of Indian People**, (Vols. I –VI), Bharatiya Vidya Bhavan, Bombay.
3. Majumdar R.C., **The Ancient India**.
4. Nilakanta Sastri K.A., **The Age of Nandas and Mauryas**.
5. Romila Thapar, , 1961, **History of India**, Vol. I, New Delhi.
6. Sharma, L.P., **History of Ancient India**.
7. Sharma, L.P., 1987, **History of Medieval India**, New Delhi.
8. Srivastava, A.L., **History of Medieval India**.
9. Pandey, A.B., **Early Medieval India**.
10. Ishwari Prasad, **Medieval India**.

### **CORE – PAPER II - HISTORY OF TAMILNADU UPTO A.D. 1565**

**UNIT – I:** Geography of Tamil Country –Sources – Sangam Age: Political, Social, Economic and Religious Conditions.

**UNIT – II:** Khalabhras – Pallavas – Bhakthi Movement – Art and Architecture.

**UNIT – III:** Cholas – Rajaraja I – Rajendra I – Chola – Chalukyarelations – Local Administration –Saivism – Literature – Art and Architecture.

**UNIT – IV:** Second Pandya Empire – Maravarman Sundara Pandyan – Malikafur Invasion – Marcopolo’s Account – Art and Architecture -.Sultanate of Madurai

**UNIT - V:** Tamilagam under Vijayanagar – Its Impact on Tamilagam.

### **BOOKS FOR REFERENCE:**

1. Subramanian, N., **Sangam Age**.
2. Gopalan, R., **Pallavas of Kanchi**.
3. Meenakshi, C., **Administration and Society under Pallavas**.
4. Nilakanta Sastri, K. A., 2000, **The Colas**, University of Madras, Chennai.
5. Rajayyan, K., **History of Tamilnadu**.
6. Pillay, K.K., 1975, **A Social History of the Tamils, Tamilnadu History –Its People and Culture (in Tamil)**, University of Madras, Chennai
7. Raju Kalidoss, **History of the Tamilnadu**.
8. Subramaian, N., 1973, **Social and Cultural History of Tamilnad (to A.D. 1.336)**, Ennes Publication, Udumulpet.
9. Sadasiva Pandarathar, **Chozhar Varalaru**
10. Tamilnadu Arasu Veliyeedu, **TamilnattuValalaru –Sanga Kalam**
11. Rasamanickam, M., **Pallavar Varalaru**

12. Venkatasamy, M., **Chozhar Varalaru**

13. Balasubramaniam, M., **Chozhar Kalatthu Arasiya1- Panbadu Varalaru.**

## **II SEMESTER**

### **CORE – PAPER III – MAIN CURRENTS IN INDIAN HISTORY A.D. 1206 TO A.D. 1757.**

**UNIT – I:** Delhi Sultanate – Slave Dynasty – Khalji.

**UNIT – II:** Tughlaqs – Sayyads and Lodis – Administration of Delhi Sultanate - Islamic Culture.

**UNIT – III:** Bhamini Kingdom – Vijayanagar Empire –Bakthi Movement.

**UNIT – IV:** Outline of the political history of the Mughals – Administration and Culture.

**UNIT – V:** Marathas and Sikhs – The Coming of Europeans – Battle of Plassey.

### **BOOKS FOR REFERENCE:**

1. Banerjee, A.C., **New History of Medieval India.**

2. Pandey, A.B., **Later Medieval India.**

3. Srivastava, A.L., **History of Delhi Sultanate.**

4. Sharma, S.R., **Mughal Empire.**

5. Habibullah, A.B.M., **The Foundation of Muslim Rule in India.**

6. Sarkar, J.N., **Shivaji and His times.**

7. Tripathi, R.S., **Rise and Fall of the Mughal Empire.**

8. Majumdar, R.C., **The Mughal Empire.**

9. Chopra, **India under the British Rule.**

10 Ramsay Muir, **Making of British India.**

### **CORE - PAPER IV – HISTORY OF TAMILNADU A.D. 1565 – 2000**

**UNIT – I:** Tamilagam under Nayaks and Marathas –The Sethupathis of Ramnad.

**UNIT – II:** The Carnatic Nawabs –Advent of the Europeans – Anglo – French rivalry – The Carnatic Wars.

**UNIT – III:** Rise of Poligars – Veera Pandiya Kattabomrnan –The Maruthu Brothers – South Indian Rebellion of 1801 – Vellore Mutiny of 1806.

**UNIT – IV:** Tamilnadu under the British –Revenue Settlement –Role of Tamilnadu in i the Freedom Struggle –Justice Party –Self-Respect Movement and Periyar E.V.R.

**UNIT – V:** Contemporary Tamilagam –Tamilagam under Congress rule –D.M.K. – Anti-Hindi Agitations –C.N. Artnadurai –Dravidian Rule: The DMK and AIADMK.

### **BOOKS FOR REFERNCE:**

1. Nilakanta Sastri, K.A., 1966, **History of South India**, Oxford University Press, New Delhi.

2. Sarkar, J.N., **Shivaji and His times.**

3. Irschick, E.F., **Politics and Social Conflict in South India**
4. Hardgrave, R., **The Dravidian Movement.**
5. Sprat, P., **D.M.K. in Power.**
6. Rajayyan, K., **History of Tamilnadu.**
7. Rajaraman, P., **Justice Party.**
8. Thandavan, R., **All India Anna Dravida Munnetra Kazhagam.**
9. Thandavan, R., **The Dravidian Movement.**
10. Thandavan, R., **Dr. J. Jayalalitha –a Phenomenon**
11. Subramanian, N., 1973, **Social and Cultural History of Tarnilnad (A.D.1336 – 1984)**, Ennes Publications, Udumulpet.

**ALLIED SYLLABUS FOR B.A. HISTORICAL STUDIES,**

**TOURISM - PRINCIPLES AND PRACTICE**

**UNIT – I:** Definition and Fundamentals of Tourism – Concept of Domestic and International Tourism – Components of Tourism.

**UNIT – II:** Tourism through the Ages – Classification of Tourism – Economic, Social, Cultural and Environmental impact.

**UNIT – III:** Tourist Resources in India I – Types of Resources – Land forms – Art and Architecture, Monuments, Sculptures – Fairs and Festivals.

**UNIT – IV:** Tourist Resources in India Ii – Religious Resources – Places of Pilgrimage – Hindus Muslim, Christian, Jain, Buddhist, Sikhs – Shrines – Temples – Places of Tourist interest in Tamil Nadu

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**BOOKS FOR REFERENCE:**

1. S. . Bhatia, A. K., **Tourism Development, Principles and Practices.**
2. Ratandeeep Singh, **Dynamics of Modern Tourism.**
3. Sinha, R.K., **Growth and Development of Modern Tourism.**
4. Lajpathi Rai, **Development of Tourism in India.**
5. Douglas Foster, **Travel and Tourism Management.**
6. Burbant, A.J., and Medik, S., **Tourism, Past, Present and Future.**
7. Lavkush Mishra, **Religious Tourism in India.**
8. Pushpinder, S.Gill, **Tourism, Economic and Social Development.**

**ARCHIVES KEEPING**

- UNIT – I:** History of Archives – Archives Keeping in Europe – Archives Keeping in India – Importance of Archives.
- UNIT – II:** Creation of Archives – Materials used for the creation of Archives – Packing Materials and Seals – Establishment of Registry – Filing system of Records.
- UNIT – III:** Preservation of Archive Materials – Methods of Preservation – Laminations – Reprography – Automation – Retrieval Tools.
- UNIT – IV:** Administration, Functions – Uses of Archives – Rules and Regulations.
- UNIT – V:** National Archives of India – Tamilnadu Archives – Private Archives – Archival Organisations.

**BOOKS FOR REFERENCE:**

1. Harinaryana, **Science of Archives Keeping.**
2. Baliga, B., **Guide to the records preserved in the Madras Record Office.**
3. Sarvesvaran, P, **Archives Keeping.**
4. Sundara Raj, M., **A Manual of Archives System and the World of Archives.**
5. Sailen Ghose, **Archives in India.**
6. Jenbinson Hilary, **A Manual of Archives Administration.**
7. Thyagarajan, T.T., **Archives Keeping.**
8. Sehellenberg,T.R., **Management of Archives.**

## OUTLINES OF INDIAN PHILOSOPHY – I

- UNIT – I:** Salient features of Indian Philosophy – Polytheism, Monotheism and Monism in the Vedas
- UNIT – II:** The Upanisadic conception of Brahman. Atman and the world  
Brahman as a cosmic and –Brahman Atman relation creation of the world.
- UNIT- III:** Bhagavadgita Concept of Niskama –Karma and Svadharma significance of Karmayoga, Bhakti-Yoga and Jnana –yoga nature and characteristic of Sthitaprajna.
- UNIT – IV:** Perception the only Pramana accepted by the Carvaga –the Carvaga explanation of the physical universe –Denial of “soul’ apart from the physical body – Carvaka ethics.
- UNIT – V:** Jainism and Buddhism as non-Vedic schools – the distinction between Jiva and Ajiva according to Jainism the Jaina explanation of immediate and mediate knowledge – Sapta - Hangi “the doctrine of may he” (Syadvada) Bondage and , liberation according to Jainism Fourfold Truth and Eighfold path of Buddhism ;, Ksamkavada – the Buddhist theory of CausatIon –no-soul theory of Buddhism – I II Nature of Nirvana according to Buddhism.

## OUTLINES OF INDIAN PHILOSOPHY – II

- UNIT – I:** Nyaya –Vaisesika school –Explanation of the Pramanas accepted by Nyaya – Vaisesika seven categories –The atomic theory and the creation of the physical Universe –The Nyaya arguments for the existence of God.
- UNIT – II:** Sankhya –Yoga –Nature of Purusa and Prakrti –Plurality of Purusa – Arguments for the existence of prakrti –Theory of evolution –The” eight limbs” of the Yoga discipline –The yoga conception of God.
- UNIT – III:** Purva –Mimarnsa explanation of the Vedas –The Veda –A book of injunctions and prohibitions –Mimarnsa Conception of dhamla.
- UNIT – IV:** Prasthanatraya and the Schools of Vedanta –The Advaita doctrines of Nirguna – Brahman and Saguna –Brahman –Doctrine of Maya –Brahman – Jiva –Relation – Brahman –World relation. Advaita conception of Moksa and the means there to – Visistadvaita conception of Brahman –Soul –Body relation and Aprthaksiddhi relation according to Visistadvaita –The relation between Brahman and Cit –Acit – Bhakti and Papatti to as means to Moksa –The Dvaita doctrine of pancabheda – The Dvaita conception of Brahman and its relation to

Jiva and the world –Plurality of Jivas –Dvatta Conception of Moksa and the means thereto.

**UNIT – V:** Saiva Siddhanta –Epistemology, Pati, Pasu, P.ase, means for liberation

**BOOKS FOR REFERENCE:**

1. Chatterjee and Datta, **Introduction to Indian Philosophy**
2. Hiriyanna, M., **Essentials of Indian Philosophy.**
3. Mahadevan, T.M.P., **Invitation to Indian Philosophy.**
4. Devasempathi, V.A., **Saiva Siddhanta.**

**GOVERNMENT AND ADMINISTRATION IN TAMILNADU**

**UNIT – I:** Historical development of erstwhile Madras Presidency –  
Reorganization of Southern States (Formation of Madras State) –  
Constitutional framework,

**UNIT –II:** Formation of various Ministries in Madras state since 1947 –Policies  
and programs of various ministries.

**UNIT –III:** History of State Secretariat –Organization of the secretariat:  
Departments and other Constitutional authorities (State Public Service  
Commission, State Finance Commission, State Election Commission)  
–State Planning Commission,

**UNIT –IV:** District Administration –Revenue administration –Revenue Division,  
Taluk, Circle- Police Administration.

**PRINCIPLES OF PUBLIC ADMINISTRATION**

**UNIT – I: INTRODUCTION**

Meaning, Nature and Scope of Public Administration –Growth and  
Development of Public Administration –Public and Private  
Administration –Public Administration and other Social Science  
Relations –Public Administration: An Art or Science – New Public  
Administration.

**UNIT – II: PRINCIPLES OF ORGANISATIONS**

Organization –Bases or Organization –Principles of Organization:  
Hierarchy, Span of Control, Unity of Command, Delegation –forms of  
Organization –Theories of Organization: Bureaucratic Theory, Scientific  
Theory and Human Relations Theory

**UNIT – III: STRUCTURE OF ADMINISTRATION**

Chief Executive –Types of Chief Executive –Agencies: Line, Staff and Auxiliary – Department –Public Corporation –Independent Regulatory Commission –Board.

**UNIT – IV: CONTROL OVER PUBLIC ADMINISTRATION ,**

Types of Control –Legislative –Executive –Judicial Control and Functions of Comptroller and Auditor General of India.

**UNIT – V: MANAGEMENT**

Meaning, Nature and Scope of Management –Planning –Decision Making – Communication Leadership.

**BOOKS FOR REFERENCE:**

1. Ajjisti and Maheswari, 1998, **Public Administration**, Agra.
2. Mohit Bhattacharya, 2002, **New Horizons of Public Administration**.
- 3, Shriram Maheswari, **Administrative Theory: An Introduction**, Macmillan India Ltd., New Delhi.

**STUDIES IN NATIONALISM**

**UNIT – I:** Nationalism –Concept, meaning and definition – Theories of Nationalism – Colonisation – Anti-colonial struggles – Rise of Nationalism.

**UNIT – II:** China – 1911 revolution – Sun Yat Sen – KMT – Chinese Communist party – People’s Republic of China.

**UNIT – III:** South East Asia – Dutch Colonisation of Indonesia – Nationalism struggle in Indonesia – French Colonization of Indo-China – Liberation of Vietnam.

**UNIT – IV:** Colonisation of Middle East – Arab Nationalism – Nationalist struggle in Egypt.

**UNIT – V:** Africa – Colonisation of Africa – Anti-colonial struggle in Africa – African Nationalist Movement in South Africa.

**BOOKS FOR REFERENCE:**

1. Hall, D.G. E., 1981, **History of South East Asia**, Mac Millan Education Ltd., London.
2. Clyde and Beers, **History of East Asia**.
3. Fisher, S.N., **The Middle East**.
4. Harrison Church, R.J., **West Africa**.

5. Baril Davidson, **The Growth of African Civilisation East and Central Africa to the Late 19<sup>th</sup> Century.**

## **CONSTITUTIONAL HISTORY OF INDIA A.D. 1919 TO 2000**

**UNIT – I:** Government of India Act of 1919 – Government at the Center – Dyarchy in the Provinces.

**UNIT – II:** Government of India Act of 1935 – Federal Government – Provincial Autonomy – Indian Independence Act of 1947.

**UNIT – III:** The Republican Constitution – Fundamental Rights and Directive Principles of States Policy – Government at the Center – President – Vice-President and Council of Ministers.

**UNIT – IV:** Parliament – The Supreme Court – Government in the States – Executive Legislature and Judiciary.

**UNIT – V:** Landmark Constitutional Amendment – 24<sup>th</sup> and 25<sup>th</sup> Amendments and Fundamental Rights – 39<sup>th</sup> Amendment – Election of President, Vice-President,

Prime Minister and Speaker beyond Judicial Scrutiny – 42<sup>nd</sup> Amendment – Changes to Preamble, inclusion of Fundamental duties, far reaching changes in the executive, Legislature and Judiciary – 44<sup>th</sup> Amendment, Nullification of most of the Provisions of the 42<sup>nd</sup>

Amendment – 52<sup>nd</sup> Amendment, Anti- defection Law – 61<sup>st</sup>  
Amendment – Lower Voting Age – 72<sup>nd</sup> Amendment Panchayat  
Nagar Polika Act.

### **BOOKS FOR REFERENCE:**

1. Kapur, A.C., **Constitutional History of India.**
2. Agarwal, R.C., **Constitutional History of India and National Movement.**
3. Keith, A.B., **The Constitutional History of India.**
4. Mahajan, V.D., **Constitutional History of India.**
5. Chhabra, G.S., **Constitutional History of India.**

## **WOMEN’S STUDIES**

**UNIT – I:** Definition of Women’s Studies – Its Objectives – Scope –  
Theories of Feminism – Women’s Movements in the West.

**UNIT – II:** Women through the Ages – Indian Context –  
Women in Freedom Struggle – Pre-Gandhian Era and  
Gandhian Era.

**UNIT – III:** Rise of Feminist Movement and Women’s  
Organisations – Growth – Governmental and  
NonGovernmental Organisations – National, State Councils  
for Women – Achievements.

**UNIT – IV:** Role of women in Politics – Administration – Business – Industry – Women Entrepreneurs – Need for Reservation.

**UNIT – V:** Women and Law – Legal and Constitutional Rights – Marriage – Divorce – Property Rights – Labour Laws – Women in Modern Society.

### **BOOKS FOR REFERENCE:**

1. Tara Ali Aog, **India's Women Power.**
2. Rama Mehta, **Socio-legal, Status of Women in India.**
3. Srinivas, M.A., **The Changing position of Indian Women.**
4. Nanda, B.R., **Indian women from Purdah to Modernity.**
5. Altenbar, A.S., Motilal Banarsi Dars, **The Position of Women in Hindu Civilisation.**
6. Neena Desai, **A Decade of Women's Movement in India.**
7. Bovehur David, **The Feminist Challenge, The Movement for Women;s Liberation in Britain and U.s.**
8. Banbs Olive, **Faces of Feminism – A Study of Feminism as a Social Movement.**
9. Gandhi, M.K., **Women and Social Justice.**
10. Radha Kumar, **The Women's Movement in India.**

### **HISTORY OF INDIA A.D. 1858 TO A.D. 1964**

**UNIT – I:** India under the Crown – Lytton, Ripon, Curzon – Constitutional Development 1858, 1861, 1892.

**UNIT – II:** Socio-Cultural Development of India in the 19<sup>th</sup> Century – Socio-Religious Reform Movements – Western Education – Aligarh Movements.

- UNIT – III:** Factors leading to the emergence of Indian Nationalism – Founding of the Indian National Congress – Moderates – Radical Nationalists - Swadeshi Movement – Act of 1909.
- UNIT – IV:** Gandhian Era – Home Rule Movement – Government of India Act 1919 – Civil Disobedience Movement.
- UNIT – V:** Act of 1935 – Quit India Movement 1942 – Mountbatten Plan – Partition and Independence 1947 Constitution of 1950 – Era of Nehru – Five Years Plans and Foreign Policy.

**BOOKS FOR REFERENCE:**

1. . Sumit Sarkar, **Modern India.**
2. Majumdar, R.C. **Freedom Struggle.**
3. Aggarwal, **Constitutional Development of National Movement.**
4. Pandey, B.N., **A Contemporary History of the Indian National Congress**  
(Vols 1,2, and 3)

**8. B.A. DEGREE COURSE IN HISTORY AND TOURISM**

**SYLLABUS**

**SEMESTER I**

**PAPER I -MAIN CURRENTS IN INDIAN HISTORY UPTO A.D. 1206**



**UNIT - I:** Background and Sources - Indus Culture – Vedic Age.

**UNIT - II:** Buddhism and Jainism - Sixth Century B.C. -Rise of Magatha -Greek Influence -The Mauryas.

**UNIT - III:** Satavahanas – Kushanas – Guptas – Administration and Culture.

**UNIT - V:** Arab Conquest of Sind - Mahmud of.GhaZni Mahmud Of Ghor.

### **BOOKS FOR REFERENCE**

1. Bhasham A.L., 2001, **The Wonder that was India**, Rupa and Co., New Delhi.
2. Bharathiya Vidhya Bhavan,**The History and Culture of the Indian People**, Vol. I, II & III, Bombay.
3. Majumdar R.C., **The Ancient India**.
4. Nilakanta Sastri K.A., **The Age of Nandas and Mauryas**.
5. Romila Thapar, **Ancient India**.
6. Sharma, L.P., **History of Ancient India**.
7. Sharma, L.P., **History of Medieval India**. 1987, New Delhi.
8. Srivastava, A.L., **History of Medieval India**.
9. Pandey, A.B., **Early Medieval India**.
10. Ishwari Prasad, **Medieval India**.

### **PAPER II - TOURISM - PRINCIPLES AND PRACTICE**

**UNIT – I:** Definition and Fundamentals of Tourism – Concept of Domestic and International Tourism – Components of Tourism.

**UNIT – II:** Tourism through the Ages – Classification of Tourism – Economic, Social, Cultural and Environmental impact.

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**UNIT – IV:** Tourist Resources in India II – Religious Resources – Places of Pilgrimage – Hindus Muslim, Christian, Jain, Buddhist, Sikhs – Shrines – Temples – Places of Tourist interest in Tamil Nadu

**UNIT – V:** Tourism Administration of India – Ministry of Tourism – Aims, Objectives – Functions – State Tourism Departments – Public Sector Agencies – ITDC, TTDC, Private Travel Agencies – Future Prospects of Tourism.

**BOOKS FOR REFERENCE:**

1. Bhatia, A. K., **Tourism Development, Principles and Practices.**
9. Ratandeep Singh, **Dynamics of Modern Tourism.**
10. Sinha, R.K., **Growth and Development of Modern Tourism.**
11. Lajpathi Rai, **Development of Tourism in India.**
12. Douglas Foster, **Travel and Tourism Management.**
13. Burbant, A.J., and Medik, S., **Tourism, Past, Present and Future.**
14. Lavkush Mishra, **Religious Tourism in India.**
15. Pushpinder, S.Gill, **Tourism, Economic and Social Development.**

**SECOND SEMESTER**

**PAPER III - MAIN CURRENTS IN INDIAN HISTORY A.D. 1206 TO A.D. 1757.**

**UNIT - I:** Delhi Sultanate - Slave Dynasty - Khalji.

**UNIT - II:** Tughlaqs - Sayyads and Lodis - Administration of Delhi Sultanate - Islamic Culture.

**UNIT - III:** Bhamini Kingdom - Vijayanagar Empire -Bakthi Movement.

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8. Majumdar, R.C., **The Mughal Empire.**
  
9. Chopra, **India under the British Rule.**
  
- 10 Ramsay Muir, **Making of British India.**

**PAPER IV - TOURISM AND TOURIST RESOURCES IN INDIA**

**UNIT – I:** Tourist Resources in India – Types of Resources – Natural Land forms – Climate – Flora and Fauna, Water Bodies.

**UNIT – II:** Cultural and Historical – Art – Architecture – Historical Monuments – Culptures – Fairs and Festivals – Handicrafts.

**UNIT – III:** Religious Resources – Shrines and Centres – Hindu, Buddhist, Jain, Silk, Muslims and Christians.

**UNIT – IV:** Tourism in India – A Profile – Ministry of Tourism – Governement of India – Aims and Objectives – Functions of State Tourism Department.

**UNIT – V:** Public Sector Tourism Agencies – India Tourism Development Corporation – Tamilnadu Tourism Development Corporation – Places of Tourist importance in Tamilnadu.

**ALLIED PAPERS – B.A HISTORY AND TOURISM**

**AN OUTLINE HISTORY OF THE MODERN WORLD A.D. 1900 – 1945**

- UNIT – I:** Introduction – Modern Imperialism – Meaning, forms and nature – Causes – Imperialistic Rivalries in Africa – American Imperialism – Japanese Imperialist Expansion – Russo – Japanese War.
- UNIT – II:** The first World War – Nature, Causes, Courses, Course and Effects - Treaty of Versailles – the League of Nations.
- UNIT - III:** The Russian Revolution (1917), Menshevik and the Bolshevik – communism – Modern China – Revolution in 1911 – Sun Yat Sen and Chiang Kai – Sheik.
- UNIT – IV:** National Awakening in Asia – National Movements in Turkey, Egypt, Indonesia, Indo-China, India.
- UNIT – V:** Fascist Italy – Nazist Germany – II World War – Establishment of the U.N.O.

### **BOOKS FOR REFERENCE**

1. Gamberedcie, M.R., - World History Picture and Story
2. Harry Browne - World History, the Twentieth Century
3. Drerey E. Wood - This Modern World
4. Saksena, N.S. - 20<sup>th</sup> Century World History, Highlights and Trends
5. George W. SouthGate - An Introduction to World History 6. Ben Finger - Concise World History
7. David Thomson - World History from 1914 to 1950
8. Alice Magneir and John Conrad and Appel - History of the World

### **AN OUTLINE HISTORY OF THE MODERN WORLD A.D. 1945 – A.D. 2000**

- UNIT – I:** Introduction – The World after the War – The UNO at work – Emergence of Blocs – Western Bloc and Communist Bloc – Cold War and Economic Assistance.
- UNIT – II:** Awakening in Africa – Birth of Independent States – Quest for African Identity and Unity – South Africa and Nelson Mandela.

- UNIT – III:** Asian Countries – Struggle for Development – Asia in World Affairs – Asian Relations Conferences, 1947,1948 – Colombo Conference 1950 – Nonalignment Movement – Bandung Conference 1955 – Middle East – Israel and Palestine.
- UNIT – IV:** Latin America in World Affairs – Latin American Countries – Cuba under Fidel Castro – The USA’s policy.
- UNIT – V:** Revisionism in Russia – Glasnost and Perestroika Collapse of USSR – Unipolar World and USA as the Super Power – European Union – Liberalisation, Privatisation and Globalisation – Major Trends in Science and Technology – Nuclear, Space and Communication.

#### **BOOKS FOR REFERENCE:**

1. Gamberedcie. M.R., **World History Picture and Story. 2.**
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7. David Thomson, **World History from 1914 to 1950.**
8. Alice Magneir, John Conrad and Appel, **History of the World.**
9. John Hatch, **Africa Today and Tomorrow.**
10. Ronal Segel, **African Profiles.**
11. Nelanbangi Sithole, **African Nationalism.**

#### **STUDIES IN NATIONALISM**

- UNIT – I:** Nationalism –Concept, meaning and definition – Theories of Nationalism – Colonisation – Anti-colonial struggles – Rise of Nationalism.
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- 4 Harrison Church, R.J., **West Africa.**
- 5 Baril Davidson, **The Growth of African Civilisation East and Central Africa to the Late 19<sup>th</sup> Century.**

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3. Aggarwal, **Constitutional Development of National Movement.**
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## **WOMEN'S STUDIES**

- UNIT – I:** Definition of Women's Studies – Its Objectives – Scope – Theories of Feminism – Women's Movements in the West.
- UNIT – II:** Women through the Ages – Indian Context – Women in Freedom Struggle – Pre-Gandhian Era and Gandhian Era.
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- UNIT – IV:** Role of women in Politics – Administration – Business – Industry – Women Entrepreneurs – Need for Reservation.
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S. . Tara Ali Aog, **India's Women Power.**

- 11. Rama Mehta, Socio-legal, Status of Women in India.**
- 12. Srinivas, M.A., The Changing position of Indian Women.**
- 13. Nanda, B.R., Indian women from Purdah to Modernity.**
- 14. Altenbar, A.S., Motilal Banarsi Dars, The Position of Women in Hindu Civilisation.**
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- 16. Bovehur David, The Feminist Challenge, The Movement for Women;s Liberation in Britain and U.s.**
- 17. Banbs Olive, Faces of Feminism – A Study of Feminism as a Social Movement.**
- 18. Gandhi, M.K., Women and Social Justice.**
- 19. Radha Kumar, The Women's Movement in India.**

## **AIR TICKETING & FARE CONSTRUCTION**

- Unit – I:** Air Transport: Airlines abbreviations, Codes and Definitions – Aircraft and inflight services – Airport facilities and special passengers – Automation- Baggage- International regulations –Travel Guides.
- Unit – II:** Airfares and Ticketing-1: Arrangement of the tariff manuals – Terms and Definitions – Published fares – Currency regulations – Round and Circle trip fares – Journeys in different classes – Special fares – Discounted fares – Taxes –Ticketing instructions – BSP procedures – Stock control and security of accountable documents.
- Unit – III:** Air fares and Ticketing-2: Review of basic fare construction principles – The mileage system – Lowest combination principle – Round and circle trip fares – Journeys in different classes of service – Around the world fares – “Open Jaw” journeys – Special fares – Re-routings – Collection of fares.
- Unit – IV:** Tour Programmes: Terms and abbreviations – Types of tours – How and why tours are produced – Items included in a tour brochure – Booking conditions – Reservation procedures.
- Unit – V:** Travel Formalities: The Passport – Health certificates – Taxes, customs and currency – Travel insurance – General preventive measures – The Travel information manual (TIM) – Consequences of negligence.

## **BOOK FOR REFERENCE:**



1. Guides to IATA/ UFTAA Training courses and journals published by International Air Transport Association and Universal Federation of Travel Agent Association.
2. Jagmohan Negi, 2004, **Air Travel Ticketing and Fare Construction**, Kanishka Publishers, New Delhi.
3. Jagmohan Negi, 2004, **International Tourism and Travel**, S. Chand & Company Ltd, New Delhi.

## 9. B.A. DEGREE COURSE IN LABOUR MANAGEMENT

### SEMESTER - I

#### PAPER - III - PRINCIPLES OF ECONOMICS

##### Unit - I:

Nature of Economics: Definition - Method nature of economic problem - Capitalism; Mixed economy - Socialism.

##### Unit - II:

Theory of Demand and Supply: Law of diminishing Marginal utility - Demand schedule - Elasticity of demand - Elasticity of supply.

##### Unit - III

Production and costs: Production Function - law of diminishing constant - increasing returns - Nature and type of costs - costs in short run and long run.

##### Unit - IV

Market structure: Forms of business organisation - perfect competition - Monopoly - Oligopoly

##### Unit - V

Marginal productivity theory - Theories of rent, wages interest and profit.

National income - Circular flow of income - various classification of National income - National income trends.

##### References:

- Samuelson and Nardhu : Economic: Tata McGraw Hill 12<sup>th</sup> Edition
- D.M.Mithani : Fundamentals of Economic Analysis, Bombay, Himalaya Publishing House.
- K.K.Dowelt : Price theory, New Delhi, Syamlal Charitable Trust - 1987.
- McConell and Gupta : Economics - Part - I - Tata McGraw Hill - 1989.

- K.I.Son : An Introduction to Economics,  
S.Chand and Sons, New Delhi.  
.. 5 ..
- Richard Lippy and Posteniner : Positive Economics, Prentice Hall,  
New Delhi.
- J.K.Mehta and Mahesh Chand : A Guide to Modern Economics,  
Somaya Publications, Bombay.

#### PAPER - IV PRINCIPLES OF MANAGEMENT

##### SEMESTER - I

##### UNIT - I:

Management - Definition - Business Management - Public Administration - Distinctions and Complimentality - Role of Managers.

##### UNIT - II:

Importance of Management in development - Theory and Practice of Management - Evolution of Management Theories - F.W.Taylor and Scientific Management - Fayol and General Principles of Management.

##### UNIT - III:

Behavioural Approach to study of Management - Elton Mayo and Hawthorne experiments - Mc Gregor's X-Y theory.

##### UNIT - IV:

Managerial processes - Brief study of Planning - Organizing - Staffing - Directing - Controlling.

##### UNIT - V:

Relationships in Organizations - Line - Staff - Auxilliary - Formal and Informal Organizations.

Social Responsibility of Business - Social Responsibility of Managers - Ethics and Values in business.

##### References:

Koontz, Hardid & O' donnel : Essentials of Management, Tata Mc Graw Hill, New Delhi, 1979.

Drucker, Peter, F : An introductory view of Management, London, Honpur, 1977.

Dale. E. : Management: Theory and Practice, Mc.Graw Hill International, New Delhi 1978.

K.K.Ahuja : Personnel Management, Kalyani Publishers, New Delhi, 1980.

Rustom S. Davar : Humanside of Management, Progressive Corporation, Bombay 1969.

## PAPER - V ELEMENTS OF PSYCHOLOGY

### SEMESTER - I

#### UNIT - I:

Nature of Psychology - Definition, Meaning and Scope of Psychology, Stimulus - Response Basis of Human Behaviour - Methods of Psychology - Introspection, Observation, Case - History, Experimental, Survey, Testing, Questionnaire, and Statistical methods, Schools of Psychology - Behaviouristic, Gostalt, Psycho Analytic. Cognitive, and Humanistic Schools of thought.

#### UNIT - II:

Personality and it's assessment - Personality of basis of human behaviour. Meaning and definitions of personality, Approaches to personality - Psychoanalytic, Social learning and Humanistic approaches. Types, theories and measurement of personality.

#### UNIT - III:

Intelligence and its measurement - Intelligence as basis of behaviour definition and concept of intelligence, Theories of intelligence - Spearman, Thorndike, Thurstone, and Guilford's theories. Measurement of Intelligence - Various intelligence tests.

#### UNIT - IV:

Motivation and Emotion - Motivation as basis behaviour motivation: definition, meaning and concept. Development of motivational concepts - motive, instincts, needs and drives, drive and incentive theory, theories of motivation - psycho analytic theory, Social learning theory and Humanistic theory of Maslow's Hierarchy of needs.

Types of motives - Maslow's Psychological, Sociological and Psychological motives, Intrinsic and Extrinsic motives.

Emotion - Meaning and definition, Basic emotions. Emotion and behaviour. Theories of Emotion - James Lange Theory and Canon Bard's Theory, Schachter's Cognitive - Psychological theory of emotion.

#### UNIT - V

Conflict - Frustration adjustment and Mental health - Concept of conflict and frustration - Reaction to frustration Anxiety - theory of anxiety - Defence mechanisms, concept and index of mental health.

#### References:

- Ernest R. Hilgard, Richard C. Atkinson : Introduction to Psychology 7<sup>th</sup> Ed.  
Atkinson Rita L. Atkinson
- Morgan, Kind & Robinson : Introduction to Psychology 6<sup>th</sup> Ed. Tata Mc Graw Hill
- S.K. Mangal : Introduction to Psychology
- M.B. Ghorpade : Essentials of Psychology, Himalaya Publications.

## *SEMESTER - II*

### PAPER - VIII INTRODUCTION TO LABOUR ECONOMICS

#### UNIT - I:

Nature and scope of Labour Economics - Labour as a factor of production characteristics of Labour - Employment pattern.

#### UNIT - II: LABOUR SUPPLY:

Size and compositions - Labour mobility - Labour turnover constraints on labour supply.

#### UNIT - III: LABOUR DEMAND:

Sectoral demand determinants of elasticity of demand for labour impact of technological change.

#### UNIT - IV:

Wages Differentials - Exploitation of Labour - Wage discrimination.

#### UNIT - V:

Wages and Productivity - Wage Policy.

#### References:

- B.P. Tyagi : Labour Economics & Social Welfare  
Jai Prakash Nath & Co. Meerut - 1980.
- Desai & Rao : Labour Economics and Labour Relation, Labour  
Economics and Welfare, Prentice Hall of India (P)  
Ltd., New Delhi.
- Datar B.N. : Labour Economics, Allied Publishers, Madras -  
1968.

### PAPER - IX PUBLIC ADMINISTRATION

## ***SEMESTER: II***

### **UNIT - I :**

Public Administration - Nature and Scope of the subject - Approaches to the study of Public Administration - Relationship with other Social Sciences and Management - Public - vs - Private Administration - Development Administration.

### **UNIT - II :**

Principles of Organisation - Plannings, Communication - Co-ordination - Hierarchy - Types of Organisation - Department - Company - Public Corporation. Relationships - Line - Staff - Auxillary Agencies.

### **UNIT - III :**

Salient Features of Administration in India - President - Prime Minister - Council of Ministers - Supreme Court of India - Chief Justice of India.

### **UNIT - IV :**

Main features of State Administration - Governor - Chief Minister - Council of Ministers - State Secretariat - High Court - Chief Justice of the High Court.

### **UNIT - V :**

District Administration - Collector - His(HG) powers, functions and responsibilities. Panchayat Raj System - Jillapahishad - Panchayat - Village Panchayat.

Organisation and Functions of the Union Ministry of Labour - Ministry of Labour in the States - Organisation and Functions - Administrative Personnel of the Labour Department in the States.

### **References:**

- Dwight Waldo : Ideas and Issues in Public Administration  
New York, Mc. Graw Hill, 1953.
- Rumki Basu : Public Administration: Concepts and  
theories, New Delhi, Sterling, 1986.
- Paramatma Saram : Modern Public Administration, New Delhi  
Meenakshi Prakasam, 1981.
- A.R.Tyagi : Public Administration, Principles and  
Practice, Delhi, Atmaram & Sons,1989.
- S.R. Maheswari : Local Government in India, New Delhi,  
Orient Longman, 1971(I Ed.)
- H.D. Pathak etal (Ed) : Bharat Labour Year Book, 1981-82

New Delhi, Central News Agency, 1982.

P.R. Dubasri : Essays in Public Administration, New Delhi  
NBO Publishers, 1985.

## **PAPER - X INDUSTRIAL SOCIOLOGY**

### **SEMESTER - II**

#### Unit - I:

Sociology of Industry - Types of productive systems - Guild systems, putting - out system, factory system - History of Industrial Sociology in India - Impact of Industrialisation on society.

#### Unit - II:

Organisational Analysis of Industry - Models for organisational analysis, Types Industrial organisation and Bureaucratic model - The Executive in the Industrial Bureaucracy - The specialists, Foremen, workers, organisational leadership.

#### Unit - III:

The Role of workers in Industrial Production - Technology and Worker's Role - Mechanisation, Strains in the worker's role - Boredom and Monotonys - Automation and the worker.

#### Unit - IV:

Relationship at Work - Informal Social relations, Informal groups - Formal Group - Primary, Secondary - Trade Union and other types of production relationships - Changing work relationships, Behaviour of workgroups.

#### Unit - V:

Industry and Community - Types of Industrial Communities - Individual and the community effects of industrialisation on the community Urban - Industrial communities - Implications on the social systems - culture - Group classification in Industrial society.

Industry and the family - Industrialism and the family system - Theories of social change - Marxist and Non-Marxist theories - theories of barriers to change.

#### References:



- Schnelder Eugene V. : Industrial Sociology: The Social Relations of Industry and the Community, Tata McGraw Hill Publication, New Delhi 1979.
- Anderson, Nels : Dimensions of work, Sociology of a work culture, David Mc. Kay Co., Inc., New York 1964.
- Likert, Rensis : The Human Organisations, Its Management and Values McGraw Hill Publication, New York 1967.
- Sheth N.R.Patal P.J. : Industrial Sociology in India, Publication, Jaipur, 1979.
- Delbert C.Miller & William H. Eorur : Industrial Sociology: The Sociology of Work Organisation, Harper and Row, New York, 1964.
- Elbert W. Stewart & James a. Glysn : Introduction to Sociology, Tata McGraw Hill, New Delhi 1979.
- Rajendra Pandy : Sociology of Development, Concepts Theories and issues, Miltol Publications, New Delhi.

## **10. B.A. DEGREE COURSE IN PHILOSOPHY SYLLABUS**

### **FIRST SEMESTER**

#### **CORE PAPER I - LOGIC AND SCIENTIFIC METHODS I**

- I Definition and Scope of Logic, Logic and Psychology, Logic and Sociology, Laws of thought.
- II Judgment, Proposition, four-fold Classification, reduction of sentences to logical form, Distribution of Terms, Euler's Circles. Connotation and Denotation.
- III Immediate inference – opposition, obversion and Conversion.
- IV Eight rules of categorical Syllogism– Figures and Moods, formal fallacies.
- V Mixed syllogism – hypothetical, disjunctive syllogism, dilemma – sorites, enthymemes.

#### Books for Study:

1. Irving M. Copi – Introduction to Logic 4<sup>th</sup> Edn.
2. Bholonath Roy – Text book of Deductive Logic 3. T.M. P. Mahadevan – Introduction to Logic
4. T.N. Ganapathi – Invitation to Logic.
5. Cohen and Nagel, Introduction to Logic and Scientific Methods

#### **CORE PAPER 2 WESTERN PHILOSOPHY I**

1. Greek Philosophy:  
Socrates – Method, Plato – Theory of Forms, - Aristotle – Analysis of Form and Matter: Four types of causes.
2. Descartes:  
Method of doubt – proofs for the existence of God – The relation between mind and body.
3. Spinoza:  
Substance and attributes – modes.
4. Leibniz:  
Theory of Monads – the pre-established harmony.

5. Locke:

Criticism of innate ideas – nature and validity of knowledge – Substance and qualities.

Books for Study: (Relevant chapters only)

1. Frank Thilly, 'A HISTORY OF PHILOSOPHY', central Book Depot, Allahabad, 1965.
2. B.A.G. Fuller, 'A HISTORY OF PHILOSOPHY', Oxford & I.B.H. Pub. Co. Delhi, 1969.
3. N.T. Jones, 'HISTORY OF WESTERN PHILOSOPHY', Harcourt, Brace and World, Inc, New York, 1952.
4. Sammuel Enoch, Stumpf, 'PHILOSOPHY, HISTORY AND PROBLEMS', McGraw Hill, 1971.
5. Y. Masih, 'A CRITICAL HISTORY OF MODERN PHILOSOPHY', Motilal Banarsidass, Delhi, 1975.

## **ALLIED PAPER 1 - PRINCIPLES OF SOCIOLOGY**

1. Primary concepts: Society, Association, Community, Institution, Customs, Folkways and Mores social norms. Society – The Origin of society – Individuals and society – Organismic theory – Social contract theory – Group – mind theory, Socialization
2. The family – Origin of the family – Early forms of the family – Changes in the family – The modern Indian family – Problems faced by modern nuclear family.
3. Culture – Definition of culture – Elements of culture – Culture and Civilization – Culture and personality – Cultural lag – Heredity and Environment – Inseparability of heredity and environment.
4. Caste system – The meaning and features of caste system – Origin of caste – theories of origin of caste system – merits and demerits of caste system – prospects of caste system in modern India – Distinction between caste and class.
5. Social process and interaction – Meaning of social interaction – Associate and dissociative process: Cooperation, Competition, Conflict, Accommodation, Assimilation and Acculturation.

Books for Reading:

1. Bottomore, T.B. – Sociology – A Guide to Problems and Literature
2. Kingsley Davis - Human Society
3. Gisbert, P - Fundamentals of Sociology
4. Maclver and Page - Society: An Introductory Analysis.

## **SECOND SEMESTER**

### **CORE PAPER 3 - LOGIC AND SCIENTIFIC METHODS II**

- I Difference between deduction and induction, Problem and postulates of induction.
- II Kinds of Induction – Simple enumeration, perfect enumeration, analogy.
- III Mill's Experimental Methods.
- IV Scientific Induction: Stages, Hypothesis, observation, experiment, advantages and disadvantages.
- V Fallacies – MAL observation, Non – Observation, hasty generalization, Barren Hypothesis.

Books for Study:

- 1. Irving M. Copi – Introduction to Logic, 4<sup>th</sup> Edn., 2.
- Bhelonath Roy – Textbook of Deductive Logic
- 3. T.M.P. Mahadevan – Introduction to Logic.
- 4. T.N. Ganapathy – Invitation to Logic.
- 5. Cohen and Nagel, Introduction to Logic and Scientific Methods

## **CORE PAPER 4 WESTERN PHILOSOPHY II**

- 1. Berkeley : Esse est percipii – Solipcism
- 2. Hume: Theory of impressions and ideas – Refutation of causality – Denial of self – Scepticism
- 3. Kant: Synthesis of rationalism and empiricism – Synthetic apriori judgments – Categories – Phenomena and noumena.
- 4. Hegel: Absolute Idealism, concrete universal, Dialectic method
- 5. Bradley: Absolute Idealism, space and time, Degrees of Reality

Books for Study: (Relevant chapters only)

- 1. Frank Thilly, 'A HISTORY OF PHILOSOPHY', central Book Depot, Allahabad, 1965.
- 2. B.A.G. Fuller, 'A HISTORY OF PHILOSOPHY', Oxford & I.B.H. Pub.Co. Delhi, 1969.
- 3. W.T. Jones, 'HISTORY OF WESTERN PHILOSOPHY', Harcourt, Brace and World, Inc, New York, 1952.
- 4. Sammuel Enoch, Stumpf, 'PHILOSOPHY, HISTORY AND PROBLEMS', McGraw Hill, 1971.
- 5. Y. Masih, 'A CRITICAL HISTORY OF MODERN PHILOSOPHY', Motilal Banarsidass, Delhi, 1975.

## **ALLIED PAPER 2 GENERAL PSYCHOLOGY**

## **1. Introduction:**

Definition nature and scope of psychology? Psychology as a science; Methods of Psychology – Experimental Method, systematic observation, Case Study Methods, Survey Method; Schools of Psychology: Structuralism, functionism, Behaviorism, psycho analysis.

## **2. Attention & Perception:**

Sense and sensations

Factors of attention: subjective and objective, types of attention; Process of perception, errors of perception.

3. Learning, Laws of Learning, Methods of Learning, Learning curve, theories of learning.
4. Remembering and forgetting; theories of memory; recall and recognition retention curve, causes of forgetting, amnesia, improving memory.
5. Personality Development: Definition, Types of personality, personality tests, improving personality.

## Reference:

1. C.T. Morgan, R.A. King, J.R. Weiszz, J. Schopler – Introduction to Psychology, Seventh Edition, Mc Graw Hill International Edition, Psychology Series, 1987.
2. E.R. Hilgard, R.L. Atkinson, R.C. Atkinson – Introduction to Psychology – 7<sup>th</sup> Ed. Harcourt – Brace Jovannovich Inc.1979.
3. Arno, F Witting and Gurney William III Psychology – An Introduction – McGraw Hill Book Co., International Student Edition, 1984.reI Definition and Scope of Logic, Logic and Psychology, Logic and Sociology, Laws of thought.
4. Murphy, General Psychology 5. Bose, G.D. General Psychology.

## **11. B.A. DEGREE COURSE IN POLITICAL SCIENCE SYLLABUS**

### **SEMESTER-I -- PAPER I**

### **INTRODUCTION TO POLITICAL THEORY – PAPER – 1**

#### Unit I

Definition, Meanings and Scope of Political Science – Elements of state – State and Nation – Distinctive features of the State – its Functions.

## Unit – II

Theories on the origin of state – Divine right Theory – Force Theory – Patriarchal Theory – Matriarchal theory – Evolutionary theory – Social contract theory.

## Unit – III

Sovereignty – Monistic and Pluralistic Theories – Types of Sovereignty – location of sovereignty.

## Unit – IV

Law: Definition, Meaning and Nature – Sources of Law – Kinds of Law – law and morality – Liberty: Definition and Meaning – kinds of liberty – Safeguards of liberty.

## Unit – V

Definition, Meaning and kinds of liberty – citizenship – Rights and Duties – fundamental Rights – Human Rights and UNO.

### **Books recommended for Study:**

Raphael, D.D., Problems of Political Philosophy, Macmillan; New Delhi

Roy, Amal and Mohit Bhattacharaya, Political Theory: ideas and institutions, The World press: Calcutta

Appadurai, A., Substance of Politics, Oxford University Press, New Delhi.

## **PAPER II CONSTITUTIONAL DEVELOPMENT IN INDIA**

### Unit – I

Evolution of Indian Constitution – East India Company – Regulating Act 1773 to 1858 – Proclamation of Queen Victoria - Indian Council Acts 1861 to 1898.

### Unit – II

Emergence of Provincial Government – Act of 1909, 1919 – Failure of Dyarchy.

### Unit – III

1935 Government of India Act-salient Features – Cripps Mission – Cabinet Mission – Constituent Assembly.

### Unit – IV

National Movement and Constitutional Development – Congress Party – Muslim League – Leadership.

### Unit – V

Constitution of India – Preamble – Salient Features - Parliamentary Democracy in India.

Books Recommended for Study:

1. Pylee M V , Constitutional Government in India, Asia Publishing House, Bombay, 1977.
2. Aggarwal R C, Constitutional Development and National Movement of India, S.Chand & Co, New Delhi, 2004.
3. Basu, D D, Introduction to Indian Constitution, Prentice Hall, New Delhi, 2004.

## **ALLIED –I POTICAL SOCIOLOGY**

### **UNIT –I**

Meaning- Intellectual foundations of Political Sociology-the problem of social order – coercion theory-interest theory .

### **UNIT-II**

The concept and process of socialization-Political relevance of adult socializationsocialization and political personality-socialization into political roles

### **UNIT-III**

Culture and politics –The political culture and democracy-political participation-opportunities and resources of political participation – The political context of participation

### **UNIT-IV**

Election and the political process-Election and party system- the origin and development of political parties

### **UNIT -V**

Violence-Violence and the state-The causes and origin of popular Violence-Factors inhibiting political violence-forms of political violence-violence in economically developed societies

## **BOOKS RECOMMENDED FOR STUDIES**

1.Robert E.Dowse and John A Hughes (1975) Political Sociology,John wiley and sons,London

## **SEMESTER – II PAPER – III WESTERN GOVERNMENTS (UK, USA, FRANCE AND SWISS)**

### **Unit – I :**

United Kingdom: Salient features of the constitution – The Executive, the Monarchy Cabinet and Council of Ministers – The Prime Minister-The parliament – House of commons :- its composition – the speaker and his role – Parliamentary Privileges – the House of Lords as the Highest court of Appeal – The Party System.



## **Unit – II**

The USA: The Salient features of the constitution – The president – the legislative, executive and judicial, powers of the president – the house of representatives – Senate- tenures, composition and functions.

## **Unit – III**

France-The fifth Republic of 1958 – the Salient features of the constitution – the President – the method of election – His constitutional powers – His executive powers – The Prime Minister and his Cabinet – Parliament -Political party system

## **Unit – IV**

Switzerland – the salient features of the constitution - method of division of powers – the federal council as plural executive – its composition and functions.  
The national councils: The federal assembly; composition, tenure and functions -the councils of states as second chamber – composition and functions.  
-Direct democratic devices – referendum - initiative – recall.

## **UNIT –V**

Comparison of political systems of U.K ,U.S.A,SWISS and FRANCE.

### **Book Recommended for study:**

V.D. Mahajan : Select Modern Governments, New Delhi: S. Chand and Co.

A.C. Kapur: Modern Constitutions, New Delhi: S. Chand and Co.

## **PAPER-IV INTERNATIONAL RELATIONS**

### **Unit I**

Nature and Scope of International Relations – as a field of study – Balance of power- cold war .

## **Unit II**

Elements of National Power – National Interest – Diplomacy – the significance of Diplomacy in the context of international terrorism.

## **Unit III**

Arms – control and Disarmament-Nuclear proliferation – Nuclear Non- Proliferation treaty – collective security – Role of UNO.-and  
Regional organizations:NATO,SEATO-SAARC

## **Unit IV**

International Morality –World Public Opinion – Terrorism-its kinds

## **Unit V**

North – south dialogue-issues- Poverty – Population Explosion – Pollution – International Unity.

### **Books recommended for study:**

1. J. C. Johari, International Politics : A framework for analysis : Prentice Hall.
2. G.R.Bestridge, International Politics, States, Power and Conflict since 1945 Wheatsheat Books.
3. Scholominj C. Gordon : Power and Principal in International Affairs : Harcourt Brace Jove Publishers.
4. Naik J.A.A. Text Book of International Relations, 90-95.
5. Gordon C. Schlomunj, Power Principles of International Affairs.

## **ALLIED II POLITICAL ECONOMY OF INDIA**

### **Unit – I**

Meaning of Political Economy and its significance – meaning and characteristics of development and under development – welfare state and social ideals of the Indian constitution.

## **Unit – II**

Capitalist – Market Economy : Meaning – Features – merits and demerits. Mixed economy – meaning – features – merits and demerits. Socialist economy meaning features – merits and demerits.

## **Unit – III**

Concept of economic development in India – determinants of development in India economic Planning – meaning – objectives – five year plan – planning under the new economic policy.

## **Unit – IV**

New economic trends in the context of liberalization, Privatization and Globalisation impact of new economic reforms. Need for human resource development. Role of voluntary sector for development.

## **Unit – V**

Political socialization and culture in India – Rural – Urban differences – Influences of family – class, religion, language, region and ideology in politics.

### **Books Recommended for study:**

1. Iqbal Narain, P.C. and Mathew, Politics in Change in India, Rawat Publication
2. Raw V. Lakshman Essays on Indian Economy, Ashishas
3. Chatterjee pandh, State and politics in India, OUP.

**Title of the Paper :POLITICAL SCIENCE AN INTRODUCTION – I**

**Course : ALLIED FOR DEFENCE AND STRATEGIC STUDIES ONLY**

### **Unit I Introduction**

Definition, meaning and Scope of Political Science – State – Definition and meaning – Elements of States – State and Nation – The distinctive features of the State – State and its functions.

### **Unit II Theories of Origin of State**

Theory of Divine Origin – Theory of Force. The Patriarchal Theory – Matriarchal Theory – The Evolutionary Theory – Social contract theory of Hobbes. Locke and Rousseau.

### **Unit III Basic Political Concepts**

Sovereignty – Monistic and pluralistic theories – merits and defects – law – nature of law – Source of Law – Liberty – Meaning, Civil liberty and political liberty – Safe Guards of liberty – equality – meaning extent of equality in Modern States – Equality and liberty.

### **Unit IV Forms of Government**

Democracy – Definition, meaning and principles – Merits and demerits of democracy – Classification of Government; Unitary and federal, parliamentary and presidential forms of Government – Legislative – Executive – Judiciary.

### **Unit V Public Opinion, Political Parties and Pressure Group**

Meaning, Nature, Type and Agents of public opinion – Political parties, their functions and types – Election – Importance of election and the franchise qualifications – conditions for good electoral process – pressure groups.

### **Books Recommended for Study**

1. A. Appadurai : Substance of Politics : Oxford University Press, India.
2. Amal Ray and Mohit Bhattacharya: Political theory : Ideas and Institutions, Calcutta, The World Press.
3. Macridis R.C (ed), Modern political System, Prentice Hall International
4. Kapoor A.C, Principles of Political Science.

**Title of the Paper : POLITICAL SCIENCE AN INTRODUCTION – II**

**Course: ALLIED FOR DEFENCE AND STRATEGIC STUDIES ONLY**

### **Unit I Introduction**

Meaning, Definition, Nature and Scope of Political Science – Is Political Science a Science or an Art – Methods of Political Science.

### **Unit II State and Nation**

Definition, Elements and functions of State – Distinction between state, society and association – distinction between Nation, Nationality and Nation State – Divine theory – Force theory – Social contract theory – Sovereignty – Austin's theory of sovereignty.

### **Unit III State and Individual**

Law, its meaning and features – Rights, its kinds – Fundamental rights – Liberty, its kinds and safeguards – Equality – its relation with liberty and rights.

### **Unit IV Forms of Government**

Democracy – Definition, meaning and principles – Merits and demerits of democracy – Classification of Government; Unitary and federal, Parliamentary and presidential forms of Government – legislative – Executive – Judiciary.

### **Unit V Public Opinion, Political Parties and Pressure Group**

Meaning, Nature, Type and Agents of public opinion – Political parties, their functions and types – Election – Importance of election and the franchise qualifications – conditions for good electoral process – Pressure groups.

#### **Books Recommended for Study**

1. A. Appadurai : Substance of Politics : Oxford University Press, India.
2. Amal Ray and Mohit Bhattacharya: Political theory : Ideas and Institutions, Calcutta, The world Press.
3. Macrids R.C (ed), Modern political System, Prentice Hall International
4. Kapoor A.C, Principles of Political Science.

## **12. B.A. DEGREE COURSE IN PUBLIC ADMINISTRATION**

### **SYLLABUS**

#### **SEMESTER-I – PAPER I**

### **PRINCIPLES OF PUBLIC ADMINISTRATION**

#### **UNIT – I INTRODUCTION**

Meaning, Nature and Scope of Public Administration – Growth and Development of Public Administration – Public and Private Administration.

#### **UNIT – II APPROACHES**

Public Administration and other social sciences – Public Administration : An Art or Science

### **UNIT – III PRINCIPLES OF ORGANIZATION**

Organization – Definition – Principles of Organization: Hierarchy, Span of Control, Unity of Command, Delegation – forms of organization – Line – Staff and Auxiliary Agencies.

### **UNIT – IV KINDS OF ORGANISATION**

Department – Public Corporation – Independent Regulatory Commission – Board

### **UNIT – V – DEVELOPMENT IN PUBLIC ADMINISTRATION**

New Public Administration – Private – Public Partnership – Citizens – Charpter

#### **Books Recommended for Study**

1. Avasti and Maheswari, Public Administration (Agra: Lakshmi Narain, 1998)
2. Mohit Bahattacharya, New Horizons of Public Administration
3. Shriram Maheswari, Administrative Theory: An Introduction (New Delhi: Macmillan India Ltd., 1998)

### **PAPER-II- ORGANIZATION THEORY**

#### **UNIT – I INTRODUCTION**

Meaning, scope and importance of Organization – Bases of Organization – Purpose, process, people and place.

#### **UNIT – II – THEORIES OF ORGANIZATION**

Classical Theory: Human Relations theory, Neo – classical and Neo – humanism theory.

#### **UNIT III – ORGANIZATIONAL STRUCTURE**

Goals and forms of Organization: functions of organizations-Management of organizations( Personnel, Financial production, Marketing)

#### **UNIT IV – ORGANIZATIONAL DYNAMICS**

Organizational Change – Organizational effectiveness – Organizational development and Control

## **UNIT –V ORGANISATIONAL BEHAVIOUR**

Organizational behaviour – Individual and Group Organizational Conflict – Conflict Resolution, Organization and Society.

### **Books recommended for study:**

1. Prasad, L.M. Organization Theory and Behaviour
2. Harmon M.M. and Mayer R.T. Organizational Theory for Public Administration
3. Agarwal R.D. Organization and Management
4. White L.D. Introduction to the Study of Public Administration

## **ALLIED I : Indian Constitution:**

### **UNIT – I**

Salient features of the constitution – Preamble – Federal systems – Fundamental Rights and Duties – Directive Principles of state policies – Amendment procedure.

### **UNIT – II**

Union Executive – President – Elections – term of office – procedure for removal.

His executive, legislature, judiciary and emergency powers – Vice President – Elections term and functions – Prime Minister – Cabinet.

### **UNIT III**

Union Parliament – Lok Sabha – Rajya Sabha – qualifications and disqualifications for membership in the Parliament – Compositions and functions – constitutional relations between the two functions.

### **UNIT IV**

Judiciary – Supreme Court – appointment and removal of judges – constitutional provision for safeguarding independence of judiciary – jurisdiction of Supreme Court – Original – appellate – advisory – power of judicial review.

### **UNIT V**

State government – Governor as head of the state – mode of appointment – tenure appointment and removal. His executive, legislative, judicial and discretionary powers – Chief Minister – Cabinet – State Legislatures – High Court.

### **Books Recommended for study**

1. D.D. Basu – Introduction to the Constitution of India, Prentice Hall of India.
2. J.R. Siwach – Dynamics of Indian Government and Politics, Sterling Publishing House.
3. M.V. Pylee – An Introduction to the Constitution of India, vikas publishing house.

### **SEMESTER –II PAPER -III**

#### **ADMINISTRATION IN WESTERN GOVERNMENTS– I (U.K., U.S.A., AND FRANCE)**



## **UNIT – I**

Concept of Modern Administration – Types and Classification of Constitution – Parliamentary System – Presidential system – Collegiate system.

## **UNIT – II**

United Kingdom The Salient features of British Administrative system – Executive, Legislative, Judicial branches – Power and Functions – British Civil Service – Rule of law – Party System – Pressure Groups.

## **UNIT – III**

United States of America: Salient Features of American Administrative System – Executive legislative and judicial branches – powers and functions – separation of powers – judicial review.

## **UNIT – IV**

France: Salient features of the French Administrative System – Executive, Legislative and Judicial Branch – Powers and Functions – Administrative law political party – public services.

### **Books recommended for study:**

1. Rideley and Blondel – Public Administration in France
2. Vishnoo Bhagawan and Vidhya Bjushan – World Constitutions, New Sterling Publishers
3. Kapur A.C – Select Constitutions, New Delhi – S. Chand and Co.,
4. Johari V.D. – Selected Modern Governments

## **PAPER IV**

### **ADMINISTRATION IN ASIAN GOVERNMENTS (China, Japan & Sri Lanka)**

## **UNIT – I**

Concept of Asian Administration – Types and Classification of constitutions

## **UNIT – II**

China: Salient features of China's Administrative system – Executive, Legislative and judicial branches – powers and functions – public services – political parties.

### **UNIT – III**

Japan: salient features of Japanese Administrative system – Executive, Legislative and Judicial Branches – Powers and Functions – Political Parties – Public services – Pressure Groups.

### **UNIT – IV**

Sri Lanka – Constitutional Development in Sri Lanka – New Constitutional Development of 1998 – features; President – Power and Functions – Political Parties – settlement of Peace Process.

### **UNIT - V**

Comparison of Political systems of China, Japan & Sri Lanka

### **Books Recommended for Study**

1. Vishnoo Bhagawan and Vidhya Bhushan – World Constitutions, New Sterling Publishers.
2. Kapur A.C. – Select Constitutions, New Delhi, S. Chand & Co.
3. Johari A.C – Major Modern Political Systems
4. Mahajan V.D – Selected Modern Governments

## **ALLIED II**

### **HUMAN RIGHTS - THEORY AND PRACTICES**

#### **UNIT – I INTRODUCTION**

Definition of Human Rights and Human Relations – Scope of Human Rights – need for the study of Human Rights.

#### **UNIT – II CATEGORIES OF HUMAN RELATIONS AND HUMAN RIGHTS**

Civil and Political Rights – Economic Relations and Human Rights – Social Relations and Human Rights.

### **UNIT III – HUMAN RIGHTS INSTITUTIONS – INTERNATIONAL AND NATIONAL**

United Nations Human Rights Commission – National Human Rights Commission – State Human Rights Commission.

### **UNIT IV – INSTRUMENTS**

UDHR, International Covenant and Civil and Political Rights, International Convent on Economic and social rights – Amnesty international

### **UNIT – V**

National Human Rights Act – National Commission for Minorities, Scheduled Caste and Scheduled Tribe and Women.

### **Books Recommended for Study**

1. UBHDP – Program – annual reports OUP – Aravind Kumar (ed), Human rights and social movements, Anmol Publishers, 1999.
2. Mehta P.L. Meena Urma – human rights under the Indian Constitution 1999
3. Arun Kumar Palai – National Human Rights Commission of Indian, Atlantic Publisher, 1999

## 13. B. A. DEGREE COURSE IN SANSKRIT

### SYLLABUS

#### I Year

##### I Semester

Core Major Paper I – Lyric Poetry .....(4 Credits)

Text Prescribed :

- (a) Gitagovinda of Jayadeva Samodadamodara – Ist sarga only.  
(b) Krishnakarnamarta of Lilasuka Second taranga –verses 51 to 90 (both inclusive)

Unit I	: Gitagovinda
Unit II	: Krishnakarnamarta verses 51 to 60
Unit III	: Krishnakarnamarta verses 61 to 70
Unit IV	: Krishnakarnamarta verses 71 to 80
Unit V	: Krishnakarnamarta verses 81 to 90

Core major Paper II – Prose – I ..... (4 credits)

Text Prescribed : Pancatantra – Mitralabha (first 5 stories only)..

Unit I	: Introduction and Story 1
Unit II	: Story 2
Unit III	: Story 3
Unit IV	: Story 4
Unit V	: Story-5

Core Allied : Paper – I ..... (5 credits)

Ancient Indian History – I(Up to 647 A. D.)

Unit I	: Vedic Period
Unit II	: Sutra Period
Unit III	: Epic Period
Unit IV	: Maurya Period
Unit V	: Gupta Period & Harsha Period

##### II Semester

Core major Paper III – Poetry ..... (4 credits)

Text Prescribed : Raghuvamsa of Kalidasa (canto XIII only)..

Unit I	: Introduction
Unit II	: Text – Slokas – 1 – 20

Unit III : Text – Slokas – 21- 40  
Unit IV : Text – Slokas – 41 – 60  
Unit V : Text – Slokas – 61 – 79.

Core major Paper IV – Prose II .....(4 credits)

Text Prescribed : Sakunthala Kathasarah, Published by Fellowship of Sanskrit culture,  
Rangappan Street, West Mambalam, Chennai -33.

Unit I : Introduction  
Unit II : Initial portion  
Unit III : Middle portion  
Unit IV : Final portion

Core Allied I - Paper II – Ancient Indian History – II .....(5 credits)  
(from 647 AD to 1090 AD.)

Unit I : Post Harsha Period Unit II  
: Pallava Period  
Unit III : Chola Period  
Unit IV : Later Chola Period  
Unit V : North Indian History during 9<sup>th</sup> and 10<sup>th</sup> Centuries

Following are the options under Non-major –Electives in Sanskrit.

## **14. B.A. DEGREE COURSE IN SOCIOLOGY SYLLABUS**

### **Semester-I Major Core: Paper – I Principles of Sociology**

#### **Unit –I: Introduction**

- Definition, Origin, nature and scope of sociology
- Relationship between sociology and other social sciences (Anthropology, Psychology and Economics)
- Primary concepts: Society- community- Institution- Association- Status and Role.
- Uses of Sociology for Policy Makers, Professional Bodies, Development practitioners, social action groups etc.

#### **Unit- II: Individual and Society**

- Definition and characteristics of society
- Theories of origin of Society
- Relationship between individual and society

#### **Unit-III: Social Institutions**

- Marriage: Types of Marriage: Polygyny- Polyandry- Monogamy, Functions.
- Family : Theories of Family, Types of Family; Patriarchal and Matriarchal Families- Functions of Family.
- Religion : Elements of Religion – Social Functions of Religion

#### **Unit- IV: Groups**

- Classification of Group
- Definition, characteristics and functions of primary, secondary and reference groups.

#### **Unit- V: Socialization**

- Definition and theories of socialization
- Types of socialization
- Agencies of socialization: family- peer group- school- religion- mass media.

#### **Text Books:**

Bottomore, T.B (1972), Sociology: A Guide to Problems and Literature, George Allen and Unwin, Bombay.

Gisbert, Pascal.(1973), Fundamental of Sociology, Orient Longman, New Delhi.

Thomson, Harry. M (1995), Sociology: A Systematic Introduction, Allied Publishers, India.

## Reference

Applebaum, Richard. P., and William J. Chambliss (1997), *Sociology*, Addison Welsley Educational Publishers Inc, New York.

Giddens, Anthony (2001), *Sociology*, Fourth Edition, Polity Press, U.K.

Inkeles, Alex, (1982), *Foundations of Modern Sociology*, Prentice Hall, Inc. New Jersey. Jayaram, N.(1998) *Introductory Sociology*, Macmillan, India.

## Major Core: Paper – II Indian Society

### Unit- I: Cultural and ethnic composition of Indian Society

- Linguistic and racial composition
- Religious and ethnic groups
- Tribes of India

### Unit- II: Roots of Hindu Social Organization

- Varnashrama Dharma
- Doctrine of Karma
- Purusharthas

### Unit- III: Caste and Class in India

- Definition and characteristics of caste
- Theories of origin of caste
- Caste in modern India: changing trends and new identities
- Interface of caste and class

### Unit-IV: Marriage, Family and kinship

- Marriage: Forms of marriage- Marriage, Dowry and Divorce practices in Hindu, Islam and Christian religions
- Joint family: characteristics- functions –dysfunctions- changing trends in Joint family system
- Kinship: Categories of kinship- terminologies- descent- usages of kinship

### Unit-V: Social Change in India

- Islamization and westernization
- Sanskritization and secularization
- Industrialization and Globalization

## Text Books

Ahuja Ram (1999) *Society in India: Concepts, Theories and Changing trends*, Rawat Publications, Jaipur.

Karve, Irawati (1961), *Hindu Society: An Interpretation*, Poona.

Prabhu, P.H. (1970) Hindu Social Organization, Popular Prakasam, Chennai.

### **Reference**

Beteille, Andre (1992) Backward Classes in Contemporary India, OUP, New Delhi.

Hutton, J.K., (1997) Caste in Modern India, OUP, New Delhi.

Bose, N.K (1975) Structure of Hindu Society, New Delhi.

Oberoi, Patricia,(1993) Family, Kinship and Marriage in India, OUP, New Delhi.

Singh, Yogendra, (1973) Modernization of Indian Tradition, Thompson Press, New Delhi.

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## **Allied Paper – I    Social Psychology**

### **Unit- I: Introduction**

- Scope and nature of social psychology
- Methods of social psychology
- Importance of social psychology

### **Unit- II: Personality and culture**

- Personality types and traits
- Influence of culture on personality

### **Unit: III: Collective Behaviour**

- Crowd
- Mobs
- Riots

### **Unit-IV: Leadership**

- Characteristics of Leadership
- Types of leader
- Functions of leader

### **Unit- V: Aggression and prejudice**

- Types and causes of aggression
- Types and causes of prejudice

### **Unit- VI: Attitude, Public Opinion and Propaganda**



- Attitudes and formation of attitudes
- Dynamics of public opinion
- Mass media and public opinion
- Principles and Techniques of propaganda
- Social effects of propaganda

**Text Books:**

Bhatia Hansraj. (1974) Elements of social psychology, somaiya publications, bombay.  
 Kimball Young (1963) Handbook of social psychology, routledge and kegan paul, London.  
 Lindgren, Henry Clay (1998) Social Psychology, Wiley Eastern Publications, New Delhi 1998.

**References**

Adinarayanan, S.P., Social Psychology, Longman, India.  
 Aronson. Elliot, Wilson D. Timothy and Akery M. Robert (1997) Social Psychology, Longman Publishers.  
 Baron, A. Robert Boon Byrne (1998) Social Psychology, Prentice Hall of India, India.

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**SEMESTER – II**

Major Core: Paper – III Classical Social Thinkers

**Unit-I: August Comte**

- Law of three stages in Human Progress
- Hierarchy of Sciences
- Social Statics and Dynamics
- Positivism

**Unit-II: Herbert Spencer**

- Theory of Social Evolution
- Organismic Analogy

**Unit-III: Emile Durkheim**

- Social Facts
  - Sociology of Religion
  - Division of Labour
  - Organic and Mechanical Solidarity
  - Types of Suicide
- Unit- IV: Karl Marx**
- Dialectical Materialism
  - Theory of Class Struggle

- Alienation

### **Unit-V: Max Weber**

- Ideal Type
- Verstehen
- Bureaucracy
- Types of Authority
- Protestant Ethic and Spirit of Capitalism
- Class, Status and Power

### **Text Books**

Coser, Lewis. A. (1979) *Masters of Sociological Thought: Ideas in Historical & Social Context*, Harcourt Brance Jovanovidi, New York.

Fletcher, Ronald (1994) *The Making of Sociology (2 Volumes)*, Rawat, India.

### **References**

Aron, Raymond (1967) *Main Currents in Sociological Thoughts (2 Volumes)*, Penguin Books, London.

Barnes, H.E.(1959) *Introduction to History of Sociology*, The University of Chicago Press, Chicago.

Craib, Ian (1979) *Classical Social Theory*, OUP, UK.

Ritzer, George (1996) *Sociological Theory*, Tata Mc Graw Hill, New Delhi.

Timaseff, N.S. (1976) *Sociological Theory: Its Nature and Growth*, Random House, New York.

## **Major Core: Paper – IV Fundamentals of Social Research**

### **Unit-I: Introduction**

- Meaning and significance of social research
- Types of research: Pure and Applied
- Scientific method, objectivity and subjectivity

### **Unit-II: Research Problem and Hypothesis**

- Identification and formulation of research problem
- Definition and types of hypothesis
- Sources of hypothesis
- Formulation of hypothesis

### **Unit-III: Research Design**

- Types of research design: Descriptive – Explanatory- Exploratory Diagnostic – Experimental
- Components of good research design

### **Unit-IV: Methods of Research and Data Collection**

- Methods of research: qualitative – quantitative – ethnography- case study- content analysis

- Sources of data- Primary – Secondary- Tertiary
- Tools of data collection: Observation- questionnaire- schedule- Interview Method

#### **Unit-V: Basic Statistics & Report writing**

- Meaning and objectives of averaging. Definition and computation of Mean, Medium, Mode.
- Components of research report
- Requisites of a good report.

#### **Text Books:**

Kothari, C.R (1985) Research Methodology: Methods and Techniques, Wiley Eastern Ltd, New Delhi.

Young, P.V (1988) Scientific Social Surveys and Research, Prentice Hall, New Delhi.

#### **References**

Babbie, E.R (1979) Practicing Social Research, Wadsworth Publishing Company, California.

Keith(1996) Introduction to Social Research, Sage, London.

Singleton, Royce et al.,(1998) Approaches to Social Research, OUP, UK.

## Allied Course (2) Social Anthropology

### **Unit-I: Introduction**

- Meaning and scope of Anthropology
- Branches of Anthropology

### **Unit-II: Culture**

- Attributes of culture
- Culture traits
- Culture complex
- Culture area
- Culture integration
- Enculturation and transculturation

### **Unit-III: Marriage and Kinship**

- Marriage: Typology by mate selection – levirate and sororate- hypergamy and hypogamy
- Types of decent
- Kinship: consanguinal and affinal
- Kingship: tribe, class, moiety and phratry
- Kinship Behaviour: joking and avoidance relationship

### **Unit-IV: Economic Organization**

- Property: Primitive communism- Individual- collective
- Stages of Economy: Food gathering – Hunting –Fishing – Pastoralism- Cultivation
- Systems of Trade Exchange: reciprocity- redistribution- barter and market

#### **Unit- V: Political Organization**

- Brand, Tribe and State
- Kinship and cheifdom
- Primitive law and justice
- Types of punishment

#### **Unit-VI: Religion:**

- Religion : animism- animatism- bongaism-totemism
- Magic : types and functions of magic
- Magico- religious functionaries: Shaman- Priest- medicine man- sorcerer

#### **Text Books:**

Jha, Makhan (1994) An Introduction to Social Anthropology, Sagi Publications, New Delhi.  
 Lucy, Mair (1965) An Introduction to Social Anthropology, Oxford University Press.  
 Majumdar, D.N. & T.N. Madan (1994) Introduction to Social Anthropology, Mayoor Paper Backs, Noida  
 Beals, R, & Haijer, H (1960) Introduction to Anthropology, Mac Millan, New Delhi.

#### **Reference:**

Richney. H. Crapo (1999) Cultural Anthropology, Brown and Bench Mart.

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***[Refer B.A. TAMIL UNDER PDF FILE]***

***15. B.A. DEGREE COURSE IN TAMIL***

***gFÂ-III***

***Kjyh« M©L Kjš  
 gUt«  
 Áw¥ò¥ gh1«***

jhÿ-1 - ĩfhÿ ĩÿi»a« - féijí« ciueilí«  
féij:

myF-1: RÿĂukâa ghuĂah® - FæšghfL  
myF-2: ghuĂjhr« - mH»« Áçÿò  
myF-3: <nuhL jäH«g« - br«åkiy »ënahghæuh

ciueil:

myF-4: ÂU.é.f. - KUf« mšÿJ mHF myF-5: K. tjuhrdh® - e©g®iF

jhÿ-2 - ĩÿifz« - 1

ghlüš: e«}š fh©oif ciu (MWKf ehtÿ® vGæjĂfhu«)

myF-1: ghæu« myF-2: vGæĂaş myF-3:  
gjéaş myF-4: cæß%Wÿ òzçaš myF-5:  
bkÇE%Wÿ òzçaš, cUò òzçaš

rh®òÿ ghl«:

jhÿ-1 - jäHf tuyhW« g©ghL« - 1

ghlüš: nf.nf. Ăÿis - jäHf tuyhW kifS« g©ghL«

myF-1: jäHf tuy%Wifhd moÿgil Mjhušfÿ, jäHfæĂ« ĩa%oif mikÿòfÿ -  
tuyh%Wij fhyæĂ%F Kªija jäHf«.

myF-2: ĂªJbtë mfoethuhÇÇÁ- g©ilæ jäHç« maš ehfLæ bjhl®òfÿ.

myF-3: jäœ ts®æj ršf« - ršf ĩÿi»a« - g©ilæ jäHç« thœijf.

myF-4: fsÿĂu®fÿ - gšÿt®fÿ.

myF-5: jäHfæĂš eh«fh« ü%wh©L Kjš x«gjh« ü%wh©L tiuæš r\_f äiy.

ghlüš: Ph.njtneaÿ ghtz® - g©ilæ jäœ ehfçfK« g©ghL«  
itahòçÿ Ăÿis - jäH® g©ghL

**Īu©lh« gUt«**

**Áwÿòÿ ghl«**

jhÿ - 3 ĩÿi»a«-2 - ĩfhÿ ĩÿi»a«-2, ehlf«, òĂd«, ÁWfij

myF-1: mçP® m©zhJiu - rªĂnuhja«

myF-2: ĩ«Fÿhÿ - xsit (ehlf«)

myF-3: b#afhªj« - ahUifhf mGjh«

myF-4: ókâ - ĀwF (òĀd«)  
 myF-5: òJik¥Āřj« - òJik¥Āřj« ÁWfijfŸ. (bjhF¥ghÁça®:  
 Ū.g. nrhkRªju«  
 neõdš òj ou°£, ĩªĀah btëpL-1999.

jhŸ-4: ĩyjfz«-2  
 myF-1: bgaçaš  
 myF-2: éidæaš  
 myF-3: bghJéaš  
 myF-4: ĩilæaš myF-  
 5: cçæaš

## rh®ò¥ ghl«-1

jhŸ - 2 jäHf tuyhW« g©ghL«-2  
 ghlüş: nf.nf. ĀŸis - jäHf tuyhW, kjfS« g©ghL«  
 myF-1: nrhH¥ nguuÁ« njh%ow« - ts®çÁÍ«, ĀœçÁÍ«  
 myF-2: nrhH® fhÿªĀš jäHç« rKjha«  
 myF-3: gh©oaç« V%owK« ĀœçÁÍ« - kJiu ehajf® jäHfªĀš 13-  
 M« ü%owh©L Kjš 18-M« ü%owh©L tiuæš r\_fäiy.  
 myF-4: Inuh¥Āaç« tuĭ - 19-M« ü%owh©o« muÁaš, r\_f äiy  
 myF-5: ĩUgjh« Eh%owh©oš jäHf«  
 gh®it üš: Ph.njtnea¥ ghtz®, g©ilř jäœ ehfçfK«, g©ghL«  
 itahòç¥ĀŸis, jäH® g©ghL.

## 16. B.A. DEGREE COURSE IN TELUGU

### SEMESTER-I CORE:

*PAPER-I Credits -5*

#### *CLASSICAL POETRY*

1. Dharmavyadhuni vruttantam - Errana  
(Mahabharatam, Aranya parvam, Asvasam-5, Poems 27 to 146)
2. Rukmini kalyanam - Potana  
(Bhagavatham, Dasamaskandam, Poems 1678-1784)
3. Kiratarjunyam - Srinathudu  
(Haravilasamu, VII, Poems 3-103)

*PAPER-II, Credits -5*

#### *MODERN POETRY*

1. Bidapuja - Jandhyala Papayya Sastri
2. Batasari - Sri Sri
3. Pennetipata - Vidwan Viswam
4. Sainikudi uttaram - Balagangadhara Tilak
5. Sankranti - Tummala
6. Ekanthaseva - Venkata Parvtheewara kavulu
7. Sabari - Viswanatha Satyanarayana

### **ALLIED:**

*PAPER-I, Credits -5*

History and Culture of Andhras –I

Prescribed Text : Andhrula Charitra – Samskruti (1 to 13 chapters)

By Kandavalli Lakshmi Ranjanam & Kandavalli Balendusekharam **SEMESTER-II**

### **CORE**

*PAPER-III, Credits -5*

History of Telugu Literature-I

Pragnannya yugam to Srinatha yugam

Reference Books: 1.Telugu Sahitya Samiksha by G.Nagayya

2.Telugu Sahitya Charitra by D.N.Sastri

*PAPER-IV, Credits -5*

DRAMA – Prataparudriyam by Vedam Venkataraya Sastri

**ALLIED**

*PAPER-II, Credits -5*

History and Culture of Andhras –II

Prescribed Text : Andhrula Charitra – Samskruti (14 to 22 chapters)

By Kandavalli Lakshmi Ranjanam & Kandavalli Balendusekharam



# 17. B.A. DEGREE COURSE IN TOURISM AND TRAVEL MANAGEMENT

## SYLLABUS

### FIRST SEMESTER

#### TOURISM BUSINESS - I

- UNIT-I:** Definition - History of Travel - Nature, Importance and Scope of Tourism.
- UNIT-II:** Motivation, Planning and Tourism Administration.
- UNIT-III:** Transport- Road-Rail-Sea-Air – Civil Aviation – Traditional & Supplementary Accommodation.
- UNIT-IV:** Social, Physical and Economic Impact of Tourism - Tourism and Government Policies.
- UNIT-V:** Tourism as an Industry – Future of Tourism with special reference to India

#### BOOKS FOR REFERENCE:

1. Bhatia, A.K., 2003, **International Tourism** , Sterling Publishers Pvt Ltd., New Delhi.
2. Pushpinder S. Gill, 1999, **Dynamics of Tourism**, Anmol Publications Pvt Ltd., NewDelhi.
3. Pran Nath Seth, 1997, **Successful Tourism Management**, Sterling Publishers Pvt Ltd., Delhi.
4. Sinha, R.K., **Growth and Development of Modern Tourism**, Dominant Publishers, NewDelhi.

#### TOURISM PRODUCT – I

- UNIT-I:** Tourist products of India-Natural and Man- made- Historical, and Geographical Background of the country.
- UNIT-II:** International Tourist – Domestic Tourist - Various Kinds of Tourism.
- UNIT-III:** Desert Tourism-Desert Safaris-Desert Festivals-Adventure Tourism, Types of Adventure Tourism -Rural tourism-Village Tourism-Landscape-Fairs and Festivals in villages-Coastal and Wildlife tourism-Medical tourism.

**UNIT-IV:** Cultural Tourism-Cuisines and Special Dishes of India-Customs of India-Ancient, Medieval and Modern- Costumes of India – Fairs and Festivals of India.

**UNIT-V:** Newly created Tourist Destinations- Hill-Stations, Theme Parks, Tourism Development Strategies.

**BOOKS FOR REFERENCE:**

1. Dr.Thandavan and Dr.Revathy Girish, 2005, **Tourism Product**, Dominant Publishers, Delhi.
2. Sati, V.P., 2001, **Tourism Development in India**, Pointer Publishers, Jaipur.
3. Rabindra Seth Om Gupta, 2005, **Tourism in India**, Kalpaz Publishers, Delhi.
4. Ram Acharya, 1980, **Tourism and Cultural Heritage of India**, RBSA Publication, Jaipur.

**ALLIED PAPER I - BIO-DIVERSITY OF THE INDIAN SUB-CONTINENT**

**UNIT-I:** Indian Sub-continent as a Geographical Unit - Location, Position and Neighbourhood.

**UNIT-II:** Weather Conditions of India-Seasons-Temperature-Rainfall-Peculiar Features and Significance of Indian monsoon.

**UNIT-III:** Rivers – Lakes - Coastal areas – Backwaters – Beaches -Islands

**UNIT-IV:** Forest- Wild-life Sanctuaries- National Parks- Botanical Gardens and Zoological Park

**UNIT- V:** Flora- fauna- Ecology - Area Development - Role of Government in Promoting the Physical Wealth of India.

**BOOKS FOR REFERENCE:**

1. Saduhan, S.K., **Economic Geography**, S Chand and Company Ltd, New Delhi.
2. Rabindra Seth Om Gupta, 2003, **Tourism In India**, Kalpaz Publication, NewDelhi.
3. Sati, V.P., 2001, **Tourism Development in India**, Pointer Publishers, Jaipur.

**SECOND SEMESTER**

**TOURISM BUSINESS - II**

**UNIT I:** Growth and Development of Tourist Organizations in India, Sergeant Committee, from Tourism & Civil Aviation to ITDC.

**UNIT II:** International Tourist Organizations – WTO, IATA, UPTA, PATA and ICAO.

**UNIT III:** Tourism and Government Policies.

**UNIT IV:** Social, Physical and Economic Impact of Tourism.

**UNIT V:** Futuristic Studies of Tourism – Special Reference to India.

### **BOOKS FOR REFERENCE**

1. Pran Nath Seth - Successful Tourism Management, Vol. I
2. Pran Nath Seth - Successful Tourism Management, Vol. II 3. R. K. sinha - Growth and Development of Modern Tourism.

### **TOURISM PRODUCT - II**

**UNIT - I:** The People of India - Their Heritage - Arts and Crafts.

**UNIT - II:** Art and Architecture – Style adopted over the Ages – Archaeological Sites – Religious Sites – Hindu, Jain, Buddhist, Muslim, Sikh and Christian.

**UNIT - III:** Famous Museums – Monument – Libraries, Galleries – Their location and assets.

**UNIT - IV:** Performing Arts of India – Classical Dance and Music – Different styles – Different schools – Musical Instrument – New Centres of Learning.

**UNIT - V:** Handicrafts of India – Indian Folk culture.

### **BOOKS FOR REFERENCE:**

1. Dr.Thandavan and Dr.Revathy Girish, 2005, **Tourism Product**, Dominant Publishers, Delhi.
2. Sati, V.P., 2001, **Tourism Development in India**, Pointer Publishers, Jaipur.
4. Rabindra Seth Om Gupta, 2005, **Tourism in India**, Kalpaz Publishers, Delhi.
5. Ram Acharya, 1980, **Tourism and Cultural Heritage of India**, RBSA Publication, Jaipur.

### **ALLIED PAPER II – BASICS OF ARCHAEOLOGY**

**UNIT I:** Archaeology – Definition – scope, Nature and Importance.

- UNIT II:** Exploration – Procedure, Trends, Significance and Importance
- UNIT III:** Excavation – Aims – Methods and Types
- UNIT IV:** Epigraphy – Its Importance – Types of Inscriptions – Brahmi Script
- UNIT V:** Numismatics – Its Illustrations – Types of Coins – Study of the Coins of Guptas, Cholas, Pandyas and Vijayanagar.

**BOOKS FOR REFERENCE**

1. A.L. Basham - A Cultural History of India.
2. Percy Brown - Indian Art and Architecture.

**18. BACHELOR OF MUSIC (B. MUS.) DEGREE COURSE**

**SYLLABUS**

**FIRST SEMESTER**

Foundation Course

First Semester

Part – I

Credit – 3

Language Paper – 1

**Course prescribed for B.Com / B.B.A. / B.B.M.**

Foundation Course

First Semester

Part - I

Credit – 3

English Paper – 1

**Course Prescribed for B.Com / B.B.A. / B.B.M.**

Core Paper I

First Semester

Part – II

– Foundation Exercises

Credit – 5

and Songs-I (*Practical-1*)

1 Exercises in two speeds in the following –

Alaguk Kovai-varisikal  
Samam Mandila Kovai Varisaikal (Madhyasthayi – Sarali)  
Valivu Mandila Kovai Varisaikal (Mel-Sthayi)  
Melive Mandila Varisaikal (Kizh-Sthayi)  
Irattai Kovai Varisaikal (Janta)  
Taandu Kovai Varisaikal (Daatu)

2 Ezutala Adukkani (Saptatala alankara-s) to be rendered in two speeds.

3 Tamil Gitam-s – Three –

Note: The songs must be chosen from those of the following composers

1. Tiger K. Varadachariar 2. Tanjai Ponnayya Pillai 3. T.N. Svaminatha Pillai  
4. C.S. Natarajasundaram 5. Gomathi Sankara Ayyar 6. Periasami Turan  
7. M.S. Subramani Ayyar 8. Arunachala Annavi 9. T.V. Lakshminarasimhan.

4 Tamil Gitam-s – Three –

Note: The songs must be chosen from those of the following composers

1. Tiger K. Varadachariar 2. Tanjai Ponnayya Pillai 3. T.N. Svaminatha Pillai  
4. C.S. Natarajasundaram 5. Gomathi Sankara Ayyar 6. Periasami Turan  
7. M.S. Subramani Ayyar 8. Arunachala Annavi 9. T.V. Lakshminarasimhan.

5 Corkattuk Kovai (Jatisvaram) – composed by Tanjai Nalvar – One

**First Semester**

**Part – II**

**Core Paper II – Introduction to  
Theory – I (Theory)**

**Credit – 4**

1 Greatness and Power of Music.

Basic technical terms in music.

Isai-Oli (Nada), Mandilam (Sthayi), Kovai (Svara), Kovai-nilai (Svarasthana), Alagu (Sruti), Inai, Kilai, Pagai, Natpu.  
Names of Isai-kovai.

2 Distinctive features of South Indian Music.

3 32 Palai-s (Mela-s) and their derivative Raga-s.

4 Classification of Raga-s.

- i) Pann (Sampurnam), Panniyam (Shadavam), Tiram (Audavam), Tirattiram (Svarantaram)  
ii) Uriya-kovaippan (Upangam) – Kalappu-Kovaippan (Bhashangam)  
iii) Tara-irudippann (Nishadantya), Vilari-irudippann (Dhaivatantya), Ili-irudippann  
(Panchamantya) Classification of Raga-s on the basis of Eru (Arohanam) and Irangu Nirals  
(Avarohanam) i) Kuraikkovaippan (Varja-raga-s) ii) Pirazchikkovaippan (Vakra-raga-s)

5 Pani (Tala) –

Technical terms – Mattirai (Matra), Ennikkai (Akshara), Ceykai (Kriya), Layam, Vattam (Avartha), Nadai (Gati),  
Eduppu (Graha)

Seven Pani-s and Thirty-five Pani-s.

Varieties of Saippu Pani

1. Aimai alavu (Khanda-Capu) 2. Ezumai alavu (Misra-Capu) 3. Onpanmai-alavu (Sankirna-Capu)

First Semester

Part – III

– –  
Vocal / Instrumental - I (*Practical*)

Credit – 5 Allied I  
Paper I

Note: Subsidiary Vocal for the students opting for Instrument under Main Practical  
OR  
Subsidiary Instrument for the students opting for Vocal under Main Practical.

- 1 Exercises in two speeds  
Alaguk Kovai-varisaikal  
Saman Mandila Kovai Varisaikal (Madhyasthayi – Sarali)
- 2 Valivu Mandila Varisaikal (Mel-Sthayi)  
Melivu Mandila Varisaikal (Kizh-Sthayi)
- 3 Irattai Kovai Varisaikal (Janta)
- 4 Taandu Kovai Varisaikal (Daatu)
- 5 Ezutala Adukkani (Saptatala alankara-s) to be rendered in two speeds.

## SECOND SEMESTER

Second Semester

Part – I

Foundation Course  
Language Paper – II

Credit – 3

### Course prescribed for B.Com / B.B.A. / B.B.M.

Second Semester

Part – I

Foundation Course English Paper – II

Credit – 3

### Course Prescribed for B.Com / B.B.A. / B.B.M.

Second Semester

Part – II

Core Paper III  
– Foundation  
Exercises and Songs –II (*Practical-2*)  
Subsidiary

Credit – 5

- 1 Rendering the following exercises in 'akara' in two speeds by vocal students and suitably adapted by those opting instruments.

Alaguk Kovai-varisikal  
 Samam Mandila Kovai Varisaikal (Madhyasthayi – Sarali)  
 Valivu Mandila Kovai Varisaikal (Mel-Sthayi)  
 Melive Mandila Varisaikal (Kizh-Sthayi)  
 Irrattai Kovai Varisaikal (Janta)  
 Taandu Kovai Varisaikal (Daatu)

- 2 Kovaic Corkattu (Svarajati) – composed by Tanjai Nalvar - One

- 3 Pan-nirangal (Varnams) :

1. Anname – Arabhi – Adi – Tiger K. Varadachariar  
 2. Sirulavum – Todi – Adi – Kurainattu Natesa Pillai

- 4 One kirttanai each in the following Raga-s :

1. Mohanam 2. Mayamalavagaula (Pan Indalam) 3. Kalyani 4. Bilahari Note: The songs must be chosen from those of the following composers.  
 Muthutandavar, Arunachalakavi, Gopalakrishna Bharati, Marimutha Pillai

- 5 Identifying the 12 Kovai-nilai-s (svarasthana-s) when plain Kovai-nilai-s are sung in 'akara' form or played on Instruments  
 Identifying the duration (kaarvai) of Kovai-s in a passage of Kovai-s sung to a tala.  
 Rendering Saman Mandila (Sarali) exercises in Mummai nadai (tisra gati) with 3 pulses to one unit of tala (3/1)

**Second Semester**                      **Part - II**                      **Core Paper IV – Introduction to**                      **Credit – 4**  
**Theory - II (Theory)**

- 1 Knowledge of the various Illakkanam-s underlying a Pann.  
 Ilakkanam-s of the following Pann-s  
 1. Mohanam 2. Mayamalavagaula  
 3. Kalyani 4. Bilahari
- 2 Method of writing Musical Notation.
- 3 Nattupura Isai – An Introduction
- 4 Musical Instruments  
 1. Classification of Musical Instruments  
 2. Knowledge of the construction of  
 1. Vina 2. Gottuvadyam 3. Tambura
- 5 Biography of the following Composers and their contribution to music -  
 1. Tanjai Nalvar 2. Tanjai Ponnayya Pillai 3. Lakshamana Pillai  
 4. Papanasam Sivan 5. M.M. Dandapani Desikar 6. Periyasami Turan  
 7. Subramanya Bharatiyar 8. Bharatidasan 9. Thiruppamparam Svaminatha Pillai  
 10. Tiger Varadachariar

**Second Semester**                      **Part - III**                      **Allied I – Paper II Subsidiary**                      **Credit – 5**

## Vocal/Instrumental – II(*Practical*)

- 1 Rendering the following exercises in 'akara' in two speeds by vocal students and suitably adapted by those opting instruments. Alaguk Kovai-varisaikal  
Saman Mandila Kovai Varisaikal (Madhyasthayi – Sarali)  
Valivu Mandila Varisaikal (Mel-Sthayi)  
Melivu Mandila Varisaikal (Kizh-Sthayi)  
Irattai Kovai Varisaikal (Janta)  
Taandu Kovai Varisaikal (Daatu)
  
- 2 Tamil Gitam-s – Three –  
Note: The songs must be chosen from those of the following composers  
1. Tiger K. Varadachariar 2. Tanjai Ponnayya Pillai 3. T.N. Svaminatha Pillai  
4. C.S. Natarajasundaram 5. Gomathi Sankara Ayyar 6. Periasami Turan  
7. M.S. Subramani Ayyar 8. Arunachala Annavi 9. T.V. Laksminarasimhan.
  
- 3 Tamil Gitam-s – Three –  
Note: The songs must be chosen from those of the following composers  
1. Tiger K. Varadachariar 2. Tanjai Ponnayya Pillai 3. T.N. Svaminatha Pillai  
4. C.S. Natarajasundaram 5. Gomathi Sankara Ayyar 6. Periasami Turan  
7. M.S. Subramani Ayyar 8. Arunachala Annavi 9. T.V. Laksminarasimhan.
  
- 4 Corkattuk Kovai (Jatisvaram) – composed by Tanjai Nalvar – One
  
- 5 Kovaic Corkattu (Svarajati) – composed by Tanjai Nalvar – One



## **19. BACHELOR OF SOCIAL WORK (BSW)**

### **SYLLABUS**

#### **SEMESTER – I**

##### **CORE PAPER – I**

##### **SOCIAL WORK PROFESSION**

**CREDITS: 4**

**TOTAL TEACHING HOURS: 64**

##### **OBJECTIVES OF THE COURSE**

To appreciate the history of social work.

To understand social work as a profession – its beliefs, values and principles.

To learn social work concepts and theories.

To provide an awareness on social work education and practice.

##### **UNIT I**

##### **Historical development of social work in England and WEST.**

Origins – Friendly Visitors, Elizabethian Poor Laws, Work Houses and Alm Houses, Charity Organisation Society and work of the Missionaries.

##### **Historical development of social work in India.**

Social work, Social service traditional social institutions - contribution of Social Reformers, of Christianity, of Gandhi, of Voluntary work and NGO's to Social work. **UNIT**

##### **II**

##### **Concepts relevant to social work:**

Social service, social welfare, social security, social change, social policy, social planning, social action, social development and empowerment.

##### **UNIT III**

##### **Social Work Profession**

Beliefs and values, code of ethics (International, National, SWEF 1997). Meaning and Definition of Social work as a profession; origin and growth of social work profession in India; goals and functions, principles, scope and problems. Socio economic and cultural Influences, need for indigenous practice of professional social work. Fields of Social Work Practice.

##### **UNIT IV**

##### **Social work education**

Social work curriculum in India; importance of fieldwork and supervision; professional associations.

##### **UNIT V**

##### **Role of Social Work**

Role of Professional Social Work in human rights, and social justice.

### **BIBLIOGRAPHY**

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Popular Book Service, New Delhi.
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1985                              The Second Step. Routledge and Kegan Paul,

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1996                      Washington DC – 3vols
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2002                      Anmol Publications Ltd., New Delhi.
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1998                      Pine Forge Press
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1995                      Second Edition, Wads worth
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1994                      TISS
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1986                      Kegan Paul Ltd.
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Sherlamith Lala 2002

**ALLIED PAPER – I**  
**SOCIOLOGY AND ITS RELEVENCE FOR SOCIAL WORK**

**CREDITS: 4**

**TOTAL TEACHING HOURS:64**

### **OBJECTIVES OF THE COURSE**

- To understand Sociology as a discipline and its relevance For Social Work
- Develop understanding of basic sociological concepts about Society, its structure and dynamics
- Develop the ability to analyse the Indian Social system, Social Phenomena & Social problems
- Develop an interest and commitment to change Society for the better

### **UNIT I**

**Sociology as a discipline and its relevance for social work** Relationship between Sociology & Social Work.

Difference between Sociology and Social Work.

**Society:** Definition, types, Theories, Systems approach.

### **UNIT II**

#### **Individual in Society**

Socialisation & Social Control as a process, definition, agents & functions of Socialisation & Social Control, The nature of these processes in India.

Culture: Definition, Two components of culture – Material & Non- material, Cultural lag; Folkways, Mores, Norms.

### **UNIT III**

#### **Social groups and Social institutions**

Types and Functions.

Communities & Associations: Characteristics & Functions. Social Institutions:

Definition, family, marriage, Kinship, decent, social structure and Communities. Tribal Societies, Changing trends.

### **UNIT IV**

#### **Social Stratification**

Definition, Caste & Class – Changing patterns. Impact of caste on Indian Society. Social Mobility, Gender roles & Gender discrimination in India.

### **UNIT V**

#### **Social Change**

Concept of social change, social progress & social development; factors contributing to Social change. Various process of social change. Acceptance or resistance to social change. Social changes in India.

### **UNIT VI**

#### **Social Movement**

Concepts, Types, Meaning, Factors essential for a social movement, Social reform Movement related to Tamil Nadu.

## UNIT VII

### Social Problems in India

Overview of population, poverty, unemployment, crime, addiction, gender issues, Health and nutrition, illiteracy, environmental pollution.

### BOOKS FOR REFERANCE

- Shepard, Jon, M            Sociology.  
1981                        West Publishing Co. New York
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Nocella 1998            Cambridge University Press.
- Frances V. Moulder      Social Problems of Modern World 2000  
Eve Harward, U.S.A.

Ram Ahuja  
1997

Social Problems in India  
Rawat Publication ,Jaipur and New Delhi.

## **SEMESTER – II**

### **CORE PAPER – III**

### **BASIC INTERVENTION PROCESSES AND TECHNIQUES**

**CREDITS: 4**

**TOTAL TEACHING HOURS:64**

#### **OBJECTIVES OF THE COURSE**

- To recognise and appreciate the importance of a human person and his and her strengths and potentials.
- Beginning to develop ability to study and assess the problem need situation from a person in environment perspective.
- To begin to develop an ability to assess policies structures and functions of service systems and their impact on individuals and groups and formulate goals For change.
- To develop an understanding of social work practice as a planned change in the Person, in a problem situation.
- To acquire Knowledge and Skill related to the problem solving process and apply the methods of social work practice.
- To develop a sensitivity to the feelings of others and awareness of one's own Feelings and strengths.
- To develop a commitment to the human person to his / her rights and values of Freedom, justice, brotherhood and equality.
- To appreciate the use of recording in social work practice.

#### **UNIT I**

##### **History, Philosophy values of social work**

Philosophy values of social work – a response to human needs and poverty. Values Underlying principals of social work. (a) social work as a process of planned change. Interventions in the basic units of society. Namely individual, family, groups and Communities.

#### **UNIT II**

##### **Social work process**

Initiating contact, fact finding, assessment of the problem, initiating problem solving evaluation and termination.

#### **UNIT III**

##### **Tools / Process of data collection**

Interviewing, observation, simple surveys, collateral contacts, home visits. Records: Needs, Types, Advantages.

## **UNIT IV**

### **Assessment**

Assessment of person in the problem situation

Multidimensional assessment of the problem assessing the person in the environment.

## **UNIT V**

### **Initiating problem – solving process**

Verbal technique, use of program, media and recreational activities with groups. Planning, mobilizing, coordinating, organizing interdisciplinary and interpersonal Resources.

## **BOOKS FOR REFERANCE**

- Kadustein Alfred  
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For Counsellors; Sage Publications, Delhi.
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## **ALLIED PAPER – II**

### **HUMAN GROWTH AND DEVELOPMENT**

**CREDITS: 4**

**TOTAL TEACHING HOURS:64**

#### **OBJECTIVES OF THE COURSE**

- **To develop an overall understanding of human growth and principles.**
- **To develop an understanding of the needs, tasks during the various stages of Life.**
- **To understand the interaction of development & behaviour.**
- **To learn to apply the Knowledge of human growth and behaviour in social work practice.**

#### **UNIT I**

##### **Life Span**



## **Life -span perspective of growth and development of the individual, principles of Development in the cultural context.**

### **UNIT II**

#### **Prenatal development**

Prenatal development – conception, stages of prenatal development. Factors affecting Prenatal development, Birth process and period of infancy. Issues in the Indian context foeticides female infanticide, preference for male child.

### **UNIT III**

#### **Babyhood**

Babyhood – immunization, nutrition, physical growth, motor development, cognitive development, focus on socialization agents, needs, developmental tasks, problems and role of social work.

### **UNIT IV**

#### **Childhood**

Childhood – Early and late childhood – physical, emotional, cognitive, social and moral development. Needs, developmental tasks, scholastic problems, school drop-out, Role of social work.

### **UNIT V**

#### **Puberty and Adolescence**

Puberty and Adolescence – physical changes, emotional, cognitive and social aspects of development. Cultural context of youth – gender identities, education and career concerns, relationship problems, role of social work.

### **UNIT VI**

#### **Adulthood**

Adulthood – Early, Middle and late adulthood – physical changes, needs and tasks in the context of family, community and work. Problems, role of social work.

### **UNIT VII**

#### **Old Age**

Old age – physical, motor, psychological, social changes, needs, tasks. Coping aspects and problems. Role of Social work.

## **BOOKS FOR REFERANCES**

Bee, Helen, L.                      The Developing Person – A Life –  
Span Sandra, K.Mitchell        Approach 2<sup>nd</sup> Edition, Harper &  
1984                                      Row Publishers, New York.

Hurlock, Elizabeth              Child Development, 6<sup>th</sup> Edition,

1988 International Student Edition, McGraw Hill  
Publishing Co. USA

Hurlock, Elizabeth Development Psychology – A Life – Span  
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Munn, L.Norman Introduction to Psychology  
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Specht, Riva & Craig Human Development – A Social Work  
J Grace, 1982 Perspectives Prentice Hall Inc. Englewood  
Cliffs, New Jersey

## 20. B.A. JOURNALISM

SYLLABUS WILL BE PUBLISHED

### Semester 1:

#### *Core:*

- (1) Basic Journalism
- (2) History of the Press in India *Allied:*
  - (1) Desk Top Publishing

#### *Non-Major Elective:*

- (1) History of Journalism in Asia
- (2) History of Journalism in the US
- (3) History of Journalism in Europe
- (4) History of Journalism in Thamizh Nadu

### Semester 2:

#### *Core:*

- (1) Printing and Publication Design
- (2) Social Issues in India *Allied:*

- (1) Web page Design

*Non-Major Elective:*

- (1) Introductory Sociology
- (2) Introduction to Culture Studies
- (3) Psychological Foundations
- (4) Introduction to Jurisprudence

## **CHOICE BASED CREDIT SYSTEM**

### **NON-MAJOR ELECTIVES (w.e.f. 2008-2009)**

- 1. B.A. Business Economics**
- 2. B.A. Corporate Economics**
- 3. B.A. Economics**

**For all the above major subjects the following are the Non- Major Elective Subjects**

<b>I Semester</b>	<b>II Semester</b>
(Any one subject of the following Non Major Elective Chosen by the candidate)	(Any one subject of the following Non Major Elective chosen by the candidate)
1. Economics for Managers	1. Indian Economy for Competitive Examinations.
2. Economic Psychology	2. Development Economics
3. Basics of Cost & Management Accounting	3. Economic Sociology
4. Basics of Capital Markets	4. Financial Administration

**FIRST SEMESTER**  
**ECONOMICS FOR MANAGERS**

**UNIT - I**

**Basic Micro and Macro Economic Concepts :** Demand and supply - Elasticity of Demand - Demand Forecasting - Factors affecting supply.

**UNIT - II**

**Competition:** Classification of Market Structure - perfect competition monopoly - monopolistic competition - Oligopoly.

**UNIT - III**

**Monetary Theory :** Nature and Definition of money - Definitions of money supply - Creation of credit - Meaning, causes and control of inflation.

**UNIT - IV**

**Theories of Business cycles :** Meaning types and phases of business cycle - Schumpeter's and Keynesian Theories of Trade Cycle.

**STUDY MATERIAL**

1. Jhingan, M.L - Macro Economic Theory.
2. Apte, P.G - Economics for Managers
3. Ahuja, H.L - Advanced Economic Theory
4. Agor.R - Engineering Management.

# **ECONOMIC PSYCHOLOGY**

## **UNIT - I**

Definition of Psychology - Aims of Psychology - Humanistic Psychology.

## **UNIT - II**

Applications of Psychology - Psychology in Industry - Psychology in community - Psychology in family - Psychology in education.

## **UNIT - III**

Social and Community Psychology - population problem - problem of unemployment - Mental health and Mental health services in India.

## **UNIT - IV**

Industrial psychology - Changing occupational structure Meaning of industrial relations - Industrial unrest - Machinery for industrial relations.

## **STUDY MATERIAL**

1. Clifford, H.E - General Psychology.
2. Kuppusamy, B - An Introduction to Social Psychology.
3. Shanmugam T.E - Community Psychology.
4. Ghosh, P.K. & Ghorpade, M.B - Industrial Psychology. 5. Agarwal, A.N. - Indian Economy

# **BASICS OF COST AND MANAGEMENT ACCOUNTING**

## **UNIT - I**

Cost Accounts - meaning scope and objectives of Cost Accounting.

## **UNIT - II**

Different types of costs - Material costs - Labour costs and Overheads.

## **UNIT - III**

Management Accounting - Definition - Scope and objectives - Distinction between financial cost and Management Accounting.

#### **UNIT - IV**

Cost - Volume - Profit Relationship - Break even Analysis - Graphical Representation.

#### **STUDY MATERIAL**

1. Shukla and Grewal - Cost Accounts Text and problems
2. Maheswari and Mittal - Cost Accounting.
3. Gupta, S.P. - Management Accounting 4. Manmohan and Goyal - Management Accounting.

## **BASICS OF CAPITAL MARKET**

#### **UNIT - I**

Capital Market - Definition - Growth of Capital Markets - Functions - Structure of Capital Market.

#### **UNIT - II**

Long Term finance - sources - Financial Institutions - LIC - UTI - IDBI - ICICI - Mutual funds.

#### **UNIT - III**

Corporate Securities - Equity Shares - Preference shares - Debentures and Bonds - Global Depository Receipts.

#### **UNIT - IV**

Public Issue of Shares - Primary market - Secondary market - Issue of shares at par and at Premium - Functions of Stock Exchanges - Role of Securities and Stock Exchange Board of India (SEBI)

#### **STUDY MATERIAL**

1. Kuchal S.C -Corporate Finance
2. Chandru - Financial Management
3. Varma & Agarwal - Corporation Finance

4. Agarwal, A.N. - Indian Economy

## SECOND SEMESTER

### INDIAN ECONOMY FOR COMPETITIVE EXAMINATIONS

#### UNIT - I

Economic Development - Measurement of Development - Cause of under development - Development and the New Economic Policy - Development and the environment.

#### UNIT - II

Population - population growth - Age Composition of population - Population policy.

#### UNIT - III

Poverty - Measurement of Poverty - Poverty line - Policies for poverty Alleviation - Poverty and Regional Disparity.

#### UNIT - IV

Price policy and Inflation - History to Price rise in India - causes of inflation - Inflation and price control in the post - reform period - Monetary and fiscal policies.

#### STUDY MATERIALS

1. Ruddar Datt and Sundaram K.P.M. - Indian Economy
2. Jhingan, M.L. The Economic of Development & Planning.
3. Ahuja, H.L. Economic Environment of Business, Macro Economic Analysis.
4. General Studies manual for the UPSC Civil Services Preliminary Examination (Latest Edition)
5. Indian Economy Exam Oriented Series - Praitiyogita Darpan

### DEVELOPMENT ECONOMICS

#### UNIT - I

**Developing Nations** : Structure and Common Characteristics - Meaning of Development and Growth - Obstacles To Economic Development.

#### UNIT - II

**Theories of Economic Development:** Adam Smith's theory - Malthusian Theory - Marxian Theory, The Big - Push theory.

#### UNIT - III



**Domestic Measures for Economic Development :** Capital Formation and Economic Development - Monetary and Fiscal Policies in Economic Development - Human Capital formation and Manpower planning.

#### **UNIT - IV**

**International Measures for Economic Development:** Role of foreign trade in economic development - Commercial policy and economic development. Private foreign investment and multinationals - Foreign capital and Economic Development.

#### **STUDY MATERIALS**

1. Jhingan, M.L, The Economics of Development and Planning.
2. Mishra, S.K. and Puri V.K, Development and Planning.
3. Metha, J.K - Economics of Growth.
4. Agarwal, A.N. - Indian Economy.

### **ECONOMIC SOCIOLOGY**

#### **UNIT - I**

Origin and Development of Sociology - Sociology as a Science - Uses of Sociology - Characteristics of sociology.

#### **UNIT - II**

Castes and Classes in India - Theories and Origin of Castes - The changing Caste system - Problems and future of scheduled castes - Changing profile of agrarian class.

#### **UNIT - III**

Masters of Sociological Thought - August Comte - Karl Marx - Emile Durkheim - Max Weber.

#### **UNIT - IV**

Social Problems - Nature of social Problems - Meaning, Causes and Prevention of Juvenile Delinquency - Definition, cause, control and Prevention of Prostitution - problems and Responses to the Problems of the Aged.

#### **STUDY MATERIAL**

1. Bhattacharra, D.C - Sociology.
2. Agor. R - Society and Environment.
3. Mukhi - Society and Environment

## **FINANCIAL ADMINISTRATION**

### **UNIT - I**

Meaning - Definitions and scope of financial functions - Objectives and goals of financial management - Functions of finance and other financial areas.

### **UNIT - II**

Financial Statements - Managerial uses - Importance of Ratio Analysis - Types of Ratios - Advantages and Limitations of Ratios

### **UNIT - III**

Budget and Budgetary Control - Meaning and Objectives - Fiscal Federalism in India - Budget and Plan Coordination.

### **UNIT - IV**

Legislative Approval of the Budget - Estimates Committee - Public Accounts Committee - Comptroller and Auditor General of India - Appointment powers.

## **STUDY MATERIAL**

1. Pandey I.M - Financial Management
2. Thavaraj M.J.K. - Financial Administration of India.
3. Kutchal S.C - Corporation Finance
4. Premachand.A - Control of Public Money, Fiscal Machinery in Developing Countries.

Non – Major Electives to be offered by the Departments of  
English for the Non- English Literature students

Semester I

I. Journalism Paper 1

1. Principles of Journalism ; Press codes and Ethics of Journalism.
2. The role played by journalism as part of mass media
3. Journalistic duties – Editing, Reporting, Feature Writing, News reporting vs Features
4. The making of a newspaper, Layout, News reports, The role of the reporter, Editor, Sub – Editor

Books for reference

1. Keval Kumar - Mass Communication in India.
2. M. V. Kamath - the Professional Journalist
3. Chalapathi Rao - the Press
4. Sengupta – journalism as a Career

## II. Spoken English – Theory and Practice II ( not more than 20 students in a class)

1. An introduction to Phonetics and Phonology, the unphonetic nature of English Orthography, Phonemes, Minimal Pairs,
2. Description of English phonemes - Consonants, Monophthongs, Diphthongs, Approximants
3. Phonetic Transcription and the International Phonetic Alphabet

### Books for reference

1. R. K. Bansal and J. B. Harrison – Spoken English.
2. Balasubramanian. T - A Textbook of English Phonetics for Indian Students – A workbook – T.
3. T. Balasubramanian - English Phonetics for Indian Students – A workbook 4. Spoken English – Radhakrishna Pillai

## III. Advertising I

1. History of Advertising and development of Advertising in India
2. Nature and role of advertising
3. The Advertising industry
4. Advertising agencies and Media Relations
5. The Multinational connection

### Books for reference

1. Keval Kumar - Mass Communication in India, Advertising – A Critical View.
2. Uma Narula - Mass Communication Theories and Models
3. S.A. Chunawala Keval J.Kumar, K. C. Sethi - Advertising Theory and Practice

## IV. English for Competitive Examinations I

1. Fundamental and functional English
2. Vocabulary
3. Reading, Listening, Comprehending , Verbal Reasoning, Reproducing

### Books for reference

1. N. Krishnaswamy, T. Sriraman – Current English for Colleges (Macmillan)
2. Dr. M. Narayana Rao and Dr. B. G. Barki – Anu’s Current English for Communication ( Anu Chitra)
3. Dr. Geetha Nagaraj – Comprehend and Compose ( Foundation Books)
4. R.P. Bhatnagar, Rajul Bhargava- English for Competitive Examinations (Macmillan) 5. W. Stannard Allen - Living English Structure

## Semester II

## I. Journalism Paper 1I

1. Reporting – News Values, human interest, story angle, obituaries
2. Headlines, Writing features, opinion, editorials, personal columns, reviews etc
3. Magazines and advertisements
4. Editing – Copy Editing, Symbols. Brevity and simplicity

### Books for reference

1. Keval Kumar - Mass Communication in India.
2. M. V. Kamath - The Professional Journalist
3. Chalapathi Rao - The Press
4. Sengupta – Journalism as a Career

## II. Spoken English – Theory and Practice II ( not more than 20 students in a class)

1. Syllable and syllabic structure
2. Word stress, stress in connected speech, Rhythmic stress
3. Intonation
4. Problems of Indian speakers and remedial measures
5. Practice in Phonetic Transcription,-

### Books for reference

1. K. Bansal and J. B. Harrison – Spoken English.
2. T. Balasubramanian. - A Textbook of English Phonetics for Indian Students – A workbook
3. T. Balasubramanian - English Phonetics for Indian Students – A workbook
4. Spoken English – Radhakrishna Pillai

## III. Advertising II

1. Types of Advertising
- 2 Advertising Media
3. Advertising Effectiveness
4. Principles and ethics in Advertising
5. Modern Advertising

### Books for reference

1. Keval Kumar - Mass Communication in India, Advertising – A Critical View.
4. Uma Narula - Mass communication theories and Models
5. S.A. Chunawala Keval J.Kumar, K. C. Sethi - Advertising theory and Practice

#### IV. English for Competitive Examinations II

1. Spotting Errors
2. Note Making and Precis Writing
3. Letter Writing in different formats
4. Report Writing
5. Attending Interviews 6. Idioms and Phrases.

#### Books for reference

1. N. Krishnaswamy, T. Sriraman – Current English for Colleges (Macmillan)
2. Dr. M. Narayana Rao and Dr. B. G. Barki – Anu’s Current English for Communication (Anu chitra)
3. Dr. Geetha Nagaraj – Comprehend and Compose ( Foundation Books)
4. R.P. Bhatnagar, Rajul Bhargava- English for Competitive Examinations (Macmillan)

### **Non-Major Elective**

- 1. B.A Historical Studies**
- 2. B.A. History and Tourism**
- 3. B.A. Tourism and Travel Management**

**For all the above major subjects the following are the Non- Major Elective Subjects**

<b>I Semester</b> (Any one subject of the following Non Major Electives chosen by the candidate)	<b>II Semester</b> (Any one subjects of the following Non-Major Electives chosen by the candidate)
1. HISTORY OF EDUCATION IN INDIA	1. HISTORY OF PEASANT MOVEMENT IN MODERN INDIA
2. PANCHAYAT RAJ	2. HISTORY OF CHENNAI
3. HISTORY OF LABOUR MOVEMENT IN INDIA	3. TAMIL PRESS AND THE COLONIAL RULE

4. INTELLECTUAL HISTORY OF MODERN TAMIL NADU	4. TOURISM IN TAMIL NADU

## SEMESTER- I

### 1. HISTORY OF EDUCATION IN INDIA

#### Units

1. The East India Company and Education- Christian Missionary efforts on Education – Impact of Western Education on India. Raja Rammohan Roy and his views on education – Orientalists versus Anglicists.
2. Macaulay’s Minutes on education- the objective of Western education in India –The Filtration Theory –Charles Wood’s Despatch (1854) Indian Education Commission and Educational Progress (1882-1904).
3. Lord Curzon’s policy on education – Indian University Act 1904- Education under Dyarchy – place of education under provincial autonomy – The Sergeant Report – Calcutta Education Commission –The University Education Commission ReportSecondary Education Commission Report.
4. Education under the Five Year Plans – Kothari Commission Report.
5. New Education Policy –Identification of New Educational Objectives –importance of Technical Education.

### **Books Recommended:**

1. Rawat, P.L - History of Indian Education (1970), Ramprasad and sons, Agra.
2. Vakil and Natarajan, S. – Education in India (1966)3<sup>rd</sup> Edn, Allied Publishers Ltd.
3. Nanda, S.K. – Reflections on Indian Education.
4. B.L. Grover & S. Grover, A New Look at Modern Indian History, S. Chand & Company Ltd., New Delhi, 1998.

## **2. PANCHAYAT RAJ**

### **Units**

1. The concept of Panchayat Raj. The views of Mahatma Gandhi and Sarvodaya Leaders.
2. Brief history of the Evolution of Democratic Decentralisation in India since 1947 with special reference to the debate in the Constituent Assembly, Bulwantrai Mehta and Naik Committees.
3. The evolution of Panchayat Raj in Tamil Nadu since 1950. Organisation of Panchayat Raj, Village Panchayats and Panchayat Unions-The different types of Panchayat Councils.
4. Panchayat Finance – Sources of income and expenditure – Development of the resources of the Panchayats,
5. Problems of Panchayat Administration and Management of Panchayat Raj and Community Development Programmes.

### **Books Recommended:**

1. Jain, S.C. –Community Development and Panchayat Raj in India.
2. Dharmpal & Saraswathi - The Madras Panchayat System.
3. Dayal, Rajeswar - Panchayat Raj in India.
4. George Jacob – Readings in Panchayat Raj
5. Iqbal Narain – Panchayat Raj
6. Indian Institute of Public Administration Vol. VIII, No.4.
7. George Mathew *et.al.* (Eds.) Status of Panchayati Raj in the States and Union Territories of India 2000. Institute of Social Sciences, Concept publishing Company, 2000

## **3. HISTORY OF LABOUR MOVEMENT IN INDIA**

### **Units:**



1. Introduction –British Labour Movements and their impact on Indian Labour-Russian Revolution and its impact on Indian Labour.
2. Trade Union Movement from 1875 to 1920-Establishment of All India Trade Union Movement in 1920.
3. Growth of Trade Union Movement from 1920-1947.
4. The role of the Indian National Congress and Trade Union Movement Expansion- Labour Involvement in Freedom Struggle.
5. Federations of Labour Unions-AITUC-INTUC-HMS-UTUC-Labour Laws-I.L.O. – Labour Welfare Measures in Independent India- Trade Unionism and its effect on the Indian Economy.

**Books Recommended:**

1. B.L. Grover & S. Grover, A New Look at Modern Indian History, S. Chand & Company Ltd., New Delhi, 1998.
2. C.S. Krishna, Labour Movement in Tamil Nadu, K.P. Bagchi & Company, Calcutta, 1981.
3. G.Ramanujam, Indian Labour Movement, Sterling Publishers Private Limited, New Delhi, 1986.

**4. INTELLECTUAL HISTORY OF MODERN TAMIL NADU**

**Units:**

1. Importance of Intellectual History- Intellectuals and their role in the society.
2. C.Rajagopalachari –Periyar E.V.R- K.Kamaraj.
3. Maraimalai Adigal, Thiru.Vi.ka- U.Ve. Swaminatha Aiyar
4. C.N. Annadurai-M.C. Raja - Bharathi dasan.
5. Dr. Muthulakshmi Reddy- Srinivasa Ramanujam

**Books Recommended**

1. Baker C.J., The Politics of South India 1920-1937, New Delhi, 1976.
2. Ballatchet.K.A., Changing South India- City and Culture, London, 1984.
3. Irschik E.F., Tamil Revivalism in 1930s, Madras. 1986.
4. Subramanian.N., Social and Cultural History of the Tamils, Udumalpet, 1973.
5. Nambi Arooran.K., Tamil Renaissance and Dravidian Nationalism 1905-1944, Madurai, 1980.
6. K.S. Ramaswamy Sastri, The Tamils, Vol.1,2,3., Cosmo Publications, New Delhi, 2002

**SEMESTER –II NON-MAJOR  
ELECTIVES**

**1. HISTORY OF PEASANT MOVEMENT IN MODERN INDIA**

**Units**

1. Introduction- Agricultural Condition and Agrarian Structure during the British Period-
2. Peasant Struggles in Kerala and Land reforms since 1900- Peasant Unions- The Indian National Congress and the Peasants
3. Gandhi and Peasant Struggles- Champaran, Bardoli and Oudh- Formation of Kisan Sabhas- Left Parties- Peasant Struggles on the eve of Independence.
4. Tebhaga Movement in Bengal (1946-47)- Telengana Peasant outbreak (1946-51) and the Varlis revolt in Western India- Peasant Organizations in Tamilnadu
5. Tamilaga Vivasayigal Sangam- Peasant Movement in Veda sandur- Welfare Measures for Peasants.

**Books Recommended:**

1. B.L. Grover & S. Grover, A New Look at Modern Indian History, S. Chand & Company Ltd., New Delhi, 1998.

**2. HISTORY OF CHENNAI**

**Units:**

1. Historical Background of Chennai- Origin of the city of Madras and its developments.
2. Madras under English East India Company-Development of Madras as a commercial and political centre- Socio- Economic and Cultural History of Madras.
3. Emergence of Madras as a Cosmopolitan Centre- Industrialization- Port Trust- Growth of Trade Union Movement- Transport and communication.
4. Madras- Gateway to South India and its Culture- Development of Press and films- Centre of Education and its development- Contribution of minorities.
5. Heritage monuments and their historical background.

**Books Recommended:**

1. Love.H.D., Vestiges of Old Madras
2. Muthiah.S. Madras Re-discovered,
3. Srinivasachari.C.S., The City of Madras,
4. Rajaraman. P., Chennai Through The Ages, Poompozil Publishers, Chennai, 1997.
5. The Madras Tri-centenary Volume,1940.

**3. TAMIL PRESS AND THE COLONIAL RULE****Units:**

1. Beginnings of Tamil Press.
2. Early Journals and News papers
3. Government's attitude towards Press and Repressive Acts (Licensing Act, Vernacular Press Act etc., )
4. Tamil Press and Indian National Movement – Restrictions on Freedom of Press and Penalties on leaders.
5. Popular Press and Changing roles of Tamil Press.

**Books Recommended:**

1. D. Sadasivan, The Growth of Public Opinion in the Madras Presidency (1858-1909) University of Madras, 1974.
2. K. Mohanram, Tamil Press and the Colonial Rule, Prism Books, Madurai, 2003.

**4. TOURISM IN TAMIL NADU****Units**

1. Nature and Scope of Tourism- Elements of Tourism.
2. Tourism planning and Promotion in Tamil Nadu- Tourism Movement –Types of Tourism.
3. Tourist attractions in Tamil Nadu- Tourism Centers and Transportation.
4. Hospitality Industry- Hotels and Accommodation.
5. Tourism Employment- Travel agency- tour operations- tourist guides – preparation of special events, entertainment, parties and functions- souvenirs of Tamil Nadu.

**Books Recommended:**

1. Geetha Kannammal.S., et.al, An Introduction to Tourism in Tamil Nadu, University of Madras, 2007, 150<sup>th</sup> Year Special Book.
2. Bhatia.A.K., Tourism Development, Principles and Practices
3. Ratandeeep.C., Dynamics of Modern Tourism
4. Sinha.R.K., Growth and Development of Modern Tourism.
5. Lajpati Rai, Development of Tourism in India.
6. Douglas Foster., Travel and Tourism Management.

**NON-MAJOR ELECTIVES FOR B.A. PHILOSOPHY**

<b>I Semester</b> (Any two subject of the following Non-Major Elective chosen by the candidate)	<b>II Semester</b> (Any two subject of the following Non-Major Elective chosen by the candidate)
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1. Issues in Philosophy	1. Philosophy of Science
2. Applied Yoga and Para- Psychology	2. Philosophy of Human Rights
3. Philosophy of Religion	3. Philosophy of History
4. Saiva Siddhanta	4. Eco-Philosophy

## SYLLABUS

### I Semester

#### ***Paper One: ISSUES IN PHILOSOPHY***

1. Definition and Scope of Philosophy  
The problem of Substance;  
Substance and qualities – Views of Locke, Berkeley and Hume.
2. Proofs for the Existence of God:  
Cosmological, Ontological and Teleological  
Proofs. 3. Freedom and Determinism 4. Problem of  
Self-Identity.
5. Theories of Causation.

#### **BOOKS FOR STUDY: (RELVEANT CHAPTERS ONLY)**

1. Herold H. Titus, *Living issues in Philosophy*, 4<sup>th</sup> Edn., Eurasia Publishing House, Delhi, 1964.
2. G.T.W. Patrick, *Introduction to Philosophy*.
3. Hunter Mead, *Types and Problem of Philosophy*, Henry Holt and Company, New York.
4. Archie J. Bahm, *Philosophy An Introduction*, Chapman and Hall, Ltd. London.

#### ***Paper Two: APPLIED YOGA AND PARA- PSYCHOLOGY***

1. Introduction – Definition of *Yoga* – the aphorisms of Patanjali
2. The Practice of *Yoga* – The value of *Pranayama* – *asanas* - concentration – *samadhi*.
3. *Yoga* and other systems integration – Integration of personality in Freud psychoanalysis - Jung's system – Adler's views.
4. Modern Psychology and the Super conscious – Difference between the superconscious and the unconscious – inconsistency in Freud and Jung.
5. ESP – Psychic powers according to *Yoga sutra* – their interpretation in modern psychology.  
*Yoga* as a synthesis of all systems.

#### **BOOKS FOR STUDY:**

1. Swami Abhedananda, 1967, *Yoga theory and practice*, Ramakrishna Math, Calcutta.
2. Swami Abhedananda, 1967, *Yoga Psychology*, Ramakrishna Vedanta.

3. I.P. Sachdeva, *Yoga and Depth Psychology*, Motilal Barnarsidas, Delhi.
4. S.N. Dasgupta, *Yoga Philosophy*, Motilal Barnarsidas, Delhi.
5. James Hewitt, *Yoga Teach yourself Books*, London.
6. Geraldine Coster 1934, *Yoga and Western Psychology*, Oxford University Press, London.

### ***Paper Three: PHILOSOPHY OF RELIGION***

#### **1. INTRODUCTION:**

Nature and scope of philosophy of religion – its relation to philosophy and theology.

#### **2. ORIGIN AND DEVELOPMENT OF RELIGION:**

Primitive or tribal religion – animism, spirilism, totemism – fetishism – mana and magic – chief characteristic features of national or priestly religion and universal or prophetic religion - definition of religion – basic religious beliefs.

#### **3. PSYCHOLOGY OF RELIGION:**

The psychological basis of religion – attitude to religions: intellectual, moral and emotional.

#### **4. THE NATURE AND TYPES OF RELIGIONS AND MYSTICAL EXPERIENCE:**

Illustrations from the lives of the mystics of all religions – characteristic features of religious and mystical experience – criticisms of psychologists and philosophers – do drugs have any religious import? Values and significance of religious and mystical experience.

#### **5. THE METAPHISICS OF RELIGION:**

The nature and attributes of God – God as a necessary - Being omnipresent, omniscient and omnipotent – the personality of God – God as personal – God as ethical – God as immanent and transcendent – God and absolute.

The problem of evil – the idea of evil in history of religion – nature and moral evils – evil and omnipotent God – human freedom (solutions) and evil – current solutions for the problem of evil.

## **BOOKS FOR STUDY: (RELEVANT CHAPTERS ONLY)**

1. George Galloway, *The Philosophy of Religion*
2. E.S. Brightman, *The Philosophy of Religion*
3. W.K. Wright, *Students Philosophy of Religion*
4. Evelyn Underhill, *Mysticism and Philosophy*
5. John Hick, *Philosophy of Religion* (Ed).

## **Paper Four: SAIVA SIDDHANTA:**

### **1. HISTORY:**

- A) Traces of Saivism in the *Rig Veda*, the *Yajur Veda* and the *Atharva Veda*.  
The ideas of *Rudra- Pasupati* and *Stamba* worship.

### **2. DEVELOPMENT SIDDHANTIC THOUGHT:**

- a. The Upanishads, especially the *Svetasvatara*.
- b. Traces *Saivite* thought in the *Tolkappiyam* and *Sangam* literature.
- c. Devotional literature of the *Samayacharyas* and *Nayanmars*.
- d. Philosophical literature of the *Santanacharyas*.
- e. Systematization of worship in the *Angamas*.

### **3. THEORY OF KNOWLEDGE:**

- Pramanas* – Sense–perception. Reasoning and Authority *para* and *apara vidyas*.  
Theories of truth and error (*Prama and Bhrama*).

### **4. METAPYSICS:**

- The three ultimate Realities: *Pati, Pasu* and *Pasa - Satkarya Vada*. The idea of causation.

- A) Nature of *Pati*-Criticism or *Nirguna Vada*. Divine motherhood and the redemptive principle of grace – Criticism of the doctrine of *Avatara* - Form, Formless and *Linga* Concepts – *Panchakritya* – *Nataraja* dance.

- B) Nature of *Pasu - Saiva Siddhanta* Psychology – Plurality of Souls – Characteristics of the soul, its relation to God – Soul as *sadasat* - classification of souls – *avasthas*.

- C) Nature of *Pasa* - The three-fold character - *anava*, *maya* and *karma* – the thirty-six *tattvas* and their relation to the soul.

### **5. ETHICS AND RELIGION:**

- A) The highest *purushartha*: *Mukti* or redemption.  
B) Means of attaining salvation (*carya*, *kriya*, *yoga*, *jnana* and *diksha*).  
C) Five lettered *mantra* – Significance.

### **BOOKS FOR STUDY:**

1. Suryanarayana Sastri, *Article in Cultural Heritage of India*.
2. Nilakanta Sastri, *Article in the Cultural Heritage of India Volume*.
3. V. Paranjoti, *Saiva Siddhanta*.
4. John Piet, *A Logical Presentation of Saiva Siddhanta*.
5. C.V. Narayana Iyer, *Saivism in South India*.
6. Article in *A History of Philosophy – Eastern and Western*.
7. V.A. Devasenapathi, *Saiva Siddhanta*, University of Madras.

## **II Semester**

### **Paper One: PHILOSOPHY OF SCIENCE**

1. Perspectives in Philosophy of Science: Historical (Toulmin and Kuhn) and Logical Empiricistic Perspectives. Hempell, Rudolf, Carnap.
2. Philosophical aspects of Biology: Organismic Biology - Reductionism. The relation of physical science to Biology.
3. Space and Time: Idealistic (Kant), Realistic (Samuel Alexander), Relativistic (Einstein) and Anti-intellectualistic (Henri Bergson) theories.
4. Methodological Problems of Social Sciences.
5. Cosmologies (Steady state and Big Bang Theories).

### **BOOKS FOR STUDY:**

1. Peter Caws, *Philosophy of Science*
2. Ernest Nagel, *The Structure of Science*.
3. Bernard Baumrin, *Philosophy of Science*.
4. Durbin, *Philosophy of Science*.
5. R. Harre, *Philosophy of Science*.
6. R. Harre, *An Introduction to the Logic of Sciences*.
7. Stephen Toulmin, *The Philosophy of Science*.
8. Thomas Kuhn, *The Structure of Scientific Revolution*.



## **Paper Two: PHILOSOPHY OF HUMAN RIGHTS**

### **1. THEORETICAL FOUNDATIONS OF HUMAN RIGHTS:**

The Doctrine of Logical Correlativity of Rights and Duties – Rights and distinctive from liberties, powers, claims and immunities – Natural Law – Natural Rights – Human Rights.

### **2. THE NOTION OF HUMAN RIGHTS:**

Who holds them? - And whom do they operate against? – Reasons for thinking that persons have rights? – Why some rights more basic than others?

### **3. THE SOURCE OF HUMAN RIGHTS:**

The Nature of Rights – Classical and Modern Views on the source of Moral rights.

### **4. THE UNIVERASILTU OF HUMAN RIGHTS:**

Are Human Rights universal? – The United Nations and Internationalization of Human Rights Standards – Individual Rights and Social Rights – What Human Rights do we have? Do Groups have Human Rights? – Groups Rights of Indigenous People – Rights of Minorities – The Right of self-determination.

### **5. CULTURAL PERSPECTIVES OF HUMAN RIGHTS:**

The Challenges of Moral and Cultural Relativism – International, National and Regional Human Rights – Asian Human Rights Commission – The Issue of Economics, Social and Cultural Rights – the Relationship of Political and Civil Rights to Survival, Subsistence and Poverty.

### **6. HUMAN RIGHTS VIOLATION:**

Just War Doctrine: Is it possible to wage war without violating human rights? – Ethnic cleansing – Terrorism: Is terrorism ever justifiable? - The Good, the Bad and the intolerable – State sovereignty and Human Rights violation.

### **7. RIGHTS AND RESPONSIBILITIES:**

Economic Repression: Poverty, hunger and underdevelopment – political Repression: torture, killings and detention – racism, sexism and homophobia – NationState System - Victimizer or Guardian?

### **8. ENFORCEMENT OF HUMAN RIGHTS:**

The mechanisms exist nationally and internationally for enforcing human rights – National Human Rights Commission – State Human Rights Commission – NGO's – Activities and Movements.

## **BOOKS FOR STUDY:**

1. Patrick Hayden (ed) 2001, *The Philosophy of Human Rights*, St. Paul, MN, Paragon House
2. Rorty, *Human Right, Rationality and Sentimentality*.
3. Harman, *Moral Relativism as a Foundation for Natural Rights*.
4. Locke, *Second Treatise on Government* – Chapter – II.
5. Louis Pojman, *Are Human Rights based on Equal Human Worth?*
6. J. Roland Pennocck, *Rights, Natural Rights and Human Rights? A General View*.
7. Michael J. Perry, (August 1997): “Are Human Rights Universal? The Relativist Challenge and Related Matters,” *Human Rights Quarterly*, Vol. 19.3.

## **Paper Three: PHILOSOPHY OF HISTORY**

1. Scope of the subject – differences between history of philosophy and philosophy of history.
2. Hegel’s Philosophy of History - Dialectic method – application to the phases of human culture - Troletch criticism of Hegel.
3. Idealist interpretation history since Hegel, T. H. Green, Bosanquet - croce’s neo-idealism and the historiography method.
4. The Concepts of culture and civilization - modern sociological definition – Karl Mannheim, McIver and Weber on Culture – the Concept of progress in relation to the philosophy of history, Toynbee on history.
5. Review of the theories of time (Idealistic, Realistic and Pragmatic) in relation to history - Criticism of the notion of plan or design history and appraisal of it. R. G. Collingwoods’s views on History.

## **BOOKS FOR STUDY: (RELEVANT CHAPTERS ONLY)**

1. A.J. Toynbee, *A Study of history* (Abridged Edition 3 Vols, by D.C. Somerwell)
2. G. W.F. Hegel, *Philosophy of History*.
3. J. A Froude, *The Science of History*.
4. A.J. Gunn, *The Problem of Time*.
5. J.B. Bury, *Inaugural Lectures on History*.

## **Paper Four: ECO-PHILOSOPHY**

1. The Evolution of Man: Anthropological development of man – Anthropological rationalism.

2. Evolutionary Theories: Darwin – Lamarck – Bergson – Aurobindo Teilhard de Chardin.
3. Philosophical study of Man and Environment: Dialectic of Ecology – Epistemology – Towards a philosophical history science – science and philosophy – A dialectic.
4. Man – Society in Interaction: Values – Human rights – justice – Technology and environment.
5. Sociology and ideology of Rural India: Indian peasantry their development – Changing Society. Progress: Self Defeating perfectionism – Restriction as progress the unimaginable future of man.

**BOOKS FOR STUDY:**

1. D.P. Chattopadhyaya, 1982, *Studies in man, society and science*, South Asian Publishers, New Delhi.
2. D.G. Caran, 1975, *The Key to the Sciences of Man*, Philosophical Library, New York.
3. Alexis Carrel, 1959, *Man and Unknown*, Wiles Publishing House, Bombay.
4. Herbert Wendt, 1959, *The Road to Man*, Pyramid Publications, New York.

**NON-MAJOR ELECTIVES**

**FOR B.A. Political Science &  
B.A. Public Administration**

<b>I Semester</b> (Any One subject of the following Non Major Elective chosen by the Candidate)	<b>II Semester</b> (Any One subject of the following Non Major Elective chosen by the Candidate)
1. Introduction to political Science 2. Comparative Governments 3. Political Thought (Plato to Marx) 4. Social Welfare Administration	1. Indian Government and Politics 2. International Organisations 3. Elements of Public Administration 4. Gandhian Thought



**Semester I**  
**1. INTRODUCTION TO POLITICAL SCIENCE**

**UNIT I**

What is Politics? Is politics a Science or Art Relationship between politics and other social sciences – State and Government – State and Society – State and nation.

**UNIT II**

Origin of State: Social contract theory – Theory of divine right – Theory of force – Patriarchal – Matriarchal theory – Revolutionary theory.

**UNIT III**

Theory of Sovereignty – Definition – Austen's view – Laski's ideas.

**UNIT IV**

Nature of law – Sources of Law – Kinds of Law – Law and Morality- Liberty – Meaning – Rights of Citizenship – Safeguards of liberty – Law and Liberty.

**UNIT V**

Types of equality – Equality and liberty – sphere of state action - Recent trends.

**Books recommended for study**

1. A Appadurai – Substance of politics; Oxford University Press, India.
2. Amal Ray and Mohit Bhattacharya; Political Theory, Ideas and Institutions.

3. D.D. Raphael, Problems of Political Philosophy, Macmillan; New Delhi.

## **2. COMPARATIVE GOVERNMENTS**

### **UNIT I**

Forms of Government – Monarchy, Aristocracy and democracy –  
Institutions of Government – Legislature – Functions of Legislature –  
Unicameralism – Bicameralism

### **UNIT II**

Executives – Types and Functions of executive – U.K, U.S.A and France.

### **UNIT III**

Civil service and its organization – Functions of Civil Service – (U.K, U.S.A. and France).

### **UNIT IV**

Judiciary – Organisation and functions of Judiciary in U.K, U.S.A and France.

### **UNIT V**

Political parties – Organisation and functions – Political parties in U.K, U.S.A and France.

### **Books recommended for study**

1. A Appadurai – Substance of politics; Oxford University Press, India.

2. Amal Ray and Mohit Bhattacharya; Political Theory, Ideas and Institutions.

3. **POLITICAL THOUGHT (PLATO TO MARX)**

**UNIT I**

Plato and Aristotle

**UNIT II**

St. Augustine – Machiavelli.

**UNIT III**

Hobbes – Locke - Rousseau

**UNIT IV**

Montesquieu – J. Bentham – J.S. Mill.

**UNIT V**

Karl Marx

**Books recommended for study**

1. W.L. Cgettle, History of Political Thought, George Allen and Unwin.
2. Ebenstin, Western Political Thought.

**4. SOCIAL WELFARE ADMINISTRATION**

## **UNIT I**

Welfare State – Definition and nature – Social change – Social assistance – Social Insurance.

## **UNIT II**

Christian Missionaries and Social reform movement in India.

## **UNIT III**

Social problems – Juvenile delinquency – Beggary - Bonded Labour – Violence against women.

## **UNIT IV**

Welfare services – Child, women, Physically handicapped, Labourers, Tribes – National commission for women, S.C and S.T's.

## **UNIT V**

Social Legislation – Social Policy – Central and State Social Welfare Board of NGO's role in Social Welfare.

### **Books recommended for study**

1. Kohil A.S., Sharma S.R, The Welfare State, Encyclopedia of Social Welfare Administration Series, Amal Publication, New Delhi, 1997.
2. Madan G.R- Indian Social Problems Vol.I & Vol.II, Allied Publishers.Pvt. Ltd., Ahmedabad, 1989.
3. Shankar Pathak – Social Welfare, An Evolutionary and Development Perspective, Macmillan India Ltd., New Delhi, 1981.



## **SEMESTER - II**

### **1. INDIAN GOVERNMENT AND POLITICS**

#### **UNIT I**

Salient Features of the Constitution – Preamble, Fundamental Rights and Duties, Directive Principles of State Policy – Amending Procedures.

#### **UNIT II**

Union Executives – President – Vice President – Prime Minister Council of Ministers – Cabinet (Powers and Functions).

#### **UNIT III**

Union Parliament – Lok Sabha – Rajya Sabha – (Competition and Functions) Constitutional relations between the two houses.

#### **UNIT IV**

Judiciary – Supreme Court – Competition and Functions, Judicial review.

#### **UNIT V**

State Government – Governor, Chief Minister, Council of Ministers (powers and Functions) – State Legislative – High Court.

#### **Books recommended for study**

1. D.D. Basu – Introduction to the Constitution of India; Prentice Hall, New Delhi.
2. M.V. Pyle – An Introduction to the Constitution of India, Vikas Publishing House, New Delhi.

3. Siwach J.R – Dynamics of Indian Government and Politics, Sterling Publishers, New Delhi.

## **2. INTERNATIONAL ORGANISATIONS**

### **UNIT I**

International Organisations – Definitions, Nature Scope and Classification – International System and Organisation.

### **UNIT II**

League of Nations – UNO – General Assembly – Security Council Economics and Social Council – Trusteeship Council – International Court of Justice – Secretariat.

### **UNIT III**

Preservation of Peace and Conflict resolution – Collective Security – Pacific Settlement – Disarmament – NAM.

### **UNIT IV**

Role of UNO and Allied Agencies – World Bank – International Bank for Reconstruction and Development – United Nations Development Programme – IFC.

### **UNIT V**

Asian – IMF – United Nations conference on Trade and Development.

### **Books recommended for study**

1. Archer, Clive, International Organisation, 1984.
2. Bilgrami S.J.R, International Organisations.
3. Narasimhan, The United Nations, An India View.

### **3. ELEMENTS OF PUBLIC ADMINISTRATION**

#### **UNIT I**

Meaning, Nature, Scope and importance of Public Administration – Public Administration and other Social sciences – Principles of Public Administration.

#### **UNIT II**

Organisations – Type of Organisation – Principles of Organisation- Staff, line and Auxiliary Agencies.

#### **UNIT III**

Department – Public corporations – Board and Commission – Independent Regulatory Commissions.

#### **UNIT IV**

Personnel Administration – Position Classification – Recruitment – Training – Promotion – Discipline – Employee Organisation.

#### **UNIT V**

Financial Administration – Budget meaning, principles – Preparation of Budget-Enactment – Execution – Accounting and Auditing – Control over Public expenditure.

### **Books recommended for study**

1. Avaothi and Maheswari, Principles of Public Administration, Lakshmi Narain, New Delhi.
2. Rumki Basu, Public Administration, Concept and Theories, Sterling Publishers, New Delhi.

## **4. GANDHIAN THOUGHT**

### **UNIT I**

A brief biographical sketch – The ethical foundations of Gandhian thought (Truth, Non-violence and Justice) – The political and ideological foundation of Gandhian thought.

### **UNIT II**

Influence of Rusken, Tolstoy J.S. Mill on Gandhi – Gandhi and Bhagavat Gita – Tagore and Ambedkar.

### **UNIT III**

The techniques and strategies of Gandhi – Political action – Civil disobedience – Satyagraha – fastings – prayers and padayatra.

### **UNIT IV**

Application of Gandhian techniques in Indian politics – Nationalist movement, Non-Co-operation movement – Khilafat movement – Salt Satyagraha.

## **UNIT V**

Gandhian Thought in the meaning of the Indian Constitution – Secularism – Removal of Untouchability – Panchayat Raj – Directive Principles of State policy.

### **Books recommended for study**

1. M.K. Gandhi – My experiments with Truth, Nav. Jeevan Publishing House, New Delhi.
2. J.B. Kripalini, Gandhi – His Life and Thought, Minister of Information and Broadcasting, Publication Division, Govt. of India.

S.K. Kim, The Political Thought of Mahatma Gandhi, Vikas Publishing House, New Delhi.

**Non-major –Electives**

**Applied Sanskrit**

(ANY ONE OF THE SUBJECT OF THE FOLLOWING NON-MAJOR ELECTIVE CHOOSEN )

**Part –IV NON- MAJOR ELECTIVE .... (2 CREDITS EACH)**

- 1 **BASICS OF YOGA**  
Prescribed text : Yogasutra of Pathanjali first chapter only Published by Ramakrishna Mutt, Chennai.
- 2 **INTRODUCTION TO INDIAN LOGIC**  
Prescribed text : Primer of Indian Logic  
By S.Kuppuswamy Sastri published by Kuppuswamy Sastri Research Institute Mylapore, Chennai – 600 004.
- 3 **INDIAN HERITAGE**  
Recommended Text : Indian Culture as the Song of the Spirit  
By V.Sivaramakrishnan, published by Bharatiya Vidya Bhavan, Bangalore.
- 4 **VEDIC MATHEMATICS**  
Prescribed text : Vedic Mathematics by Bharati Krishna tirtha  
Published by Motilal Banarasidass, New Delhi

Non- Major Electives ( SANSKRIT)

**Nmae of the degree - B.A/ B.Sc./ B.Com/ B.C.A/ B.B.A etc. I Year (2008-2009).**

I Semester

(Any one of the following Non Major Elective chosen )

**I Basics of Yoga**

Unit I : Introduction to Yoga

Unit II : Definition of Yoga

Unit III : Impediments to Yoga

Unit IV : Components of Yoga

Unit V : Asanas and benefits

Text

1. Yoga Sutra of Patanjali with English Translation published by Ramakrishana muth. Chennai

**II Introduction to Indaian Logic**

Unit I : Introduction to the System of Logic

Unit II : Pramanas : Pratyaksa

Unit III : Anumana

Unit IV : Fallacies

Unit V : Sabda

Text :

Primer Indian logic

### **III Indian Heritage**

Unit I : Indian Culture some facts & Basic values

Unit II : The Historical Framework

Unit III : The Upanisads

Unit IV : The Epics

Unit V : The Indian Culture

Text : Indian Culture as the song of the spirit . An Introduction by V. Sivaramakrishnan

### **IV Vedic mathematics**

Unit I : Vedic mathematics

Unit II : Post Vedic mathematics

Unit III : Sutras 1&2

Unit IV : Sutras 3 & 4 Text:

1. Cultural Heritage Indians. Year 2000/

Part – I Chapters 2&3

The Ramakrishana Mission Institute of Culture Calcutta

2. Vedic Mathematics published by Motilal Banarasidas.

II Semester

(Any one of the following Non Major Elective)

### **Paper I Indian Aesthetics**

Unit I : Appreciations of Art.

Unit II : Different theories of soul of poetry

Unit III: Rasa realisation – different theories Unit

IV: Theory of suggestion

Text:

1. Indian Aesthetics T.P Ramachandran, University of Madras
2. Indiya Ezhirkalai inTamil of Thirujnanasundaram, University of Madras

### **Paper II Introduction to Vedic Astronomy**

Unit I : Vedic Origin of Astronomy

Unit II : Time – in Vedas

Unit III: Time – During period of Siddhantas

Unit IV: Calendar – A study

Text :

1. Elements of Astronomy by V.P. Jami
2. Cultural Heritage of India – Relevant chapters in Cultural Heritage of India

### **Paper III Introduction to Sanskrit Literature**

Unit I : Mahakavya – ( Kalidasa – Bharavi – Magha) Unit  
II : Historical Romances – Harshacarita.  
Unit III: Devotional lyrics  
Unit IV: Didactic Lyrics

1. History of Sanskrit Literature , by T.K. Ramacandra Iyer.
2. Kalasala pathamala

### **Paper IV Cultural tourism**

Unit I – Definition – Foundation of Tourism  
Unit II – Values Tourism  
Unit III – Tourism resources in India Monuments  
Unit IV- Tourism resources in India – Pilgrimages  
Unit V – Tourist resources in Tmail Nadu

Text:

Tourism Economic & Social development  
Tourism Development – Principles and Practices

## **B.A. SOCIOLOGY**

### **First Semester Non- Major Elective- I : Social Structure and Process**

#### **Unit-I: Social Stratification**

- Forms of Stratification: Slavery- estate- caste- class- gender
- Theories of Stratification
- Social Mobility: Vertical –Horizontal

#### **Unit-II: Social Process**

- Associative Social Process: Co-operation- accommodation- assimilation- acculturation
- Dissociative Process: competition- conflict



### **Unit-III: Social Control**

- Definition of social control and normative order
- Informal means of social control: values – norms- customs-folkways – mores- public opinion – religion
- Formal means of social control: laws –community policing –zero tolerance –citizen on patrol (COP)

### **Unit- IV: Culture**

- Definition and elements of culture
- Material and non-material culture
- Cultural process – cultural lag- sub-culture- contra culture- counter culture- cultural relativism

### **Unit- V: Social Change**

- Definition and theories of social change
- Factors of social change
- Globalization and the changing world

### **Text Books:**

Bottomore, T.B (1972) Sociology: A guide to problems and literature, Bombay, George Allen and Unwin, Bombay

Gisbert, Pascal (1973) Fundamentals of Sociology, Orients Longman, New Delhi.

Thomson, Harry M (1995) Sociology: A Systematic Introduction, Allied publishers, India.

Shankar Rao, C.N., (1990) Sociology: Primary Principles, S.Chand & Co., New Delhi.

### **References**

Applebaum, Richard P and William J. Chambliss, (1997) Sociology, Addison- Wesley Educational Publishers Inc., New York.

Giddens, Anthony (2001) Sociology, Fourth Edition, Polity press, UK. Jayaram,

N (1998), Introductory Sociology, Macmillan, India.

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## **Non- Major Elective- II: Indian Constitution**

**Unit- I: Historical background** – Sources of the Indian Constitution- Citizenship- Preamble.

**Unit-II: Fundamental rights and Directive Principles-** Fundamental Duties.

**Unit-III: Indian Federalism: Distribution of powers** –Legislative Administrative and Financial relation- Emergency Provision.

**Unit-IV: Union Government: President:** Election, Powers and Functions. Cabinet: Prime Minister. Parliament – Composition, Powers and functions of the two Houses – Process of law making – speaker- committees. Supreme Court of India- Composition, Powers and functions.

**Unit- V: State Government** – Role of the Governor – State Cabinet – State Legislature- High Courts. Amendments to the constitutions- Highlights.

**Reference Books:**

1. Agarwal.R.C., Constitutional Development and National Movement of India. S. Chand & Co.,1950.
2. Hari Hara Das, N.D. Principles of the Indian Constitution and Government. Himala Publication,1995.
3. Misra, B.R., Economic Aspects of Indian Constitution, Orient Longmans, May 1952.
4. Pylee, M.V., India’s Constitution, Asia Publishing House, New Delhi, 1962.
5. Ramasubrahmanyam, The Evolution of the Indian Constitution, Raja & Co., Madras, Edition, 1935.
6. Shukla V.N., The Constitution of India, Eastern Company, Lucknow, 1955.
7. Seervai H.M & N.M. Tripathi Pvt. Ltd., Bombay Edition, 1950.
8. Singh, Indian Constitutional and National Development, The Indian Book Shop.
9. Vyas, R.N., The Soul of the Indian Constitution, Print Well, Jaipur, 2000.

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**Non- Major Elective- III: Computer Application in Social Research**

**Unit- I: Introduction**

- Types of Operating Systems
- Introduction to MS- DOS Operating Systems
- File Management Utilities
- Internal and External Commands
- Comparison of CUI and GUL based Operating System
- Introduction to Windows Operating System

**Unit-II: Office Automation Tools:**

- Introduction to
- MS Word
- MS Excel
- MS Power Point
- MS Access

**Unit-III: Internet and Networking**

- World Wide Web (WWW)
- Browsing the Web
- Locating Information on the Web

#### **Unit-IV: SPSS – An Introduction**

- File
- Syntax Files
- Output Files

#### **Unit-V: SPSS Application**

- Statistical Analysis
- Measures of Central Tendency
- Variations and Correlation

#### **Text Books:**

- Napal. D.P. Computer Course, New Delhi, Wheeler Publishing, 2001.

#### **Reference Books:**

- Curtin, D.P. K. Foley and C. Morin., Information Technology, The Breaking Wave, New Delhi, TM 4, Edition, 1999.
- Leon Aloxius and Mathew Leon, Fundamentals of Information Technology, New Delhi, Vikas Publishing House, New Delhi, 1999.
- SPSS Base, 10.0 Application Guide, 1999.

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### **Non- Major Elective- IV: Mass Media and Development**

#### **Unit-I: Introduction**

- Functions of Mass Media
- Media and Social responsibility
- Sociological approaches to media

#### **Unit- II: Mediascape:**

- Print Media: Press
- Electronic Media: Radio, T.V., Satellite Communication

#### **Unit- III: Media and Popular Culture:**

- Culture and Subculture
- Popular Culture and People's Culture
- Types of popular culture

#### **Unit-IV: Media and Social Issues**

- Media and Poverty
- Media and Rural development
- Women and Media
- Media and Literacy Programmes
- Media and environmental issues

#### **Unit-V: Mass Media and Ethics**

- Accuracy and fairness
- General considerations in individual ethics • Ethical issues for media professionals.

#### **Text Books:**

- Berger, Asa Arthur, Essentials Mass Communication Theory, Sage Publishers, New Delhi, 1997.
- Grossberg, Lawrence et al, Media Making: Mass Media in Popular Culture, Sage Publications, New Delhi, 1998.
- Kumar J. Keval, Mass Communication in India, Jaico Publishers, India.
- Lont M. Cynthia, 1995, Womens and Media, Wadsworth Publications, U.S.
- Narulla, Uma., Mass Communication Theories, Concept Publishers, India, 1988.
- Potter, James, W. Media Literacy, Sage Publications, India, 1999.

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### **Second Semester**

#### **Non-Major Elective I : Community Development**

##### **Unit-I: Introduction**

Definition and meaning of community development. Need for rural community development programmes in India. Objectives- Historical review of community development.

##### **Unit-II: Rural Community Development Administration**

Importance, Role and structure of administrative organizations at national, State, District, Block and Village level- Functionaries- Role and Powers of B.D.O and V.L.W- Block level planning and its objectives.

##### **Unit-III: Programmes of Community Development**

Agricultural Schemes, Programmes of Area Development- DPAP and DAP- Programmes of assistance to small, marginal farmers and agricultural labourers- Special programme for the scheduled castes and scheduled tribes- Integrated Rural Development Programme (IRDP): Meaning, objectives, structure, Implementation, Major achievements and failures. Rural based Industries and their role in rural development.

#### **Unit-IV: Voluntary Organizations**

Meaning-Types- Need for Voluntary Organiozations. Role and Functions of voluntary organizations- Limitations- Brief profile of any three local voluntary organizations.

#### **Unit-V: Training Programmes**

Meaning – Need and purpose of training programme for C.D Personnel – Training centres- Orientation and Job Training- Methods of Training various staff.

#### **Text Book:**

1. Paul Chowdary, N. (1978), New Partnership in Rural Development, M.N. Publications, New Delhi.

#### **Reference Books:**

1. Sujan Chand Jain (1967), Community Development and Panchayat Raj in India, Allied Publishers, New Delhi.
2. Jainendra Kumar (2001), Encyclopedia of Social work, Social work and community development, Vol-4, T.R, Publications.
3. Report by Extension Education in Community Development, Directorate of food and agriculture, Govt. of India.
4. Fred Milson (1974) An Introduction to community work, Routledge & kegan paul, London.
5. William W. Biddle & Loureide J. Biddle (1996) Encouraging Community Development, Light & Life publishers, New Delhi.

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### **Non- Major Elective- II: Indian Economic Planning and Policy**

#### **Unit-I: Economic Planning in India**

- History of Economic Planning in India
- Objectives of Five Year Plans
- Policy of Mixed Economy and its relevance
- An analysis of the last two five year plans
- Sectoral Growth under Economic Planning
- Limitations of Indian Planning Techniques

#### **Unit-II: Agriculture**

- Place of Agriculture in Indian Economy
- Need for Food Security in India
- Irrigation and Agricultural Input pricing policies in India.
- Rural Land Reforms Policies in India
- Agricultural Output Pricing Policies in India

#### **Unit-III: Industry**

- Role of Industries in Indian Economic Development

- Small Vs Large Scale Industries
- Reasons for Industrial Sickness in India
- Industrial Growth in the last two five year plans
- Industrial policy of Government of India since 1948.

#### **Unit-IV: Population**

- An analysis on recent population census
- Theory of Demographic transition
- Good and Bad effects of rising population in India
- Family planning policy in India under five year plans.
- National population policy in recent years.

#### **Unit-V: Service Sector**

- Role of different modes of transport in Indian Economic Development
- Need for Government intervention in the provision of Health and Education in India
- Composition of India's foreign Trade
- Performance of Indian Capital Market –Role of SEBI
- Impact of WTO in India.

#### **References:**

- Datt, Rudder and K.P.M. Sundaram, Indian Economy, S.Chand and Co. Pvt. Ltd, Recent Edition, New Delhi, 2005.
- Dhingra, I.C, Indian Economy, Sultan, Recent Edition, New Delhi, 2005.
- Agarwal, A.N. Indian Economy: Problems of Development and Planning, Wishwa Prakashan, Recent edition, New Delhi, 2005.
- Uma Kapila, Indian Economy since Independence, Academic Foundation, 2002.
- Sen, Raj Kumar and Chatterjee, Biswaajit, Indian Economy, Agenda for 21<sup>st</sup> Century, Deep and Deep Publications, 2002.
- Kuchhal, S.C., The Industrial Economy of India, Chaitanya Publishing House, Allahabad, Recent edition, 2000.

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### **Non- Major Elective- III: Science, Technology and Society**

#### **Unit-I: Introduction**

Science and Society- Concept of science- science as a method and as an institution, The ethos of Science, Social responsibility of science.

#### **Unit-II: Technology and Society**

Concept of technology- science and techniques Technological determinism, Social control of Science and technology, Social consequences of science technology.

### **Unit-III: History of Science and technology in India**

Science in Iron age – The Golden Age of Science and technology in India:  
Developments in the Mauryan Empire, Developments in the Gupta Period.

### **Unit-IV: Technology and Social Change**

Technology and the rate of social change – technology: Servant or master? – Mechanisation and social changes.

### **Unit-V: Technological Society and the need for a humanistic technology**

Characteristics of a technological society- The malaise of contemporary technology- Features of an alternative humanistic technology.

### **Text Book:**

- Datt S.C., and S.B. Srivastave (ed): Science and Society, Vikas Publishing House Pvt. Ltd, New Delhi, 1985.

### **References:**

- Merton Robert, K., Social Theory and Social Structure' American Publishing Co, New Delhi, 1981.
- Wearley, Steven: Science Technology and Social Change, Unwin Hyman, London, 1988.
- Merton Robert. K: Sociology of Science, Theoretical and Empirical Investigations, Norman W. Stour (ed) Chicago, University of Chicago Press, 1973.
- Toffler, Alvin, Future Shock, Alfred A. Knot, New York, 1970.
- Kothar, A.N. John Misquitla, S.J., Sidhansher Palsale (ed), Science, Technology and Social Change, Wiley Eastern Ltd, New Delhi, 1986.

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## **Non- Major Elective- IV: Tribal Society and Welfare**

**Unit- I: Tribal Society:** Meaning, Characteristics and Classification of Indian Tribes.

**Unit-II: Religion, Magic and Totem:** Theories of Primitive Religion, Kinds of Magic, Origin and kinds of Totem, Role of Religion, Magic and Totem in tribal Society.

**Unit-III: Primitive Social Organization:** Youth Dormitory: their origin, structure, relevance, cultural contact and its impact on youth Dormitory. Kinship – Usages, importance and types.

**Unit-IV: Primitive Economy:** Characteristics, Mode of Production and exchange patterns.

**Unit-V: Problems and Welfare:** Social, Cultural and Economic. Welfare policies and programmes of Central and State Government.

Text Books:

\* **Brown, Radcliffe:** Structure and Function in Primitive society

\* **Singh, K.S.** Tribal Society in India. (Vols.) **Resource Books:**

- Vidyarthi, L.P and Rai: The Tribal culture of India.
- Jha, Makhan: Anthropological thought.
- Majumdar and Madan: An Introduction of Social Anthropology.
- Madan and Sarana (ed): Indian Anthropology: Essays in Memory of D.N.
- Majumdar.
- Beiley, F.C. & Caste, Nation and Tribe □ Ghurye, G.S. : The Scheduled Tribes

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### Non-major elective for **B.Music**

<b>I Semester</b> (Any One subject of the following Non Major Elective chosen by the Candidate)	<b>II Semester</b> (Any One subject of the following Non Major Elective chosen by the Candidate)
1. <b>Heritage sites in India</b>	1. <b>Indian Ethics</b>
2. <b>Learn an Instrument</b> (Vina/Violin/keyboard)	2. <b>Folk Music (Tamil Nadu)</b>
3. <b>Epics and Puranic stories</b>	3. <b>Films and Fine Arts (India)</b>
4. <b>Bhajans and Devotional Music</b>	4. <b>Aerobics</b>



**SEMESTER -I**

<b>S.No.</b>	<b>Name of the Paper</b>	<b>Theory / Practical</b>	<b>Natya /General</b>
<b>I.</b>	<b>Heritage sites in India</b>		
<b>Unit 1.</b>	Places of worship	<b>Theory</b>	<b>Natya</b>
<b>Unit 2.</b>	Palaces		
<b>Unit 3.</b>	Forts		
<b>Unit 4.</b>	Museums		
<b>Unit 5.</b>	World heritage sites in India (UNESCO)		
<b>II.</b>	<b>Learn an Instrument (Vina/Violin/keyboard)</b>		
<b>Unit 1.</b>	Basic fingering techniques	<b>Practical</b>	<b>Natya</b>
<b>Unit 2.</b>	Learn to play National Anthem and TamilTaivazthu.		
<b>Unit 3.</b>	Learn to play 5 scales- Sankarabharanam,Mayamalavagaula,Kalyani Kharaharapriya and Harikamboji		
<b>Unit 4.</b>	Geetham -1,Jathiswaram - 1,		
<b>Unit 5.</b>	Kriti-1		

<b>III.</b>	<b>Epics and Puranic stories</b>		
<b>Unit 1.</b>	Puranic stories for Dance on Siva	<b>Theory</b>	<b>General</b>
<b>Unit 2.</b>	Puranic Stories for Dance on Rama		
<b>Unit 3.</b>	Puranic stories for Dance on Devi		
<b>Unit 4.</b>	Puranic stories for Dance on Krishna		
<b>Unit 5.</b>	Puranic stories for Dance on Subramaniya		
<b>IV.</b>	<b>Bhajans and Devotional Music</b>		
<b>Unit 1.</b>	Tirupavai	<b>Practical</b>	<b>General</b>
<b>Unit 2.</b>	Annamachariya kritis		
<b>Unit 3.</b>	Meera Bhajans		
<b>Unit 4.</b>	Tulasidas Bhajans		
<b>Unit 5.</b>	Tevaram		

### SEMESTER -II

<b>S.No.</b>	<b>Name of the Paper</b>	<b>Theory / Practical</b>	<b>Natya /General</b>
<b>I.</b>	<b>Indian Ethics</b>		
<b>Unit 1.</b>	Concept of rta, satya, dharma, neeti	<b>Theory</b>	<b>Natya</b>
<b>Unit 2.</b>	Purusharthas, ashramas, varnadharma		
<b>Unit 3.</b>	Law of karma; free will and determinism		
<b>Unit 4.</b>	Bhavath geetha-a glimpse		
<b>Unit 5.</b>	Thirukural – a glimpse		
<b>II.</b>	<b>Folk Music (Tamil Nadu)</b>		
<b>Unit 1.</b>	Thalattu	<b>Practical</b>	<b>Natya</b>
<b>Unit 2.</b>	Lalli		
<b>Unit 3.</b>	Nalangu		
<b>Unit 4.</b>	Unjal		
<b>Unit 5.</b>	Oppari		

<b>III.</b>	<b>Films &amp; Fine Arts (India)</b>		
<b>Unit 1.</b>	Brief History of Indian Cinema	<b>Theory</b>	<b>General</b>
<b>Unit 2.</b>	Theatre and Cinema		
<b>Unit 3.</b>	Role of Music in Indian Cinema		
<b>Unit 4.</b>	Role of Dance in Indian Cinema		
<b>Unit 5.</b>	Biography of greats – Satyajith Ray and Sivaji Ganesan.		
<b>IV.</b>	<b>Aerobics</b>		
<b>Unit 1.</b>	Understanding the concept of Aerobics	<b>Practical</b>	<b>General</b>
<b>Unit 2.</b>	Warm –up, exercises, stretching exercises		
<b>Unit 3.</b>	Step Aerobics		
<b>Unit 4.</b>	Cardio Vascular Aerobics		
<b>Unit 5.</b>	Rhythmical Aerobics		

**Non-Major Electives for  
BACHELOR OF SOCIAL WORK  
PAPER -I  
CHILD RIGHTS**

**CREDITS: 2**

**TOTAL TEACHING HOURS: 30**

**OBJECTIVES**

- To sensitize the students on the needs and problems of children in Indian society.
- To develop an understanding of the Rights of Children and the Provisions for Ensuring justice.
- To develop an understanding on the role of social work in working with Children in need.

**Unit 1**

**(4 Hrs)**

**Child in India**

A demographic profile of the child in India; Needs of Children in India, the place of the child in the Family in India.

**Unit 2**

**(8 Hrs)**

**Problems of Children**

Children in Special Circumstances: The Destitute Child, The Delinquent Child, Street Children, School dropouts, Children with HIV/AIDS, Children in disaster & war

Situations;  
Social Exploitation and Oppression of Children: Foeticide, Infanticide, Child Labour, Child Abuse and Children Trafficking;  
Children in need of Special Care: The Disabled Child and the Emotionally Disturbed Child; -- Meaning, nature, factors (individual, familial, structural, economic and socio - Cultural) giving rise to problems of the child and extent of the problem.

**Unit 3** **(6Hrs)**

**Health and Educational Services**

Right to Early Childhood Care and Learning.

Health Services: Health and Nutritional services for the child in India – ICDS Project, School health Programmes, Child Health and Health Education for the mother.

Educational Service: Government and Non- governmental programmes and alternate Strategies for education of the rural and urban child in India.

**Unit 4** **(6 Hrs)**

**Provisions for Protection of Child Rights.**

U.N Charter on the Rights of the Child

Indian Constitution and Children's Rights

National Policy for Children

Juvenile Justice (Care and Protection of Children) Act, 2000

Legal provisions in India relating to the Children- National Commission for Protection of Child Rights

**Unit 5** **(6 Hrs)**

**Role of GO's & NGOs in advocacy of child rights.**

Governmental & Non-Governmental Programmes for Children, Role of Social Workers in ensuring child rights.

**BOOKS FOR REFERANCE**

1. Anantha, Raman, Sita, (1996), **Getting Back to School. Social Reform in Tamil Districts, 1870 – 1930**, Stree, Calcutta.
2. Brandon, M., Schofield, G, and Trinder, L., (1998), **Social Work With Children**, New York; Palgrave.
3. Colton, M., Sanders, R., and Williams, M., (2001), **An Introduction to Working with Children – A Guide for Social Workers**, New York; Palgrave Macmillan.
4. Defence for Children International,(1997) **International Standards Concerning the Rights of the Child**, Geneva.
5. Devasia, Leelama and Devasia, V., V.,(1991), **Girl Child in India**, Ashish Publishing House, New Delhi.
6. Draucker, Burke, Claire, (1992), **Counselling Survivors of Childhood Sexual Abuse**, Sage Publications, New Delhi Kakhar.
7. Helfer, E., Ray and Kempe, Henry, C., **The Battered Child**, Second Edition, The University of Chicago Press, Chicago.
8. Indian Council for Child Welfare, (1995), **Adoption**, ICCW Journal.

9. Indian Council for Child Welfare, (1997), **Twenty Years of ICDS**, ICCW Journal, July – December 1995.
10. Loring, James and Burn, Graham, (1975), **Integration of Handicapped Children in Society**, Routledge & Kegan Paul, London.
11. Merrick, D., (2006), **Social Work and Child Abuse – Still Walking the Tight Rope**; London Routledge.
12. M.S.Swaminathan Research Foundation, (1994), **Policy of Young Children In Tamil Nadu**.
13. M.S.Swaminathan Research Foundation & NIPCCD, (1995), **Learning from Innovations – Report of a Consultation on Innovative Approach in Early Childhood Care and Education**.
14. Park, K.,(1997), **Parks Text Book of Preventive Medicine**, Banarsidas Bhanot Publishers, Delhi.
15. Pati, R., N., (1991), ed., **Rehabilitation of Child Laborers in India**, Ashish Publishing House, New Delhi.
16. Prakash, Ved,(1993), **School Education in Rural India**, Mittal Publications, New Delhi.
17. Rane, Asha,(1994), ed., **Street Children - A Challenge to the Social Work Profession**, TISS.
18. Shanmugavelayuthm, (1995) K. **Social Legislation and Social Change**, Chennai , Vazha Valmudan publishers
19. Sharma, Ram, Nath and Sharma, Rachana, (2006), **Child Psychology**, New Delhi, Atlantic Publishers and Distributors.

## PAPER II

### DISASTER RELIEF

**CREDITS: 2**

**TOTAL TEACHING HOURS: 30**

#### **OBJECTIVES**

- To develop an understanding of ecological balance and imbalance.
- To understand the process of Disaster Management.
- To analyse the role of social worker in disaster management.

#### **Unit 1**

**(6 Hrs)**

##### **Disasters – An Introduction**

Concept and definition of disaster: Types of disaster – natural and manmade: Cyclone, flood, landslide, fire, earthquake, avalanches, forest fires, oil; fires, Crisis in power sector, accidents in coal mines, terrorism and technological Disasters and their interaction. Refugees / Issues and concerns of causes of disasters Principles / components of disaster management.

#### **Unit 2**

**(6 Hrs)**

##### **Disaster Management Cycle**

Prevention, mitigation, preparedness, response, relief, recovery and rehabilitation

### **Management issues related to disasters relevant for social work practice**

Mitigation through capacity building, pre disaster risk and vulnerability reduction, Post disaster recovery and rehabilitation; disaster related infrastructure development, Mitigation measures, risk management, risk – reducing measures.

#### **Unit 3 (6 Hrs)**

##### **Disaster Analysis**

Disaster mapping, risk assessment, disaster assessment, SWOT analysis, Vulnerability analysis, cost effective analysis, Psycho Social Analysis & Vulnerability Analysis.

##### **Technology for Disaster management**

Warning Systems, Recent Trends in Disaster Information Provider, Remote Sensing & GIS Technology, Quick Reconstruction Technologies.

#### **Unit 4 (6 Hrs)**

##### **Role of Various organizations in disaster management**

Role of State, Armed Forces / NGOs, INGOs, philanthropists in disaster situations, Role of community, development workers, volunteers and media, role of social Work and skills of social work in disaster management.

#### **Unit 5 (6 Hrs)**

##### **Legislation for Disasters**

Disaster Management Act – 2005, Recommendation of the 18<sup>th</sup> World Conference On Disaster Management (Toronto), implications of the HUGO model.

### **BOOKS FOR REFERANCE**

1. Bose, B., C., (2007) **Disaster Management in India**, New Delhi, Rajat Publication.
2. Bose, B., C., (2007) **Disaster Management in 21<sup>st</sup> Century**, New Delhi, Rajat Publication.
3. Goel, S., L., **Encyclopedia of Disaster Management**. New Delhi, Deep & Deep Publications Pvt Ltd.
4. Goel, S., L., (2001), **Disaster Management Organizations and Management, Health Management of Human Being and Animals**, New Delhi; Deep & Deep Publications.
5. Newburn, Tim, (1993), **Disaster and After**, Jessica Kingsley, London.
6. Prabhas, Chandra, Sinha, (2006), **Disaster Management Process, Law, Policy & Strategy**, New Delhi; SBS Publications.
7. Prabhas, Chandra, Sinha, (2006), **Disaster Relief, Rehabilitation & Emergency Humanitarian Assistance**, New Delhi; SBS Publications.
8. Prabhas, Chandra, Sinha, (2006), **Disaster Vulnerabilities & Risks**, New Delhi; SBS Publications.
9. Prabhas, Chandra, Sinha, (2006), **Disaster Mitigation, Preparedness, Recovery & Response**, New Delhi; SBS Publicatins.
10. Sanjay, K., Roy, (2001), **Refugees and Human Rights**. Jaipur; Rawat Publications.
11. Smita, (2007), **Locked Homes Empty Schools**. New Delhi; Zubaan.

12. Singh, R., B., (2000), **Disaster Management**, Jaipur; Rawat Publications.
13. Verma, K., Manish,(2004), **Development, Displacement and Resettlement**, Jaipur; Rawat Publications

### Paper III

## SOCIAL WORK IN THE UNORGANISED SECTOR

Total Credits : 2

**Total: 30 Hours**

#### Objectives:

1. To provide an understanding into the extent and nature of unorganized workers in urban and rural India.
2. To provide an understanding to the problem of unorganized worker, nature of work and services available for these groups.
3. To develop skills for intervention and working with the workers of the unorganized sector.

#### Course Content:

1. Concept: Worker, Tabourer, worker of unorganized sector, economic development, occupational structure, minimum wages. (6 Hours)
2. Nature and Problems:
  - a) Categories of the workers of the unorganized sector
  - b) Socio – economic profile
  - c) Problems
  - d) Economic development and it's impact on workers of the unorganized sector. (6 Hours)
3. Organisation of the Unorganized
  - a) Worker's movements Peasant, Naxalite, Tebhaga, Sewa.
  - b) ILO and it's role
  - c) Problems of organizing the unorganized
  - d) Role of trade unions, social activists and voluntary organizations
  - e) Generating – public opinion. (6 Hours)
4. Policies, Programmes and Legislations – Review of present situation and impact
  - a) National Child Labour Policy.
  - b) NREG Act, 2005 and NREG schemes
  - c) Minimum Wages Act, Payment of Wages Act, Bonded System Act, Trade Union Act, Contract Labour Act, Equal Remuneration Act, Inter State Migration Workmen Act.

5. Social Work with Unorganized Workers; Methods and principles of organizing the unorganized. (6 Hours)

### **List of Readings**

1. Aziz, Abdul Rural Poor: Problems and Prospects, Ashish Publishing House, New Delhi, 1981.
2. Banerjee N Women Workers in the Unorganized Sector, Sangam Books, 1985.
3. Census of India Provisional population totals: Workers and their Distribution Series I, India paper 3, 1991.
4. Dutt R. and Indian Economy, S.Chand and Co.Ltd., New Delhi, Sundharam, K.P.M 1995
5. Gangrade, K.D. Women and Child workers in unorganized sector: et.al. Non- Government organization perspectives, New Delhi, Concept, 1983.
6. Hasnain, N.(ed) Weaker sections – The psychocial perspective, Gyan Publishing Houe, 1998.
7. ILO, Structure and Functions of rural workers organization, Geneva, 1978.
8. ILO, Showing the way – Trade union against child labour in India, New Delhi, 1998.
9. Jose, A.V. (ed) Limited options – Women workers in rural India, ILO and World Employ unions against child labour in India, New Delhi, 1998.
10. Joshi, S.S Women Workers at the grass - root level – A sociological study, Ashish Publishing House, 1995.
11. Joshi, V. Migrant labour and related issues, Oxford and IBH Publishers, New Delhi., 1987.
12. Jain, Mahaveer Bonded labour – Justice through Judiciary, Manak Publishers in association with V.V. Giri Labour Institute, 1997.
13. Rao, M.S.A (ed) Social movements in India, Vol. I and 11, Manohar Publications, New Delhi, 1978.
14. Sarma, A.M. Welfare of special categories of Labour, Himlaya, 1990



**Paper IV**  
**YOUTH WORK**

**Total Credits: 2**

**Total Teaching Hours : 30**

**Objectives:**

1. To understand the concept of youth, their specific needs and problems in a rapidly changing society.
2. To critically overview various services provided for student and non – student youth and the plan approaches and programmes for youth welfare.
3. To understand the role of youth in development and the role of social workers for the development of youth.

**Course Content:**

1. Demographic Profile of Youth in India: Concept of Youth Welfare. Student and non-student youth, Historical overview of youth movement in pre and post-independence India, Evolution, of youth welfare programmes in India and abroad, Needs of youth: Problems in the area of family adjustment, education, marriage, employment, recreation. (6 Hours)
2. Services for student youth: Education, physical education, sports, recreation, vocational guidance, counseling, labour and social service camps, scout and guides; planning for a National Service Scheme, etc. Services for non-student youth: Nehru Yuvak Kendras and Programmes of various Ministers. (6 Hours)
3. Role of youth in development, Planning for youth welfare, Role of voluntary agencies in the area of youth work, training of youth leaders. (6 Hours)
4. Inter-generation conflict. Youth unrest and politicization of youth. youth and social action. ( 6 Hours)
5. Rajiv Gandhi Institute of Youth Development, Directorate of Youth Welfare –Government of India & , Government of Tamil Nadu. (6 Hours)

**List of Readings**

1. Gore, M.S. Indian Youth: Process of Socialization, Vishwa Yura Kendra, New Delhi, 1977.
2. Havighurst, R.J. Youth; University of Chicago Press, Chicago, 1975. & Dreyer, P.H
3. John, V.V Youth and National Goals, Vishwa Yura Kendra, New Delhi, 1974.
4. Brew, J.M. Youth & Youth Groups, Faber, London, 1968

5. Fuchs, E. (ed) Youth in Changing World: Cross – Cultural Perspective on Youth; Mouton, The Hague, 1976.
6. Mehta, P.(ed) Indian Youth, Somaiya Bombay, 1971 Youth; Casson, Mark Unemployment, Macmillan, London, 1979
7. Gills, John R. Youth and History, Academic Press, New York, 1974
8. Raghuvanshi, M.S Modernizing Rural Youth, Ajanta, Delhi, 1984
9. Pandey, Rajendra Sociology of Youth, Sterling, New Delhi, 1984.
10. Singhvi, D.M.(ed) Youth Unrest-Conflict of Generations National, Delhi, 1972.
11. Keniston, Kenneth Youth and Dissent : The Rise of a New Opposition Harcourt Brace Jovanovich, New York, 1971.
12. Mukherjee, Dhurjati Youth Change and Challenge, Firma KLM Pvt.Ltd Calcutta, 1977.
13. Erikson, E.H. Youth, Change and Challenge, Basic Books, London, 1963
14. Altbach, Philip G. The Student Revolution- A Global Analysis Lalvani, Bombay, 1970
15. Emmerson, D.K. Students and Policies in Developing Nations Pal Mail Press, London, 1969.
16. Ross, Aileen D. Student Unrest in India – A Comparative Approach, McGill – Queen’s University Press, London, 1969.

**Semester - II**  
**Paper I**  
**HEALTH CARE INFORMATION**

**CREDITS: 2**

**TOTAL TEACHING HOURS: 30**

**OBJECTIVES**

- To understand the concept and dimension of health – physical, social environmental and mental health.
- To give the student an insight into the etiology, symptoms, treatment, and prevention of communicable diseases, non-communicable diseases, deficiency diseases.
- To understand the role of the government in the health issues.

**Unit 1 (6 Hrs)**

**Introduction**

Health – Definition, Concept of ‘Health for all’, Concept of – Physical, Social, Mental, Spiritual and Positive Health, Indicators of Health; Concepts of Prevention – Primary, Secondary and Tertiary Prevention, Levels of Intervention and Prevention.

**Unit 2 (6 Hrs)**

**Nutrition and Health**

Nutrition – Definition, Meaning, Classification of Foods, function and Sources of Protections, Fats, Minerals, Carbohydrates and Vitamins; Protein Energy Malnutrition.

Malnutrition – Indicators, problems, degrees and ecological factors of malnutrition, Preventive and Social Measures of Malnutrition.

Concept of a balanced diet.

**Unit 3 (6 Hrs)**

**Communicable and Non-Communicable Diseases**

Communicable Diseases – Meaning, Causes, Symptoms, Treatment and Prevention – Rubella, Tuberculosis, Malaria, STI and AIDS

Non – Communicable Diseases – Meaning, Causes, Symptoms, Treatment and Prevention – Cancer, Diabetes, Hypertension, Cardiovascular diseases and Accidents.

**Unit 4 (6 Hrs)**

**Mental Health**

Meaning, Definition, History, Characteristics of a Mentally Healthy Person

Types of Mental Illness – Causes, Symptoms and prevention –

Major Mental Illness (Schizophrenia, Paranoia)

Minor Mental Illnesses (Anxiety, Phobia, Obsessive Compulsive Neuroses)

**Unit 5 (6 Hrs)**

**Health Care Service**

Concept of Health Care, Levels of Health Care, Health Care Services and Systems. Primary Health Care Services, Voluntary Health Agencies in India.

**BOOKS FOR REFERENCE**

1. Abraham, Verghese, (1996), Introduction to Psychiatry, BI Publication Pvt. Ltd.
2. Anderson, G., M., Communicable Disease Control, Macmillan, New York.
3. Bajpee, (1995), Textbook of Preventive and Social Medicine, Jaypee Brothers Medical Publishers, New Delhi.
4. Chauhan, S., S., Mental Hygiene – A Science of Adjustment, Allied Publishers.
5. Mangal, S., K., (2004), Introduction to Abnormal Psychology, Sterling Publishers
6. Park, K., (2005) Textbook of Prevention and Social Medicine, Jebelpur, Banaridas.
7. Park, J., E., and Park, K, Textbook of Preventive and Social Medicine, Edition-16

## **Paper II**

### **Social Work and Persons with Disability**

**Total Credits: 2**

Total Teaching Hours : 30 Hours

#### **Objectives:**

1. To develop understanding of the needs and problems of persons with disability.
2. To understand policies, programmes and services available to persons with disability.
3. To provide opportunities for social work intervention to the persons with persons

#### **Course Content:**

##### **Unit I**

(6 Hours)

Impairment, Handicap, disability & Differently Abled, meaning, nature, type. Extent of Disability in India; Various Categories of Persons with disability –

Physical, orthopedic, visual, motor & sensory, mental – their needs and problem, multiple disability.

##### **Unit : II**

(6 Hours)

Historical development of services & programmes for the various categories of persons with disability. institutional and Non –institutional services for various groups, management of institutions of disabled people.

##### **Unit III**

(6 Hours)

Causation of Disabilities, Disabled People in Society and societal response, Prevention of diseases causing disability, safety measures to avoid disabilities, Rehabilitation – concept, nature and efforts by Government and Non-Government Organizations, institutions and problems in rehabilitation, Community Based Rehabilitation, Rehabilitation Education and Management of Rehabilitation, Rehabilitation Council of India.

**Unit: IV** (6 Hours)

UN Declaration of Human Rights of Disabled Persons. International year for Disabled, Efforts by International organizations for prevention, welfare & rehabilitation of disabled. Legislation with reference to persons having disabilities. Mental Health Act, The Person with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. Welfare Services for disabled.

**Unit : V** (6 Hours)

Work, Occupation and Disability, Factors specific to disabled elderly people; and Children, social work in traditional setting. The changing context of social work practice. Social Work intervention for creating supportive environment.

**List of Readings**

1. Narashimha, M.C. Disability: A Continuing Challenge, Willey Eastern & A.K.Mukherjee Ltd., New Delhi, 1986.
2. Wilson B.R & Rehabilitation Studies, Cambridge University D.L.McMillan, Press, 1997.
3. Oliver, Michale Social work – Disabled People and Disabling Environment, Jessi Kingsely Publishers, London, 1993.
4. Gajendra Gadkar, S.N. Disabled in India; Somaiya Publications Pvt. Ltd., Bombay, 1983.
5. Bequer Ali & Disability: Challengers, Response, Concerned Anjali Sharma Action, New Delhi, 1997.
6. Kitchlu, T.N A Century of Blind Welfare in India, Penman Publishers, New Delhi, 1991.
7. Batra, Sushma Social Integration of the Blind, Concept, New Delhi, 1981.
8. Abidi, Javed No Pity. Health for the Millions. Vol. 21, No.6 Voluntary Health Association of India (VHAI), New Delhi, 1995.
9. Baquer Ali Disabled, disablement, Disablism, VHAI, New Delhi, 1994.



24. Oliver, Michael                      Understanding Disability Macmillan Press Ltd.,  
London, 1996.
25. Oliver, Michael                      The Policies of Disablement Macmillan Press Ltd.,  
London, 1990.
26. Shapiro, Joseph                      No Pity- People with Disabilities Forgoing A New Civil  
Rights Movement Universal Book Traders, Delhi, 1993.
27. UNICEF,                                  What is Disability? UNICEF, New Delhi.
28. Werner, David                          Disabled Village Children: A Guide for Community  
Workers, Rehabilitation Workers and Families. VHAI,                                  New  
Delhi, 1994.

### **Paper III**

### **MARRIAGE AND FAMILY LIFE EDUCATION**

**CREDITS: 2**

**TOTAL TEACHING HOURS: 30**

#### **OBJECTIVES**

- To establish a meaningful understanding of family life, marriage and responsible Parenthood.
- To help the students to acquire the skills necessary to develop and maintain Satisfying and stable relationship.
- To gain knowledge on the services available for the welfare of the family.

#### **Unit 1**

**(6 Hrs)**

##### **The family**

Definition, Importance of the family for Individual, Types of family, changing Trends, Characteristics and functions, the family Life Cycle – Formative, Expanding, and Contracting stages, functions and problems in the different stages.

#### **Unit 2**

**(6 Hrs)**

##### **Marriage**

Definition, Types of marriages – Love, arranged, arranged love marriages. Love & Infatuation, Marriage - A sacrament, Purpose of Marriage, Positive and Negative Reasons for marriage – right outlook, Need for marital preparation and Pre Marital Counselling, Dating, Courtship, Choosing the Life Partner, Premarital Intimacy.

#### **Unit 3**

**(6 Hrs)**

##### **Conjugal Harmony**

Husband and Wife relationship: Differences between Men and Women, Accepting Differences, mutual adjustments, changing roles of husband & wife today (Career Women), and appropriate division of roles.

##### **Communication in Marriage**

Importance of communication in marriage, Communication between partners, Importance of listening in marriage, handling conflicts in marriage, indicators of Marital Success.

#### **Unit 4**

**(6 Hrs)**

## **Sexuality**

Definition, determinants of sexuality, Sex education – female reproductive system, Male reproductive system, fear of sex, Pregnancy and Birth. Family planning.

### **Unit 5**

**(6 Hrs)**

#### **Family Disorganization**

Factors contributing to family Organization/Disorganization, Families in Difficult Situations: Harassment and violence in families, Addiction, Extra – marital affairs, Marital Rape, STD, HIV/AIDS, Separation, Divorce, Desertion, Single Parent Families. Need to protect yourself in marriage.

#### **Family Welfare Services**

Pre – marital Counselling, Family Counselling Centres, Family Court, All Women's Police Station.

### **BOOKS FOR REFERENCE**

1. Betty, Carter and Monica, MCGoldrick, **The Changing Family Life Cycle – A framework for Family Therapy**, II Ed.
2. Emile, Joseph, de, Smedt, (1964), **Married Love – An Enquiry and Dialogue with People**; Geoffrey Chapman, London.
3. Evely, Millis, Duvall, **Family Development**, II Ed.
4. Kaila, H., L., (2005), **Women, Work And Family**, New Delhi; Rawat Publications.
5. Kapadia, K., M.,(1968), **Marriage and Family in India**; Oxford University Press
6. Klemers, **Marriage and Family Relationships**.
7. Marie, Mascarenhas, (1999), **Family Life Education of Value Education**.
8. Pimeta, J., **Grooming you for Marriage**, St. Paul's Publications.
9. William, J., Goode, (1989), **The Family**; Prentice Hall of India, Pvt.Ltd., New Delhi.

### **PAPER - IV**

### **DEVELOPMENT PLANNING**

**CREDITS: 2**

**TOTAL TEACHING HOURS: 30**

### **OBJECTIVES**

- To develop theoretical understanding of development and planning.
- To enable students gain an understanding of the administrative machinery Involved in development.
- To provide Knowledge on various methods, strategies and development efforts.



- To understand the role and contribution of professional social work in the Development process.

**Unit 1 (8 Hrs)**

Planning: Concept, Types of Planning, Planning Process and Importance of Planning for Development.

Development: Concept, Indicators – Human Development Index, Physical Quality of life Index, Human Poverty Index, Gender Related Index, Development Strategies with Specific Reference to Balanced & Unbalanced

**Unit 2 (6 Hrs)**

Participatory Planning: Peoples Participation – Concept, Factors Promoting & Hindering Peoples Participation. Techniques of Participation with Specific Reference to Participatory Rural Appraisal & Participatory Need Assessment.

**Unit 3 (6 Hrs)**

Development Planning In India: Need, Goals of Rural and Urban Development, Critical Analysis of the Five Year Plans till the current Plan. Understanding the Concept of Globalization, Liberalization, Privatization and Its Impact on the poor. 73<sup>rd</sup> and 74<sup>th</sup> amendment and Its Impact on Rural and Urban Management.

**Unit 4 (6 Hrs)**

Structure & Levels of Planning at Centre, State, District and at Block levels. Brief History of Urban Local Bodies in Urban Areas; Forms of Urban Local Government in India, Corporation, Towns Notified Areas and Cantonment Boards.

**Unit 5 (6 Hrs)**

Role of NGOs in Rural and Urban Development:  
Concept of Voluntary Organisation in Rural / Urban Development. Critical Analysis Of Voluntary Action in India; Role of International Funding Agencies in Development.

**BIBLIOGRAPHY**

1. Abdul Kalam. A.P.J & Rajan, Y.S, (1998), **India 2020 – A Vision for the New Millennium** Penguin Publication
2. Agarwal, A.N, (1998), **Indian Economy: Nature, Problem & Progress**, Vikas Publications New Delhi.
3. Bhat, Anil, (2001), **Development & Social Justice: Micro Action by Weaker Sections**, Sage Publications, New Delhi.

4. Puri, V.K & Misra S.K (1988), **Indian Economy** Himalayan Publishing house, New Delhi.
5. Dhingra C.Ishwari, (1998), **The Indian Economy**, Sultan Chand & Sons, New Delhi.
6. Datt & Sundaram K.P.M.,(2007), 54<sup>th</sup> Ed. **Indian Economy**.S.Chand, Company New Delhi.
- 7.Dubhashi P.R, (1994), **Rural Development Administration in India**, Popular Press, Bombay
8. **Desai Vasanth, (1998), Rural Development, Vol. 1&2.** Himalaya Publishing house, New Delhi
9. Gupta S.P.(1993), **Liberalization and impact on the Indian Economy**, Macmillian India Ltd
10. Jain S.C, (1985). **Community Development & Panchayat Raj in India**, Allied Publishers Ltd., Chennai
11. Jain S.C, (1985), **Rural Development Institutions & Strategies**. Rawat Publications, Jaipur
12. Jain S.C, (1985), **Grass with out Roots: Rural Development under Government Auspices**, Rawat Publications, New Delhi
- 13.Kapila Uma, (2007), **India's Economic Development Since 1947**, Academic Foundation, New Delhi
14. Sharma, Kampa Prasad, (1993), **Participation Planning at the Grass Roots**, Sterling Publishers, New Delhi

## NON – MAJOR ELECTIVES FOR UG COURSES

### êRtTìYm (First Semester)

1.	Sôhâlé\ CVp - I	<p>Â[dLm - YûLlTôâ Sôhâé\l TôPpLÇu Y¼YeLõm YûLLõm TôáTôâLõm</p>
2.	ãtñXô CVp - I	<p>Â[dLm YWXõñ - ûUveLs - YûLLs - ùTôïç úTôdá - EPpSX ûUveLs.</p>

3.	FPL CVp - I	CRÆVp - Å[dLm - YWXôñ - YûLLs - CRÆVp NhPeLs - ùNn¾ - Å[dLm - ÅûLLs Yôù]ôÄ - ¿Lrf°Ls - Å¾êû\.
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### CWiPôm TìYm (First Semester)

1.	Sôhâlé\ CVp - I LûRlTôPp  TôoûY  ÖpLs -	Sôhâlé\d LûRLs, ÅåLûRLs, TZùUôÆ, AÈVXôám TZdL YZdLeLs, LûXLs : ùRidĭjç, LôY¾, LWLm, ámÁlTôhâ, úLôXôhPm. 'Sôhâlé\ CVp' - êû]Yo ã. NiêLăkRWm RÁZo Sôhâlé\l TôPpLs - Sô. Yô]UôUûX Sôhâlé\d LûXLs - êû]Yo. N. Y[Yu.
2.	ätñXô CVp - I  TôoûY  ÖpLs -	RÁZLd úLôÂp RxeLs - úLôÂp AûUlé - úLôÂp LûX Y[of°  'RÁZLd úLôÂp LûX' - êû]Yo Wô. SôLNôÁ RÁrSôâ AWä ùRôpùTôis Bnĭj çû\ <b>John B. Beyden – Tourism Development</b>
3.	FPL CVp - I  TôoûY Öp -	UdLs RLYÄVp - AÈêLm ùRôûXdLôh° ¿Lrf°Ls, ¾ûWlTPeLs, Å[mTWeLs, AWãm UdLs ùRôPoé êû\Lôm  'CRÆVp LûX' - Wô. áìNôÁ

### **List of Courses on Soft-Skills for UG Course**

<b>S. No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
1	UOM S 001	ESSENTIALS OF LANGUAGE AND COMMUNICATION	2
2	UOM S 003	ESSENTIALS OF SPOKEN AND PRESENTATION SKILLS	2
3	UOM S 005	PERSONALITY ENRICHMENT	2
4	UOM S 007	COMPUTING SKILLS	2

## UOM S 001 ESSENTIALS OF LANGUAGE AND COMMUNICATION

### Objectives

- ✦ *enable* students to build a repertoire of functional vocabulary and to move from the lexical level to the syntactic level.
- ✦ *train* students to summon words, phrases relevant to the immediate communication tasks.
- ✦ *enable* students to comprehend the concept of communication.
- ✦ *teach* students the four basic communication skills- Listening, Speaking, Reading and Writing.

**UNIT 1:** Recap of language skills – vocabulary, phrase, clause, sentence.

**UNIT 2:** Fluency building.

**UNIT 3:** Principles of Communication.

**UNIT 4:** Types of Communication.

**UNIT 5:** LSRW in Communication.

### Recommended Texts

- ✦ Monippally, Matthukutty. M. 2001. *Business Communication Strategies*. 11<sup>th</sup> Reprint. Tata McGraw-Hill. New Delhi.
- ✦ Sasikumar. V and P.V. Dhamija. 1993. *Spoken English: A Self-Learning Guide to Conversation Practice*. 34<sup>th</sup> Reprint. Tata McGraw-Hill. New Delhi.
- ✦ Swets, Paul. W. 1983. *The Art of Talking So That People Will Listen: Getting Through to Family, Friends and Business Associates*. Prentice Hall Press. New York.
- ✦ Hewings, Martin. 1999. *Advanced English Grammar: A Self-Study Reference and Practice Book for South Asian Students*. Reprint 2003. Cambridge University Press. New Delhi.
- ✦ Lewis, Norman. 1991. *Word Power Made Easy*. Pocket Books.
- ✦ Hall and Shepherd. *The Anti-Grammar Grammar Book: Discovery Activities for Grammar Teaching*. Longman

### Websites

- ✦ [www.tatamcgrawhill.com/digital\\_solutions/monippally](http://www.tatamcgrawhill.com/digital_solutions/monippally)
- ✦ [www.dictionary.cambridge.org](http://www.dictionary.cambridge.org)
- ✦ [www.wordsmith.org](http://www.wordsmith.org)

## UOM S 003 ESSENTIALS OF SPOKEN AND PRESENTATION SKILLS

### Objectives

- ✦ *train* students to become aware of their thinking style and to enable them to convert thinking into performance.
- ✦ *prepare* students to evolve mental models for intra-personal and inter-personal transactions.
- ✦ *make* students reflect and improve their use of body language – posture, gesture, facial expression, tone.

**UNIT I:** Thinking and Articulation – cognitive, affect, critical, creative aspects of articulation.

**UNIT II:** Acquisition of Oral and Aural Skills.

**UNIT III:** Communication Boosters – body language.

**UNIT IV:** Function of Cultural Codes in Presentation – etiquette.

**UNIT V:** Models of Presentation.

### **Recommended Texts**

- ✦ Powell. *In Company*. MacMillan.
- ✦ Cotton, et al. *Market Leader*. Longman.
- ✦ Pease, Allan. 1998. *Body Language: How to Read Others Thoughts by their Gestures*. Sudha Publications. New Delhi.
- ✦ Gardner, Howard. 1993. *Multiple Intelligences: The Theory in Practice: A Reader*. Basic Books. New York.
- ✦ De Bono, Edward. 2000. *Six Thinking Hats*. 2<sup>nd</sup> Edition. Penguin Books. ✦ De Bono, Edward. 1993. *Serious Creativity*. Reprint. Harper Business.

## **UOM S 005 PERSONALITY ENRICHMENT**

### **Objectives**

1. To make students understand the concepts and components of personality, thereby to apply the acquired knowledge to themselves and to march towards excellence in their respective academic careers.
2. To enable students to keep themselves abreast of general knowledge and current information.
3. To bring out creativity and other latent talents with proper goal setting so that self-esteem gets enhanced.
4. To sharpen memory skills and other study skills which are vital for academic excellence.
5. To give training for positive thinking which will keep the students in a good stead at the time of crisis.

### **Unit I- Introduction**

- Definition of Personality
- Components of Personality – structural and functional aspects.
- Determinants of Personality- biological, psychological and socio-cultural factors.
- Assessment of Personality – observation, interview and psychological tests.
- Misconceptions and Classifications.
- Need for personality development.

### **Unit II- Self-Awareness and Self Motivation • Self analysis through SWOT and Johari window.**

- Elements of motivation.
- Seven rules of motivation.

- Techniques and strategies for self motivation.
- Motivation checklist and Goal setting based on the principle of SMART.
- Self motivation and life.

### **Unit III- General Knowledge and current affairs**

- Regional, National and International events.
- Geographical, political and historical facts.
- Information on sports and other recreational activities.
- Basic knowledge with regard to health and health promotion.

### **Unit IV- Memory, decision making and study skills**

- Definition and importance of memory.
- Causes of forgetting.
- How to forget (thought stopping), how to remember (techniques for improving memory)
- The technique of passing exams.
- The rational decision making process.
- Improving creativity in decision making and components of creativity.

### **Unit V- Power of positive thinking**

- Thinking power- seven steps for dealing with doubt.
- Traits of positive thinkers and high achievers,\
- Goals and techniques for positive thinking.
- Enhancement of concentration through positive thinking.
- Practicing a positive life style.

### **PRACTICAL TRAINING**

The course would include the following practical exercises.

Ice-breaking, Brainstorming and stimulation exercises. Thought stopping. Memory and study skills training.

### **REFERENCES**

1. Mile, D.J. (2004). Power of positive thinking. Delhi: Rohan Book Company.
2. Pravesh Kumar. (2005). All about self-motivation. New Delhi: Goodwill Publishing House.
3. Dudley, G.A. (2004). Double your learning power. Delhi: Konark Press. Thomas publishing Group Ltd.
4. Lorayne, H. (2004). How to develop a super power memory. Delhi: Konark Press. Thomas publishing Group Ltd.
5. Hurlock, E.B. (2006). Personality Development, 28<sup>th</sup> Reprint. New Delhi: Tata McGraw Hill.

## UOM S 007 COMPUTING SKILLS

**Objective:** The major objective in introducing the Computer Skills course is to impart training for students in Microsoft Office which has different components like MS Word, MS Excel, MS Access, Power point etc., at two levels based on their knowledge and exposure. It provides essential skills for the user to get adapted to any work environment, as most of the systems in any work place have MS Office installed for their day to day activities. The course is highly practice oriented rather than regular class room teaching.

**Pre-requisite:** NIL.

**Unit I:** *Introduction to Computers* – Classification of Computers; Role of Computers in society; Inside the Computers – Hardware (processing, memory, i/o, storage), Software (systems, application), CPU, OS, (DOS, Windows, Unix, Linux), Storage Devices; Programming – Overview, need for languages, skills; Networking Basics; Virus; Hacking.

**Unit II:** *Word Processing* – Open, Save and close word document; Editing text – tools, formatting, bullets; Spell Checker; Navigating in word – keyword, Mouse; document formatting – paragraph alignment, indentation, headers and footers, numbering; printing – preview, options.

**Unit III:** *File Management* – Understanding the importance of file management; backing of files, navigating thru My Computer and Windows Explorer; Files and Folders – editing, retrieving, deleting, renaming, subfolders – manipulate windows – maximize, minimize; Power point basics – terminology, templates, viewing.

**Unit IV:** *Spreadsheets* – MS Excel – opening, entering text and data, formatting, navigating; Formulas – entering, handling and copying; Charts – creating, formatting and printing, header and footer, centering data, printing.

**Unit V:** *Networks* – Internet Explorer – components; www – working, browsing, searching, saving – Bookmark – favorite, create, delete – Printing a web page; email – creating, receiving, reading and sending messages.

Note: *Unit II to Unit V needs exposure thru practicals.*

References:

1. Introduction to Computers – Peter Norton, Tata McGraw-Hill.
2. Microsoft 2003 – Jennifer Ackerman Kettel, Guy Hat-Davis, Curt Simmons, Tata McGraw-Hill.

**Examination:**

1. Internal assessment could be based on Theory and/or practicals.
2. End semester is based on practicals.





**UNIVERSITY OF MADRAS**  
**[Established under the Act of Incorporation**  
**XXVII of 1857 – Madras University Act 1923]**  
**[State University]**

No.V.3/S.1,S.2/ACFEB 09/2008-09/200

Centenary Building  
Chepauk, Chennai – 5.  
Dated: 28 APR 2009

From  
The Registrar-in-charge, University  
of Madras.

To

1. The Principal Secretary to Government, Higher Education Dept., Government of Tamilnadu, Chennai -9.
2. The Member Secretary, Tamilnadu State Council for Higher Education, Lady Willington College Campus, Kamarajar Salai, Chennai – 600 005.
3. The Director of Collegiate Education, College Road, Chennai – 600 006.
4. The Principals of all affiliated Colleges (Non-autonomous / Autonomous)
5. The Director/ The Principal of Stand alone Institutions
6. The Dean (Academic), (Professor, Dept. of Statistics), University of Madras, Chennai – 5.
7. The Dean, College Development Council, University of Madras, Chennai -5.

Sir/Madam,

**Sub:** Academic - BOS - Choice Based Credit System – Regulations and Syllabus for II & III year of UG/PG courses under CBCS from the academic year 2008-2009 – Institution of New Courses – Amendment in the Regulations and Syllabi of UG/PG Courses - Approval of Academic Council and Senate - Communicated – Regarding.

**Ref:** This office letter No.V3/S1,S2,S3/SPLAC/JUNE08/1157 dated 21-07-2008.

\*\*\*\*\*

I am to inform you that the Academic Council and the Senate at its meeting held on 28-02-2009 and 28-03-2009 respectively, approved as follows:

**(I) UG COURSES:**

**ITEM NO. XXXI 12.12 & XLI. 12.22:**

The Regulations and Syllabi for all UG Degree Courses (i.e., B.A., B.Sc., B.Com., etc.,) for **Second and Third year** (i.e., III to VI Semester) and Five Year Integrated Courses for III to X Semesters under Choice Based Credit System to be offered in the affiliated colleges of this University as given in **APPENDICIES– 13-15(R&S) and 28 (S)** to take effect from the academic year 2008-2009 and thereafter.

**VERY IMPORTANT INSTRUCTIONS**

**For Part II English Paper III & IV for II year (i.e. for III & IV Semester) Syllabus will be communicated in due course.**

The Syndicate at its meeting held on 13<sup>th</sup> March 2009 has resolved as follows:

RESOLVED that the Regulations and Syllabi for the Degree Courses viz. (i) **B.Sc. Visual Communication** (ii) **B.Sc. Electronic Media and** (iii) **B.A. Journalism** furnished by the Chairman, Board of Studies in Mass Media and Communication Studies (G&P) for the students of **II and III year** (i.e. III to VI Semesters) of the Degree Courses offered under Choice Based Credit System by the affiliated Colleges of this University from the academic year 2008-2009 be approved and that the same be communicated to the colleges concerned pending approval of the Academic Council and the Senate.

**ITEM NO. XXXIV. 12.15**

The following recommendations of the High Power Committee regarding UG Degree and Five Year Integrated Courses under Choice Based Credit System to be offered in the affiliated Colleges of this University, to take effect from the academic year 2008-09 and thereafter.

**The Basic Tamil/Non-major Elective be conducted on the same pattern as Soft skill from 2009-2010.**

**The examinations under Part IV (i.e. Basic Tamil, Advanced Tamil, Non-major Elective, Soft Skills, and Value Education) except Environmental Studies be conducted by the respective Colleges and the final marks be sent to the University from the academic year 2009-2010 onwards.**

To award 75 marks for external and 25 marks for internal for I Semester Basic Tamil and the number of objective questions may be 50 carrying 1½ marks for each Question with a duration of 3 hours with effect from 2009-2010 onwards.

To award 75 marks for external and 25 marks for internal viva voice for II semester Basic Tamil and the number of objective Questions may be 50 carrying 1½ marks for each Question with a duration of 3 hours from 2009-2010.

The II Semester Basic Tamil Question Paper Should have English version of the Tamil Question (for the Examination to be conducted in April/May 2009) for batch of candidates admitted during the academic year 2008-2009 onwards).

**(II) NEW COURSES: (2009-10)**

**ITEM NO. XXVI. 12.7**

**B.Com. Degree Course in Computer Applications** introduced under Choice Based Credit System in the Non-Autonomous affiliated Arts and Science Colleges of this University; and the Regulations and syllabus for I year (i.e. for I & II semesters only) B.Com. Degree course in Computer Applications under Choice Based Credit System to be offered in the Non-Autonomous affiliated Arts and science Colleges of this University as given in **APPENDIX – 7 (R&S)** take effect from the academic year 2009-2010 and thereafter.

**ITEM NO. XXXV. 12.16**

**B.A. Degree Course in Criminology and Police Administration** introduced under Choice Based Credit System in the Non-Autonomous affiliated Arts and Science Colleges of this University and the Regulations and Syllabus for I year (i.e. for I & II semesters only) B.A. Degree Course in Criminology and Police Administration under Choice Based Credit System to be offered in the Non-Autonomous affiliated Arts and Science Colleges of this University as given in **APPENDIX- 22 (R&S)** take effect from the academic year 2009-2010 and thereafter.

**ITEM NO. XXV. 12.6. Soft skills (Additional subjects):**

The two Foreign Languages viz., **French and German are included** under the Regulations “4. Courses on Soft Skill and Scheme of Examinations” of the Soft Skill UG Degree Courses and PG Five Year Integrated Courses as given below and the Syllabi for the said Soft Skill courses under Choice Based Credit System to be offered in the affiliated Colleges of this University as given in **APPENDIX – 6 [S]** to take effect from the academic year 2008-2009 and thereafter.

Regulations – “4- Courses on Soft skill and Scheme of examinations:

Sl. No.	Name of the Courses	Semesters	Instructional Hour per week	Credits	Exams Duration hours	Max Marks	
						CIA	Ext.
5.	FRENCH	All Sem.	3	3	3	40	60
6.	GERMAN	All Sem	3	3	3	40	60

**Note: Paper 5,6 are also treated as Practical Papers and classes and examinations are conducted accordingly**

**Colleges are permitted to offer the above two subjects in a semester or one in each semester, and option is left to the college concerned.**

The above recommendations of the BOS in Soft skill (UG) are already communicated to the Principals of all Affiliated Colleges of this University, pending approval of the Academic Council and the Senate vide this office **Lr.No.V3/S2/Soft skill(French& German)/2008/1937 dated 23<sup>rd</sup> December 2008.**

### **(III) CHANGE OF NOMENCLATURE:**

#### **ITEM NO. XXII. 12.3.**

**The Nomenclature of B.Sc. Degree Course in Software Engineering be changed as B.Sc. Degree Course in Software Applications, under CBCS to be offered in the Affiliated Colleges of this University, to take effect from the academic year 2008-2009 and thereafter.**

The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University, pending approval of the Academic Council and the Senate **vide this office letter No.V3/S2/B.Sc.(C.S)/2008/1856 dated 31-10-2008.**

### **(IV) AMENDMENTS**

#### **ITEM No. XV. 8.**

The Introduction of “(a) Studies in Nationalism; and  
(b) History of India A.D. 1858 to A.D. 1964” as an additional Allied subject for I and II Semester respectively for **B.A. Degree Course in Philosophy** under Choice Based Credit System to be offered in the Affiliated Colleges of this University to take effect from the academic year 2008-2009 and thereafter.

The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University pending approval of the Academic Council and the Senate **vide this office letter No.V3/S.2/BOSPhilosophy/allied sub/CBCS-2008-09/1298 dated 23-09-2008.**

#### **ITEM NO. XVI. 9.**

The following deletion of certain topics in the **I Semester of Financial Accounting** Paper under UNIT –III & UNIT –IV and in the II Semester of Advanced Financial Accounting paper under UNIT –III for the following UG Degree Courses under Choice Based Credit System to be offered in the Affiliated Colleges of this University to take effect from the academic year 2008-2009 and thereafter

## I Semester:

Degrees	Subject	Topics to be Deleted
B.Com. B.Com. (Accounting and Finance) B.Com. (Bank Management)	*Core Subject – Financial Accounting	<b>UNIT –III</b> Average Due Date Account current
B.Com. (Marketing Management) B.B.A. B.Sc. (ISM)  B.Sc. Mathematics	Allied subject – Financial Accounting	<b>UNIT IV</b>  Depreciation- Insurance Policy Method, Sinking Fund Method & Annuity Method, Insurance Claims – Loss of Profit.

\*This paper is common to B.Com., B.Com.(AF), B.Com. Bank Mgt., B.Com. Marketing Mgt., B.B.A., B.Sc. ISM, as Core subject and for B.Sc. Mathematics and **\*\*B.C.A.** as allied subjects.

**\*\*N.B: For B.C.A. the said reduced syllabus is not applicable. The Syllabus for Financial Accounting as approved by the BOS in Computer Science for B.C.A. Degree course from the academic year 2008-09 onwards which is available UNDER 19. Bachelor of Computer Application Syllabus [vide Allied Paper III in the III Semester].**

## II SEMESTER

DEGREES	SUBJECT	TOPICS TO BE DELETED
B.Com., B.Com. Accounting and Finance	** Core subject – Advanced Financial Accounting.	UNIT – III  Royalty Accounts
B.Sc. Mathematics (allied)	as Allied subject – Advanced Financial Accounting.	

\*\* This Paper is Common to B.Com., B.Com. Accounting & Finance as Core subject and B.Sc. Mathematics as allied subject.

For

The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University pending approval of the Academic Council and the Senate **vide this office letter No. V3/S.2/B.COM./2008-09/1259 dated 16<sup>th</sup> Sep 2008 and letter No.V3/S2/B.Com./2008-2009/1283, dated 19<sup>th</sup> sep 2008.**

**ITEM NO. XXI. 12.2.**

The Regulations relating to B.Sc. [ISM] Degree Course as Allied subject in the I Semester and B.B.A. Degree Course as Core Paper in the III Semester – Regulations governing – 6 – Scheme of Examinations the paper “Computer Applications in Business” is purely a “Theory Paper” instead of Theory and Practical for the said courses under Choice Based Credit System to be offered in the Affiliated Colleges of this University to take effect from the academic year 2008-2009 and thereafter.

The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University pending approval of the Academic Council and the Senate **vide this office letter No. V3/S.2/B.B.A.&B.Sc.ISM/2008-09/1311 dated 30<sup>th</sup> Sep 2008.**

**ITEM NO. XVII. 10.**

The following changes in the nos. of papers in the existing Regulations under - 6 -Scheme of Examination for B.Sc. Degree Course in Advanced Zoology and Biotechnology and B.Sc. Degree Course in Zoology under Choice Based Credit System to be offered in the Affiliated Arts and Science Colleges of this University to take effect from the academic year 2008-2009 and thereafter.

I Semester – Core Subject – Paper II – Invertebrate – I (Practical ) and

II Semester – Core Subject – Paper IV – Invertebrate – II (Practical –I & II)

**be read as**

**II Semester Core Subject–Paper III –(Comprising Practical Invertebrate I &II)**  
&  
II Semester - Core Subject – Paper III – Invertebrate – II (Theory)

**be read as**

**II Semester – Core Subject - Paper II - Invertebrate – II (Theory)**

**ITEM NO. XX. 12.1.**

The Allied Chemistry Practical I & II for the I and II Semester of the B.Sc. Degree Course in Microbiology be conducted for Even Semesters instead of Every

Semester under Choice Based Credit System to be offered in the Affiliated Arts and Science Colleges of this University to take effect from the academic year 2008-2009 and thereafter.

The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University pending approval of the Academic Council and the Senate **vide this office letter No.V3/S.2/Amendment Micro/2008/1343 dated 20/10/2008.**

**ITEM NO. XXIV. 12.5**

The Regulation relating to B.Sc. Degree Course in Plant Biology and Plant Biotechnology, the Regulation governing – 6 – Scheme of Examinations the “Applied Biotechnology” be added as an additional Allied subject – Paper I & II and Practical for B.Sc. Degree Course in Plant Biology and Plant Biotechnology under Choice Based Credit System to be offered in the Affiliated Colleges of this University as given in **APPENDIX -5 (S)** to take effect from the academic year 2008-2009 and thereafter.

The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University pending approval of the Academic Council and the Senate **vide this office letter No.V3/S.2/BOSMEET/2007-08/1284 dated 22/09/2008.**

**ITEM NO. XXVII. 12.8**

The Syllabi for **Second Semester only** for (a) B.A. Degree Course in Journalism (b) B.Sc. Degree Course in Electronic Media and (c) B.Sc. Degree Course in Visual Communications under Choice Based Credit System to be offered in the Affiliated Colleges of this University as given in **APPENDIX -8-9 (S)** to take effect from the academic year 2008-2009 and thereafter.

The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University, pending approval of the Academic Council and the Senate vide this office letter No.V3/S.1.,S2/CBCS/2008-09/1947 dated 30-12-2008.

**ITEM NO. XXVIII. 12.9**

Certain Modifications in the Practical – Dissection (Inclusion and Deletion) in the Syllabus of B.Sc. Degree Course in Advanced Zoology and Biotechnology and B.Sc. Degree Course in Zoology for I, II and III years (i.e. for 1<sup>st</sup> to 6<sup>th</sup> Semesters) under Choice Based Credit System to be offered in the Affiliated Colleges of this University as given in **APPENDIX -10 (S)** to take effect from the academic year 2009-2010 as per UGC Notifications and thereafter.

**ITEM NO. XXXVI. 12.17**

The Syndicate at its meeting held on 11<sup>th</sup> July 2008 accepted the recommendations of the High Power Committee, Board of Studies in Tamil (G&P) and Board of Studies in English (G&P) the reduced Syllabi for Part – I Language an Part IV Tamil and Part- II English (ii) the “Pattern of Question Paper” and (iii) Revised Internal Marks and break-up details for Attendance relating to UG Degree Courses and Five Year Integrated Degree Courses, to be offered in the Affiliated colleges of this University as given in **APPENDICIES 23 (S)** to take effect from the academic year 2008-2009 and thereafter.

### **PATTERN OF QUESTION PAPER**

<u>SECTION – A (30 words)</u>		
10 out of 12	-	10 x 2 Marks = 20 Marks
<u>SECTION – B (200 words)</u>		
5 out of 7	-	5 x 5 Marks = 25 Marks
<u>SECTION – C (500 words)</u>		
3 out of 5	-	3 x 10 Marks = 30 Marks
		-----
Total		=75 Marks
		-----

#### **6-SCHEME OF EXAMINATIONS:**

Procedure to be followed for Internal Marks:

Existing	Revised
Best Two tests out of 3 = 15 Marks	Tests (2 out of 3) = 10 Marks
Attendance = 5 Marks	Attendance *
Assignment/Seminar = 5 Marks	= 05 Marks
-----	Seminars
25 Marks	= 05 Marks
-----	Assignments
	= 05 Marks
	-----
	= 25 Marks
	-----

#### **\*Break-up Details for**

#### **Attendance:**

Below 60%	- No Marks
60% to 75%	- 03 Marks
76% to 90%	- 04 Marks
91% to 100%	- 05 Marks



The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University pending approval of the Academic Council and the Senate **vide this office letter No.V3/S1.S2.S3/SPLAC/JUNE08/2008-09/1157** dated **21-07-2008**.

**ITEM NO. XLII. 12.23.**

Certain modifications in the Papers in Regulation-6-Scheme of Examinations for **B.A. Degree Course in Sociology** to be read as **Core Paper III – Principles of Sociology II instead of Classical Social Thinkers and Core Paper IV – Social Problems in India instead of Fundamentals of Social Research** in the II Semester along with the Syllabus and in the I Semester Core Paper –I – Principles of Sociology be read as “Principles of Sociology – I “ under Choice Based Credit System to be offered in the Affiliated Arts and Science Colleges of this University as given in **APPENDIX-29 [R&S]** to take effect from the academic year 2008-2009 and thereafter.

The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University pending approval of the Academic Council and the Senate **vide this office letter No.V3/S2/B.A.(Sociology)/2008/1860** dated 4-11-2008.

**ITEM NO. XLIII. 12.24.**

The incorporation of Allied Chemistry II (Theory) along with the Practical in, the existing Regulations (Syllabus available in Chemistry Major as Allied subjects for Other Branches except Maths & Physics Major) in the II semester for B.Sc. Degree Course in Biochemistry under Choice Based Credit System to be offered in the Affiliated Colleges of this University to take effect from the academic year 2008-09 and thereafter.

The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University, pending approval of the Academic Council and the Senate **vide this office letter No.V3/S.2/B.Sc. Bioche/2009/41** dated **28-01-2009**.

**PG COURSES:**

**ITEM NO. XXXII. 12.13**

The Regulations and Syllabi for all PG Degree Courses, i.e. M.A., M.Sc., M.Com., and M.B.A. / M.C.A. for Second and Third year respectively (**i.e. III & IV Semesters for M.A./M.Sc./M.Com./M.B.A. and III, IV, V and VI Semesters for M.C.A. and Part Time M.B.A.**) under Choice Based Credit System to be offered in the affiliated colleges of this University as given in **APPENDICES 16-20 (R&S)** to take effect from the academic year 2008-2009 and thereafter.

**ITEM NO. XXXIII. 12.14**

The Regulations and Syllabus for M.A. Degree Course in Tamizhial for first year only (i.e. I & II Semesters) under Choice Based Credit System to be offered in the affiliated colleges of this University as given in **APPENDIX 21 (R&S)** to take effect from the academic year 2008-2009 and thereafter.

The above recommendations are already communicated to the Principals of all Affiliated Colleges of this University pending approval of the Academic Council and the Senate **vide this office letter No. V3/S.1/M.A.Tamizhial/Pending AC/2008/1240 dated 10<sup>th</sup> Sep 2008 and vide Lr.No. V3/S.1/M.A.Tamizhial/Softskill/2008/1866 dated 10-112008.**

## ITEM NO. XIX. 12.

The modifications in the existing CBCS Regulations and Syllabi for First year M.Sc. Degree Course in Chemistry together with the modified Regulations and Syllabus (i.e. for I & II Semesters only) offered by the affiliated colleges of this University as given in APPENDIX-3 [R&S] to take effect from the academic year 2008-2009 and thereafter

The recommendations of Ad-hoc Board of Studies in Chemistry [PG] are already communicated to the Principals of all Affiliated Colleges of this University offering M. Sc. Degree Course in Chemistry subject to approval of the Academic Council and the Senate vide this office letter No. V3/S.2/M.Sc./2008-2009/1294 dated 23-09-2008.

The Regulations and Syllabi relating to the above Degree Courses under CBCS to be offered in the affiliated colleges from the academic year 2008-2009 are provided herewith in the Electronic version for your reference.

I am further to inform you that the above Regulations and Syllabi under CBCS pattern to be offered in the affiliated Colleges from the academic year 2008-2009 are placed in the University Web site Viz. "WWW.unom.ac.in." The matter is published under Word. Please visit our Website.

I am further to inform you that necessary prior permission shall be obtained from the University in the prescribed manner for offering any New course instituted in the University.

This may kindly be brought to the notice of all the concerned in your College / HOD of Department / Institution/ Staff/ Students.

The receipt of this communication together with CD may kindly be acknowledged.

Yours faithfully,

Encl: Electronic Version [CD]

Copy to :

1. The Chairman/Chairpersons of the BOS concerned.
2. The Controller of Examinations-in-charge
3. The Director, IDE
4. The Deputy Registrar (Academic)
5. The Additional C.O.E. (Regular)/ IDE
6. The Secretary to Vice-Chancellor
7. The Assistant Registrar (UG Exams)
8. The Assistant Registrar (PG Exams)
9. The Assistant Registrar (Confidential)
10. The Assistant Registrar (Affln.)
11. The Sr. P.A. to the Registrar-i/c.,
12. The Sr. P.A. to C.O.E. i/c.,
11. The Section Officers; A1, A II, C & R-I & C&R-II, C&R-III, CBCS, CRPS  
B.A/B.Sc., B.Com., M.A./ M. Sc. / M.Com. /M.C.A./ M.B.A.,
12. The Director, Network Operating Centre 13. Spare copy

**\* Note: For B.A (Tamil) – Chenet P69 Font, and for  
M.A. (Tamil ) – TSC Aparana Font is available  
in the CD itself for ready reference.**

**APPENDIX - 13(R)**  
**UNIVERSITY OF MADRAS**  
**BACHELOR DEGREE COURSES - UNDER THE FACULTY OF ARTS (B.A)**  
**CHOICE BASED CREDIT SYSTEM**  
**( w.e.f. 2008-2009)**  
Second and Third year (i.e. III, IV,V & VI Semester)

**Appendix (B)**

**6. SCHEME OF EXAMINATIONS FOR SECOND AND THIRD YEAR**

**(A) MAIN SUBJECTS:**

01. B.A. APPLIED SANSKRIT
02. B.A. BUSINESS ECONOMICS
03. B.A. CORPORATE ECONOMICS
04. B.A DEFENCE AND STRATEGIC STUDIES
05. B.A ECONOMICS
06. B.A ENGLISH
07. B.A HISTORICAL STUDIES
08. B.A HISTORY & TOURISM
09. B.A LABOUR MANAGEMENT
10. B.A PHILOSOPHY
11. B.A. POLITICAL SCIENCE
12. B.A PUBLIC ADMINISTRATION
13. B.A. SANSKRIT

14. B.A SOCIOLOGY
15. B.A. TAMIL
16. B.A. TELUGU
17. B.A. TOURISM & TRAVEL MANAGEMENT
18. BACHELOR OF MUSIC ( B.Music)
19. BACHELOR OF SOCIAL WORK (B.S.W.)
20. \* B.A. JOURNALISM

**NB:\* PENDING APPROVAL OF THE ACADEMIC COUNCIL /SENATE**

**(B) ALLIED SUBJECTS:**

Each candidate shall choose the Allied Subjects as prescribed in the Scheme of Examination :

**The Scheme of examination for different semester shall be as follows:- Vide  
APPENDIX- C.**

**APPENDIX – C**  
**01. B. A. DEGREE COURSE IN APPLIED SANSKRIT**  
**THIRD SEMESTER**

Course components	Subjects	Inst. Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. marks	Int. marks	Total
Part –I	Language -Paper III	6	3	3	75	25	100
Part – II	English Paper – III	6	3	3	75	25	100
Part – III Core Courses	Paper –V Architecture	6	4	3	75	25	100
	Paper – VI Yoga	5	4	3	75	25	100
Allied Subjects – II	Paper –I Human Resource Management	6	5	3	75	25	100
Part – IV 2.Soft Skill – III			3	3	60	40	100
3.Environmental Studies			-		<b>Examination will be held in IV Semester.</b>		

#### FOURTH SEMESTER

Course components	Subjects	Inst.Hrs.	Credits	Exam Hours	Max. Marks		
					Ext. marks	Int. marks	Total
Part –I	Language- Paper IV-	6	3	3	75	25	100
Part – II	English Paper – IV	6	3	3	75	25	100
Part – III Core Courses	Paper –VII Foundation Sanskrit – I Grammar – Laghu Kaumudi	6	4	3	75	25	100
	Paper – VIII Sanskrit Poetics	5	4	3	75	25	100
Allied Subjects – II	Paper –II Ancient Indian Culture	6	5	3	75	25	100
Part – IV 2.Soft Skill –IV			3	3	60	40	100
3. Environmental Studies			2	3	75	25	100

#### FIFTH SEMESTER

Course components	Subjects	Inst. Hrs.	Credits	Exam. Hrs.	Max. Marks		
					Ext. marks	Int. marks	Total

Part –III Core Courses	Paper –IX Grammar	6	4	3	75	25	100
	Paper – X History of Indian Philosophy – 1	5	4	3	75	25	100
	Paper –XI History of Vedic & Alankara Literature	5	4	3	75	25	100
	Paper – XII Introduction to Agama Literature	6	4	3	75	25	100
Project / Electives Elective –I	Natural Language processing and Computer Applications - I	6	5	3	75	25	100
Part – IV 4.Value Education							

#### SIXTH SEMESTER

Course components	Subjects	Inst. Hrs	Credits	Exam Hours	Max. Marks		
					Ext. marks	Int. marks	Total
Part – III Core Courses	Paper –XIII Functional Sanskrit – III Text: Laghukaumudi	6	4	3	75	25	100
	Paper – XIV History of Indian Philosophy II	6	4	3	75	25	100
	Paper –XV History of Linguistics	6	4	3	75	25	100
Project/ or Elective	Elective – II Ancient Indian Mathematics	6	5	3	75	25	100
	Elective – III Musicology	6	5	3	60	40	100
Part –V Extension Activities							

## 02. B.A. DEGREE COURSE IN BUSINESS ECONOMICS

### THIRD SEMESTER

Course Component	Subjects	Inst. Hrs	Credits	Exam Hrs.	Max. Marks		
					Ext. Marks	Int. marks	Total
Part I	Language Paper III	6	3	3	75	25	100
Part II	English Paper III	6	3	3	75	25	100
Part III Core courses	Paper V – Statistics for Business Analysis - I	5	4	3	75	25	100
	Paper VI – Entrepreneurial Development - I	5	4	3	75	25	100
Allied Subject II	Allied Paper – I	6	5	3	75	25	100
Part IV	Soft Skill - III		3	3	60	40	100
Part IV	Environmental Studies				<b>Examination will be held in IV semester</b>		

### FOURTH SEMESTER

Course Component	Subjects	Inst.Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part I	Language Paper IV	6	3	3	75	25	100
Part II	English Paper IV	6	3	3	75	25	100
Part III Core courses	Paper VII – Statistics for Business Analysis - II	5	4	3	75	25	100
	Paper VIII – Entrepreneurial Development - II	5	4	3	75	25	100
Allied Subject - II	Allied Paper – II	6	5	3	75	25	100
Part IV	Soft Skill - IV		3	3	60	40	100
Part IV	Environmental Studies	2		3	75	25	100



## FIFTH SEMESTER

Course Component	Subjects	Inst. Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part III Core Courses	Paper - IX – Macro Economics - I	4	4	3	75	25	100
	Paper X – Fiscal Economics - I	4	4	3	75	25	100
	Paper XI – International Economics - I	5	4	3	75	25	100
	Paper XII – Indian Economy and Economic Reforms	5	4	3	75	25	100
Project (at VI Semester) or Three Electives	Elective Paper - I	6	5	3	75	25	100
Part IV	Value education						

## SIXTH SEMESTER

Course Component	Subjects	Inst.Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part III Core courses	Paper - X III–Macro Economics - II	4	4	3	75	25	100
	Paper XIV – Fiscal Economics - II	4	4	3	75	25	100
	Paper XV – International Economics - II	5	4	3	75	25	100
Project or Electives	Elective Paper - II	5	4	3	75	25	100
	Elective Paper – III	6	5	3	75	25	100
Part V	Extension Activities						

6. Principles of Management

### List of Elective:

1. Human Resource Development-I
2. Human Resource Development-II
3. Environmental Economics
4. Organizational Behaviour
5. Fundamentals of Operational Research

### List of Allied Subject:

1. Basic Financial Accounting
2. Marketing-I
3. Marketing-II

4. Business Ethics and Values  
5. Financial Markets

6. Managerial Economics

### 03. B.A. DEGREE COURSE IN CORPORATE ECONOMICS

#### THIRD SEMESTER

Course Component	Subjects	Inst. Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part I	Language Paper III	6	3	3	75	25	100
Part II	English Paper III	6	3	3	75	25	100
Part III Core courses	Paper V – Cost and Management Accounting - I	5	4	3	75	25	100
	Paper VI – Principles and Practices of Management - I	5	4	3	75	25	100
Allied Subject	Allied Paper - III	6	5	3	75	25	100
Part IV	Soft Skill - III		3	3	60	40	100
Part IV	Environmental Studies	2			<b>Examination will be held in IV semester</b>		

#### FOURTH SEMESTER

Course Component	Subjects	Inst.Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part I	Language Paper IV	6	3	3	75	25	100
Part II	English Paper IV	6	3	3	75	25	100
Part III Core courses	Paper VII – Cost and Management Accounting - II	5	4	3	75	25	100
	Paper VIII – Principles and Practices of Management - II	5	4	3	75	25	100
Allied Subject	Allied Paper - IV	6	5	3	75	25	100
Part IV	Soft Skill - IV		3	3	60	40	100
Part IV	Environmental Studies	2		3	75	25	100

### FIFTH SEMESTER

Course Component	Subjects	Inst.Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part III Core courses	Paper - IX –Macro Economics - I	4	4	3	75	25	100
	Paper X – Managerial Economics - I	4	4	3	75	25	100
	Paper XI – Public Finance	5	4	3	75	25	100
	Paper XII – Statistical Methods	5	4	3	75	25	100
Project (at VI Semester) or Three Electives	Elective Paper - I	6	5	3	75	25	100
Part IV	Value education						

### SIXTH SEMESTER

Course Component	Subjects	Inst.Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part III Core courses	Paper - X III–Macro Economics - II	4	4	3	75	25	100
	Paper XIV – Managerial Economics - II	4	4	3	75	25	100
	Paper XV – Indian Economy and Economic Reforms	5	4	3	75	25	100
Project or Electives	Elective Paper - II	5	4	3	75	25	100
	Elective Paper – III	6	5	3	75	25	100
Part V	Extension Activities						

#### List of Elective:

1. Financial Markets Basic
2. Basic Financial Accounting
3. International Economic
4. Environmental Impact of Corporate Growth

5. Industrial Organisation 6. Fundamentals of Operational Research **List of Allied:**

Set I

1. Strategic Management and Corporate Planning-I
2. Strategic Management and Corporate Planning-II

Set II

1. Financial Administration-I
2. Financial Administration-II

Set III

1. Entrepreneurial Development I
2. Entrepreneurial Development II

Set IV

1. Marketing-I
2. Marketing-II

**04. B.A. DEGREE COURSE IN DEFENCE AND STRATEGIC STUDIES**

**THIRD SEMESTER**

Course components	Subjects	Inst. Hrs	Credits	Exam Hours	Max. Marks		
					Ext. marks	Int. marks	Total
Part – I	Languages Paper – III	6	3	3	75	25	100
Part – II	English Paper - III	6	3	3	75	25	100
Part – III Core Courses	Paper – V Elements of National Security	6	4	3	75	25	100

	Paper – VI International Relations	5	4	3	75	25	100
Allied Subject - II	Paper - I	6	5	3	75	25	100
Part – IV 2. Soft Skill - III			3	3	60	40	100
3. Environmental Studies		2			Examination will be held in IV Semester.		

### FOURTH SEMESTER

Course components	Subjects	Inst. Hrs	Credits	Exam Hours	Max. Marks		
					Ext. marks	Int. marks	Total
Part – I	Languages Paper – IV	6	3	3	75	25	100
Part – II	English Paper – IV	6	3	3	75	25	100
Part – III Core Courses	Paper –VII Military Geography and Geo-Politics	5	4	3	75	25	100
	Paper VIII International Organizations	5	4	3	75	25	100
Allied Subject - II	Paper - II	6	5	3	75	25	100
Part – IV 2. Soft Skill-IV			3	3	60	40	100
3.Environmental Studies		2	2	3	75	25	100

### FIFTH SEMESTER

Course components	Subjects	Inst. Hrs	Credits	Exam Hours	Max. Marks		
					Ext. marks	Int. marks	Total
Part – III Core Course	Paper –IX National Security of India	6	4	3	75	25	100
	Paper – X Science, Technology and National Security	6	4	3	75	25	100
	Paper-XI Basics of Defence Economics	6	4	3	75	25	100
	Paper – XII Defence Mechanism of Indias	6	4	3	75	25	100
Project / or Three Electives Elective - I	Elective – I Fundamentals of Defence Journalism	6	5	3	75	25	100

Part – IV 4. Value Education							
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### SIXTH SEMESTER

Course components	Subjects	Inst. Hrs.	Credits	Exam Hrs.	Max. Marks		
					Ext. marks	Int. marks	Total
Part – III Core Course	Paper –XIII Elementary Strategic Thought	6	4	3	75	25	100
	Paper – XIV Indian Military Operations (since 1947)	6	4	3	75	25	100
	Paper – XV Nuclear Strategy and Arms Control	6	4	3	75	25	100
Project or Elective	Elective – II World Conflicts since World War II	6	5	3	75	25	100
	Elective – III Principles of Defence Management	6	5	3	75	25	100
Part – V Extension Activities							

#### List of Elective:

- Elective I – 1. Fundamentals of Defence Journalism  
 Elective II – 1. World Conflicts Since World War II  
 Elective III – 1. Principles of Defence Management

#### LIST OF ALLIED

1. Principles of Economics - I  
 2. Principles of Economics - II

## 05. B.A. DEGREE COURSE IN ECONOMICS

### THIRD SEMESTER

Course Component	Subjects	Inst. Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part I	Language Paper III	6	3	3	75	25	100
Part II	English Paper III	6	3	3	75	25	100
Part III Core courses	Paper V – Micro Economics – I	5	4	3	75	25	100
	Paper VI – Monetary Economics – I	5	4	3	75	25	100

Allied Subject	Allied Subject III	6	5	3	75	25	100
Part IV	Soft Skill – III		3	3	60	40	100
Part IV	Environmental Studies	2			Examination will be held in IV semester		

### FOURTH SEMESTER

Course Component	Subjects	Inst.Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part I	Language Paper IV	6	3	3	75	25	100
Part II	English Paper IV	6	3	3	75	25	100
Part III Core courses	Paper VII – Micro Economics – II	5	4	3	75	25	100
	Paper VIII – Monetary Economics – II	5	4	3	75	25	100
Allied Subject	Allied Subject- IV	6	5	3	75	25	100
Part IV	Soft Skill – IV		3	3	60	40	100
Part IV	Environmental Studies	2		3	75	25	100

### FIFTH SEMESTER

Course Component	Subjects	Inst.Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part III Core courses	Paper - IX –Macro Economics – I	4	4	3	75	25	100
	Paper X – Fiscal Economics – I	4	4	3	75	25	100
	Paper XI – International Economics – I	5	4	3	75	25	100
	Paper XII – History of Economic Thought	5	4	3	75	25	100
Project (at VI Semester) or Three	Elective Paper – I	6	5	3	75	25	100

Electives							
Part IV	Value education						

### SIXTH SEMESTER

Course Component	Subjects	Inst.Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. Marks	Int. marks	Total
Part III Core courses	Paper - X III–Macro Economics – II	4	4	3	75	25	100
	Paper XIV – Fiscal Economics – II	4	4	3	75	25	100
	Paper XV – International Economics – II	5	4	3	75	25	100
Project or Electives	Elective Paper – II	5	4	3	75	25	100
Allied Subject - I	Elective Paper – III	6	5	3	75	25	100
Part V	Extension Activities						

#### **CORE COURSES:**

**(15 x 4 = 60 Credits)**

1. Indian Economic Development – I
2. Statistical Methods -I
3. Indian Economic Development – II
4. Statistical Methods – II
5. Micro Economics - I
6. Monetary Economics - I
7. Micro Economics - II
8. Monetary Economics - II
9. Macro Economics - I
10. Fiscal Economics - I
11. International Economics - I
12. History of Economic Thought
13. Macro Economics - II
14. Fiscal Economics - II
15. International Economics - II



**ELECTIVE PAPERS:**

**(3 x 6 = 18 Credits)**

**Elective Papers for Fifth Semester: [Any One course to be offered]**

1. Managerial Economics
2. Economics of Planning
3. Urban Economics

**Elective Papers for Sixth Semester: [Any Two courses to be offered]**

1. Tamil Nadu Economy
2. Environmental Economics
3. Financial Markets
4. Human Resource Development
5. Industrial Economics
6. Agricultural Economics

**ALLIED PAPERS:**

**(4x 5 = 20 Credits)**

**[Any One set of courses to be offered for Third and Fourth semesters respectively] Set I**

1. Principles of management.
2. Business Organisation

**Set II**

1. History of India (1857-1964)
2. Economics of Tourism

**Set III**

1. Marketing I
2. Marketing II

**Set IV**

1. Rural Banking – I
2. Rural Banking – II

Set V

1. Computer and its Applications – I
2. Computer and its Applications - II

## 06. B.A. DEGREE COURSE IN ENGLISH

### THIRD SEMESTER

Course Components	Subjects	Ins t.	Kri s edi	fs Ex am	Ho MAXIMUM MARKS		
					Ext. Marks	Int. Marks	Total
Part I	Languages -Paper III		3	3	75	25	100
Part II	English - Paper III		3	3	75	25	100
Part III Core Course	Paper-V- Twentieth Century Paper I – Prose and Drama		4	3	75	25	100
Core Subject-	Paper – VI - Modern English Grammar and Usage		4	3	75	25	100
Allied Subject	Paper III - History of English Literature – 1500 - 1798		5	3	75	25	100
Part IV 2.Soft Skill III			3		60	40	100
3. Environmental Studies					Examination will be held in IV semester		

### FOURTH SEMESTER

Course Components	Subjects	Inst. hrs	Credits	Exam Hours	MAXIMUM MARKS		
					Ext. Marks	Int. Marks	Total
Part I	Languages -Paper IV		3	3	75	25	100
Part II	English - Paper IV		3	3	75	25	100
Part III Core Course	Paper-VII – Twentieth Century Paper I – Poetry and Fiction		4	3	75	25	100
Core Subject-	Paper – VIII - History of English Language		4	3	75	25	100
Allied Subject	Paper IV - History of English Literature – 1798 - Present Day		5	3	75	25	100
Part IV 2.Soft Skill IV			3		60	40	100
3. Environmental Studies					75	25	100

### FIFTH SEMESTER

Course Components	Subjects	Inst. hrs	Credits	Exam Hours	MAXIMUM MARKS		
					Ext.	Int.	Total
Part III Core Courses	Paper - IX - Shakespeare I		4	3	75	25	100
	Paper - X - Indian Writing in English		4	3	75	25	100
	Paper-XI- American Literature I - Prose and Drama		4	3	75	25	100
	Paper – XII – An Introduction to General Linguistics and Communication		4	3	75	25	100
Project or Electives	Elective Paper – I - Post Colonial Literatures in English		5	3	75	25	100
Part IV Value Education							

### SIXTH SEMESTER

Course Components	Subjects	Inst. hrs	Credits	Exam Hours	MAXIMUM MARKS		
					Ext.	Int.	Total
Part III Core Courses	Paper - XIII – Shakespeare II		4	3	75	25	100
	Paper - XIV - American Literature II – Poetry and Fiction		4	3	75	25	100
	Paper- XV – English Phonetics and Phonology		4	3	75	25	100
Project/ Electives	Elective Paper II - Indian Literatures in Translation		5	3	75	25	100
	Elective Paper III – Journalism		5	3	75	25	100
Part V Extension Activities							

### 07. B.A. DEGREE COURSE IN HISTORICAL STUDIES THIRD SEMESTER

Course Component	Name of course	Inst. Hrs	Credits	Exam Hours	Max. Marks	
					CIA	Ext
PART I	Language Paper – III	6	3	3	25	75
PART II	English - Paper – III	6	3	3	25	75
PART III	CORE – PAPER V Main currents in Indian History A.D. 1757-1905	6	4	3	25	75
PART III	CORE – PAPER VI - History of East Asia A.D.1839 to 1919	6	4	3	25	75
PART III	ALLIED – III : Choose any one form the list of Allied Papers	6	5	3	25	75
Soft Skill			3		40	60
Part IV	Environmental Studies			Examination will be held in IV semester		

### FOURTH SEMESTER

Course component	Name of course	Inst. Hours	Credits	Exam Hrs	Max. Marks	
					CIA	External
PART I	Language Paper – IV	6	3	3	25	75
PART II	English - Paper – IV	6	3	3		
PART III	CORE – PAPER VII Main currents in Indian History from A.D. 1905 to 2000	6	4	3	25	75
PART III	CORE – PAPER VIII History of East Asia A.D.1919 to 2000	6	4	3	25	75
PART III	ALLIED – IV : Choose any one form the list of Allied Papers	6	5	3	25	75
Soft Skill			2		40	60
Part IV	Environmental Studies			3	25	75

### FIFTH SEMESTER

Course component	Name of course	Inst. Hours	Credits	Exam Hrs	Max. Marks	
					CIA	Ext
PART III	CORE – PAPER IX Choose any one from Group A	6	5	3	25	75
	CORE – PAPER X Choose any one from Group B	6	5	3	25	75
	CORE – PAPER XI Choose any one from Group C	6	5	3	25	75
	Elective I Social History of India in the 19 <sup>th</sup> and 20 <sup>th</sup> Centuries	6	4	3	25	75
	Elective II Economic History of India in the 19 <sup>th</sup> and 20 <sup>th</sup> Centuries	6	4	3	25	75
Part IV Value Education						

### SIXTH SEMESTER

Course component	Name of course	Inst. Hours	Credits	Exam hrs	Max. Marks	
					CIA	External
PART III	CORE – PAPER XII Choose any one from Group A	6	4	3	25	75
	CORE – PAPER XIII Choose any one from Group B	6	4	3	25	75
	CORE – PAPER XIV Choose any one from Group C	6	5	3	25	75
	Elective III Makers of Modern India	6	4	3	25	75
	Elective IV Studies in Human Rights	6	3	3	25	75
Part V Extension Activities						

#### GROUP – A

1. History of Ancient Civilisations (Excluding India)
2. History of Medieval and Modern Civilizations (Excluding India)
3. India and Her Neighbours
4. An Outline History of the Middle East A.D. 1856 to A.D. 2000

#### GROUP –B

1. History of Modern Europe, A.D.1453 – A.D. 1789
2. History of Modern Europe A.D. 1789 – A.D. 1919
3. History of Modern World A.D. 1919 – 1945
4. History of Modern World A.D. 1945 – A.D. 2000

#### GROUP-C

1. An Out Line History of England A.D. 1603 to A.D. 1837
2. An Outline History of England A.D. 1838 to A.D.2000
3. History of USA Up to A.D. 1900 4. History of USA A.D. 1900 to A.D. 2000.

#### **List of Allied Papers:**

1. Tourism principles and Practice 2.  
Archives Keeping

3. Outlines of Indian Philosophy I
4. Outlines of Indian Philosophy II
5. Government and Administration in Tamil Nadu
6. Principles of Public Administration
7. Studies in Nationalism
8. Constitutional History of India A.D.1919 to 2000
9. Women's Studies
10. History of India 1858 to A.D. 1964

## 08. B.A. DEGREE COURSE IN HISTORY AND TOURISM

### THIRD SEMESTER

Course Component	Name of course	Inst. Hours	Credits	Exam hrs	Max. Marks	
					CIA	Ext.
PART I	Language Paper III	6	3	3	25	75
PART II	English Paper III	6	3	3	25	75
PART III	CORE – PAPER V Main currents in Indian History A.D. 1757-1905	6	4	3	25	75
PART III	CORE – PAPER VI Travel Management –I	6	4	3	25	75
PART III	ALLIED – III : Choose any one from the list of allied papers	6	5	3	25	75
Soft Skill			3		40	60
PART IV	Environmental Studies				Examination will be held in IV semester	

### FOURTH SEMESTER

Course component	Name of course	Inst. Hours	Credits	Exam Hrs.	Max. Marks	
					CIA	Ext.

PART I	Language Paper IV	6	3	3	25	75
PART I	English Paper IV	6	3	3	25	75
PART III	CORE – PAPER VII Main currents in Indian History from A.D. 1905 to 2000	6	4	3	25	75
PART III	CORE – PAPER VIII Travel Management II	6	4	3	25	75
PART III	ALLIED – IV Choose any one from the list of allied papers	6	5	3	25	75
Soft Skill			3		40	60
PART IV	Environmental Studies				25	75

Course component	Name of course	Ins	t.	Ho	Cre dits	EX am Hrs	.Max. Marks
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### FIFTH SEMESTER

						CIA	Ext
PART III	CORE – PAPER IX History of Tamil Nadu upto A.D.1565	6		5	3	25	75
PART III	CORE – PAPER X History of East Asia A.D.1839-1919 Or History of Modern Europe A.D.1453 to 1789 Or History of USA up to A.D. 1900	6		5	3	25	75
PART III	CORE – PAPER XI Tourism Management and Marketing	6		5	3	25	75
PART III	Elective – I Geography of Tourism – I (Excluding India)	6		3	3	25	75
PART III	Elective II Computer Applications in Tourism	6		3	3	25	75



Part IV Value Education			2			
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### SIXTH SEMESTER

Course component	Name of course	Inst. Hours	Credits	Exam HRS	Max. Marks	
					CIA	Ext
PART III	CORE – PAPER XII History of Tamil Nadu A.D.1565-2000	6	4	3	25	75
PART III	CORE – PAPER XIII History of East Asia A.D.1919-2000 Or History of Modern Europe A.D.1789-1919 Or History of USA A.D. 1900 to 2000	6	4	3	25	75
PART III	CORE – PAPER XIV Tourism and Hotel Management	6	5	3	25	75
PART III	Elective – III Geography of Tourism with reference to India	6	4	3	25	75
PART III	Elective IV Project Report / Dissertation	6	5	3	25	75
Part V Extension Activities						

#### List of Allied Papers:

1. An outline History of Modern World A.D.1900 to 1945
2. An outline History of Modern World A.D.1945 to 2000
3. Studies in Nationalism
4. History of India A.D.1858-1950
5. Women Studies
6. Air Ticketing and Fare Construction

### 09. B.A. DEGREE COURSE IN LABOUR MANAGEMENT

### THIRD SEMESTER

Course Components	Subjects	Credits	Exam Hours	Max. Marks		
				Ext. Marks	Int. Marks	Total
Labour Statistics (C)	Paper XI	4	3	75	25	100
Industrial Psychology (C)	Paper XII	4	3	75	25	100
Basic of Computer Education (C)	Paper XIII	4	3	75	25	100
Industrial Relations - I (C)	Paper XIV	4	3	75	25	100
Business Environment & Law (A)	Paper XV	4	3	75	25	100
Soft Skill - Personality Enrichment: Level – I		3	3	60	40	100
Environmental Studies		Examination will be held in IV Semester				

### FOURTH SEMESTER

Course Components	Subjects	Credits	Exam Hours	Max. Marks		
				Ext. Marks	Int. Marks	Total
Human Resource Management (C)	Paper XVI	4	3	75	25	100
Industrial Relations - II (C)	Paper XVII	4	3	75	25	100
Trade Unionism in India (C)	Paper XVIII	4	3	75	25	100
Human Rights and Human Relations (A)	Paper XIX	4	3	75	25	100
Soft Skill - Computing Skills - Basic		3	3	60	40	100
Environmental Studies		2	3	75	25	100

### FIFTH SEMESTER

Course Components	Subjects	Credits	Exam Hours	Max. Marks		
				Ext. Marks	Int. Marks	Total
Training and Development (C)	Paper XX	4	3	75	25	100
Labour Welfare (C)	Paper XXI	4	3	75	25	100
Industrial Hygiene & Safety (C)	Paper XXII	4	3	75	25	100
Labour Legislation I (C)	Paper XXIII	4	3	75	25	100
Observation Visit (C)	Paper XXIV	8	3	80	20	100
Value Education		2	-	75	25	100

### SIXTH SEMESTER

Course Components	Subjects	Credits	Exam Hours	Max. Marks		
				Ext. Marks	Int. Marks	Total
Human Resource Development (C)	Paper XXV	4	3	75	25	100
Entrepreneurial Development (C)	Paper XXVI	4	3	75	25	100
Labour Legislation II (C)	Paper XXVII	4	3	75	25	100
Field Work (C)	Paper XXVIII	8	3	80	20	100
Extension Activities		2	-	75	25	100

## 10. B.A. DEGREE COURSE IN PHILOSOPHY

### THIRD SEMESTER

Course components	Title of the Paper	Inst. Hrs.	Credits	Exam Hrs.	Max. Marks		
					Ext. marks	Int. marks	Total
Part –I	Language -Paper III	6	3	3	75	25	100
Part – II	English Paper – III	6	3	3	75	25	100
Part- III	Core V Indian Philosophy - I	6	4	3	75	25	100
	Core VI - Ethics	5	4	3	75	25	100
Allied II	Paper – 1 Yoga and Parapsychology	5	5	3	75	25	100
Part – IV 2.Soft Skill – III		2	3	3	60	40	100
3.Environmental Studies			-		<b>Examination will be held in IV Semester.</b>		

### FOURTH SEMESTER

Course components	Title of the Paper	Inst. Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. marks	Int. marks	Total

Part –I	Language -Paper IV	6	3	3	75	25	100
Part – II	English Paper – IV	6	3	3	75	25	100
Part - III	Core VII Indian Philosophy - II	6	4	3	75	25	100
	Core VIII - Applied Ethics	5	4	3	75	25	100
Allied II	Paper – 2 - South Indian Philosophy, Culture and Tourism	5	5	3	75	25	100
Part – IV 2.Soft Skill – IV		2	3	3	60	40	100
3.Environmental Studies				3	75	25	100

#### FIFTH SEMESTER

Course components	Title of the Paper	Inst. Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. marks	Int. marks	Total
Part – III	Core IX Contemporary Indian Philosophy	6	4	3	75	25	100
	Core X Symbolic Logic	6	4	3	75	25	100
	Core XI Problems of Philosophy	6	4	3	75	25	100
	Core XII Political Philosophy - I	6	4	3	75	25	100
Elective I	Philosophy of Education / Project	6	5	3	75	25	100
Part IV	Value Education						

#### SIXTH SEMESTER

Course components	Title of the Paper	Inst. Hrs	Credits	Exam Hrs	Max. Marks		
					Ext. marks	Int. marks	Total
Part - III	Core XIII Moral Philosophy of Thirukkural	6	4	3	75	25	100
	Core XIV Political Philosophy - II	6	4	3	75	25	100

	Core XV Recent European Philosophy	6	4	3	75	25	100
Elective II	Social Philosophy / Project	6	5	3	75	25	100
Elective III	Temple Worship and Management/ Project	6	5	3	75	25	100
Part V	Extension Activities						

## 11. B.A. DEGREE COURSE IN POLITICAL SCIENCE THIRD SEMESTER

Course	Name of Course	Inst	Hrs	Cre	dits	Exa	m	Hrs.	Max. Marks
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Component						Int. Marks	Ext. Marks	Total
PART I	LANG. PAPER III	6	3	3		25	75	100
PART II	ENGLISH PAPER III	6	3	3		25	75	100
PART III	CORE-PAPER V Principles of Public Administration	5	4	3		25	75	100
PART III	CORE-PAPER VI Administration in Asian Governments (CHINA, JAPAN AND SRI LANKA)	5	4	3		25	75	100
PART III	ALLIED-III Comparative Politics	6	5	3		25	75	100
Part -IV 2. Soft skill			3			40	60	100
3.Environmental Studies		2	2			<b>Examination will be held in IV Semester.</b>		

### FOURTH SEMESTER

Course Component	Name of Course	Inst. Hrs	Credits	Exam Hrs.	Max. Marks		
					Int. marks	Ext. marks	Total
PART I	Language PAPER IV	6	3	3	25	75	100
PART II	English PAPER IV	6	3	3	25	75	100
PART III	CORE - PAPER VII Western Political Thought (Plato to Marx)	5	4	3	25	75	100
PART III	CORE -PAPER VIII Political Parties and Pressure Groups and Civil Societies in India	5	4	3	25	75	100
PART III	ALLIED-IV International Organizations	6	5	3	25	75	100
Part -IV 2. Soft skill			3		40	60	100
3.Environmental Studies		2	2		25	75	100

### FIFTH SEMESTER

Course	Name of Course	In	st.	ff	ed	ss	m	Hr	Max. Marks		
Component									Int. marks	Ext. marks	Total
PART III	CORE-PAPER IX Indian Political System	5	4	3					25	75	100
PART III	CORE-PAPER X Indian Political Thought (Ancient,Modern)	5	4	3					25	75	100
PART III	CORE- PAPER XI Political Development and Modernization	5	4	3					25	75	100
PART III	CORE- PAPER XII Contemporary Political Ideologies	5	4	3					25	75	100
PART III	PROJECT / ELECTIVE – I Local Government and Administration in India	6	5	3					25	75	100
PART IV	Value Education										

### SIXTH SEMESTER

Course Component	Name of Course	Inst. Hrs	Credits	Exam HRrs.	Max. Marks		
					Int. Marks	Ext. Marks	Total
PART III	CORE-PAPER XIII Government And Politics In Tamilnadu	5	4	3	25	75	100
PART III	CORE-PAPER XIV Indian Foreign Policy	5	4	3	25	75	100
PART III	CORE- PAPER XV Indian Administration	5	4	3	25	75	100
PART III	PROJECT / ELECTIVE – II Human Rights Theory And Practices	6	5	3	25	75	100
PART III	PROJECT / ELECTIVE – III Gandhian Thought	6	5	3	25	75	100
PART V	Extension Activities						

## 12. B.A. DEGREE COURSE IN PUBLIC ADMINISTRATION

### THIRD SEMESTER

Course	Name of Course	In	st.	Gr	ed	Max. Marks		
Component						Int. marks	Ext. marks	Total
PART I	LANG. PAPER III	6	3	3		25	75	100
PART II	ENGLISH PAPER III	6	3	3		25	75	100
PART III	CORE-PAPER V INDIAN ADMINISTRATION	5	4	3		25	75	100
PART III	CORE-PAPER VI ADMINISTRATIVE THINKERS	5	4	3		25	75	100
PART III	ALLIED-III SOCIAL WELFARE ADMINISTRATION	6	5	3		25	75	100
Part -IV 2. Soft skill			3			40	60	100
PART IV	Environmental Studies					<b>Examination will be held in IV Semester.</b>		

### FOURTH SEMESTER

Course Component	Name of Course				Max. Marks
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		Inst. Hrs	Credits	Exam Hrs.	Int. marks	Ext. marks	Total
PART I	LANG. PAPER IV	6	3	3	25	75	100
PART II	ENGLISH PAPER IV	6	3	3	25	75	100
PART III	CORE-PAPER VII PUBLIC PERSONNEL ADMINISTRATION	5	4	3	25	75	100
PART III	CORE-PAPER VIII PUBLIC FINANCIAL ADMINISTRATION	5	4	3	25	75	100
PART III	ALLIED-IV LABOUR WELFARE ADMINISTRATION	6	5	3	25	75	100
Part –IV 2. Soft skill			3		40	60	100
PART IV	Environmental Studies		2		25	75	100

### FIFTH SEMESTER

Course Component	Name of Course	Inst. Hrs	Credits	Exam Hrs.	Max. Marks		
					Int. mark	Ext. marks	Total
PART III	CORE-PAPER IX Development Administration	6	3	3	25	75	100
PART III	CORE-PAPER X Administrative Law	6	3	3	25	75	100
PART III	CORE- PAPER XI Local Govt and Administration in India	5	4	3	25	75	100
PART III	CORE- PAPER XII Administration of Public Enterprises	5	4	3	25	75	100
PART III	PROJECT / ELECTIVE – I Educational Administration	6	5	3	25	75	100
PART IV	Value Education		2				

### SIXTH SEMESTER

Course Component	Name of Course	Inst. Hrs	Credits	Exam Hrs.	Max. Marks		
					Int. marks	Ext. marks	Total
PART III	CORE-PAPER- XIII INTERNATIONAL ORGANISATION AND ADMINISTRATION	6	3	3	25	75	100
PART III	CORE-PAPER XIV PUBLIC MANAGEMENT AND GOVERNANCE	6	3	3	25	75	100
PART III	CORE- PAPER XV PUBLIC POLICIES IN INDIA	5	4	3	25	75	100
PART III	PROJECT / ELECTIVE – II MANAGEMENT OF NON PROFIT SECTOR	5	4	3	25	75	100
PART III	PROJECT / ELECTIVE – III POLICE ADMINISTRATION	6	5	3	25	75	100
PART V	Extension Activity		1				

### 13. B. A. DEGREE COURSE IN SANSKRIT

#### THIRD SEMESTER

	Subjects				Max. Marks
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Course components		Inst.Hrs.	Credits	ExamHrs	Ext. marks	Int. marks	Total
Part –I	Languages Paper –III	6	3	3	75	25	100
Part – II	English Paper – III	6	3	3	75	25	100
Part – III Core Courses	Paper –V Early Texts	6	4	3	75	25	100
	Paper – VI Champu Ramayanam	5	4	3	75	25	100
Allied Subjects – II	Paper –I Ancient Indian Culture -I	6	5	3	75	25	100
Part – IV 2.Soft Skill – III		2	3	3	60	40	100
3.Environmental Studies		1	-		Examination will be held in IV Semester.		

#### FOURTH SEMESTER

Course components	Subjects	Inst.Hrs.	Credits	ExamHours	Max. Marks		
					Ext. marks	Int. marks	Total
Part –I	Languages Paper IV	6	3	3	75	25	100
Part – II	English Paper – IV	6	3	3	75	25	100
Part – III Core Courses	Paper –VII Technical Literature	6	4	3	75	25	100
	Paper – VIII Poetics –I	5	4	3	75	25	100
Allied Subjects – II	Paper –II Ancient Indian Culture -II	6	5	3	75	25	100
Part – IV 2.Soft Skill – IV		2	3	3	60	40	100
3.Environmental Studies		1	2	3	75	25	100

#### FIFTH SEMESTER

Course Components	Subjects		Credits		Max. Marks
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		Inst.Hrs.		Exam Hours	Ext. marks	Int. marks	Total
Part –III Core Courses	Paper –IX Grammar	6	4	3	75	25	100
	Paper – X Comparative Philology	5	4	3	75	25	100
	Paper –XI History of Vedic & Alankara Literature	5	4	3	75	25	100
	Paper – XII Poetics – II	6	4	3	75	25	100
Project / or Three Electives Elective –I	Elective – I Ayurveda -I	6	5	3	75	25	100
Part – IV 4. Value Education		2	2				

### SIXTH SEMESTER

Course Components	Subjects	Inst.Hrs	Credits	Exam Hours	Max. Marks		
					Ext. marks	Int. marks	Total
Part – III Core Courses	Paper –XIII Grammar & Logic	6	4	3	75	25	100
	Paper – XIV Dramaturgy	6	4	3	75	25	100
	Paper –XV Poetry – II	6	4	3	75	25	100
Project/ or Elective							
	Elective – II Arthasastra	6	5	3	75	25	100
	Elective – III Ayurveda-II	6	5	3	75	25	100
Part –V Extension Activities		---	1				

## 14. B.A. DEGREE COURSE IN SOCIOLOGY

### THIRD SEMESTER

Course components	Subjects	Credit	Inst. hours	Exam hour	Max. Mark		
					Ext. Mark	Int. Mark	Total
Part – I	Language Paper- III	3	6	3	75	25	100
Part – II	English Paper - III	3	6	3	75	25	100
Part –III Core Courses	Paper- V: Classical Social Thinkers	5	6	3	75	25	100
	Paper - VI : Social Movements in India	4	6	3	75	25	100
Allied Subject - III	Social Demography	5	6	3	75	25	100
Part - IV Soft Skills - III		3		3	60	40	100
3. Environmental Studies					Examination will be held in IV Semester		

### FOURTH SEMESTER

Course components	Subjects	Credit	Inst. hours	Exam hour	Max. Mark		
					Ext. Mark	Int. Mark	Total
Part – I	Language Paper- IV	3	6	3	75	25	100
Part – II	English Paper – IV	3	6	3	75	25	100
Part –III Core Courses	Paper- VII: Modern Sociological Theories	5	6	3	75	25	100
	Paper – VIII: Research Methodology and Statistics	5	6	3	75	25	100
Allied Subject - IV	Political Sociology	5	6	3	75	25	100
Part - IV Soft Skills– IV		3		3	60	40	100
3. Environmental Studies		2	6	3	75	25	100

### FIFTH SEMESTER

Course components	Subjects	Credit	Inst. hours	Exam hour	Max. Mark		
					Ext. Mark	Int. Mark	Total
Part – III Core Courses	Paper- IX Rural Sociology	4	6	3	75	25	100
	Paper – X Urban Sociology	4	6	3	75	25	100
	Paper – XI Industrial Sociology	4	6	3	75	25	100
	Paper – XII Sociology of Development	5	6	3	75	25	100
Part – IV	Value Education	2					

### SIXTH SEMESTER

Course components	Subjects	Credit	Inst. hours	Exam hour	Max. Mark		
					Ext. Mark	Int. Mark	Total
Part III Core courses	Paper- XIII Medical Sociology	4	6	3	75	25	100
	Paper – XIV Communication, Media and Society	4	6	3	75	25	100
Project Cum Viva Voce		15			75	25	100
Part V	Extension Activities	1					

### 15. B.A. DEGREE COURSE IN TAMIL

**Øu\ôm TìYm (Third Semester)**

Course Components	Subjects	Inst. Hrs	Credit	Exam Hours	Max. Marks		
					Ext. Marks	Int. Marks	Total
Part I	Languages Paper III	6	3	3	75	25	100
Part II	English Paper III	6	3	3			
Part III êRuûU1 TôPm	<b>Rôs - 5</b> SmÀVLl ùTôis	6	5	3	75	25	100
	<b>Rôs - 6</b> CXd,Vm - 3 NUVl TôPpLôm °tÈXd,VeLôm	6	4	3	75	25	100
Nôoé1TôPm-II	<b>Rôs - 1</b> RÁr CXd,V YWXôñ	6	5	3	75	25	100
Paper IV 2 Soft Skill – III			3		60	40	100
3. Environmental Studies					Examination will be held in IV Semester		

**SôuLôm TìYm – (FOURTH SEMESTER )**

Course Components	Subjects	Inst. Hrs	Credit	Exam Hours	Max. Marks		
					Ext. Marks	Int. Marks	Total
Part I	Languages Paper IV	6	3	3	75	25	100
Part II	English Paper IV	6	3	3	75	25	100
Part III êRuûU1 TôPm	<b>Rôs 7</b> - é\lùTôis ùYiTô UôûX	6	5	3	75	25	100
	<b>Rôs 8</b> -CXd,Vm 4 - LôlÀVeLs	6	4	3	75	25	100
Nôoé1TôPm- II	<b>Rôs- 2</b> RÁr CXd,VYWXôñ	6	5	3	75	25	100
Paper IV 2. Soft Skill – IV				3	60	40	100
3. Environmental Studies				3	75	25	100

**IkRôm TìYm (FIFTH SEMESTER)**

	Subjects				Max. Marks
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Course Components		Inst. Hrs	Credits	Exam Hours	Ext. Marks	Int. Marks	Total
Part III êRuûU1 TôPm	Rôs-9 CXd, Vm 5 - NeL CXd, Vm (ALm)	6	4	3	75	25	100
	Rôs 10 - CXdLQm 5 VôlTieLXd LôÃûL	6	5	3	75	25	100
	Rôs 11 - RÁr ùUÔÆ YWXôñ	6	4	3	75	25	100
	Rôs 12 - CXd, Vj ¾\]ônî	6	4	3	75	25	100
Project/ Elective	<u>ÀìlTl TôPm 1</u> CRÆVp	6	4		75	25	100
Part IV 4. Value Education							

**B\ôm TìYm - (SIXTH SEMESTER)**

Course Components	Subjects	Inst. Hrs	Creditors	Exam Hours	Max. Marks		
					Ext. Marks	Int. Marks	Total
Part III êRuûU1 TôPm	Rôs - 13 NeL CXd, Vm - é\m	6	4	3	75	25	100
	Rôs - 14 CXdLQm - 6 Ri¼ AXeLôWm	6	5	3	75	25	100
	Rôs - 15 ¾WÔÁP ùUÔÆLÇu JlÀXdLQm	6	5	3	75	25	100
Project / or Elective	<u>ÀìlTlTôPm 2</u> <u>Sôhâlé\ÁVp</u>	6	4	3	75	25	100
	<u>ÀìlTlTôPm 3 -</u> <u>A¼lTûPd</u> <u>L¼½ÁVp</u>	6	4	3	75	25	100
Part V Extension Activities							



## 16. B.A. DEGREE COURSE IN TELUGU

### THIRD SEMESTER

Course Components	Subject Title	Hours/Week	Credits	Max. Marks		
				Int.	Ext.	Total
Part -I	Language Paper-III	6	3	25	75	100
Part -II	English Paper-III	6	3	25	75	100
Part -III	Paper-V Core HISTORY OF TELUGU LITERATURE-II	5	5	25	75	100
	Paper-VI Core HISTORY OF TELUGU LANGUAGE	5	5	25	75	100
	Allied Paper-III FOLK LITERATURE-I	6	5	25	75	100
Part -IV Soft Skill-III			3	40	60	100
Part -IV	Environmental Studies			(Examination will be held in IV Semester)		

### FOURTH SEMESTER

Course Components	Subject Title	Hours/Week	Credits	Max. Marks		
				Int.	Ext.	Total
Part -I	Language PAPER-IV	6	3	25	75	100
Part -II	English Paper-IV			25	75	100
Part -III	Paper-VII Core DRAVIDIAN PHILOLOGY	5	5	25	75	100
Part -III	Paper-VIII Core SHORT STORIES	5	5	25	75	100
Part -III	Allied Paper-IV FOLK LITERATURE-II	6	5	25	75	100
Part -IV Soft Skill-IV			3	40	60	100
Part -IV	Environmental Studies			25	75	100

### FIFTH SEMESTER

Course Components	Subject Title	Hours/Week	Credits	Max. Marks		
				Int	Ext	Total

Part-III	Paper-IX Core TELUGU GRAMMAR	5	5	25	75	100
	Paper-X Core MODERN TELUGU LITERATURE	5	5	25	75	100
	Paper-XI Core NOVEL	5	5	25	75	100
	Paper-XII Core LINGUISTICS	5	5	25	75	100
Project (at VI Semester) Or Three Electives	Elective-I Paper-I JOURNALISM	6	5	25	75	100
Part-IV	Value Education					

### SIXTH SEMESTER

Course Components	Subject Title	Hours/Week	Credits	Max.Marks		
				Int	Ext	Total
Part-III	Paper-XIII Core CRITICISM	5	5	25	75	100
	Paper-XIV Core EVOLUTIN OF TELUGU NOVEL	5		25	75	100
	Paper-XV Core PROSODY	5		25	75	100
Project or Elective	Elective-II Paper-II SATIRE	6		25	75	100
Project or Elective	Elective-III Paper-III TRANSLATION	6		25	75	100
Part-V	Extension Activities					

## 17. B.A. DEGREE COURSE IN TOURISM AND TRAVEL MANAGEMENT

### THIRD SEMESTER

Course Component	Name of course	Inst. Hours	Credits	Exam HRS	Max. Marks	
					CIA	External

PART I	Language Paper III	6	3	3	25	75
PART II	English Paper III	6	3	3	25	75
PART III	CORE – PAPER V Travel Agencies and Tour operators – I	5	4	3	25	75
PART III	CORE – PAPER VI Marketing Management	5	4	3	25	75
PART III	ALLIED – III Art and Architecture in Ancient India	6	5	3	25	75
Soft Skill			3		40	60
PART IV	Environmental studies			(Examination will be held in IV Semester)		

### FOURTH SEMESTER

Course component	Name of course	Inst. Hours	Credits	Exam HRS	Max. Marks	
					CIA	Ext.
PART I	Language Paper – IV	6	3	3	25	75
PART II	English Paper - IV	6	3	3	25	75
PART III	CORE – PAPER VII Travel Agencies and Tour Operators – II	5	4	3	25	75
PART III	CORE – PAPER VIII Tourism Marketing	5	4	3	25	75
PART III	ALLIED – IV Art and Architecture in Medieval India	6	5	3	25	75
Soft Skill			3		40	60
PART IV	Environmental studies		2	3	25	75

### FIFTH SEMESTER

Course component	Name of course	Inst. Hours	Credits	Exam Duration HRS	Max. Marks	
					CIA	External
PART III	CORE – PAPER IX Global Tourism	6	5	3	25	75
PART III	CORE – PAPER X Social and Cultural History of India	6	5	3	25	75

PART III	CORE – PAPER XI Hotel Management and Catering	6	5	3	25	75
PART III	Elective Paper I Human Rights and Tourism	6	3	3	25	75
PART III	Elective Paper II Basics of Tourism	6	3	3	25	75
PART IV	Value Education		2			

### SIXTH SEMESTER

Course component	Name of course	Inst. Hours	Credits	Exam Duration HRS	Max. Marks	
					CIA	External
PART III	CORE – PAPER XII Personnel Management	6	4	3	25	75
PART III	CORE – PAPER XIII Front Office Management	6	4	3	25	75
PART III	CORE – PAPER XIV Eco Tourism	6	5	3	25	75
PART III	Elective Paper III Air Ticketing and Fare Construction	6	4	3	25	75
PART III	Elective IV Project	6	5	3	25	75
Part V	Extension Activity		2			

## 18. BACHELOR OF MUSIC

### THIRD SEMESTER

Course Component	Name of the course	Inst. Hours	Credit	Exam Hrs	Max. Marks	
					Int.	Ext.
Part III	Core Paper V –Higher Level Musical Forms - 1 ( <i>Practical - 3</i> )	6	5	3	40	60
Part III	Core Paper VI – Higher Level Musical Forms – 2 ( <i>Practical - 4</i> )	6	5	3	40	60

Part III	Core Paper VII – Tamil Prosody and Music, Physics of Music (Theory – 3)	6	5	3	25	75
Part III	Allied Paper III - Subsidiary vocal/instrumental/bharatanatyam/mridangam -3 (Practical)	6	5	3	40	60
Part IV	Soft skill		3		40	60
Part IV	Environmental Studies	3	2	Exam in IV Semester		

#### FOURTH SEMESTER

Course Component	Name of the course	Inst. Hours	Credit	Exam Hrs	Max. Marks	
					Int.	Ext.
Part III	Core Paper VIII – Higher Level Musical Forms - 3 (Practical – 5)	6	4	3	40	60
Part III	Core Paper IX – Higher Level Musical Forms - 4 (Practical - 6)	6	4	3	40	60
Part III	Core Paper X – Advanced Theory – 1 (Theory – 5)	6	4	3	25	75
Part III	Core Paper XI- Advanced Theory-2(Theory-6)	6	4	3	25	75
Part III	Allied Paper IV – Subsidiary vocal/instrumental/bharatanatyam/mridangam -4 (Practical)	6	5	3	40	60
Part IV	Soft skill		3		40	60
Part IV	Environmental Studies	3	2	3	25	75

#### FIFTH SEMESTER

Course Component	Name of the course	Inst. Hours	Credit	Exam Hrs	Max. Mark	
					Int.	Ext.
Part III	Core Paper XII Advanced Musical Forms -I (Practical-7)	6	5	3	40	60
Part III	Core Paper XIII-Kirtanai-s-1 (Practical-8)	6	5	3	40	60

Part III	Core Paper XIV-Songs From Sangam and Bhakthi literature-1- ( <i>Practical-9</i> )	6	4	3	40	60
Part III	Core PaperXV-History of Music-1 ( <i>Theory-7</i> )	6	5	3	25	75
Part IV	Value Education		1			

### SIXTH SEMESTER

Course Component	Name of the course	Inst. Hours	Credit	Hrs	Max. Marks	
					Int.	Ext.
Part III	Core Paper XVI – Advanced Musical Forms-2 and kirtanais - 2 ( <i>Practical-10</i> )	6	5	3	40	60
Part III	Core PaperXVII-Songs from Sangam and Bhakthi literature-2 ( <i>Practical-12</i> )	6	5	3	40	60
Part III	Core paperXVIII-History of Music-2 ( <i>Theory-8</i> )	6	5	3	25	75
Part IV	Elective I – Music in Other Arts – 1 (Theory)	6	5	3	25	75
Part IV	Elective II – Music in Other Arts – 2 (Theory)	6	5	3	25	75
Part V	Extension Activities	2	1	-		

## 19. BACHELOR OF SOCIAL WORK (B.S.W)

### THIRD SEMESTER

Course Components	Name of the subject	Inst. Hrs.	Credit	Exam. Hrs.	Ext. Marks	Int. Marks	Max. Marks
Part I	Languages Paper-III	6	3	3	75	25	100
Part II	English Paper III	6	3	3	75	25	100
Part - III Core courses	Paper -V Social Work Practice with Individuals and Groups-I	4	4	3	75	25	100

Core	Paper- VI Field Work-III	4	5	3	75	25	100
Allied Subjects –III	Economic and Political Systems and Processes	4	4	3	75	25	100
Part –IV 2.Soft Skill- III			3		60	40	100
3. Environmental Studies					Examination will be held in IV Semester		

#### FOURTH SEMESTER

Course Components	Name of the subject	Inst. Hrs.	Credit	Exam. Hrs.	Ext. Marks.	Int. Marks	Marks
Part I	Languages Paper – IV	6	3	3	75	25	100
Part II	English Paper - IV	6	3	3	75	25	100
Core Courses	Paper –VII Social Work Practice with Individuals and Groups-II	4	4	3	75	25	100
	Paper – VIII Field Work-IV	4	5	3	75	25	100
Allied Subject –IV	Human Behaviour	4	4	3	75	25	100
Part – IV 2.Soft SkillsIV			3		60	40	100
3. Environmental Studies				3	75	25	100

#### FIFTH SEMESTER

Course Components	Subjects	Inst. Hours	Credits	Exam. Hours	Ext. Marks	Int. Marks	Marks
Part III	Paper- IX	4	4	3	75	25	100
Core Courses	Social Work Practice with Communities						
	Paper –X Fields of Social Work	4	4	3	75	25	100
	Paper - XI Social Work Research and Statistics	4	4	3	75	25	100

	Paper- XII Field Work-V	4	5		75	25	100
Three Electives Group Project	Elective -I Legal System in India	4	4	3	75	25	100
PART IV	Value Education						

### SIXTH SEMESTER

Course Components	Subjects	Inst. Hrs.	Credit	Exam Hours	Ext. Marks	Int. Marks	Marks
Part III Core Courses	Paper -XIII Management of Development Organisation	4	4	3	75	25	100
	Paper – XIV Women Development- Issues and Concerns	4	4	3	75	25	100
	Paper –XV Field Work-VI	4	5		75	25	100
PROJECT	Paper XVI Group Project Report		12		75	25	100
	Paper XVII Block Placement		1		75	25	100
	Elective –II Human Rights	4	4	3	75	25	100
	Elective –III Health Care	4	4	3	75	25	100
Part –V Extension Activities			1				

### 20. \*\*B.A. DEGREE COURSE IN JOURNALISM

#### THIRD SEMESTER

Course Components	Subjects	t	.	E	d	h	H	Max. Marks		
								Ext. Marks	Int. Marks	Total
Part – I	Language- Paper - III	6	3	3				75	25	100



Part – II	English - Paper - III	6	3	3	75	25	100
Part - III Core Courses	Paper – V – Reporting and Writing	4	4	3	75	25	100
	Paper – VI – Political Issues in India	4	4	3	75	25	100
Allied Subject-II	Paper – I - Photo-Journalism [Practical]	6	4	Viva	*R.80	V.20	100
Part - IV -2. Soft Skill –III			3	3	60	40	100
3. Environmental Studies				Examination will be held in IV Semester			

R = Record; V = viva

### FOURTH SEMESTER

Course Components	Subjects	Inst. Hrs.	Credits	Exam Hrs.	Max. Marks		
					Ext. Marks	Int. Marks	Total
Part – I	Language- Paper - IV	6	3	3	75	25	100
Part – II	English - Paper - IV	6	3	3	75	25	100
Part - III Core Courses	Paper – VII – Indian Constitution and Legal System	4	4	3	75	25	100
	Paper – VIII – Economic Issues in India	4	4	3	75	25	100
Allied Subject-II	Paper – I - Broadcast Journalism	Lect.2 Lab.4	4	3	75	25	100

Part - IV 2. Soft Skill –IV			3	3	60	40	100
3.Environmental Studies				3	75	25	100

### FIFTH SEMESTER

Course Components	Subjects	t	e	d	m	Max. Marks		
						Ext. Marks	Int. Marks	Total
Part – III	Paper – IX - Press Laws and Ethics	6	5	3		75	25	100

	Paper – X - Contemporary History of India	6	5	3	75	25	100
	Paper – XI – Current Affairs	6	5	3	75	25	100
	Paper – XII - Advanced Journalism	5	5	3	75	25	100
Project (at VI Semester)	Project [Phase 1]	5	5				
Part - IV 4. Value Education		2	2				

#### SIXTH SEMESTER

Course Components	Subjects	Inst. Hrs.	Credits	Exam Hrs.	Max. Marks		
					Ext. Marks	Int. Marks	Total
Paper - III Core Courses	Paper – XIII – Mass Communication Theories	6	4	3	75	25	100
	Paper – XIV – International Relations and Communications	6	4	3	75	25	100
	Paper – XV – Media Organization	5	4	3	75	25	100
Project							
	Project [Phase 2]	5	5				100
	Project [Phase 3]	5	5	Viva			100
Part - V Extension Actives							

Given the special nature of the Journalism course, Project is compulsory. Project will be done in three phases as detailed in the syllabus.

**NB:\*\* PENDING APPROVAL OF THE ACADEMIC COUNCIL /SENATE**

A.C.F.2009

APPENDIX - 13(S)  
 ùNuû]l TpLûXd LZLm

**PART-I RÁr**

## SYLLABUS (CBCS)

Aũjjçl ThPl T½lél ÄÄîLðdám Ikrôia Jieá êu\lThP úUtT½lél ÄÄîLðdám ùTôçYð]ç.

6. (Common to all U.G. courses and Five Year Integrated P.G. courses 20082009)

### Øu\ôm TìYm (Third Semester)

#### 1. ùNnës

¾idá\s	- AuéûPûU - A¾LðWm	8	
LpÅ	- A¾LðWm	40	
A¾LðWm	42	AÈîûPûU - A¾LðWm	43

°XlT¾LðWm - YZdáûW LôûR

U½úULûX - 17. EXL A\Å édL LôûR

£YL°krôU½ - ÅUûXVôo CXmTlM (42 TôPpLs)  
LmTWôUôVQm - áLlTPXm (46 TôPpLs) ùTÄV éWôQm -  
LôûWdLôp AmûUVôo éWôQm

#### 2. CXdLQm:

ùNnës Tá¾ÄÄikç A½ CXdLQm Uhâm.

#### 3. °ñLûR:

AÈOo AiQôÅu °ñLûRLs:

1. ùLôdLWdúLô
2. NúWô\_ô B\Qô
3. úTn K½l úTôfã
4. 1938-40 Jì Y£LW YWXôñ
5. Nôç
6. ùNqYôûZ

7. ùTôeLp TÃã
8. úYûX úTôfã
9. ÅiléWm Nk³lé
10. LôÄZkRôs

AÈOo AiQôÅu Öt\ôia ÅZôÅû] Jh¼ úUúX áÈlÀhP °ñLûRLs Tj³û]f  
 ùNuû]l TpLûXd LZLm Rm ùNôkRl T³lTôL ùYÇÂP úYiaûUuñ ClTôPj  
 ³hPd ái úYi¼d ùLôs,u\ç.

ApXç

"Sôtñ" - CXd,Vf °kRû] 2000 Bm Bi¼u TuÉWiã °\kR °ñLûRLs.  
 Yô]³ T³lTm, 13, §]RVôð ùRi, ¼.SLo, ùNuû] - 17. Øu\ôm T³lé  
 - 2004.

#### 4. TÔPm RiÅV CXd,VYWXôñ:

³ CXd,VeLs, ImùTieLôlÀVeLs, úNôZo LÔX CXd,VeLs.

#### 5. TVuTôhåj RÁr: TðoûY (2005-06 ùNuû]l TpLûXdLZLl

TôPj³hPj³p Es[T¼)

1. ALW YÃûNl TåjRp
2. Jì ùTôis áÈjR TX ùNôtLs
3. TX ùTôis áÈjR Jì ùNôp
4. Giçl ÀûZ ``dLm
5. Jtñl ÀûZLû[ ``d, GiçRp
6. ùRôPol ÀûZ ``dLm
7. À\ùUôÆf ùNôtLû[ ``d, GiçRp.

### SôuLôm TìYm (Fourth Semester)

#### 1. ùNnës:

é\Sôañ : 212, 213, 214, 215, 216

A. 212 Tô¼VYo - À°WôkûRVôo, úLôlùTìgúnôZÉu UôiuTl Tô¼Vç. ¾ûQ -  
CVuùUôÆ

“èeúLô VôùW] Å]Åu GeúLôd....”

(10 A¼Ls)

B. 213 Tô¼VYo - épXôtBo GÂt\Â]ôo. úLôlùTìgúnôZu Ru UdLsúUp  
úTôidá GikR úTôç Tô¼Vç.

Yg°j ¾ûQ, çûQ Yg°jçû\

“UiPUo AhP URòûP úSôu\ôs”.

(24 A¼Ls)

C. 214 úLôlùTìgúnôZu YPd,ikR úTôç Tô¼Vç. ùTôçÁVp ¾ûQ,  
ùTôiiùUôÆdLôg°jçû\

“ùNnáYm ùLôpúXô SpÅû] G]úY”

(13 A¼Ls)

D. 215 úLôlùTìgúnôZu À°WôkûRVôo YiYôo G]l Tô¼Vç. TôPôiu ¾ûQ;  
CVuùUôÆjçû\

“LúYd L¾o YW,u AúYlén YôdLp...”

(9 A¼Ls)

E. 216 úLôlùTìgúnôZu TôPp. TôPôiu¾ûQ; CVuùUôÆj çû\.

“úLhPp Uôj¾ûW ApXç VôYçm....”

(12 A¼Ls)

**áñkùRôûL : TôPp Gi. 2, 3, 16, 20, 31, 40, 49, 69, 124,**

**167**

Tô. Gi. 2 - áÈg°j¾ûQ

- RûXYu İtñ

Cû\V]ôo

- “ùLôeáúRo YôrdûL ....” 5

Tô. Gi.3 -

áÈg°j¾ûQ

- RûXÅ İtñ

úRYáXjRôo

- “¿Xj¾ûm ùTÃúR....” 4

Tô. Gi.16 - TôûXj¾ûQ - úRÔÆ İtñ  
 TôûX Tô¼V - "Es[ôo ùLôpúXô úRÔÆ!.... 5

**Third Semester**

ùTieLâeúLô

Tô. Gi.20 - TôûXj¾ûQ - RûXÅ İtñ  
 úLôlùTigúNôZu - "Aidm Auém "d,j..." 4

Tô. Gi.31 - UìRj¾ûQ - RûXÅ İtñ  
 B¾Uk¾Vôo - "Us[o á¯,v ÅZÅ]ôím 6

Tô. Gi.40 - áÈg°j¾ûQ - RûXYu İtñ  
 ùNméXlùTVp "Wôo - "Vôem Oôem..." 5

Tô. Gi.49 - ùSnRp ¾ûQ - RûXÅ İtñ  
 AmØY]ôo - "A½t TpXu]..... 5

Tô. Gi.69 - áÈg°j¾ûQ - úRÔÆ İtñ  
 LâkúRôh LW@W]ôo - "LieLi RôdLûX... 6

Tô. Gi. 124 - TôûXj¾ûQ - úRÔÆ İtñ  
 TôûX Tô¼V

ùTieLâeúLô - "EUQo úNokç 4

Tô. Gi. 167 - êpûXj¾ûQ - ùNÅÄjRôn İtñ  
 İPÛo,Zôo - "êçRÂo ÀûNkr.... 6

**LÄjùRôûL :** ùSnRtLÄ 133 - "UôUXo êiP .....

TôûXdLÄ 9 - "GÈjRìL¾oj....  
 Th¼]lTôûX - êiYçm

**CXdLQm** : ¾ûQ, çû\, Å[dLm

**SôPLm** : "Tôi¼Vu TÃã" - TôW¾RôNu

**CXd,V YWXôñ** : TôPm RiÅV CXd,V YWXôñ

NeL CXd,VeLs : Tôhâm ùRôûLêm

**ùUôÆùTVolé** : AíYXLd L¼Rm (Be,Xj¾Äikç RÅEp ùUôÆùTVojRp)

CPm ãh¼l ùTôis Å[dLm ùNneh Tá¾Âp AûURp úYiâm.

**Á]ôjRôs ÁuUlé êú\ : Á]ôdLs T,oi**

<b>TôPm</b>	<b>Tá¾ -A</b>	<b>Tá¾ - B</b>	<b>Tá¾ - C</b>
ùNnès	4	4	2
CXdLQm	1	-	-
°ñLÛR	-	-	1
CXd,V YWXôñ	3	2	2
TVuTôháj RÁr	4	1	0
ùUôjRm	12	7	5
U¾lùTiLs	<b>10x2=20</b>	<b>5x5=25</b>	<b>3x10=30</b>

**Uô¾Ã Á]ôjRôs - Rôs III**

**Øu\ôm TìYm**

**Choice Based Credit System**

**LôXm : 3 U½**

**U¾lùTiLs : 75**

**Tá¾ - A**

**GÛYúVòm Tjç Á]ôdLôdá 30 ùNôtLçp ÁùP RìL **10x2=20****

1. AuÀXôo, AuéùPúVôo B,úVôo GjRúLVYo G] YsðYo ùUôE,\ôo?
2. YôÂt LôlúTôu Tôi¼VÉPjç LiQ,Âu úRôt\jûRl TtÈd İñY] VôúY?
3. "Auû! úLs " BìÂo UijçÅ çuÉV Guúsôn çùPlTôn!" - CPm äh¼l ùTôis Á[dáL.
4. áLÉu CVpélû[d LmTu EúWjR YÆ EúWdL.
5. EYûU A¾úVf NôuñPu Á[dáL. **6.** C[eúLôY¼Ls TtÈf °ñáÈlé YúWL.
7. LmTu Gi¾V À\ ÖpLs VôúY?
8. "¾ CXd,VeLs Sôuá áÈlÀãL.
9. **ÀuYim ÖpLû[ ALWYÃûNl TájçL.**  
StÈûQ, ALSôañ, áñkùRôûL, TÄTôPp, LÄjùRôûL, é\Sôañ, IeáñÖñ, T¾tñlTjç
10. çXî, OôÃñ B,VYtû\d áÈdám ùNôtLs CWi¼û] êú\úV GájùRiçL.

11. **ÀûZ òd, GiçL.**

A. UdLp İhPm Å[ôÅp Aû[ úUô¾]

B. ×dLp Gs[ôm únôû[Åp ×jçd áie,Vç.

12. **úRûYVô] CPeLÇp YpùXôtn̄ CẢL.**

A. LiûQ LôlT¾ím A¾L LYûX AkR Uô®Wodá Ru RônSôhả UiûQ  
LôlT¾úX Eiả.

B. U]éidLm, EQof° ùTidá B,VYtÈtá °\kR Y¾LÔXÔL Åû[Vôhả  
AûU, \ç.

**Tá¾ - B**

**GûYúVòm Ikç Å]ôdLôdá 200 ùNôtlÇp ÅûP RìL. 5x5=25**

13. úLôlùTikúRẢ LiP ŞdL]ôûYl TtÈd İñL.

14. áLu CWôUÀWôû] ÅikúRômÀV TôeûL EûWdL.

15. Ru ULu £Ylôdá ANûV, EûWjR AÈiûWLS VÔûY?

16. U¾úULûXÂPm EQi ùTt\ LôVNi¾ûL Ru YWXôtu\ EûWjR  
Tôe,û] GiçL.

17. ¾ijRdL úRYo TtÈd áÈlé YûWL.

18. ùTÃVéWôQm TtÈd áÈlé RìL.

19. YpùXôtn̄ Áám Å¾Ls Ik¾û]f NôuñPu Å[dáL.

**Tá¾ - C**

**GûYúVòm Øu\òdá 500 ùNôtlÇp ÅûP RìL 3x10=30 20'**

AÈiûPûU TtÈ YsôYo İñm LijçdLû[j ùRôájç YûWL.

21. LiQ, YZdáûWjR Tôeá, Tôi¾Vu İtn̄ B,VYtû\ Å[d, GiçL.

22. CWhûPd LôlÀVeLs G] YZeáYRtáÃV LôWQeLû[ Å[dáL.

23. °ñLûRÂu úRôt\êm Y[of°êm TtÈd LhảûW YûWL.

24. °ñLûRLÇp - Juñ

**Rôs - 4 SôuLômTìYm (Fourth Semester)**

TÔPm	Tá¾ -A	Tá¾ - B	Tá¾ - C
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ùNnës	5	4	2
CXdLQm	3	-	-
SôPLm	-	2	1
CXd, V YWXôñ	4	1	1
ùUôÆ ùTVolé	-	-	1
ùUôjRm	12	7	5
U <sup>¾</sup> lùTiLs	<b>10x2=20</b>	<b>5x5=25</b>	<b>3x10=30</b>

CXd, V YWXôñ TôPm RiÅV Tá¾

**RÁr - Rôs 4**

Uô¾Ã Å]ôjRôs - SôuLôm TìYm

**Choice Based Credit System**

**LÔXm : 3 U½**

**U¾lùTiLs : 75**

**Tá¾ - A**

**GûYúVòm Tjç Å]ôdLðdá 20 ùNôtLÇp ÅûP RìL**

**10x2=20**

1. **EQof° JjR ShÀtá GájçdLôhPôn YôrkRYo Vôo?**
2. **Cû\]ôo TôPp áÈjç YZeám éWôQf ùNn¾ Vôç?**
3. **áñkùRôûLl TôPp éû]kR AWN áXjRYo CìYo ùTVûW èm TôPlTá¾ÃÀikç EûWdL.**
4. **èm TôPlTá¾Ãp Es[ LÄjùRôûLl TôPpLs CWiâm GqùYq ¾ûQ NôokRûY? Tô¼V éXYo Vôo? 5. "ùLôå úUE SûN EZYo ùSâèLjç Tlp úTôX**  
**Sâi,u\ Suù]g°ú]ôo" - Cpm äh¾l ùTôis Å[dáL.**
6. **TôPôi ¾ûQ TtÈ Å[dáL.**
7. **ùTôçÁVp Gu\ôp Gu]?**
8. **áÈg°j¾ûQ TtÈ Å[dáL.**
9. **GhájùRôûLÃp Es[ ALLùTôis ÖpLs Sôuá EûWdL.**
10. **TjçlTôh¼p CWiå ÖpLs JìYúW CVtÈVûUdá CWiå NôuñLs RìL.**
11. **RÁrSôPL EX,u RkûR G]l úTôt\lThPYo Vôo?**
12. **TjçlTôh¼p A¾ A[Ãp ÁLl ùTÃV Öp Gç? ÁLf °ÈV Öp Gç?**

**Tá¾ - B**

**GûYúVòm Ikç Å]ôdLðdá 200 ùNôtLÇp ÅûP RìL. 5x5=25**

13. **ùLôlùTìgúNôZu YPdá úSôd, EiQô úSôuÀikR úTôç À°WôkûRVôo Ruû]d LôQ YiYôo GuTç áÈjçl Tô¼V TôPûX Å[dáL.**
14. **èm TôPlTá¾ÃÁis[ áÈg°j ¾ûQ TtÈV áñkùRôûLl TôPpLÇp CWi¾û]j ¾ûQ, çû\ Å[dLeLðPu GiçL.**

15. TôúXd LĂĀp úRÔÆ RŪXYÉPm ĩÈV EX,Vp Tié SXuLðdáĀV Ā[dLjûRd ĩñL.
16. Tôi¼Vu TĂ°p Au]j¾tá BjRôs ,ZĀ ERĀV TðeûL EûWdL.
17. ©WlTu LPûU EQoîPu ùNVXôtÈVûRd ĩñL.
18. ALSôañ TtÈd áÈlé YûWL.
19. BtñlTûP ÖpLÇp GûYúVòm CWiPû]l TtÈ GiçL.

**Tá¾ - C**

**GûYúVòm Øu\òdá 500 ùNôtLÇp ĀÛP RìL**

**3x10=30**

20. ùSnRt LĂLTÔPŪXj ¾ûQ, çû\LÖPu Ā[dáL.
21. LĂLôt ùTiY[jRÔÉu °\lúTl Th¾]lTôûX YÆ EûWdL.
22. TôW¾RÔNu Tôi¼Vu TĂ°p éWh°d LìjçdLû[ ùYÇlTájçm Tðe,û] GiçL.
23. RÁr SôPLeLÇu úRôt\êm Y[of°êm TtÈ Ji LhâûW YûWL.
24. ùUôÆ ùTVolé - AWã BûQd L¾ReLs.

**UNIVERSITY OF MADRAS**

**PART-I HINDI**

(CBCS)

(Common to all U.G. courses and Five Year Integrated P.G. courses 2008-2009)

**SYLLABUS**

**II YEAR – III SEMESTER**

PART – I: PAPER – III OLD POETRY, HISTORY OF HINDI LITERATURE  
(UP TO REETHI KAAL)

**SYLLABUS**

**1. OLD POETRY**

PRESCRIBED TEXT BOOK : POETRY SELECTION (2007)

University Publications,

University of Madras

- LESSONS PRESCRIBED: 1. Kabir (Dohe only)  
2. Surdas (First 5 Pad only)  
3. Tulasidas (Kevat Prasang only)  
4. Raheem (First 12 Dohe only)  
5. Tirukkural (First 12 Kural only)

2. HISTORY OF HINDI LITERATURE :

- LESSONS PRESCRIBED : 1. Kaal Vibhajan  
2. Veergatha Kaal Athava Aadi Kaal – Pramukh  
Kavi aur Rachanayen, - Raaso ki Pramanikatha  
3. Bhakthi Kaal – Pramukh Kavi aur Rachanayen-  
Nirgun aur sagun Bhakthi Sahithya ki Viseshatayen  
4. Reethi Kaal – Pramukh Kavi – aur Rachanayen –  
Reethi Kaal ki Viseshatayen

- REFERENCE BOOKS : 1. Hindi Sahithya Yug aur Pravritiya  
By Dr. Shiva Kumar Varma  
Ashok Prakashan  
Nayi Sarak, New Delhi - 6  
2. Hindi Sahithya ka Vivechanatmak Itihas By  
Raj Nath Sharma  
Vinod Pustak Mandir, Agra

PART – I : PAPER – III OLD POETRY, HISTORY OF HINDI LITERATURE (UP  
TO REETHI KAAL)

**QUESTION PAPER PATTERN**

**CREDITS : 3**

Time : 3 Hours

Maximum Marks : 75

**SECTION – A (5x3= 15)**

I Answer **any 5 out of 8** Questions . Give Answer in **50 Words**

- iii) 1 to 4 from Poetry Selection iv)  
5 to 8 from Hindi Sahithya ka Itihas

SECTION – B (4x5= 20)

- II. a) Four Annotations out of Six  
(Q. No 9 to 15 annotations from Poetry Selection)

SECTION C - (4X 10 = 40)

III. Answer in 500 Words

- 1) Literary Evaluation of Poems 2 out of 3 (2X10 = 20)  
(Q. No. 16 to 18)
- 2) Essays from History of Hindi Literature 1 out of 2 (1X10 = 10)  
(Q. No. 19 to 20)
- 3) Brief note on Poets and writings (1X10 = 10)  
(Any 2 out of 4)(Q. No. 21)

IV SEMESTER

PART – I: PAPER – IV MODERN POETRY, HISTORY OF HINDI LITERATURE  
(AADHUNIK KAAL)

**SYLLABUS**

1. MODERN POETRY

PRESCRIBED TEXT BOOK : POETRY SELECTION (2007)  
University Publications,  
University of Madras

LESSONS PRESCRIBED: 1. Apana sansar (Maithili Saran Gupt)

2. Chinta (Only) (Jayasahankar Prasad)

3. Murjhaya Hua Phool ( Mahadevi Varm)

4. Tum Logon se Door ( Nagarjun)

5. Sneha Path (Bhavani Prasad Mishra)

6. Nimna Madhya Varg (Prabhakar Machve)

7. Aanevalon se Ek Sawaal (Bharat Bhooshan Agarwal)

8. Bharat Ki Aarathi (Shamsher Bahadur singh)

2. HISTORY OF HINDI LITERATURE :

LESSIONS PRESCRIBED : 1. Chayavaad ki Pramukh Pravritiya

2. Pragathivaad ki Viseshatayen

3. Nayee Kavitha Ki Visheshatayen

4. Hindi Kahaniyon ka Vikas

5. Hindi naatak aur Ekankiyon ka vikaas

6. Brief Note on the writers and their works -

Bharatendu, Dwivedi, Jayasankar Prasad, Maithilisharan ,Guptha, Nirala,  
Mahadevi

Varma, Dinakar, Naresh Mehata, Premchand,  
Yashpaal, Jainendra Kumar, Mohan Rakesh,  
Phaniswarnath Renu

REFERENCE BOOKS : 1. Hindi Sahithya Yug aur Pravritiya

By Dr. Shiva Kumar Varma

Ashok Prakashan

Nayi Sarak, New Delhi - 6

2. Hindi Sahithya ka Vivechanatmak Itihas

By Raj Nath Sharma Vinod Pustak Mandir, Agra

PART – I : PAPER – IV MODERN POETRY, HISTORY OF HINDI LITERATURE  
(AADHUNIK KAAL)

**QUESTION PAPER PATTERN**

**CREDITS : 3**

Time : 3 Hours

Maximum Marks : 75

SECTION – A (5x3= 15)

I Answer any 5 out of 8 Questions . Give Answer in 50 Words

(i) 1 to 4 from Poetry Selection

(ii) 5 to 8 from Hindi Sahithya ka Itihas

SECTION – B (4x5= 20)

- II. a) Four Annotations out of Six  
(Q. No 9 to 15 annotations from Poetry Selection)

SECTION C - (4X 10 = 40)

III. Answer in 500 Words

- 1) Literary Evaluation of Poems 2 out of 3 (2X10 = 20)  
(Q. No. 16 to 18)
- 2) Essays from History of Hindi Literature 1 out of 2 (1X10 = 10)  
(Q. No. 19 to 20)
- 3) Brief note on Poets and writings (1X10 = 10)  
(Any 2 out of 4)(Q. No. 21)

**Appendix – 28(S)**

**UNIVERSITY OF MADRAS  
CHOICE BASED CREDIT SYSTEM**

SECOND YEAR (i.e. III & IV semester)

**SYLLABUS  
(w.e.f. 2008-2009)**

(Common to all U.G. Courses and Five Year Integrated P.G. Courses)

**PART – I FRENCH**

**SEMESTER III**

Title of Paper : Paper III: Language and Cultural - I

Syllabus : Selected tales from *De Bouche à Oreille : contes favoris*  
Ed : C Krishnan, R Richelot, M Gousset, Saraswathi Publications,

New Delhi, 2009

Selected tales from *De Bouche à Oreille : contes favoris*

*Livret de fiches d'activités*

Ed : C Krishnan et al, Saraswathi Publications, New Delhi, 2009

#### **SEMESTER IV**

Title of Paper : Paper IV: Language and Cultural - II

Syllabus : Selected tales from *De Bouche à Oreille : contes favoris*  
Ed : C Krishnan, R Richelot, M Gousset, Saraswathi Publications,  
New Delhi, 2009  
Selected tales from *De Bouche à Oreille : contes favoris*  
*Livret de fiches d'activités*  
Ed : C Krishnan et al, Saraswathi Publications, New Delhi, 2009



**University of Madras**  
**Department of French**

Detailed Syllabus for Foundation French

UG programme and 5 year integrated post graduate programme Applicable for students from  
the academic year 2009-2010 onwards

**Semester III**

The following passages from «*De Bouche à Oreille : Contes favoris* » and the corresponding pages from the «*De Bouche à Oreille : Contes favoris –Fiches d’activités*»

- |                         |   |                                       |
|-------------------------|---|---------------------------------------|
| 1. Marie Annick Montout | - | <i>Peau d’Ane</i>                     |
| 2. Raymond Richelot     | - | <i>La Légende de Chirapa</i>          |
| 3. Achmy Halley         | - | <i>Djeha et l’homme changé en âne</i> |
| 4. Edith Furtado        | - | <i>Le violoniste</i>                  |
| 5. Michel Gousset       | - | <i>Le beuyot</i>                      |
| 6. Philip Barbeau       | - | <i>La Loire et ses rives</i>          |
| 7. Eric Auzoux          | - | <i>Hans et la digue</i>               |
| 8. C Radhika            | - | <i>Grand poussin</i>                  |
| 9. Kausalya Jagan Mohan | - | <i>Les questions d’enfance</i>        |
| 10. Sudha Ranganathan   | - | <i>Kâli Yuga</i>                      |

**Semester IV**

The following passages from «*De Bouche à Oreille : Contes favoris* » and the corresponding pages from the «*De Bouche à Oreille :Contes favoris –Fiches d’activités*»

- |                        |   |                                                |
|------------------------|---|------------------------------------------------|
| 1. Philip Whyte        | - | <i>Le chasseur de phoque et l’homme sirène</i> |
| 2. Raymond Richelot    | - | <i>La fontaine aux fées</i>                    |
| 3. Christine Raguet    | - | <i>Le pave sonnante</i>                        |
| 4. Michel Gousset      | - | <i>Jean des Vignes</i>                         |
| 5. Renaud Fabri        | - | <i>La Dent au chat</i>                         |
| 6. Simon Lambert       | - | <i>La Chasse galérie</i>                       |
| 7. Chitra Krishnan     | - | <i>Ganesa, le scribe</i>                       |
| 8. Vidya Vencatesan    | - | <i>La chouette et Mahalakshmi</i>              |
| 9. Ranjini Christopher | - | <i>La Tour de Babel</i>                        |
| 10. K Madavane         | - | <i>La légende de la jeune femme brûlée</i>     |

**University of Madras**  
**Department of French**

**Question Paper Pattern for Foundation course in French**  
**II Year of UG Courses in Colleges affiliated to the University of Madras**

**Books:** *De Bouche à Oreille : Contes favoris*  
&  
*De Bouche à Oreille : Contes favoris Livret de fiches d'activités*

**UG Semester III**

**PAPER III: Language and Culture I**

**All exercises and question to be based on selected extracts from the prescribed books**

**Section - A (30 marks)**

6 Vocabulary and Grammar exercises (5 marks) with 5 questions each from the *Livret de fiches d'activités* - objective type questions (5 X 1 = 5)

**Section - B (30 marks)**

I 10 questions from the comprehension section from the prescribed extract in the *Livret de fiches d'activités*: - maximum of 2 sentences (10 x 2 = 20)

II Question answers based on the civilisation explained at the end of each extract prescribed in the *Livret de fiches d'activités*: - maximum of 2 sentences (10 x 1 = 10)

**Section C: (15 marks)**

I Writing a carte postale based on a simple situation: (favourite film, book, monument, conte, etc.) (1X 5 = 5)

II Comprehension based on unseen passage of around ten lines taken from *De Bouche à Oreille: Contes favoris* (5 X1 = 5)

III Put the sentences in the right order to make a meaningful text (10 sentences) (5 marks)

**University of Madras**  
**Department of French**

**Question Paper Pattern for Foundation course in French**  
**II Year of UG Courses in Colleges affiliated to the University of Madras**

**Books:** *De Bouche à Oreille : Contes favoris*  
&

**UG Semester IV**

**PAPER IV: Language and Culture II**

**All exercises and questions to be based on selected extracts from the prescribed books**

**Section - A (30 marks)**

6 Vocabulary and Grammar exercises (5 marks) with 5 questions each from the *Livret de fiches d'activités* - objective type questions (5 X 1 = 5)

**Section - B (30 marks)**

I 10 questions from the comprehension section from the prescribed extract in the *Livret de fiches d'activités*: - maximum of 2 sentences (10 x 2 = 20)

II Question answers based on the civilisation explained at the end of each extract prescribed in the *Livret de fiches d'activités*: - maximum of 2 sentences (10 x 1 = 10)

**Section C: (15 marks)**

I Writing a carte postale based on a simple situation: (favourite film, book, monument, conte, etc.) (1X 5 = 5)

II Comprehension based on unseen passage of around ten lines taken from *De Bouche à Oreille: Contes favoris* (5 X1 = 5)

III Put the sentences in the right order to make a meaningful text (10 sentences) (5 marks)

University of Madras

**PART-I KANNADA (CBSC)**

(Common to all U.G. courses and Five Year Integrated P.G. courses 2008-2009)

**SYLLABUS**

**SECOND YEAR - SEMESTER III**

**Paper-III-Kannada Drama, Short Stories and Translation**

Credits: 4

**Kannada Drama**

Beralge Koral, Kuvempu, Udayaravi Prakashana, Mysore.

**Kannada Short Story**

Kiragurina Gayyaligalu by K.P.Poornachandra Tejasvi

**Translation**

A passage of about 100 words from English to be given for translation into Kannada.

**SEMESTER IV****Paper IV-Ancient and Medieval Poetry**

Credits: 4

1 to 13 Poems

**Prescribed Text:**

Pracheena Kavya Marga-Vol 2, 3<sup>rd</sup> Edition, Edited by G.S.Siddhalingaiah & A.R.Mitra,1999, Prasaranga, Bangalore University, Bangalore-56.

**Question Paper Pattern**

Time 3 hrs.

Max. Marks : 75

**SECTION – A (50 WORDS)**

I Answer any 5 out of 7  
(Short Answer Questions)

5x3 = 15

**SECTION – B (150 WORDS)**

II Answer any 5 out of 7  
(Poetry, Drama : Annotations/  
Prose : Questions)

5x6 = 30

**SECTION – C (500 WORDS)**

III Answer any 2 out of 4  
(Either Essay Questions)

2x15 = 30

**UNIVERSITY OF MADRAS****PART-I MALAYALAM**

( CBCS )

(Common to all U.G. courses and Five Year Integrated P.G. courses 2008-2009)

II Year-III SEMESTER

Paper-III- Poetry - Credits-3 Prescribed  
Texts.

1.Kavya Malika ( Collection of poems) (Published by University of Madras)

The following poems from the above Text.

1. Kavya Kala - N.Kumaran Asan
2. Oru Veeramathavu – Ulloor
3. Bharatha Sthreekalthan bhavasudhi – Vallathol.
4. Perumthachan – G.Sankarakurup
5. Yugaparivarthanam – G.Sankarakurup
6. Aramathile chinthakal – Changampuzha
7. He Gagarin – Ayyappa Panicker
8. Nalumanippokkal – ONV

II. Dhyanamani (Collection of poems ) by Meloor Damodaran ( Dakshina, 8(15)GAA Khan,  
4<sup>th</sup> Street, Model School Road, Thousand Lights, Chennai-600006)

The following poems from the above Text.

1. Devanarthaki
2. Paradesi
3. Aandal
4. Swairam
5. Deivathinte Kutty
6. Gramapanchakam

IV SEMESTER

Paper-IV- Drama- Credits-3

Prescribed Texts

1. Puthiya Aakasam Puthiya Bhoomi ( Drama ) by Thoppil Bhasi ( Parabath Book House,  
Thiruvananthapuram , Kerala )
  2. Sneehadoothan ( Drama ) by G.Sankarapillai ( DC.Books, Kottayam-1, Kerala )
- PATTERN OF QUESTION PAPER

Paper-II, Paper-III and Paper- IV – Maximum Marks-75

Section-A. ( 5\*3 = 15 marks) Answer  
of 100 words each.

8 Questions to be asked from the prescribed Texts out of which 5 to be answered.

Section – B ( 5\*6 = 30)

Answer of 200 words each.

8 Questions to be asked from the prescribed Texts out of which 5 to be answered.

Section – C ( 2\*15 = 30 Marks) Answer  
of 400 words each.

2 Questions from each text with internal choice to be given.

**UNIVERSITY OF MADRAS**

**PART-I SANSKRIT**

(CBCS)

(Common to all U.G. courses and Five Year Integrated P.G. courses 2008-2009)

***Second Year – III SEMESTER***

Part I Language Paper III -- 6 hours 3 Credits

Title of the paper -- Kumarasambhava V Canto

Unit I – 1-20

Unit II – 21-40

Unit III – 41-60

Unit IV – 61-86

## IV SEMESTER

Part I Language Paper IV -- 6 Hours 4 credits

Title of the paper --Alankara & History of Sanskrit Literature

Unit I – 1-8 Alamkara

Unit II – 9-16 Alamkara

Unit III – Epics

Unit IV – Mahakavya

Unit V - Prose, Lyrics Fables of Tales

Alamkara

- (1) Upama (Verse 4)
- (2) Rupakam (Verse 14) (3) Ullekha (Verse 20)
- (4) Utpreksha (Verse 30)
- (5) Ananvaya (Verse 8)
- (6) Apahnuti (Verse 24)
- (7) Arthantaranyasa (Verse 98)
- (8) Kavyalingan (Verse 97)
- (9) Drstanta (Verse 50)
- (10) Nidarsana (Verse 51)
- (11) Dipaka (Verse 46)
- (12) Tulya Yogita (Verse 42, 43)
- (13) Vyatireka (Verse 53)
- (14) Vyajastuiti (Verse 68)
- (15) Slesa (Verse 62) (a) Khanda (b) Bhanga
- (16) Svabhavokti (Verse 102)

Prescribed Text : Kuvalayananda of Appayya Diksita (Karikas only) R. S. Vadhyar & Sons, Palghat

History of Literature : EPICS

Ramayana as the first kavya and the influence of Ramayana on Classical Sanskrit Literature.  
Significance of Ramayana.

Date of Ramayana.

Relative Priority of Ramayana and Mahabharata.

Stages of Development in Mahabharata.

Date of Mahabharata.

Encyclopedic nature of Mahabharata.

Influence of Mahabharata on Classical Literature.

Bhagavadgita and Harivamsa,

Prose Literature

(i) Subandhu's Vasavadatta.

(ii) Dandin's Dasakumaracarita & Avantisundarikatha (iii) Bana's  
Kadambari & Harsacarita.

## MAHAKAVYAS:

- (a) Definition and Characteristics of Mahakavyas.
- (b) Date of Kalidasa.
- (c) Pancamahakavyas

### Lyrics

- (a) Love Lyrics :
  - (1) Kalidasa's Meghasa'desa and Rtusamhara.
  - (2) Jayadeva's Gitagovinda
  - (3) Amarasimha's Amarusataka
- (b) Devotional Lyrics:
  - (1) Sankara's Bhajagovind
  - (2) Narayana Bhattatri's Narayaniyam
  - (3) Vedanta Desika's Paduka Sahasra.

- (c) Didactic Lyrics: Nitisatakam of Bhartrhari.

Fables and Tales : Brhatkatha and its recensions

- (1) Kshemendra
- (2) Somadeva (3) Buddhaswamin.

Pancatantra Hitopadesa.

## UNIVERSITY OF MADRAS

### PART-I TELUGU (CBCS)

(Common to all U.G. courses and Five Year Integrated P.G. courses 2008-2009)

### SYLLABUS

#### II YEAR

#### SEMESTER-III

PAPER-III, Credits-3

PROSE

1. Telugu Bhasha-Avirbhava vikalalu by Prof.G.V.S.R.Krishnamurty
2. Andhra vangmayam-Avirbhava vikalalu by Prof.V.Ramachandra Choudary
3. Adhunka Telugu Sahitya Prakriyalu, Dhoranulu by Dr.M.Sampath Kumar
4. Telugu Janapada Vijnanam by Prof.T.Subba Rao
5. Teluguvari samskruti sampradayalu by Prof.T.Giriprakash



6.Prachina Telugu Sahityamlo manavataritulu by Prof.G.Appa Rao  
(Prose Selections, Published by the University of Madras, 2003-2004)

**SEMESTER-IV**

PAPER-IV, Credits-3

DRAMA, COMPOSITIN AND TRANSLATION

- 1.Drama, Varavikrayam by Kallakuri Narayana Rao
- 2.One General Essay out of Three
- 3.Translation about ten lines from English to Telugu

**QUESTION PAPER PATTERN  
PART-I TELUGU**

**Time: 3hrs.**

**Max.Marks:75**

**SECTION-A (50 Words)**

**I.Answer any 5 out of 7**

**5x3=15**

(Short Answer Questions)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

**SECTION-B (150 Words)**

**II. Answer any 5 out of 7**

**5x6=30**

(Prose: Questions, Drama: Annotations) 8.

- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

**SECTION-C (500 Words)**

**III. Answer any 2 out of 4**

**2x15=30**

(Essay Type Questions)

(For Paper-IV, in Section-C, only two questions will be asked. In Question No.1 three general essays (a,b,c) will be asked in which one should be answered for 15 Marks and in Question No.2 a Translation passage will be given for 15 Marks.)

- 15.
- 16.
- 17.
- 18.

**UNIVERSITY OF MADRAS**

**PART – I- URDU**

**(CBCS)**

(Common to all U.G. courses and Five Year Integrated P.G. courses 2008-2009)

**THIRD SEMESTER**

**PAPER III POETRY AND HISTORY OF URDU LITERATURE**

**Time : 3 hours**

**Max.Marks:**

**75**

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**(A) POETRY (Following Ghazals only)**

1. Faqeerana Aaye Sadaa Kar Chale - Mir Taqi Mir
2. Dil-e-nadaan Thuje Hua Kya Hai - Mirza Ghalib
3. Khaathir Se Ya Lihaaz se maan tho gaza 0 Daag Dehlavi

4. Sitaaton se aagae Jahan aur bhi hain - Allama Iqbal
5. Na Ab Musjujrane Ko Ji Chaahta Hai – Jigar Muradabadi

### **Books Prescribed**

Urdu Saheri –Inthikhaab - (Published by National Council for Promotion of Urdu Language – New Delhi)

### **(B) HISTORY OF URDU LITERATURE** (Following topics only)

1. Urdu Zaban Ki Ibtada
2. Ghar Se Door Dakhani Hindustan Mein
3. Dilli Ki Shaeri
4. Nazeer Akbarabadi
5. Dabistan-e-Lucknow

### **Books Prescribed**

Urdu Ki Kahani – Ehtisham Hussain (Published by National Council for Promotion of Urdu Language – New Delhi)

### **Unit wise Distribution**

- Unit –I (1) Faqeerana Aaye  
(2) Urdu Zaban Ki Ibtada
- Unit–II (1) Dil-e-nadaan Tuje  
(2) Ghar Se Door
- Unit–III (1) Khaathir Se  
(2) Dilli Ki Shaeri
- Unit–IV (1) Sitaaron Se Aage  
(2) Nazeer Akbarabadi
- Unit–V (1) Na Ab Muskurane Ko Ji  
(2) Dabistan-e-Lucknow

## **FOURTH SEMESTER**

### **PAPER - IV - POETRY AND NON-DETAILED**

**Time : 3 hours**

**Max.Marks: 75**

### **(A) POETRY** (Following Poems only)

1. Aadmi Nama – Nazeer Akbarabadi
2. Nisar Main Teri Galiyonke – Faiz Ahmed Faiz
3. Taj Mahal – Sahir Ludhianvi
4. Rubaiyaath – Mir Anees, Hali, Akbar Allahabadi, Amjad Hyderabad.

**(B) NON-DETAILED** (Following short stories only)

1. Qaathil - Premchand
2. Jaamun Ka Ped – Krishan Chander
3. Bhola – Rajender Singh Bedi
4. Dard Ka Ehsaas – ameerunissa

**Book Prescribed**

Soghath-e-Adab –Edited by Dr.Syed Sajjad Husain (Published by University of Madras)

**Unit wise Distribution**

- Unit –I (1) Aadmi Naama (First Half)  
(2) Qaathil (First Half)
- Unit–II (1) Aadmi Naama (Second Half)  
(2) Qaathil (Second Half)
- Unit–III (1) Nisar Main Teri Galiyonke  
(2) Jamun Ka Ped
- Unit–IV (1) Nisar Main Teri Galiyonke  
(2) Bhola
- Unit–V (1) Taj Mahal  
(2) Dard Ka Ehsaas

**UNIVERSITY OF MADRAS**

**PART-I ARABIC**

(CBCS)

(Common to all U.G. courses and Five Year Integrated P.G. courses 2008-2009)

**SECOND YEAR**

**SEMSETER III**

**PAPER III –QURAN & HADITH**

**Max .Marks:100**  
**Credit:4**  
**Time : 3 Hrs**  
**I.A: 25 + External : 75**

**BOOKS PRESCRIBED :**

1. Tafseer “Soorathul Yaseen” By Dr. P. Nisar Ahmed

Unit 1 – Verse 1 to 32

Unit 2 – Verse 33 to50

Unit 3 - Verse 51 to 83

2. Ahadeeth Sahlah By.Dr.V.Abdur Rahim

Unit 4 – Hadeeth 1 to 10

Unit 5 – Hadeeth 11 to 20

**SEMSETER IV**  
**PAPER IV- POETRY AND TRANSLATION**

**Max .Marks:100**  
**Credit:4**  
**Time : 3 Hrs**  
**I.A: 25 + External : 75**

**BOOKS PRESCRIBED:**

2. Al-Qasa-id-sahlah

Compiled By : Dr.Mohammed Sulaiman Umari

Unit 1 – Poem 1 to 3

Unit 2 – Poem 4 to 6

3. Al-Arabiya-Tu-Almaasiratu  
By Dr.I.Nizar uddin and Dr.I.Badurrin (Lesson No.1 to 11)

Unit 3- Lesson 1 to 4

Unit 4 – Lesson 5 to 8

Unit 5 – Lesson 9 to 11

### **Question Paper Pattern**

#### **Arabic Language Part -I**

Part –A (10 \* 1 = 10 )

Answer the following questions

Part – B ( 5 \* 5 = 25)

Answer any five out of following

Part – C (4 \* 10= 40)

Explain in detail any four of the following

## **UNIVERSITY OF MADRAS**

### **PART-I PERSIAN**

(CBCS)

(Common to all U.G. courses and Five Year Integrated P.G. courses 2008-2009)

**SECOND YEAR**

**SEMSETER III**

### **PAPER III – POETRY**

**Max .Marks:100**

**Credit:4**

**Time : 3 Hrs**

**I.A: 25 + External : 75**

**BOOKS PRESCRIBED :**

1.Kareema

Unit 1 to 5

**SEMSETER IV**

**PAPER IV- TEXTUAL TRANSLATION (PERSIAN TO ENGLISH ONLY)**

**Max.Marks:100**

**Credit:4**

**Time : 3 Hrs**

**I.A: 25 + External : 75**

**BOOKS PRESCRIBED:**

**1.Gulistaan By Shaikh Sa'di (First Chapter only)**

**Unit 1 to 5**

**Question Paper Pattern Persian**

**Language Part 1:**

Part –A (10 \* 1 = 10 )

Answer the following questions

Part – B ( 5 \* 5 = 25)

Answer any five out of following

Part – C (4 \* 10= 40)

Explain in detail any four of the following

**For Part II English Paper III & IV for SECOND YEAR (i.e. for III & IV Semesters)**

**Syllabus will be communicated in due course.**

## **01. B. A. DEGREE COURSE IN APPLIED SANSKRIT SYLLABUS**

	<u>II Year</u>
III Semester - Major Paper V	Architecture
Unit I	Sanskrit Lit. on Architecture an overview
Unit II	The Concept and content of Vastu Vidya
Unit III	Vaishnava Shaiva Shilpa Shastra and Agamas
Unit IV	Man, environment and Architecture
Major Paper VI	Yoga
Unit I	Introduction to Yoga
Unit II	Concept and Contents of Yoga
Unit III	Relation between mind and body
Unit IV	Different systems of YOGA



Allied II	Paper I	Subject – III	Human Resource Management
	Unit I		Human Resource Management in the Indian Perspective
	Unit II		Management in the Upanishad
	Unit III		Management in Bhagavadgita
	Unit IV		Scope and utility of Management

Part – IV Soft Skill paper– III

Soft skill hours included in Part II- English till alternate arrangements are made

Paper IV Environmental Studies - 1 hour Exam in IV semester

IV Semester - Major Paper VII

	Foundation Sanskrit – I	Grammar – Laghu Kaumudi
	Unit I	Sanjna
	Unit II	Sandhis (Ach.)
	Unit III	Sandhis (Hal.)
	Unit IV	Sandhis (Visarga)

- Major Paper VIII – Sanskrit Poetics

	Unit I	Definition of Kavya
	Unit II	Definition of Alankara
	Unit III	Definition of Rasa
	Unit IV	Concept of Dhvani

Allied II Paper II - Ancient Indian Culture

Text : Wonder that was India

	Unit I	Wonder that was India
	Unit II	Religions (i)
	Unit III	Religions (ii)
	Unit IV	Fine Arts.

Part – IV Soft Skill paper– IV - 2 Hours 3 Credits

Soft skill hours included in Part II- English till alternate arrangements are made

Environmental Studies - V - 1 Hour 2 Credits

### III Year

V Semester - Major Paper IX

Functional Sanskrit – II

Text : Laghukaumudi

Unit I	Karaka-s (i)
Unit II	Karaka (ii)
Unit III	Karaka Vibhakti
Unit IV	Upapada Vibhakti

Major Paper X - History of Indian Philosophy – 1 – 4  
Credits

Unit I	Introduction to Indian Philosophy
Unit II	Advaita – Basic tenents
Unit III	Vishistadvaita Basic tenents
Unit IV	Dvaita Basic tenents

Major Paper XI Sakuntala Katha Full text.

Pub : Fellowship of Samskrit Culture, Arangappan St., West Mambalam, Chennai 33.

Core Major – XII – Introduction to Agama Literature

Unit I	- History of Agamas
Unit II	- Types of Agamas
Unit III	- Difference between the various systems of Agamas
Unit IV	- Relevance of Agamas

Elective I Natural Language processing and Computer Applications  
- I

- Unit I - Intro. Lang., as a system
- Unit II - Formation of Rules
- Unit III - Rule Ordering
- Unit IV - Lexicon

Part IV Value based Education - 2 Hours 2 Credits  
Suggested works Bhagavat gita 6<sup>th</sup> Chapter only

- Unit I - Verses 1- 9
- Unit II - Verses 10 - 18
- Unit III - Verses 19 – 27
- Unit IV - Verses 28 – 37
- Unit V - Verses 38 - 47

VI Semester - Major Paper XIII – Functional Sanskrit – III

Text : Laghukaumudi

- Unit I Introduction to Samasa (Compound)
- Unit II Tatpuruṣa
- Unit III Bahuvrihi
- Unit IV Upapada

Major Paper XIV History of Indian Philosophy II

- Unit I Sankhya Yoga
- Unit II Nyaya
- Unit III Mimamsa
- Unit IV Buddhism and Jainism

Major Paper XV – History of Linguistics

- Unit I Linguistics as a Science of Language
- Unit II Ancient approach
- Unit III Medeval approach (generative system)

Core Elective II - Ancient Indian Mathematics

- Unit I Arithmetical Computation
- Unit II Multiplication
- Unit III Division
- Unit IV Simple equations

Core Elective III - Musicology

- Unit I - Reference to Music in Puranas  
Unit II - Sangamana According to Naradiya Siksha  
Unit III - Gita presemsha and nadotopatya according  
to Sangitaratnakara Chapter – I.  
Unit IV - Study of Chaturdasa ragamalika by Muthusamy Dikshitar

**Part V Extension Activities**

**1 Credit**

**02. B.A. DEGREE COURSE IN BUSINESS ECONOMICS  
SEMESTER- III**

**CORE PAPER: V: STATISTICS FOR BUSINESS ANALYSIS - I**

**UNIT - I**

Nature, significance and limitations of statistics – Collection, Classification and Tabulation of data.

## **UNIT - II**

Diagrammatic and graphic representation – Bar diagrams – Pie diagrams – Histograms – Pictograms – Cartograms – Frequency distribution – Frequency graphs – Ogives – Lorenz Curve.

## **UNIT - III**

Measures of central tendency – Arithmetic Mean, Median and Mode.

## **UNIT – IV**

Measures of Dispersion – Absolute and relative dispersion – Range – Quartile deviation – Mean deviation – Standard deviation – Co-efficient of variation – Percentiles and Deciles.

## **UNIT - V**

Skewness and Kurtosis – Pearsonian measure of skewness – Bowley's measure of skewness – Kurtosis

## **CORE PAPER VI: ENTREPRENEURIAL DEVELOPMENT - I**

### **UNIT - I**

Meaning of entrepreneur - theories - Classical - Neo Classical - Schumpeter's innovations Theory - Other Modern Theories.

### **UNIT - II**

Role and importance of Entrepreneurship - Characteristics of an Entrepreneur - Relationship between entrepreneur, Entrepreneurial and Entrepreneurship - Functions of entrepreneur - Types of Entrepreneurs - Classification of entrepreneurs.

### **UNIT - III**

Evolution of Indian Entrepreneurship - Role of Entrepreneurship in Economic Development - Role of Government and Non Government Organisation - Policies and Programmes of Entrepreneur Development - Industry Policy.

### **UNIT - IV**

Small Scale Entrepreneurs - Small Scale Industries and Indian Economic Development - Small Scale Industries and Entrepreneurs Development - Concessions - Incentives and subsidies to small scale industries - SIDBI.

#### **UNIT - V**

Project Appraisal - Classification of Project - Appraisal - Formation of Business Idea - Contents of Project Report.

### **CORE PAPER VII: STATISTICS FOR BUSINESS ANALYSIS - II**

#### **UNIT - I**

Sampling – population and sample - Types of sampling - Simple, random and stratified random sampling – Sampling errors – Sampling design – Design of questionnaire.

#### **UNIT – II**

Correlation – Limits of co-efficient of correlation – Calculation of co-efficient of correlation – Rank correlation co-efficient.

#### **UNIT - III**

Regression – Two variable linear regression – Meaning – Regression lines and regression coefficients.

#### **UNIT - IV**

Index numbers – Simple and weighted index numbers – Laspeyer's and Paache's index numbers – Fisher's Ideal index number – Marshall – Edgeworth's index numbers – Construction – Tests to be satisfied by an ideal index number – Uses of index number – Wholesale price index and consumer price index – Index of Industrial production

#### **UNIT - V**

Analysis of time series – Four components of time series – Measurement of secular Trend – Moving average method and Method of least squares – Uses of Time series analysis.

#### **Books for Reference:**

1. D. H. ELHANCE - Fundamentals of Statistics
2. S.P. Gupta - Statistical Methods
3. R.S.N. Pillai and V. Bhagavati - Statistics

4. R.G.D. Allen - Statistics for Economists – Macmillan India
5. Crompton, F.B., & Coden, D.J. - Applied General Statistics
6. Hooda, R.P. - Introduction to Statistics
7. Hooda, R.P. - Statistics for Business and Economics –  
Macmillan India

## **CORE PAPER VIII: ENTREPRENEURIAL DEVELOPMENT - II**

### **UNIT - I**

Women Entrepreneurs - Definition - Problems of Women Entrepreneurs - Opportunities of Women Entrepreneurs - Future of Women Entrepreneurs - Rural Entrepreneurship - Definition - Problems - remedies - marketing- future of rural enterprises.

### **UNIT - II**

Management - Business Analysis - evaluation of Marketing- Forecasting Techniques - market Structure - Classification of goods and services - Inventory Mangement.

### **UNIT - III**

Financial Analysis - Break - Even Analysis - Sources of Finance - Financial Institutions - Problems and remedies - Role of Commercial Banks.

### **UNIT - IV**

Entrepreneurial Development Programmes in India - EDP Cell, DICs, KVIC, DRPA, TRYSEM, JRY, SISI, SIDCs-Other national, State and District Level Development Programmes.

### **UNIT - V**

Entrepreneurial Development in Tamil Nadu - State Financial Corporation - SIPCOT - ITCOT - SIDC's SIETI Etc. - Industrial Policy and Entrepreneur Development - Tamil Nadu Economic Development - Various Programmes

### **Books for Reference:**

1. Ajay Lakhanpal : Entrepreneurial Development An Institutional Approach,  
Commonwealth Publishers.
2. Bhattacharya. H : Entrepreneurial Development
3. Gupta G.B. & Srinivasan N.P. : Entrepreneurial Development Sultant &

Chand Co.

4. Jayashree Suresh : Entrepreneurial Development
5. Rao S.K. : Entrepreneurial Development in India
6. Saravanavel : Entrepreneurial Development
7. Cassion Mark : The Entrepreneur
8. Misra P.N. : Development Bank and New Entrepreneurial in India
9. Tandon B.C : Environment and Entrepreneurial
10. Tommy Reid & Thomas F Reid : Ethics, Excellence & Economics, Keys to Entrepreneurial Devt, Harrison House, New York.

### **CORE PAPER IX: MACRO ECONOMICS - I**

#### **UNIT - I**

Nature and scope of macro Economics - Micro and Macro economics - circular flow of income - Two sector model.

#### **UNIT - II**

National income - GNP - NNP - Personal Income - Disposable Income - Real Income - Per capita Income - Measurement - Uses - Social Accounting.

#### **UNIT - III**

Classical Theory of Employment and Income - Say's Law of market.

#### **UNIT - IV**

Consumption Function - Meaning - Keynes's Psychological Law of consumption Determination, measures to raise consumption function

#### **UNIT - V**

Investment Function - Meaning - Types - Determinants of Investment - MEC – MEI- Simple Keynesian model of income and employment determination.

### **CORE PAPER X: FISCAL ECONOMICS - I**

#### **UNIT - I**

Meaning and scope of public finance - Distinction between private and public finance - Role of government – Need for Government activity - Principle of maximum social advantage.



## **UNIT - II**

Principles of public expenditure - Classification - Causes and effects of public expenditure with reference to India.

## **UNIT - III**

Public revenue sources - Distinction between tax revenue and non tax Revenue - Trend in revenue - Taxation - Meaning - Sources of taxation - Classification of taxes - Canons - Theories of taxation - Impact and incidence of taxation - Effects of taxation.

## **UNIT - IV**

Individual taxes - (with reference to India) Income Tax - Expenditure tax - Wealth tax - Property tax - Estate duty - Gift tax - Death duty - Customs duty - Excise duty - Sales tax - Value added tax.

## **UNIT - V**

Characteristics of a good tax system - Taxable capacity - Factors determining taxable capacity - Limits - Measurements of taxable capacity.

## **CORE PAPER XI: INTERNATIONAL ECONOMICS - I**

### **UNIT – I**

Foreign Trade – Need, Inter Regional and International Trade, Theories of International Trade – Adam Smith - Ricardo, Haberler and Heckscher – Ohlin Theory

### **UNIT – II**

Terms of Trade – different Concepts of Terms of trade – Determinants of Terms of trade – static and Dynamic gains from trade – capital saving and labour saving technologies and its impact on terms of trade.

### **UNIT - III**

Gains from trade – Trade Policy – Free Trade: Meaning - Case for and against Free Trade. Protection: Meaning - Arguments for and Against Protection.

### **UNIT - IV**

Tariff: Meaning and types - Effects of Tariff. Quotas: Meaning and Types - Effects of quotas on imports.

#### **UNIT – V**

Balance of Payment - Meaning - Structure - Balance of Payment and Balance of Trade - Disequilibrium in BOP & BOT -Causes for disequilibrium in BOP - Measures for correcting disequilibrium.

### **CORE PAPER XII: INDIAN ECONOMY AND ECONOMIC REFORMS**

#### **UNIT - I**

Features of less developed and developing Economies - Economic and non-Economic factors impeding economic development - Capital formation - Human and Physical, Savings and investment Pattern during the plans.

#### **UNIT - II**

Agriculture - Its contribution to Economic development - Food problems - Methods of solving - Measures to increase agricultural Productivity - Land reforms - Green revolution - Agricultural Inputs and Agricultural Credit - Evaluation of Agricultural Policy during the plan Period - Reforms in Agricultural sector.

#### **UNIT - III**

Role of industries in Economic development - Cottage, small scale and large scale (cotton, iron and steel, jute, sugar and tea) - Assessment of industrial Policy during the plan period - Public Sector - Privatization - Industrial reforms.

#### **UNIT - IV**

Transport - Importance of transport (Road, Railways, Shipping and civil Aviation) to Economic growth - Evaluation of Government Policy - Transport Co-ordination - Reforms, Monetary Reforms.

#### **UNIT - V**

Poverty in India - Poverty eradication programmes - Regional Development Disparities - Economic development and Social Changes - India's foreign trade and Balance of Payment - Trade Reforms.

#### **Books for Reference:**

1. Dhingara : Indian Economy

2. Datt & Sundaram : Indian Economy
3. Jhingan : Economics of development and planning
4. Sanakaran S. : Indian Economy
5. A.N.Agarwal : Indian Economy
6. Alak Ghosh : Indian Economy
7. Government of India : Five Year plan reports

## **CORE PAPER XIII: MACRO ECONOMICS - II**

### **UNIT - I**

Multiplier - Static and dynamic multipliers - Induced investment and accelerator The interaction principle - Basics of income and Employment multiplier.

### **UNIT - II**

Money in the Keynesian Model - Demand for money in the Keynesian theory - Liquidity trap - Keynesian Revolution and its application to less developed countries.

### **UNIT - III**

Monetary theory in relation to underemployment and full employment - Integration of monetary and output theories - Patinkin.

### **UNIT - IV**

Post Keynesian macro analysis - General equilibrium of monetary and real sector - Contribution of Hicks, Hanson – IS and LM - Diagram.

### **UNIT - V**

Objectives and importance of Macro Economic policy.

#### **Books for Reference:**

1. Jhingan M.L. - Macro Economics Theory
2. Vaish M.C - Macro Economics Theory
3. Sankaran S. - Macro Economics
4. Broo man - Macro Economics
5. Derberg and Mc. Dougal - Macro Economics
6. Dillard D. - Macro Economics
7. Shapiro .E - Macro Economics Analysis
8. Gupta .R.D - Introduction to post Keynesian Economics

## **Core Paper XIV: FISCAL ECONOMICS - II**

### **UNIT - I**

Public Debt - Sources - Effects of public debt - Public debt - Repayment of Public debt - Management of public debt.

### **UNIT - II**

Deficit financing - Meaning - Objectives - Role of deficit financing in India - Effects on prices, production and distribution.

### **UNIT - III**

Federal finance - Principles - Analysis of division of revenue, expenditure and other powers between union, State and local Governments - Finance commission - Analysis of latest finance commission recommendation.

### **UNIT - IV**

Fiscal policy - Objectives and instruments of fiscal policy – Role of Fiscal Policy in a developing economy with reference to India.

### **UNIT - V**

Local finance –Functions - Sources of finance to local bodies – Village Panchayat- Municipalities – Corporation – Problems of Local Finance.

### **Books for Reference:**

1. Sankaran .S. - Fiscal Economics 2.
- Sundaram K.P.M. - Fiscal Economics
3. K.P.M.Sundaram and K.K.Andley- Public Finance Theory and practice.
4. Cauvery and Others - Fiscal Economics
5. Bhargava R.N. - Indian public finance.
6. Bhatia - Public finance
7. Musgrave and Musgrave - Theory and practice of public finance

## **Core Paper XV: INTERNATIONAL ECONOMICS - II**

### **UNIT – I**

Exchange Rate: Meaning - Determination of Equilibrium of exchange rate - Fixed and Flexible Exchange Rate.

### **Unit –II**

Foreign Exchange Market: Functions - Transfer function - Credit Function - Hedging Function.  
Theories of Exchange Rate: Mint theory - Purchasing power parity theory - Balance of Payment Theory.

### **Unit –III**

Role of foreign capital in economic development – issues in foreign capital in economic development – theory of direct investment – issues in foreign direct investment – Multinational Corporations - Foreign aid.

### **Unit –IV**

International Monetary System – IMF – SDR – International Liquidity.

### **Unit – V**

Trade and Development – Economic Integration, Meaning, Types – World Bank, GATT, WTO. Structure, Objectives, Functions and Working.

#### **Books for reference:**

1. Mithani, D.M. - International Economics
2. Jhingan, M.L. - International Economics
3. Sankaran, S. - International Economics
4. Sodersten, B.O. - International Economics
5. Vaish, M.C. - International Economics
6. Cherunilam Francis - International Economics
7. Mannur, H.G. - International Economics
8. Ellsworth, P.T. - International Economics

## **ELECTIVES**

**[Any THREE subjects to be offered in III Year Fifth and Sixth Semester]**

### **Paper : 1 HUMAN RESOURCE DEVELOPMENT - I**

#### **UNIT - I**

Human Resource Management : The philosophy of Management concepts – Objectives – Functions – Evolution of Management – Development theory and Management.

#### **UNIT - II**

Job Analysis Design and Evaluation : Concepts – Methods of Job Analysis – Job Description – Specialization - Job Design – Job Enlargement – Job Enrichment – Job Evaluation

#### **UNIT - III**

Recruitment and Selection : Concepts - Sources of Recruitment – Methods of Recruitment

#### **UNIT - IV**

Selection : Concepts - Selection process – Selection Tools – Application blank

#### **UNIT - V**

Training and Development : Concepts – Ascertaining Training methods - Methods of Training and Development.

### **Paper : 2 HUMAN RESOURCE DEVELOPMENT - II**

#### **UNIT - I**

Promotion and Career Planning : Concepts – Criteria for Promotion – Demotion.

#### **UNIT - II**

Career Planning : Concepts - Stages in Career planning – Specific problems and solutions thereof.

### **UNIT - III**

Human Resources and Productivity: Factors of productivity – Role of the Management in increasing productivity - Organization for Productivity – Motivation for productivity - Sharing productivity gains

### **UNIT - IV**

Building up Morale - Preparing People for Change - Worker's Participation in Management

### **UNIT - V**

Motivation : Concepts - Theories of Motivation – Maslow's Hierarchy of needs - Motivation techniques.

#### **Books for Reference:**

1. Dwivedi, R.S. - Human Resource / Personnel management in Indian enterprises
2. Memoria, C. B - Personnel Management
3. Ramaswamy, E. A. - A Question of Balance of Labour – Management in practice
4. Venkatarathnam, C. S.  
& Srivastava, B. K. - Personnel Management and Human Resources
5. Subba Rao, P. - Essentials of Human Resource Management & Industrial Relations.

### **Paper : 3 ENVIRONMENTAL ECONOMICS**

#### **UNIT - I**

Economics and Environment - Definition and role of Environmental Economics - Scope and significance of Environmental economics – Ecology and Ecosystem – Relationship between the environment and the Economic system – Environment as a Resource - Environmental Quality.

#### **UNIT - II**

Resources - Concepts and definition - Classification of Resources - Renewable and nonrenewable resources - Definition and meaning of Conservation of Resources - Material Substitution - Product Life Extension - Recycling - Waste reduction.

#### **UNIT - III**

Energy - Definition - Sources of Energy and their classification - Renewable and Nonrenewable sources of energy - Conventional and non-conventional energy resources - Direct and Indirect energy - Atomic Energy - Energy Scenario in India.

## **UNIT - IV**

Pollution as an Economic problem - Pollution control - Optimum Level - Moral suasion - Direct control - Regulation - Fiscal technique - Effluent Charges and subsidies compared.

## **UNIT - V**

International Environmental Policy - Transfrontier pollution - International Agreements - Stockholm Conference on Human Environment - Recommendations - United Nations Conference on Environment and Development at Rio-De Janeiro (Agenda 21, June, 1992) - An assessment

### **Books for Reference:**

1. Pearce, G.W. - Environmental Economics
2. Joseph J. Sereca & Micheal K. Taussig - Environmental Economics
3. Kneese, A. V. - Economics of Environment
4. Krister Hjalte, Karl Lidgren & Ingenar Stand - Environmental Policy and Welfare Economics
5. Burrows Paul - The Economics Theory of Pollution Control
6. Jayant Bandhopadhyay - India's Environmental Crisis and responses
7. Karpagam, M. - Environmental Economics – A text book
8. S. Sankaran - Environmental Economics

## **Paper : 4 ORGANIZATIONAL BEHAVIOUR**

### **UNIT I**

Introduction to Organizational Behaviour – Foundations of Individual Behaviour – Personality – Perception – Learning - Values and Attitudes.

### **UNIT II**

Motivation – Early Theories – Contemporary Theories – Motivation at work – Designing, Motivating Jobs

### **UNIT III**

Group Dynamics – Group Behaviour – Communication and Group Decision Making – Intergroup Relations.



#### **UNIT IV**

Leadership – Traits – Behavioral and Contingency theories – Power and Politics – Transactional Analysis – Work Stress

#### **UNIT V**

Organisational structure and Design – Organisational Change and Development – Organisational Culture and Climate – Organizational Conflict – Causes – Types of Conflict – Management Conflict. **Books**

##### **for Reference:**

1. Fred Luthens : Organisational Behaviour.
2. Stephen Robbins : Organisational Behaviour.
3. Khanka : Organisational Behaviour
4. Stephen Robbins : Organisational Behaviour.
5. Jit. S. Chandran : Organisational Behaviour.

### **PAPER : 5 FUNDAMENTALS OF OPERATIONAL RESEARCH**

#### **UNIT - I**

Operations research - Introduction - Definition and Characteristics of Operations research - Deductive and Inductive approaches - Operations research methodology - Operations research technique

#### **UNIT - II**

Linear Programming - basic concepts - Formulation of models - Limitations of linear programming - Graphical method

#### **UNIT - III**

Linear Programming - Simplex method

#### **UNIT - IV**

Linear Programming - Transportation model

#### **UNIT - V**

Network Techniques - PERT and CPM - Evolution of network model - Network construction – Probability and PERT Network

##### **Books for Reference:**

1. Chiang, A.C. - Fundamental methods of Mathematical Economics
2. Dorfman, R., Samuelson, P & Solow, R - Linear Programming and Economic analysis
3. Levin, R. I. & Kirkpatrick, C.A. - Quantitative approaches to Management
4. Mehta, P.L. - Managerial Economics
5. Kharidehal Venkata Rao - Management Science

## 6. PRINCIPLES OF MANAGEMENT

### UNIT I

Management defined-basic principles of management. The evolution of management science

### UNIT II

Planning: planning - first step in the process of management cycle-basic techniques of planning - Basic factors involved in planning- Key planning points-psychological hazards to rational planning – strategic consideration in planning.

### UNIT III

Need of organization – organizational hierarchy in large concerns – top management organization – staff units and committee - factors to be considered in the establishment of an organization

### UNIT IV

Authority relationship- line function and staff – basics of delegation of responsibility and authority. Centralization and decentralization of authority and the pros and cons of each.

### UNIT V

Span of control – Pros and cons of narrow and wide spans of control – optimum spans

### Books for Reference:

1. C.B.Gupta, Management Theory & Practice - Sultan Chand & Sons - New Delhi.
2. L.M.Prasad, Principles & Practice of Management - Sultan Chand & Sons - New Delhi.
3. P.C. Tripathi & P.N Reddy, Principles of Managements - Tata Mc.Graw Hill - New Delhi.
4. Weihrich and Koontz, Management – A Global Perspective
5. N.Premavathy, Principles of Management - Sri Vishnu Publication - Chennai.
6. J.Jayasankar, Business Management - Margham Publication - Chennai.

Harold Koontz, Cyril O &Donnell(1968) : Principles of Management,  
**SUBJECT**

**ALLIED**

**[Any FOUR subjects to be offered in I and II year]**

## **1. BASIC FINANCIAL ACCOUNTING**

### **UNIT - I**

Accounting – Principles – Concepts and conventions - Double entry system of accounting

### **UNIT - II**

Introduction to basic books of accounts of sole proprietary concern – Closing of books of accounts and preparation of Trial Balance

### **UNIT - III**

Preparation of Financial accounts : Trading, Profit and Loss Account – Balance sheet

### **UNIT - IV**

Introduction to Company Final Accounts

### **UNIT - V**

Methods of depreciation Accounting - Inventory valuations

### **Books for Reference:**

1. Gupa, T.L. & Radhaswamy, M. - Advanced Accounting
2. Shukla & Grewal - Advanced Accounting 3. Maheswari, S.N. - Financial Accounting
4. Jain, S.P. & Narang, K.L - Advanced Accounting

## **2. MARKETING - I**

### **UNIT - I**

Nature, scope and significance of marketing – Evolution of marketing – Basic concepts of marketing - Different types of markets - Modern marketing - Marketing environment

### **UNIT - II**

Functions of marketing – function of exchange – Function of physical distribution – Storage and warehousing – Transportation – Different modes of transport – Roadways, railways, waterways and airways – Choice of transport.

#### **UNIT - III**

Facilitating function – Grading and Standardization - Branding, packaging and labeling – Marketing information system - Marketing research – Marketing risk - Marketing finance.

#### **UNIT - IV**

Product – New product – Product planning and development – Product Life Cycle - Marketing of manufactured goods – Manufactured consumer goods – Manufactured industrial goods – Their classification – Characteristics and channels of distribution.

#### **UNIT - V**

Marketing of agricultural products - Regulated and organized market – Co-operative marketing bodies.

### **3. MARKETING - II**

#### **UNIT - I**

Consumer and marketing – Consumer movement – Consumerism – Consumer co-operatives and Consumer councils.

#### **UNIT - II**

Price – Pricing objectives and price determination – Basic methods of setting prices – Pricing strategies and policies – Pricing strategy of new products.

#### **UNIT - III**

Marketing structure – Wholesalers and retailers – Basic wholesaler distribution structure – Functions and services of wholesalers – Retail distribution – Basic retail structure - Large, Medium and Small scale retail institutions – Super markets – Departmental and chain stores.

#### **UNIT - IV**

Promotional programme - Promotional mix - Advertising and other sales promotion efforts – Social and economic effects of advertising – Planning and knowledge of advertisements – Advertising media and agencies - Advertising budget.

## **UNIT - V**

Personal selling – Salesmanship – nature and functions of salesman – Recruitment and training of salesman – Advertisement and salesmanship - Sales force management – Evaluation of salesmanship - Sales organization and selling methods.

### **Books for Reference:**

1. Ramaswamy & Ramakumari - Marketing Management
2. Nag - Marketing Strategy
3. Converse, Huegym, Mitchell - Elements of Marketing
4. Mamoria & Joshi - Principles and practice of Marketing in India
5. Moore, Joshi & Khusro - Indian Food grain Marketing
6. Saxena & Nigam - A study of Marketing in India
7. J.C. Sinha - Principles of marketing and Salesmanship
8. Tousely, Clark & Clark - Principles of Marketing
9. William J. Stanton - Fundamentals of Marketing

## **4. BUSINESS ETHICS AND VALUES**

### **UNIT - I**

Role and importance of Business Ethics and Values in Business - Definition of Business Ethics - Impact on business policy and business strategy – Role of CEO - Impact on the business culture

### **UNIT - II**

Types of Ethical issues - Bribes – Coercion – Deception – Theft – Unfair Discrimination

### **UNIT - III**

Ethics Internal - Hiring employees – Promotions – Discipline – Wages – Job Description – Exploitation of employees - Ethics External – Consumers - Fair Prices – False Claim Advertisements

## **UNIT - IV**

Ethics External – Environment protection - Natural – Physical – Society – Relationship of Values and Ethics - Indian Ethos – Impact on the performance

## **UNIT - V**

Social Responsibilities of Business towards Share holders - Employees – Customers – Dealer - Vendors – government – Social Audit

### **Books for Reference:**

1. Mamoria & Mamoria - Business Policy
2. William H. Shaw - Business Ethics
3. David J. Fritzche - Business Ethics
4. Peter Madsen & Jay M. Shafritz – Essentials of Business Ethics

## **5. FINANCIAL MARKETS**

### **UNIT – I**

Money market – Banks – Regulation of Working Capital Finance

### **UNIT – II**

Capital Market – Structure – Characteristics – Primary, Secondary Market – Market Intermediaries, Stock Brokers, Underwriters, Depositories Credit Rating Agencies.

### **UNIT – III**

Stock Market System – Trading, Listing , Regulation of Stock Market – Market Efficiency – NSE –OTC- Online Trading System – SEBI – Guidelines for Capital Issues – Pricing – Insider in India – Investor protection.

### **UNIT –IV**

Derivative markets – Options and Futures – Trading System – Pricing Derivatives - Derivative Market in India – Its Regulations - Trends.

### **UNIT – V**

An Overview of Financial market – Legal and Regulatory Framework – Financial Sector Reforms – SEBI – SCRA – Various Segments of Financial markets – Venture Capital Financing, Mutual Funds – Finance Information System (FIS)

**Books for Reference:**

1. Khan, M.Y. - Indian Financial systems theory and practice
2. Srivasthava, R.M. - Management of Indian Financial Institutions
3. Avadhani, V.A. - Investment and securities markets in India
4. Srinivasan, N.P. & Saravanavel, P - Development banking in India and abroad
5. Devi Singh - Economics of Exchange Rate Management
6. Machiraju H.R, - Indian Financial System.

## **6. MANAGERIAL ECONOMICS**

### **UNIT - I**

Nature and scope of managerial economics - Role and responsibilities of Managerial economists – Demand Analysis – Elasticity of demand - Demand Forecasting : meaning and methods.

### **UNIT - II**

Cost Analysis - Cost-output relationship - Cost control – Cost reduction – Production function

### **UNIT - III**

Market structures – Price and output determination under perfect competition, Monopoly, Monopolistic Competition

### **UNIT - IV**

Pricing methods – pricing of new product – Price regulation – Profit and profit Management – Profit planning and Profit forecasting – Break-even analysis.

### **UNIT - V**

Capital budgeting – Cost of capital – Capital management – Project profitability – Methods of appraising Project profitability

**Books for Reference:**

1. Varshney, R.L. & Maheswari, K.L. - Managerial Economics

- |                       |                                           |
|-----------------------|-------------------------------------------|
| 2. Baumol William, J  | - Economic Theory and Operation Analysis  |
| 3. Dean, Joel         | - Managerial Economics                    |
| 4. Hague, D.C.        | - Managerial Economics                    |
| 5. Mote, Paul & Gupta | - Managerial Economics – Concepts & Cases |
| 6. Savage & Small     | - Introduction to Managerial Economics    |
| 7. Sankaran, S.       | - Managerial Economics                    |
| 8. Mehta, P.L.        | - Business and Managerial Economics       |
| 9. Cauvery and Others | - Managerial Economics                    |

**03. B.A. DEGREE COURSE IN CORPORATE ECONOMICS**  
**(III, IV, V & VI SEMESTERS)**

**CORE PAPER V: COST AND MANAGEMENT ACCOUNTING - I**

**UNIT - I**

Cost Accounts - Meaning, Scope and Objectives of Cost Accounting.

**UNIT - II**

Different types of costs - Material costs - Labour costs and overheads - preparation of cost sheet.

**UNIT - III**

Methods of costing - Job, Batch and contract costing - Process Costing - Operating costing - Reconciliation of cost and financial accounts.

**UNIT - IV**

Costing for control - Budgetary control - Meaning, advantages and limitations of Budgetary control - steps in Budgetary control - Fixed and Flexible Budgeting.

**UNIT - V**

Standard costing - Application of standard costing - Analysis of variances, cost audit - scope, Techniques and advantages of cost audit.



#### **BOOKS FOR REFERENCE:**

1. Shukla and Grewal : "Cost Accounts - Text and problems", S. CHand & Co. New Delhi,
2. Maheswari and Mittal : "Cost Accounting", Shree Mahavir Book Publishers, New Delhi,
3. Khanna, Pande and Ahuja : "Practical Costing, Sultan, Chand & Co., New Delhi, 1990
4. Gupta S.P.: "Management Accounting", Sahitya Bhavan, Agra, 1995
5. Man Mohan and Goyal : "Management Account", Sahitya Bhavan, Agra, 1996
6. Hingorochi, Ramanathan & Grewal : "Management Accounting", Sultan Chand & Co.,

### **CORE PAPER VI: PRINCIPLES AND PRACTICES OF MANAGEMENT – I**

#### **UNIT – I**

The Society – Need for business – Economics of business – Business and Management – the Management of Organisation - The caring role of business and its concern for society – Cases.

#### **UNIT – II**

Creation of Organisation – Goals at Different levels – differences in goal preparation – Changing Goals – Orientation towards future – Causes. The individual and Organisation – Needs satisfaction outside the business organization – Responsive and Unresponsive organization – Responsive organization and individual goal – cases.

#### **UNIT – III**

The Management process – Components of management – Study of Management – Management Principles – Creative process and its importance – Creativity and Conformity – Goal Setting – Plans for goal management - Planning departments – Length of Planning period – Evaluation the success of plans – quantitative tools in planning –cases.

#### **UNIT – IV**

Fundamentals of organization – Types of departmentation – Span of Management – Informal Organization – Employee motivation – Management by objectives – Continuing challenge of motivation – Process of communication – involuntary communication – Cases.

## **UNIT – V**

Controlling Process –Steps in controlling – Setting Standards - Making standard measurable – Performance Measurement – Corrective Action – Specific Control Techniques – effects of control on Employees behavior – Gaining acceptance of controls – cases.

## **CORE PAPER VII: COST AND MANAGEMENT ACCOUNTING - II**

### **UNIT - I**

Management accounting - Definition, Scope, Objectives - Advantages and Limitations of Management accounting - Distinction between financial, cost and management accounting.

### **UNIT - II**

Marginal Costing - Meaning and Significance - Role of contribution - Application of marginal costing, Marginal costing - Meeting

### **UNIT - III**

Cost - Volume - Profit Relationship - Break Even Analysis - Graphical representation.

### **UNIT - IV**

Fund flow and Cash flow Analysis - Meaning of the term "Fund" - Flow of Fund - preparation of fund flow state - Advantages and limitations of fund flow statement.

### **UNIT - V**

Preparation of cash flow statement - Merits and limitations of cash flow statement - Merits and limitations of cash flow statement - Distinction between fund flow and cost flow statements.

### **BOOKS FOR REFERENCE:**

1. Shukla and Grewal - Cost Accounts - Text and Problems
2. Maheswari and Mittal - Cost Accounting
3. Khanna, Pande and Ahuja - Practical Costing
4. Gupta S.P. - Management Accounting

5. Man Mohan and Goyal - Management Accounting

## **CORE PAPER VIII: PRINCIPLES AND PRACTICES OF MANAGEMENT –II**

### **UNIT – I**

Planning by Production – Product design – Plant location –Plant layout – Scheduling – Product inspection – Finance and sources of funds – Cost of capital – Capital budgeting – Manpower planning – Recruitment – selection, training and development - Cases

### **UNIT – II**

Management information system – Unified information – Formal and informal information system – The data processing department – Marketing process – Marketing segmentation – Consumer study and evaluation – Cases.

### **UNIT – III**

The process of budgeting – Importance of budgeting in a business organization – Steps in budgeting – Budget in its form – The review process – Appraisals – Re-engineering the process – Cases.

### **UNIT – IV**

Management and trade unions – Trade unionism in the competitive environment – Legal environment and trade unions – Employees participation in management – Cases.

### **UNIT - V**

Business and non-business organizations – Characteristics of non-business organizations – Managing non-business organizations – Leading issues in management of non-business organizations – Cases – Management and environment issues – Business ethics – Codes of ethics – corporate social responsibilities – Concern for the environment – Natural, Physical and social environment – Challenges of the future - Cases

### **Books for Reference:**

- |                                 |                                                                                                                          |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 1. Herbert G Hicks/C.Ray Gullet | : Modern Business Management, McGraw Hill.                                                                               |
| 2. Koontz H & Weithrich H       | : Management                                                                                                             |
| 3. Koontz H & O'Donnel C        | : Principles of Management – An analysis of managerial function, McGraw Hill.                                            |
| 4. James Stoner & R.E Freeman : | Management, Printice Hall, New Delhi.                                                                                    |
| 5. Basu C R.<br>M.B.A           | : Organisation and Management, S.Chad & co<br>: Understanding Management through cases, Discovery Publishing, New Delhi. |
| 6. Khan                         |                                                                                                                          |

### **CORE PAPER IX: MACRO ECONOMICS - I**

#### **UNIT - I**

Nature and scope of macro Economics - Micro and Macro economics - circular flow of income - Two sector model.

#### **UNIT - II**

National income - GNP - NNP - Personal Income - Disposable Income - Real Income - Per capita Income - Measurement - Uses - Social Accounting.

#### **UNIT - III**

Classical Theory of Employment and Income - Say's Law of market.

#### **UNIT - IV**

Consumption Function - Meaning - Keynes's Psychological Law of consumption  
Determination, measures to raise consumption function

#### **UNIT - V**

Investment Function - Meaning - Types - Determinants of Investment - MEC – MEI- Simple Keynesian model of income and employment determination.

### **CORE PAPER X: MANAGERIAL ECONOMICS - I**

#### **UNIT - I**

Introduction - Definition of the Subject - Scope of the Subject - the Central concept of

Managerial Economics - Relationship of Managerial Economics with other Disciplines - Significance of the Subject - Decision making and Forward Planning - Discounting Principle - Opportunity cost - Equi-managerial Principle.

#### UNIT - II

Firm objectives and the Role of Managerial Economist - Profit Maximization - Sales Maximisation - Sales Maximisation - Other objectives - Role of Managerial Economist - Importance of Environmental Studies - Business Operations.

#### UNIT - III

Demand forecasting techniques - Meaning - Types of Forecasting - Objectives and purposes - Approach to Forecasting - Methods of Forecasting - Features of Good Forecast - Forecasting for durable and capital Goods - Advantages of Forecasting.

#### UNIT - IV

Break - Even Analysis and Cost Control - Meaning - BEP - Determination in terms of physical units and Sales value - Assumptions of BEP Analysis - Usefulness and Limitations - Techniques of cost control - Cost Control and Cost Reduction - Optimum Firm.

#### UNIT - V

Pricing methods - Objectives and Role of Pricing - Marginal Cost Pricing - Average Cost Pricing - Cost plus pricing - Pricing in Public Utilities - Pricing of Joint Products - Pricing of New Product Legal Constraints in Pricing.

### **CORE PAPER XI: PUBLIC FINANCE**

#### **UNIT - I**

Meaning and scope of public finance - Distinction between private and public finance - Role of government – Need for Government activity.

#### **UNIT - II**

Public expenditure - Classification - Causes – Public and Private Expenditure comparison – Principles of Public Expenditure - Effects of public expenditure

#### **UNIT - III**

Public revenue sources - Distinction between tax revenue and non tax Revenue - Taxation -

Meaning - Sources of taxation - Classification of taxes - Characteristics of a good tax - Canons of taxation - Theories of taxation - Impact and incidence of taxation - Effects of taxation - Taxable capacity

#### **UNIT - IV**

Public Debt – Classification of Public debt - Sources Public debt – Public Debt and Private Debt - Effects of public debt - - Repayment of Public debt - Management of public debt.

#### **UNIT - V**

Budget – Budgetary Procedure – Preparation, enactment and Execution of the Budget. Deficit financing - Meaning - Objectives - Role of deficit financing in India - Fiscal policy - Objectives and instruments.

#### **Books for Reference:**

1. Tyagi, B.P. - Public Finance
2. Sankaran .S. - Fiscal Economics
3. Sundaram K.P.M. - Fiscal Economics
4. Cauvery and Others - Fiscal Economics
5. Bhargava R.N. - Indian public finance.
6. Bhatia - Public finance
7. Chellaih.R. - Fiscal policy in under developed countries.
8. Dalton.H - Principles of public finance.
9. U.R..Hicks - Public finance
10. Musgrave and Musgrave - Theory and practice of public finance

### **CORE PAPER XII: STATISTICAL METHODS**

#### **UNIT -I**

Nature - Significance and limitations of statistics - collection, classification, types and tabulation of data - Sampling - methods of sampling, use of sampling in business. - Diagrammatic graphic representation.

#### **UNIT - II**

Measures of central tendency - Arithmetic Mean, Median mode, Marmonic mean and Geometric mean.

#### **UNIT - III**

Correlation - Limits of Co-efficient of correlation - calculation of co-efficient of correlation -

Rank Correlation co-efficient - Regression - Two variable linear regression - meaning - Regression lines and regression co-efficient.

#### **UNIT - IV**

Index numbers - Unweighted indices - Weighted indices - Tests of adequacy - Consumer price Index. Time Series Analysis - components - Trend analysis - Measurements of secular and cyclical Variations.

#### **UNIT - V**

Probability Analysis -(simple problems) - Addition and Multiplication Theorem - Conditional Probability - Bayes theorem (without proof), Binomial, poisson and Normal distribution).

#### **Books for Reference:**

1. Gupta S.P.: Statistical Methods, Sultant Chand & Co. New Delhi, 2001.
2. Mason, Lind & Marchal: Statistics Techniques in Business & Economics, McGraw Hill, G.S.Monga : Mathematics and Statistics for Economics, Vikas Publishing House Pvt. Ltd.
3. P.R.Vittal : Business Mathematics, and Statistics, Marham Publishers,
4. T.Yamane : Statisticsa
5. Croxten and Cowden : Applied General Statistics
6. Nagar A.L and Das : Statistics 7. R.S.N Pillar & V.Bagavathi : Statistics
8. Richard A. Johnson : Probability and Statistics for Engineers.
9. Hooda R.P. : Statistics for Business and Economics.

### **Core Paper XIII: MACRO ECONOMICS - II**

#### **UNIT - I**

Multiplier - Static and dynamic multipliers - Induced investment and accelerator The interaction principle - Basics of income and Employment multiplier.

#### **UNIT - II**

Money in the Keynesian Model - Demand for money in the Keynesian theory - Liquidity trap - Keynesian Revolution and its application to less developed countries.

### **UNIT - III**

Monetary theory in relation to underemployment and full employment - Integration of monetary and output theories - Patinkin.

### **UNIT - IV**

Post Keynesian macro analysis - General equilibrium of monetary and real sector - Contribution of Hicks, Hanson – IS and LM - Diagram.

### **UNIT - V**

Objectives and importance of Macro Economic policy.

#### **Books for Reference:**

- |                           |   |                                          |
|---------------------------|---|------------------------------------------|
| 1. Jhingan M.L.           | - | Macro Economics Theory                   |
| 2. Vaish M.C              | - | Macro Economics Theory                   |
| 3. Sankaran S.            | - | Macro Economics                          |
| 4. Broo man               | - | Macro Economics                          |
| 5. Derberg and Mc. Dougal | - | Macro Economics                          |
| 6. Dillard D.             | - | Macro Economics                          |
| 7. Shapiro .E             | - | Macro Economics Analysis                 |
| 8. Gupta .R.D             | - | Introduction to post Keynesian Economics |

## **CORE PAPER XIV: MANAGERIAL ECONOMICS - II**

### **UNIT - I**

Pricing Policies and Techniques - Target pricing - Going - rate pricing customary pricing - Differential pricing - Actual pricing - Skimming pricing - Life-cycle pricing - Mark-up and Mark-down pricing - Dural pricing - Administered pricing - Product Line Pricing - Penetration Pricing.

### **UNIT - II**



Capital Budgeting - Meaning and need for Capital Budgeting - Process of Investment Decision - Making - Forms of Capital Budgeting - Problems in Capital Budgeting - Demand and supply of capital - Capital Rationing.

#### UNIT - III

Project Profitability - Methods of Appraising Projects - Pay Back Method - Rate of Return Method - Discounted Cash Flow Method - Net Present Value Method - Evaluation - Importance.

#### UNIT - IV

Managerial decision making and Linear Programming - Risk and Uncertainty - Essentials of Decision making - Procedure - Classification of Managerial Decision Making Problems - Meaning of Linear Programming - Assumptions and Use - Graphical Method.

#### UNIT - V

Business Cycle and Business Policy : Meaning and Phases at Business Cycle - Theories of Business Cycle - Impacts and Methods to Controls Business Cycle - Business Cycle and Business Policy.

#### **Books for Reference:**

1. Mankar - Business Economics
2. Dean, Joel - Managerial Economics
3. Hague D.C. - Managerial Economics
4. Mote, Paul and Gupta - Managerial Economics Concepts and Cases
5. Savage and Small - Introduction to Managerial Economics
6. Sankaran S. - Managerial Economics
7. Maheswari and Varshany - Managerial Economics

### **CORE PAPER XV: INDIAN ECONOMY AND ECONOMIC REFORMS**

#### **UNIT - I**

Features of less developed and developing Economies - Economic and non-Economic factors impeding economic development - Capital formation - Human and Physical, Savings and investment Pattern during the plans.

#### **UNIT - II**

Agriculture - Its contribution to Economic development - Food problems - Methods of solving - Measures to increase agricultural Productivity - Land reforms - Green revolution - Agricultural Inputs and Agricultural Credit - Evaluation of Agricultural Policy during the

Paper : 1 FINANCIAL MARKETS plan  
Period - Reforms in Agricultural sector.

### **UNIT - III**

Role of industries in Economic development - Cottage, small scale and large scale (cotton, iron and steel, jute, sugar and tea) - Assessment of industrial Policy during the plan period - Public Sector - Privatization - Industrial reforms.

### **UNIT - IV**

Transport - Importance of transport (Road, Railways, Shipping and civil Aviation) to Economic growth - Evaluation of Government Policy - Transport Co-ordination - Reforms, Monetary Reforms.

### **UNIT - V**

Poverty in India - Poverty eradication programmes - Regional Development Disparities - Economic development and Social Changes - India's foreign trade and Balance of Payment - Trade Reforms.

### **Books for Reference:**

1. Dhingara : Indian Economy
2. Datt & Sundaram : Indian Economy
3. Jhingan : Economics of development and planning
4. Sanakaran S. : Indian Economy
5. A.N.Agarwal : Indian Economy
6. Alak Ghosh : Indian Economy
7. Government of India : Five Year plan reports

## ***ELECTIVES***

[Any **THREE** subjects to be offered in III Year]

### **PAPER 1 : FINANCIAL MARKETS BASIC**

### **UNIT - I**

Structure of Indian Capital market – Primary market – Secondary market - Financial institutions – basic infrastructure - Types of Financial markets - Non banking financial companies – new financial institutions – Mutual funds – Venture capital – Credit rating agencies

## **UNIT - II**

Working of Stock exchanges - Bombay stock exchange – national stock exchange – OTCEI  
- Types of issue – Debt instruments – Short term – Innovative instruments – Derivatives – Global Depository Receipts – Intermediaries – SEBI regulations

## **UNIT - III**

Regulatory environment in India - Securities market regulation – Capital issues control Act 1947 - Securities Contracts Regulation Act 1956 – SEBI Act, 1992 - Regulation of OTCEI - National Depositories ordinance

## **UNIT - IV**

Indian Financial system – Capital formation – Hindrances – need for Financial intermediaries - Direct versus Indirect finance – Evolution of Indian Financial System

## **UNIT - V**

Mutual funds – concept and nature – Types of schemes – Asset management companies - SEBI guidelines on mutual funds – Investment pattern and performance of mutual funds

### **Books for Reference:**

1. Khan, M.Y. - Indian Financial systems theory and practice
2. Srivasthava, R.M. - Management of Indian Financial Institutions
3. Avadhani, V.A. - Investment and securities markets in India
4. Srinivasan, N.P. & Saravanavel, P - Development banking in India and abroad
5. Devi Singh - Economics of Exchange Rate Management

## **PAPER 2 : BASIC FINANCIAL ACCOUNTING**

### **UNIT - I**

Accounting – Principles – Concepts and conventions - Double entry system of accounting

### **UNIT - II**

Introduction to basic books of accounts of sole proprietary concern – Closing of books of accounts and preparation of Trial Balance

### **UNIT - III**

Preparation of Financial accounts : Trading, Profit and Loss Account – Balance sheet

### **UNIT - IV**

Introduction to Company Final Accounts

## **UNIT - V**

Methods of depreciation Accounting - Inventory valuations

### **Books for Reference:**

1. Gupa, T.L. & Radhaswamy, M. - Advanced Accounting
2. Shukla & Grewal - Advanced Accounting
3. Maheswari, S.N. - Financial Accounting
4. Jain, S.P. & Narang, K.L. - Advanced Accounting

## **PAPER : 3 INTERNATIONAL ECONOMICS**

### **UNIT I**

Introduction of International Trade - Inter-regional and international trade - Theories of international trade – Classical - Adam Smith – Ricardo - Haberler - Heckscher & Ohlin

### **UNIT II**

Free trade Vs. Protection – Case for and against free trade and protection - Tariffs – Meaning and types – Effects of tariffs on imports – Quotas – meaning and types – Effects of quotas on imports – Dumping – Anti-dumping measure

### **UNIT III**

Balance of trade - Balance of payments – Concepts – Structure – Disequilibrium in Balance of Payments – Measures for removal of disequilibrium

### **UNIT IV**

Foreign exchange - meaning – Demand for and supply of Foreign exchange – Equilibrium exchange rate – Foreign exchange market – Functions – Purchasing Power Parity theory – Stable and flexible exchange rates – Devaluation – Convertibility

### **UNIT V**

Evolution of IMF and World Bank – Functions - WTO – Function of WTO – Indian economy under WTO – TRIPS & TRIMS

### **Books for Reference:**

1. Mithani - International Economics

- |                                     |                           |
|-------------------------------------|---------------------------|
| 2. Gupta, K.R.                      | - International Trade     |
| 3. Jhingan, M.L.                    | - International Economics |
| 4. Mannor                           | - International Trade     |
| 5. Chandra, R.K & Suriyakumar, S.M. | - International Economics |
| 6. Bosodesten                       | - International Economics |
| 7. Ellsworth                        | - International Economics |
| 8. Robert J. Carbaugh               | - International Economics |
| 9. Kaliyamoorthi, V.                | - International Economics |

**Paper : 4 ENVIRONMENTAL IMPACT OF CORPORATE GROWTH**

**UNIT I ECO SYSTEMS**

Meaning of Environment - Concept of Ecosystem - Forest ecosystem – Grassland ecosystem – Desert ecosystem and Aquatic ecosystem - Biodiversity

**UNIT II ENVIRONMENTAL DEGRADATION**

Meaning of Environmental pollution – Air pollution –Sources of air pollution and control of air pollution – Water pollution and effects of water pollution – Control measures of water pollution - Soil pollution and control of soil pollution – Causes of thermal pollution – Control of thermal pollution

**UNIT III WASTE MANAGEMENT**

Solid and hazardous wastes - Hazardous wastes and environmental problems - Nuclear energy and radioactive wastes - Waste disposal methods

**UNIT IV SUSTAINABLE DEVELOPMENT**

Meaning of Sustainable development - Factors determining development process - Energy problems of urbanized population - Role of science and technology in sustainable development - Role of planning in sustainable development

**UNIT V HUMAN POPULATION AND ENVIRONMENT**

Population growth - Environment and human health – HIV and AIDS – Child labour – Framing welfare programmes - Value education.

**Books for Reference:**

1. Sankaran - Environmental Economics
2. Karpagam - Environmental Economics
3. Murthy, C - Environmental Science

## **Paper: 5 INDUSTRIAL ORGANIZATION**

### **UNIT - I**

Introduction – Various types of Business organizations – Sole Trader - Partnership – Joint Stock companies - Co-operatives – Advantages and disadvantages of various forms

### **UNIT - II**

Joint sector management contribution and participation

### **UNIT III**

Nature, scope and functions of management – Planning – Organization – Direction – Control - Principles and concepts - Communication – Leadership styles – Motivation – Delegation and decentralization

### **UNIT IV**

Introduction – Nature and challenge of personnel management – Personnel management functions – Job Analysis - Recruitment

### **UNIT V**

Training – Performance Appraisal methods – Methods of wages and incentive payment – Collective bargaining.

### **Books for Reference:**

1. Drucker F. Peter - Practice of Management
2. Harold O. Koontz & Heinz Wierich - Management
3. Shukla, M.C. - Business Organization and Management
4. Bhusan, Y.K. - Business Organization and Management

## **Paper : 6 FUNDAMENTALS OF OPERATIONS RESEARCH**

### **UNIT - I**

Operations research - Introduction - Definition and Characteristics of Operations research - Deductive and Inductive approaches - Operations research methodology - Operations research technique

### **UNIT - II**

Linear Programming - basic concepts - Formulation of models - Limitations of linear programming - Graphical method

### **UNIT - III**

Linear Programming - Simplex method

### **UNIT - IV**

Linear Programming - Transportation model

### **UNIT - V**

Network Techniques - PERT and CPM - Evolution of network model - Network construction – Probability and PERT Network

#### **Books for Reference:**

1. Chiang, A.C. - Fundamental methods of Mathematical Economics
2. Dorfman, R., Samuelson, P & Solow, R - Linear Programming and Economic analysis
3. Levin, R. I. & Kirkpatrick, C.A. - Quantitative approaches to Management
4. Mehta, P.L. - Managerial Economics
5. Kharidehal Venkata Rao - Management Science

#### **ALLIED SUBJECT**

[Any FOUR subjects to be offered in I and II year]

### ***Paper : 1 STRATEGIC MANAGEMENT AND CORPORATE PLANNING – I***

#### **UNIT - I**

Corporate strategy and policy - Strategy – Missions – Objectives and goals – Kinds of strategies

#### **UNIT - II**

Strategic Management Process – Its Framework – Corporate planning – Systems Approach – Long range planning – Strategic management

#### **UNIT - III**

SWOT analysis – Environmental analysis – Taxonomy of environment - Assessing the impact of Opportunities - Environment and strategic interface

#### **UNIT - IV**

Competitive analysis – competitive advantage – Generic strategies – Internal corporate analysis – Criteria – Strengths and weakness – Synergy

## **UNIT - V**

Strategic Analysis : Cost dynamics – Cost and size – Experience curve - Relative cost advantage and competitive strategy – Portfolio Analysis

## **Paper : 2 STRATEGIC MANAGEMENT AND CORPORATE PLANNING – II**

### **UNIT - I**

Display matrices – BCG growth share Matrix – Hofer's product / market evolution matrix – Operating and financial analysis – Pareto analysis – Frontier Curve

### **UNIT - II**

Strategic choices – Generic strategic alternatives – Management forces and strategy – Diversification – Types of Corporate diversification activity in India

### **UNIT - III**

Mergers and acquisitions – Screening – Assessing – Valuation – Implementation of strategy – Challenges of change - Strategy and structure – Strategy and leadership evaluation and control of strategy

### **UNIT - IV**

Strategy and technology - Technology management – Technology forecasting – In-house development - R & D - Acquisition and absorption

### **UNIT - V**

Strategy and social audit – Future of Social auditing – Corporate failures - Turn around management - Turn around process

### **Books for Reference:**

1. Jaich, Lawrence, R and William F Gluck - Strategic Management and Business policy
2. Leglic W. Phyllis & Holland G - Strategic Management concepts and Experience
3. Pearce II John A & Richard B. Robinson Jr. – Strategic Management : strategy, formulation and implementation



4. Bhattacharya, S.K. & Venkataraman, N. - Managing Business Enterprises :  
Strategies, Structures and systems. 5.

Khandwala, P.N. - Design of Organization

### **Paper : 3 FINANCIAL ADMINISTRATION I**

#### **UNIT - I**

Meaning – Definitions and scope of finance function - Objectives and goals of finance management – Functions of finance and other functional areas - Profit maximization – Return of investments and wealth maximization

#### **UNIT - II**

Financial statements – Managerial uses – Importance of Ratio analysis – Types of ratios - Advantages and limitations of ratios

#### **UNIT - III**

Management of working capital – Meaning of working capital - Need for working capital – Types of working capital – Determinants of working capital – Sources

#### **UNIT - IV**

Meaning of portfolio management – Importance – Investment criteria – Problems of Portfolio management – Principles

#### **UNIT - V**

Sources of short term funds - Meaning – need – Various sources – Long term sources of funds – The need and sources

### **Paper : 4 FINANCIAL ADMINISTRATION II**

#### **UNIT - I**

Budget and budgetary control – Meaning and objectives - Fiscal federalism in India – Budget and plan co-ordination

#### **UNIT - II**

Budget making – its process – Pre-budget exercise – Execution of Budgets

### **UNIT - III**

Legislative approval of the budget – Estimates committee - Public Accounts committee - Controller and Auditor General of India – Appointment – Powers

### **UNIT - IV**

System of Government accounting - Standardized system of budget classification – Federal machinery in developing countries

### **UNIT - V**

Public debt management – Debt of Union government and state government – Public debt and budget financing

#### **Books for Reference:**

1. Thavaraj, M.J.K. - Financial Administration of India
2. Premchand, A. - Control of Public Means – Fiscal machinery In developing countries

### **PAPER : 5 ENTREPRENEURIAL DEVELOPMENT - I**

#### **UNIT - I**

Meaning of entrepreneur – Theories – Classical – Neo Classical – Schumpeter's innovations theory

#### **UNIT - II**

Role and importance of Entrepreneurship – Character of entrepreneur – Relationship between entrepreneur, Entrepreneurial and Entrepreneurship - Functions of entrepreneur – Types of entrepreneurs – Classification of entrepreneur

#### **UNIT - III**

Evolution of Indian entrepreneurship – Ideology of Mahatma Gandhi on entrepreneurship – Role of entrepreneurship in Economic development - Role of Government and nongovernment organization policies and programmes on entrepreneur development – Industrial policy

#### **UNIT - IV**

Small scale entrepreneurs – Small scale industries and Indian economic development – Small scale industries and entrepreneurial development – Concessions – Incentives and subsidies to Small scale industries – SIDBI

#### **UNIT - V**

Project appraisal – Classification of projects – Project appraisal – Formation of business idea - Contents of Project Report.

## **PAPER : 6 ENTREPRENEURIAL DEVELOPMENT – II**

### **UNIT - I**

Women Entrepreneurs – Definition – Problems of women entrepreneurs – Opportunities of women entrepreneurs – Future of women entrepreneurs – Rural entrepreneurship - Definition – Problems – Remedies – Marketing – Future of rural entrepreneurs

### **UNIT - II**

Management - Business analysis – Evaluation of Marketing - Forecasting techniques – Market structure – Classification of goods and services – Inventory Management

### **UNIT – III**

Financial analysis – Break-even analysis – Sources of finance – Financial institutions – Problems and remedies – Role of commercial banks.

### **UNIT - IV**

Entrepreneurial Development programmes in India – EDP Cell – District Industries Centre – KVIC – DRPA - TRYSEM – JRY – SISI – SIDCO

### **UNIT - V**

Entrepreneurial development in Tamil Nadu – State Financial corporation - SIPCOT – ITCOT – SIDCO - Industrial policy and entrepreneur development

### **Books for Reference:**

1. Bhattacharya, H - Entrepreneurial Development
2. Gupta, C.B. & Srinivasan, N. P - Entrepreneurship Development in India
3. Jayashree Suresh - Entrepreneurial Development
4. Kuldeep Mathus, A.P. - Entrepreneurship Development under TRYSEM
5. Misra, P.N. - Development Bank and new entrepreneurship in India.
6. Rao, S.K. - Entrepreneurial Development in India
7. Saravanavel - Entrepreneurial development
8. Tandon, B.C. - Environment and Entrepreneur
9. Cassion Mark - The Entrepreneur

10. Heggade D Odeyar - Women and economic development
11. Shirty Dev - Women's Occupational Mobility
12. Taut P Richard and Dorisl Taut - Entrepreneurship in India's small scale industries

## **PAPER : 7    MARKETING - I**

### **UNIT - I**

Nature, scope and significance of marketing – Evolution of marketing – Basic concepts of marketing - Different types of markets - Modern marketing - Marketing environment

### **UNIT - II**

Functions of marketing – function of exchange – Function of physical distribution – Storage and warehousing – Transportation – Different modes of transport – Roadways, railways, waterways and airways – Choice of transport.

### **UNIT - III**

Facilitating function – Grading and Standardization - Branding, packaging and labeling – Marketing information system - Marketing research – Marketing risk - Marketing finance.

### **UNIT - IV**

Product – New product – Product planning and development – Product Life Cycle - Marketing of manufactured goods – Manufactured consumer goods – Manufactured industrial goods – Their classification – Characteristics and channels of distribution.

### **UNIT - V**

Marketing of agricultural products - Regulated and organized market – Co-operative marketing bodies.

## **PAPER : 8    MARKETING - II**

### **UNIT - I**

Consumer and marketing – Consumer movement – Consumerism – Consumer co-operatives and Consumer councils.

#### **UNIT - II**

Price – Pricing objectives and price determination – Basic methods of setting prices – Pricing strategies and policies – Pricing strategy of new products.

#### **UNIT - III**

Marketing structure – Wholesalers and retailers – Basic wholesaler distribution structure – Functions and services of wholesalers – Retail distribution – Basic retail structure - Large, Medium and Small scale retail institutions – Super markets – Departmental and chain stores.

#### **UNIT - IV**

Promotional programme - Promotional mix - Advertising and other sales promotion efforts – Social and economic effects of advertising – Planning and knowledge of advertisements – Advertising media and agencies - Advertising budget.

#### **UNIT - V**

Personal selling – Salesmanship – nature and functions of salesman – Recruitment and training of salesman – Advertisement and salesmanship - Sales force management – Evaluation of salesmanship - Sales organization and selling methods.

#### **Books for Reference:**

1. Ramaswamy & Ramakumari - Marketing Management
2. Nag - Marketing Strategy
3. Converse, Huegym, Mitchell - Elements of Marketing
4. Mamoria & Joshi - Principles and practice of  
Marketing in India
5. Moore, Joshi & Khusro - Indian Food grain Marketing
6. Saxena & Nigam - A study of Marketing in India
7. J.C. Sinha - Principles of marketing and Salesmanship
8. touselly, Clark & Clark - Principles of Marketing
9. William J. Stanton - Fundamentals of Marketing

### **04. B.A. DEGREE COURSE IN DEFENCE AND STRATEGIC STUDIES**

#### **SYLLABUS**

#### **III SEMESTER**

### **Paper V – ELEMENTS OF NATIONAL SECURITY**

- Unit I.** Introduction (a) Concepts of Nation, State and Nation – State (b) Origin, concept and objectives of National Security.
- Unit II** Spectrum of Threats : (a) Definition of Threats & Challenges (b) Security Structure (e) Security Spectrum (d) National Security Paradigm.
- Unit III** Instruments of National Security (a) Power (b) National Power (c) Military power and its components.
- Unit IV** Mechanics of National Security (a) Threat Perception, Threat Assessment and Threat Analysis (b) Strategic Environment (c) Strategic Doctrine.
- Unit V** National Security Analysis Concept, Components and formulation of Security and Defence Policies and their linkages.

### **Paper VI – INTERNATIONAL RELATIONS**

- Unit I** Introduction (a) Components of State (b) Theories of the origin of the state.
- Unit II** State System and its corollaries (a) Territoriality (b) Nationalism (c) Sovereignty (d) Nationality, (e) National Interests & Ideology.
- Unit III** Theories of International Relations (a) Idealist & Realist (b) Integration (c) Behaviouralist.
- Unit IV** Basics of Diplomacy, Foreign Policy and Balance of Power.
- Unit V** Control of International Relations (a) Collective Security (b) International Law (c) Deterrence.

### **IV SEMESTER**

#### **Paper VII – MILITARY GEOGRAPHY & GEO - POLITICS**

- Unit I** Introduction (a) Fundamentals of military geography (Accessibility, Visibility, Location, Distance, Climate etc.,) (b) Role and Importance of Geo – politics (c) Geographic components of National Power.
- Unit II** Geo – Political Thought : Theories of Mackinder, Houshofer and A.T. Mahan.
- Unit III** Applied Military Geography : Basics of Global Positioning System (GPS),

Global Information System (GIS) and Remote Sensing.

**Unit IV** Geo – Strategic significance of India : (a) Geographical Location (b) Natural resources, Land mass, Rivers, Minerals & Oil (c) Importance of Andaman, Nicobar & Lakshadweep Islands.

**Unit V** India's Borders (a) Nature and characteristics of land borders (b) Maritime boundaries (c) Concept of Territorial waters and Exclusive Economic Zone.

### **Paper VIII – INTERNATIONAL ORGANIZATIONS**

**Unit I** Introduction (a) Evolution of International Organisation (b) Overview of related theories.

**Unit II** League of Nations & UN system : Principles, Powers and Structures.

**Unit III** Objectives, Functioning and Evaluation of SAARC, ASEAN and Asian Regional Forum (ARF)

**Unit IV** Salient Features of European Union (EU) and Organisation for Security & Cooperation in Europe (OSCE).

**Unit V** Fundamentals of Organisation of African Unity (OAU) Commonwealth of Independent States (CIS), Organisation of Islamic Conference (OIC), and Organisation of American States (OAS).

## **V SEMESTER**

### **Paper IX – NATIONAL SECURITY OF INDIA**

**Unit I** Introduction : (a) India's national values, national security objective (b) India's Foreign policy goals.

**Unit II** Internal Security Threats : (a) poverty (b) Communal harmony (c) Corruption (d) Insurgency in North East.

**Unit III** Issues with Pakistan : (a) Jammu & Kashmir (b) Siachen (c) Sir Creek Island (d) Wuller Barrage (e) Terrorism.

**Unit IV** Issues with China : (a) Boundary dispute (b) Misperceptions on Tibet (c) Non – recognition of Sikkim.

**Unit V** Indian Ocean: (a) Strategic significance (b) India's interests (c) Power rivalry

(militarization).

### **Paper X – SCIENCE, TECHNOLOGY AND NATIONAL SECURITY**

- Unit I** Introduction (a) Relevance of science and technology in national security affairs  
(b) Concept of military, non-military and dual – use technologies.
- Unit II** Emergence of new technologies during industrial revolution and their effects  
(a) IC Engine, (b) Electricity (c) Radio (d) Radar.
- Unit III** Areas of military research upto World War II (a) Energy Technologies  
(b) Atomic science, (c) Oceanography (d) Electronics.
- Unit IV** Technologies since World War II : (a) Information Technology (b) Bio –  
Technology (c) Artificial Intelligence (d) Stealth Technology.
- Unit V** Science and Technology base of India : Brief Survey.

### **Paper XI –BASICS OF DEFENCE ECONOMICS**

- Unit I** Introduction : (a) Definition of Economics and Defence Economics  
(b) Economic System : kinds, features, merits & demerits (c) Defence &  
Development debate.
- Unit II** Defence Budget : (i) Concepts of Finance, Revenue, Expenditure, process  
of Budget, National Income & Gross National Product (b) Analysis of  
India's Defence Budget.
- Unit III** Defence Planning : (a) Parameters of Defence Planning (b) Use of  
Systems Analysis (c) Cost – effectiveness in selection of weapon  
systems.
- Unit IV** Defence Production : (a) Assessment & Calculation of Defence  
requirements (b) Role of Ordnance Factories and Public & Private  
sector (c) Contribution of DRDO.
- Unit V** Effects of War on Economy : (a) Inflation (b) Balance of Payments  
(c) Mobilization of Resources.

### **Paper XII –DEFENCE MECHANISM OF INDIA**

- Unit I** Introduction : (a) Defence as a primary function of a nation-state, (b) Higher  
Defence Organization of India (c) Power of President in relation to  
Armed Forces, (d) Composition and Functioning of Defence  
Committee during war and peace, (e) Organization & Function of Ministry of  
Defence (f) Chief of Staff and Joint Service Organizations.



- Unit II** Field & Static organizations of Indian Army, India Air Force and Indian Navy  
(b) Role and Functions of Para Military Forces.
- Unit III** Organization & Function of various Indian Intelligence Agencies.
- Unit IV** Diagrammatic study of higher Defence Organizations of USA, Russia, China and Pakistan..
- Unit V** Recruitment Organizations : System and methods of recruitment in Army. Navy and Air Force at all levels

### **ELECTIVE – I FUNDAMENTALS OF DEFENCE JOURNALISM**

- Unit I** Introduction (a) Defence Journalism : Meaning, relevance & scope (b) News Organization Structure and functioning (c) Media : concept, kind and characteristics.
- Unit II** Defence News : (a) Purpose and meaning (b) Kinds and sources (c) Theories of news selection.
- Unit III** Reporting Defence Stories : (a) Format, Language & Grammar (b) Kinds : Eye Witness. Computer assisted, Features (c) Concepts of Graphics & animation (d) Interviewing skills.
- Unit IV** Editing : (a) Abbreviations and definition of military terms (b) Proof – reading symbols (c) Caption writing and picture editing.
- Unit V** Hurdles in Defence writing : (a) Media Ethics (b) Media Laws (c) Military vs. Media debate (d) News Photography.

### **VI SEMESTER**

#### **Paper XIII –ELEMENTARY STRATEGIC THOUGHT**

- Unit I** Introduction : (a) Concept and components of strategic thought (b) Contributions of Kautilya (Philosophy of War). Gandhi (Non – Violence) and Nehru (Non – Alignment).
- Unit II** 18<sup>th</sup> Century thinkers : (a) Jomini : Concept of Mass army, Strategy, Tactics and Logistics (b) Clausewitz. : War and its relationship with Politics.

- Unit III** Thinkers upto World War I: (a) Karl Marx, military concept of social revolution (b) Dupicq & Foch.
- Unit IV** Strategic thoughts between two World wars, (a) Liddell Hart : Total War, Deterrence & British concept of Warfare (b) A.T. Mahan : Theory of Sea warfare. Power (c) Douhet, Mitchell & Servesky: Theories of Air warfare.
- Unit V** Thinkers after World War II, (a) Mao & Che Guevara Guemilla Warfare.

**Paper XIV –INDIAN MILITARY OPERATIONS (Since 1947)**

- Unit I** Introduction : (a) Partition of British Indian Army (b) Early Challenges: Annexation of Junagarh – 1947. Oepration POLO (Integration of Hyderabad 1948), Operation Vijay (Integration of Goa 1961).
- Unit II** Operation in Kashmir – 1947 – 48 (a) Events leading to annexation (b) Operations of Indian Army (c) Military lessons.
- Unit III** Chinese invasion of India – 1962; (a) Causes of War (b) Important Operations of War (c) Military Re – organization.
- Unit IV** (a) Indo – Pakistan War of 1965 : Outline of the Operations, Role of Artillery and (b) Operation Cactus Lily (Liberation of East Pakistan 1971): Origin Causes of War.
- Unit V** Internal Security Operations : (a) Operation Blue Star – 1984 (b) Operation Rhino (Northeast Region) (c) Operation Vijay.

**Paper XV – NUCLEAR STRATEGY AND ARMS CONTROL**

- Unit I** Introduction (a) The evolution of the nuclear era since 1945 (b) Basics of nuclear technology, nuclear energy & effects of nuclear explosion.
- Unit II** Development of missiles (a) Classifications and characteristics, (b) Brief study of theories of nuclear warfare: Preventive war, Pre – emptive Attack, & MAS. Massive Retaliation, Counter force, Flexible Response, MAD
- Unit III** Elementary study:of Treaties : (a) Nuclear – weapon Treaties, (PTBT, TBT, PNET & CTBT) (b) Nuclear arms Limitation Treaties (ABMT, SALT, INF, START) (c) Nuclear – Weapon proliferation Treaties (NTP, MTCR).

**Unit IV** (a) Conventions of (a) Chemical & Biological Weapons (b) Prevention of Accidental Wars.

**Unit V** (b) India's contribution in the process of arms control.

### **ELECTIVE – II WORLD CONFLICTS SINCE WORLD WAR II**

**Unit I** Europe (a) Czechoslovakian crisis 1968 (b) East European Revolution 1989.

**Unit II** West Asia (a) Arab – Israel Conflict of 1948, 1956, 1967, and 1973.

**Unit III** Gulf (a) Iraq – Kuwait Crisis 1991 (b) Afghan War 2001.

**Unit IV** Latin America (a) Cuban Missile Crisis 1962 (b) Grenada Crisis 1983.

**Unit V** Africa: Nigerian Civil war.

### **ELECTIVE – III PRINCIPLES OF DEFENCE MANAGEMENT**

**Unit I** Introduction (a) Definition of administration and management (b) Principles and process of defence management.

**Unit II** Planning (a) Definition and features (b) Steps in planning (c) Management by objectives (d) Decision Making process and techniques.

**Unit III** Organizing (a) Structure, function and characteristics of military organizations.

**Unit IV** Staffing (a) Sources of Manpower supply (b) Selection tests for officers and other ranks.

**Unit V** Directing and Controlling (a) Military leadership (b) Parameters of morale and motivation (c) Control techniques

## **05. B.A. DEGREE COURSE IN ECONOMICS**

### **(III, IV, V & VI SEMESTERS)**

#### **Core Paper V: MICRO ECONOMICS - I**

##### **UNIT - I**

Definitions: Adam Smith, Marshall, Lionel Robins, Samuelson.- Nature and scope of Micro Economic - Micro Economics Vs Macro Economics - Inductive Method Vs Deductive Method – Positive vs Normative – Partial Vs General equilibrium –.

##### **UNIT - II**

Consumer behaviour - Cardinal & Ordinal utility – Law of Diminishing Marginal Utility – Law of Equi-Marginal Utility Demand - Demand schedule - Drawing demand curve from demand schedule - Determinants of demand - Causes of downward sloping demand curve –

##### **UNIT – III**

Hick's indifference curve analysis - Consumer equilibrium using indifference curve analysis - Income and substitution effect - Derivation of demand curve using Marshall's & Hick's approach -Consumer surplus: Marshall's and Hick's approach.

##### **UNIT – IV**

Elasticity of demand – Definition and Types of Elasticity of Demand –Measurement of Price Elasticity of Demand: Total outlay, Arc and Point method - Determinants of price elasticity of demand - Supply - Supply schedule - Drawing supply curve from supply schedule - Demand and supply equilibrium - Graphical representation.

##### **UNIT – V**

Factors of production – Production Function - Short run and long run production function- Law of variable proportions - Laws of returns - Producer's equilibrium.

#### **Core Paper VI: MONETARY ECONOMICS - I**

##### **UNIT - I**

Money - Functions and classification - Role of money in capitalist, Socialist and mixed economies.

##### **UNIT - II**

Value of money - Fishers equation - Cambridge equation – Superiority of Cambridge equation over Cash Transaction..

### **UNIT - III**

Monetary standards - Paper currency - Systems of note issue - Indian currency system - Development and problems

### **UNIT - IV**

Factors influencing money supply - Money supply and price level - Keynesian approach - Neutrality of money - Real balance effect – Patinkin – Friedman’s Restatement of quantity theory of Money.

### **UNIT - V**

Business Cycles – Phases, types and Theories - Inflation - Causes, types and remedies - Effects of inflation on Production, Consumption and distribution – Deflation – effects and control.

## **Core Paper VII: MICRO ECONOMICS - II**

### **UNIT - I**

Cost - types - Accounting and Economic costs - Opportunity cost - Cost functions - Short run cost Curves - Long run cost Curves - Construction of cost curves - Revenue curves - Total, average, marginal revenue curves under different market conditions - Conditions for equilibrium of firm - Relationship between AR and MR.

### **UNIT - II**

Market Structure - Perfect competition - Characteristics - Price and output determination - Monopoly – Characteristics - equilibrium of firm - Price discrimination

### **UNIT - III**

Monopolistic competition - Characteristics - Group equilibrium – Price and output determination  
Oligopoly – Features – Types – Price Leadership - Kinked demand curve.

### **UNIT - IV**

Functional and personal distribution of income - Marginal productivity theory of factor pricing - Wages - Real and nominal - Modern theories of wages - Trade Union and collective bargaining. Rent: Ricardian, Marshall and Modern theories of rent

### **UNIT - V**

Interest: Loanable fund theory - Keynes' liquidity preference theory - IS - LM Model of interest determination – Profit: Modern theories of profit - Innovation - Risk and Uncertainty bearing.

**Books for Reference:**

1. H.L.Ahuja - Principle of Micro Economics
2. S.Sankaran - Micro Economics
3. H.S.Agarwall - Micro Economics
4. M.L.Seth - Principle of Economics
5. Storvier and Hanguie - A text book of Economics Theory
6. Watson D.S - Price theory and It's uses
7. Prichard A.Prilas - Micro Economics theory
8. Cauvery & Others - Micro Economic Theorey 9. Mithani.D.M  
- Micro Economics

**Core Paper VIII: MONETARY ECONOMICS - II**

**UNIT - I**

Commercial Banking – Structure and Functions - Credit creation – Balance sheet of a Bank **UNIT - II**

Nationalisation of banks - A Critical appraisal of the progress of commercial banking after nationalization - Recent reforms in banking sector in India.

**UNIT - III**

Central Banking - Functions of a central bank - Quantitative and qualitative methods of credit control - Efficiency and limitations.

**UNIT - IV**

Functions of Reserve Bank of India - Its role in agricultural and Industrial development - RBI and credit control - Monetary policy - Objectives - RBI and monetary policy.

**UNIT - V**

Euro currency - Important features of the market - An evaluation of the currency – IMF – Role, objectives – SDR scheme – India and World Bank.

**Books for Reference:**

1. Jhingan M.L	-	Monetary Economics
2. Sankaran. S.	-	Monetary Economics
3. Seth M.L.	-	Money, Banking and International trade
4. Vaish M.C.	-	Monetary Theory.
5. Cauvery and Others	-	Monetary Economics
6. Gupta S.B.	-	Monetary Economics
7. Sethi, T.T.	-	Monetary Economics
8. Kishore, G. Kulkarni	-	Modern Monetary Theory
9. Gupta G.P.	-	Monetary policy of the Reserve Bank of India
10. Mithani,D.M	-	Money, Banking, International trade & Public finance

### **Core Paper IX: MACRO ECONOMICS - I**

#### **UNIT - I**

Nature and scope of macro Economics - Micro and Macro economics - circular flow of income - Two sector model.

#### **UNIT - II**

National income - GNP - NNP - Personal Income - Disposable Income - Real Income - Per capita Income - Measurement - Uses - Social Accounting.

#### **UNIT - III**

Classical Theory of Employment and Income - Say's Law of market.

#### **UNIT - IV**

Consumption Function - Meaning - Keynes's Psychological Law of consumption (Determination, measures to raise consumption function) – Theories of Consumption function

#### **UNIT - V**

Investment Function - Meaning - Types - Determinants of Investment - MEC – MEI- Simple Keynesian model of income and employment determination.

### **Core Paper X: FISCAL ECONOMICS - I**

#### **UNIT - I**

Meaning and scope of public finance - Distinction between private and public finance - Role of government – Need for Government activity - Principle of maximum social advantage.

#### **UNIT - II**

Principles of public expenditure - Classification - Causes and effects of public expenditure with reference to India.

#### **UNIT - III**

Public revenue sources - Distinction between tax revenue and non tax Revenue - Taxation - Meaning - Sources of taxation - Classification of taxes – Canons of taxation - Theories of taxation - Impact and incidence of taxation - Effects of taxation.

#### **UNIT - IV**

Individual taxes - (with reference to India) Income Tax - Expenditure tax - Wealth tax - Property tax - Estate duty - Gift tax - Death duty - Customs duty - Excise duty - Sales tax - Value added tax.

#### **UNIT - V**

Characteristics of a good tax system - Taxable capacity - Factors determining taxable capacity - Limits - Measurements of taxable capacity.

### **Core Paper XI: INTERNATIONAL ECONOMICS - I**

#### **Unit – I**

Foreign Trade – Need, Inter Regional and International Trade, Theories of International Trade – Adam Smith - Ricardo, Haberler and Heckscher – Ohlin Theory

#### **Unit – II**

Terms of Trade – different Concepts of Terms of trade – Determinants of Terms of trade – static and Dynamic gains from trade – capital saving and labour saving technologies and its impact on terms of trade.

#### **Unit - III**

Gains from trade – Trade Policy – Free Trade: Meaning - Case for and against Free Trade.  
Protection: Meaning - Arguments for and Against Protection.

#### **Unit IV**



Tariff: Meaning and types - Effects of Tariff. Quotas: Meaning and Types - Effects of quotas on imports.

### **Unit – V**

Balance of Payment - Meaning - Structure - Balance of Payment and Balance of Trade - Disequilibrium in BOP & BOT -Causes for disequilibrium in BOP - Measures for correcting disequilibrium.

## **Core Paper XII: HISTORY OF ECONOMIC THOUGHT**

### **UNIT – I**

Economic Thoughts of Mercantalism – Physiocracy - Adam Smith – T.R.Malthus – David Ricardo

### **UNIT – II**

Economic Ideas of Alfred Marshall – J.A.Schumpeter - Pigou

### **UNIT - III**

Economic Ideas of Karl Marx – Veblen

### **UNIT – IV**

Nobel Laureates – Paul A.Samuelson, Hicks, Friedman, Amarthya Sen.

### **UNIT - V**

Indian Economic thought – D.Naoroji – M.K.Gandhi – B.R.Ambedhkar – Nehru – E.V.R.Periyar.

### **Books for Reference:**

1. E. Roll - History of Economic Thought
2. Lokanathan, V. - History of Economic Thought
3. T.N.Hajela - History of Economic Thought
4. Sankaran.S - A History of Economic Thought
5. A.Grey - Development of Economic Doctrines.
6. L.H.Haney - History of Economic Thought.
7. Dr.V.Shanmuga Sundaram - Indian Economic Thought Development and policies.
8. V.B.Singh - From Naoroji to Nehru.

9. Srivatsava - History of Economic Thought

### **Core Paper XIII: MACRO ECONOMICS - II**

#### **UNIT - I**

Multiplier - Static and dynamic multipliers - Induced investment and accelerator The interaction principle - Basics of income and Employment multiplier.

#### **UNIT - II**

Money in the Keynesian Model - Demand for money in the Keynesian theory - Liquidity trap - Keynesian Revolution and its application to less developed countries.

#### **UNIT - III**

Monetary theory in relation to underemployment and full employment - Integration of monetary and output theories - Patinkin.

#### **UNIT - IV**

Post Keynesian macro analysis - General equilibrium of monetary and real sector - Contribution of Hicks, Hanson – IS and LM - Diagram.

#### **UNIT - V**

Objectives and importance of Macro Economic policy.

#### **Books for Reference:**

1. Jhingan M.L. - Macro Economics Theory
2. Vaish M.C - Macro Economics Theory
3. Sankaran S. - Macro Economics
4. Broo man - Macro Economics
5. Derberg and Mc. Dougal - Macro Economics
6. Dillard D. - Macro Economics
7. Shapiro .E - Macro Economics Analysis
8. Gupta .R.D - Introduction to post Keynesian Economics
9. Mithani.D.M - Macro Economics
10. Ahuja.H.L - Macro Economics

## **Core Paper XIV: FISCAL ECONOMICS - II**

### **UNIT - I**

Public Debt - Sources Public debt – Types of Public debt - Effects of public debt - Repayment of Public debt - Management of public debt.

### **UNIT - II**

Deficit financing - Meaning - Objectives - Role of deficit financing in India - Effects on prices, production and distribution.

### **UNIT - III**

Federal finance - Principles - Analysis of division of revenue, expenditure and other powers between union, State and local Governments - Finance commissions - Analysis of latest finance commission recommendation.

### **UNIT - IV**

Fiscal policy - Objectives and instruments of fiscal policy – Role of Fiscal Policy in a developing economy with reference to India.

### **UNIT - V**

Local finance –Functions - Sources of finance to local bodies – Village Panchayat- Municipalities – Corporation – Problems of Local Finance.

#### **Books for Reference:**

- |                           |   |                                             |
|---------------------------|---|---------------------------------------------|
| 1. Tyagi, B.P.            | - | Public Finance                              |
| 2. Sankaran .S.           | - | Fiscal Economics                            |
| 3. Sundaram K.P.M.        | - | Fiscal Economics                            |
| 4. Cauvery and Others     | - | Fiscal Economics                            |
| 5. Bhargava R.N.          | - | Indian public finance                       |
| 6. Mithani.D.M            | - | Public finance                              |
| 7. Bhatia                 | - | Public finance                              |
| 8. Chellaiih.R.           | - | Fiscal policy in under developed countries. |
| 9. Dalton.H               | - | Principles of public finance.               |
| 10. U.R..Hicks            | - | Public finance                              |
| 11. Musgrave and Musgrave | - | Theory and practice of public finance       |

## **Core Paper XV: INTERNATIONAL ECONOMICS - II**

### **UNIT – I**

Exchange Rate: Meaning - Determination of Equilibrium of exchange rate - Fixed and Flexible Exchange Rate.

### **Unit –II**

Foreign Exchange Market: Functions - Transfer function - Credit Function - Hedging Function.  
Theories of Exchange Rate: Mint theory - Purchasing power parity theory - Balance of Payment Theory.

### **Unit –III**

Role of foreign capital in economic development – issues in foreign capital in economic development – theory of direct investment – issues in foreign direct investment – Multinational Corporations - Foreign aid.

### **Unit –IV**

International Monetary System – IMF – SDR – International Liquidity.

### **Unit – V**

Trade and Development – Economic Integration, Meaning, Types – World Bank, GATT, WTO. Structure, Objectives, Functions and Working.

### **Books for reference:**

1. Mithani, D.M. - International Economics
2. Jhingan, M.L. - International Economics
3. Sankaran, S. - International Economics
4. Sodersten, B.O. - International Economics
5. Vaish, M.C. - International Economics
6. Cherunilam Francis - International Economics
7. Mannur, H.G. - International Economics
8. Ellsworth, P.T. - International Economics

## **ELECTIVE PAPERS FOR FIFTH SEMESTER**

**[Any One subject to be offered]**

## **1. MANAGERIAL ECONOMICS**

### **UNIT - I**

Nature and scope of managerial economics - Managerial economists - role and responsibilities - Demand Analysis - Elasticity of Demand - Demand Forecasting.

### **UNIT - II**

Cost Analysis - Costs - Output Relationship - Cost Control - Cost Reduction - Production Function: Law of variable Proportions – Laws of returns to Scale

### **UNIT - III**

Market Structures – Perfect Competition – Monopoly - Monopolistic Competition- Price and Output determination under different market conditions.

### **UNIT - IV**

Pricing methods - Pricing new product - Profit and profit Management - Profit planning and forecasting - BEP.

### **UNIT - V**

Capital Budgeting - Cost of Capital - Capital Management - Project Profitability - Methods of appraising Project Profitability.

#### **Books for Reference:**

- Varshney, R.L. & Maheswari, K.L. - Managerial Economics
- Baumol William, J - Economic Theory and Operation Analysis
- Dean, Joel - Managerial Economics
- Hague, D.C. - Managerial Economics
- Mote, Paul & Gupta - Managerial Economics – Concepts & Cases
- Savage & Small - Introduction to Managerial Economics
- Sankaran, S. - Managerial Economics
- Mehta, P.L. - Business and Managerial Economics
- Cauvery and Others - Managerial Economics
- Mithani.D.M - Managerial Economics
- Ahuja.H.L - Managerial Economics

## **2. ECONOMICS OF PLANNING**

### **UNIT - I**

Definition - Nature and scope of Economics planning - Need for planning - Objectives of planning.

## **UNIT – II**

Economics planning under mixed Economy - Planning in India - Characteristics of Indian planning - problems of Indian Planning - Role of private sector.

## **UNIT – III**

Types of planning - Long term and short term - fixed and rolling - Sectoral and area planning centralised and decentralised.

## **UNIT - IV**

Structural planning - Indicative planning - Planning by inducement - direction - Regional planning.

## **UNIT - V**

Indian Five year plans - Ninth Five year plan - Strategy and policy - Priorities.

### **Books for Reference:**

1. Seth M.L. and Singh S.P. - Economic planning Theory and practice
2. Ragnar Nurkse - Problems of capital formation in underdeveloped countries.
3. Alvin Mayne - Formulating a Development plan
4. Economic Survey of India

## **3. URBAN ECONOMICS**

### ***UNIT - I***

Definition of Urban and Rural - Statistical definitions of Metropolitan area – Historical growth of Indian cities - Macro Economic Policies that stimulates urban growth.

### ***UNIT - II***

Urban land market - Urban rent and land use – Location theories - Models of Urban structure – Models of Urban development

### ***UNIT - III***

Urbanization processes in the Third World - Growth of Slum and Squatter settlement in Indian Cities – Housing policies – Sites and services – Slum upgrading – Housing Corporation

#### ***UNIT - IV***

Demand for transportation – Modes of transports – Congestion and Social effects – Pricing policies – Mass Transit alternatives in Indian cities.

#### ***UNIT – V***

Industrial pollution – Waste water disposal – Solid waste collection and disposal – Noise pollution – Sanitation – Environmental Management in Urban areas.

#### **Books for Reference:**

1. Mills, E.S. - Urban Economics, London.
2. Richrdson, H.W. - Urban Economics.
3. Berry, Brain, T.L. - The Human Consequences of Urbansiation,  
London :
4. Burns, Leland, S.and Grebler, (1977)- The Housing of Nations.
5. Bhide, A.D. and Solid Waste Management in
6. Sundaraesan, B.B. (1987) - Developing Countries.
7. Bourne, Larry, S. (Ed.) (1971) - Internal Structure of the City. 8. Bennet, R.J. (1981)  
- The Geography of Public Finance.

## **ELECTIVE PAPERS FOR SIXTH SEMESTER**

**[Any TWO subjects to be offered]**

### **1. TAMIL NADU ECONOMY**

#### **UNIT - I**

Natural resources of Tamil Nadu - Demographic trends – Urbanization – Literacy

#### **UNIT - II**

Agriculture - Agricultural marketing – Regulated markets and Uzhavar Sandhai

#### **UNIT - III**

Industrial development - Diversification of industries - Major industries in Tamil Nadu – IT sector – Special Economic Zone, SIDCO and SIPCOT - Infrastructure – Transport – Road – Power

#### **UNIT - IV**

State Finance - Revenue – Expenditure – Debt – Tamil Nadu budget [Current]

#### **UNIT - V**

Social Welfare – Expenditure – Programmes of State government – Education – Health – Nutrition – Programmes for Women, Children and oppressed classes.

#### **Books for Reference:**

1. Prof. M. Naganathan [Ed] : Tamil Nadu Economy
2. Prof. Rajalakshmi : Tamil Nadu Economy
3. Kurien, C. T. : Economic change in Tamil Nadu
4. Prof. Nagarajan, M.R. & Prof. Veerasekaran, R : Tamil Nadu Economy
5. Prof. Permalsamy : Tamil Nadu Economy
6. Madras Institute of Developmental Studies : Tamil Nadu Economy – performance and issues

### **2. ENVIRONMENTAL ECONOMICS**

#### **UNIT - I**

Economics and Environment - Definition and role of Environmental Economics - Scope and significance of Environmental economics – Ecology and Ecosystem – Relationship between the environment and the Economic system – Environment as a Resource - Environmental Quality.



## ***UNIT - II***

Resources - Concepts and definition - Classification of Resources - Renewable and nonrenewable resources - Definition and meaning of Conservation of Resources - Material Substitution - Product Life Extension - Recycling - Waste reduction.

## ***UNIT - III***

Energy - Definition - Sources of Energy and their classification - Renewable and Nonrenewable sources of energy - Conventional and non-conventional energy resources - Direct and Indirect energy - Atomic Energy - Energy Scenario in India.

## ***UNIT - IV***

Pollution as an Economic problem - Pollution control - Optimum Level - Moral suasion - Direct control - Regulation - Fiscal technique - Effluent Charges and subsidies compared.

## ***UNIT - V***

International Environmental Policy - Transfrontier pollution - International Agreements - Stockholm Conference on Human Environment - Recommendations - United Nations Conference on Environment and Development at Rio-De Janeiro (Agenda 21, June, 1992) - An assessment

### **Books for Reference:**

1. Pearce, G.W. - Environmental Economics
2. Joseph J. Sereca & Micheal K. Taussig - Environmental Economics
3. Kneese, A. V. - Economics of Environment
4. Krister Hjalte,  
Karl Lidgren & Ingenar Stand - Environmental Policy and Welfare Economics
5. Burrows Paul - The Economics Theory of Pollution Control
6. Jayant Bandhopadhyay - India's Environmental Crisis and responses
7. Karpagam, M. - Environmental Economics – A text book
8. S. Sankaran - Environmental Economics

## **3. FINANCIAL MARKETS**

### **UNIT – I**

Money market – Banks – Regulation of Working Capital Finance

## **UNIT – II**

Capital Market – Structure – Characteristics – Primary, Secondary Market – Market Intermediaries, Stock Brokers, Underwriters, Depositories Credit Rating Agencies.

## **UNIT – III**

Stock Market System – Trading, Listing , Regulation of Stock Market – Market Efficiency – NSE –OTC- Online Trading System – SEBI – Guidelines for Capital Issues – Pricing – Insider in India – Investor protection.

## **UNIT –IV**

Derivative markets – Options and Futures – Trading System – Pricing Derivatives - Derivative Market in India – Its Regulations - Trends.

## **UNIT – V**

An Overview of Financial market – Legal and Regulatory Framework – Financial Sector Reforms – SEBI – SCRA – Various Segments of Financial markets – Venture Capital Financing, Mutual Funds – Finance Information System (FIS)

### **Books for Reference:**

1. Khan, M.Y. - Indian Financial systems theory and practice
2. Srivasthava, R.M. - Management of Indian Financial Institutions
3. Avadhani, V.A. - Investment and securities markets in India
4. Srinivasan, N.P. & Saravanavel, P - Development banking in India and abroad
5. Devi Singh - Economics of Exchange Rate Management
6. Machiraju H.R, Indian Financial System.

## **4. HUMAN RESOURCE DEVELOPMENT**

### ***UNIT - I***

Human Resource Management: The philosophy of Management Concepts - objectives – Functions - Evolution of Management- Development Theory and Management.

## ***UNIT – II***

Job Analysis Design and Evaluation : Concepts - Methods of job Analysis - Job Description - Specialisation - job Design - Job Enlargement - Job Enrichment. Job Evaluation.

## ***UNIT - III***

Recruitment and Selection: Concepts - Sources of Recruitment - Methods of Recruitment.

Selection: Concepts - Selection Process - Selection Tools - Application Bank. Training and Development: Concepts - Ascertaining Training Methods - Methods of Training and Development.

## ***UNIT - IV***

Promotion and Career Planning: Concepts - criteria for promotion - Demotion.

Career Planning: Concepts - stages in career - planning - specific problems and solutions thereof.

## ***UNIT - V***

Human Resources and Productivity: Factors of Productivity - Role of the Management in increasing productivity - organisation for productivity - Motivation: Concepts - Theories of Motivation – Motivation techniques.

### **Books for Reference:**

1. Dwivedi, R.S. - Human Resource / Personnel management in Indian enterprises
2. Memoria, C. B - Personnel Management
3. Ramaswamy, E. A. - A Question of Balance of Labour Management in practice
4. Venkatarathnam, C. S. & Srivastava, B. K. - Personnel Management and Human Resources
5. Subba Rao, P. - Essentials of Human Resource Management & Industrial Relations.

## **5. INDUSTRIAL ECONOMICS**

### **UNIT – I**

Meaning of Industrialisation- The role of Industry in Economic Development – Theories of Industry – Hoffman – Chenery and Gerschenkron.

### **UNIT – II**

Concept and Organisation of a Firm – Market Structure – Sellers Concentration – Product Differentiation – Entry Conditions – Economics of Scale – Profitability and Innovation.

### **UNIT – III**

Theories of Industrial Location – Weber – Sargant Florence - Hirschman - Factors Affecting Location.

### **UNIT – IV**

Growth of the Firm – Size and Growth – Growth and Profitability of the Firm – Constraints on Growth – Productivity – Efficiency – Capacity Utilisation – Concept – Measurement.

### **UNIT – V**

Classification of Industries – Use Based – Resource Based – Industrial Policy in India – Role Of Public and Private Sectors – Recent Trends in Industrial Growth – MNCs - Transfer of Technology – Liberalisation – Privatisation.

#### **Books for Reference:**

- Ahulwalia, I.J.. - Industrial Growth in India, Oxford University Press, New Delhi.  
Chernuliam, F. - Industrial economics; Indian Perspective, Himalaya Publishing House,  
Desai, B. - Industrial Economy in India (3<sup>rd</sup> Ed.) HPH, Mumbai.  
Kuchhal, S.C. - Industrial Economy of India (5<sup>th</sup> Edition), Chaitanya Publishing House,  
Sing, A and A.N. Sadhu -Industrial Economics, Himalaya Publishing House, Mumbai.  
Government of India, Economic Survey (Annual)

## **6. AGRICULTURAL ECONOMICS**

### **UNIT – I**

Nature and Scope of Agricultural and Rural Economics – Traditional Agricultural and Modernization – Role of Agriculture in Economic Development – Interdependence between Agriculture and Industry – Issues and Problems in Rural.

### **UNIT – II**

Use of Land – Water - Energy – Rural Transport – Communication – Banking – Extension Service – Rural Electrification – Rural Social Infrastructure.

### **UNIT – III**

Principles of Land Utilization – Distribution - Land Tenures and Farming Systems – Land Reform Measures – Problems of Marginal and Small Farmers.

### **UNIT - IV**

Rural Labour Supply – Nature – Extent - Trends in Rural Unemployment – Agricultural Wages in India – Non-Agricultural Rural Employment.

### **UNIT – V**

Agriculture Marketing– Marketing Structure- Regulated and Organised Markets- Co-Operative Marketing Bodies - Agricultural Policy in India

#### **Books for Reference:**

- Bilgrami, S.A.R. - Agricultural Economics, Himalaya Publishing House, Delhi.  
Dantwala M.L. Et al, - India Agricultural Development Since Independence, Oxford & IBH.  
Gulati, A. and t. Kelly - Trade Liberlisation and Indian Agriculture, Oxford University Press.  
Rudra, A - Indian Agricultural Economics- Myths and Reality, Allied Publishers.  
Kaliyamurthy.V. – Agricultural Economics

## **ALLIED PAPERS FOR THIRD AND FOURTH SEMESTER**

### **PRINCIPLES OF MANAGEMENT**

#### **UNIT I**

Management defined-basic principles of management. The evolution of management science

#### **UNIT II**

Planning: planning - first step in the process of management cycle-basic techniques of planning - Basic factors involved in planning- Key planning points-psychological hazards to rational planning – strategic consideration in planning.

### **UNIT III**

Need of organization – organizational hierarchy in large concerns – top management organization – staff units and committee - factors to be considered in the establishment of an organization

### **UNIT IV**

Authority relationship- line function and staff – basics of delegation of responsibility and authority. Centralization and decentralization of authority and the pros and cons of each.

### **UNIT V**

Span of control – Pros and cons of narrow and wide spans of control – optimum spans

### **Books for Reference:**

1. C.B.Gupta, Management Theory & Practice - Sultan Chand & Sons - New Delhi.
2. L.M.Prasad, Principles & Practice of Management - Sultan Chand & Sons - New Delhi.
3. P.C. Tripathi & P.N Reddy, Principles of Managements - Tata Mc.Graw Hill - New Delhi.
4. Gupta.R.N – Principles of Management
5. N.Premavathy, Principles of Management - Sri Vishnu Publication - Chennai.
6. J.Jayasankar, Business Management - Margham Publication - Chennai.
7. Harold Koontz, Cyril O &Donnell(1968) : Principles of Management
8. Weihrich and Koontz, Management – A Global Perspective

## **BUSINESS ORGANISATION**

### **UNIT I**

Meaning and definition of business – essential characteristics of business – types of business – nature and scope of business – objectives of modern business – essentials of a successful business – meaning of business organization.

### **UNIT II**

Forms of Business Organizations – Sole Trader, Partnership Firm, Joint Hindu Family Firm, Joint Stock Companies, Co-operative Undertakings, Public Utilities, Public Enterprises.

### **UNIT III**

Capital raising for corporate sector – need and importance – methods of raising finance – issue of shares, debentures – assistance from industrial financial institutions.

#### UNIT IV

Business Combination: Meaning, objects, causes, types and forms of combination – combination in India – Control of combination – Rationalisation.

#### UNIT V

Business Environment – meaning, significance, elements of business environment – (Political, economic, social and legal environments) Factors influencing location of industry, size of business units, optimum firm & industrial estates.

#### **Books for Reference:**

1. S.A.Sherikar -Modern Business Organization and Management.
2. Y.K. Bhushan - Business Organization and Management
3. Reddy, P.N and Gulshan. S.S. - Principles of Business Organization and Management 4. Vinayagam and Vasudevan. V.A Text Book of Business Organization -

### **HISTORY OF INDIA (1857 – 1964)**

#### **UNIT - I**

Growth of Representative Institutions : The Councils Act, 1861 - The India Councils Act, 1892 - The Government of India Act, 1909.

#### **UNIT - II**

Indian National congress – Early Nationalists and Extremists - The advent of Mahatma Gandhi – Non-Co-operation Movement.

#### **UNIT - III**

The Government of India Act, 1919 - Working of Dyarchy – Government of India Act, 1935 - Provincial Autonomy.

#### **UNIT - IV**

Civil Disobedience Movement - Quit India Movement - Developments leading to the end of the British Empire – Muslim League and the Communal Representation – Partition of India.

#### **UNIT - V**

Free India - Integration of Indian States - From Dominion to Public – Dr. B.R. Ambedkar – Nehru’s role in India’s development.

#### **Books for Reference:**

1. Majumdar, R.C. & others - An Advanced History of India
2. Smith, V.A. - The Oxford History of India
3. Percival Spear - The History of India - Vol. 2 (Penguin)
4. Bipin Chandra & Others - India’s struggle for Independence, Vol. 1
5. Bipin Chandra - India after Independence, Vol. II
6. Gopal, S. - Jawaharlal Nehru – A Biography (Vols. I, II & III)
7. Agarwal, R. C. - Constitutional History of India and National Movement

### **ECONOMICS OF TOURISM**

#### **UNIT - I: INTRODUCTION:**

History of Tourism - The Introduction of Annual Holidays - Paid Holidays and Mass Tourism – Basic Travel Motivators - Factors Influencing Growth of Tourism - Different Types of Tourism.

#### **UNIT - II: ECONOMIC SIGNIFICANCE OF TOURISM**

Tourism and Foreign Exchange earnings - Tourism and Employment - Tourism and Labour - Capital Ratio - Tourism and Regional Development - Tourism and National Income - Tourism and Tax Revenues.

#### **UNIT - III: TOURISM PROMOTION**

Origin of Advertising - Selection of Advertising Agency - Public Relation Techniques - Tourism Publicity - Modern Information Techniques in Tourism.



#### **UNIT - IV: SUSTAINABLE TOURISM**

Sustainable Tourism Development - Indicator of Sustainability - The concept of rural Tourism - Rural Tourism and Sustainability - Local Participation and Tourism Development.

#### **UNIT - V: TOURISM AND THE STATE**

Tourism Promotion and the Role of State - MANILA Declaration on Domestic Tourism - World Tourism Organization (WTO) - India Tourism Development Corporation (ITDC) - Tamil Nadu Tourism Development Corporation (TTDC)

#### **Books for Reference:**

1. A.K. Bhatia - Tourism Development – Principles & Practices
2. A. K. Bhatia - International tourism
3. Pushpinder S. Gill - Dynamics of Tourism
4. Bezbaruah, M.P. - Frontiers of New Tourism
5. Ghosh, B - Tourism and Travel Management
6. Malhotra - Growth and Development of Tourism

### **MARKETING - I**

#### **UNIT - I**

Nature, scope and significance of marketing – Evolution of marketing – Basic concepts of marketing - Different types of markets - Modern marketing - Marketing environment

#### **UNIT - II**

Functions of marketing – function of exchange – Function of physical distribution – Storage and warehousing – Transportation – Different modes of transport – Roadways, railways, waterways and airways – Choice of transport.

#### **UNIT - III**

Facilitating function – Grading and Standardization - Branding, packaging and labeling – Marketing information system - Marketing research – Marketing risk - Marketing finance.

#### **UNIT - IV**

Product – New product – Product planning and development – Product Life Cycle - Marketing of manufactured goods – Manufactured consumer goods – Manufactured industrial goods – Their classification – Characteristics and channels of distribution.

## **UNIT - V**

Marketing of agricultural products - Regulated and organized market – Co-operative marketing bodies.

## **MARKETING - II**

### **UNIT - I**

Consumer and marketing – Consumer movement – Consumerism – Consumer co-operatives and Consumer councils.

### **UNIT - II**

Price – Pricing objectives and price determination – Basic methods of setting prices – Pricing strategies and policies – Pricing strategy of new products.

### **UNIT - III**

Marketing structure – Wholesalers and retailers – Basic wholesaler distribution structure – Functions and services of wholesalers – Retail distribution – Basic retail structure - Large, Medium and Small scale retail institutions – Super markets – Departmental and chin stores.

### **UNIT - IV**

Promotional programme - Promotional mix - Advertising and other sales promotion efforts – Social and economic effects of advertising – Planning and knowledge of advertisements – Advertising media and agencies - Advertising budget.

### **UNIT - V**

Personal selling – Salesmanship – nature and functions of salesman – Recruitment and training of salesman – Advertisement and salesmanship - Sales force management – Evaluation of salesmanship - Sales organization and selling methods.

### **Books for Reference:**

1. Ramaswamy and Ramakumari - Marketing Management.
2. Converse, Huegym , Mitchell - Elements of marketing.
3. Mamoria and Joshi - Principles of practice of Marketing in India.
4. Moore Joshi and Khusro - Indian Food grain Marketing.
5. Saxena and Nigam - A study of Marketing in India.
6. J.C.Sinna - Principles of marketing and salesmanship

7. Tousley, Clark and Clark - Principles of marketing  
8. Pillai Bagavathi - Modern Marketing  
9. Willaim J.Stantion - Fundamentals of Marketing.

## **RURAL BANKING - I**

### **UNIT - I**

Features of Rural Economy in India and Tamil Nadu - Size - Structure and issues - Relative importance of agriculture, Industry, trade and other activities.

### **UNIT - II**

Backwardness of Indian agriculture - Production pattern in villages - Land tenure and methods of production - Low yield per acre - Cause for Backwardness - Effects of Backwardness - Suggestions.

### **UNIT - III**

Rural poverty - Meaning - Extent of rural poverty - Causes and consequences - Eradication of poverty - Remedies - Eradication of rural poverty during five year plans.

### **UNIT - IV**

Rural indebtedness - Causes - Consequences - Suggestions to solve the problem of rural indebtedness - Steps taken to solve the problem.

### **UNIT - V**

Saving pattern in rural India - Causes for low saving in rural sector - Measures to promote rural savings - Mode of savings in rural India.

## **RURAL BANKING - II**

### **UNIT - I**

Sources of rural credit - Non-Institutional sources - Money-lending - Friends and relatives - Government sources.

## **UNIT - II**

Institutional sources - Co-operative credit Agencies - Structure of co-operative credit in India - Weakness of co-operative credit agencies - Taccavi loans - Need for transfer of taccavi funds to co-operatives - Suggestions to improve the working of co-operative credit agencies.

## **UNIT - III**

State Bank of India - Before and after nationalization - Commercial Bank and agriculture finance - Weakness - Land development Bank - Lead Bank scheme

## **UNIT - IV**

Agricultural Refinance Corporation - Origin and structure - Management - Critical appraisal - Reserve Bank of India - Its role as an apex body - Agriculture credit department - Direct and indirect lending approvals.

## **UNIT - V**

Measures taken under 20 points Programme in rural Banking - Recent trends in Rural Banking.

### **Books for Reference:**

1. S.N.Ghosal - Agricultural financing in India
2. Dr.S.G.Jain - Indian Rural Economics.
3. Dr.S.G.Jain - Economic Institutions of Rural uplift.
4. Mamoriah - Agricultural problems of India.
5. All India Rural Credit Survey Committee Report
6. All India Rural Credit Review Committee Report.
7. John. W.Meller - The Economics of Agricultural Developmento

## **COMPUTER AND ITS APPLICATIONS - I**

### **UNIT - I**

Computer Fundamentals - Organization and Components of a computer - Computer Hardware - CPU - Memory - Disk drive input and output - Devices - Keyboard - Mouse and VDU - Computer Peripherals like Printer, Scanner, Digitizer etc., Computer Software - Operating Systems application Software and packages.

### **UNIT - II**

Number system - Memory units - Introduction to Data base management systems.

### **UNIT - III**

Windows 98 - Features of Windows 98 - Creating a documents - Template - Mail Merge.

### **UNIT - IV**

Software packages - Operative familiarization with Ms-Word.

### **UNIT - V**

Basis of Database - Table - Records and Fields - Data entry and query processing - Operative principles of Ms-Access.

#### **Books for Reference:**

1. PC Complete BPB
2. Computer Fundamentals By P.K.Sinha, BPB
3. The Essential 2000 by Bill Bruck, BPB.
4. Computer Applications in Business & Management by Ananthi Sheshasaayee.

## **COMPUTER AND ITS APPLICATIONS - II**

### **UNIT - I**

Introduction to Excel - Data sort - Data filters - Valid criteria - Invalid Criteria - Redundant criteria - Functions, operations and use of Ms-Excel.

### **UNIT - II**

Working with Power point - Parts of Power Point Window - Various Tool Bars - Slide Manipulation - Fonts - Graph - Table - Templates - Document formulation and presentation through MS Power point.

### **UNIT - III**

Introduction to Tele Communication Text and Mail communication using Computers - Email, Chat, Voice mail - Document transfer and delivery.

### **UNIT - IV**

Internet - WWW and use for Business and Commercial Activities Like E-Business and ECommerce -Electronic stock market and Exchanges.

## **UNIT - V**

Basics of Statistical Functions and Analysis - Mean, Median, Mode, Standard Deviation - Statistical Package handling and Command description for SPSS: Regression, Correlation, Covariance.

### **Books for Reference:**

1. Students Guide to the Internet by David Clark
2. The ABC's of the Internet by Christian Crumlish
3. The Essential 2000 by Bill Bruck,
4. Starting an E-commerce Business by Gred Holder.

## **ALLIED PAPERS FOR B. A. DEGREE COURSE IN DEFENCE AND STRATEGIC STUDIES**

### **SEMESTER - III PRINCIPLES OF ECONOMICS - I**

#### **UNIT – I INTRODUCTION**

Definitions of Economics: Adam Smith, Alfred Marshall, Lionel Robbins and Samuelson – Nature of Economics: Micro and Macro Economics- Central problems of an Economy

#### **UNIT – II CONSUMPTION**

Wants and their characteristics – Consumer's equilibrium- Marginal utility analysis and Indifference curve analysis - Consumer's surplus

#### **UNIT – III PRODUCTION**

Factors of production, Law of variable proportions, Laws of returns to scale – Producer's equilibrium – Expansion Path

#### **UNIT – IV MARKET STRUCTURE**

Perfect competition- Monopoly and Monopolistic competition- Oligopoly and Kinked Demand Curve

### **UNIT – V DISTRIBUTION**

Functional vs. personal distribution – Factor Pricing- Marginal Productivity Theory of Distribution – Quasi Rent – Keynes’ Liquidity Preference Theory of Interest – Schumpeter’s Theory of Profit

## **SEMESTER – IV PRINCIPLES OF ECONOMICS - II**

### **UNIT - I NATIONAL INCOME**

Meaning of National Income – Concepts of National Income – Difficulties in the Measurement of National Income

### **UNIT – II PLANNING AND ECONOMIC DEVELOPMENT**

Objectives of Economic planning – Mixed Economy and Economic planning – PURA-A new Gandhian approach to development

### **UNIT – III PUBLIC FINANCE**

Government Budgets – Direct and Indirect taxes – Government Expenditure – Meaning of Deficit Financing- Functions of Financial Commission

### **UNIT – IV INTERNATIONAL TRADE**

Theories of International Trade – Comparative Cost theory, Balance of trade and balance of payments: Disequilibrium corrective methods- WTO-Trade Blocks: Meaning, EU, NAFTA and ASEAN

### **UNIT – V INTERNATIONAL MONETARY SYSTEM**

Functions of IMF and IBRD, the EURO, Meaning of Foreign Exchange- Purchasing Power Parity Theory - FEMA

### **Study Material**

1. AHUJA H. L - PRINCIPLES OF MICRO ECONOMICS
2. AHUJA H. L – MACRO ECONOMICS, Theory & Policy

3. RUDDAR DUTT, SUNDHARAM, K. P. M. – INDIAN ECONOMY
4. Francis Cherunilam, International Business
5. Seth, M. L. MACRO ECONOMICS
6. Singh S. K, Public Finance in theory and practice
7. Sawyer, Sprinkle, International Economics

**06. B.A DEGREE COURSE IN ENGLISH  
SYLLABUS**



### III SEMESTER

#### **PAPER V – THE TWENTIETH CENTURY I ( Prose and Drama)**

**( Credits 4 )**

##### Unit I Prose I

- a. George Orwell – Shooting an Elephant
- b. Alduous Huxley – Selected Snobberies
- c. Gardiner - On the Philosophy of Hats

##### Unit II Prose II

4. Forster - What I Believe
5. Russell - The Limits of Human Power
6. Churchill - The French Revolution

##### Reference

Essays of Orwell ( Macmillan)

Highlights of Modern English Prose –Ed. M. G. Nayar ( Macmillan)

Perspectives –Ed. Veloo ( Anu Chitra)

##### Unit III Drama I

7. Bernard Shaw - Arms and the Man

##### Unit IV Drama II

8. T. S. Eliot - Murder in the Cathedral

##### Unit V One – Act Plays

- 9 Lady Gregory - The Rising of the Moon
10. J. M. Synge - Riders to the Sea

Reference - Eight One Act Plays

#### **PAPER VI – MODERN ENGLISH GRAMMAR AND USAGE ( Credits 4 )**

## Word Classes – Lexemes and Functors

Noun – Proper, Common, Count, Non count, Nominal Cases –  
Functional Categories of Noun - Subject, Complement, Object and part of Prepositional Phrase  
Pronoun

Verb, Weak and Strong Verbs, Transitive and Intransitive,  
Verbal inflexions, -s, -ed, -en, -ing  
Auxiliaries – Primary and Secondary Modal  
Time and Tense, Aspect, Tense usage,  
'Be' 'Have' 'Do' as Main Verbs , Verbs of incomplete predication

Adjectives - Kinds, Functions - Attributive and Predicative, Degree of comparison, Order of adjectives

Adverbs - Formation, Position of Adverbs, Comparison of Adverbs, Sentence Adverb ,

Prepositions, Articles,

### Phrases

Nominal Phrase, its structure – Modifier ( Determiner, Pre determiner, Adjectival, Nominal, Numeral, Verbal, Intensifier, Possessive), Qualifier ( Adverbial, Prepositional, Verbal, Clause) Head, Gerund

Verbal Phrases, Verbal Patterns, Phrasal Verbs

Analysis of VPs – Finite - Present, Past - Non – Finite –Infinitival - Participial – Present, Past

Adjectival and Adverbial Phrases

Prepositional Phrases

### Clauses

Independent Clause,

Dependent Clause - Nominal, Adjectival- Defining and Non Defining,, Adverbial

Simple, Compound and Complex sentences – Transformation - Co- Ordinating and Subordinating Conjunctions

Conditional Clauses

### Sentence

Types of sentence - Kernel Sentences - Basic Sentence Patterns employing grammatical Categories and Functional - Subject and Predicate – Noun ( Subject, Object, Complement), Verb ( Transitive, Intransitive) Adjunct

Transforms – Negative, Negative Contraction, Interrogatives – Wh and Yes or No Questions, Tag Questions

Active and Passive, Direct and Indirect

Interchange of Word classes

Common Errors

The aim of the paper is to give the students a firm grounding in grammatical applications. The stress is more on practice than on theorizing.

30 Marks – Theory ( Short questions only) 45  
Marks - Exercises.

#### Suggested Books for reference

N. Krishnaswamy - Modern English Grammar and Usage ( Macmillan)

David Green - Contemporary English Grammar Structures and Composition  
(Macmillan)

Dr. Williams and Dr. Saraswathy - A Handbook of English Grammar with Usage and  
Composition ( Anu Chitra)

F. T. Wood – A Remedial English Grammar for Foreign Students

Language and Linguistics – Wallwork ( Chapter V)

Stannard Allan - Living English Structure

Thomson and Martinet - A Practical English Grammar

Bhatnagar and Raju Bhargava – English for Competitive Examinations

## **SEMESTER IV**

**PAPER VII – THE TWENTIETH CENTURY II (Poetry and Fiction)**  
**( Credits 4 )**

Unit I Poetry I

1. Hopkins – Thou Art Indeed Just My Lord
2. Lawrence - Snake
3. Yeats - Sailing to Byzantium
4. Wilfred Owen – Anthem for Doomed Youth
5. Auden - Refugee Blues

Unit II Poetry II

6. Walter De La Mare – The Ghost
7. Eliot - Journey of the Magi
8. Larkin - Church Going
9. Ted Hughes - Pike
10. Seamus Heaney – Digging

Reference

20<sup>th</sup> Century Verse - Ed., C. T. Thomas ( Macmillan)  
Viewless Wings –Ed., R. Viswanathan ( Indian Open University Books)  
Ten Twentieth Century Poets –Ed. Maurice Woolman ( Oxford)

Unit III Novel I

- 11 Hardy - Tess of the D'urbevilles

Unit IV Novel II

12. Somerset Maugham - Moon and Six Pence

Unit V Short Story

13. Conan Doyle – The Dying Detective
14. Maugham - The Ant and the Grasshopper
15. Saki - The Story Teller
16. A. J. Cronin – Two Gentlemen of Verona

No plot question from Drama and Novel to be asked in essay questions

**PAPER VIII – HISTORY OF ENGLISH LANGUAGE ( Credits 4 )**

### Unit I

Proto Indo European – Eastern and Western Group of PIE – The descent of English from PIE – Common features of PIE languages

English as a Germanic language – Common features - Great consonant shift, Verbal structure, Teutonic stress

Important landmarks in the evolution of English - The reasons for the erection of the landmarks

### Unit II

Old English – Anglo Saxon invasion, Viking invasion, , Wessex Dialect , Vocabulary , Spelling and Pronunciation, Inflection, Word Order, Gender, I Mutation and Vowel Gradation

Middle English - Norman Invasion and the evolution of English, East Midland dialect, Vocabulary, Inflection, Word Order, Spelling changes, Pronunciation, Gender

Modern English - The evolution of Modern English, Heterogeneous Vocabulary, Simplified Inflectional system, Rigid Word Order, Periphrasis, Intonation,, Spelling and Pronunciation, Gender

### Unit III

Foreign Influences - Latin and Greek, French, Scandinavian

### Unit IV

Word Makers - Spenser, The translators of the Bible, Shakespeare, Milton

### Unit V

The growth of dictionaries

Standard English , Received Pronunciation, Received Standard, Modified Standard, Regional standard, The role of BBC , Concept of correctness

American English

English as a world Language, Basic English, Anglican

### Reference

C. L. Wrenn – The English Language

T. Wood – An Outline History of the English Language

Albert C. Baugh - A History of the English Language

Lalitha Ramamurthi - A History of English Language and Elements of Phonetics

## **V SEMESTER**

**PAPER IX – SHAKESPEARE I**

**( Credits 4 )**

## Unit I

Life and Works of Shakespeare

## Unit II

Julius Caesar

## Unit III

Romeo and Juliet

## Unit IV

Taming of the Shrew

## **PAPER – X - INDIAN WRITING IN ENGLISH**

### Unit I Prose I

1. Swami Vivekananda - The Secret of Work
2. Jawaharlal Nehru - Kamala
3. Nirad Chaudhuri - Our Behaviour
4. Dom Moraes - My Mother

### Unit II Poetry 1

5. Toru Dutt - Our Casuarina Tree
6. Sarojini Naidu - Palanquin Bearers
7. Nissim Ezekiel - Goodbye Party to Miss Pushpa T. S
8. R. Parthasarathy - Under Another Sky

### Unit III - Poetry II

9. Jayanta Mahapatra - Hunger
10. Kamala Das - An Introduction
11. A.K. Ramanujan - Small –Scale Reflections on a Great House
- 12.. Eunice De Souza - Feeding the Poor at Christmas, Varca 1942

### Books for Refernece

An Anthology of Commonwealth Poetry – Ed., C. D. Narasimhaiah  
Twenty Five Indian Poets in English - Ed., K. S. Ramamurthy  
Contemporary Indian Poetry in English -Ed. Saleem Peeradina

### Unit IV Drama -1

13. Girish Karnad - Nagamandala

Unit V - Novel

14. Raja Rao . - Kanthapura

**PAPER - XI - AMERICAN LITERATURE PAPER I - Prose and Drama**

Unit I Prose I

1. Emerson – The American Scholar
2. Thoreau - Winter Animals

Unit II Prose II

3. Martin Luther King – I Have a Dream
4. Robert Frost –The Figure a Poem Makes
5. Alan Tate - The Man of Letters in the Modern World

Books for Reference

American Literature – An Anthology of Prose – Ed., C. Subbiah ( Emerald)  
The World’s Great Speeches ( Oxford)

Unit III Drama I

6. Arthur Miller – The Death of a Salesman

Unit IV Drama II

7. Tennessee Williams - Streetcar Named Desire

Unit V Drama III

8. Lorraine Hansberry – A Raisin in the Sun

**PAPER XII – AN INTRODUCTION TO GENERAL LINGUISTICS AND  
COMMUNICATION ( Credits 4 )**

Unit I

General

What is Linguistics? – Linguistics as a science – Synchronic and Diachronic approaches –  
Branches of study

### Language

Definition – Uses of language - Phatic communion

Properties of language– Species specific and species uniform, Symbolic system,  
Arbitrariness, Duality of Structure, Productivity, Displacement, Cultural Transmission,  
discreteness, Inter changeability, Specialization, Non directionality

Origin of Language – Divine Source, Natural sound source, Oral Gesture, Glotto Genetics

### Unit II Language

Development of Writing –Pictographic, Ideographic, Logographic, Rebus Writing, Syllabic  
Writing, Alphabetic Writing

Language Variation – Dialect, Standard and Non – Standard, Isoglosses , Dialect  
Boundaries, Bilingual, Bidialectal, Idiolect, Register, Lingua Franca, Pidgin, Creole,  
The Post Creole Continuum

Language Change – Protos – Family relationship - Cognates – Comparative Reconstruction

### Unit III Grammar

What is Grammar ? Misconceptions regarding grammar - The development of English  
grammar - Objections of modern grammarians to traditional approach – Nominative Rules -  
Latinate Fallacy – Logical Fallacy – - Historical Fallacy – Descriptive and Prescriptive  
approaches – Concept of correctness and social acceptability – Form and substance - Speech  
and Writing

### Unit IV Morphology, Syntax and Word Meaning

Word - Morphemes – Free Morphemes and bound Morphemes – Prefix and suffix –  
Inflectional and Derivational – Allomorphs - Zero morphemes – Morphological Study of  
words

Structural analysis – IC Analysis - Labelled Tree diagram - Using IC analysis to  
disambiguate simple sentences - Deep and Surface Structure Word Meaning,  
Association, connotation, collocation, Semantic Field

### Exercises

Morphological Analysis of words using tree diagram

IC analysis( simple sentences)

Use of IC analysis to disambiguate simple sentences

Deep and surface structure

### Reference

George Yule – The Study of Language ( Chapters 1, 2, 3, 8,9,10, 19,20)

Wallwork - Language and Linguistics – (Chapters 1, 2, 6 ,7 )



Palmer – Grammar ( Chapter 1)

S.K Verma, N.Krishnaswamy -Modern Linguistics – An Introduction

Dr. Varshney - An Introductory Text book of Linguistics and Phonetics

Adrian Akmajian & others- Linguistics – An introduction to Language and Communication

## **VI SEMESTER**

### **PAPER XIII – SHAKESPEARE II**

**( Credits 4 )**

#### Unit I

Elements of Shakespearean Theatre

#### Unit II

Macbeth

#### Unit III

A Midsummer Night's Dream

#### Unit IV

The Tempest

### **PAPER - XIV - AMERICAN LITERATURE II – (Poetry and Fiction)**

**( Credits 4 )**

#### Unit I Poetry - I

1. Anne Bradstreet – The Prologue
2. Emerson - Hamatreya
3. Poe - The Raven

4. Whitman - Song of Myself

Unit II Poetry - II

5. Emily Dickinson - The Soul Selects hers own Society,  
Much Madness is Divinest Sense  
6. Robert Frost - The Death of the Hired Man  
7..Wallace Stevens - Anecdote of the Jar  
8..Theodore Roethke - The Meadow Mouse

Unit III Poetry - III

- 9.. A. Robinson - Richard Cory, Reuben Bright  
10. Sylvia Plath - The Lady Lazarus  
11. Amy Lowell -- Patterns  
12. Denise Levertove - The Mutes

Reference Books

Four Centuries of American Poetry – Ed., Mohan Ramanan  
American Literature – An Anthology of Poems – Ed., C. Subbiah

Unit IV -Novel -

13. Earnest Hemingway – The Old man and the Sea

Unit V -Short Stories

14. Mark Twain - Luck  
15. Hawthorne - Young Goodman Brown  
16. Poe - Tell Tale Hearts  
17. O' Henry - After Twenty Years  
18. William Saroyan – Locomotive 38, the Ojibway

**Paper XV ENGLISH PHONETICS AND PHONOLOGY ( Credits 4)**

Unit I

An Introduction to Phonetics and Phonology

The unphonetic character of English Orthography and the need for a phonetic script

Air Stream Mechanisms

Organs of Speech - Respiratory Region, Phonatory Region and Articulatory Region

Phonemes - Minimal Pairs- Contrastive Distribution, Phonetic Environment,

Allophones , Complementary distribution and Free Variation

## Unit II

Description of Consonants – Air Stream Mechanism, Position of the Vocal Cords, Position of the Soft Palate, Place of Articulation, Manner of Articulation –Articulation of individual Consonants

## Unit III

Description of Vowels – Pure vowels- Three Term label, Cardinal vowel , Vowel Chart, Description of individual Vowels

Description of Semi vowels

## Unit IV

Transcription, Narrow and Broad

Syllable, Syllabic division, Syllabic Structure, Consonant clusters, Arresting and Releasing consonants

Supra segmental Phonemes

Stress - Word Stress, Sentence Stress, Rhythmic Stress

Intonation – Tone group, Tone syllable, Tone ( Static and Kinetic)

Exercises - 30 marks for practical exercises

Marking Phonetic Environment, Identifying Phonemes through Minimal Pair, Allophonic Variation – Aspirated, Unexploded, Nasally exploded, Phonetic Realization of Plural, Past, Third Person Singular morphemes,

Syllabic division and structure

Transcription – Simple words with stress , Sentences marking stressed and unstressed syllables

## Reference books

5. Daniel Jones- The Pronunciation of English
6. Balasubramanian. T - A Textbook of English Phonetics for Indian Students – A workbook .
7. R. K. Bansal and J. B. Harrison – Spoken English.
8. Lalitha Ramamurthi - A History of English Language and Elements of Phonetics
9. T. Balasubramanian - English Phonetics for Indian Students – A workbook

10. Exercises in spoken English – Consonants, Vowels, Accent, Rhythm and Intonation - CIEFL

## **ALLIED PAPERS**

### **Semester III**

#### **Allied- Paper – III - HISTORY OF ENGLISH LITERATURE – 1500 – 1798.**

**CREDITS -5**

#### General Guidelines

The scope of the paper is to help a student to develop a broad understanding of the ages, their characteristics, major literary movements with reference to the major writers.

Essay questions on individual authors to be avoided.

#### Unit I - Prose

Early Prose - More, Ascham, Sidney, Lyly, Bacon,  
The Authorized Version of the Bible

Beginnings of Modern English Prose - Dryden, Addison, Steele, Goldsmith  
Swift, Johnson

#### Unit II - Poetry

14<sup>th</sup> Century - Chaucer, Langland, Gower  
Elizabethan & Jacobean Poetry - Characteristics with reference to Spenser,  
Shakespeare, Donne  
Caroline Age & Milton - Milton  
Neo – Classical - Characteristics with reference to Dryden and Pope  
Pre – Romantics - Characteristics with reference to Gray, Blake,  
Collins, Burns

#### Unit III - Drama

Early Drama - Liturgical drama, Mystery, Miracle, Morality,  
Interludes  
Elizabethan & Jacobean Drama - Characteristics with reference to University wits,  
Marlowe, Shakespeare, Jonson  
Restoration Drama - Characteristics with reference to Congreve,  
Wycherley  
Sentimental comedy - Characteristics with reference to Addison, Kelly,  
Cumberland  
Anti – sentimental comedy - Characteristics with reference to Goldsmith,  
Sheridan

#### Unit IV - Novel

Early English novel - Elizabethan Romances, Bunyan  
18<sup>th</sup> Century Novel - Defoe, Richardson, Fielding, Sterne, Smollet

### Reference books

W. H. Hudson –An Outline History of English Literature

Edward Albert- History of English Literature

Compton Rickett – A History of English Literature

## **ALLIED PAPERS**

### **Semester IV**

#### **Allied- Paper – IV HISTORY OF ENGLISH LITERATURE 1798 – PRESENT DAY**

#### **CREDITS -5**

The scope of the paper is to help a student to develop a broad understanding of the ages, their characteristics, major literary movements with reference to the major writers.

Essay questions on individual authors to be avoided.

#### Unit I Prose

Romantic Age - Lamb, Hazlitt, Dequincy

Victorian Age – Carlyle, Ruskin, Arnold, Macaulay

20<sup>th</sup> Century Age - Orwell, Huxley, Gardiner, Lynd, Chesterton, Lucas

#### Unit II Poetry

Romantic Poetry - Revolt and Revival – Characteristics with reference to Wordsworth, Coleridge, Byron, Shelly, Keats

Victorian Poetry - General characteristics with particular reference to Tennyson, Arnold, Browning, Rossetti, Morris, Swinburne

20<sup>th</sup> Century - Hopkins, Wilfred Owen. Siegfried Sassoon, T. S. Eliot, Yeats  
Auden, Spender, Macniece, Cecil Day Lewis  
Larkin, Hughes, R.S Thomas, Thomas Gunn

#### Unit III Drama

Revival of Drama – Revival of drama - Oscar Wilde

20<sup>th</sup> Century - Various dramatic movements with reference to Shaw, T. S Eliot,  
Synge, Galsworhty, Beckett, Brecht, Osborne

#### Unit IV Novel

- Romantic Age - Radcliffe, Walpole, Jane Austen, Walter Scott
- Victorian Age – Dickens, Thackeray, George Eliot, Bronte sisters, Stevenson, Hardy
- 20<sup>th</sup> Century - Conan Doyle, Wells, Lawrence, Orwell, Virginia Woolf, Conrad, Maugham, Greene, Golding

#### Reference books

- W. H. Hudson –An Outline History of English Literature  
Edward Albert- History of English Literature  
Compton Rickett – A History of English Literature

## **ELECTIVES**

### **V SEMESTER - PAPER I – POST –COLONIAL LITERATURES IN ENGLISH** ( Credits 5 ) Unit

#### I

Introducing Post- Colonial Literatures – (British Colonization, Nationalism, Post-Colonialism) – Invader and settler colonies, Englishes, Commonwealth Literature, New Literatures

#### Unit II Prose

1. Margaret Atwood - From Survival - A Thematic Guide to Canadian Literature
2. Chinua Achebe - Novelist as Teacher
3. Ruth Pravar Jhabvale - Myself in India

#### Unit III Poetry

4. A. D. Hope - Australia ( Australia)
5. Allen Curnow - House and Land ( New Zealand)
6. Wole Soyinka - Telephone Conversation ( African)

7. Dereck Walcott - A Far Cry from Africa ( Caribbean)
8. James Reaney - Maps ( Canada)
9. Kishwar Naheed - I am Not that Woman ( Pakistani)

#### Unit IV Drama

10. Wole Soyinka - The Lion and the Jewel

#### Unit V - Fiction – Short Story

11. Nardine Gordimer - Six Feet of the Country ( South Africa)
12. Henry Lawson - The Drover's Wife ( Australia)
13. Jeannette c. Armstrong - This is a Story ( Canada)
14. Albert Wundt - A Resurrection ( New Zealand)
15. Jamaica Kincaid - In the Night ( Caribbean )

#### Reference

The Arnold Anthology of Post Colonial Literature in English Ed. John Thieme  
 Readings in Commonwealth Literature - William Walsh  
 An Anthology of Commonwealth Poetry – Ed., C. D. Narasimhaiah

## **ELECTIVES**

### **VI SEMESTER - PAPER II - INDIAN LITERATURES IN TRANSLATION**

\_( Credits 5)

#### Unit 1 Prose

1. M.K. Gandhi - Stealing and Atonement
2. M.K. Gandhi - Shyness, My Shield  
(The Story of My Experiments with Truth)
3. Who is the Buddha - An extract from Periyar on Buddhism  
( Critical Quest, New Delhi)
4. Buddhadev Bose - An Extract from An Acre of Green Grass – A Review of  
Modern Bengali Literature ( The Picador Book of Modern  
Indian Literature Ed. Amit Chaudhuri)

#### Unit II Poetry

5. Rabindranath Tagore - Where the Mind is Without Fear ( Bengali)
6. Umashankar Joshi - Fragmented ( Gujarati)
7. Gopalakrishna Adiga - Do Something, Brother( Kannada)
8. O.N.V. Kurup - Earthen Pots ( Malayalam)

- 9..A. Jayaprabha - Stares ( Telugu)  
10. From Kovattan, Kuruntokai 66 - What his Girl Friend Said to Her ( Tamil)  
11. Daya Pawar - Oh Great Poet ( Marathi)

#### Books for Reference

Texts and Their Worlds I Ed., Anna Kurien - Foundation Books  
Twenty Five Indian Poets in English - Ed., K. S. Ramamurthy

#### Unit III Drama

12. Maheswari Devi - Rudali

#### Unit IV

13. Bama - Karukku

#### Unit V

14. Rabindranth Tagore - The Postmaster  
15. Ambai - A Kitchen in the Corner of the House  
16. Lakshmi Kannan - India Gate  
17. Vaikom Muhammad Basheer - Birthday

#### Books for Reference

Texts and Their Worlds I Ed., Anna Kurien - Foundation Books

## **ELECTIVES**

### **VI SEMESTER - PAPER III - JOURNALISM** ( Credits 5)

#### Unit I

What is Journalism?

A Short history of Journalism in India

Principles of Journalism

Press Codes and Ethics of Journalism

The role played by journalism as part of the mass media

#### Unit II

Freedom of Press, Threats to Press Freedom

Government and the Press

Press Laws - Defamation, Libel, contempt of Court, Copyright laws, Press Regulation Act, Press Registration Act, Law of Privileges



## Unit II

The role of the Reporter, Sub Editor, Editor

News - News Reports - Types - Straight, Interpretive, Investigative, Scoop, Sting, Reporting, Headlines, Editing, Editorial, Feature Writing, Personal Column, Reviews, Interviews, Press conference

Reporting - News Values, human interest, story angle, obituaries -

## Unit IV

Layout,- Aims – Designing –Types - Advertisements –Types –Advertising and social responsibility Editing, Proof Reading

Photographic Journalism, Cartoon

News Agencies, , Press Council of India,

## Exercises

Editing, Proof Reading, Feature Writing, News Reporting, Planning interviews, Reviews

## Books for reference

5. Keval Kumar - Mass Communication in India.
6. M. V. Kamath - The Professional Journalist
7. Chalapathi Rao - The Press
8. Sengupta – Journalism as a Career

## **QUESTION PAPER PATTERN**

### CORE COURSES

Paper V THE TWENTIETH CENTURY I ( Prose and Drama)

Time 3 Hrs

Max. 75 Marks

### Section A

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x 2 = 20

- |                    |                                             |
|--------------------|---------------------------------------------|
| Questions 1, 2 & 3 | – Unit I ( <u>Prose I</u> )                 |
| Questions 4, 5 & 6 | – Unit II ( <u>Prose II</u> )               |
| Questions 7 & 8    | – Unit III ( Arms and the Man )             |
| Questions 9 & 10   | – Unit IV (Murder in the Cathedral)         |
| Question, 11       | – Unit V (The Rising of the Moon) Question, |
| 12                 | - Unit V ( Riders to the Sea)               |

### Section B

Five Paragraph answers – 200 words each - Choice 5 out of 7 – Marks – 5 x5 = 25

Questions 13, 14 & 15 – Unit I, Unit II (Prose)  
Question 16, 17 & 18 – Unit III, Unit IV (Drama) Question  
19 – Unit V (One Act Play)

### Section C

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

One question from each unit

## PAPER VI – MODERN ENGLISH GRAMMAR AND USAGE

Short questions – 10 out of 12 (30 marks)  
Grammar exercises – 45 marks

### Model Question Paper

Time – 3 Hrs

Max 75 Marks

### Section A (30 Marks)

Answer any Ten of the following in 100 words each (10 x 3 = 30 marks)

1. What are the basic sentence patterns? Explain 2.  
What are the functional categories of noun?
3. Write a short note on finite and non – finite forms of verb.
4. What are the different functions of adverb?
5. Explain the predicative and attributive functions of adjective.
6. ‘ He did not like my interference’- Generate a minimum of six transforms of this kernel sentence.
7. Write a short note on phrasal verb.
8. What is the structure of a nominal phrase?
9. Distinguish between clause and phrase.
10. Write a short note on the definite and indefinite article
11. Describe the process of transformation of active into passive.

12. What functions do the subordinate clauses perform?

Section B(45 Marks)

1. Mark the nominal phrases, state their function and analyze their structure 2 Marks

- a The Police identified the man whom they wanted. b  
He was a serious contender for the post

2.. Write the functional analysis of the following. 3 Marks

- a. . I could not deny him permission.  
b. It was a painful blow  
c. Such students should not be encouraged  
d. . In anger I called him a cheat. e . I do regret my outburst  
f. . He presented me a costly pen

3. Analyse the verbal phrases in terms of finite/ non finite 2 Marks

- a. He will come tomorrow  
b. He came yesterday  
c. He was coming  
d. He has come.

4 Undeline the subordinate clauses and state their function and change them into Phrases 3 Marks

- a. I know why he was angry with me.  
b. I visited the hospital where I was born  
c. Whether he will be selected is doubtful

5.. Change the underlined phrases into clauses 3 Marks

- a. Despite working hard, he failed.  
b. On seeing the Principal, I ran away  
c. His annoyance came as no surprise

6. Correct the following sentences, if necessary 4 Marks

- a. Having failed in my practicals, the examiner asked me to try again  
b. I cannot understand why is acting this way  
c. Better to wait till we hear from him  
d. I will meet him when he will come  
e. He is a best friend of mine

f. He gave me five hundred rupee note g Each of you have to bear the burden h. I congratulated him for his success

7. Fill in the blanks with suitable tense forms given in the brackets 4 Marks

- a. The cat --- ( sit) in front of the photo since tea time
- b. On my way to work I generally – ( meet) many children who – ( go) to school
- c. If I ---- you I would not attend the party.
- d. When I --- ( come) to work , the peon --- ( sleep) in my chair.
- e. I --- ( lose) my pen. Please help me to find it.
- f. They ----( land) in Bombay by the time tomorrow

8. Replace the underlined words with suitable phrasal verbs 2 Marks

- a. The meeting was cancelled
- b. The fire personnel struggled hard to extinguish the fire
- c. Despite my ploesa he refused to grant my request
- d. The management refused to yield to the demands of the unions

9. Complete the senntences using the appropriate degree of comparison 2 Marks

- a. No one in my class is ----- ( bad) your class leader
- b. This is ---- ( fine) of the four paintings
- c. Platinum is --- ( valuable) any other metal
- d. This is ---- ( kind) gesture I have seen

10. Fill in the blanks with suitable prepositions and adverbial Particles 3 Marks

- a. He hasn't been here --- Monday
- b. There is a knock – the door. Who can be calling --- us --- this late hour?
- c. You can reach the station -- bus -- ten minutes

11. Fill in the blanks with suitable articles, wherever necessary 3 Marks

- a. India is - member of - commonwealth
- b. – English are proud of - English
- c. I think it is – honourable settlement
- d. We cannot live without – apple - day
- e. He is - salesman of - merit

12. Change the voice 3 Marks

- a. They are sending letters of thanks to all their friends
- b. Poverty drove him to desperation
- c. Nobody has ever taken me for an Indian

13. Change into reported speech 3 Marks

- a. Rram asked me, “ Can you tell me why you look so disturbed?”
- b “ Is there a direct train to Varanasi?”, the passenger asked the booking clerk

14. Complete the following sentences 3 Marks

- a. We would have gone -----
- b. The question was too difficult -----
- c. No sooner had he come -----

15. Change the following sentences into their corresponding negatives and questions 2 Marks

- a. I found the story unbelievable
- b. My mother has an imported umbrella

16. Use the following in sentences of your own, as noun, verb and adjective 3 Marks

— Success, Consideration

## **PAPER VII – THE TWENTIETH CENTURY II (Poetry and Fiction)**

Time 3 Hrs

Max. 75 Marks

### Section A (20 Marks)

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x 2 = 20 Questions

1, 2 & 3 – Unit I ( Poetry I )

Questions 4, 5 & 6 – Unit II ( Poetry II )

Questions 7 & 8 – Unit III (Tess of the D’urbevilles)

Questions 9 & 10 – Unit IV (Moon and Six Pence)

Questions , 11 & 12 – Unit V (Short Story)

### Section B ( 25 Marks)

Five Paragraph answers – 200 words each - Choice 5 out of 7 – Marks – 5 x5 = 25

- Questions 13, 14 & 15 – Unit I, Unit II (Poetry I & !!)  
Question 16, 17 & 18 – Unit III, Unit IV (novel I & II)  
Question 19 – Unit V (Short Story)

Section C ( 30 Marks)

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

One question from each unit

**Paper VIII – HISTORY OF ENGLISH LANGUAGE**

Time 3 Hrs

Max. 75 Marks

Section A ( 20 Marks)

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x2 = 20

Minimum of TWO questions from each unit

Section B ( 25 Marks)

Five Paragraph answers – 150 words each - Choice 5 out of 7 – Marks – 5 x5 = 25

A minimum of ONE question from each unit

Section C ( 30 Marks)

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

ONE question from each unit

**PAPER IX – SHAKESPEARE PAPER I**

( Credits 4 )

Time 3 Hrs

Max. 75 Marks

Section A ( 20 Marks)

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x2 = 20

- Questions 1, 2 – Life and Works of Shakespeare  
Questions 3 - 6 – Julius Caesar  
Questions 7 - 9 – Romeo and Juliet  
Questions 10 - 12 – Taming of the Shrew

Section B ( 25 Marks)

Five Paragraph answers – 200 words each - Choice 5 out of 7 – Marks – 5 x5 = 25

- Questions 13 - Life and Works of Shakespeare
- Questions 14, 15 - Julius Caesar
- Question 16 ,17, - Romeo and Juliet
- Question 18, 19 - Taming of the Shrew

Section C ( 30 Marks)

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

- Question 20 ,21 - Julius Caesar
- Question 22,23 - Romeo and Juliet
- Question 24 - Taming of the Shrew

Question Pattern

**Paper X INDIAN WRITING IN ENGLISH**

Time 3 Hrs

Max. 75 Marks

Section A (20 Marks)

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x 2 = 20

A minimum of two questions from each unit

Section B ( 25 Marks)

Five Paragraph answers – 200 words each - Choice 5 out of 7 – Marks – 5 x 5 = 25

A minimum of one question from each unit

Section C ( 30 Marks)

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

One question from each unit

**PAPER XI - AMERICAN LITERATURE PAPER I - Prose and Drama**

Time 3 Hrs

Max. 75 Marks

Section A (20 Marks)

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x 2 = 20

A minimum of two questions from each unit

Section B ( 25 Marks)

Five Paragraph answers – 200 words each - Choice 5 out of 7 – Marks – 5 x 5 = 25

A minimum of one question from each unit

Section C ( 30 Marks)

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

One question from each unit

**PAPER XII - AN INTRODUCTION TO GENERAL LINGUISTICS AND COMMUNICATION POST**

Time 3 Hrs

Max. 75 Marks

Section A ( 20 Marks)

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x2 = 20

Three questions from each of the four units

Section B ( 25 Marks)

Five Paragraph answers – 150 words each - Choice 5 out of 7 – Marks – 5 x5 = 25

A minimum of one question from each of the four units

Section C ( 30 Marks)



3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

A minimum of one question from each of the four units

**PAPER - XIII - SHAKESPEARE II (Credits 4)**

Time 3 Hrs

Max. 75 Marks

Section A

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x2 = 20

- Questions 1, 2 – Elements of Shakespearean Theatre  
Questions 3 - 6 – Macbeth  
Questions 7 - 9 – A Midsummer Night's Dream Questions  
10 - 12 – The Tempest

Section B

Five Paragraph answers – 200 words each - Choice 5 out of 7 – Marks – 5 x5 = 25

- Questions 13, – Elements of Shakespearean Theatre  
Questions 14, 15 – Macbeth  
Question 16,17, – A Midsummer Night's Dream  
Question 18, 19 – The Tempest

Section A

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

- Question 20,21 – Macbeth  
Question 22,23 – A Midsummer Night's Dream  
Question 24 – The Tempest

**PAPER XIV - AMERICAN LITERATURE II - Poetry and Fiction**

Time 3 Hrs

Max. 75 Marks

Section A (20 Marks)

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x 2 = 20

- Questions 1, 2 & 3 – Unit I ( Poetry I )  
Questions 4, 5 & 6 – Unit II ( Poetry II )  
Questions 7 8 & 9 – Unit III ( Poetry III )

Questions 10 & 11 – Unit IV (The Old Man and the Sea) Questions  
, 12 – Unit V (Short Story)

Section B ( 25 Marks)

Five Paragraph answers – 200 words each - Choice 5 out of 7 – Marks – 5 x5 = 25

Questions 13, 14 & 15 – Unit I, Unit II, Unit III  
Question 16, 17 – Unit IV  
Question 18 & 19 – Unit V

Section C ( 30 Marks)

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

One question from each unit

**PAPER XV ENGLISH PHONETICS AND PHONOLOGY**

Model Question Paper

Section A 20 Marks)

Answer Ten of the following each in about 50  
Words ( 5 x 2 Marks)

1. Define Phonetics? What are the branches of Phonetics? Distinguish it from Phonology
2. What is meant by air stream mechanism? Describe briefly the possible air stream mechanisms.
3. Distinguish between a Voiced and a Voiceless sound.
4. What is the role of lips in the articulation of consonants?
5. What are the two types of transcription? Explain with examples.
6. Why is a semi vowel so called?
7. How is a palato alveolar sound produced? What are the palato alveolar sounds in English?
8. What is a syllabic consonant?
9. ‘ I gave a book to Mary’- By altering tonic syllables what are the different shades of meaning that can be communicated?
10. Distinguish between Dark l and Clear L.
11. Explain rhythmic stress.
12. What is contrastive distribution? How is it different from complementary distribution?

Section B (25 Marks)

Answer Five of the following ( 5 x 5 =25 Marks

13. Using the three term label describe the consonants underlined?

Laugh Part Badge Sing Told

14. Identify the vowels in the following words and mark them in a vowel chart. Give three term label.

Tree World Cart Foot Chat

15. Transcribe the following, marking the stress

Food , Aim , Earn, Agree , Tourist, marriage, church, Judge  
Basket, Cotton

16. Transcribe the following sentences marking the stress

I don't know why John doesn't speak to me at all.  
Good morning Sheela, how do you feel today?  
Sorry dear, if you need any help, you are free to tell me what you want.  
Can you tell me where the post office is?.  
For long I have not written any letter to my father

17. State how the plural/ first Person singular/ Past morphemes are phonetically realized? Give reason

Dogs, Wanted , Laughed , Bottles , Misses

18. Distinguish the following pairs of phonemes through minimal pairs.

/ I: / and / e /

/ s / and / z /

/ n / and / m /

/ f / and / v /

/ l / and / g /

19 Describe the syllabic structure of the following words

Street, Ugly, Simple, Cotton, Ash

20. Attempt an orthographic representation of the following phonetic script

Section C (30 Marks)

Answer Three of the following (3 x 10 = 30 Marks)

21. Describe the vocal organs.
22. Classify consonants according to the place of articulation.
23. Describe the features of a vowel sound. Describe the English vowels, marking them in a vowel chart.
24. Write on syllable and syllabic structure
25. What are the tones? What are the factors to be considered in deciding the tones?

### **ALLIED PAPERS**

#### **Question Paper Pattern**

#### **Paper III HISTORY OF ENGLISH LITERATURE – 1500 – 1798**

Section A (20 Marks)

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x 2 = 20

Three questions from each of the four units

Section B (25 Marks)

Five Paragraph answers – 150 words each - Choice 5 out of 7 – Marks – 5 x 5 = 25

A minimum of one question from each of the four units

Section C (30 Marks)

3 essays – 300 words each - Choice 3 - 5 – Marks – 3 x 10 = 30

A minimum of one question from each of the four units

Paper – IV - HISTORY OF ENGLISH LITERATURE 1798 – PRESENT DAY  
Section A ( 20 Marks)

! 0 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x2 = 20

Three questions from each of the four units

Section B ( 25 Marks)

Five Paragraph answers – 150 words each - Choice 5 out of 7 – Marks – 5 x5 = 25

A minimum of one unit from each of the four units

Section C ( Marks 30)

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

A minimum of one unit from each of the four units

**ELECTIVES**

Question Paper Pattern

Paper I – POST –COLONIAL LITERARURES IN ENGLISH

Time 3 Hrs

Max. 75 Marks

Section A (20 Marks)

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x 2 = 20

- |                     |                            |
|---------------------|----------------------------|
| Questions 1, 2 & 3  | – Unit I ( Introduction )  |
| Questions 4, 5      | – Unit II ( <u>Prose</u> ) |
| Questions 6, 7 & 8  | – Unit III ( Poetry )      |
| Questions 9 & 10    | – Unit IV ( Drama )        |
| Questions , 11 & 12 | – Unit V ( Fiction )       |

Section B ( 25 Marks)

Five Paragraph answers – 200 words each - Choice 5 out of 7 – Marks – 5 x5 = 25

- |              |                            |
|--------------|----------------------------|
| Question 13, | - Unit I ( Introduction )  |
| Questions 14 | - Unit II ( <u>Prose</u> ) |

- Questions 15 & 16 - Unit III (Poetry)  
 Question 17 & 18 - Unit IV (Drama)  
 Question 19 - Unit V (Fiction)

Section C (30 Marks)

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

No question from Unit I  
 A minimum of One Question from units II to V

**ELECTIVES - PAPER II - INDIAN LITERATURES IN TRANSLATION**

Question Paper Pattern

Time 3 Hrs

Max. 75 Marks

Section A (20 Marks)

10 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x 2 = 20

- Questions 1, 2 - Unit I (Prose)  
 Questions 3, 4, 5, 6 - Unit II (Poetry)  
 Questions 7, 8 - Unit III (Drama)  
 Questions 9, 10 - Unit IV (Fiction)  
 Questions 11, 12 - Unit V (Short Story)

Section B (25 Marks)

Five Paragraph answers – 200 words each - Choice 5 out of 7 – Marks – 5 x5 = 25

- Questions 13, - Unit I,  
 Question 14, 15 - Unit II  
 Question 16, - Unit III  
 Questions 17, 18 - Unit IV  
 Question 19 - Unit V

Section C (30 Marks)

3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30

One question from each unit

**ELECTIVES - PAPER III - JOURNALISM**

**Question Paper Pattern**

**Section A ( 20 Marks)**

**! 0 short Answers – 50 words each - Choice 10 out of 12 – Marks – 10 x2 = 20**

Three questions from each of the four units

**Section B ( 25 Marks)**

**Five Paragraph answers – 150 words each - Choice 5 out of 7 – Marks – 5 x5 = 25**

A minimum of one unit from each of the four units

Practical exercises to be asked in this section

**Section C ( Marks 30)**

**3 essays – 300 words each - Choice 3 -5 – Marks – 3 x10 = 30**

One question from each unit.

**07. B.A. DEGREE COURSE IN HISTORICAL STUDIES  
SYLLABUS**

**III SEMESTER**

**CORE - PAPER V – MAIN CURRENTS IN INDIAN HISTORY  
FROM A.D. 1757 TO 1905**

- UNIT – I:** English Success in Bengal – Robert Clive –The Company’s Administration: Warren Hastings –Acts of 1773 and 1784 –Cornwallis.
- UNIT – II:** Wellesly –Lord Hastings –Reforms of Bentinck – Maharaja Ranjit Singh
- UNIT – III:** Reforms of Dalhousie – Revolt of 1857 – Economic Impact of Company’s rule.
- UNIT – IV:** India under the Crown: Lytton – Ripon – Curzon – Acts of 1858,1861 and 1892.
- UNIT – V:** National Awakening: Socio-Religious Reform Movements – Emergence of Nationalism – Indian National Congress – Moderates.

**BOOKS FOR REFERENCE:**

1. Chopra, P.N., and Majumdar, R.C., **Main Currents in Indian History 2.**
- Grover, B.L., and Grover, S., **\_A New Look on Modern Indian History**
3. Majumdar, R.C., **An Advanced History of Modern India, Part III .**
4. HariRao and Hanumanthan, **History of India (Vol.II)**
5. Sathianathier, R., and Vasudeva Rao, **A Text Book of Indian History (Vol III).**
6. Sadasivam ,D., **Indian History, Vol III, (in Tamil).**

**CORE – PAPER VI – HISTORY OF EAST ASIA A.D.1839 – 1919.**

- UNIT – I:** Advent of Europeans –Impact on China and Japan.
- UNIT – II:** China –Opium Wars 1839-1860 –Taiping Rebellion –Open Door Policy.- First Sino-Japanese War –Boxer Rebellion.
- UNIT – III:** China –The Revolution of 1911 –Dr. Sun Yat Sen –Yuan Shi Kai –China in the First World War and its Impact –May Fourth Movement
- UNIT – IV:** Japan –Shogunate –Meiji Restoration 1868 and Reforms.
- UNIT – V:** Japan –Anglo-Japanese Alliance 1902 –Russo –Japanese War –Japan in the First World War -21 Demands –Japan and the Treaty of Versailles.

**BOOKS FOR REFERENCE:**

1. Clyde and Beers, **The Far East.**
2. Fifield, H.R., **The Diplomacy of South East Asia. .**
3. Harrison, B., **South East Asia.**
4. Hall, D.G.E., 1981, **History of South East Asia**, Mac Millan Education Ltd., London.
5. Michael and Taylor, **The Far East in the Modern Times.**
6. Okakurakakuji, **The A wakening of Japan.** 7 Thomas E. Ennis, **Eastern Asia.**
8. Vinacke, I., **A History of the Far East in Modern times.**
9. Yanaga, C., **Japan Since Perry.**



## **IV SEMESTER**

### *CORE - PAPER VII - MAIN CURRENTS IN INDIAN HISTORY FROM A.D.1905 – A.D.2000.*

**UNIT – I:** Rise of Radical and Militant Nationalism –Objectives and Methods – Birth of Muslim League –Swadesi and Home Rule Movements –Acts of 1909 and 1919.

**UNIT – II:** Advent of Mahatma Gandhi –Non-Cooperation –Civil Disobedience Movement –Act of 1935 –Muslim League’s Partition Politics –Quit India Movement – Indian Independence Act of 1947.

**UNIT – III:** Nehru Era: The Republican Constitution –Integration of Indian States- Five Year Plans –Nehru’s Foreign Policy –Indo-Pak War of 1965 –Indira Gandhi – Green Revolution –Foreign Policy –Emergency.

**UNIT – IV:** Janata Rule –Rajiv’s New Education Policy and Panchayat Raj –Mandal Commission –Globalisation –Mosque –Mandir Conflict –Cross Border Terrorism.

**UNIT – V:** Socio-Cultural Developments in India between 1905 and 2000 –Depressed Class Movement –Social Legislations –Depressed Class Movements – B.R Ambedkar –Growth of Science and Technology.

#### **BOOKS FOR REFERENCE:**

1. Agarwal, R.C., **Constitutional History of India and National Movement 2.** Bipan Chandra, **Modern India**, NCERT Publications.
3. Majumdar, R.C., and others, **An Advanced History of India, Part III Modern India.** 4. Keshwani, K.B., **History of Modern India (1800-1984)**
5. Grover, B.L., **Modern India.**
6. Chopra, P.N and Others, **A Social Cultural and Economic History of India, (Vol III).**
7. Rajaraman, P., **The Justice Party.**

#### **CORE – PAPER VIII - HISTORY OF EAST ASIA A.D. 1919 - 2000**

**UNIT I:** China –The rise of Kuomintang party- Chiang-Kai-Shek –The Nationalist Government – Second Sino-Japanese War.

**UNIT II:** China –Emergence of Communism- Civil War –Mao- Tse tung –People’s Republic of China –Political, Social, Economic Developments and Cultural Revolution.

**UNIT III:** China –Foreign Policy of China –U.S.A and U.S.S.R ~ Post-Mao Period upto 1989 –Modernization.

**UNIT IV:** Japan –Washington Conference –Manchurian Crisis –Japan in the Second World War –Allied Occupation.

**UNIT V:** Japan –New Constitution of Japan –Reconstruction of Japan after World War II – Technological Developments –Post-War Politics in Japan.

**BOOKS FOR REFERENCE:**

1. Clyde and Beers, **The Far East.**
2. David H.James, **The Rise and Fall of the Japanese Empire.**
3. Fifield, H.R., **The Diplomacy of South East Asia.**
4. Harrison, B., **South East Asia.**
5. Hall, D.G.E., 1981, **History of South East Asia**, Mac Millan Education Ltd., London.
6. Keeton, G.W., **China, the Far East and the Future.**
7. Latimori, **The History of China**

**V SEMESTER  
GROUP-A**

**HISTORY OF ANCIENT CIVILISATIONS (EXCLUDING INDIA)**

**UNIT – I:** Origin of Life and Development of Homo – Sapiens – Pre historic Culture – Paleolithic and Neolithic Cultures.

**UNIT – II:** Growth of Civilization –River Valley Civilization –Egyptian Civilization – Mesopotamian Civilization.

**UNIT – III:** Hebrew Civilisation and Persian Civilisation. - Greek Civilisation - Roman Civilisation.

**UNIT – V:** Chinese and Japanese Civilisations.

**BOOKS FOR REFERENCE:**

1. Hayes, C.J., **History of Civilisation, Vol I.**
2. Swain, J.E., **A History of World Civilisation.**
3. Edward Bums and Ralf., **Western Civilisation, Vol I**
4. Rebello, **History of Civilisation.**
5. Wallbaur, T. W. Taylor and Bailay, **Civilisation: Past and Present.**

**HISTORY OF MEDIEVAL AND MODERN CIVILIZATIONS  
(EXCLUDING INDIA)**

**UNIT I:** Middle Ages: Rise and spread of Christianity –The Papacy –Byzantine Civilization –Rise and Spread of Islam –Saracenic Civilization.

**UNIT II:** Feudalism –Origin –Merits and Demerits –Crusades –Causes and Results – Monastic Orders of Medieval Europe –Growth of Medieval Cities –Progress of Education and Rise of Universities.

**UNIT III:** Transition to Modern Age –Renaissance –Causes –Renaissance in Italy- Results of Renaissance –Geographical Discoveries of 15<sup>th</sup> and 16<sup>th</sup> centuries – Causes, Course and Results –Reformation in Germany, France and Switzerland –Counter Reformation.

**UNIT IV:** French Revolution and its Impact –Romanticism –Industrial and Agrarian Revolutions –Causes, Course and Results.

**UNIT V:** Nationalism Vs Internationalism –League of Nations –United Nations Organization –Science, Philosophy, Art & Literature during the Contemporary World

### **BOOKS FOR REFERENCE**

- |                                             |                                                                |
|---------------------------------------------|----------------------------------------------------------------|
| 1 Will Durant                               | <b>-The Story of Civilization (10 Volumes).</b>                |
| 2. Edward MacNall Burns                     | <b>-Western Civilization –their History and their Culture.</b> |
| 3. Judd, G.P.                               | <b>-History of Civilization.</b>                               |
| 4. Swain, J.E.                              | <b>-A History of World Civilization.</b>                       |
| 5. Wallbank, T. W.,<br>A.M and Bailay, N.M. | <b>-Civilization –‘- Past and Present.</b>                     |
| 6. Burns, Ralph et al                       | <b>-Western Civilizations.</b>                                 |
| 7. R.K. Phul                                | <b>-World Civilization.</b>                                    |
| 8. B.K. Gokale                              | <b>-Introduction to Western Civilization.</b>                  |

### **INDIA AND HER NEIGHBOURS**

**UNIT – I:** India and Pakistan – Areas of Conflict – Kashmir and Border issues – Afghan Crisis – Its impact on Indo-Pak Relations.

**UNIT – II:** India and China – Strains and the process of Normalization – Tibetan issues – India and Nepal – Economic Cooperation.

**UNIT – III:** India and Bangladesh – Areas of Cooperation and Crisis – India and Bhutan – Insurgency in the North Eastern States – India and Burma – Historical Ties.

**UNIT – IV:** Indo-Sri Lanka Relations – Ethnic problem in Sri Lanka – Peace Process – India and Maldives – Political and Cultural ties.

**UNIT – V:** Regional Organization – India’s role in the NAM – SAARC and its Activities – Its Future – Nuclearization of South Asia – Its impact.

### **BOOKS FOR REFERENCE:**

1. Bipan Chandra and Others, **India after Independence.**
2. Nanda, B.R. (Ed.), **Indian Foreign Policy: The Nehru Years.**
3. Sisir Gupta, K., **Kashmir: A Study in India-Pakistan Relations.**
4. Ramesh Thakur, **The Politics and Economics of India’s Foreign Policy.**

5. Dutt, V.P., **India's Foreign Policy in Changing World.**
6. Farmer, B.H., **An Introduction to South Asia.**
7. Deb Arinda, **Bhutan and India: A Study in Frontier Political Relations.**
8. Shelter V. Kodikara (Ed.), **Dilemmas of Indo-Sri Lanka Relations** 9. Phadis Urmila and Others, **Maldives: Winds of Change in the Atoll State.**

### **AN OUTLINE HISTORY OF THE MIDDLE EAST A.D. 1856 TO A.D. 2000**

- UNIT – I:** Scope – Strategic importance of Middle East – Turkey after Crimean War – Events leading to the disintegration of Ottoman Empire – Middle East in First World War – Turkey under Kemal Pasha – European Colonisation of Middle East.
- UNIT – II:** Emergence of Arab Nationalism – Birth of Israel – Partition of Palestine – Nationalist Movements in Arab States – Egypt – Nationalisation of Suez – It's Impact
- UNIT – III:** Middle East and the Cold War – Arab-Israel Conflicts – PLO – Oil Crisis – OPEC.
- UNIT – IV:** Iran – Iraq War – Impact – Occupation of Kuwaith by Iraq – Saddam Hussain – U.S. Policy towards Middle East.
- UNIT – IV:** Israel – Palestine Problem, - Middle East in the Contemporary World.

### **BOOKS FOR REFERENCE:**

1. Banerjee, J.K., **The Middle East.**
2. Calvocoressi, Peter, **World Politics since 1945.**
3. Hoskins, Halford, L., **The Middle East.**
4. Lencowski, George, **The Middle East in World Affairs.**
5. Longrigg, Stephen Hemsley, **Oil in the Middle East.**
6. Guy Wint and Peter Calvocross, **The Middle East in crisis.**
7. Cook, M.A., (Ed.), **Studies in the Economic History of the Middle East.**
8. Fisher, S.N., **The Middle East.**

### **GROUP B**

#### **HISTORY OF MODERN EUROPE, A.D. 1453 – A.D. 1789**

- UNIT – I:** Renaissance in Italy, England, Spain and France – Reformation in Germany, England, France and Switzerland – Counter Reformation.
- UNIT – II:** Discovery of New routes and New Lands – Inventions.
- UNIT – III:** Rise of Nation States – Nationalism – Thirty Years War.

**UNIT – IV:** Benevolent Despots, Louis XIV of France – Fredick II of Prussia – Joseph II of Austria – Peter the Great of Russia – Catherine of Russia.

**UNIT – V:** Louis XV – Louis XVI – Ancient Regime and Outbreak of French Revolution.

**BOOKS FOR REFERENCE:**

1. Fisher, H.A.L., **History of Europe.**
2. Hayes, C.H., **Modern Europe since 1870.**
3. Schevill, Ferdinand, **A History of Europe from the Reformation to the present day 1951.**
4. Ragbir Dayal, **History of Europe since 1789.**
5. Majumdar, **History of Europe since 1789.**

**HISTORY OF MODERN EUROPE A.D. 1789 – A.D. 1919**

**UNIT – I:** French Revolution – Causes, Course and Results – Napoleon I – Domestic and Foreign Policy.

**UNIT – II:** Vienna Congress, Metternich – Holy Alliance – Concert of Europe.

**UNIT – III:** Revolutions of 1830 and 1848 – Domestic and Foreign Policy.

**UNIT – IV:** Unification of Italy – Unification of Germany – Bismark as Chancellor.

**UNIT – V:** Causes for the outbreak of First World War – System of Secret Alliances – Balkan Crisis – Sarajevo Incident – End of the war – Paris Peace Conference – Treaties.

**BOOKS FOR REFERENCE:**

1. Fisher, H.A.L., **History of Europe.**
2. Hayes, C.J., **Modern Europe since 1870.**
3. Ketelby, C.D.M., **A History of Modern Times.**
4. Grant, A.J., and Temperly, **Europe in the 19<sup>th</sup> and 20<sup>th</sup> Centuries.**
5. Hazen, C.D., **Modern Europe.**

**HISTORY OF MODERN WORLD A.D. 1919 – 1945**

**UNIT –I:** Introduction – Modern Imperialism – Meaning, forms and nature – Causes – Imperialistic Rivalries in Africa – American Imperialism – Japanese Imperialist Expansion – Russo – Japanese War.

**UNIT – II:** The first World War – Nature, Causes, Courses, Course and Effects - Treaty of Versailles – the League of Nations.

**UNIT - III:** The Russian Revolution (1917), Menshevik and the Bolshevik – Communism – Modern China – Revolution in 1911 – Sun Yat Sen and Chiang Kai – Sheik.

**UNIT – IV:** National Awakening in Asia – National Movements in Turkey, Egypt, Indonesia, Indo-China, India.

**UNIT – V:** Fascist Italy – Nazist Germany – II World War – Establishment of the U.N.O.

### **BOOKS FOR REFERENCE**

1. Gamberedcie, M.R., - **World History Picture and Story**
2. Harry Browne - **World History, the Twentieth Century**
3. Drerey E. Wood - **This Modern World**
4. Saksena, N.S. - **20<sup>th</sup> Century World History, Highlights and Trends**
5. George W. SouthGate - **An Introduction to World History**
6. Ben Finger - **Concise World History**
7. David Thomson - **World History from 1914 to 1950**
8. Alice Magneir and John - **History of the World**  
Conrad and Appel

### **HISTORY OF MODERN WORLD A.D. 1945 – A.D. 2000**

**UNIT – I:** Introduction – The World after the War – The UNO at work – Emergence of Blocs – Western Bloc and Communist Bloc – Cold War and Economic Assistance.

**UNIT – II:** Awakening in Africa – Birth of Independent States – Quest for African Identity and Unity – South Africa and Nelson Mandela.

**UNIT – III:** Asian Countries – Struggle for Development – Asia in World Affairs – Asian Relations Conferences, 1947,1948 – Colombo Conference 1950 – Nonalignment Movement – Bandung Conference 1955 – Middle East – Israel and Palestine.

**UNIT – IV:** Latin America in World Affairs – Latin American Countries – Cuba under Fidel Castro – The USA’s policy.

**UNIT – V:** Revisionism in Russia – Glasnost and Perestroika - Collapse of USSR – Unipolar World and USA as the Super Power – European Union – Liberalisation, Privatisation and Globalisation – Major Trends in Science and Technology – Nuclear, Space and Communication.

### **BOOKS FOR REFERENCE:**

1. Gamberedcie. M.R., **World History Picture and Story.**
2. Harry Browne, **World History, the Twentieth Century**
3. Drery E. Wood, **This Modern World.**
4. Saksena, N.S., **20<sup>th</sup> century World History, Highlights and Trends.**
5. George W. SouthGate, B.A., **An Introduction to World History.**
6. Ben Finger, **Concise World History**
7. David Thomson, **World History from 1914 to 1950.**
8. Alice Magneir, John Conrad and Appel, **History of the World.**
9. John Hatch, **Africa Today and Tomorrow.**
10. Ronal Segel, **African Profiles.**
11. Nelanbangi Sithole, **African Nationalism.**

### **GROUP C**

#### **AN OUT LINE HISTORY OF ENGLAND A.D. 1603 TO A.D. 1837**

- UNIT – I:** James I and his relations with Parliament –Charles I –Long Parliament – Policy of early Stuarts –Civil War.
- UNIT – II:** Commonwealth and the Protectorate, Cromwell- Foreign Policy – Constitutional experiments –The Restoration.
- UNIT – III:** Later Stuarts –Charles II.- Foreign and Domestic policy –Origin of the Party system in Britain –James II –Glorious Revolution –William III and Mary – Queen Anne.
- UNIT – IV** The Hanoverian Period –George I & II –Cabinet System under the first two Georges –George III –War of Independence
- UNIT – V:** Revolutionary Era 1783 -1837 –French Revolution- Industrial and Agrarian Revolution –Humanitarian Movements – George IV and William IV –Reform Act, 1832.

#### **BOOKS FOR REFERENCE:**

1. Carter and Mears, **History of Britain.**
2. Seaman L.C.B., **A New History of England (410-1975).**
3. White, R. J., **A Short History of England.**
4. Jasper Ridley, **The History of England.**
5. Lloyd, T.O., **The Short Oxford History of Modern World – The London British Empire 1558 -1983.**
6. Webb, R K., **Modern England 18<sup>th</sup> Century to the Present.**
7. Woodward, E.L., **A History of England.**
8. Ramsay Muir, **History .of England.**

## **AN OUTLINE HISTORY OF ENGLAND A.D. 1838 –A.D. 2000**

- UNIT – I:** The Victorian Era 1837-1901 –Second Reform Act 1867 –Gladstone-  
British Imperialism –Reform Act, 1884-85 –Victorian England – Edward  
VIII.
- UNIT – II:** George V –Parliament Act, 1911 –First World War –Commonwealth-  
Irish Free State –Edward VIII .
- UNIT – III:** George VI-England between two World Wars-Winston Churchill
- UNIT – IV:** Relations with the dominion –Break up of the Empire –Lord Atlee.
- UNIT – V:** Queen Elizabeth II- Domestic and Foreign Policy –Lord Mountbatten  
Margaret Thatcher, John Major and Tony Blair,

### **BOOKS FOR REFERENCE**

1. Carter and Meals, **History of Britain.**
2. Seaman L.C.B., **A New History of England (410-1975).**
3. White, R. J., **A Short History of England.**
4. Jasper Ridley, **The History of England.**
5. David Childs, **Britain Since 1945.**
6. David Thomas, **England in the 20<sup>th</sup> century.**
7. Lloyd, T.O., **The Short Oxford History of Modern World - The London British Empire 1558 -1983.**
- 8 Webb, R. K., **Modern England 18<sup>th</sup> century to the Present.**
- 9 Woodward, E.L., **A History of England.**
- 10 Ram Say Muir, **History of England.**
- 11.Ram Say Muir, **British History. A Survey of the History of all the British people, 1950.**

### **HISTORY OF USA UPTO A.D. 1900**

- UNIT – I:** May Flower –Colonial Experience –European Settlements –Thirteen Colonies  
–War of Independence –Declaration of Independence – Confederation.
- UNIT – II:** Constitution and Federalists –George Washington – Alexander Hamilton –  
John Adams.
- UNIT – III:** Republican Revolution- Thomas Jefferson –War of 1812 –Westward  
Movement –Monroe Doctrine –Jacksonian Democracy.
- UNIT – IV:** Expansion of USA and the issue of Slavery –Civil War –Abraham Lincoln –  
Reconstruction.
- UNIT – V:** Rise of Big Business –Agrarian Revolution –Pan Americanism –The  
SpanishAmerican War 1898 –Open Door Policy.



**BOOKS FOR REFERENCE:**

1. Parks, H.B., **The United States of America –A History.**
2. Hill, C.P., **A History of the United States.**
3. Somerwell, D.C., **A History of the United States to 1941.**
- 4- William Miller, **A New History of United States-**
5. Rajyyan, K., **History of United States of America.**

**HISTORY OF USA A.D. 1900 TO 2000.**

**UNIT – I:** A New Vision of Manifest Destiny –Progressive Era –Theodore Roosevelt and The Square Deal Policy –Big Stick Policy –William Taft –Roosevelt Woodrow Wilson –New Freedom –Role of U.S.A in the First World War.

**UNIT – II:** Great Depression –Coolidge –Hoover –F.D. Roosevelt and New Deal- U.S.A in the Second World War.

**UNIT – III:** Truman- Fair Deal- Truman Doctrine –N.A. T.O –Cold War-Eisenhower – S.E.A.T.O –John F. Kennedy –New Frontier –Civil Rights Movement –Martin Luther King.

**UNIT – IV:** L.B. Johnson –Great Society- Foreign Policy –Richard Nixon- Watergate Scandal- Ping Pong Diplomacy –Man on the Moon.

**UNIT – V:** America under Jimmy Carter –Reagan –George Bush (Sr) –End of Cold War- Bill Clinton –U.S.A as Super Power George Bush (Jr).

**BOOKS FOR REFERENCE:**

1. Parks, H.B., **The United States of America –A History.**
2. Hill, C.P., **A History of the United States.**
3. Somerwell, D.C., **A History of the United States to 1941.**
4. William Miller, **A New History of United States.**
5. K. Rajyyan, K., **History of USA**

## **ELECTIVE PAPERS**

### **SOCIAL HISTORY OF INDIA IN THE 19<sup>TH</sup> AND 20<sup>TH</sup> CENTURIES**

- UNIT – I:** Society and Religion in the early 19<sup>th</sup> Century –Caste –Untouchability – Position of Women –Social Conditions –Child Marriage- Celibacy of Widows –Sati.
- UNIT – II:** Growth of Western Education between 1800 and 1854 –Woods Despatch to the Hunter Commission- Role of Missionaries –British Social Policy.
- UNIT – III:** Reform Movements: Ram Mohan Roy and Brahma Samaj –Prarthana Samaj – Arya Samaj –Ramakrishna Mission –The Theosophical Society.
- UNIT – IV:** Other Socia-Religious Reform Movements: Namdhari Movements (1841)- Aligarh (1875) and Ahamadiya Movement (1889-90) –Satya Shodhak Samaj (1873) Jyothiba Phule –Deccan Education Society (1884) –Aravippuram SNDP Movement (1888) –Veerasingam
- UNIT – V:** Non-Brahmin Movement –Self Respect Movement and Periyar E. V. Ramasamy –Depressed Class Movement and B.R Ambedkar –Harijan Sevak Sangh –Progress of Women and Social Legislation: Sati, Widow Remarriage, Temple Entry, Abolition of Untouchability.

#### **BOOKS FOR REFERENCE:**

1. Annie Besant, **The Birth of New India.**
2. Chintaman, C.Y., **Indian Social Reform.**
3. Chopra, P.N and Other, **A Social, Cultural and Economic History of India (Vol. III)**
4. Datta, K.K ., **A Social History of Modern India.**
5. Nurullah, S., and Naik, J.P., **A History of Education in India.**
6. Srinivas, M.N., **Social Change in Modern India.**

## **ECONOMIC HISTORY OF INDIA IN THE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES**

**UNIT – I:** Introduction –Economic condition of India at the beginning of the 19<sup>th</sup> century  
–Trade under British Rule- Land tenure and Revenue settlement in India.

**UNIT – II:**

Agriculture –Policy and Development –Commercialisation of Agriculture during the 19<sup>th</sup> and 20<sup>th</sup> centuries –Famine and Famine Administration – Peasants condition.

**UNIT – III:** Rise of Modern Industries –Policy and Development –Small Scale Industries  
Large Scale Industries –Labour problem –Labour Legislation

**UNIT - IV:** Transport and Communication –Policy and Development – Modernisation and  
Development

**UNIT – V:** Trade and Commerce- Internal Trade, External Trade –Trade Organisations.

### **BOOKS FOR REFERENCE:**

1. Desai, S.S.M., 1980, **Economic History of India**, Himalaya Publishing House, New Delhi.
2. Nanda, S.P., 1999, **Economic and Social History of Modern India**, Anmol Publication Pvt., Ltd., New Delhi.
3. Rothermund, **Economic History of India**.
4. Tirthankar Roy, **Economic History of India -1857 -1947**.
5. Kaushal.G, **Economic History of India**.
6. Jathar. G.B, and Beri. S.G., **Indian Economics –Vol II**.
7. Grover, B.L., and Grover. S., **A New Look at Modern Indian History**.

### **MAKERS OF MODERN INDIA**

**UNIT – I:** Political: Gopalakrishna Gokhale –Balagangadar Tilak –Mahatma Gandhi  
Jawaharlal Nehru –M.N. Roy –Rajaji –C.N Annadurai.

**UNIT – II:** Social: Rajaram Mohan Roy –Veerasalinga Panthulu –B.R. Ambedhkar --, E.V.  
Ramaswamy – Muthulakshlni Reddy.

**UNIT – III:** Religion and Philosophy: Swami Vivekananda –Aurobindo Ghosh ~ Annie Besant  
–Dr. S. Radhakrishnan..

**UNIT – IV:** Literature: Rabindranath Tagore –Subramaniya Bharathi –Thiru- Vi-Ka –  
Bharathidasan..

**UNIT – V:** Science: Homi Baba –A.P.J. Abdul Kalam.

### **BOOKS FOR REFERENCE:**

1. Appadorai, A., **Indian Political Thinking.**
2. Dev RaJ Bali, **Modem Indian Thought**
3. Dhanapala, D.B., **Eminent Indians.**
4. Gopalakrishnan, M.D., **Periyar, Father of Tamil Race.**
5. Publication Division, **Great Men and Women.**
6. Ray Choudary, P. C., **Gandhi and his Contemporaries.**
7. Publications of DK, **On Periyar.**
8. Abdul Kalam, A.P.J., **Wings of Fire**

## **STUDIES IN HUMAN RIGHTS**

### **UNIT – I: THEORIES ON HUMAN RIGHTS**

Development of the Concept of Human rights in History – Historical Documents dealing with Human Rights – The Need for Human Rights – Concepts such as Justice, Equality and Liberty – Three Generation Rights and Classification of Rights - Universality and Indivisibility of Human Rights

### **UNIT – II: INTERNATIONAL STANDARDS**

The International Declaration of Human Rights 1948 – Two Covenants – Two Optional Protocols – International Conventions on Refugees, Women, Children and Migrants – Conventions against Torture and Racism.

### **UNIT – III: NATIONAL STANDARDS**

Indian Constitution – Fundamental Rights – Directive Principles – National Human Rights Commission – Sate Human Rights Commissions – Other National and State Level Commissions.

### **UNIT – IV: CONTEMPORARY ISSUES AND HUMAN RIGHTS**

Capital Punishment – Torture – Custodial Death – Disappearance – Encounter Deaths – Extra-Judicial killings – Human Rights in the context of Terrorism.

### **UNIT – V: ORGANIZATIONS TO DOCUMENT HUMAN RIGHTS VIOLATIONS**

Human Rights Commission – Amnesty International – Human Rights Watch – Peoples Union For Civil Liberties – NGO's dealing with Human Rights Issues – Fact Finding Reports – Documenting Human Rights Violations.

## **BOOKS FOR REFEREN**

1. Jack Donnelly, 1989, **Universal Human Rights in Theory and Practice**, Cornell University Press, US
2. Bajwa, G.S., 1995, **Human Rights in India**, Anmol Publishers, New Delhi.
3. Chandra Satish, 1990, **Interantional Documents of Human Rights**, Mittal Publications, New Delhi.
4. Scott Davidson, 1993, **Human Rights, Open University Press**, Buckingham and Philadelphia.
5. Tony Evans (Ed.), 1998, **Human Rights Fifty Years, A Reappraisal**, Manchester University Press, Manchester.
6. Srivastava and Narayan, 2002, **United Nations on Human Rights**, Indian Publishing Distributors, New Delhi.
7. Symonides (Janusz), 2003, **New Dimensions and Challenges for Human Rights**, Rawat Publications, Jaipur.
8. Baxi Upendera, 2003, **Future of Human Rights**, Oxford University Press, London.
9. Sachhar Rajindar, 2004, **Human Rights: Perspectives and Challenges**, Gyan Publishing House, New Delhi.

**Web Sources:**

1. Human Rights Centre, <http://www.hrcberkeley.org/>
2. Commonwealth HR initiative, <http://www.humanrightsinitiative.org/>
3. Human Rights in India, <http://www.derechos.org/saran/india/>
4. South Asian Forum for Human Rights, <http://www.safhr.org/>
5. Women's Rights in India, <http://www.law-lib.utoronto.ca/.htm>

**ALLIED SUBJECTS FOR B.A. HISTORICAL STUDIES,**

**TOURISM - PRINCIPLES AND PRACTICE**

UNIT – I: Definition and Fundamentals of Tourism – Concept of Domestic and International Tourism – Components of Tourism.

UNIT – II: Tourism through the Ages – Classification of Tourism – Economic, Social, Cultural and Environmental impact.

UNIT – III: Tourist Resources in India I – Types of Resources – Land forms – Art and Architecture, Monuments, Sculptures – Fairs and Festivals.

UNIT – IV: Tourist Resources in India Ii – Religious Resources – Places of Pilgrimage – Hindus Muslim, Christian, Jain, Buddhist, Sikhs – Shrines – Temples – Places of Tourist interest in Tamil Nadu

UNIT – V: Tourism Administration of India – Ministry of Tourism – Aims, Objectives – Functions – State Tourism Departments – Public Sector Agencies – ITDC, TTDC, Private Travel Agencies – Future Prospects of Tourism.

**BOOKS FOR REFERENCE:**

16. Bhatia, A. K., Tourism Development, Principles and Practices.
17. Ratandeeep Singh, Dynamics of Modern Tourism.
18. Sinha, R.K., Growth and Development of Modern Tourism.
19. Lajpathi Rai, Development of Tourism in India.
20. Douglas Foster, Travel and Tourism Management.
21. Burbant, A.J., and Medik, S., Tourism, Past, Present and Future.
22. Lavkush Mishra, Religious Tourism in India.
23. Pushpinder, S.Gill, Tourism, Economic and Social Development.

**ARCHIVES KEEPING**

**UNIT – I:** History of Archives – Archives Keeping in Europe – Archives Keeping in India – Importance of Archives.

**UNIT – II:** Creation of Archives – Materials used for the creation of Archives – Packing Materials and Seals – Establishment of Registry – Filing system of Records.

**UNIT – III:** Preservation of Archive Materials – Methods of Preservation – Laminations – Reprography – Automation – Retrieval Tools.

**UNIT – IV:** Administration, Functions – Uses of Archives – Rules and Regulations.

**UNIT – V:** National Archives of India – Tamilnadu Archives – Private Archives – Archival Organisations.

**BOOKS FOR REFERENCE:**

1. Harinaryana, **Science of Archives Keeping.**
2. Baliga, B., **Guide to the records preserved in the Madras Record Office.**
3. Sarvesvaran, P, **Archives Keeping.**
4. Sundara Raj, M., **A Manual of Archives System and the World of Archives.**
5. Sailen Ghose, **Archives in India.**
6. Jenbinson Hilary, **A Manual of Archives Administration.**
7. Thyagarajan, T.T., **Archives Keeping.**
8. Sehellenberg, T.R., **Management of Archives.**

## OUTLINES OF INDIAN PHILOSOPHY – I

- UNIT – I:** Salient features of Indian Philosophy – Polytheism, Monotheism and Monism in the Vedas
- UNIT – II:** The Upanisadic conception of Brahman. Atman and the world Brahman as a cosmic and –Brahman Atman relation creation of the world.
- UNIT- III:** Bhagavadgita Concept of Niskama –Karma and Svadharma significance of Karmayoga, Bhakti-Yoga and Jnana –yoga nature and characteristic of Sthitaprajna.
- UNIT – IV:** Perception the only Pramana accepted by the Carvaga –the Carvaga explanation of the physical universe –Denial of “soul’ apart from the physical body – Carvaka ethics.
- UNIT – V:** Jainism and Buddhism as non-Vedic schools – the distinction between Jiva and Ajiva according to Jainism the Jaina explanation of immediate and mediate knowledge – Sapta - Hangi “the doctrine of may he” (Syadvada) Bondage and , liberation according to Jainism Fourfold Truth and Eighfold path of Buddhism ;, Ksamkavada – the Buddhist theory of CausatIon –no-soul theory of Buddhism – I II Nature of Nirvana according to Buddhism.

## OUTLINES OF INDIAN PHILOSOPHY – II

- UNIT – I:** Nyaya –Vaisesika school –Explanation of the Pramanas accepted by Nyaya – Vaisesika seven categories –The atomic theory and the creation of the physical Universe –The Nyaya arguments for the existence of God.
- UNIT – II:** Sankhya –Yoga –Nature of Purusa and Prakrti –Plurality of Purusa – Arguments for the existence of prakrti –Theory of evolution –The” eight limbs” of the Yoga discipline –The yoga conception of God.
- UNIT – III:** Purva –Mimarnsa explanation of the Vedas –The Veda –A book of injunctions and prohibitions –Mimarnsa Conception of dhamla.
- UNIT – IV:** Prasthanatraya and the Schools of Vedanta –The Advaita doctrines of Nirguna – Brahman and Saguna –Brahman –Doctrine of Maya –Brahman – Jiva –Relation – Brahman –World relation. Advaita conception of Moksa and the means there to – Visistadvaita conception of Brahman –Soul –Body relation and Aprthaksiddhi relation according to Visistadvaita –The relation between Brahman and Cit –Acit – Bhakti and Papatti to as means to Moksa –The Dvaita doctrine of pancabheda – The Dvaita conception of Brahman and its relation to Jiva and the world –Plurality of Jivas –Dvatta Conception of Moksa and the means thereto.

**UNIT – V:** Saiva Siddhanta –Epistemology, Pati, Pasu, P.ase, means for liberation

**BOOKS FOR REFERENCE:**

1. Chatterjee and Datta, **Introduction to Indian Philosophy**
2. Hiriyanna, M., **Essentials of Indian Philosophy.**
3. Mahadevan, T.M.P., **Invitation to Indian Philosophy.**
4. Devasempathi, V.A., **Saiva Siddhanta.**

**GOVERNMENT AND ADMINISTRATION IN TAMILNADU**

- UNIT – I:** Historical development of erstwhile Madras Presidency –  
Reorganization of Southern States (Formation of Madras State) –  
Constitutional framework,
- UNIT –II:** Formation of various Ministries in Madras state since 1947 –Policies  
and programs of various ministries.
- UNIT –III:** History of State Secretariat –Organization of the secretariat:  
Departments and other Constitutional authorities (State Public Service  
Commission, State Finance Commission, State Election Commission)  
–State Planning Commission,
- UNIT –IV:** District Administration –Revenue administration –Revenue Division,  
Taluk, Circle- Police Administration.

**PRINCIPLES OF PUBLIC ADMINISTRATION**

**UNIT – I: INTRODUCTION**

Meaning, Nature and Scope of Public Administration –Growth and  
Development of Public Administration –Public and Private  
Administration –Public Administration and other Social Science Relations  
–Public Administration: An Art or Science – New Public Administration.



**UNIT – II:**

**PRINCIPLES OF ORGANISATIONS**

Organization –Bases or Organization –Principles of Organization: Hierarchy, Span of Control, Unity of Command, Delegation –forms of Organization –Theories of Organization: Bureaucratic Theory, Scientific Theory and Human Relations Theory

**UNIT – III:**

**STRUCTURE OF ADMINISTRATION**

Chief Executive –Types of Chief Executive –Agencies: Line, Staff and Auxiliary – Department –Public Corporation –Independent Regulatory Commission –Board.

**CONTROL OVER PUBLIC ADMINISTRATION ,**

**UNIT – IV:**

Types of Control –Legislative –Executive –Judicial Control and Functions of Comptroller and Auditor General of India.

**UNIT – V: MANAGEMENT**

Meaning, Nature and Scope of Management –Planning –Decision Making –Communication Leadership.

**BOOKS FOR REFERENCE:**

1. Ajjisti and Maheswari, 1998, **Public Administration**, Agra.
2. Mohit Bhattacharya, 2002, **New Horizons of Public Administration**.
- 3, Shriram Maheswari, **Administrative Theory: An Introduction**, Macmillan India Ltd., New Delhi.

**STUDIES IN NATIONALISM**

**UNIT – I:**

Nationalism –Concept, meaning and definition – Theories of Nationalism – Colonisation – Anti-colonial struggles – Rise of Nationalism.

**UNIT – II:**

China – 1911 revolution – Sun Yat Sen – KMT – Chinese Communist party – People’s Republic of China.

**UNIT – III:**

South East Asia – Dutch Colonisation of Indonesia – Nationalism struggle in Indonesia – French Colonization of Indo-China – Liberation of Vietnam.

**UNIT – IV:** Colonisation of Middle East – Arab Nationalism – Nationalist struggle in Egypt.

**UNIT – V:** Africa – Colonisation of Africa – Anti-colonial struggle in Africa – African Nationalist Movement in South Africa.

**BOOKS FOR REFERENCE:**

6. Hall, D.G. E., 1981, **History of South East Asia**, Mac Millan Education Ltd., London.
7. Clyde and Beers, **History of East Asia**.
8. Fisher, S.N., **The Middle East**.
9. Harrison Church, R.J., **West Africa**.
10. Baril Davidson, **The Growth of African Civilisation East and Central Africa to the Late 19<sup>th</sup> Century**.

**CONSTITUTIONAL HISTORY OF INDIA A.D. 1919 TO 2000**

**UNIT – I:** A brief survey of Constitutional Development prior to 1919 – Government of India Act of 1919 – Dyarchy in the Provinces.

**UNIT – II:** Government of India Act of 1935 – Federal Government – Provincial Autonomy – Indian Independence Act of 1947 – Work of the Constituent Assembly.

**UNIT – III:** The Republican Constitution – Fundamental Rights and Directive Principles of States Policy – Center State Relations –

**UNIT – IV** Government at the Center – Executive President, Prime Minister and Council of Ministers, Legislature and Judiciary, Parliament – Functions of Loksabha and Rajyasabha

**UNIT – V:** Development of Local Self Government with special reference to 73<sup>rd</sup> (Panchayatraj) and 74<sup>th</sup> (Nagar Palika) Constitutional Amendments Act

**BOOKS FOR REFERENCE:**

6. **Kapur, A.C.**, Constitutional History of India.
7. **Agarwal, R.C.**, Constitutional History of India and National Movement.
8. **Keith, A.B.**, The Constitutional History of India.
9. **Mahajan, V.D.**, Constitutional History of India.
10. **Chhabra, G.S.**, Constitutional History of India.

## WOMEN'S STUDIES

- UNIT – I: Definition of Women's Studies – Its Objectives – Scope – Theories of Feminism – Women's Movements in the West.
- UNIT – II: Women through the Ages – Indian Context – Women in Freedom Struggle – Pre-Gandhian Era and Gandhian Era.
- UNIT – III: Rise of Feminist Movement and Women's Organisations – Growth – Governmental and Non-Governmental Organisations – National, State Councils for Women – Achievements.
- UNIT – IV: Role of women in Politics – Administration – Business – Industry – Women Entrepreneurs – Need for Reservation.
- UNIT – V: Women and Law – Legal and Constitutional Rights – Marriage – Divorce – Property Rights – Labour Laws – Women in Modern Society.

### BOOKS FOR REFERENCE:

21. Tara Ali Aog, India's Women Power.
22. Rama Mehta, Socio-legal, Status of Women in India.
23. Srinivas, M.A., The Changing position of Indian Women.
24. Nanda, B.R., Indian women from Purdah to Modernity.
25. Altenbar, A.S., Motilal Banarsi Dars, The Position of Women in Hindu Civilisation.
26. Neena Desai, A Decade of Women's Movement in India.
27. Bovehur David, The Feminist Challenge, The Movement for Women;s Liberation in Britain and U.s.
28. Banbs Olive, Faces of Feminism – A Study of Feminism as a Social Movement.
29. Gandhi, M.K., Women and Social Justice.
30. Radha Kumar, The Women's Movement in India.

## HISTORY OF INDIA 1858 TO A.D. 1964

- UNIT – I: Socio-Cultural Development of India in the 19<sup>th</sup> Century – SocioReligious Reform Movements – Western Education – Aligarh Movements.
- UNIT – II: India under the Crown – Changes in Administration – Economic Changes

- UNIT – III: Factors leading to the emergence of Indian Nationalism – Founding of the Indian National Congress – Moderates – Radical Nationalists - Swadeshi Movement.
- UNIT – IV: Gandhian Era – Home Rule Movement –Civil-Disobedience Movement – Quit India Movement.
- UNIT – V: Mountbatten Plan – Partition and Independence 1947 – Constitution of India – Era of Nehru – Five Years Plans and Foreign Policy.

**BOOKS FOR REFERENCE:**

1. Sumit Sarkar, Modern India.
5. Majumdar, R.C. Freedom Struggle.
6. Aggarwal, Constitutional Development of National Movement.
7. Pandey, B.N., A Contemporary History of the Indian National Congress (Vols 1,2, and 3)

**08. B.A. DEGREE COURSE IN HISTORY AND TOURISM**

**SYLLABUS**

**THIRD SEMESTER**

**PAPER V - MAIN CURRENTS IN INDIAN HISTORY FROM A.D. 1757 TO 1905**

**UNIT - I:** English Success in Bengal – Robert Clive -The Company's Administration: Warren Hastings -Acts of 1773 and 1784 -Cornwallis.

**UNIT - II:** Wellesley –Lord Hastings -Reforms of Bentinck - Maharaja Ranjit Singh

## **UNIT**

- **III:** Reforms of Dalhousie - Revolt of 1857 - Economic Impact of Company's rule.

## **PAPER VII - MAIN CURRENTS IN INDIAN HISTORY FROM A.D. 1905 TO 2000**

- UNIT - IV:** India under the Crown: Lytton - Ripon - Curzon - Acts of 1858, 1861 and 1892.

- UNIT - V:** National Awakening: Socio-Religious Reform Movements – Emergence of Nationalism - Indian National Congress - Moderates

## **BOOKS FOR REFERENCE:**

1. Chopra, P.N., and Majumdar, R.C., **Main Currents in Indian History 2.**
- Grover, B.L., and Grover, S., **A New Look on Modern Indian History**
3. Majumdar, R.C., **An Advanced History of Modern India**, Part III .
4. HariRao and Hanumanthan, **History of India (Vol. II)**
5. Sathianathier, R., and Vasudeva Rao, **A Text Book of Indian History (Vol III).**
6. Sadasivam ,D., **Indian History, Vol III, (in Tamil).**

## *PAPER VI - TRAVEL MANAGEMENT - I*

- UNIT – I:** Managerial Aspects of Travel – Role of Managers in Travel Industry.

- UNIT – II:** Transport Industry, Air, Rail, Road, Sea and Waterways.

- UNIT – III:** Travel Formalities and Regulations – Passport, Visa, Foreign Exchange – Customs and Immigration.

- UNIT – IV:** Passenger Reservation and Ticketing – Air Ticketing.

- UNIT – V:** Accounts Procedure – Mode of Payment – Indian Travellers – Foreigners – Airlines Payments – Commissions from Principals – Airport and Baggage handling procedure.

## **BOOKS FOR REFERENCE:**

1. Sinha, R.K., **Travel and Tourism Management.**
2. Bhatia, A.K., **Tourism Management and Marketing – The Business of Travel Agency Operations.**
3. Seth, P.N., **Successful Tourism Management.**

## UNIT

### **FOURTH SEMESTER**

**- I:** Rise of Radical and Militant Nationalism -Objectives and Methods - Birth of Muslim League -Swadesi and Home Rule Movements -Acts of 1909 and 1919.

**UNIT - II:** Advent of Mahatma Gandhi -Non-Cooperation -Civil Disobedience Movement -Act of 1935 -Muslim League's Partition Politics -Quit India Movement -Indian Independence Act of 1947 – Integration of Indian States

**UNIT - III:** Nehru Era: The Republican Constitution - Five Year Plans -Nehru's Foreign Policy – Indo – Pak War of 1965 -Indira Gandhi -Green Revolution -Foreign Policy – Birth of Bangladesh – Emergency.

**UNIT - IV:** Janata Rule -Rajiv's New Education Policy and Panchayat Raj -Mandal Commission -Globalisation -Mosque -Mandir Conflict -Cross Border Terrorism.

**UNIT - V:** Socio-Cultural Trends in India between 1905 and 2000 --Social Legislations Depressed Class Movements - B.R Ambedkar – Development of Science and Technology.

### **BOOKS FOR REFERENCE:**

1. Agarwal, R.C., **Constitutional History of India and National Movement** 2. Bipan Chandra, **Modern India**, NCERT Publications.
3. Majumdar, R.C., and others, **An Advanced History of India, Part III Modern India**. 4. Keshwani, K.B., **History of Modern India (1800-1984)**
5. Grover, B.L., **Modern India**.
6. Chopra, P.N and Others, **A Social, Cultural and Economic History of India, (Vol III)**.
7. Rajaraman, P., **The Justice Party**.

### *PAPER VIII - TRAVEL MANAGEMENT - II*

**UNIT – I:** Travel Agency – Functions – Leading Travel Agencies – Thomas Cook – Cox and King – American Express – IATA – Its Services.

**UNIT – II:** Travel Trade Associations and Travel Legislations – Various Travel Associations – Universal Federation of Travel Agents Associations – (UFTAA) – World Association of Travel Agencies (WATA) – American Society of Travel Agency (ASTA), Need for Travel Legislation – European Community Guidelines.

## **UNIT**

**UNIT – III:** Tour Operations – Preparation of Tour itinerary – Tour Operational details – Types of Tours.

**UNIT – IV:** Supplementary Tourist Professions – Tourist Guides – Tour Conductors – Chauffeurs – Portees – Entertainers – Professional Training in Special Fields.

– **V:** Tourism Operators.

## **BOOKS FOR REFERENCE:**

1. Sinha, R.K., **Travel and Tourism Management.**
2. Bhatia, A.K., **Tourism Management and Marketing – The Business of Travel Agency Operations.**
3. Seth, P.N., **Successful Tourism Management.**
4. Bhatia, A.K., **International Tourism, Fundamentals and Practices.**

## **FIFTH SEMESTER**

### *PAPER IX - HISTORY OF TAMILNADU UPTO A.D. 1565*

**UNIT - I:** Geography of Tamil Country -Sources - Sangam Age: Political, Social, Economic and Religious Conditions.

**UNIT - II:** Khalabhras - Pallavas - Bhakthi Movement - Art and Architecture.

**UNIT - III:** Cholas - Rajaraja I - Rajendra I - Chola – Chalukya relations - Local Administration -Saivism - Literature - Art and Architecture.

**UNIT - IV:** Second Pandya Empire - Maravarman Sundara Pandyan - Invasion of Malikafur .Sultanate – Accounts of Marcopolo- Art and Architecture of Madurai

**UNIT - V:** Tamilagam under Vijayanagar – Its Impact on Tamilagam.

## **BOOKS FOR REFERENCE:**



## **UNIT**

1. Subramanian, N., **Sangam Age.**
2. Gopalan, R., **Pallavas of Kanchi.**
3. Meenakshi, C., **Administration and Society under Pallavas.**
4. Nilakanta Sastri, K. A., 2000, **The Colas**, University of Madras, Chennai.
5. Rajayyan, K., **History of Tamilnadu.**
6. Pillay, K.K., 1975, **A Social History of the Tamils, Tamilnadu History -Its People and Culture (in Tamil)**, University of Madras, Chennai
7. Raju Kalidoss, **History of the Tamilnadu.**
8. Subramaian, N., 1973, **Social and Cultural History of Tamilnad (to A.D. 1.336)**, Ennes

Publication, Udumulpet.

9. Sadasiva Pandarathar, **Chozhar Varalaru**
10. Tamilnadu Arasu Veliyeedu, **TamilnattuVaralaru -Sanga Kalam**
11. Rasamanickam, M., **Pallavar Varalaru**
12. Venkatasamy, M., **Chozhar Varalaru**
13. Balasubramaniam, M., **Chozhar Kalatthu Arasiya1- Panbadu Varalaru.**

#### **PAPER X - HISTORY OF EAST ASIA A.D.1839-A.D.1919.**

**UNIT - I:** Advent of Europeans -Impact on China and Japan.

**UNIT - II:** China -Opium Wars 1839-1860 -Taiping Rebellion -Open Door Policy.- I Sino-Japanese War -Boxer Rebellion.

**UNIT - III:** China -The Revolution of 1911 -Dr. Sun Yat Sen -Yuan Shi Kai –China in the First World War and its Impact -May Fourth Movement

**UNIT - IV:** Japan –Tokugawa Shogunate -Meiji Restoration 1868 and Reforms.

**UNIT - V:** Japan: Anglo-Japanese Alliance 1902 -Russo -Japanese War – Occupation of Korea – Japan in I World War -21 Demands -Japan and Treaty of Versailles.

#### **BOOKS FOR REFERENCE:**

1. Clyde and Beers, **The Far East.**
2. Fifield, H.R., **The Diplomacy of South East Asia. .**
3. Harrison, B., **South East Asia.**
4. Hall, D.G.E., 1981, **History of South East Asia**, Mac Millan Education Ltd., London.
5. Michael and Taylor, **The Far East in the Modern Times.**
6. Okakurakakuji, **The Awakening of Japan.** 7 Thomas E. Ennis, **Eastern Asia.**
8. Vinacke, I., **A History of the Far East in Modern times.**
9. Yanaga, C., **Japan Since Perry.**

#### *PAPER X - HISTORY OF MODERN EUROPE A.D. 1453 TO 1789*

**UNIT - I:** Renaissance in Italy, England, Spain and France – Reformation in Germany, England, France, and Switzerland – Counter Reformation.

**UNIT – II:** Discovery of New Sea Routes and New Lands - Inventions

**UNIT – III:** Rise of Nation States – Nationalism – Thirty Years War.

**UNIT – IV:** Benevolent Despots, Louis XIV of France – Fredick II of Prussia – Joseph II of Austria – Peter the Great of Russia – Catherine of Russia.

**UNIT – V:** Louis XV – Louis XVI – Ancient Regime and Outbreak of French Revolution.

#### **BOOKS FOR REFERENCE:**

1. Fisher, H.A.L., **History of Europe.**

2. Hayes, C.H., **Modern Europe to 1870.**
3. Schevill, Ferdinand – **A History of Europe from the Reformation to the Present day 1951.**
4. Ragbir Dayal, **History of Europe since 11789.**
5. Majumdar, R.C., **History of Europe since 1789.**

#### **PAPER X - HISTORY OF USA UPTO A.D. 1900**

- UNIT - I:** May Flower – Colonial Experience -European Settlements -Thirteen Colonies -War of Independence -Declaration of Independence - Confederation.
- UNIT - II:** Constitution and Federalists – George Washington - Alexander Hamilton John Adams.
- UNIT - III:** Republican Revolution- Thomas Jefferson -War of 1812 -Westward Movement - Expansion of USA – Monroe Doctrine -Jacksonian Democracy.
- UNIT - IV:** The issue of Slavery -Civil War -Abraham Lincoln – Southern Reconstruction.
- UNIT - V:** Rise of Big Business -Agrarian Revolution -Pan Americanism -The SpanishAmerican War 1898 -Open Door Policy.

#### **BOOKS FOR REFERENCE:**

1. Parks, H.B., **The United States of America -A History.**
2. Hill, C.P., **A History of the United States.**
3. Somerwell, D.C., **A History of the United States to 1941.**
4. William Miller, **A New History of United States-**
5. Rajyyan, K., **History of United States of America.**

#### *PAPER XI - TOURISM MANAGEMENT AND MARKETING*

- UNIT – I:** Preparation for Tour, Marketing and Management Aspects of Tourism – Financial Management – Currency Regulations – Foreign Currency and Exchange Regulations.
- UNIT – II:** Tourism Planning and Development, Factors Influencing Tourism Development – Tourism Planning in India
- UNIT – III:** Tourism Marketing – Concepts – Tourist Products – Marketing Processes.
- UNIT – IV:** Tourism Advertising – Printed Literature and Brochure – Destination Promotion – Public Relation.
- UNIT – V:** Accommodation and Tourism – Early History – Emergence of the Hotel.

#### **BOOKS FOR REFERENCE:**

1. Akshay Kumar, **Tourism Management.**
2. Sinha, R.K., **Travel and Tourism Management.**
3. Sinha, R.K., **Growth and Development of Modern Tourist.**

4. Seth, P.N., **Successful Tourism Management.**
5. Lajpathi Rai, **Development of tourism in India.**

### **ELECTIVE I - GEOGRAPHY OF TOURISM – I (EXCLUDING INDIA)**

- UNIT – I:** Geographical features of Tourist Development – Climate and Geography – Impact of Geography on Tourism.
- UNIT – II:** Relationship between Tourist Generating region and Destination Areas – Geographical Regions of Tourism European Region.
- UNIT – III:** The Americas – Tourist Potential
- UNIT – IV:** Africa and West Asia – Tourist Potentials.
- UNIT – V:** The Far East and Australia – Asia Pacific Region.

#### **BOOKS FOR REFERENCE:**

1. Daglal France, **Tourism Today – A Geographical Analysis.**
2. Khauna and Gupta, **Economic and Commercial Geography.**
3. Sadhuban, S.K., **Economic Geography.**
4. Seth, P.N., **Successful Tourism Management, Vol. I & II.**
5. Sinha, R. K., **Growth and Development of Modern Tourism.**

### *ELECTIVE II – COMPUTER APPLICATIONS IN TOURISM*

- UNIT I:** Introduction: The structure of Computers and Functions – Overview of Computer Organisations – Computer representation information – the Arithmetic Logic Unit – the Control Unit – Memory – Input and Output Devices – Storage Devices.
- UNIT II:** Word Processing: Creating word documents – Editing documents text applying text enhancements – aligning and formatting adding lists – Numbers – symbols and the date and time replacing and checking text – getting into print.  
Formatting pages – working with columns – Constituting high quality tables – Managing data in word – creating customized merge documents – Publishing online forms.
- UNIT III:** Data Base Planning and Creating tables – Creating and using forms – Modifying tables – working with external data – Creating the relational database – enhancing form design – Producing reports creating queries.
- UNIT IV:** Powerpoint: Building Presentation - Modifying visual elements – Formatting and Checking Text – Adding Objects – Applying Transitions, Animation effects and linking – Preparing handouts – Taking the shows on the road.

**UNIT V:** Tourism: Introduction to Tour net, Features of Tour Manager: Costing, Reservation and Cancellation, Requests, Preparation of Exchange orders, Invoicing and Accounts.

### **BOOKS FOR REFERENCE**

1. V. Rajaraman - **Introduction to Computer Science**
- 2 BPB Publications, 1999 - **Microsoft Office 2000 by Gini courter, Annettee**
3. Harley han, TMH Edition, 1996 - **Marquis Internet Complete Reference**

### SIXTH SEMESTER

#### *PAPER XII - HISTORY OF TAMILNADU A.D.1565 TO 2000*

**UNIT - I:** Tamilagam under Nayaks and Marathas -The Sethupathis of Ramnad.

**UNIT - II:** The Carnatic Nawabs -Advent of the Europeans – Anglo - French rivalry - The Carnatic Wars.

**UNIT - III:** Rise of Poligars - Veera Pandiya Kattabomman -The Maruthu Brothers - South Indian Rebellion of 1801 - Vellore Mutiny of 1806.

**UNIT - IV:** Tamilnadu under the British -Revenue Settlement -Role of Tamilnadu in the Freedom Struggle -Justice Party -Self-Respect Movement and Periyar E.V.R.

**UNIT - V:** Contemporary Tamilagam -Tamilagam under Congress rule -D.M.K. - Anti-Hindi Agitations -C.N. Annadurai -Dravidian Rule: The DMK and AIADMK.

### **BOOKS FOR REFERNCE:**

- 1 . Nilakanta Sastri, K.A., 1966, **History of South India**, Oxford University Press, New Delhi.
2. Sarkar, J.N., **Shivaji and His times.**
3. Irschick, E.F., **Politics and Social Conflict in South India**
4. Hardgrave, R., **The Dravidian Movement.**
5. Sprat, P., **D.M.K. in Power.**
6. Rajayyan, K., **History of Tamilnadu.**
7. Rajaraman, P., **Justice Party.**
8. Thandavan, R., **All India Anna Dravida Munnetra Kazhagam.**
9. Thandavan, R., **The Dravidian Movement.**
- 10.Thandavan, R., **Dr. J. Jayalalitha – A Phenomenon**
11. Subramanian, N., **Social and Cultural HISTory of Tamilnadu (A.D.1336 - 1984), Ennes Publications, Udumulpet, 1973.**

#### **PAPER XIII - HISTORY OF EAST ASIA A.D. 1919 TO 2000**

- UNIT I:** China -The rise of Kuomintang - Chiang-Kai-Shek –The Nationalist Government - Second Sino-Japanese War.
- UNIT II:** China -Emergence of Communism- Civil War -Mao- Tse Tung -People's Republic of China -Political, Social, Economic Developments and Cultural Revolution.
- UNIT III:** China -Foreign Policy of China -U.S.A and U.S.S.R ~ Post-Mao Period upto 1989 - Modernization.
- UNIT IV:** Japan -Washington Conference -Manchurian Crisis -Japan in the Second World War -Allied Occupation.
- UNIT V:** Japan -New Constitution of Japan -Reconstruction of Japan after World War II Technological Developments -Post-War Politics in Japan – Foreign Policy

**BOOKS FOR REFERENCE:**

1. Clyde and Beers, **The Far East.**
2. David H.James, **The Rise and Fall of the Japanese Empire.**
3. Fifield, H.R., **The Diplomacy of South East Asia.**
4. Harrison, B., **South East Asia.**
5. Hall, D.G.E., 1981, **History of South East Asia**, Mac Millan Education Ltd., London.
6. Keeton, G.W., **China, the Far East and the Future.**
7. Latimore, **The History of China**

**PAPER XIII - HISTORY OF MODERN EUROPE A.D. 1789 TO 1919**

- UNIT – I:** French Revolution – Causes, Course and Results – Napoleon I – Domestic and Foreign Policy.
- UNIT – II:** Vienna Congress, Metternich – Holy Alliance – Concert of Europe.
- UNIT – III:** Revolutions of 1830 and 1848 – Domestic and Foreign Policy.
- UNIT – IV:** Unification of Italy – unification of Germany – Bismarck as Chancellor.
- UNIT – V:** Causes for the Outbreak of First World War – System of Secret Alliances – Balkan Crisis – Sarajevo Incident – End of the war – Paris Peace Conference – Treaties.

**BOOKS FOR REFERENCE:**

1. Fisher, H.A.L., **History of Europe.**
2. Hayes, C.J., **Modern Europe since 1870.**
3. Ketelby, C.D.M., **A History of Modern Times.**
4. Grant, A.J., and Temperly, **Europe in the 19<sup>th</sup> and 20<sup>th</sup> Centuries.**
5. Hazen, C.D., **Modern Europe.**

**PAPER XIII - HISTORY OF USA, A.D. 1900 TO 2000.**

- UNIT - I:** A New Vision of Manifest Destiny -Progressive Era –Theodore Roosevelt and The Square Deal Policy -Big Stick Policy -William Taft –Theodore Roosevelt – Woodrow Wilson -New Freedom - Role of U.S.A in the First World War.

**UNIT - II:** Great Depression -Coolidge -Hoover -F.D. Roosevelt and New Deal- U.S.A in the Second World War.

**UNIT - III:** Truman- Fair Deal- Truman Doctrine -N.A.T.O -Cold War-Eisenhower S.E.A. T.O -John F. Kennedy -New Frontier -Civil Rights Movement -Martin Luther King.

**UNIT - IV:** L.B. Johnson -Great Society- Foreign Policy -Richard Nixon- Watergate Scandal- Ping Pong Diplomacy -Man on the Moon.

**UNIT - V:** America under Jimmy Carter -Reagan -George Bush (Sr) -End of Cold War- Bill Clinton -U.S.A as a unipolar Power, – George Bush (Jr).

**BOOKS FOR REFERENCE:**

1. Parks, H.B., **The United States of America -A History.**
2. Hill, C.P., **A History of the United States.**
3. Somerwell, D.C., **A History of the United States to 1941.**
4. William Miller, **A New History of United States.**
5. K. Rajyyan, K., **History of USA**

*PAPER XIV - TOURISM AND HOTEL MANAGEMENT*

**UNIT – I:** Definition of Hotel – Types of Hotels – International Hostels – Resort Hotels – Residential Hostels etc.

**UNIT – II:** Supplementary Accommodation Motel – Youth Hostel – Pension Caravan and Camping Sites – Bed and Breakfast Establishments, Holiday Villages.

**UNIT – III:** International Hotel Chains – Star Classification – Managerial System – Hotel Organisation.

**UNIT – IV:** Hotel Terminology – Common Phrases used in the day-to-day working of Hotels – Cultural Habits – Dress, Food Habits and Diet.

**UNIT – V:** Hotel Industry in India – Classification of Hotels in India – Major Hotel chains in India – Federation of Hotel and Restaurant Associations of India (FHRAI)

**BOOKS FOR REFERENCE:**

1. Pushpinder S. Gill (Ed.), **Tourism and Hotel Management.**

ELECTIVE III - GEOGRAPHY OF TOURISM WITH REFERENCE TO INDIA

2. Medik, S., **Profile of the Hotel and Catering Industry**
3. Anand, M.M., **Tourism and Hotel Industry in India.**

4. Sinha, R.K., **Travel and Tourism Management.**
5. Bubar, A.J. and Medik, **Tourism; Past, Present and Future.**

**UNIT – I:** Geography of India – Physical Features – Climatology.

**UNIT – II:** Economic Geography – Major Food Crops – Regionwise – Mineral Distribution – Major Industrial Centres

**UNIT – III:** India for the Tourist – The Panorama and the Paradox – Cultural Heritage of Tourism - Craftsmanship

**UNIT – IV:** India for all Seasons – Pattern of Traffic – Seasonality – India’s image abroad.

**UNIT – V:** India’s Tourist Attractions – Study of Tourist Centres.

**BOOKS FOR REFERENCE:**

1. Gopal Singh, **Geography of India.**
2. Basham, A.L., **Cultural Heritage of India.**
3. Dargal France, **Tourism Today - A Geographical Analysis.**
4. Khanna and Gupta, **Economic and Commercial Geography**
5. Gupta, S.P., and Krishnalal, **Tourism, Museums and Monuments in India.**

**ELECTIVE IV**

**PROJECT**

**ALLIED PAPERS**

**AN OUTLINE HISTORY OF MODERN WORLD A.D. 1900 – 1945**

**UNIT –I:** Introduction – Modern Imperialism – Meaning, forms and nature – Causes – Imperialistic Rivalries in Africa – American Imperialism – Japanese Imperialist Expansion – Russo – Japanese War.



**UNIT – II:** The First World War – Nature, Causes, Course and Effects - Treaty of Versailles – the League of Nations.

**UNIT - III:** The Russian Revolution (1917), Menshevik and the Bolshevik – communism – Modern China – Revolution in 1911 – Sun Yat Sen and Chiang Kai – Sheik.

**UNIT – IV:** National Awakening in Asia – National Movements in Turkey, Egypt, Indonesia, Indo-China, India.

**UNIT – V:** Fascism in Italy – Nazism in Germany – II World War – Creation of the U.N.O.

#### **BOOKS FOR REFERENCE**

1. Gamberedcie, M.R., - **World History Picture and Story**
2. Harry Browne - **World History, the Twentieth Century**
3. Drerey E. Wood - **This Modern World**
4. Saksena, N.S. - **20<sup>th</sup> Century World History, Highlights and Trends**
5. George W. SouthGate - **An Introduction to World History**
6. Ben Finger - **Concise World History**
7. David Thomson - **World History from 1914 to 1950**
8. Alice Magneir and John - **History of the World** Conrad and Appel

#### **AN OUTLINE HISTORY OF MODERN WORLD A.D. 1945 TO 2000**

**UNIT – I:** Introduction – The World after the War – The UNO at work – Emergence of Blocs – Western Bloc and Communist Bloc – Cold War and Economic Assistance.

**UNIT – II:** Awakening in Africa – Birth of Independent States – Quest for African Identity and Unity – South Africa and Nelson Mandela.

**UNIT – III:** Asian Nations – Struggle for Development – Asia in World Affairs – Asian Regional Conferences, 1947,1948 – Colombo Conference 1950 – Nonalignment Movement – Bandung Conference 1955 – Middle East – Israel and Palestine.

**UNIT – IV:** Latin America in World Affairs – Cuba under Fidel Castro – The USA’s foreign policy

**UNIT – V:** Revisionism in USSR – Glasnost and Perestroika Collapse of USSR – Unipolar World and USA as the Super Power – European Union – Liberalisation, Privatisation and Globalisation – Major Trends in Science and Technology – Nuclear, Space and Communication.

#### **BOOKS FOR REFERENCE:**

1. Gamberedcie. M.R., **World History Picture and Story.**
2. Harry Browne, **World History, the Twentieth Century**
3. Drery E. Wood, **This Modern World.**
4. Saksena, N.S., **20<sup>th</sup> century World History, Highlights and Trends.**
5. George W. SouthGate, B.A., **An Introduction to World History.**
6. Ben Finger, **Concise World History**
7. David Thomson, **World History from 1914 to 1950.**
8. Alice Magneir, John Conrad and Appel, **History of the World.**
9. John Hatch, **Africa Today and Tomorrow.**
10. Ronal Segel, **African Profiles.**
11. Nelanbangi Sithole, **African Nationalism.**

### **STUDIES IN NATIONALISM**

- UNIT – I:** Nationalism –Concept, meaning and definition – Theories of Nationalism – Colonisation – Anti-colonial struggles – Rise of Nationalism.
- UNIT – II:** China – 1911 revolution – Sun Yat Sen – KMT – Chinese Communist party – People’s Republic of China.
- UNIT – III:** South East Asia – Dutch Colonisation of Indonesia – Nationalist struggle in Indonesia – French Colonization of Indo-China – Liberation of Vietnam.
- UNIT – IV:** Colonisation of Middle East – Arab Nationalism – Nationalist struggle in Egypt.
- UNIT – V:** Africa – Colonisation of Africa – Anti-colonial struggle in Africa – African Nationalist Movement in South Africa.

### **BOOKS FOR REFERENCE:**

1. Hall, D.G. E., 1981, **History of South East Asia**, Mac Millan Education Ltd., London.
2. Clyde and Beers, **History of East Asia.** 3 Fisher, S.N., **The Middle East.**
- 4 Harrison Church, R.J., **West Africa.**
- 5 Baril Davidson, **The Growth of African Civilisation East and Central Africa to the Late 19<sup>th</sup> Century.**

## HISTORY OF INDIA A.D. 1858 TO 1950

- UNIT – I: **India under the Crown – Lytton, Ripon, Curzon – Constitutional Development 1858, 1861, 1892.**
- UNIT – II: **Socio-Cultural Development of India in the 19<sup>th</sup> Century – Socio-Religious Reform Movements – Western Education – Aligarh Movement.**
- UNIT – III: **Factors leading to the emergence of Indian Nationalism – Founding of the Indian National Congress – Moderates – Radical Nationalists - Swadeshi Movement – Act of 1909.**
- UNIT – IV: **Home Rule Movement – Gandhian Era – Government of India Act 1919 – Civil-Disobedience Movement.**
- UNIT – V: **Act of 1935 – Quit India Movement 1942 – Mountbatten Plan – Partition and Independence 1947 Constitution of 1950 – Era of Nehru – Five Years Plans and Foreign Policy.**

### BOOKS FOR REFERENCE:

1. **Sumit Sarkar,** Modern India.
2. **Majumdar, R.C.** Freedom Struggle.
- 3 **Aggarwal, A.C** Constitutional Development and National Movement.
- 4 **Pandey, B.N.,** A Contemporary History of the Indian National Congress (Vols 1,2, and 3)

## WOMEN'S STUDIES

- UNIT – I: **Definition of Women's Studies – Its Objectives – Scope – Theories of Feminism – Women's Movements in the West.**

- UNIT – II: Women through the Ages – Indian Context – Women in Freedom Struggle – Pre-Gandhian Era and Gandhian Era.**
- UNIT – III: Rise of Feminist Movement and Women’s Organisations – Growth – Governmental and Non-Governmental Organisations – National, State Councils for Women – Achievements.**
- UNIT – IV: Role of women in Politics – Administration – Business – Industry – Women Entrepreneurs – Need for Reservation.**
- UNIT – V: Women and Law – Legal and Constitutional Rights – Marriage – Divorce – Property Rights – Labour Laws – Women in Modern Society.**

**BOOKS FOR REFERENCE:**

- 1. Tara Ali Baig** India’s Women Power.
- 2. Rama Mehta,** Socio-Legal, Status of Women in India.
- 3. Srinivas, M.A.,** The Changing position of Indian Women.
- 4. Nanda, B.R.,** Indian women from Purdah to Modernity.
- 5. Altenbar, A.S., Motilal Banarsi Dars,** The Position of Women in Hindu Civilisation.
- 6. Neena Desai,** A Decade of Women’s Movement in India.
- 7. Bovehur David,** The Feminist Challenge, The Movement for Women’s Liberation in Britain and U.S.
- 8. Banbs Olive,** Faces of Feminism – A Study of Feminism as a Social Movement.
- 9. Gandhi, M.K.,** Women and Social Justice.
- 10. Radha Kumar,** The Women’s Movement in India.

**AIR TICKETING AND FARE CONSTRUCTION**

- Unit – I:** Air Transport: Airlines abbreviations, Codes and Definitions – Aircraft and inflight services – Airport facilities and special passengers – Automation- Baggage- International regulations –Travel Guides.
- Unit – II:** Airfares and Ticketing-1: Arrangement of the tariff manuals – Terms and Definitions – Published fares – Currency regulations – Round and Circle trip fares – Journeys in different classes – Special fares – Discounted fares – Taxes –Ticketing instructions – BSP procedures – Stock control and security of accountable documents.
- Unit – III:** Air fares and Ticketing-2: Review of basic fare construction principles – The mileage system – Lowest combination principle – Round and circle trip fares – Journeys in different classes of service – Around the world fares – “Open Jaw” journeys – Special fares – Re-routings – Collection of fares.
- Unit – IV:** Tour Programmes: Terms and abbreviations – Types of tours – How and why tours are produced – Items included in a tour brochure – Booking conditions – Reservation procedures.
- Unit – V:** Travel Formalities: The Passport – Health certificates – Taxes, customs and currency – Travel insurance – General preventive measures – The Travel information manual (TIM) – Consequences of negligence.

**BOOKS FOR REFERENCE:**

4. Guides to IATA/ UFTAA Training courses and journals published by International Air Transport Association and Universal Federation of Travel Agent Association.
5. Jagmohan Negi, 2004, **Air Travel Ticketing and Fare Construction**, Kanishka Publishers, New Delhi.
6. Jagmohan Negi, 2004, **International Tourism and Travel**, S. Chand & Company Ltd, New Delhi.

**9. B.A. DEGREE COURSE IN LABOUR MANAGEMENT**

### **SEMESTER III**

#### **PAPER - XI - LABOUR STATISTICS (C)**

##### Unit - I:

Nature and scope of statistics - Classification and presentation of data - Graphical and diagrammatic presentation.

##### Unit - II:

Measure of central tendency: Mean, Median and Mode - Measure of Dispersion: Standard Deviation - Co-efficient of variation - Correlation Co-efficient.

##### Unit - III:

Index Numbers: Nature and purpose - Consumer price index - Lespeyr's, Paasche's and Fisher's index.

##### Unit - IV:

Time Series Analysis: Secular variation and Seasonal variations: Simple average and ratio to trend method.

##### Unit - V:

Labour Statistics in India - Sources. Sampling: Various types - Random - Stratified Random, systematic and cluster.

##### References:

- S.P. Gupta : Statistical Methods, Sultan Chand & Co.
- S.C. Gupta : Fundamentals of Statistics, Bombay:  
Himalaya Publishing House.
- M. Sivathanu Pillai : Economic & Business Statistics,  
Madras: Progressive Corporation  
Private Limited.

C.B Gupta : An Introduction to Statistical Methods.  
Vikas Publishing House, Private Limited,

## **References:**

- B.P. Tyagi : Labour Economics & Social Welfare  
Jai Prakash Nath & Co. Meerut
- Desai & Rao : Labour Economics and Labour Relation, Labour  
Economics and Welfare, Prentice Hall of India (P)  
Ltd., New Delhi.
- Datar B.N. : Labour Economics, Allied Publishers, Madras -

## **PAPER - XII INDUSTRIAL PSYCHOLOGY (C)**

### *UNIT - I:*

#### *INTRODUCTION TO INDUSTRIAL PSYCHOLOGY AND INDIVIDUAL DIFFERENCES*

Nature, Definition, Objectives, Sub-fields, scope of Industrial Psychology, Role of Psychologist in industry.

#### 7. Individual differences:

Areas of individual differences - Human ability - measurement - Mental abilities, Mechanical abilities, Psychomotor abilities, Visual skills, Personality Tests, Belief and attitude of a worker.

#### UNIT - II: MOTIVATIONAL THEORIES RELATED TO WORK BEHAVIOUR

Motivation - Financial and Non financial motives - Theories of Motivation - Maslow, Herzberg, McGregor, Argyris, McClelland, Vroom, Stacy Adams, Porter - Lawler theories - Reinforcement Theory - Morale and Job Satisfaction.

#### UNIT - III: WORKING CONDITIONS, WORK CLIMATE, ACCIDENTS AND SAFETY

Importance of working condition - Illumination, Atmospheric conditions, Noise, Music, Work schedule, Rest period, Work climate - Physical, Sociological and Psychological climates.

## ACCIDENTS AND SAFETY

Definition and causes of accidents in industry - Situational and Individual factors related to accidents, Accident proneness, Reduction of accidents and Safety Measures.

### UNIT - IV: PERSONNEL TRAINING & COUNSELLING:

Need for training, training methods - Lecture, Audio - visual aids, conference methods, case study method, Human Relations Laboratory training, Role play and Management games.

Meaning, definition and objectives of counselling - Types of counselling - Need for industrial counselling. Behaviour Modification - Frustration and aggression cycle.

### UNIT - V: PERFORMANCE AND JOB EVALUATION:

Job description, job analysis and job evaluation, steps in job evaluation and methods of job evaluation. Performance evaluation - meaning and purpose, performance evaluation system and Assessment centre.

#### References:

McCormick & Tiffin : Industrial Psychology, Prentice Hall of India,

Harrell : Industrial Psychology, Oxford & IBH Publishing Company

Maier, Norman, R.F. : Psychology in industry, Oxford & IBH  
Publishing Company

Girish Bala Mohanty : Industrial Psychology

M.B. Ghorpade : Industrial and Organisational Psychology

Lowrence L. Steinmetz : Human Relations: People and Work, Harper &  
Row, New York

## **PAPER XIII - BASICS OF COMPUTER EDUCATION (C)**

### Unit - I

Computer Fundamentals: Introduction to Computers - Classification of Digital Computer System - Anatomy of a Digital Computer - Computer Architecture - Number System - Memory Units - Auxiliary storage devices - Input Devices - Output Devices - Operating Systems - Programming Languages - Introduction to Database Management Systems - Fox Pro Applications.



## Unit - II

Windows - Features of Windows - MS Word: Word Basic - Creating a document/template - Mail Merge - Tamil Word Processor.

## Unit - III: Excel

Introduction to Excel - Data Sort - Data filters - Valid criteria - Invalid criteria - Redundant Criteria - Functions.

## Unit IV: Power Point

Working with Power Point - Parts of Power Point Window - Various tool bars - Slide manipulation - Fonts - Graph - Table - Templates

## Unit - V

Introduction to Telecommunications - Computer Networks - Communications Systems - Distributed Systems - Internet and World Wide Web - Electronic Mail - Internets.

## **Computer in HRM**

Information - Need - uses - use of computer in HRM - Time keeping, wage and salary administration, man power planning - Application of Window based DTP, simple CBT and CD packages - Structure of Human Resource Information System - Problems and prospects.

## **Books for study**

1. Sanjay Saxena : "A first course in computers" - Vikas Publishing House Pvt. Ltd.
2. Alexis Leon, Mathews Leon : "Fundamentals of Information Technology" - Vikas Publishing House Pvt. Ltd
3. Kurinji Tamil Software
4. Basker J and Trucker R.N.  
Kogan page London : The Interactive Learning Revolution
5. Chambers J.A. Sprecher J.W. : CAI - its uses in the class room,

## **PAPER XIV - INDUSTRIAL RELATIONS - I (C)**

## UNIT - I

Industrial Relations - Definition - Concept Nature and Scope of Industrial Relations Socio - Economic and Political Ideologies and Industrial Relations - Limitation of Industrial Relations in India - Positive Industrial Relation

## UNIT - II

Industrial Relations in India - Historical Perspective - Pre Independence period - Independence period and after.

## UNIT - III

Four Pillars of Industrial Relations - Their Role - Approaches to Industrial Relations - Psychological - Sociological - Economical.

## UNIT - IV

Trade Unionism and Industrial Relations - Role of Trade Unions in Industrial Relations - Typology of Trade unions - Central Organisation of Trade Unions.

## UNIT - V

Code of Discipline - Principles of the code - salient Features - Objectives of the code of Discipline - Code of Discipline in Industry.

Conflict - Origin of Industrial Conflict - Industrial Disputes - Causative Factors - Dispute Resolution Machineries - Conciliation - Voluntary Arbitration - Adjudication.

## **References:**

- AGARWAL A.N. : Indian Labour Problems, Kitabistan, Allahabad
- AGARWAL.D. : Industrial Relations and Collective Bargaining  
Deep Publishers, New Delhi
- MICHAEL V.P. : Industrial Relations in India and Workers Involvement in  
Management, Himalaya Pub. House, Bombay
- RAMANUJAM.G. : Indian Labour Movement, Sterling Publishers,  
Bangalore
- GIRI V.V. : Labour Problems in Indian Industry, (Asia, Bombay)

- PUNEKAR, DEODHAR & SANKARAN : Labour Welfare, Trade Unionism and Industrial Relations, Himalaya Publications, Bombay
- N.P.C : Industrial Relations - A Managerial Guide, National Productivity Council, New Delhi

## **PAPER - XV BUSINESS ENVIRONMENT AND LAW (A)**

### *UNIT - I Introduction*

Historical background of Indian Business, professional management vs family management, corporate culture, value system, managerial ethics - managerial education in India.

### UNIT - II Political Environment

Forms of Government Administration, federal, united systems, Indian political philosophy towards business enterprises, business policies, public control on business and evolution of Government control in India - Government and business relationship.

### UNIT - III Legal Environment

Industrialisation - The Companies Act 1956 and its amendments. Foreign Exchange Management Act 1992, Law of Contracts, Intellectual Property Rights, Consumer Protection Act .

### UNIT - IV Economic Environment

Industrial concentration - Industrial sickness - reasons - MRTP, IRB, etc. Economic Liberalisation, privatisation, new industrial policy, economic prosperity - Role of GATT, IFCI, LIC, UTI, IDBI, ICICI, IMF

### UNIT - V Social, Cultural and Technological Environment

Concept and impact of social, cultural and technological environment - Role of WTO, TQM, zero defects, social audit and social responsibility of business.

## **Suggested Readings:**

1. Wilson : The Business Environment of the seventies, Dunkel Road

2. N.D. Kapoor : Elements of Company Law.
3. Fancis Cherunilam : Business Environment and Policy, Himalayan
4. Peter F. Drucker : Technology, Management and Society, Tata Mc Graw Hill
5. Kuchhal S.C. : Industrial Economy in India, Chaitanya  
Publishing Allahabad
6. Das Gupta A. and : Govt. and Business - Vitas Publishing House  
Sengupta N.K. Pvt. Ltd., New Delhi

### **SOFT SKILL - PERSONALITY ENRICHMENT: LEVEL - I**

#### **Objectives**

8. To make students understand the concepts and components of personality, thereby to apply the acquired knowledge to themselves and to march towards excellence I their respective academic careers.
9. To enable students to keep themselves abreast of general knowledge and current information.
10. To bring out creativity and other latent talents with proper goal setting so that selfesteem gets enhanced.
11. To sharpen memory skills and other study skills which are vital for academic excellence.
12. To give training for positive thinking which will keep the students in a good stead at the time of crisis.

#### **Unit I- Introduction**

- Definition of Personality
- Components of Personality – structural and functional aspects.
- Determinants of Personality- biological, psychological and socio-cultural factors.
- Assessment of Personality – observation, interview and psychological tests.
- Misconceptions and Classifications.
- Need for personality development.

#### **Unit II- Self-Awareness and Self Motivation**

- Self analysis through SWOT and Johari widow.
- Elements of motivation.
- Seven rules of motivation.
- Techniques and strategies for self motivation.

- Motivation checklist and Goal setting based on the principle of SMART.
- Self motivation and life.

### **Unit III- General Knowledge and current affairs**

- Regional, National and International events.
- Geographical, political and historical facts.
- Information on sports and other recreational activities.
- Basic knowledge with regard to health and health promotion.

### **Unit IV- Memory, decision making and study skills**

- Definition and importance of memory.
- Causes of forgetting.
- How to forget (thought stopping), how to remember (techniques for improving memory)
- The technique of passing exams.
- The rational decision making process.
- Improving creativity in decision making and components of creativity.

### **Unit V- Power of positive thinking**

- Thinking power- seven steps for dealing with doubt. • Traits of positive thinkers and high achievers,\
- Goals and techniques for positive thinking.
- Enhancement of concentration through positive thinking.
- Practicing a positive life style.

## **PRACTICAL TRAINING**

The course would include the following practical exercises.

Ice-breaking, Brainstorming and stimulation exercises. Thought stopping. Memory and study skills training.

## **REFERENCES**

6. Mile, D.J. Power of positive thinking. Delhi: Rohan Book Company.
7. Pravesh Kumar. All about self-motivation. New Delhi: Goodwill Publishing House.
8. Dudley, G.A. Double your learning power. Delhi: Konark Press. Thomas publishing Group Ltd.
9. Lorayne, H. How to develop a super power memory. Delhi: Konark Press. Thomas publishing Group Ltd.

10. Hurlock, E.B. Personality Development, 28<sup>th</sup> Reprint. New Delhi: Tata McGraw Hill.

## **ENVIRONMENT STUDIES**

### **SEMESTER - IV**

#### **PAPER XVI - HUMAN RESOURCE MANAGEMENT (C)**

##### **UNIT - I:**

Personnel Management as a field of study and practice - Nature and scope of Personnel Management - An overview of activities under the Personnel Management function.

##### **UNIT - II:**

Personnel Department in an organisation - Organising the personnel unit - Planning the personnel programme - Controlling the Personnel Unit - Role of a Personnel Manager - Concept of Labour and personnel policies.

##### **UNIT - III:**

Job analysis - Human Resource requirements - quality of personnel - Job terminology - job classification - job description - job evaluation.

##### **UNIT - IV:**

Recruitment and Hiring - Sources of supply - Recruitment evaluation - Hiring process - Interminuing - Induction - Training - Principles of Training - System of operative training - evaluating the training - Compensation.

##### **UNIT - V:**

Career Advancement - Lines of promotion - Incentives - Formal bases for promotion - merit, seniority - Merit vs. seniority - Promotion of managers - Personnel out placement.

Performance appraisal - Traditional and modern systems of appraisal - Ranking - Grading - Scales - critical incidents method - Management by objectives - Discipline and Morale - Grievances Handling - Disciplinary action procedure - Development of people - Personnel Research.

References:

- Edwin B. Flippo : Principles of Personnel Management, New Delhi  
McGraw Hill, Kogakusha Ltd.,
- K.K. Ahuja : Personnel Management, New Delhi, Kalyani  
Publishers
- George Straness and Leonard R. Sayees : Personnel - the Human problems of management  
New Delhi, Prentice Hall of India Ltd
- C.G.Memoria : Personnel Management, Bombay, Himalaya
- William F. Guleck : Foundations of personnel, Daller-Taxes, Indian-  
Dorsey Ltd.,
- Jayagopal : Fundamental of HRD Sterling Publishers,  
New Delhi
- R.D. Agarwal : Dynamics of Personnel Management in India,  
New Delhi, Tata Mcgraw Hill
- Dale : Personnel Management, and Industrial Relations,  
New Delhi, Prentice Hall
- Walter Dill Scott(etal) : Personnel Management, Mc Graw Hill, New Delhi.

**PAPER XVII - INDUSTRIAL RELATIONS - II (C)**

Unit - I

Collective Bargaining - Definition - Scope and Principles of Collective Bargaining - Process Do's and Dont's in Collective Bargaining - Coverage of Collective Bargaining Forms of Collective Bargaining - Importance of Collective Bargaining in Industrial Relations.

Unit - II

Settlement - Bipartite settlements (Sec.18(1)) and tripartite settlements (Sec.12(3)) of Industrial Disputes Act. Binding effects on the parties.

### Unit - III

Labour Participation in Management - Meaning and Scope - Different forms of Labour Participation in India - Works Committees - JMC - Shop Councils - Unit Councils etc. Workers Involvement in Management - Productivity - Participative Management.

### Unit - IV

Grievances - Meaning - Genesis of grievances - Grievance settlement procedure code of discipline - Model Grievance settlement machinery - National commission on Labour and its view.

International Labour Organisation (ILO) and Objectives - Structure of International Labour Organisation - International Labour Conference - Studies - Conventions - recommendations - Ratification etc.

### Unit - V

Misconduct - Causes of Misconduct - forms of Misconduct - Disciplinary actions - Charge sheets - Domestic enquiry - Notice of enquiry - Enquiry Officers - Enquiry Proceedings - Finding and conclusion - Punishment.

## References:

- Agarwal D. : Industrial Relations and Collective Bargaining,  
Deep & Deep Publication, New Delhi
- Clark R.O. etc. : Worker's Participation in Management, Huneman, London
- Mamoria C.B. : "Dynamics of Industrial Relations" Himalaya  
Publishing House, Bombay
- Michael V.P : Industrial Relations in India and workers involvement  
in management, Himalaya Publication House, Bombay
- Punekar, Deodhar : Labour Welfare, Trade Unionism and Industrial and  
Sankaran Relations, Himalaya, Bombay
- NPC : Industrial Relations, A Managerial Guide, National  
Productivity Council, New Delhi
- Muthusamy and Brinda : Swamy's Manual on Disciplinary Proceedings - Swamy  
Publishers (P) Ltd, Chennai – 28
- G.B. Singh's : Hand Book for Disciplinary Authorities



**PAPER XVIII - TRADE UNIONISM IN INDIA (C)**

UNIT - I:

Industrialisation and evaluation of organisation of Indian industry - Political, economic and Sociological aspects of Indian Labour.

UNIT - II:

Origin and growth of Trade Union Movement in India.

UNIT - III:

Employee expectations - Wage Policy during plans and employees' reactions and part - played by the Government.

UNIT - IV:

Role of Trade Unions in settlements, agreements and consent awards merits and demerits of agreements - Technique of negotiation.

UNIT - V:

Structure of trade union - Labour movement - Problems of Indian Trade Unions and suggested solutions.

**References:**

- John Goodman : Employment Relations in Industrial Society:  
Heritago, Delhi
- Karnik V.R : Indian Labour: Problems and Prospects,  
Calcutta, Minerva Associates
- Karnik V.B. : Indian Trade Unions, Popular Prakashen, Bombay
- Karnik V.B. : Strikes in India, Manaktalaas, Bombay

- G. Ramanujam : Story in Indian Labour, Jaico Publishing House, Bombay
- Prom Sagar Gupta : A short history of All India Trade Union Congress AITUC
- B.R.Sabade and M.V.Namjoshi : Chambers of Commerce and Trade Associations in India, Poona Shubada Saraswat
- S.N.Dhyani : Crisis in Indian Industrial Relations, New Delhi
- R.D. Agarwal : Dynamics of Labour relations in India, Tata Mc Graw Hill, Bombay .
- V.V. Giri : The Labour Problems in Indian Industry, Asia, Bombay
- B.K.Tandon : Collective Bargaining and the Indian Scene, Sultanchand, Delhi
- Sahab Dayal : Industrial Relations system in India, Sterling New Delhi
- B.R. Patil : Conciliation in India, Changh Publications, Allahabad
- S.D.Punekar Deodhar and Sankaran : Labour Welfare Trade Unionism and Industrial Relations, Himalaya, Bombay
- G.K. Sharma : Labour Movement in India, Sterling, New Delhi

## **PAPER XIX - HUMAN RIGHTS AND HUMAN RELATIONS (A)**

### UNIT - I Introduction

Definition of Human Rights and Human Relations - Scope of Human Rights - Need for the study of Human Rights

### UNIT - II Categories of Human Relations and Human Rights

Civil and Political rights - Economic Relations and Human Rights - Social Relations and Human Rights

### UNIT - III Human Rights Institutions - International and National

United Nations Human Rights Commission - National Human Rights Commission - State Human Rights Commission

### UNIT - IV Instruments

UDHR, International Covenant on Civil and Political Rights, International Covenant on Economic and Social Rights, National Human Rights Act - National Commission for Minorities, S.C./S.T. and Women.

### UNIT - V Students Activity

Assignment/Case study/Term paper, etc. relating to the above including Right to Information Act.

#### Reading list:

1. UNHDP - Programme - Annual Reports, OUP
2. Aravind Kumar (ed), Human Rights and Social Movements, Anmol Publishers
3. P.L. Mehta Meena Urma, Human Rights under the Indian Constitution
4. Arun Kumar Palai, National Human Rights Commission of India, Atlantic Publisher,

## SOFT SKILL - COMPUTING SKILLS - BASIC

### Objective:

The major objective in introducing the Computer Skills course is to impart training for students in Microsoft Office which has different components like MS Word, MS Excel, MS Access, Power point etc., at two levels based on their knowledge and exposure. It provides essential skills for the user to get adapted to any work environment, as most of the systems in any work place have MS Office installed for their day to day activities. The course is highly practice oriented rather than regular class room teaching.

**Pre-requisite:** NIL.

**Unit I:** *Introduction to Computers* – Classification of Computers; Role of Computers in society; Inside the Computers – Hardware (processing, memory, i/o, storage), Software (systems, application), CPU, OS, (DOS, Windows, Unix, Linux), Storage Devices; Programming – Overview, need for languages, skills; Networking Basics; Virus; Hacking.

**Unit II:** *Word Processing* – Open, Save and close word document; Editing text – tools, formatting, bullets; Spell Checker; Navigating in word – keyword, Mouse; document formatting – paragraph alignment, indentation, headers and footers, numbering; printing – preview, options.

**Unit III:** *File Management* – Understanding the importance of file management; backing of files, navigating thru My Computer and Windows Explorer; Files and Folders – editing, retrieving, deleting, renaming, subfolders – manipulate windows – maximize, minimize; Power point basics – terminology, templates, viewing.

**Unit IV:** *Spreadsheets* – MS Excel – opening, entering text and data, formatting, navigating; Formulas – entering, handling and copying; Charts – creating, formatting and printing, header and footer, centering data, printing.

**Unit V:** *Networks* – Internet Explorer – components; www – working, browsing, searching, saving – Bookmark – favorite, create, delete – Printing a web page; email – creating, receiving, reading and sending messages.

Note: Unit II to Unit V needs exposure thru practicals.

References:

3. Introduction to Computers – Peter Norton, Tata McGraw-Hill.
4. Microsoft 2003 – Jennifer Ackerman Kettel, Guy Hat-Davis, Curt Simmons, Tata McGraw-Hill.

***Examination:***

1. Internal assessment could be based on Theory and/or practicals.
2. End semester is based on practicals.

**ENVIRONMENTAL STUDIES**

**SEMESTER - V**

**PAPER XX - TRAINING AND DEVELOPMENT (C)**

Unit - I

Meaning, Definition, Objectives, Need and Importance of Training and Development  
- Distinction between Training and Development, education. Training as a Learning process.  
MDP - Objectives, needs and its importance. Training and Development in Indian Scenario.

## Unit - II : Policies and Approaches:

Training policy - steps in training programmes - identifying training needs - Evolving training policy preparing to instruct - preparation of the learner, training courses, training period, support materials, Follow up - training aids.

## Unit III

Preparing to instruct: Display summaries, visual aids - boards, projected aids, charts, televisual aids, models, on the job aids.

## Unit IV

Methodology: Lecture, Group discussion, case studies, communication exercises, Inbasket, transaction analysis (T.A) Programmed instructions, coverdale, Festalt, Transcendental Meditation (T.M) Erhard Seminar Training (EST).

## Unit V

Typology: On the job training (OJT), Off the job training, supervisory; Managerial Training - Objectives, advantages, disadvantages appropriate tools and techniques.

## References:

1. Taylor and Lippitt : Management Development and Training Hand Book
2. ZW Humble : Management Development
3. Lynton and Pareek : Training and Development

## PAPER XXI - LABOUR WELFARE (C)

### *UNIT - I*

Concept of Labour Welfare - Need, Scope - Historical Development Types of Labour Welfare - Statutory and non statutory Labour Welfare

### UNIT - II

Agencies for Labour Welfare - employer, union, State - Labour Welfare office functions and role - Labour Welfare practices in Indian Industries.

### UNIT - III

Approaches to Labour Welfare by employer and State - Welfare for special categories of employees child labour, women labour, handicapped, etc.

### UNIT - IV

Labour Welfare Funds - functions, finance and Administration in various States in India - Tamilnadu Labour Welfare Fund Act 1972 - Labour Board in Tamilnadu.

### UNIT - V

Social and Community Development - Socio economic problems of Indian Workers - Social and Community Welfare - Community Projects - Visit to community centres and NGOs and presentation of reports.

### REFERENCES:

- A.M. Sarma : Aspects of Labour Welfare and Social Security - Himalaya Publishing House, Ramdoot, Bombay
- K.R.Bulchandani : 'Labour Welfare', Himalaya Publishing House, Bombay - 4.
- Tyagi B.P. Nath Co. : Labour Economics and Social Welfare, Meerut, Jai Prakash
- Datar B.N. Labour Economics : Allied Publishing, Chennai
- Saxena R.C. : Labour Problems and Social Welfare - K. Nath and Co. Publishers, Meerut (UP)
- Punekar, Deodhar : 'Labour Welfare Trade Unions & Industrial Relations' Himalaya Publishing House, Bombay - 4.

## UNIT - I

The scope of organisational safety - communicating safety message - Economics - Skin care and eye protection.

## UNIT - II

Sewage disposal and treatment. Refuse sanitation - importance - refuses collection and disposal; water pollution and air pollution.

## UNIT - III

Health and Environmental safety - Industrial hazards - Protective equipment - Plant layout.

## UNIT - IV

Safety concepts - Symptoms vs causes - safety policy - safety committee - accidents and other operational problems, accident investigation records.

## UNIT - V

Accident prevention and first aid - fire prevention and control - Industrial hygiene - common occupational diseases - Malaria etc. - Practical Training (Self supporting) in first aid.

### **REFERENCES:**

- Cmer Bin Sayeed : "Correlates of organisational health productivity and effectiveness". Himalaya Publishing House, Ramdoot, Dr.Phalerai Marg, Girigaon, Bombay - 400 004.
- William Handley : "Industrial Safety Handbook" Second Edition, Mc Graw Hill - Book Company (U.K) Ltd., London.
- K.N. DIGGAL : 'Elements of Public Health Engineering' S.Chand & Company Ltd., Ram Nagar, New Delhi 110 055.
- THIRD EDITION : 'Principles for First Aid for the infured' London - Hoston.
- Dr.A.N.SAZEN : 'Industrial Safety' - Training Manual - 4.

National Productivity Council,  
Productivity House, Lodi Road, New Delhi-3.

- SR.BANARJEE &  
K.M. DAS : 'Modern Industrial Security' Volume-1  
Firma KLM Private Ltd., Calcutta.
- DAVID L. BERGER : 'Industrial Security' Security World Publishing  
Co., Inc. 2639 S.La Cienega Blvd./Los Angeles  
CA 90034.
- DAN PETERSEN : 'Techniques of Safety Management' Hill  
Second Edition.Mc Graw Kogakusha Ltd., Tokyo.
- Dr.A.N.SARMA : 'Aspects of Labour Welfare and Social Security'  
Himalaya Publishing House.
- B.ANANTHAKRI-  
SHNAN : Store Keeping - Management Guide, National  
Productivity Council, Productivity House,  
Lodi Road, New Delhi 110 003.
- G.CHANDRASEKARAN : 'Plant Layout and Materials Handling'  
Management Guide - 20  
National Productivity Council.

### **PAPER XXIII - LABOUR LEGISLATION - I (C)**

- UNIT - I : Factories Act, 1948
- UNIT - II : The Plantation Labour Act 1951  
The Tamilnadu Shop and Establishment Act
- UNIT - III : The Contract Labour (Regulation and Abolition)  
Act, 1970.
- UNIT - IV : The Workmen's Compensation Act 1923.
- UNIT - V : The Employee's Provident Fund and Miscellaneous  
Provisions Act, 1952.  
  
The Employees' State Insurance Act, 1948.

References:



- K.D.SRIVASTAVA : Commentaries on 'Employees Provident Funds & Miscellaneous Provisions Act, 1952 4<sup>th</sup> Edition. Eastern Book Company, Law Publishers and Booksellers, Lucknow.
- K.D.SRIVASTAVA : Commentaries on 'Workmen's Compensation Act' - Third Edition. Eastern Book company, Lucknow.
- G. SARAN : Commentaries on 'Contract Labour (Regulation & Abolition) Act, 1970 - Third Edition. Eastern Book Company, Lucknow.
- K.D.SRIVASTAVA : Commentaries on 'Payment of Gratuity Act, 1972 - Second Edition. Eastern Book Co., Lucknow.
- R.Venkataraman, C.R.P.Raman, S.Viswanathan & B.R. Dolic : 'Labour Law Journal Digest' Volumes I to III Agra Wadha and Company, Nagpur.
- K.D.Srivastava : Commentaries on 'Employees State Insurance Act' - Second Edition, Eastern Book Company, Lucknow.
- D.P. MALHOTRA AND K.R.MALHOTRA : 'The Law of Industrial Disputes' Volume I & II N.M. Tripathi Pvt. Ltd., Bombay.
- K.D.SRIVASTAVA : 'Industrial Disputes Act' Fifth Edition. Eastern Book Company, Lucknow.

#### **PAPER XXIV - OBSERVATION VISIT (C)**

The students shall visit at least (i) 5 industries including

1. Engineering Industry
2. Hotel Industry
3. Petroleum & Oil Industry
4. T Industry
5. Industries in other states

- (i) Office of the Commissioner of Labour (2 visits)
- (ii) ESI Corporation (one visit)
- (iii) EPF Office (one visit)
- (iv) High Court / Tribunal (one visit)
- (v) Service / Social Organisation (one visit)

The performance of the student will be assessed both by faculty and field work supervisor. This will facilitate the students to prepare a report not exceeding 75 pages at the end of the visits.

The report shall be valued by the Institute by constituting a committee headed by the Professor and Head of Faculty/Department known as "Observation Evaluation Committee". The marks shall be distributed as follows:

Internal	: 20 marks (by the faculty/department supervisor)
External (a)	: 50 marks ( by the University)
Report (b)	: 30 marks (by field work evaluation committee)
Total	:100 marks

The marks shall be sent to the University, before the commencement of the University Examination. A candidate failing to secure the minimum for a pass shall be required to resubmit this report to the Institute/college.

## **VALUE EDUCATION**

### **SEMESTER VI**

#### **PAPER XXV - HUMAN RESOURCE DEVELOPMENT (C)**

##### Unit - I

Concept, scope and objectives of HRD at the macro level - Human being as a source of unlimited potential - HRD as a source of nation building.

##### Unit - II

Problems and issues in the educational system of India - Concept of life long education - Human Resource Development Policy and social change.

##### Unit - III

Concept, nature, scope and objectives of HRD at the micro-level - HRD and traditional personnel functions - Activities of HR Department - HRD Audit - Role of HR managers.

##### Unit - IV

Mechanisms of HRD: Training & Development - Career planning and Development - Potential & Performance Appraisal - Feed back and counselling - Organisational Development - Human Resource Information System (HRIS)

Unit - V

Impact of globalisation on HR Practices.

References:

1. Encyclopaedia of Human Resource Development Volume 3 - S.K. Singh and P.R. Jalan, Sarup & Sons, New Delhi
2. K.N. Mathur, Managing Human Resource Development, Gyan Publishing House, New Delhi
3. T.V. Rao & Udhai Pareek - Human Resource Development - Recent Experiences in Indian Industries

## **PAPER XXVI - ENTREPRENEURIAL DEVELOPMENT (C)**

Unit I - Conceptual framework:

Meaning and definitions - Scope - Difference between Intrapreneur and Entrepreneur - Entrepreneur and Manager, Entrepreneur and Inventor, Entrepreneur and Promoter Types of Entrepreneur, Characteristics of Entrepreneur, Social Entrepreneur, Entrepreneurial Managers.

Unit II: Functions of Entrepreneur

Idea generation, Planning, Organising, Motivation - Types of motivation, Project Identification - Project classification - Project evaluation - Problems and constraints - Role of Government, Financial Institutions, IFCI, IDBI, ICICI, SIDBI, SISI, IFCI, SBI.

Unit III: Entrepreneur Development Programme (EDP)

Concept - Objectives - Important features - factors influencing entrepreneurship. Internal, external and socio economic factors. Programmes - Education, Training, consultancy, skill development, information, marketing, Role of Government and Non Government agencies.

Unit IV: Management of Projects

Capital required - working and fixed - sources of funds - cost and benefit analysis BEP  
Sickness of small scale industries - Measures to prevent. Government protection - Role of IRCI,  
BIFR, IDBI, SIPCOT etc.

#### Unit V: Developing Entrepreneurial Skill

Dialogue with industrial promotion agencies - Preparing Model Projects - Diagnostic  
Study - Panel discussion.

### **Suggested Reading:**

1. Dr. V. Balu : Entrepreneurial Development - Venkateswaran Publica-  
tion, Chennai - 4.
2. P. Saravanavel : Entrepreneurial Development - Kay Ess Pee Kay  
Principles, Policies and Programmes publishing house
3. Dr.G.B.Gupta : Entrepreneurship Development - Sultan Chand and  
in India Sons
4. Peter F. Drucker : Innovation and Entrepreneurship - Affiliated East West  
Practice and Principles Press Ltd Publication  
of SISI Govt of India

### **PAPER XXVII - LABOUR LEGISLATION - II (C)**

#### Unit - I

The Industrial Disputes Act, 1947

#### Unit - II

The Industrial Employment (Standing Orders) Act 1946.

#### Unit - III

The Trade Unions Act 1926.

#### Unit - IV

The Payment of Wages Act, 1936.  
The Minimum Wage Act, 1948

#### Unit - V

The Payment of Bonus Act, 1965.

The Payment of Gratuity Act, 1972.

References:

K.D. Srivastava : Commentaries on 'Employees Provident Funds & Miscellaneous Provisions Act 1952

K.D. Srivastava : Commentaries on 'Workmen's Compensation Act' - Third Edition. Lucknow: Eastern Book Co., Law Publishers & Book Sellers.

G. Saran : Commentaries on 'Contract Labour (Regulation & Abolition) Act 1970 - Lucknow: Eastern Book Company

K.D. Srivastava : Commentaries on 'Payment of Gratuity Act' 1972 - Lucknow: Eastern Book Co.

R.Venkataraman : 'Labour Law Journal Digest' (1966-1975) -  
C.R.P. Raman Volumes I to III Agrawadhwa and Company,  
S. Vishwanathan Nagpur.  
B.R.Dolia

K.D. Srivastava : Commentaries on 'Employees State Insurance Act' Eastern Book Co., Lucknow.

O.P. Malhotra and : 'The Law of Industrial Disputes' Vol. I & II  
K.R. Malhotra N.M. Tripathi Pvt. Ltd., Bombay

K.D. Srivastava : 'Industrial Disputes Act'  
Eastern Book Co., Lucknow.

### **PAPER XXVIII - FIELD WORK (C)**

Each student is required to take up a field work in an industry for a period of 30 days or 240 days and submit a report. The students would begin the field work activities in the beginning of the VI Semester and submit the report for evaluation by the Institute/college. The report shall not exceed 75 typed pages excluding tables, figures, bibliography and appendices.

The report shall be valued by the Institute/College by constituting a committee headed by the Professor and Head of Faculty/Department known as VIVA VOCE Exam Committee. The marks shall be distributed as follows:

Internal : 20 marks (by the faculty/department guide)

External	: 50 marks (by the University)
Report	: 30 marks by the VIVA VOCE Exam Committee
Total	:100 marks

Necessary guidance will be given to the students for the completion of field work. Wherever the Committees are formed for external evaluation, an external examiner shall be appointed with the approval of the Head of the Institute/Colleges.

## **EXTENSION ACTIVITIES**

# **10. B.A. DEGREE COURSE IN PHILOSOPHY**

## III Semester

### Core – V - Indian Philosophy -I Unit - I

General Characteristic features of Indian Philosophy

#### Unit – II - Vedas

Theism in Vedas.

Upanishad: Brahman and Atman.

Gita: Svadharma, Nishkamakarma, Sthithaprajna.

#### Unit – III – Carvaka

Epistemology - Metaphysics - Ethics.

## Unit – IV - Jainism and Buddhism

Syadvada - Jiva and Ajiva - Ethics.

Four noble truths - Eight fold path - Philosophical implications of Four Noble Truths  
Kshanikavada, Pratiyasamutpada, Nairatmyavada.

## Unit – V - Nyaya and Vaisesika

Definition and classification of Perception, Anumana - structure and kinds - Definition and establishment of Vyapti, Upamana.

Sabda - conditions of an ideal sentence, concept of God. Padartha (categories) - Atomism.

### **Books for Study: (Relevant chapters only)**

- 1) M. Hiriyanna, Outlines Of Indian Philosophy, George Allen and Unwin.
- 2) S.Radhakrishnan, History of Indian Philosophy, Vols I & II.
- 3) Chandradhar Sharma, A Critical Survey of Indian Philosophy, Motilal Banarsidass Private Ltd. Delhi
- 4) Surendranath Dasgupta, A History of Indian Philosophy, Vol I, Motilal Banarsidass Private Ltd. Delhi

## Core – VI – Ethics

### Unit - I

Definition of Ethics: Character and conduct; Relation of Ethics with Psychology, Sociology and Politics.

### Unit - II

Development of Morality - the level of instinct - the level of custom - the level of conscience.

Relative, Subjective and Naturalistic theories of the Moral standard - absolute and relative ethics- the standard as subjective - non-subjective naturalism- the naturalistic fallacy.

### Unit - III

Intuitionism - the moral sense school- the theory of Bishop Butler. The Categorical Imperative of Kant.

## Unit - IV

Utilitarianism of Bentham, J.S. Mill and Sidgwick. Evolutionary Hedonism of Herbert Spencer.

## Unit - V

The Ethics of F. H. Bradley  
My Station and its Duties - comparison with Gita

### **Books for Study: (Relevant Chapters Only)**

- 1) William Lillie, An Introduction to Ethics,
- 2) Harold, H. Titus, Ethics for Today, Eurasia Publishing House, New Delhi.
- 3) Mackenzie, J.S., A Manual of Ethics, University Tutorial Press, London.
- 4) M. Hiriyanna, Outlines of Indian Philosophy, (Chapter IV only)
- 5) Anthony Weston, A 21<sup>st</sup> Century Ethical Tool Box, Second Edition, Oxford University Press, New York

## Allied – II - Paper 1 - Yoga and Parapsychology

### Unit – I – Introduction

Definition of Yoga - the aphorisms of Patanjali.

### Unit – II – The Practice of Yoga

The value of Pranayama - asanas concentration - samadhi

### Unit – III – Yoga and other systems of integration

Integration of personality in Freud psychoanalysis - Jung's system - Adler's views.

### Unit – IV – Modern Psychology and the Superconsciousness

Difference between the superconscious and the unconscious

### Unit – V – Extra Sensory Perception



Psychic powers according to Yoga sutra- their interpretation in modern psychology.  
Yoga  
as a synthesis of all systems.

**Books for Study:**

- 1) Swami Abhedananda, Yoga theory and practice, Ramakrishna Math, Culcutta, 1967.
- 2) Swami Abhedananda , Yoga Psychology, Ramakrishna Vedanta, 1967.
- 3) LP.Sachdeva, Yoga & Depth psychology, Motilal Banarsidas, Delhi, 1978.
- 4) S.N. Dasgupta, Yoga Philosophy, Motilal Banarsidas, Delhi.
- 5) James Hewitt, Yoga Teach yourself Books, London.
- 6) Geraldine Coster, Yoga and western Psychology, Oxford University Press, London, 1934.

IV Semester

Core – VII - Indian Philosophy II Unit – I - Sankhya

Satkaryavada - prakriti and its gunas - proofs for the existence of prakriti- purusha and its proof- plurality of purushas - theory of evolution - relation between prakriti and purusha – Liberation.

Unit – II – Yoga

Chitta Vrittis and Chitta bhumis - Samadhi and its kinds - ashtanga-yoga - place of god - self - Liberation.

Unit – III – Mimamsa

Validity and invalidity of knowledge - theory of error- pratyaksha, anumana, upamana, sabda, arthapatti, anupalabdhi - authority of the Vedas - concept of dharma ethics.

Unit – IV – Vedanta

Advaita - nature of Brahman - world - Maya, god - soul: 'Relation between Brahman, jiva, and world. Moksha-nature, means, jivan mukti.

Visistadvaita - nature of Brahman, world and soul -. Relation between Brahman, soul and world - Criticism of Maya - Nature of bondage and liberation - Bhakti and Prapatti.

Dvaita - god- prakriti- World - Reality of difference - Jiva - categories - concept of Moksha.

## Unit –V - Saiva Siddhanta

Pati - Pasu - Pasa - carya, kriya, yoga, jnana, moksha.

### **Books for study: (Relevant chapters only)**

1. M. Hiriyana, Outlines of Indian Philosophy, George Allen and Unwin.
2. S. Radhakrishnan, History of Indian Philosophy Vols I and II, George Allen and Unwin.
3. Datta and Chatterjee, An Introduction to Indian Philosophy, University of Calcutta, Calcutta.
4. T.M.P. Mahadevan, An Invitation to Indian Philosophy, Arnold Heinemann, New Delhi.
5. VA. Devasenapathy, Saiva Siddhanta, University of Madras, Madras.
6. T.B. Siddalingaiah, Origin and Development of Saiva Siddhanta upto Fourteenth Century, Madurai.
7. Chandradar Sharma, A Critical Survey of Indian Philosophy, Motilal Banarsidass, Delhi, Vamasi.
8. Surendranath Dasgupta, A History of Indian Philosophy, Vol I, Motilal Banarsidass Private Ltd. Delhi

## Core – VIII – APPLIED ETHICS

### Unit – I - The Nature and Scope of Applied Ethics.

Physical and mental health:

The importance and cultivation of physical and mental health.

Alcoholic and other narcotic drugs - Their Impact on physical and mental health. Use and abuse of medicines Medicines Vs Nature Cure.

### Unit – II – Legal Ethics

Laws protecting property - Impact

Illegal practices of laws and their effect

Laws governing human rights.

### Unit – III – Professional Ethics

Ethics for Teachers and Students.  
Problems of Students and solutions

## Unit – VI –Business Ethics

Ethical standards of business.  
Immoral and illegal practices - solutions.

## Unit – V –Ethics of Mass Media

Impact of newspaper - Maladies and Remedies  
Impact of Radio and Television - Suppression and Exaggeration of facts - Ethical solutions.  
Impact of Movies - violence and obscene- Ethical solutions.

Books for Study:

- 1) Herald H. Titus Ethics for Today, Eurasia Publishing House private Ltd., Ram Nagar, New Delhi.
- 2) Peter singer, Practical Ethics.
- 3) An Introduction to Applied Ethics, (Ed.) John H. Piet and Ayodhya Prasad, Cosmo Publications.
- 4) Anthony Weston, A 21<sup>st</sup> Century Ethical Tool Box, Second Edition, Oxford University Press, New York
- 5) Roger Bradburn, Understanding Business Ethics, Continuum, London. 6) R.S.Peters, Ethics & Education, George Allen & Unwin, London.

## Allied – II – Paper-2 – South Indian Philosophy, Culture and Tourism

### Unit – I - Religions – Philosophy

Saivism, Vaisnavism, Cult of Murugan and cult of Sakthi and Bhakthi Movement – Vira Saivism

### Unit – II - Culture and Civilization

Characteristic features of Indian Culture and Civilization – Dravidian Heritage Social Movements – EVR, Vemana and Sri Narayana Guru

### Unit – III – Music and Dance

Mystical compositions of Mummurthigal – Thiyagarayar, Shyama Shatrugal and Muthuswamy Dhikshitar

A brief sketch of Bharatanatyam, Kuchipudi, Mohiniattam and Yakshagana

## Unit – IV – Tourism Thorough Ages

Classification of Tourism: Economical, Social, Cultural, Religious and Environmental impact

## Unit – V – Tourism and Development

Agencies: ITDC – TTDC – Travel Agents and Guide – Mode of developing Tourism: Rail, Road, Air and Sea - Health Tourism

Books for Reference:

- 1) S. Krishnaswamy Iyenger, Contribution of South India to Culture
- 2) Gil ert StateDravidian Elements in Indian Culture
- 3) Sinha, R.K., Growth and Development of Modern Tourism
- 4) Lajpathi Rai, Development of Tourism in India
- 5) Dougoas nFoster, Travel and Tourism Management
- 6) Lavkush Mishra, Religious Tourism in India
- 7) Pushpinder, S. Gill, Tourism, Economic and Social Development

## V Semester

### Core – IX - Contemporary Indian Philosophy

#### Unit – I – Swamy Vivekananda

Vedanta - Spiritualism - Application of Spiritualism at the Social level - on Education – Harmony of Religions.

#### Unit – II - Ramana Maharshi

God, Self - Advaita.

#### Unit – III - Sri Aurobindo

The Integral Method - The two Negations - Absolute Involution - Evolution  
→Inconscient Life - Mind - Super Mind - Intuition - Chaitya Purusha - Gnostic Being  
→Maya – The Divine Life.

## Unit – VI - Mahatma Gandhi

Truth, Ahimsa - Religion - Sathyagraha - Sarvodaya.

## Unit – V - S. Radhakrishnan

Idealism - The modern challenge to Religion substitute for Religion - Religious affirmation - Intuition and Intellect - Absolute - Maya - Individual

### **Books for Reference:**

- 1) Aurobindo, Life Divine.
- 2) Maitra, S.K. Introduction to the Philosophy of Aurobindo 3) Ramnath Saram, The Philosophy of Sri Aurobindo 4) Radhakrishnan, S. An Idealist view of life.
- 5) Radhakrishnan, S. Recovery of Faith; Other works.
- 6) Datta, D.M. Chief Currents of Contemporary Philosophy.
- 7) Vivekananda, Complete Works.
- 8) Datta, D.M. The Philosophy of Mahatma Gandhi 9) Gandhi, M.K. Stories of Experiments with Truth.
- 10) Gandhi, M.K. Complete Works.
- 11) Sarma, D.S. Hinduism through ages
- 12) Srivastava, S.L.S. Contemporary Indian Philosophy.

## Core – X – Symbolic Logic

### Unit – I - Elements of Propositional Logic

Sentences - proposition - atomic and molecular propositions - truth - value and truth - function.

### Unit – II - Use of Symbols in Propositional Logic

## Unit

Variables, sentence letters – Constants: Conjunction, Implication, Disjunction – inclusive and exclusive and Equivalence – Brackets - translation of sentences to symbolic form

### – III - Truth-Table Method

Construction of Truth-Tables, use of Basic Truth-Tables - Tautology, Contradiction and Contingency - Case Analysis Method – Short- cut Truth Table Method.

## Unit – VI - Other Decision Procedures

Use of Rules of Inference and Rules of Equivalence: Natural Deduction as a system of proof - Conditional Proof Method – Reductio Ad Absurdum Method – Truth Tree Method.

## Unit – V - Predicate Logic

Use of Symbols - Propositional Function - Singular Propositions - Singularly General Propositions - expression of Four Traditional propositions in Predicate Symbolic Form – use of UG, UI, EG and EI rules - limited to the general rules only.

### **Books for Study: (Relevant Chapters Only)**

- 1) P. Balasubramanian, An Invitation to Symbolic Logic, Madras.
- 2) Guttenplan & Martin Tammy, Logic a Comprehensive Introduction, Basic Books, Inc., Publisher, New York, 1971.
- 3) Irvin M.Gopi, Introduction to Logic, 3rd Edn., The Mac Millan Company, London. 1969.
- 4) Norman L. Thomas, Modern Logic, Barnes & Noble Books, New York, 1966.
- 5) Chhanda Chakraborti, Logic, Informal, Symbolic & Inductive, Prentice Hall of India Private Ltd New Delhi.
- 6) Krishna Jain, A Text Book of Logic, D.K. Printworld (P) Ltd, New Delhi.

## Unit

### Core – XI - Problems of Philosophy

#### Unit – I - Problems of Metaphysics

Materialism, Realism, Idealism

#### Unit – II - Problems of Truth and God

Theories of Truth:

Correspondence theory, Coherence theory, Pragmatic theory.

Proofs for the Existence of God

Cosmological, Ontological and Teleological proofs.

#### – III - Body-Mind Problem

Interaction, Parallelism, Double - aspect theory.

#### Unit – IV - The Problem of Substance

Substance, qualities and causality - Views of Locke, Berkeley and Hume.

#### Unit – V - The Problems of Human Existence

Freedom and determinism

Idea of the Self

#### **Books for Study:**

- 1) Herold H. Titus: Living Issues in Philosophy, 4th Edn., Eurasia Publishing House, Delhi, 1964.
- 2) G.T.W. Patrick, Introduction to Philosophy.
- 3) From Socrates To Sartre, The Philosophic Quest, Bantam Books New York.

## Unit

### Core – XII - Political Philosophy – I Unit - I

Nature and Scope - Methodology - Relationship with other social sciences – State – Definition, Elements, Distinction between State, Society, Association, Government, Community and Nation – Nationality and Nation State.

### Unit - II

Sovereignty - Definition, Characteristics, Types, Austin's theory, Pluralistic views, power theory, Power and Authority grounds limits of political obligation.

### Unit - III

Law - Liberty - Equality - Definition, Types- Sources, law as a safeguard of liberty, law authority- law and morality - justice - Rights- Types - Theories of rights - fundamental rights - Rights & duties. - **IV**

Democracy Types, Pre-requisites, merits and demerits -Theories of representation –Minority representation - Election direct and indirect - Franchise, theories of franchise.

### Unit - V

The sphere of the State activity - Issues relating to the authority of the state and the liberty of the individual - The end and functions of the State - Individuals, Idealist, Liberal, Socialist and Marxian theories.

#### TextBooks:

- 1) Political Theory, M.P. Jain (Authors Guild Publications)
- 2) Political Theory, G.C. Field (B.I.Publications)

#### Reference Books:



## Unit

- 1) Amal Ray and Mohit Bhattacharya, Political Theory, Ideas and Institutions, The World Press, Calcutta, 1988.
- 2) Laski, H.J. Introduction to Politics, OUP, 1980.

### Elective – I – Philosophy of Education Unit – I

The Meaning of education, Philosophy of education, education as a science - contribution of psychology and sociology to education.

### Unit – II

Aims of education, social and individualism - meaning of individuality.

### Unit – III

The educational outlook - school, society and individual.

### Unit – IV

The curriculum - principles of curriculum - construction – correlations of studies curricular and co-curricular activities.

### – V

The problem of examination - The role of the teacher - The problem of discipline.

Books for Study: (Relevant Chapters Only)

- 1) R.S. Ross, Groundwork of Education Theory.
- 2) Bhata and Bhata, The Philosophical and Sociological Foundations of Education, Doaba House, New Delhi, 1974.
- 3) Swami Vivekananda, (Ed) by T.S. Avinashilingam, Education, Sri R.K. Mission Vidyalaya, Coimbatore.
- 4) D.J. O'Conor, An Introduction to the Philosophy of Education, Rout ledge and Kegan Paul, London, 1969.

## Unit

### VI Semester

#### Core – XIII – Moral Philosophy of Thirukkural

All Chapters in Arthuppaal (Virtue)

- 1) G.U. Pope, (Trans.) Tirukkural, The South India Saiva Siddhantha Works Publishing Society, Chennai.
- 2) Thirumathi Sornammal Endowment Lectures on Tirukkural I & II Volumes, University of Madras, 1971.)

#### Core – XIV – Political Philosophy-II

#### Unit – I - Greek Political Thought

Plato – Republic – Democracy – State  
Aristotle – Origin of the State – Political and Ethical Constitution – Citizenship

## Unit – II - Modern Political Thought – I

Machiavelli – The Prince – modern absolutism – Republicanism and Nationalism  
Thomas Hobbes – Social Contract Theory – State of nature – Sovereignty – Powers, Function and Limitation  
John Lock - Social Contract Theory – State of nature – Natural Rights

## Unit – III - Modern Political Thought – II

Rousseau: Social Contract Theory – General Will – The Paradox of Freedom  
Jeremy Bentham – Law, Liberty and Government, Rights, State, Sovereignty  
Karl Marx – The Class Struggle – the State – Idealism and Materialism, Communism

## Unit – IV - Indian Political Thought

The Theory of State – The Doctrine of Matsya-Nyaya, Danda  
The Theory of Property, Law and Social Order – Doctrine of Mamatva, Doctrine of Dharma: Law, Justice, Duty and Varnasrama  
Right to Revolt

## Unit – V – State, Law and Justice –

Views of: Kautilya, Manu and Thiruvalluvar

### **Text Books:**

- 1) Ebenstein, William - Great Political Thinkers from Plato to Present, Oxford and IBH, New Delhi.
- 2) Bhandari, History of European Political Thought, , Bangalore.
- 3) Sabine, GA. History of Political Theory, George G Harra.b and Company Ltd.
- 4) Masters of Political Thought, Vols. I, II, & III, P.T. Jones.
- 5) J. Charles King & James A. McGilvary, Political and Social Philosophy, McGraw-Hill Book Company, New Delhi
- 6) Dr. Venkataraman, A Guide to Political Philosophy

## Core – XV – Recent European Philosophy

### Unit – I – Logical Positivism

A.J. Ayer: Principles of Verification (strength and weakness) – Elimination of Metaphysics  
Roudolf Carnap: Unity of science – Logical Syntax

## Unit – II – Analytical Philosophy

Bertrand Russell: Logical Atomism  
Ludwig Wittgenstein: Picture of theory of meaning, Language Game

## Unit – III – Phenomenology

Edmund Husserl: Method, *epoche* (Reduction), Eidetic (Essence), Transcendence

## Unit – IV – Existentialism

Soren Kierkegaard: Truth inward and subjective, subjectivity  
Martin Heidegger: *Dasein*, Time and Being

## Unit – V – Pragmatism

Charles Sanders Peirce: Belief and Fallibilism  
William James: Concept of Truth; Pluralism

### **Books for Study**

1. D.M. Datta, Chief Currents in Contemporary Philosophy, University of Calcutta
2. Marry Warnock, Existentialism, Oxford University Press
3. M. Munitz, Contemporary Analytical Philosophy, Mc Millen
4. Mrinal Kanti Bhadra , [A Critical Survey of Phenomenology and Existentialism](#), ICPR Publication, New Delhi.
5. From Socrates To Sartre, The Philosophic Quest, Bantam Books New York.

## Elective – II – Social Philosophy

### Unit – I - Social Philosophy

Problem and need - nature and scope - subject matter and methods - relations with ethics and politics.

### Unit – II - Individual and the Society

Association and institutions - group, community and society and traditions, language.

### Unit – III - Nature and Development of Social Functions and Institutions

Marriage and family - castes and labour - work and leisure - civilization and culture - religion.

### Unit – VI - State as Social Institution

Theories of the origin of the state - nature and forms of the state- nation state and Government- nature of sovereignty - function and instrument of consideration, decision and execution in a state - responsible government - nature and function.

### Unit – V - State and Individual

Basis of political obligation and obedience to the state rights and duties of the individual nature, content and source of law - limits of law and state action right of disobedience and pros and cons.

#### **Books for Study: ( Relevant Chapters Only)**

- 1) Mackenzie, J.S, Outlines of Social Philosophy, Allen & Unwin.
- 2) Barker, E. Principles of Social And Political Theory, University Press, Oxford.
- 3) Ellwood, c.A.: A History of Social Philosophy, Prentice Hall.
- 4) Srinivas, M.N.: Social change in India.
- 5) J. Charles King & James A. McGilvary, Political and Social Philosophy, McGraw-Hill Book Company, New Delhi.
- 6) T.S. Devadoss, - Hindu Family & Marriage, University of Madras, 1979.

### Elective – III – Temple Worship and Management

#### Unit – I – Religious Attitudes and Practice

Rituals, their significance in Temples - Their significance: Meaning of Idol worship; Pra Fasting -Pilgrimage Service.

#### Unit – II – Religion and Temples - Temple Management

Hindu Temples H.R.&CE. Board. A General Survey of Management of Temples (Hindu) under the H.R & CE. Board.

Mode of worship: As prescribed in the "Agamas" - Different kinds of Agamas

"The applications of the principles" in the temples.

### Unit – III – Temple Management

What is H.R. & CE. Board? - The functions of H.R. & CE. Board. - The constitution of H.R. & CE. Board. - Maintenance of Temples by H.R. & CE Board.

### Unit – IV – Various personnel constituting the H.R. & CE.

Their Definition and Duties. - Budget, Accounts, Audit & Finance. - A brief outline of the Trust Acts and I.T. Acts in relation.

### Unit – V – Hindu Charitable Institutions

#### **Books for Study:**

- 1) A.C Bousquet - Comparative Religion (Pelican Books)
- 2) The Tamil. Nadu Hindu Religions and Charitable Endowments Act of 1959. 3) Arumuga Navalar - Indhu Samaya Inaippu Villakkam.

## **11. B.A. DEGREE COURSE IN POLITICAL SCIENCE**

### **SEMESTER - III**

#### **PAPER – V PRINCIPLES OF PUBLIC ADMINISTRATION**

#### **Unit – I**

Meaning, Nature, Scope and Importance of Public Administration – Public Administration and other social sciences – New Dimensions of Public Administration – Principles and Tools of Public administration.

### **Unit – II**

Organization – Types of Organizations – Principles of Organization – Staff, line and Auxiliary Agencies

### **Unit – III**

Department – Public corporations – The Bureau and Board or Commission - Independent Regulatory commissions.

### **Unit – IV**

Personnel Administration: Position Classification Recruitment – Public Service commission – Training – Promotion – Employee Organization – Discipline

### **Unit – V**

Financial Administration: Budget – Meaning-principles – Preparation of Budget – Enactment – Execution – Accounting – Auditing – Control over Public Expenditure.

### **Books Recommended for study:**

1. Avasthi and Maheswari, Lactic Narain Agarwal ,principles of public Administration
2. Rusk Basu .Public Administration – Concepts and Theories , Sterling Publishers.

## **PAPER-VI ADMINISTRATION IN ASIAN GOVERNMENTS (CHINA, JAPAN, AND SRI LANKA)**

### **Unit I**

Concept of Asian Governments - Types and Classification of constitutions – Colonialism And National Movement.

## **Unit II**

China: Salient features of China's Administrative system – Executive, Legislature And judicial Branches – Powers and Functions – Public services – Political parties.

## **Unit III**

Japan : Salient features of Japanese Administrative system – Executive , Legislative And Judicial Branches – Powers and Functions – Political Parties – Public services – Pressure Groups.

## **Unit IV**

13. Sri Lanka: Constitutional Development in Sri Lanka – New Constitutional Development of 1998 – features; President – Power and Functions – Political Parties – settlement of Peace Process.

## 14. **Unit V**

15. Comparison of Political systems of China, Japan & Sri Lanka

### **Books Recommended for Study:**

1. Johari A.C – Major Modern Political Systems.
2. A.C. Kapur, Select Constitutions, S. Chand & Co., New Delhi.
3. Vidiya Bhushan, Vishu Bhagavan, 1992, World Constitution, New Delhi.

## **ALLIED PAPER-II**

## **COMPARATIVE POLITICS**

### **Unit I**

Nature and Scope of Comparative Politics – Distinction between Comparatiave Politics and Comparative Government Constitutionalism.

### **Unit II**

Socio political and economic features of developing and developed countries.

Basic Features of the Constitutions of UK, USA, Switzerland, France and China.

### **Unit III**

Federalism – A Comparative Study of USA, India and Switzerland



(Federation, Quasi-Federation and Confederation) – Comparing Unitary Systems – UK, France and China.

#### **Unit IV**

Executive – Legislative Relationships (UK, France, USA).

Administrative Law, Rule of Law, Judicial Review (France, UK, USA).

#### **Unit V**

Party System and Coalition Politics – Experiences of France, UK, U.S.A. and India  
– Factors Affecting Voting Behaviour. Fundamentalism and Ethnicity.

#### **Book Recommended of the Study:**

1. S.N.Ray : Modern Comparative Politics(Prentice Hall, New Delhi, 1999)
2. R.H.Chilcotte :Theories of Comparative Politics(W.V Press, Oxford, 1994)
3. Almond & Powell : Comparative Politics Today: A World View  
(Little Brown & Co., Boston, 1992)
4. J.C.Johari : Comparative Political Theory: New Dimensions Basic Concepts  
and Major trends (Sterling, Delhi, 1987)
5. G.K.Roberts : The Government of France Fifth Republic.
6. Peter Calvert : Comparative Position – An Introduction (Longman,  
Peason Education, London, 2002)

### **SEMESTER-IV**

#### **PAPER –VII WESTERN POLITICAL THOUGHT (PLATO to MARX)**

##### **UNIT--I**

Plato and Aristotle

##### **UNIT—II**

St. Augustine,-Machiavelli.

##### **UNIT—III**

Hobbes-Locke- Rousseau

##### **UNIT -IV**

Montesquieu-J.S.Mill

## **UNIT-V**

Karl Marx

### **BOOKS RECOMMENDED FOR STUDY:**

1. W.L.CGettle, History of Political thought, George Allen and Unwin 2  
Ebenstin, Western political thought.

## **PAPER –VIII POLITICAL PARTIES AND PRESSURE GROUPS AND CIVIL SOCIETIES IN INDIA**

### **Unit I**

Evolution of Political Parties: Classification of Political Parties; Functions of Political Parties.

### **Unit II**

Party Systems – Competitive; Non Competitive; Spatial Competitive  
Party Structure; Organisation; Membership; Leadership

### **Unit III**

Electoral Laws and Political Parties; Electoral Systems; Political Alliance

#### **Unit IV**

Group Theory; Evolution of Pressure group; Theoretical Frame works; Kinds and techniques of Pressure Groups; Pressure and the democratic process; relationship between the Pressure Groups and Political Parties.

#### **Unit V**

Public opinion; Meaning, Nature and Scope; Influence of public Opinion; Public opinion and voting Behaviour; Public opinion and decision making.

#### **Books recommended for Study**

1. Duverger M., Party Politics and Pressure Groups; A comparative introduction, Newyork, Corwell 1972.
2. Mitchel R., Political Parties, Newyork, The Free Press, 1962
3. Srivastava B.K., Concept and Behaviour of Pressure Politics of India, Bhopal Progress Publishers, 1987

### **SEMESTER - IV**

#### **ALLIED-III INTERNATIONAL ORGANIZATIONS**

#### **UNIT I**

16. Nature of International Organisations – definitions – scope and classification – historical backgrounds – national – state system – international system and organization.

#### **UNIT II**

17. Organs of International Organizations – League of Nations – UNO - General Assembly – Security Council – Economic and Social Council – Trusteeship Council – International Court of Justice – Secretariat.

#### **UNIT III**

18. Preservation of Peace and Administration – Collective Security – Pacific Settlement – Peace Keeping – Regional Security Arrangements – Disarmament –

NAM.

#### **UNIT IV**

19. Role of UNO and Allied Agencies – World Bank – International Bank for Reconstruction and Development – United Nation’s Development Programme – International Finance Corporation.

#### **UNIT V**

20. Asian Development – IMF – United Nations Conference on Trade & Development.

#### **Book Recommended of the Study:**

1. Archer, Clive, International Organisations, 1984
2. Narasimhan C V, The United Nations – An Inside View
3. Bilgrami S J R, International Organisations

### **SEMESTER-V**

#### **PAPER –IX INDIAN POLITICAL SYSTEM**

##### **Unit I**

Salient features of the Constitution Preamble – federal system – Fundamental Rights and Duties – Directive Principles of State Policy -Amendment Procedures.

##### **Unit II**

Union Executive : President – Elections – term of office – procedure for removal. Executive, legislative, judicial and emergency powers – Vice President – Elections, terms and functions – Prime Minister – Cabinet.

##### **Unit III**

Union Parliament – Lok Sabha – Rajya Sabha – qualifications and disqualifications for membership in the Parliament – Composition and functions – Relations between the two houses-Elections and Political Parties

##### **Unit IV**

Judiciary – Supreme Court - appointment and removal of judges – Constitutional provisions for safeguarding the independence of judiciary – jurisdiction of Supreme Court – Original, appellate and advisory powers – judicial review.

#### **Unit V**

State Government: Governor – mode of appointment – tenure and removal. executive, legislative, judicial and discretionary powers – Chief Minister – Cabinet – State Legislatures – Regional Political Parties-High Court.

#### **Books Recommended for Study:**

1. D.D. Basu, Introduction of the Constitution of India: Prentice Hall of India.
2. J.R. Siwach: Dynamics of India Government and Politics: Sterling Publishing House – Delhi.
3. M.V. Pylee: An introduction to the Constitution of India: Vikas Publishing House – Delhi.
4. J.c. Johari, Indian Political System

### **SEMESTER - V**

#### **PAPER X INDIAN POLITICAL THOUGHT (ANCIENT & MODERN)**

##### **UNIT I**

Social and political institutions in Vedic and Epic Periods-state-Government-lawJustice.

##### **UNIT II**

The concept of Dharma;The caste system –varnashrama dharma

##### **UNIT III**

Kautilya's Arthashastra as a source of Ancient Political Thought-His ideas on kinshipnature and functions of state – inter – state relations.

##### **UNIT IV**

Kautilya's mandala theory-Kings army –Ministry –spy system –his views on corruption-  
Thiruvalluvar's contribution to Political Thought-his conception of state – who is a  
tyrant.

#### **UNIT V**

King's ministers-diplomacy-fortress-ways of making wealth – glory of army- testing  
friendship-appraising enemy-secret foe.

#### **Books recommended for study:**

A.S.Altekar,state and government in ancient India ,MS

J.W.Spellman ,Political theory of ancient India,OUP.

Thirukkural-Porutpal-Kasimadam edition

### **SEMESTER - V**

#### **PAPER—XI POLITICAL DEVELOPMENT AND MODERNIZATION**

##### **UNIT I**

Concept of Development- political development, political change and political  
modernization- indicators of political development.

##### **UNIT II**

Political development in developed and developing countries - context of development  
administration - political development and leadership.

##### **UNIT III**

Political development and ideology – political parties, political Culture - Political Parties  
– Bureaucracy and Political Development.

#### **UNIT IV**

Political Development – Mass Media – Elections – Civil Society – Social Movements – Public Opinion.

#### **UNIT V**

Political Development – Internationalism – Globalization – Decentralization – Political Development – From Colonialism to Parliamentary Democracy.

#### **Book Recommended for Study:**

1. Almond G A, Powell G B, Comparative Politics: A Development Approach, Little Brown & Co, Boston, 1966.
2. Apter D E, Introduction to Political Analysis – Printence Hall of India Pvt. New Delhi, 1978.
3. Daya Krishna, Political Development: A Critical Perspective, OUP, New Delhi, 1982.
4. Lucian Pye, Aspects of Political Development,

### **SEMESTER - V**

#### **PAPER—XII CONTEMPORARY POLITICAL IDEOLOGIES**

#### **Unit I**

Individualism.

#### **Unit II**

Socialism

#### **Unit-III**

Liberalism

#### **Unit IV**

Fascism-Nazism

## **Unit V Democracy**

### **Book Recommended for Study:**

1. Bernard Susser: Grammer of modern Ideology, Routledge, London.
2. Henry, W. Ehrmann (E.d): Democracy in a changing society: Vakils, Feffer and Simons.
3. Norbeto Bobbio: Liberalism and Democracy : Verso, London.

## **SEMESTER-V**

### **ELECTIVE – I LOCAL GOVERNMENT AND ADMINISTRATION IN INDIA**

#### **UNIT-I**

Nature and Scope of local Government – Evolution of local government in India Balwantrai Mehta committee – Ashoka Mehta Committee – 73<sup>rd</sup> and 74<sup>th</sup> Amendments.

#### **Unit – II**

Rural Local Self Government: Democracy at the grassroots – Panchayat Raj – Composition and Functions of village Panchayats – Democratic Decentralization.

#### **Unit – III**

Urban local self government: Structure of Municipal Corporations – Functions – Powers of Municipalities-Town Panchayats

#### **Unit – IV**

Personnel Administration in local government – Financial administration in local government.

#### **Unit – V**

State Government and Local Administration in Tamil Nadu



### **Books Recommended for Study**

1. Chatterjee S.K. Development Administration in India, Surjeet Publications Delhi
2. Maheswari S.R., Indian Administration., Oxford University Press Delhi.
3. Gnana Prakasham . C Local government in Tamil Nadu Madurai Kamraj.

## **SEMESTER - VI PAPER-XIII GOVERNMENT AND POLITICS IN TAMIL NADU**

### **Unit I**

Socio-political condition of Madras Presidency in 1900- Moderates and Extremists in Madras Presidency Politics. Annie Besant and Home Rule Movement. Non Cooperation Movement.

### **Unit II**

Birth of Justice Party – Its role and reason for its decline – self respect movement – Dravida Kazhagam under E.V. Ramasamy Naicker.

### **Unit – III**

1937 Election – Rajagopalachari's Chief Ministership – 1952 General Election – K.Kamaraj as chief Minister – State Reorganization and formation of State of Madras – M. Bhaktavatsalam as Chief Minister.

### **Unit IV:**

Birth of DMK – The ideology, growth of D.M.K C.N. Annadurai and D.M.K– decline of the popularity of Tamil Nadu Congress – 1967 General Election and D.M.K forming the Government – M.Karunanidhi's Chief Ministership.

### **Unit V:**

Reasons for the split in DMK – ADMK – Chief Minister MGR-Janaki – Jayalalitha O.Paneer Selvam-Jayalalitha

### **Book Recommended of the Study:**

1. C.J.Baskar – Politics of South India. (Vikas)
2. Irschick – E.T. Politics and Social Conflicts in South India.
3. Barnett : Cultural Nationalism.
4. R. Thandavan, (1987) All India Anna Dravida Munnetra Kazhagam Chennai : TamilNadu Academy of Political Science.

## **SEMESTER -VI PAPER-XIV INDIAN FOREIGN POLICY**

### **Unit – I**

Foreign Policy in National interest –Foreign policy in a changing world – National Security

### **Unit – II**

India and super powers

India and European community

### **Unit – III**

Asio - African

### **Unit – IV**

Middle east

India and Iran

India and Iraq

### **Unit – V**

India and Neighbours

SAARC and common wealth

### **Books recommended for study**

1. V.P. Dutt: India's Foreign Policy in a changing world Vikas
2. Iftekanigganou (ed) South Asia's Security : Primary of International Dimension : Vikas.

## **SEMESTER - VI PAPER XV INDIAN ADMINISTRATION**

### **UNIT – I**

Evolution of Indian Administration (Ancient, Medieval and British legacy) – The Constitutional frame work of Indian Administration.

### **UNIT – II**

Central Secretariat – Cabinet Secretariat – Functioning of Ministries and Departments.

### **UNIT III**

Constitutional Authorities – CAG, UPSC, Election Commission – Finance Commission – Minorities commission.

### **UNIT-IV**

Generalist's vs Specialists – Corruption - Lok pal - Lok ayukta - Administrative reforms

### **UNIT – V**

State Secretariat – District Collector – Evaluation of Local Government System – 73 rd and 74 th Constitutional Amendment Act.

#### **Book Recommended for Study:**

1. Hoshiar Singh and Mohinder Singh – Public Administration in India
2. Chaturvedi T.N. – State Administration in India.
3. Sriram Maheswari – Indian Administration.

## **SEMESTER-VI**

### **ELECTIVE - II HUMAN RIGHTS THEORY AND PRACTICES**

#### **Unit I**

Human Rights – Scope-Importance-limitations

#### **Unit II**

Civil - Political Rights – Economic – Social Rights

#### **Unit III**

UDHR, International Covenant on Civil and Political Rights, International Convention on Economic and Social Rights – Amnesty International

#### **Unit IV**

Human Rights machinery – National Human Rights Commission – State Human Rights Commission.

### **Unit V**

National Commission for Minorities, Scheduled Cast and Scheduled Tribe and Women.

### **Books Recommended for Study:**

1. UBHDP – Program – annual Reports, OUP - Aravind Kumar (ed), human Rights and Social Movements, Anmol Publishers, 1999
2. Mehta P.L., Meena Urmila – human Rights under the Indian Constitution 1999
3. Arun Kumar Palai – National Human Rights Commission of India, Atlantic Publisher, 1999.

## **SEMESTER-VI ELECTIVE – III GANDHIAN THOUGHT**

### **Unit I**

A brief biographical sketch – his experience in South Africa – the Social, Political, Economic and cultural milieu of his thought.

- a) the ethical foundations of his thought – Ends and Means : Truth, Non- Violence, and justice.
- b) the Political and Ideological foundation of his thought: his conception of state and society in the context of Indian culture – Trusteeship – Nationalism – Ram Rajya.

### **Unit II**

Influence of Ruskin, Tolstoy, J.S.Mill and Thoreau on Gandhi – influence of Bhagavat Gita on Gandhi – Gandhi and his critics – Tagore and Ambedkar.

### **Unit III**

The techniques and Strategies of Gandhi – political action – Non- Violence – Civil disobedience – Sathyagraha – fastings – Prayers and Padayatra.

### **Unit IV**

Personal application of his techniques in Indian Politics – Gandhi and the Nationalist Movement Non- Co- Operation movement – Civil Disobedience Movement – Khilafat Movement – Salt Satyagraha.

## **Unit V**

Gandian Thought in the making of the Indian Constitution – Secularism – Directive principles of state policy –removal of untouchability – Panchayat Raj – its incorporation in the Constitution.

### **Book Recommended of the Study:**

1. M.K. Gandhi – My Experiments with Truth, Nav Jivan Publishing House.
2. M.K. Gandhi – Constructive Programme, Nav Jivan Publishing House.
3. Louis Fisher, Gandhi – His Life and message for the world, a Mentor Book Published by Penguin Group.
4. J.B. Kripalani Gandhi – His life and Thought : Publication Division, Ministry of Information and Broadcasting, Govt. of India.
5. B.R. Nanda – Gandhi and his critics, Oxford University Publications.
6. Viswanath Prasad Varma: The Political Philosophy of Mahatma Gandhi and Sarvodya, Lakshmi Narin Agarval, Agra.
7. S.K. Kim: The Political Thought of Mahatam Gandhi Vikas Publishing House.

## **12. B.A. DEGREE COURSE IN PUBLIC ADMINISTRATION**

### **SEMESTER – III**

#### **PAPER V INDIAN ADMINISTRATION**

##### **UNIT – I**

Evolution of Indian Administration – The Constitutional frame work – Parliamentary Democracy – Indian Federal System

##### **UNIT – II**

President – The Prime Minister – The Council of Ministers – Cabinet Committees – Cabinet Secretariat – Prime Minister's Office.

##### **UNIT III**

Secretariat – Ministers and Departments: Ministry of Home Affairs – Ministry of Defence Ministry of External Affairs – Ministry of Planning – Minister – Secretary Relationship.

##### **UNIT-IV**

All India services –central civil services-UPSC-CVC-LOK PAL-Lok ayukta-Administrative reforms

##### **UNIT – V**

State Administration: Governor – Chief Minister and Council of Ministers – Secretariat – Chief Secretary – District Administration.

##### **Book Recommended for Study:**

1. Hoshier Singh and Mohinder Singh – Public Administration in India
2. Chaturvedi T.N. – State Administration in Indian
3. Sriram Maheswari – Indian Administration

## **PAPER VI ADMINISTRATIVE THINKERS**

### **UNIT I – CLASSICAL SCHOOL**

Woodrow Wilson – Henry Fayol – F.W. Taylor

### **UNIT II – HUMAN RELATIONS SCHOOL**

George Elton Mayo – Chris Argyris

### **UNIT III – BEHAVIOURAL SCHOOL**

Herbert A. Simon – Chester I Barnard

### **UNIT IV – SOCIO – PSYCHOLOGICAL SCHOOL**

Abraham Maslow – Herzberg

### **UNIT V – SCHOOL OF COMPARATIVE STUDY**

Fred W. Riggs – Y. Dror

#### **Books Recommended for Study:**

1. Ravindra Prasad – Administrative Thinkers
2. Maheswari S.R – Administrative Theory
3. Pugh D.S. – Organizational Theory
4. Singh R.N. – Management Thought and Thinkers

### **Unit – I**

Welfare State – Its definition and nature – welfare society – social change – social security – social assistance – social insurance

### **Unit – II**

Christian Missionaries and Social reform Movement in India .

### **Unit – III**

Social Problems – Juvenile Delinquency – Beggary-Bonded Labour-Violence against women

### **Unit – IV**

Welfare Services – Child, Women, Physically handicapped, Laborers, Tribes.

### **Unit – V**

Social Policy of Government of India – Social Legislation – Governmental organizations – Social Welfare Department, Social Welfare Board – Non Governmental organizations role in Social Welfare – International Welfare Organizations WHO, UNICEF, and UNESCO.

### **Books Recommended for study**

1. Kohil A.S. – Sharma S.R. – The Welfare State, Encyclopedia of Social Welfare and Administration series, Anmol Publication Pvt, Ltd., New Delhi, 1997
2. Shankar Pathak – Social Welfare – an Evolutionary and Development Perspective, Macmillan India Ltd., New Delhi, 1981
3. Madan G.R. – Indian Social Problems Vol. I & Vol. II, Allied Publishers Private Limited, Ahmedabad, 1989.

## **SEMESTER-IV**

### **PAPER VII PUBLIC PERSONNEL ADMINISTRATION**

#### **UNIT – I**

Meaning, Functions and Importance of Public Personnel Administration – Tenure



System – Spoil System – Merit System

#### **UNIT – II**

Bureaucracy – Max Weber and Bureaucracy – Civil service Meaning and definition – Civil Service in U.S.A., France and India.

#### **UNIT – III**

Position Classification: Meaning – Civil Services in India – Meaning of recruitment – types of recruitment – UPSC in India – Training, meanings – Types of training – Training in India-Promotion -compensation

#### **UNIT – IV**

Conditions of services – Discipline – Meaning – Types of disciplinary action – Prestige and Morale – factors determining morale – retirement – pension system – provident fund – retirement benefits.

#### **UNIT V**

Employees Association – growth of employees Association in various countries, Whitley councils-integrity in public services

#### **Books Recommended for study:**

Sharma. M.P. (1998) Public Administration Theory and Practice, Kitab Mahal, Allahabad.

Avasthi – Maheswari, (1998) Public Administration, Lakshmi Narayan Agarwal, Agra.

Tyagi. A.R. (1987) Public Administration

Vishnu Bhagawan and Vidhya Bhusan, (1994), Public Administration, S. Chand & Company. New Delhi.

## **PAPER VIII PUBLIC FINANCIAL ADMINISTRATION**

#### **UNIT – I**

Meaning, Nature and Scope of Public Financial Administration – Evolution of financial Administration in India – Budget – Budgetary Principles.

## **UNIT – II**

Budgeting in India – preparation and Executive of the Budget – Finance Ministry – Control over Public Expenditure – Executive – Legislative and Judicial.

## **UNIT – III**

Accounting and Auditing – Separation of Accounts from Audit – Comptroller and Auditor General of India powers and functions – Audit control over public expenditure in India.

## **UNIT – IV**

Role of Financial Committees – Public Account Committee – Estimate Committee – Committee on Public undertaking – Finance commission – Planning commission.

## **UNIT – V**

Union and State financial relations, Resource Mobilization, Tax administration in India.

### **Books Recommended for study**

1. Thavaraj. M. J. K., Financial Administration of India.
2. Burkhat, Budgeting System in India
3. Sudarsanam. C.N., Government Budgeting: Principles and Practices

## **ALLIED - IV LABOUR WELFARE ADMINISTRATION**

### **UNIT – I**

Meaning, Nature and Scope of labour welfare administration – Evolution of labour welfare administration in India – Theories of Labour welfare.

## **UNIT – II**

Labour Welfare Officer – Methods of Recruitment of Labour in India – Workers Educations and Training – Absenteeism – Labour Turnover – Automation – Accidents – Significance of working conditions.

## **UNIT – III**

Social security – Organized and un organized labour – labour legislations in India – Child labour – Women labour – Agricultural labor's – Plantation labour – Industrial housing.

## **UNIT – IV**

Wages – Bonus – Trade Unions – Collective Bargaining – Industrial Disputes – Strike – Lockout – Lay off – Retrenchment.

## **Unit – V**

Participative Management – National and International labour organizations.

### **Books Recommended for study:**

1. Sharma A.M. – Aspects of Labour Welfare and Social Security
2. Mehrota – Labour Problems in India.

## **SEMESTER - V**

### **PAPER IX DEVELOPMENT ADMINISTRATION**

#### **UNIT – I**

Meaning, Nature and Scope of Development Administration – Stages in the Evolution of Development Administration – Public Administration and Development Administration – Administration for Development and Development Administration.

## **UNIT – II**

Theories of Development Administration – Bureaucratic theory of Development Administration – Behavioral theory of development Administration – Systems theory of Development Administration – Ecological orientation of Development Administration.

## **UNIT – III**

Evolution of Development Administration in India – District Administration – Changing role of the District Collector – People’s Participation – New Panchayat Raj – 73<sup>rd</sup> and 74<sup>th</sup> Amendment.

## **UNIT – IV**

Development Planning in India – Objectives of Indian Planning – Planning Process and Five Year Plans – Machinery for Planning – National Level – State Level – District Level.

## **UNIT – V**

Area Development Program – Tribal Development Program – Agricultural Development Program – Educational Development Program – Community Development, Program.

### **Books Recommended for study:**

1. Pai Panandikar, Development Administration in India.
2. Riggs F.W., Frontiers of Development Administration.
3. Umapathy. M. Development Administration Today.
4. Sapru. R.K. Development Administration in India.
5. Verma S.P and Sharma S.K., Development Administration.

## **PAPER X ADMINISTRATIVE LAW**

### **UNIT – I**

Meaning, Nature and scope of Administrative law – Growth of Administrative law – Administrative discretion.

## **UNIT – II**

Delegated legislation: Definition – Need for delegated legislation – Types of Delegated legislation – Control over delegated legislation.

## **UNIT – III**

Administrative Adjudication: Definition and its need – Tribunals.

## **UNIT – IV**

Natural Justice – Principles of N. Justice – Judicial control of Administrative actions: Writs (Habeas Corpus, Quo Warranto, Mandamus, Certiorari and Prohibition)

## **UNIT – V**

Public Corporation – Its features of functions – Public interest litigation – Judicial Activism

### **Books Recommended for study**

1. Jai. M.P and Jain S.N., Principles of Administrative Law
2. Kesari. U.P.D. Administrative Law
3. Takwani, Lectures on Administrative law.

## **PAPER XI LOCAL GOVERNMENT AND ADMINISTRATION IN INDIA**

### **UNIT – I**

Nature and Scope of local Government – Evaluation of local government in India. Mehta committee – Ashoka Mehta Committee – 73<sup>rd</sup> and 74<sup>th</sup> Amendments.

## **UNIT – II**

Rural: Democracy at the grassroots – Panchayat Raj – Composition and Functions of village Panchayat – Democratic Decentralization.

## **UNIT – III**

Urban: Structure of Municipal Corporations – Functions – Power Municipalities

## **UNIT – IV**

Personnel Administration in local government – Financial administration in local government.

## **UNIT – V**

State Government and Local Administration in Tamil Nadu

### **Books Recommended for Study**

1. Chatterjee S.K. Development Administration in India, Surjeet Publications Delhi
2. Maheswari S.R., Indian Administration., Oxford University Press Delhi.
3. Gnana Prakasham . C Local government in Tamil Nadu Madurai Kamraj.

## **PAPER XII ADMINISTRATION OF PUBLIC ENTERPRISES**

### **UNIT – I INTRODUCTION**

Meaning, Definition of Public Enterprise – Rationale and Objectives of Public Enterprises – Profile of PE in India – Government Policy towards Public Enterprises – Performance Evaluation.

## **UNIT – II ORGANIZATION AND MANAGEMENT**

Different forms of Public Enterprises – Governing Boards – Statutory Corporation – Government Companies – Holding Company

## **UNIT – III PUBLIC ACCOUNTABILITY AND CONTROL**

Objectives and forms of Accountability – Ministerial Control – Parliamentary Control – Audit Control – Committee on Public Undertaking – Autonomy Vs Accountability.

## **UNIT – IV ISSUES IN PUBLIC ENTERPRISES**

Managerial Problems of Public Enterprises – Research and Development Activities – Multiple Agencies – Consumer Interests – Industrial Relations – Major Public Enterprises in India today.

## **UNIT – V EMERGING DIMENSION**

Privatization of Public Enterprises – Disinvestment of Public Enterprises – Disinvestment commission – issues of Globalization and Public Enterprises

### **Book Recommended for Study**

1. Mishra R.K., Geetha P., Navin B – Public enterprises Management, Issues and Perspective, New Delhi , 2002
2. Jagadish Prakash, Rao – Shukla – Administration of Public Enterprises in India, New Delhi, 2002
3. Lakshmi Narayan – Principle and Practice of Public Enterprises Management.

## **ELECTIVE – I EDUCATIONAL ADMINISTRATION**

### **UNIT – I**

Meaning, Nature and importance of education – Theories of education – British education policy.

### **UNIT - II**

Education Policy – Role of Union and States in Administration of education – National Literacy mission.

### **UNIT - III**

Objectives of elementary education – Patterns of Secondary education – Role of Union Government and State Government in Primary education – Reforms in Elementary Education Administration.

#### **UNIT – IV**

Objectives of Higher education in India – University Grants Commission – Information Technology and Higher Education – Administration of Higher education in India.

#### **UNIT - V**

Origin and development of Distance Education System in India Organisation of Distance Learning Institutions – Role of University Grants Commission in the Administration of the Distance learning in India.

#### **Books for Reference**

- 1) Agarwal. J.C. Modern Indian education, Shipna Publications, New Delhi, 2001.
- 2) Singh and Sharma. G.D (ed), Higher education in India, Konark Publications, New Delhi, 1989.
- 3) S. Vashis, Educational Administration in India, Ammal Publications, New Delhi, 1997.

### **SEMESTER – VI**

#### **PAPER – XIII INTERNATIONAL ORGANIZATION AND ADMINISTRATION**

#### **UNIT – I**

Nature of International Organization – Definition – Scope and Classifications – Historical background – National – State System – International System and International Organization.

#### **UNIT – II**

Organs of International organization – The League of Nations – The General Assembly – The Security Council – The Economic and the Social Council – the Trusteeship council – The International court of justice – The Secretariat.



### **UNIT – III**

Preservation of peace and Administration – Collective Security System – Pacific Settlement – Peace keeping – Regional Security Arrangement – Disarmament – India's approach to Preservation of peace.

### **UNIT – IV**

Promotion of Welfare Administration – Economic and Social Development – Human Rights – India's Approach to Promotion to Welfare.

### **UNIT – V**

Administration in the International context – The role of UNO and allied agencies – World Bank – International bank for Reconstruction and Development – United Nations Development Program – International Finance Corporation.

Asian Development Bank – International Monetary Fund – United Nations Conference on Trade and Development.

### **Books Recommended for Study**

1. Archer, Clive – International Organizations, 1984
2. Narasimhan C.V – The United Nations – An inside view
3. Bilgrami S.J.R. – International Organization

## **PAPER - XIV PUBLIC MANAGEMENT AND GOVERNANCE**

### **UNIT-I**

Meaning , Nature and Scope of Public Management — Approaches to Public Management.

### **UNIT-II**

Public Management - Meaning , Nature and Scopes of New Public Management — Origin of New Public Management — Critics on New Public Management.

### **UNIT-III**

Governance — Meaning , Nature and Scope — Public Management and Governance Public Participation — Transparency Accountability.

#### **UNIT-IV**

Public sector and Private sector Management in Public sector & Private setor.

#### **UNIT - V**

Ethics in Management and Governances Corruption — Globalization — e — Governance.

#### **Books Recommended for Study :**

1. Public Management and Governance., Edited by Tony Bovaird and Elke Lofflee ,  
Routledge.
2. New Public Management, Current trends and future prospects , Ed-ed by Kate Me  
Laughlin , Stephen Osborne and Ewan Ferlie , Routledge.
3. Public Policy and local governance : Institutions in post - modern society , Peter  
Bogason ( 2000 )., Edward Elgas.

### **PAPER - XV PUBLIC POLICIES IN INDIA**

#### **UNIT-I**

Nature, Scope and Significance of Public Policy — National character and culture —  
Approaches in public policy — Policy Orientation.

#### **UNIT-II**

Models in Public Policy Analysis — Rational Model — Optimal Model - Policy Analysis.

#### **UNIT-III**

Policy formulation agencies — Legislature — Bureaucracy — Political parties — Pressure  
group and Civil society organisations.

#### **UNIT-IV**

Economic Policy — Industrial Policy — National Educational Policy — National Agriculture Policy — Policies on Environment.

#### **UNIT-V**

Policy evaluation Mechanism — Accountability and Performance Measurements of Public programmes — Programme evaluation unit of planning commission.

#### **Reference :**

1. **Sapru., R.K** Public Policy Formulation , Implementation and Evaluation , Sterling publishers New Delhi, 2000.
2. **Ganapathy,** Public Policy and Policy analysis in India sage Publications , New Delhi ,1985.

### **ELECTIVE – II                    MANGEMENT OF NON - PROFIT SECTOR**

#### **UNIT-I**

Introduction to non - profit sectors - Meaning , Nature and Scope - Welfare state and Voluntary organisation — emergence of Non - Governmental organizations and Non - Profit Organizations in developing and developed Nations.

#### **UNIT-II**

N Pos and NGO's types - role and functions in rural and urban development. NPos in India — Planning and Poverty, alleviation - Partnership in development and progress.

#### **UNIT - III**

NPos Structure --Junction — process — NPos and their Intervention in education , health , entrepreneurship NPos as philanthropic and charity organizations. Recruitent in NPos.

#### **UNIT - IV**

People participation — mobilization — NPos and Community empowerment — Advocacy and Lobbying — Strategies — Networking with people and commuiny based organizations.  
Empowerment and sustainable development.

#### **UNIT-V**

International NPos - UNESCO - International Red Cross — Environmental organizations  
Globalization and recent trends, in NPs.

#### **Reference Books :**

**D. Paul chowding,** Profile of Volunatry Action in Social Welfare and Development, New Delhi, 1991.

**David Bills** Organizing Public and Voluntary agencies, London, 1993.

**Noor jahan Bawa ( e d)** Non - Governmental Organizations in Development, New Delhi, 1997

**Joel .S.G.R. Bhose,** Ngos and Rural Development: Theory and practice, New Delhi, 2003.

### **ELECTIVE – III POLICE ADMINISTRATION**

#### **UNIT – I**

Nature. Scope and Significance of Police Administration – Evaluation of police in India.

#### **UNIT – II**

Police organization at state level - Its structure and functions – District level police-  
Police stations – other police organizations – CID – Forest Service wing Dog Squad  
DAVC - women police – their need and importance.

#### **UNIT – III**

Police Recruitment – Training – Promotion Associations

#### **UNIT – IV**

Functions of the police- Prevention of crime, Patrolling, Surveillance, Intelligence –  
Maintenance of law and order – upholding human rights etc.

## UNIT – V

Issue area – Autonomy and Accountability of Police – Police neutrality – Corruption in police service – Police and Publication.

### Books Recommended for Study

1. Saha B.P. – Indian Police
2. Venugopal Rao. S – Criminal Justice, Problems and Perspectives in India.
3. Report of the National Police Commission, Central Government publications.

## 13. B.A. DEGREE COURSE IN SANSKRIT

### SECOND YEAR – III SEMESTER

Core Major

Part III                      Paper V                      -- 6 Hours                      4 Credits

#### **Title of the paper – Early Texts**

Texts Prescribed (1) Vedic reader: Agni, Ushas, Gambler.

(2) Isavasya Upanishad

(3) Bhagavadgita Chapter VII

Unit I - Agni

Unit II – Ushas & Gambler

Unit III – Isavasya Upanishad                      Unit IV – Gita

Ch VII verses 1-15                      Unit V – Gita Ch VII verses  
16-30.

Part III                      Paper VI                      -- 5 Hours                      4 Credits

#### **Title of the paper – Champu Ramayanam**

Text Prescribed - Champu Ramayanam of Bhoja (Ayodhya Kanda Only).

- Unit I - Up to verses 23  
 Unit II - Up to verses 40  
 Unit III - Up to verses 60  
 Unit IV - Up to verses 86

**Allied Subject –II** Paper –I -- 6 hours 5 credits

**Title of the paper – Ancient Indian Culture – I (Political & Social)**

Text recommended – Wonder that was India of A.L. Bhasham

- Unit I : Political – Part I  
 Unit II : Political – Part II  
 Unit III : Political – Part III  
 Unit IV : Social – Part I  
 Unit V : Social – Part II & III.

Part – IV Soft Skill paper– III

Paper IV Environmental Studies - 1 hour Exam in IV semester

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### IV Semester

Core Courses

Part III Paper – VII -- 6 hours 4 credits

Title of the paper – TECHNICAL LITERATURE

Text Prescribed – Svapnavasavadatta of Bhasa

- Unit I - Introduction to Sanskrit Drama  
 Unit II - Act I  
 Unit III - Act II & III  
 Unit IV - Act IV & V  
 Unit V - Act VI

Part III Paper VIII -- 5 hours 4 credits

**Title of the paper – POETICS - I**

Text Prescribed – (1) Kavyalankarasutra of Vamana with author's own  
 vrtti - adhyayas 1 to 3 only  
 (2) Natyasastra Chapter VI only

- Unit I - Kavyalankarasutra & Vrtti Ch I

Unit II - Kavyalankarasutra & Vr̥tti Ch II Unit III - Kavyalankarasutra  
& Vr̥tti Ch III Unit IV - Natyasastra VI Slokas 1-30.  
Unit V - Natyasastra VI Slokas 31 till the end.

Core Allied Subject – II Paper IV -- 6 Hours 5 Credits.

**Title of the paper – Ancient Indian Culture – II**

[Religious, philosophical & Fine arts]

Text recommended – Wonder that was India of A.L. Bhasham

Unit I - Religion  
Unit II - Philosophical – Non Vedic  
Unit III - Philosophical – Vedic  
Unit IV - Architecture, Sculpture Unit V - Music,  
Painting & Other arts.

Part – IV Soft Skill paper– IV - 2 Hours 3 Credits

Environmental Studies - V - 1 Hour 2 Credits

### **THIRD YEAR – V SEMESTER**

Part III Paper – IX - 6 Hours 4 Credits

**Title of the paper – GRAMMAR**

Text prescribed – (1) Laghu Siddhantaumudi - Samjna, sandhi, karaka and

Stri pratyaya  
(2) Mahabhashya – Paspasa ahnika only

Unit I - Samjna  
Unit II - Sandhi  
Unit III - Karaka & Stri  
Unit IV - up to sabda nityatva anityatvavicana Unit V - From  
the section on siddhe sabdarthasambandhe to  
the end of first ahnika.

Part III Paper – X - 5 Hours 4 Credits

**Title of the paper – COMPARATIVE PHILOLOGY**

Text recommended – (1) Comparative philology T.K. Ramachandra Iyer  
(2) Bhashasastra by R.S. Venkatasarma sastri available at  
KSRI Mylapore.

Unit I - Origin and Classification of Languages  
Unit II - Phonetic Laws & Phonology

- Unit III - Sanskrit & IE parent language  
Unit IV - Morphology

Part III Paper – XI - 5 Hours 4  
Credits

**Title of the paper – HISTORY OF VEDIC AND ALANKARA LITERATURE**

Text recommended – (1) Outlines of Sanskrit Poetics by Vijayavardhana  
(2) Rasa & Dhvani. A Sankaran, University of Madras.

- Unit I - The Vedas  
Unit II - Vedangas  
Unit III - History of Alankara literature up to Mammata  
Unit IV – Mammata & Post - Mammata Literature  
Unit V – Alankara, Guna, Riti, Rasa, Dhvanimvakrokti Schools

Part III Paper – XII - 6 Hours 4 Credits

**Title of the paper – Poetics –II**

Text Prescribed - (1) Kavyadarsa of Dandin Ch I only  
(2) Kuvalayananda of Appayya Diksita text only first 30 Alankaras. ( Prof. R.S.Vadyar and sons)

- Unit I - Kavyadarsa up to karikas 35  
Unit II - up to karika 70  
Unit III - Till the End  
Unit IV - Alankara 1-15  
Unit V -Alankara16- 30

Core **Elective - I** - 6 Hours 5 Credits

**Title of the paper – Ayurveda I**

Text Prescribed - Ashtanga hrdaya Ch 1 to 4 only

- Unit I - Technical literature  
Unit II - Indian Medicine



- Unit III - Ashtanga hrdaya Ch –I  
 Unit IV - Ashtanga hrdaya Ch –II  
 Unit V - Ashtanga hrdaya Ch-III & IV

**Part IV Value based Education - 2 Hours 2 Credits**

Suggested works Bhagavat gita 6<sup>th</sup> Chpater only

- Unit I - Verses 1-9  
 Unit II - Verses 10- 18  
 Unit III - Verses 19-27  
 Unit IV - Verses 28-37  
 Unit V - Verses 38-47

## VI SEMESTER

Part III **Paper XIII** - 6 Hours 4 Credits

**Title of the paper – Grammar and Logic**

Texts Prescribed - (1) Laghusiddhanta kaumudi –roots bhu,edh & samasa up to the end of dvandva.

(2) Tarkasamgraha of Annambhatta Text only

- Unit I - Tarka up to pratyaksa  
 Unit II - Tarka - Anumana  
 Unit III - Tarka from Upamana to the end.  
 Unit IV - Grammar - bhu and edh  
 Unit V - Grammar - samasa

Part III **Paper XIV** - 6 Hours 4 Credits

**Title of the paper – DRAMATURGY**

Text Prescribed - Dasarupaka of Dhananjaya  
 Chapter 1, 2 & 3 only

Unit I - Dasarupaka Chapter I First part

Unit II - Dasarupaka Chapter I second part

Unit III - Dasarupaka Chapter II

Unit IV - Dasarupaka Chapter III

Part III Paper XV - 6 Hours 4 Credits

**Title of the Paper - POETRY - II**

Text Prescribed - Kiratarjuniya of Bharavi

Canto III only

Unit I - Introduction

Unit II - Text Verses 1 to 15

Unit III - Text Verses 16 to 30

Unit IV - Text Verses 31 to 45

Unit V - Text Verses 46 to 60

**Core Elective II** - 6 Hours 5 Credits

**Title of the paper – Arthasastra**

Text Prescribed - Arthasastra of Kautilya

First Adhikarana only (excluding adhikarana samuddhesa Section)

Unit I - Introduction

Unit II - Adhyayas 2 to 7

Unit III - Adhyayas 8 to 11

Unit IV - Adhyayas 12 to 16

Unit V - Adhyayas 17 to 21

**Core Elective III** - 6 Hours 5 Credits

**TITLE OF THE PAPER – AYURVEDA - II**

Text Prescribed - Ashtanga hrdaya Ch 5 & 6 only

Unit I - Text Ch 5 First half

Unit II - Text Ch5 Second half  
Unit III - Text Ch6 First half  
Unit IV - Text Ch6 Second half

Part V Extension Activities 1 Credit

## **14. B.A. DEGREE COURSE IN SOCIOLOGY**

### **SEMESTER-III**

#### **PAPER-V: CLASSICAL SOCIAL THINKERS**

##### **Unit-I: August Comte**

- Law of three stages in Human Progress
- Hierarchy of Sciences
- Social Statics and Dynamics
- Positivism

##### **Unit-II: Herbert Spencer**

- Theory of Social Evolution
- Organismic Analogy

##### **Unit-III: Emile Durkheim**

- Social Facts
- Sociology of Religion
- Division of Labour
- Organic and Mechanical Solidarity
- Types of Suicide

#### **Unit- IV: Karl Marx**

- Dialectical Materialism
- Theory of Class Struggle
- Alienation

#### **Unit-V: Max Weber**

- Ideal Type
- Verstehen
- Bureaucracy
- Types of Authority
- Protestant Ethic and Spirit of Capitalism
- Class, Status and Power

#### **Text Books**

Coser, Lewis. A. (1979) Masters of Sociological Thought: Ideas in Historical & Social Context, Harcourt Brance Jovanovidi, New York.

Fletcher, Ronald (1994) The Making of Sociology (2 Volumes), Rawat, India.

#### **References**

Aron, Raymond (1967) Main Currents in Sociological Thoughts (2 Volumes), Penguin Books, London.

Barnes, H.E.(1959) Introduction to History of Sociology, The University of Chicago Press, Chicago.

Craib, Ian (1979) Classical Social Theory, OUP, UK.

Ritzer, George (1996) Sociological Theory, Tata Mc Graw Hill, New Delhi.

Timaseff, N.S. (1976) Sociological Theory: Its Nature and Growth, Random House, New York.

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### **PAPER-VI: SOCIAL MOVEMENTS IN INDIA**

#### **Unit- I: Introduction**

- Definition and Characteristics of Social Movements
- Types of social movements

- Social movements and social change

### **Unit-II: Socio- Religious and National Movements**

- Brahma Samaj and Arya samas
- Civil Disobedience Movement
- Quit India Movement

### **Unit-III: Social Reform Movements**

- Self respect Movement in Tamil Nadu
- SNDP Movement in Kerala
- Non-Brahmin Movement in Maharashtra

### **Unit-IV: Peasant and Tribal Movements**

- Telegana Movement
- Naxalbari Movement
- The Santal Movement
- Jarkhand Movement

### **Unit- V: New Social Movements**

- Dalit Movement
- Women's Movement
- Environmental Movement

### **Text Books**

Rao M.S.A (1979) Social Movements in India, Manohar, New Delhi.

Rao M.S.A (1979) Social Movements and Social Transformation, McMillan, New Delhi.

Banks, J.A (1992) The Sociology of Social Movements, McMillan, London.

### **References:**

Desai, A.R (1979) Peasant Struggle in India, OUP, India.

Desai, A.P (1987) Social Background of Indian Nationalism, Popular Prakasam, Bombay.

Dhanagare, D.N. (1983) Peasant Movements in India: 1920-50, OUP, Delhi.

Oomen, TK(1990), Protest & Change: Studies in Social Movements, Sage India Pvt. Ltd., Delhi.

Selliot, Elmer (1995) From Untouchable Dalit: Essays on The Ambedkar Movement, Manohar, New Delhi.

## **ALLIED PAPER -III: SOCIAL DEMOGRAPHY**

**Unit-I: Introduction:** Definition, Nature, Scope and importance of Social Demography.

**Unit-II: Sources of Population Data:** Census, Vital Registration, Sample Surveys.

**Unit-III: Population Theories:** Malthusian Theory of Population, Biological Theories, Thomas Saddler, Thomas Doubleday, Spencer and Gini, Theory of Demographic transition.

**Unit-IV: Population processes and structure:** Population Structure- Age and Sex, Size and distribution – concepts- fertility, fecundity, factors influencing fertility, measures of fertility, morality, types, causes and measures. Migration- Types, Push and Pull factors in migration.

**Unit-V: Population policies and programmes:** Fertility, Mortality, Migration influencing policies. Family planning in India.

**Text Books:**

1. Bhende, Asha. A and Tara Kanitkar (2003) (6<sup>th</sup> ed) Principles of Population Studies, Himalaya Publishing House, Mumbai.
2. Raj, Hans Dr. (1986) (4<sup>th</sup> ed) Fundamentals of Demography, Surjeet Publication, New Delhi.

**Reference Books:**

1. Ghosh B.N. (1978) Population Theories and Demographic Analyses, Meenakshi Prakasham, Meerut.
2. Mahadevan and P.Krishnan (1993) Methodology for population studies and development, sage publication, New Delhi.
3. Ford. T.P. and D' Jong G.F. (1970) Social Demography, Prentice Hall, New Jersey.
4. Cox, Peter. R. (1989) Demography, Cambridge University Press, Cambridge.
5. Ministry of Information and Broadcasting, Government of India, Publication, Publication Division, India, 2006. New Delhi.

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**SEMESTER-IV**

**PAPER-VII: MODERN SOCIOLOGICAL THEORIES**

**Unit-I: Empirical Functionalism:**

R.K. Merton- Theories of Middle Range, Paradigm, Social Structure and anomie.  
Talcott Parsons- Analytical Functionalism- AGIL Model.

**Unit-II: Dialectical Conflict:**

Ralf Dahrendoff –Imperatively Co-ordinated Associations.

Lewis A.Coser -Criticism on post capitalism and Conflict functionalism, Causes, duration and functions of conflict.

**Unit-III:Critical Theory:**

Frankfurt school Horkheimer and Adorno- Habermass- Public Sphere, Communicative Action, Views on evolution.

**Unit-IV: Exchange Theory**

Brownislaw Malinowski- Non- material exchange

George Simmel- Philosophy of Money

Peter M. Blau- Social Behaviourism

George C. Homans- Exchange Behaviourism

**Unit-V:Ethnomethodology and Phenomenology**

Alfred Shutz – Phenomenology of Social World

Herald Garfinkel- Reflexivity

Erving Goffman- Frame analysis

**Reference**

1. Coser, Lewis. A. Masters of Sociological Thought, Rawat Pub, Jaipur, 2000
2. Martindale, Don. The Nature and Type of Sociological Theory, Rawat Publications, Jaipur,1990.
3. Turner Jonarthan, H. The Structure of Sociological Theories, Rawat Publications, Jaipur,2000.
4. Wallace and Wolf, Contemporary Sociological Theory, Prentice Hall, 1980.
5. Mann, Michael, Macmillan Student Encyclopedia of Sociology, Macmillan Press, London,1987.
6. Harlambos, Sociology: Themes and Perspectives, Oxford University Press, 1984.
7. Collins, Randall, Theoretical Sociology, Rawat Publications, Jaipur, 19997.
8. Oommen, T.K and Mukharji, Indian Sociology, Popular Prakesham, Bombay, 1986.
9. Jesser Joyce Clinton, Social Theory Revisited, The Dryen Press, Hinsdale, Illinois, 1975.
10. Turner Bryan, S. (Etd) The Black Wall Companion to Social Theory, Oxford and Cambridge, USA, 1996.
11. Abraham, Francis, Modern Sociological Theories.

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## **PAPER-VIII: RESEARCH METHODOLOGY AND STATISTICS**

### **Unit-I: Science and Scientific Methods:**

What is Scientific Research- Types, Importance and uses- Steps in Social Research- Theory and Facts- Hypothesis.

**Unit-II: Research Design:** Meaning, Types – Descriptive, Explorative- Experimental – Diagnostic and Comparative- Functions of research design.

**Unit-III: Technique and Tools of Data Collection:**  
Schedule- Questionnaire- Interview, Observation- Case Study- Content analysis – Social Survey- Projective technic.

### **Unit-IV: Sampling methods and Report writing:**

Types- Probability and Non- Probability Sampling, Report writing- Steps in Report Writing.

**Unit-V: Statistics: Meaning-** Scope and importance of statistics in Social Research. Measures of Central Tendency- Mean- Median- Mode- Measures of Dispersion- Range- Quartile – Standard Deviation- Correlation and Regression. Role of Computers in Research.

### Text Books:

- Kothari C.R., Research Methodology – Methods and Techniques, wiley eastern limited, Madras, 1985.
- Goode, Williams and Hatt Paul : Methods in Social Research, McGraw- Hill Book Company, London 1981.

### **REFERENCES:**

- Young Pauline V: Scientific Social Surveys and Research. PHI.
- Mitchall, Mark and Jamina Jolley, Research Design Explainer, Holt, Rinehart and Winston inc., New york, 1988.
- Gane, Mike: On Durkheim’s Rules of Sociological Method, Routledge, London, 1988.



- Boalt, Gunnar: The Sociology of Research, Southern Illinois University Press, London, 1969.
- Blalock, J.R., Hubert, M. Social Statistics, Mc Graw Hill. International Editions, Washington, 1981.
- Hunt, Morton: Profiles of Social Research, Russell Sage Foundation, New York, 1920.
- Kothari, C.R., Quantitative Techniques, Vikas Publishing House (Pvt) Ltd. New Delhi – 1978.
- Michael S. Lewis – Beck, (Ed) Experimental Design & Methods, Sage Publications, Toppan, Publishing United Kingdom, 1990.

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## ALLIED PAPER-IV : POLITICAL SOCIOLOGY

### **Unit – I: Introduction**

Origin and growth of political sociology, Definition, nature and scope; founding fathers – Karl Mark and Max Weber – their contributions

### **Unit – II: Basic Political Systems**

Meaning of political systems, Aristotle's classification of political systems; Theocratic, Monarchical, Democratic and Totalitarian systems and their relative merits and demerits.

### **Unit – III: Influence, Power and Authority**

Meaning and types, characteristics of power, distribution of power, various theories of political elites, authority – different ways of acquiring legitimacy.

### **Unit – IV: Political culture and political socialization:**

Meaning and dimensions of political culture, meaning and types of political socialization, agencies of political socialization and their role.

Political Participation – Meaning and Types, Political Apathy, Psychological, Social, and Political determinants of participation

## **Unit – V: Political parties and pressure groups**

Political parties – features and functions, structures of political parties, meaning of pressure groups and their relationship with political parties, types of pressure groups and their role.

### **Text Book**

1. A.K. Mukhopadhyay (1980), Political Sociology, K.P.Begchi&Company, Calcutta.

### **Reference Books**

1. Ali Ashaf and Sharma B.N., (2001), Political Sociology, University Press, Hyderabad.
2. Bhattacharyya.D.C. (2002), Political Sociology, Vijaya Publishing House, Kolkata.
3. Padhy, K.S., (1989), Political Sociology –A Perspective Analysis, Discovery Publishing House, New Delhi.
4. Anthony Orun, (1983), Introduction to Political Sociology, Prentice Hall Inc., Englewood Cliffs, New Jersey.
5. Harold J.Laski, (1978), A Grammar of Politics, George Allen & Unwin publishers Ltd, Great Britain.

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## **SEMESTER -V**

### **PAPER-IX: RURAL SOCIOLOGY**

#### **Unit- I: Introduction**

Meaning of Rural Sociology-Nature and Scope- Importance of the study of Rural Sociology in India.

#### **Unit-II: Rural Society**

Characteristics of rural society- Rural –urban Society: Differentials and Continuum- Village patterns and characteristics- Emergences of villages- Types of villages- village settlement patterns- Types and pattern of Dwelling.

#### **Unit-III: Rural Social Structure and Dynamics**

Caste and social structure in rural India- Dominant Caste- Sanskritization- Jajmani System- Changing features of village social structure- Traditional caste and village community- Panchayat Raj

#### **Unit-IV: Rural Social Institutions**

Characteristics and Functions: Rural Economy, Family and Marriage. The Polity, Rural Education, Rural Religion.

### **Unit-V: Rural Problems**

Poverty and indebtedness – Child Labour- Unemployment –Illiteracy- Migration- Health and Sanitation problems.

### **Text Books**

1. Desai A.R. (ed) Rural Sociology in India, Popular Prakastian, Bombay.

### **Reference Books:**

1. Vidyut Joshi (1987) Submerging Villages: Problems and prospects, Ajanta Publications, Delhi.
2. Desai, I.P and Banwarilal Choudhry (ed) (1977) History of Rural Development in Modern India, Vol.II. Impex India, New Delhi.
3. Mishra P.S. (1994) Changing Pattern of village Family in India: A Sociological Study, Ajanta Publications, Delhi.
4. Kumar Aravind (ed) (1998) Encyclopedia of Rural Sociology.

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## **PAPER- X: URBAN SOCIOLOGY**

### **Unit-I: Introduction**

- Nature, Scope and importance of Urban Sociology
- Urbanisation and Sub-urbanisation
- Urbanism as a way of life
- Rapid urbanisation in India and its implications.

### **Unit-II: Urban Structure**

- Typology and morphology of urban areas
- Origin and growth of town and cities
- Types and forms of cities in pre-industrial, industrial and post-industrial periods.

### **Unit-III: Urban Ecology**

- Ecological system and ecological elements
- Ecological theories: concentric zone theory- sector theory- multiple nuclei theory

### **Unit-IV: Urban Planning**

- Role of sociology in urban planning
- Principles of Urban planning
- Agencies involved in urban planning

- case study: chandigarh

### **Unit-V: Urban Problems**

- Urban Problems: Urban migration and population density- housing problem- slums- environmental problems – urban crimes.

### **Text Books:**

Grint N.P and S. Fava, Urban Society

Rao, M.S.A (1974) Urban Sociology in India, Orient Longman, New Delhi.

Marris Phillip (1968) Urban Sociology, George Allen and Unwin Ltd., London.

Sharma Ramnath (1998) A Text Book of Urban Sociology, Rajhans Press Publication, India.

### **References**

Sharma Rajendra. K (1997) Urban Sociology, Atlantic Publishers, New Delhi.

Flangan G. William, (1999) Urban Sociology, Allyn and Bacon,...

Fava F. Sylvia, (1968) New Urbanism in World Perspectives: A Reader, T.Y. Cowell, New York.

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## **PAPER-XI : INDUSTRIAL SOCIOLOGY**

### **Unit- I: Introduction**

- Scope and importance of Industrial Sociology.
- Approaches to the study of Industrial Sociology.
- Socio-industrial thought – Taylor, Mayo, Maslow, Mclelland

### **Unit - II: Evolution of Industry**

- Manorial System
- Guild system
- Domestic System
- Factory system

### **Unit – III: Industrial Organization**

- Structure of Industrial Organization.
- Formal and informal organizations.
- Line and staff organization
- Roles and relationship: Managers, Supervisors and Workers

### **Unit – IV: Organisation of Labour and labour welfare**

- Origin and growth of trade union in India
- Functions of trade union

- Trade unions in India: problems and issues
- Social security and labour welfare measures.

**Unit – V: Industrial conflict**

- Types of industrial conflict
- Causes and consequences
- Methods of settling industrial disputes

**Text Books:**

Monappa Arun, Industrial Relations in India, Tata McGraw Hill, New Delhi.

Mongia. J.L. Readings in Indian Labour: and Social Welfare

Pascal Gisbert (1972), Fundamentals of Industrial Sociology, Tata McGraw Hill, New Delhi.

**Reference Books**

Bose S.N. Indian Labour Code, Eastern Law House Pvt. Ltd., Calcutta

Malik. P.C. The Industrial Law, Eastern Book Co. Lucknow Moorthy,

M.N. Principles of Labour Welfare.

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**PAPER- XII: SOCIOLOGY OF DEVELOPMENT**

**Unit-I: Introduction**

- Definition and meaning of development
- Economic growth and development
- Social development and social indicators
- Ecology and sustainable development

**Unit-II: Culture and Development**

- Development and displacement of tradition
- Culture as a facilitator of development
- Culture impediments for development

**Unit-III: Social Movements and Development**

- Chinese Movement –Mao
- Peasant Movement – Mexico- Emiliano Zapata
- Backward Class Movement and Protective Discrimination

**Unit- IV: Development Disparities in India**

- Social disparity: Education and Health
- Gender Disparity

- Economic Disparity
- Rural – Urban disparity

#### **Unit-V: Economic reforms and development**

- Structural adjustment in India
- Economic development and social opportunities
- Interdependence between market and governance
- Global divisions

#### **Text Books:**

- Derez, Jean and Amartya Sen., (1996) India: Economic Development & Social Opportunities, UP, New Delhi.
- Giddens, Anthony(2001) Sociology, 4<sup>th</sup> Edition, Blackwell pub Ltd, Oxford.
- Harrison (1989) The Sociology of Modernization and Development, OUP, New Delhi.
- Sharma, SL(1986), Development: Socio-Cultural Dimensions, Rawat Pub Jaipur.
- UNDP(2000) Human Development Report, OUP, New Delhi.

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## SEMESTER-VI

### PAPER-XIII: MEDICAL SOCIOLOGY

#### **Unit-I: Health and Society**

The emerging relationship between medicine and sociology, social perspectives of health and health care.

#### **Unit-II: Communicable and Non- Communicable diseases**

a) Tuberculosis, Malaria b) Heart diseases, diabetes and Cancer.

#### **Unit- III: Social Epidemiology**

a) Socio- Cultural factors bearing on health in India, b) Common occupational diseases, incidence and prevention of occupational diseases.

#### **Unit-IV: Health Education**

Preventive and protective hygienic Habits. Sociology of Health Policy in India. Population and health in India.

#### **Unit-V: Health and Social Problems**

Relevance of sex Education revelation of AIDS and HIV, Aging –Social Gerontology.

#### **Text Books:**

1. Cockerham, William, C (1978) Medical Sociology, Englewood Cliffs. Prentice Hall.

**Reference books:**

1. Dak T.M.(1991) Sociology of Health in India, Kaveri Printers Private Ltd., New Delhi.
2. Graham Scombler (1987) Sociological theory and Medical Sociology, Tavistock Publication: London and New York.

**PAPER-XIV: COMMUNICATION, MEDIA AND SOCIETY**

**Unit-I: Introduction**

- Definition, scope and functions of communication
- Dimensions of communication
- Sociological approaches to communication
- Relationship between communication, popular culture and society

**Unit-II: Models and theories of communication**

- Models of Communication: Lasswell's formula- Linear Model – Circular Model- Spiral Model –ABX Model- Conceptual Model
- Theories of communication: Harold Inns- Marshal McLuhan- Jurgen Habermas – Baudrillard- John Thompson.

**Unit-III: Communication Skills**

- Oral Skills
- Writing Skills
- Imaging Skills
- Understanding and Responding Skills

**Unit-IV: Mass Media and Advertisement**

- Definition and types of advertisement
- Techniques of advertisement
- Advertisement in different media

**Unit-V: Media and Social Change**

- Role of print media in social change
- Impact of TV and Films on society
- Impact of Information Technology on Society
- Influence of media on children and youth

**Text Books**

1. Simms James (1995) Communication, OUP, UK.

2. Kumar J. Kavel (1998), Mass Communication in India, Jaico Books, India.
3. Hornik R. (1988) Development Communication: Information, Agriculture and Nutrition in Third World, New York and London: Longman.

### Reference Books

1. Burgoon.M., (ed) (1983) Communication Year Book II Transaction Books, New Jersey.
2. Greedon, Pamela, (ed) (1983) Women in Mass Communication, Sage Publications, New Delhi.
3. Hornik. R. (1988) Development Communication: Information, Agriculture and Nutrition in Third World, New York and London: Longman.
4. Michael W. Gambel and Gamble (1989) Introducing Mass Communication, McGraw Hill, New York.
5. Ronald D. Farra (1997) Mass Communication, McGraw Hill, New York.

## 15. B.A. DEGREE COURSE IN TAMIL

### Øu\ôm TìYm

**Part III      êRuûU1 TôPm                      Rôs - 5                      SmÀVL1      ùTôis**

AXá1      ALj¾ûQÂVp

AXá 2      L[ÅVp

AXá 3      YûWÅVp

AXá 4      LtÀVp

AXá 5      JÆÀVp

**Rôs - 6 CXd,Vm - 3**

### **NUV1 TôPpLõm °tÈXd,VeLõm**

AXá 1      âkRwo - "ÀjRô Àû\Ñ¼" Guñ ùRôPeám T¾Lm

¾iSôîdLWNo - "AlTu " AmûU "" Guñ ùRôPeám T¾Lm

Uô½dLYôNLô - ¾ifNRLm 1 êRp 20 TôPpLs



AXá 2      ¾ìUeûLVôrYôo - ¾ìdáñkRôîPLm  
áXúNLWôrYôo - ùTìUôs ¾ìùUôÆ  
"BûX "s Límé" Guñm  
"UuòéLr" Guñm ùRôPeám Cì T¾LeLs

AXá 3      ª]ôh°VmûU Àsû[jRÁr  
"YiûLlTìYm, AméÄl TìYm"

AXá 4      AZLo ,sû[ Åå Õç

AXá 5      NWúTk¾W ×TôXd á\Yg° êiûUëm

## **NôoéltôPm II                      Rôs - 1              RÁr CXd,V YWXôñ**

- RÁZiQp - é¾V úSôd,p RÁr CXd,V YWXôñ

AXá 1      NeL CXd,Vm - NeLm TtÈV NôuñLs  
GhâjùRôûL ÖpLs  
TjçlTôhå ÖpLs  
NeL CXd,Vf °\lédLs  
T¾ù]i;rdLQd,p é\lùTôis  
ALLùTôis ÖpLs - êjùRôs[ôÂWm

AXá 3      "¾ CXd,Vm

AXá 4      LôlÀV CXd,Vm

AXá 5      Td¾ CXd,Vm

### **SôuLôm TìYm**

**êRuûUl TôPm - Rôs 7              é\lùTôis ùYiTô UôûX**

- (TôPôî TPXm YûW)

AXá 1      ùYh°lTPXm, LWkûRlTPXm

- AXá 2 Yg°lTPXm, Lôg°lTPXm  
 AXá 3 ùSôf°lTPXm, EÆûOl TPXm  
 AXá 4 çmûTlTPXm, YôûLl TPXm  
 AXá 5 TôPôî TPXm

**Rôs 8 CXd,Vm 4 - LôlÀVeLs**

TôPÖp - é\lùTôîs ùYi Tô UôûX - (TôPôî TPXm YûW)

- AXá 1 °XlT¾LôWm - AWeúLtñd LôûR  
 Uû]V\m TâjR LôûR  
 AXá 2 U¾úULûX - UXoY]m édL LôûR  
 AXá 3 ùTÃV éWôQm - RâjRôh ùLôîP éWôQm  
 AXá 4 LmTWôUôVQm - EïdLôhâl TPXm  
 AXá 5 Y[u NéjR TPXm  
 £\ôléWôQm - Tôj¾Uô ¾ìUQl TPXm

**Nôoé1TôPm II - Rôs 2 RÁr CXd,VYWXôñ**

TôPÖp - RÁZiQp é¾V úSôd,p RÁr CXd,V YWXôñ

- AXá 1 °tÈXd,Vm  
 AXá 2 RÁr CXdLQ YûL - NUV RjçY CXd,Vm - EûWYûL  
 AXá 3 CûN SôPL CXd,Vm  
 AXá 4 UñUXof° CXd,Vm- RÁrl éXYoLs  
 EXLj RÁr CXd,Vm - CVdLYûLj  
 RÁr CXd,V Y[of° - Tôh¾Xd,Vm (UWédLÁûR)  
 AXá 5 éçdLÁûR - °ñLûR - é¾]m  
 RÁr EûWSûP Y[of° - SôPLm  
 çû\ úRôñm RÁr - Guñê[ ùRuRÁr

**IkRôm TìYm**  
**Rôs - 9 CXd,Vm 5 - NeL CXd,Vm (ALm)**

- AXá 1 StÈûQ - 91 êRp 110 YûW  
 AXá 2 áñkùRôûL - 91 êRp 110 YûW  
 AXá 3 LĂjùRôûL - êpûXd LĂ  
 AXá 4 ALSôañ - 81 êRp 90 YûW  
 AXá 5 TjçlTôhă - áÈg°l Tôhă

**Rôs 10 - CXdLQm 5 vòlTieLXd LôĂûL**

**TÔPÖp - VòlTieLXd LôĂûL**

- AXá 1 EñlÀVp - Giç, AûN, £o  
 AXá 2 EñlÀVp - Rû[, A¼, ùRôûP  
 AXá 3 ùNnëÇVp - ùYiTô, B°ĂVlTô  
 AXá 4 ùNnëÇVp - LĂlTô, Yg°lTô, UihTô  
 AXá 5 JÈÀVp

**Rôs 11 - RĂr ùUÔÆ YWXôñ**

**TÔPÖp - ê. YWRWÔN]ôo - ùUÔÆYWXôñ**

- AXá 1 ùUÔÆ AĂV LûX - úTfă ùUÔÆêm Giç ùUÔÆêm - EQof° ùUÔÆ,  
 AÈî ùUÔÆ, ùNVp ùUÔÆ - ùUÔÆĂu TìTôă - úTÔXf ùNnRp -  
 JléúUVôdLm - ØPSmĂdûLLs YZdLm.  
 AXá 2 CXdLQm - SôLĂLm - Jì ùTôih ,[ĂLs - LPu YôeLp - UÚE -  
 JĂj¾Ăé

AXá 3 CXd,V ùUôĚĀu ùNpYôdá - ,û[ ùUôĚ - ùTôç ùUôĚ - °\lé ùUôĚ  
- áñùUôĚ - áZkûRùUôĚ

AXá 4 ùUôĚĀu úRôt\m - ùUôĚ ĵûXLs - ùUôĚĀ]eLs - BĀV ùUôĚĀ]m

AXá 5 ¾WôĀP ùUôĚĀ]m - RĀr - Gijç - GiLs

## Rôs 12 - CXd,Vj ¾\]ônî

TôPÖp - CXd,Vj ¾\]ônî CVp - êû]Yo. Rô. H. Oô]øoj¾

AXá 1 CXd,Vm Ko AĚĚLm - CXd,Vm Ji YûWVû\ - CXd,Vj úRôt\m -  
CXd,Vj¾u CVpéLs - CXd,VYûL - CXd,Vêm UWéLôm - Yôim  
CXd,Vm.

AXá 2 LûXLçp °\kRç CXd,VdLûX - CXd,Vêm YôrdûLêm - CXd,Vj¾u  
LPlTôâ - CXd,VjúRôt\m TtÈV ùLôsûL - ¾\]ônYô[o Vôo?  
¾\]ônîm, YûLLôm

AXá 3 LĀûRdLûX - LĀûRêm LtTû]ëm - LĀûRêm ùNôpím - ùNôpXôh°f  
°\lé - KûNf °\lé

AXá 4 LĀûRêm ùTôìôm - áíÓ°ëm áUĀêû]ëm - LĀûR - EiûU -  
EYûUĀu LûR - EiYLj¾u YWXôñ - ALêm é\êm

AXá 5 YôrdûL, CXd,Vm, CXdLQm, LĀûR À\kR LûR - LĀûRêm  
AòTYêm - LĀûRêm UdLs Tiém - LûX LûXdLôLúY - èiLûXLôm  
LĀûRLôm - é¾]m - SôPLm - °ñLûR

TôoûY CXd,Vj ¾\]ônî - úTWô. êû]Yo. ¾.ã. SPWôNu  
CXd,Vd LûX. úTWô. A.N. Oô]NmTkRu

## Āi1T1 TôPm 1

CREVp

## CRÆVp LûX - Uô.Tô. áìNÔÁ

- AXá 1 CRÆVp Å[dLm - CRrLÇu T½Ls - ùTôñléLs - LPûULs -  
UdL[ôh°Âu CRrLÇu Teá CRrLÇu YûLLs - CRrLÇu ãRk¾Wm -  
CRrLÇu SPjûRV\d úLôhTôåLs - CRÆVXô[Åu Rá¾Lôm ¾\ûULôm
- AXá 2 Ck¾V CREVÄu úRôt\êm Y[of°ëm - RÁZL CRÆVp úRôt\êm  
Y[of°ëm - Tj¾ÅûLf NhPeLs - Tj¾ÅûL Uu\m - CRrLs -  
ùRôPeáYRtáÅV YÆêû\ - ùNn¾jRôs çoYôL AûUlé
- AXá 3 ùNn¾Vô[o - ùNn¾ - ùNn¾Åu Es[PdLeLs ùNn¾ ¾WhåRp - ùNn¾  
çñY]eLs - úTh¾ - át\ f ùNn¾Ls - TpúYñ YûLVô] ùNn¾Ls -  
ùNn¾Lôm °\léjRé CVpéLôm - TPéLôm CRrLôm
- AXá 4 ùNn¾Lû[f ùNlTÉ êRp - èhTeLs - B°ÅVo - ùNn¾ B°ÅVo -  
çûQ B°ÅVo - ùNn¾Åu LhpûUlé - TdL Y¾YûUlé - AfãlT¾  
¾ijçRp - AfãlÀûZ ¾ijRm áÈ«åLs - CRÆVp LûXf ùNôtLs
- AXá 5 CRÆVp ùUôÆSûP - RûXVeLm °\léj RédíñLs - ¾\]ônî -  
CRrLÇp GiçYç GlT¾ - CRrLÇp Å[mTWm - Å[mTW YûLLs -  
RtLôXj RÁr CRrLÇu Gif°ëm ®rf°ëm

## B\ôm TìYm

### Rôs - 13 NeL CXd,Vm - é\m

- AXá 1 T¾tñlTjç - CWiPôm Tjç
- AXá 2 é\Sôðñ J[ûYVôo TôPpLs
- AXá 3 'Uô A úVôúV' Guñ ùRôPeám 3m TÅTôPp

'Cì ;Xm ç[eLôûU' Guñ ùRôPeám 9-m TĂTôPp

AXá 4 TjçlTôhå - ùTôìSWôtñlTûP

AXá 5 ¾idá\s - ùTôìhTôp - Cû\Uôh° êRp CP]ÊRp YûW.

### **Rôs - 14 CXdLQm - 6 Ri¼VXeLôWm**

TôPöp - Ri¼VXeLôWm (ùTôì[¼ĂVp êiûUëm)

AXá 1 RuûUV½ êRp ŞYLY½ YûW (1-14 A½Ls)

AXá 2 ÀuYì ;ûXV½ êRp JhP½ YûW (11-19 A½Ls)

AXá 3 A¾NVY½ êRp Ru úUmTôhåûWV½ YûW (11-19 A½Ls)

AXá 4 TĂVôVY½ êRp ĂúWôRY½ YûW (20-27 A½Ls)

AXá 5 UôñTâ éLr;ûXV½ êRp TôĂLT½ YûW (28-35 A½Ls)

### **Rôs - 15 ¾WôĂP ùUôÆLÇu JIĂXdLQm**

TôPöp : ¾WôĂP ùUôÆLÇu JIĂXdLQm (¾WôĂP ùUôÆLs  
N. ALj¾VĂeLm)

AXá 1 JĂYûL - EĂùWôĂLs, ùUnùVijçdLs, JĂV[î

AXá 2 JĂVijRm - JĂVûN êû\ - ùNôpĂu ¾Ăé A¼fùNôtLs

AXá 3 ùTVofùNôp - úYtñûU, ØĂPlùTVoLs, GiælùTVoLs

AXá 4 Ăû]fùNôp, Ăû]YûL - ãhå êRĂV]

AXá 5 ùNôpím ùTôìðm - ùNôtù\ôPo

### **ĂìlTlTôPm 2 - Sôhálé\ĂVp**

AXá 1 Sôhálé\ÁVp Y[of° YWXôñ Hh¼Xd,Vj¾p Sôhálé\l TôPpLÇu  
ùNpYôdá

AXá 2 Sôhálé\l TôPpLÇu YûLLõm TôáTôáLõm - Sôhál TôPpLÇu Y¼Ym  
- ùUháLs - CûNùVôÁLs, EYûU, LtTû], SûLfãûY, "¾Ls  
êRÄV].

AXá 3 TZùUôÆLs, ÁãûRLs.

AXá 4 Sôhál é\dLûRLs - LûRùUôÆl TôPpLs

AXá 5 Sôhál é\ÁVp: NØLÁVp, UòòPÁVp, E[ÁVp úSôdá

### TôoûY ÖpLs:

Sôhálé\l TôPpLs ¾\]ônî - úTWô. êû]Yo Bñ. AZLlTu

Sôhálé\ CVp LhãûWLs - úTWô. êû]Yo. Nô. Y[Yu

Sôhálé\ CVp Bnî - úTWô. êû]Yo. Nô.úY. älwU½Vu

RÁEp ÁãLûRLs - úTWô. êû]Yo. Nô.úY. älwU½Vu

### **ÁìlTlTôPm 3 - A¼lTûPd L½½ÁVp**

AXá 1 L½½ úRôt\m Y[of° YWXôñ

AXá 2 ùUuùTôìs - YuùTôìs TôáTôáLs

AXá 3 L½½Áu AûUlé, EñléLs

AXá 4 CûQVm - CûQV R[m

AXá 5 Áu AgNp áÈjR ùTôçYô] ùNn¾Ls

## TôôûY ÖpLs :

“eLú[ LmlÛhPo Ltñd ùLôsðeLs

- ¼ì. TôXNeLWu  
YÉRÔ T¾lTm

LmlÛhPo Ltñd ùLôsðeLs

- Uô. BiúPô @hPo  
Nôlh Û TlÇúL`u

LmlÛhPûW GÇRôLd Ltñd ùLôsYÇ GlT¾  
;Û ùNuãYÃ éd aîv

- Å. AlTôáh¾

## 16. B.A. DEGREE COURE IN TELUGU

### SEMESTER-III

#### **CORE: Paper-V HISTORY OF TELUGU LITETATURE-II**

Credits-5

Prabandhayugam to Dakshinaandhra yugam

Reference Books: Telugu Sahitya samiiksha by G.Nagayya

Telugu Sahitya Charitra by Dwana Sastri

#### **Paper-VI HISTORY OF TELEUGU LANGUAGE**

Credits-5

Prescribed Book: Telugu Bhaashaa Charitra, Edt.by Bh.Krishnamurty

Published by Potti Sriramulu Telugu University,Hyderabad

Prescribed Chapters: 1,3,7,11,14 and 15

#### **ALLIED: Paper-III FOLK LITERATURE-I**

Credits-5



Prescribed Book: Jaanapada Vijnanaadhyanam by G.S.Mohan,  
Published by Srinivasa Publications, Chandra Layout, Bangalore,560 040  
Prescribed Chapters: 1 to 14

#### **PART-IV**

**Soft Skill-III, Credits-3**  
**Environmental Studies**

#### **SEMESTER-IV**

##### **PART-III**

**CORE: Paper-VII DRAVIDIAN PHILOLOGY Credits-5**

Prescribed Book: Draavida bhaashalu by P.S.Subramanyam  
Published by Potti Sriramulu Telugu University, Hyderabad  
Prescribed Chapters:

**Paper-VIII SHORT STORIES Credits-5**

Prescribed Text: Kalakanthi by Rachakonda Viswanatha Sastri  
Published by Visalandhra Book House, Hyderabad

**ALLIED: Paper-IV FOLK LITERATURE-II Credits-5**

Prescribed Book: Jaanapada Vijnanaadhyanam by G.S.Mohan,  
Published by Srinivasa Publications, Chandra Layout, Bangalore,560 040  
Prescribed Chapters: 15 to 26

#### **PART-IV**

**Soft Skill-IV, Credits-3**  
**Environmental Studies**

#### **SEMESTER-V**

**CORE:**  
**Paper-IX TELUGU GRAMMAR Credits-5**

Prescribed Text: Balavyakaranam by Chinnaya Suri  
Prescribed Chapters: First Three Chapters

**Paper-X MODERN TELUGU LITERATURE Credits-5**

Prescribed Topics: Bhavakavitvam and Abhyudaya Kavitvam  
Reference Books: Telugu Sahitya Samiiksha by G.Nagayya  
Telugu Sahitya Charitra by Dwana Sastri  
Telugulo kavithaviplavala swarupam by V. Narayana Rao  
Adhunika kavitvam-sampradaayamulu-prayogamulu  
by C.Narayana Reddy

**Paper-XI NOVEL Credits-5**

Prescribed Text: Rajasekhara Charitra by Kandukuuri Veeresalingam

**Paper-XII LINGUISTICS Credits-5**

Prescribed Book: Aadhunika Bhaasha Sastra Siddhaantaalu  
by P.S.Subramanyam  
Published by Potti Sriramulu Telugu University, Hyderabad  
Prescribed Chapters: 1,2,3,4,5,6,7,8 and 9

**Elective-I Paper-I JOURNALISM Credits-5**

Prescribed Book: Journalism-Parichayam by Budaraju Radhakrishna  
Published by Vislandhra Book House, Hyderabad  
Prescribed Chapters: 1 to 20 chapters

**PART-IV**

**Value Education**

**SEMESTER-VI**

**CORE:**

**Paper-XIII CRITICISM Credits-5**

Prescribed Book: Saahitya silpa samiiksha by Pingali Lakshmikantham

Published By Visalandhra Book House, Hyderabad

**Paper-XIV**                      **EVOLUTIN OF TELUGU NOVEL**                      Credits-5

Prescribed Book: Telugu Navala Vikaasam by Modali Nagabhushana Sarma

**Paper-XV**                      **PROSODY**                      Credits-5

Prescribed Book: Appakaviiyam (Trutiiyaaswaasam)

Prescribed Topics: Yatulu and Praasalu

**Elective-II**                      Paper-II      **SATIRE**                      Credits-5

Prescribed Text: Satyakam Satirelu by Satyakam

Prescribed Topics: 1 to 40

**Elective-III**      Paper-III **TRANSLATION**                      Credits-5

Reference Book: Anuvaada Siddhaantaalu by S.Akki Reddy

Anuvaada Samasyalu by Rachamalla Ramachandra Reddy

## 17. B.A. DEGREE COURSE IN TOURISM AND TRAVEL MANAGEMENT

### SYLLABUS

#### THIRD SEMESTER

#### **CORE PAPER V - TRAVEL AGENCIES AND TOUR OPERATORS – I**

UNIT 1 – Meaning and Definition of a Travel Agency and Tour Operators – Travel Agency Growth – Structure – Functions – Types of Travel Agency – Wholesaler - Retailer and Tour Operators – Distinction between Wholesale Travel Agency and Tour Operator

UNIT 2 – Growth and Development of Tourist Organization with special reference to India – Sargeant Committee – Jha – ITDC – TTDC

UNIT 3 - International Tourist Organisation – WTO – IATA – UFTAA – PATA – ICAO – ASTA – TAAI

UNIT 4 – Future of Travel Agencies – Travel and Trade Publications – Travel Agents – Training Programmes – Travel Agency’s Sponsored Programmes

UNIT 5 – Travel Agency fairs and Benefits – ITB (International Tourism Board) – WTM (World Travel Mart) – Travel Trade Workshop – EIBTM (Business Travel Meetings)

### **BOOK FOR REFERENCE**

1. Mohinder Chand – Travel Agency Management, Anmol Publications Pvt Ltd, New Delhi, 2000
2. Mohinder Chand – Travel Agency Management – An Introductory Text, 2<sup>nd</sup> Revised and Enlarged Edition, Anmol Publications Pvt Ltd, New Delhi, 2000
3. Pran Nath Seth – An Introduction to Travel and Tourism, Sterling Publishers Pvt Ltd, Delhi, 1998
4. Pran Nath Seth – Successful Tourism Management, Sterling Publishers Pvt Ltd, Delhi, 1997
5. A.K. Bhatia – Tourism Development - Principles and Practices, Sterling Publishers Pvt Ltd, New Delhi, 2003
6. Pushpinder S. Gill – Dynamics of Tourism, Anmol Publications Pvt Ltd, New Delhi, 1999
7. R.K. Sinha – Growth and Development of Modern Tourism, Dominant Publishers, New Delhi, 2003

### **CORE PAPER VI MARKETING MANAGEMENT**

UNIT 1- Definition – Features – Evolution – Functions – Importance of Marketing – Selling and Transportation – Marketing Environment – Marketing Plan.

UNIT 2 - Storage, Warehousing, Risk Bearing – Market Information – Grading – Standardization and Market Finance.

UNIT 3 - Product Policies – Product Mix – Alteration of Product Mix – Product Life Style – Branding – Packaging – New Product Development – Classification of Consumer Goods in Marketing.

UNIT 4 - Understanding the Market and Consumer Behavior Factors Influencing Buyer Behavior – Buyer Decision Process – Need and Criteria for Market Segmentation.

UNIT 5 - Pricing for Products – Objectives – Channels of Distribution – Factors Influencing Channel Decision – Sales Promotion – Elements of Sales Promotion – Consumer Sales and Dealer Sales.

## **BOOKS FOR REFERENCE**

- Philip Kotler – Marketing Management, Prentice Hall of India Pvt Ltd, 1993  
Philip Kotler – Marketing Principles, Prentice Hall of India Pvt Ltd, 1993  
Romila Chawla – Tourism Marketing and Development, Sonali Publications, New Delhi, 2004  
Rajan Nair – Marketing, Sultan Chand & Sons, New Delhi, 1983  
P.C. Sinha – Tourism Marketing, Anmol Publications, Delhi, 2003  
Amarchand and Varadharajan – Text Book of Marketing  
William Stanton – Fundamentals of Marketing  
R.K. Malhotra - Tourism Marketing, Anmol Publications Pvt Ltd, 2005  
S.S. Vernekar, Sandeep Goel – Marketing of Services – Strategies for Growth, Deep & Deep Publications, New Delhi, 2005

## **ALLIED III - ART AND ARCHITECTURE IN ANCIENT INDIA**

UNIT 1 - Background – Meaning of Art – Architecture – Sculpture – Painting and Indian Iconography.

UNIT 2 - Indus Valley Civilization – Town Plan – Great Bath – Terracotta – Vedic Art and Architecture.

UNIT 3 - Mauryan Art – Buddhist Architecture – Pataliputra Palace – Stupas – Pillars – Chaityas – Monasteries Art and Architecture under Sungas and Kushanas – Gandhara and Madura School of Architecture.

UNIT 4 - Golden Age of Indian Art under the Guptas - Evolution of the Buddhist and Brahminical Art – Ajanta and Ellora Caves – Temple at Bhitargaon.

UNIT 5 - Art and Architecture of the South – Hindu Style of Architecture – Pallavas – Kailasanath Temple – Vaikunda Perumal Temple – Chalukyas.

## **BOOKS FOR REFERENCE**

1. Dr. Revathy Girish – Indian Tourist Panorama, Dominant Publishers and Distributors, New Delhi, 2007
2. Nilakanta Sastri. K.A. – A Comprehensive History of India, Kolkata, 1957
3. Nilakanta Sastri. K.A – A History of India, Oxford University Press, 1966
4. Anand Singh – Tourism in Ancient India, Serials Publications, New Delhi, 2005
5. Percy Brown – Indian Architecture, D.B. Taraporevala Son & Company Ltd, 2003
6. S.A. Raj Kumar – Essays on Indian Architecture, Discovery Publishing House, New Delhi, 2003
7. L.P.Sharma – Ancient History of India, Konark Publishers, Delhi, 1997
8. B.N. Luniya - Evolution of Indian Culture, Lakshmi Narain Agarwal, Educational Publishers, Agra

9. Satish Grover – The Architecture of India – Islamic, Vikas Publishing House Pvt Ltd, 1981

## **FOURTH SEMESTER**

### **CORE PAPER VII - TRAVEL AGENCIES AND TOUR OPERATORS – II**

UNIT 1 – Nature and Scope of Tour Operation – Itinerary Development – Meaning, Definition, Types of Itinerary

UNIT 2 – Technological Advances in Communication – Mass Media Technologies – Computers – Videotex Systems

UNIT 3 – Travel Documents – Travel Formalities – World Travel laws – Itinerary Preparation – Pricing, Cost and Selling a Tour – Policies, Practices and Problems in Tour Management

UNIT 4 – Future Trends in Travel Management – Information Technology in Tourism – Global Distribution System – Computerized Reservation System (CRS) – Amadeus – Sabre – Apollo – Galileo

UNIT 5 – Travel Agency Accounting - The Basic Accounting System used in Travel Industry – Procedure – Financial Analysis – Control Techniques – Cash Flow Analysis – Cost Volume Profit Analysis – Budgetary Control

#### **BOOKS FOR REFERENCE**

1. A.K. Bhatia – Tourism Development - Principles and Practices, Sterling Publishers Pvt Ltd, New Delhi, 2003
2. Pushpinder S. Gill – Dynamics of Tourism, Anmol Publications Pvt Ltd, New Delhi, 1999
3. R.K. Sinha – Growth and Development of Modern Tourism, Dominant Publishers, New Delhi, 2003
4. Mohinder Chand – Travel Agency Management, Anmol Publications Pvt Ltd, New Delhi, 2000
5. Mohinder Chand – Travel Agency Management – An Introductory Text, 2<sup>nd</sup> Revised and Enlarged Edition, Anmol Publications Pvt Ltd, New Delhi, 2000
6. Pran Nath Seth – An Introduction to Travel and Tourism, Sterling Publishers Pvt Ltd, Delhi, 1998
7. Pran Nath Seth – Successful Tourism Management, Sterling Publishers Pvt Ltd, Delhi, 1997

## **CORE PAPER VIII TOURISM MARKETING**

UNIT 1 - Concept of Marketing in Tourism – Definition of Tourism Marketing – Tourism Marketing Mix – Tourism Product – Special Features of Tourism Marketing.

UNIT 2 - Difference between Travel Market – Commodity Market – Analysis of Tourism Service System – Introduction – Model of Tourism Industry – Basic Tourism Model – Tourism System – Service Marketing – Consequences – Elements.

UNIT 3 - Demand for Tourism – Types of Tourism Demand – Determinants of Tourism Demand – Effective Demand – Tourism Supply- Laws of Supply – Elasticity of Supply – Allocating Time for Tourist, Financial Factors.

UNIT 4 - Strategic Tourism Marketing – Contribution of Marketing Tour Organizations – Strategic Decisions and Gaps – Distribution of Tourist Activity, Communication, Advertisement, Sales Promotion – Public Relations – Merchandising.

UNIT 5 - Developing Marketing Skills for Tourism – Creativity – Motivation – Team Building – Personality Development.

### **BOOKS FOR REFERENCE**

1. Philip Kotler – Marketing Management, Prentice Hall of India Pvt Ltd, 1993
2. Philip Kotler – Marketing Principles, Prentice Hall of India Pvt Ltd, 1993
3. Romila Chawla – Tourism Marketing and Development, Sonali Publications, New Delhi, 2004
4. Rajan Nair – Marketing, Sultan Chand & Sons, New Delhi, 1983
5. P.C. Sinha – Tourism Marketing, Anmol Publications, Delhi, 2003
6. Amarchand and Varadharajan – Text Book of Marketing
7. William Stanton – Fundamentals of Marketing
8. R.K. Malhotra - Tourism Marketing, Anmol Publications Pvt Ltd, 2005
9. S.S. Vernekar, Sandeep Goel – Marketing of Services – Strategies for Growth, Deep & Deep Publications, New Delhi, 2005

### **ALLIED IV - ART AND ARCHITECTURE IN MEDIEVAL INDIA**

UNIT 1 – Islamic Period – Delhi Sultanate – Qutb Minar – Alaidarwaza –Provincial Architecture – Saracenic Architecture.

UNIT 2 - Temples in Medieval Period – Khajuraho – Puri Jagannath Temple – Konark – Mount Abu.

UNIT 3 - Art and Architecture of the South – Rashtrakutas – Cholas – Brahadeswara Temple – Gangai Konda Cholapuram – Hoysala Architecture – Vijayanagar – Hazara Ramaswamy Temple.

UNIT 4 - Mughal Art and Architecture – Humayun Tomb – Taj Mahal, Fatehpur Sikri – Jama Masjid – Buland Darwaza – Persian Influence – Paintings – Rajput Style.

UNIT 5 - Portuguese Influence – Art and Architecture under the British – Neo Gothic Style, Forts, India Gate, Rashtrapathi Bhawan – Church – Public Buildings.

### **BOOKS FOR REFERENCE**

1. Dr. Revathy Girish – Indian Tourist Panorama, Dominant Publishers and Distributors, New Delhi, 2007
2. Nilakanta Sastri. K.A. – A Comprehensive History of India, Kolkata, 1957
3. Nilakanta Sastri. K.A – A History of India, Oxford University Press, 1966
4. Anand Singh – Tourism in Ancient India, Serials Publications, New Delhi, 2005
5. Percy Brown – Indian Architecture, D.B. Taraporevala son & Company Ltd, 2003
6. S.A. Raj Kumar – Essays on Indian Architecture, Discovery Publishing House, New Delhi, 2003
7. L.P.Sharma – Ancient History of India, Konark Publishers, Delhi, 1997
8. B.N. Luniya - Evolution of Indian Culture, Lakshmi Narain Agarwal, Educational Publishers, Agra
9. Satish Grover – The Architecture of India – Islamic, Vikas Publishing House Pvt Ltd, 1981

## **FIFTH SEMESTER**

### **CORE PAPER IX - GLOBAL TOURISM**

UNIT 1 - Tourism in Europe –Attractions – Monuments – Theme Parks – Public Buildings.

UNIT 2 - Tourism in North America, Latin America, New Zealand, Newyork – Attractions – Monuments – Theme Parks – Public Buildings.

UNIT 3 – Tourism in South Africa – Middle East.

UNIT 4 – Tourism in South Asia – Nepal and Srilanka – South East Asia – Singapore – Malaysia – Thailand – Hong Kong, China and Japan.

UNIT 5 – Contemporary Issues in Global Tourism – Future of Global Tourism.

### **BOOKS FOR REFERENCE**

1. Lonely Planet – China, Japan
2. Ruth Blackmore – Rough Guide to South East Asia
3. Foder’s Explorer



4. Badra G.S. – Globalization and Marketing Management, Deep and Deep Publication Ltd, New Delhi
5. Pushpinder S. Gill – Dynamics of Tourism, Anmol Publications Pvt Ltd, New Delhi, 1999
6. K.K Sharma – World Tourism Today, Sarup & Sons, New Delhi, 2004

### **CORE PAPER - X - SOCIAL AND CULTURAL HISTORY OF INDIA**

UNIT 1 – Characteristics of Indian Society – Unity in Diversity – Heterogeneous Population  
Social Life – Spirit of Toleration.

UNIT 2 – Caste System – Varnashrama Dharma – Doctrine of Karma and its Significance.

UNIT 3 – Marriages – Types of Marriage – Problems and Changes – Rituals and Ceremonies  
– Joint and Nuclear Family.

UNIT 4 – Fairs and Festivals of India – Social, Religious Communal and Tourism Promotional  
Fairs – Kite Festival, Boat Race Festival, White Water Festival.

UNIT 5 – Impact of the West – Christianity – Urbanization – Western Education – Social  
Reforms – Development of Press, Science and Technology.

### **BOOKS FOR REFERENCE**

1. A.L Basham – Cultural History of India, Oxford University Press
2. C.N. Shankar Rao – Sociology – Principles of Sociology with an Introduction to  
Social Thought, S. Chand & Company, New Delhi, 2007
3. Om Prakash – Cultural history of India, New Age International (p) Ltd, New Delhi,  
2005
4. Majumdar A. R.C, The History and Culture of Indian People – The Classical Age –  
Bharatiya Vidya Bhavan Series - 1997
5. Nehru Jawaharlal – Discovery of India, Oxford University Press, 1967
6. Nilakanta Sastri. K.A. – A Comprehensive History of India, Kolkata, 1957
7. Nilakanta Sastri. K.A – A History of India, Oxford University Press, 1966
8. Percy Brown – Indian Art and Architecture, D.B. Taraporevala son & Company Ltd,  
2003
9. Dr. Kumar – Indian Society of Social Institutions, Lakshmi Narain Agarwal  
Educational Publishers, Agra, 1931
10. Ram Acharya – Tourism and Cultural Heritage of India – RBSA Publications – Jaipur,  
1980

### **CORE PAPER - XI - HOTEL MANAGEMENT AND CATERING**

UNIT 1 – Definition of Hotels – Evolution of Hotel Industry – Classification of Hotel Chains in India – Star Rating System – Types of Catering Establishments

UNIT 2 – Hotel Terminology – Dress Code – Hotel Division & Department – Food & Beverage Management, Resort Management – Kitchen – well equipped Bakery, Kitchen, Confectionary, House Keeping

UNIT 3 – Organisation of Luxury Hotel – Duties and Responsibilities of various Personnel – study of working of Selected Hotels – Five, Four and Three Stars – Plan of Rooms – European, Continental, American – Types of Rooms

UNIT 4 – Sales Promotion and Public Relations – Special Events – Tools of Public Relations – Crisis Management – Planning the Sales Call – Handling Competitions – Handling Complaints & Objections

UNIT 5 – Future Trends in Hospitality Industry – Regulatory Conditions & Guidelines for the Approval of Hotel Project – Role of Association in Hotel Management – FHRAI & IHRAI

#### BOOKS FOR REFERENCE

1. Romila Chawla – Accommodation Management and Tourism, Sonali Publications, New Delhi, 2006
2. J. Mathews – Hotel Management and Hospitality, Aavishkar Publishers, Jaipur, 2006
3. Y.P. Singh, Effective Hotel Management, Anmol Publications, New Delhi, 2001
4. Yogendra Sharma – Hotel Management, Kanishka Publishers, New Delhi
5. S. Kannan – Hotel Industry in India, Deep & Deep Publications Pvt Ltd, New Delhi
6. Praveen Sethi – Handbook of Hospitality and Tourism, Anmol Publications, Delhi, 2004
7. Bernard Davis & Sally Stone – Food and Beverage Management, Heinemann Professional Publishing, 1989.

#### **ELECTIVE PAPER - I - HUMAN RIGHTS AND TOURISM**

UNIT 1 – Nature – Scope – Evolution of the Concept of Human Rights in the West – Magna Carta, bill of Rights, Rights of Man.

UNIT 2 – Mexico Declaration – Europe Convention on Human Rights – Helsinki Charter – World Conference 1992.

UNIT 3 – Human Rights and Fundamental Rights – Duties of Citizens – Amnesty International.

UNIT 4 – Human Rights and Tourism Related Issues – Trafficking in Women and Children – Drug Trafficking – Dispossession and Displacement of People – Tourism Public Safety and Health.

UNIT 5 – Tourism and Environment – Marine Coastal Regulation Zone, Rules and Laws – Tourism and Fragile Econ Systems – Beach, Coastal and Mountains Community Rights Violation – First Worlds Vs Third World.

### **BOOKS FOR REFERENCE:**

1. K.S.Murthy - The Quest for Peace.
2. V.R.Krishna Iyer - Human Rights and Inhuman Wrongs.
3. J.C. Johari - Human Rights and New World Order.
4. Arun Ray Mahapatra - Public Interest Litigations and Human Rights.

## **ELECTIVE PAPER II – BASICS OF TOURISM**

UNIT 1 – Introduction: The Structure of Computers – Computers and Functions – Overview of Computer Organisations – Computer Representation of information – The Arithmetic Logic Unit – The Control Unit – Memory – Input and Output Devices – Storage Devices

UNIT 2 – Word Processing: Creating Word Documents – Editing Document Text, Applying Text Enhancements – Aligning and Formatting, Adding Lists – Numbers – Symbols and the date and time replacing and checking text getting into print. Formatting pages – Working with columns – Constituting high quality tables – Managing data in Word – Creating customized merge documents – Publishing online Forms

UNIT 3 – Data Planning and Creating Tables – Creating and Using Forms – Modifying Tables – Working with External Data – Creating the Relational Data Base – Enhancing Form Design – Producing reports Creating Queries

UNIT 4 – Internet: Introduction to Internet – Resources of Internet – Hardware and Software requirements of Internet – Internet Service Providers – Internet Addressing – Mail using Mail from a Shell Account – Introduction to Web – Using the Web

UNIT 5 – Tourism: Introduction to Tournet, Features of Tour Manager: Costing, Reservation and Cancellation, Requests, Preparation of Exchange orders, Invoicing and Accounts

### **BOOKS FOR REFERENCE**

1. V. Rajaraman – Introduction to Computer Science
2. Gini Courter, Annette Marquis – Microsoft Office 2000
3. Harely Han – Internet Complete Reference

## **SIXTH SEMESTER**

### **CORE PAPER - XII PERSONNEL MANAGEMENT**

UNIT 1 – Definition and Function of Personnel Management

UNIT 2 – Man Power Management – Planning – Recruitment – Selection – Placement – Criteria for Assessment

UNIT 3 – Communication – Important Channels – Suggestions of Schemes

UNIT 4 – Transfers, Promotions and Termination of Services – Wages and Salary – Principles and Techniques of Wage Fixation – Morale – Its Importance – Employee Attitude and Behaviour

UNIT 5 – Job Enrichment – Executive Development – Work Environment – Fatigue safety and Accident Prevention

### **BOOKS FOR REFERENCE**

1. David A. DeCenzo & Stephen P. Robbins – Personnel/ Human Resource Management, Prentice Hall of India Pvt Ltd, New Delhi, 2007
2. Arun Monappa & Mirza s Saiyadain – Personnel Management, Tata McGraw Hill Publishing Company, New Delhi
3. C.B. Mamoria & S.V. Gankar – Personnel Management, Himalayan Publishing House, Mumbai, 2005
4. P.C. Tripathi – Personnel Management and Industrial Relations, Sultan Chand & Sons, New Delhi
5. G.R. Krishna & P.G. Aquinas – Personnel Human Resource Management, Author Press, Delhi, 2004
6. Arya P.P. & Tandon B.B – Human Resource Development, Deep & Deep Publications Pvt Ltd, New Delhi

### **CORE PAPER XIII - FRONT OFFICE MANAGEMENT**

UNIT 1 – Front Office Operations and Responsibilities – Guest Cycle – Front Office System – Front Desk Equipment – Computer Applications – Front Office Forms – Front Office Communications – Guest Relations – Front Office Security – Inter Departmental Communications

UNIT 2 – Front Office Management – Management Functions – Establishing Room Rate – Room Availability – Budgeting Evaluating

UNIT 3 – Registration – Receiving – Greeting Guests – Types of Registration – Documents Generated – Registration – Operating Modes – Room Procedures – Group Arrival

UNIT 4 – Front Office Accounting – Cash and Credit – Cashiers papers – handling Credit Cards – Cheques and Accounts – Banking and Deposits – Foreign Exchange Regulations

UNIT 5 – Information System – Mail Service – Message – Keys – Local Information – Bell and Service – Layout Staff – Luggage Procedure – Door Care – Parking – Telephone Procedures – Telex

### **BOOKS FOR REFERENCE**

1. Michael L Kesavana and Richard M. Brooks – Front Office Procedures, Educational Institutional, American Hotel and Motel Association
2. M A Khan - Front Office, Anmol Publications Pvt Ltd, New Delhi, 2005
3. Sudhir Andrews – Hotel Front Office Training Manual, TATA McGraw-Hill Publishing Company Ltd, New Delhi, 2004
4. Paul B White and Helen Beckley – Hotel Reception, Edward Arnold Ltd, London
5. S.K. Bhatnagar – Front Office Management
6. Suchi Garg – Front Office Management, Alfa Publications, New Delhi, 2006
7. Romila Chawla – Accommodation Management and Tourism, Sonali Publications, New Delhi, 2006
8. J. Mathews – Hotel Management and Hospitality, Aavishkar Publishers, Jaipur, 2006
9. Y.P. Singh, Effective Hotel Management, Anmol Publications, New Delhi, 2001
10. Yogendra Sharma – Hotel Management, Kanishka Publishers, New Delhi

### **CORE PAPER XIV - ECO TOURISM**

UNIT 1 – Definition of Ecology – Environment – Eco System – Eco System Diversity – Habitat – Community – Cultural Eco System

UNIT 2 – Introduction to Eco Tourism – Principles of Eco Tourism – Public protected areas – Eco Tourism Venues – Privately owned protected areas – types of EcoTourism with sports related eco tourism activities

UNIT 3 – Relationship between Ecology and Tourism – Sustainability – Carrying Capacity – Absorbing Capacity – An overview of Tourism Activities and their linkage to Ecology and Environment

UNIT 4 – Environmental Education and Legislation – needs and strategies with special emphasis on tourism – suggestions for long term sustainable tourist activities.

UNIT 5 – Ecological Planning – UN Initiatives on Ecology & Environment – National Policy on Ecology & Environment – Methodology for developing New Tourism Activities without affecting existing Ecology & Environment

### **BOOKS FOR REFERENCE**

1. David B. Weaver – The Encyclopedia of Eco Tourism, Oxford University Press
2. P.C. Sinha - The Encyclopedia of Eco Tourism, Anmol Publications, New Delhi
3. Prabhas Chandra – International Eco Tourism, Environment Rules and regulations, Kanishka Publications, Delhi, 2003
4. Prabhas Chandra – Global Eco tourism, Codes, protocols and Charter, Kanishka Publications, Delhi, 2003
5. Ravee Chauhan – Eco Tourism – Trends and Challenges, Vista International Publishing House, New Delhi, 2006
6. Shashi Prabha Sharma – Tourism and Environment, Kanishka Publishers, New Delhi, 2006
7. Ramesh Chawla – Ecotourism and Development, Sumit Enterprises, New Delhi, 2006
8. Satish Chandra Nigam – Ecotourism and Sustainable Development, Rajat Publications, New Delhi, 2006

### **ELECTIVE PAPER - III AIR TICKETING AND FARE CONSTRUCTION**

UNIT 1 – Air Transport: Airlines Abbreviations, Codes and Definitions – Aircraft and inflight services – Airport facilities and special passengers – Automation – Baggage – International Regulations

UNIT 2 – Airfares and Ticketing – 1: Arrangement of the Tariff Manuals – Terms and Definitions – Published Fares – Currency Regulations – Round and Circle Trip fares – Journeys in different classes – Special fares – Discounted fares – Taxes – Ticketing instructions – BSP Procedures – Stock Control and Security of accountable documents

UNIT 3 – Airfares and Ticketing – 2: Review of basic Fare Construction Principles – The mileage system – Lowest combination principle – Around the World Fares – “Open Jaw” Journeys – Re-routings – Collection of Fares

UNIT 4 – Tour Programmes: Terms and abbreviations – Types of Tours – How and why tours are produced – Items included in a tour brochure – Booking Conditions – Reservation Procedures

UNIT 5 – Travel Formalities: The Passport – Health Certificates – Taxes, Customs and Currency – Travel Insurance – General preventive measures – The Travel Information Manual (TIM) – Consequence of Negligence

### **BOOKS FOR REFERENCE**

1. Guides to IATA/UFTAA Training Courses and journals published by International Air Transport Association and Universal Federation of Travel Agent Association
2. Jagmohan Negi – Air Travel Ticketing and Fare Construction, Kanishka Publishers, New Delhi, 2004
3. Jagmohan Negi – International Tourism and Travel, S.Chand & Company Ltd, New Delhi, 2004
4. Mohinder Chand – Travel Agency Management – An Introductory Text, 2<sup>nd</sup> Revised and Enlarged Edition, Anmol Publications Pvt Ltd, New Delhi, 2000.

## ELECTIVE PAPER IV

### DISSERTATION

## 18. BACHELOR OF MUSIC (B. MUS.) SYLLABUS

### THIRD SEMESTER

Part - III

CORE Paper – 5 Practical – 3  
Higher Level Musical Forms - 1

Credit - 5

- 1 Advanced varisai-s to be rendered in three speeds  
Irattai kovai (Janta) - 1. ss, - rr, - gg - ss - rr - gg – mm  
2. s, ss - r, rr - g, gg - m, mm  
3. s, sss - r, rrr - g, ggg - m, mmm  
Tandu varisai (Datu) - 1. sgrm rmgp  
2. gsr mrgp
- 2 Others - 1. s, rs s,,, - r, gr r,,,  
2. sr sgrs - rg rmgr
- 3 Rendering Ezhutala Adukkani  
1) to be rendered in three speeds and in Mummai nadai (3/1). 2) to be rendered in Kalyani, Sriranjani, Mohanam
- 4 Pan-niram (Varnam-s) :  
1) Anai mugane Hamsadhvani Khanda-Ata Kurainattu Natesa Pillai  
2) Natha Navalar padum Kedaragaulai Adi Ponnayya Pillai  
3) Manamirangatha theno Sahana Adi Tiger Varadachariar  
Note: These three varnams should be rendered in one speed in Idaipatta kalam (medium speed)
- 5 Ability to render in two speeds, the following two varnam-s learnt Practical - 1  
1) Anname – Arabhi – Adi – Tiger K. Varadachariar  
2) Sirulavum – Todi – Adi – Kurainattu Natesa Pillai  
Note: Varnam-s should be rendered as Kovai (Svara) corpakuti (Sahitya) and akara (for singers)

1 Following Tamiz kirttanai-s to be learnt.

1. Varuvai angayarkkaniye Sankarabharanam  
Khanda Capu Dandapani Desikar

2. Thudisididu maname Bhairavi  
Rupakam Ramasvami Sivan

3. Paruvam Parkka Dhanyasi  
Rupakam Anai-Ayya

4. Muruga muruga Saveri  
Misra Capu Periyasami Thuran

5. Ananda Natamaduvar Purvikalyani  
Rupakam Nilakanta Sivan

6. Tharisanam Seyvene Vasantha  
Adi Muthuthandavar

7. Orukkal Siva Chidambaram Arabhi  
Adi Marimutha Pillai

2 Rendering of the Iniya Kovai Vazakku-s (Ranjaka Prayoga) for the following Raga-s. 1. Sankarabharanam 2. Kalyani 3. Anandabhairavi 4. Sahana Students should have the notations of the Iniya Kovai Vazakku-s.

3 Rendering of Karpanaikkovai in the first speed for kirttanai-s in the following Raga-s

1. Mohanam 2. Mayamalavagaula 3. Klayani 4. Bilahari

4 Learning to render in Kovai form 'a-kara' phrases sung in Raga-s prescribed for this paper.

5 Rendering of musical phrases illustrating the following Nun-asaivu-s (gamaka-s)

1. Kampitam 2. Spuritam 3. Nokku 4. Ravai 5. Khandippu  
6. Vali 7. Jaru 8. Odukkal 9. Orikai

1 Uruppiyal - Ezuttu, Asai, Cir, Talai, Ati, Totai  
Ceyyuliyal - Varieties of Paa: Venpa, Asiriyappa, Kalippa, Vanjippa

2 General Characteristics of the songs of Isaittamiz and their varieties.  
Vannappadalagal  
Cinduppadalgal  
Upuppatikal (Kirttanaigal)  
Edugai, Monai, Iyaibu, Mutugiyal and other characteristics in the songs of Isaittamiz.

3 Principles of Sound; Distinction between Musical sound and Noise;  
Pitch, Intensity and Timbre of Sound; Duration of Sound Consonant, Assonant and Dissonant sounds;  
Consonance and Dissonance.  
Laws of Vibration of Stringed and Wind Instruments.



- 4 Musical Intervals in Indian Music;  
Tuning of Pitches - Equal temperament; Just Intonation  
Absolute Pitch: Relative Pitch;  
Sympathetic Vibration; Harmonics;  
Echo; Beats  
Discussion of 22 Alaku-s;  
Intervals of Fifths and Fourths; Cycle of Fifth and Fourth
- 5 Outline knowledge of Human Voice Box and the Ear.  
Outline knowledge of the principles underlying the working of the following equipments.  
Radio; Audio & Video Recording; Cinema; Television; Compact Disc; Computer Acoustics  
of Music Halls.

Part - III	ALLIED Paper - 3 (Practical) Subsidiary vocal / instrumental/ Bharatanatyam/ Mridangam - 3	Credit - 5
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**Note: I. Subsidiary Vocal for the students opting for Instrument under Main Practical  
OR  
Subsidiary Instrument for the students opting for Vocal under Main Practical.**

- 1 Pannirangal (Varnam-s):
- |                        |                |       |                            |
|------------------------|----------------|-------|----------------------------|
| 1. Anname              | - Arabhi       | - Adi | - Tiger K. Varadachariar   |
| 2. Sirulavum           | - Todi         | - Adi | - Kurainattu Natesa Pillai |
| 3. Anai mugane         | - Hamsadvani   | - Adi | - Kuarinattu Natesa Pillai |
| 4. Natha Navalar Padum | - Kedaragaulai | - Adi | - Ponnayya Pillai          |

**Note: II. Subsidiary Bharatanatyam for the students opting for Vocal/instrument under Main Practical**

1. Pada Varnam(Tanjore Quartet); Tamil or Telugu
2. Composing Theermaanam-s and ability to sing the varnam learnt in this semester
3. Nattuvangam for the composition learnt in this semester
4. Text analysis and choreography
5. Text theme and interpretation (Epics and Puranic Stories related to the Varnam)

**Note: III. Subsidiary Mridangam for the students opting for Vocal/instrument under Main Practical**

1. Method of playing the sorkattu and nadai-s
2. Korvai-s set to one aavarta and two aavarta-s
3. Mohra and korvai-s
4. Composing mohra and korvai-s, Method of accompaniment
5. Contribution of the following vidvan-s
  - (a) Palakkaadu Mani Iyer
  - (b) Palani Subramania Pillai
  - (c) C.S.Murugabhhoopathy
  - (d) T.K.Murthy
  - (e) Umayalapuram Sivaraman

## FOURTH SEMESTER

Part - III  
CORE Paper  
– 8 Practical – 5  
Higher Level Musical Forms - 3

Credit - 4

- 1 To render one tana-Panniram (tana-varnam) in Kovai (svara) and Cor-pakuti (sahitya) forms in three speeds (4/1, 8/1, 16/1) and in Mummai Nadai (12/1) (both).
- 2 One Tana-Panniram (Tana-varnam) out of the following:
  1. Aalilaimel Mohanam Adi tala Tiger VAradachariar
  2. Vizhimizhalai Simendramadyamam Khanda-Ata T.N. Svaminatha Pillai
- 3 One Pada Panniram (Pada-varnam) out of the following:
  1. Mohamana Bhairavi Rupakam Ponnayya Pillai
  2. Samiyai Azaithu Kalyani Adi tala Ponnayya Pillai
- 4 Tamiz Kirttanai-s in the following Raga-s -
  1. Kambhodi
  2. Todi
  3. Anandabhairavi
  - Composers:
    1. Gopalakrishna Bharati
    2. Vedanayakam Pillai
    3. Nilakanta Sivan
    4. Ramasami Sivan
    5. Kotisvara Ayyar
    6. Namakkal Ramalingam Pillai
    7. Desika Vinayagam Pillai
    8. Papavinasa Mudaliar
    9. Periasami Thuran
- 5 Tamiz Kirttanai-s in the following Raga-s -
  1. Sriranjani
  2. Sahana
  3. Kedaragaulai
  - Composers:
    1. Gopalakrishna Bharati
    2. Vedanayakam Pillai
    3. Nilakanta Sivan
    4. Ramasami Sivan
    5. Kotisvara Ayyar
    6. Namakkal Ramalingam Pillai
    7. Desika Vinayagam Pillai
    8. Papavinasa Mudaliar
    9. Periasami Thuran

Part - III  
CORE  
– Paper – 9 Practical - 6  
Higher Level Musical Forms - 4

Credit – 4

- 1 Tamiz Kirttanai-s in the following Raga-s -
  1. Begada
  2. Kharaharapriya
  3. sama
  4. NatakurinjiComposers:
  1. Gopalakrishna Bharati
  2. Vedanayakam Pillai
  3. Nilakanta Sivan
  4. Ramasami Sivan
  5. Kotisvara Ayyar
  6. Namakkal Ramalingam Pillai
  7. Desika Vinayagam Pillai
  8. Papavinasa Mudaliar
  9. Periasami Thuran
- 2 Rendering of the Iniya Kovai Vazakku in the following Raga-s.
  1. Kambodhi
  2. Todi
  3. Begadai
  4. Saveri
  5. Bhairavi
  6. Purvikalyani
- 3 Rendering of Karpanaikkovai for kirttanai-s in the following Raga-s.
  1. Kambodhi
  2. Todi
  3. Saveri
  4. Bhairavi
  5. Kedaragaula
- 4 Learning to tune a Tambura.
- 5 Reciting the following jati-syllables as makutams (rendered thrice) in Adi, Rupakam, Ezumai-Saippu and Aimmam-Saippu tala-s and for different eduppu-s.
  1. ta di ki na tom (5 units)
  2. ta din, ki na tom (6 units)
  3. ta, din, ki na tom (7 units)

- 1 Comparative study of South Indian Music with other systems of Music
- 2 a) Ilakkanam of Karpita Musical Forms -
  1. Gitam
  2. Corkattuk Korvai
  3. Kovaic Corkattu
  4. Tana-panniram
  5. Pada-panniram
  6. Kirttanai
 b) Anikal (Auxiliary or Decorative elements) in Musical Compositions
- 3 Forms belonging to Devotional Music
  - Forms in Isaittamiz - With Tala and without Tala
  - Ten vital elements of Pani
- 4 The origin of different kinds of Chandappadal
  - The varieties of Chandam seen in the Tiruppugaz of Arunagirinathar.
- 5 Study of Pann-s -
  1. Evolution of Ezisai
  2. 103 pann-s
  3. 23 pann-s in Tevaram; Equivalent Raga-s for the Pann-s
  4. Panns and the time of their singing

- 1 Knowledge of the construction of the following musical instruments -
  1. Nagasvaram
  2. Clarinet
  3. Flute
  4. Violin
  5. Mrdangam
  6. Tavil
- 2 Comparative study of Vocal and Instrumental Music.
- 3 Merits and Demerits of Modern Music
  - Defects seen in the rendering of Isaittamiz songs.
  - The do-s and don't-s for a singer
- 4 Ilakkanam of the following Raga-s
  1. Dhanyasi
  2. Sriranjani
  3. Kambodi (Takkesi)
  4. Sahana
  5. Sama (Andalikkuranji)
  6. Begadai
  7. Bhairavi (Kausikam)
  8. Anandabhairavi
  9. Kedaragaula (Gandharapancamam)
  10. Arabhi
  11. Todi
  12. Sankarabharanam (Pazampancuram)
  13. Kharaharapriya
  14. Vasantha
  15. Saveri
  16. Pruvakalyani
  17. Natakurinji
- 5 Biography of the following Composers and their contribution to music -
  1. Kavi Kunjara Bharathi
  2. Annamalai Reddiyar
  3. Papavinasa Mudaliyar
  4. Kavimani Desika Vinayakam Pillai
  5. Namakkal Ramalingam Pillai
  6. Acchuta Dasar
  7. Gopalakrishna Bharati
  8. Mayuram Vedanayakam Pillai
  9. Vaidisvarankoil Subbaramayyar
  10. Muttutandavar
  11. Marimuttapillai
  12. Arunachalakavirayar
  13. Ramalinga Adigalar
  14. Syama Sastri
  15. Tyagarajar
  16. Muttusvami Dikshitar

**Note: I. Subsidiary Vocal for the students opting for Instrument under Main Practical**

**OR**

**Subsidiary Instrument for the students opting for Vocal under Main Practical.**

1. One Kirttanai each in the following Raga-s:

- |             |                              |            |
|-------------|------------------------------|------------|
| 1. Mohanam  | 2. Mayamalavagaula (Indalam) | 3. Kalyani |
| 4. Bilahari | 5. Vasantha                  | 6. Arabhi  |

**Note: II. Subsidiary Bharatanatyam for the students opting for Vocal/instrument under Main Practical**

1. Padam – Muttu Tandavar/Kshetragna/Ghanam Krishna Iyer - 1
2. Javali - 1
3. Tillana - 1
4. Ability to sing the above compositions
5. History of Padam, Javali and Tillana Composers

**Note: III. Subsidiary Mridangam for the students opting for Vocal/instrument under Main Practical**

1. Misra Chapu talam – Method of playing sorkattu and nadai-s
2. Misra Chapu talam – Method of playing nadai-s
3. Misra Chapu talam – Method of playing korvai and mohra
4. Method of accompaniment
5. Contribution of five mridanga vidvan-s
  - (a) Palakkadu Raghu
  - (b) Karaikkudi Mani
  - (c) Trichy Sankaran
  - (d) Tanjavur Upendran
  - (e) Kumbakonam Rajappa Iyer

## FIFTH SEMESTER

1. Vilambakala Tamiz-kirttanais in the following Raga-s

- |                                  |                                 |                               |                 |             |            |
|----------------------------------|---------------------------------|-------------------------------|-----------------|-------------|------------|
| 1. Todi                          | 2. Saveri                       | 3. Mohanam                    | 4. Purvakalyani | 5. Bhairavi | Composers: |
| 1. Muthu Tandavar                | 2. Marimutha Pillai             | 3. Arunachala Kavirayar       |                 |             |            |
| 4. Kavi Kunjara Bharati          | 5. Dandapani Desikar            | 6. Papanasam Sivan            |                 |             |            |
| 7. Thanjai Nalvar                | 8. Mayuram Visvanatha Sastrigal | 9. K.N. Dandayuthapani Pillai |                 |             |            |
| 10. C.S. Natarajasundaram Pillai |                                 |                               |                 |             |            |

2. One Tana-Panniram (Tana-varnam) out of the following:

- |                  |                  |            |                        |
|------------------|------------------|------------|------------------------|
| 1. Aalilaimel    | Mohanam          | Adi tala   | Tiger VAradachariar    |
| 2. Vizhimizhalai | Simendramadyamam | Khanda-Ata | T.N. Svaminatha Pillai |

3. One Pada Panniram (Pada-varnam) out of the following:

- |                    |          |          |                 |
|--------------------|----------|----------|-----------------|
| 1. Mohamana        | Bhairavi | Rupakam  | Ponnayya Pillai |
| 2. Samiyai Azaithu | Kalyani  | Adi tala | Ponnayya Pillai |

- 4 Ability to translate into kovai-s, akara or corpakuti of music rendered in Raga-s already learnt.
- 5 Ability to sing or play new songs with the help of notation. The songs should be in Raga already learnt.

Part - III

CORE – Paper – 13 Practical - 8  
Kirttanai-s - 1

Credit – 5

- 1 One song must be learnt in each of the following Raga-s. The songs should be set in Tamil and should cover different talas

Group 1 : (Mel-Uzai Palai-raga-s / Suddhamadhyama-melaraga-s)

- |                  |                |                 |                |
|------------------|----------------|-----------------|----------------|
| 1. Gaurimanohari | 2. Kiravani    | 3. Chakravakam  | 4. Sarasangi   |
| 5. Charukesi     | 6. Harikambodi | 7. Natabhairavi | 8. Kokilapriya |

Group 2 : (Tiram / Audava raga-s)

- |                   |                              |                                    |
|-------------------|------------------------------|------------------------------------|
| 1. Suddhadhanyasi | 2. Hindolam                  | 3. Suddhasaveri (Pazantakka ragam) |
| 4. Abhogi         | 5. Madhyamavati (Centurutti) | 6. Hamsadvani                      |

Part - III

CORE Paper - 14 Practical - 9  
Songs from Sangam and  
Bhakti Literature - 1

Credit – 4

- 1 Songs from Panniru Tirumurai, Nalayira divya-prabandham, Tiruppugazh, Cankam Literature and Tirukkural
- |                                                    |    |
|----------------------------------------------------|----|
| 1. Pidiyadan Uru Umai                              | 1  |
| 2. Tirujnanasambandar - Thirukadaikkappu           | 6  |
| 3. Tirunavukkarasar (Tevaram)                      | 3  |
| Tirunerisai                                        | 1  |
| Tiruvirutham                                       | 2  |
| Tirutandakam                                       | 1  |
| 4. Sundarar Tirupattu                              | 3  |
| 5. Manikkavacakar Tiruvacagam, Tiruvembavai        | 3  |
| Nine Nayanmars                                     | 3  |
| Song of Tirumalikaittevar including Thiruppallandu | 2  |
| Thirumular (Tirumandiram)                          | 2  |
| Eleventh Thirumurai                                | 8. |
| Twelve Nayanmars including Tiruvalavayudaiyar)     | 2  |
| 9. Sekkizhar (Periyapuranam)                       | 3  |
- All the above have to be rendered only in the ancient Pann mode.

Part - III

CORE Paper - 15 Theory - 7 History  
of Music - I

Credit - 5

- 1 Kural Tiripu (Graha-bhedam)
  - 2 Musical Forms belonging to the realm of Karpanai Isai. Aalatthi, Tanam, Pallavi, Niraval, Karpanaik-Kovai
  - 3 Principal Seats of Music in South India.
  - 4 Ilakkanam of the following Raga-s
- |                   |                    |                              |                 |
|-------------------|--------------------|------------------------------|-----------------|
| 1. Mukhari        | 2. Ritigaula       | 3. Yadukulakambodi (Cevvazi) | 4. Devagandhari |
| 5. Darbar         | 6. Athana          | 7. Kanada                    | 8. Harikambodi  |
| 9. Kharaharapriya | 10. Shanmukhapriya | 11. Pantuvarali (Sadari)     |                 |

- 5 Biography of the following authors and Musicians and their contribution to music -
1. Tolkappiyar
  2. Ilangothikal
  3. Arivanar
  4. Sattanar
  5. Karaikkal Ammayar
  6. Appar
  7. Sambandar
  8. Sundarar
  9. Manikkavacakar
  10. Sekkizar
  11. Twelve Azvars
  12. Tayumanavar
  13. Arunagirinathar
  14. Siddhars
  15. Pattinathar
  16. Kumaraguruparar
  17. Abraham Panditar
  18. Vipulanandar

## SIXTH SEMESTER

Part - III	CORE Paper – 16 Practical – 10 Advanced Musical Forms – 2 and Kirtanai-s - 2	Credit - 5
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- 1 Aalatthi (Alapana), Niraval and Karpanaikkovai in the following Raga-s.
  1. Todi
  2. Saveri
  3. Mohanam
  4. Purvakalyani
  5. Bhairavi
  
- 2 Pallavi-s:  
Aalatthi (Alapana), Tanam, Pallavi, Niraval and Karpanaikkovai  
Two Pallavi-s in Tamiz must be learnt and they should be in different Raga-s and tala-s.
  
3. Group 1 : (Val-Uzai Palai-raga-s / Pratimadhyama-melaraga-s)
  1. Simhendramadhyamam
  2. Vachaspathi
  3. Hemavathi
  4. Dharmavathi
  5. Ramapriya
  
- 4
  6. Latangi
  7. Pantuvarali
  8. Shanmukhapriya
  9. Subhapantuvarali
  10. Bhavapriya
  
5. Group 2 : (Kovai-vazakkuc charnda raga-s / Svarasanchara based raga-s)
  1. Mukhari
  2. Ritigaula
  3. Yadukulakambodi (Cevvazi)
  4. Devagandhari
  5. Darbar
  6. Athana
  7. Kanada

Part - III	CORE Paper - 17 Practical - 12 Songs from Sangam and Bhakti Literature - 2	Credit – 5
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- |     |                                                                     |                          |
|-----|---------------------------------------------------------------------|--------------------------|
| 1   | Divyaprabandham - Tiruvaimozi, Tirumozi, Tiruppavai                 | 6                        |
| 2   | Tiruppugaz of Arunagirinathar                                       | 2                        |
| 3   | Akananuru and Purananuru                                            | 2                        |
| 4   | Thirukkural Kirttanai                                               | 1                        |
| 5   | One song each from the following devotional                         |                          |
| 1.  | Cilappatikara Varippadal                                            | 2. Pari padal            |
| 4.  | Kuravanji                                                           | 5. Parani                |
| 7.  | Pillait Tamizh                                                      | 8. Anthadi               |
| 10. | Siddhar Padalgal                                                    | 11. Thayumanavar Padal   |
| 13. | Tiru Arutpa                                                         | 14. Kanni                |
| 6   | Tamil Padams - One song each from those of the following composers: |                          |
| 1.  | Muthu Thandavar                                                     | 2. Marimutha Pillai      |
| 4.  | Subbaramayyar                                                       | 5. Papavinasa Mudaliar   |
|     |                                                                     | 3. Ghanam Krishna Ayyar  |
|     |                                                                     | 6. Kadikai Mukku Pulavar |

Part - III	CORE Paper - 18 Theory - 8	Credit - 5
	History of Music - 2	

- 1 Sources for writing of the History of South Indian Music - Important Landmarks in the History of South Indian Music.
- 2
  1. Muttamiz - the three tamiz-s; Cilappatikaram - A Muttamiz Literary work
  2. Isaittamiz and Tamizisai - Distinction
  3. Literary and Technical works pertaining to Isaittamiz

Knowledge of the following information from Tamiz works -

  1. Technical details about music and musical instruments
  2. Technical terms in music

Note : Information relating to music should be drawn from -

1. Tolkappiyam	2. Sangam Literature	3. Cilappatikaram
4. Perunkatai	5. Civaka cintamani	6. Kamba Ramayanam
7. Periyapuranam	8. Kalladam	9. Nilgantu-s
- 3 Study of Yazh; varieties of Yazh; Parts of Yazh.  
Explanation of the following Tozhirkkai -
 

1. Vaarthal	2. Vadiththal	3. Undal	4. Uraztal
-------------	---------------	----------	------------
5. Uruttal      6. Theruttal      7. Allal      8. Pattadai
- 4 History of Palai (Mela) system.
- 5 Samskrta terms corresponding to technical terms of Ancient Tamiz music      Appreciation of Musical compositions - Writing of Appreciation Essays.

Part – III	Elective I (Theory) Music in Other Arts I	Credit – 5
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- The role of music, the role of musicians, Musical forms and Musical instruments in the following arts. 1.
1. Dance
  2. Villupattu
  3. Harikathai

4. Cinema
5. Folk Music

The role of music, the role of musicians, Musical forms and Musical instruments in the following arts.

1. Terukkuttu
2. Bhagavatmela Natakam
3. Kuravanji Natakam
4. Pallu Natakam
5. Dramas of Sankaradas Svamikal

### Recommended books:

1. Cindupadalkalin Yappilakkanam Dr. Ira. Tirumurugan
2. Cinduppaviyal Dr. Ira. Tirumurugan
3. Cindu Ilakkiyam Dr. Ira. Tirumurugan
4. Cilappatikaram - Tamizan Padaitha Dr. Ira. Tirumurugan  
Kalaikkaruvulam
5. Isaiyum Yazum A. Raghavan
6. Cilappatikarathu Isaittamiz Dr. S. Ramanathan
7. Nandanar Carittirakkirtanaikal of Gopalakrishna Dr. S. Ramanathan Bharati
8. Isaittamiz Ilakkana Vilakkam Va. Su. Gomathi Sankara Ayyar
9. Kavadiccindum Kavijnan Varalarum Aranga Srinivasan
10. Pazantamiz Ilakkiyattil Isaiyial Dr. Vi.Pa.Ka. Sundaram
11. Isaiyial Verriccelvan
12. Tolkappiyattil Isaikkuriuppukal Dr. Vi.Pa.Ka. Sundaram
13. Talamuzakkiyal Vi.Pa.Ka. Sundaram
14. Isaitturai Tamizc corkal Vi.Pa.Ka. Sundaram
15. Isaittamizp Paamalai M.M. Dandapani Desikar
16. Tamizil Kirttanai Ilakkiyam Dr. S. Soundarapandiyar
17. Panar Kaivazi Yaznul A.A. Varaguna Pandiyar
18. Yaz Nul Vipulananda Adigal
19. Viruttapaaviyal Virabhaddira Mudaliyar
20. Pannirutirumurai Varalaru Ka. Vellai Varanan
21. Sarvasamayasarasak Kirttanaikal Mayuram Vedanayakam Pillai
22. Tamizisai Ilakkana Marapu Dr. Salem. S. Jayalakshmi
23. Cilappatikaram with Commentaries Ed. U. Ve. Saminatha Ayyar
24. Tirukkutraalakkuravanji Tirikuda Rasappa Kavirayar
25. Panchamarapu of Arivanar Deivasikamani Gavundar
26. Paripaadal Ed. U. Ve. Saminatha Ayyar
27. Tamizisaikkalaik Kalanjiam Dr. Vi.Pa.Ka. Sundaram
28. Tamizai lyakkam Ira Illankumaran
29. Isai Manjari Periyasami Thuram
30. Dravidar Isai Pa. Dandapani



31. Tirumuraiyum Tamizisaiyum Pulavar Senduraimuthu
32. Isai Marapu Ka Sankaranar
33. Bharata Isai Marapu Dr. Jnana Kulendran
34. Aindisaippan Pa. Sundaresan
35. Kanalvari Va. Su Gomathi Sankarayyar
36. Tennaga Isaiyyal Dr. P.T. Chelladurai
37. Purvika Sangita Unmai Ponnusami Pillai
38. Cilappatikarattil Isaiccelvangal Dr. Salem S. Jayalakshmi
39. Tamizisaip Padalgal Series-23 volumes Annamalai University
40. Tamizisai Nunukkam Isaiperarijnar Ko. Shanmugasundaram
41. Sirkazi Tamizisai Muvar Padalgal Isaiperarijnar Ko. Shanmugasundaram 42. Muvar  
Tevarappadalgal Isaiperarijnar Ko. Shanmugasundaram
43. Kuttanul Sattanar
44. Kaunamirtha Sagaram Abraham Pandithar
45. Pazantamizisai Ku Kothandapani Pillai
46. Kavadiccindu Dr. S. Ramanathan
47. Tevaram, Divyaprabandham Dr. S. Ramanathan
48. Tevara Divyaprabandhap Padalgal M.M. Dandapani Desikar
49. Isai Malar Kottu T.M. Tyagarajan
50. Tamizarisai Dr. A.N. Perumal
51. Isaittamiz Ka Vellai Varanan
52. Putiya Ragangal Prof. Ku. A. Thanapandiyan
53. Nunnalagukalum Ragangalum Prof. Ku. A. Thanapandiyan
54. Tiruppugaz Padalgalil candakkurugal Dr. E. Angayakkanni
55. Tiruppugazisai Dr. E. Angayakkanni
56. Tirujnanasambandar Tevara Padalgalil Isai Dr. E. Angayakkanni
57. Isaiyum ilakkiyamum Dr. E. Angayakkanni
58. Panchamarapil Isai Marapu Dr. E. Angayakkanni
59. Cilappatikarattil Kanappadum isaippadalgal Dr. E. Angayakkanni
60. Katha Kalakshepa – A Study Dr. M.Premeela 61. Tanjore as a Seat of Music Dr.  
S.Seetha

## **19. BACHELOR OF SOCIAL WORK (BSW)**

### **SYLLABUS SEMESTER III**

#### **Core PAPER V - SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS – I**

**CREDIT: 4**

**TOTAL TEACHING HOURS: 60**

#### **OBJECTIVES OF THE COURSE**

- To develop an ability to apply knowledge of the human person and the social systems in the environment and to understand the person: environment inter action.
- To acquire knowledge of the objectives, characteristics values of working with individuals families and groups.
- To understand the problems of individual groups and families.
- To understand the significance of the methods and their uses in the Indian context and equipping students with a broad range of skills in social work practice.
- To develop the necessary skills to apply the methods of working with individual groups and families.
- To gain knowledge and understanding of types of groups and their characteristic exposing the students to the different types of group.

#### **UNIT I**

**(10 Hours)**

Goals of social work practice with individuals and groups.

#### **UNIT II**

**(10 Hours)**

Nature and types of problems of individuals, families and groups. Significances of social groups in the life of the individuals and families.

### **UNIT III**

**(10 Hours)**

Types of groups and their characteristics-Open and closed groups, Treatment Groups: Educational, Growth, remedial and socialization.

Task Groups: Committees, councils, teams.

Therapeutic Groups: T groups, and group counseling.

### **UNIT IV**

**(15 Hours)**

#### **General overview of methods of social work**

Historical evolution of methods of social work practice with individuals, families and groups.

Objectives and characteristics of working with individuals and groups. Values and principles of social work. Affirming the worth and dignity of clients, uniqueness, individuality, problem solving capacity and self determination, safeguarding confidentiality and developing and utilizing resources.

Principles of working with individuals, Acceptance, individualization, client participation, controlled emotional involvement, Confidentiality, Objectivity.

Principles of working with groups, purposive programming planning, guiding group interaction, handling conflict, building team spirit, monitoring evaluation, follow up.

### **UNIT V**

**(15 Hours)**

#### **Basic skills and techniques of working with individuals and groups**

Skills of working with individuals: observation skills, interviewing skills, relationship building skills, communicating with empathy and authenticity, skills in exploring and focusing.

Skills or working with groups: skills in identifying potential groups, skills in forming groups, skills in strengthening groups, facilitations and leadership.

### **REFERENCES**

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**ALLIED PAPER – III**  
**ECONOMIC AND POLITICAL SYSTYEMS AND PROCESSESS**

**CREDITS: 4**

**TOTAL TEACHING HOURS: 60**

**OBJECTIVES OF THE COURSE**

- Understand the importance of economics and politics for social work.
- Understand the Indian political and economic system and be able to examine problem situations in the field.

- Develop skills in analyzing the political & economic processes in the context of development/under development.
- To know the performance of Five Year Plans in India and to realize the significance of economic & political aspects of planning.

**UNIT I** **(12 Hours)**

Introduction to economics and politics as a discipline, relationship between economics, politics & social work.

Economic concepts for social work: Poverty, unemployment, Rural and Urban Economy, Rural-Urban Gaps, Urbanisation and Industrialisation as economic processes. Concept of Development and Underdevelopment, economic growth.

**UNIT II** **(12 Hours)**

Economic systems: Types of Economy: Capitalists, Socialists and Mixed economy. The Indian economic system, Concept of welfare in relation to economic development.

Economic planning under the constitution, poverty and under development in the third world countries with special reference to India.

**UNIT III** **(12 Hours)**

Political concepts for social work: Politics, State, Power and Authority, Government, Nation and Nationality.

Political Socializations, Participation and Culture; Political Parties

Political system: Definition, types of political system based on power and authority.

**UNIT IV** **(12 Hours)**

The Indian Constitution features fundamental rights and Directive Principles of state policy. Demographic governance, rural and urban, administrative patterns, role of civil societies in promoting development.

**UNIT VI** **(12 Hours)**

Overview of problems in the economic and political system of India – systemic / structural and functional.

Analysis of economic and political policies, five year and annual plans.

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Foundations of Political Science.

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Constitutional Development & National 1998

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## **SEMESTER – IV**

### **CORE PAPER – VII**

#### **SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS - II**

**CREDITS: 4**

**TOTAL TEACHING HOURS: 60**

#### **OBJECTIVES OF THE COURSE**

- To acquire understanding of the developmental, preventive and restorative goals of social work with the defined focus on developmental and preventive roles
- To develop the capacity to apply to specific situations the knowledge of the interaction of persons with the environment which contribute to the uniqueness of individuals, families and groups.
- To understand the human in problem situation – their interrelatedness, dynamics and impact
- To understand the significance of the methods and their uses in the Indian context and equip students with aboard range of skills in social work practice.
- To develop an ability to observe an assess the behaviour of individuals, families, groups and to identify and strengthen their motivation, capacities and opportunities for problem solving.
- To develop professional attitude and behaviour.

#### **UNIT I**

**(12 hours)**

##### **Overview of the helping process.**

Exploration, assessment, planning, implementation and goal attainment, termination and evaluation.

#### **UNIT II**

**(12 hours)**

##### **Person – Environment Configuration**

Exploring and assessing the person in the problem situation:

Influence of the environment and social system on the individual and the family. The coping abilities, strengths skills of the individual in solving problems.

**UNIT III** (12 hours)

**Assessment of Individuals and families**

Assessment of family function in the Indian context:

A systems framework of family functioning.

Dimensions of family assessment:

**UNIT IV** (12 hours)

**Assessment in Social Group Work Forming**

and assessing groups:

Group formation

Formulation of objectives, individual and group goals Planning assessment.

**UNIT V** (12 hours)

**Intervention of Individuals, Families and Groups**

Intervention the change oriented phase – Enhancing clients problem – solving skills, Assertiveness and stress management – Modifying environment development developing resources and planning – Enhancing family relationship – Programme implementation and intervention in groups. Stages of group development – Identifying barriers to change and managing them Termination and Evaluation. Recording – Types and uses.

**REFERENCES**

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- Hamilton G N.Y. Columbia University Press Principles of Social Case Recording. 1947
- Harris F.J. 1971 Social Case Work; Nairobi, O.U.P.
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- Wilson, G., and G.1949 Social Group Work Practice. Boston, Ryland, Hughton Mifflin Co.
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- Robert W. Roberts & Helen Northern (Eds) Theories of Social Work with Groups. Columbia University Press, New York.

#### **SEMESTER – IV**

#### **ALLIED PAPER – IV**

#### **HUMAN BEHAVIOUR**

**CREDITS: 4**

**TOTAL TEACHING HOURS: 60**

#### **OBJECTIVES OF THE COURSE**

- To gain knowledge of the psychosocial bases of personality development.
- To understand the basic concepts of psychology and its relevance to social work practice.

#### **UNIT I**

**(12 hours)**

##### **Personality and Social basis of Behaviour**

Role of socialization in personality development. – Indian cultural context.

Definition of personality, nature of personality. Social basis of behaviour – social perception, social factors affecting perception. Attitudes, stereotypes, prejudices, formation of attitude and attitude change.

## **UNIT II**

**(12 hours)**

### **Basics Psychological Processes**

Overview of the basic psychological processes shaping human behaviour.

Perception – Nature of perception, perceptual processes, factors in perception, attention, perceptual set, effects of motives and needs.

## **UNIT III**

**(12 hours)**

### **Motivation**

Motivation: Concept, theories, types of motives with specific reference to social motives. Emotion: Nature and Characteristics, emotional expression, adaptive and disruptive qualities of emotions.

## **UNIT IV**

**(12 hours)**

### **Learning**

Learning: Definition, Principles of learning- (Classical, operant conditioning, cognitive learning), application of learning principles in behaviour modification.

Intelligence: Concept, levels of intelligence, mentally gifted, mentally retarded, influence of heredity and environment.

## **UNIT V**

**(12 hours)**

### **Adjustment**

Adjustment- concept of adjustment and maladjustment, factors in adjustment, stress, frustration, conflict, task oriented and defense oriented reactions.

## **REFERENCES**

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1970

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5<sup>th</sup> Edition, D.B. Taraporewala & Sons Pvt. Ltd.

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Boston.

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## **SEMESTER – V**

### **CORE PAPER –IX      SOCIAL WORK PRACTICE WITH COMMUNITIES**

**CREDIRTS: 4**

**TOTAL TEACHING HOURS: 60**

#### **OBJECTIVES OF THE COURSE**

- To Understand the community as a method, its specific approaches and models
- To develop ability to utilize appropriate approaches and skills to work with communities
- To develop sensitivity and commitment towards issues of marginalized and oppressed groups.

## **UNIT I**

**(12 hours)**

### **Community**

Concept, definition, types of communities and their characteristics: rural, urban and tribal.

Concept of community power, structure and leadership – types of power structure and leadership

## **UNIT II**

**(12 hours)**

### **Community Organisation**

Definition, philosophy, principles of community organization – Approaches: specific content, general content, process content.

### **Community Development**

Definition, concept, similarities and differences between community development and community organization.

## **UNIT III**

**(12 hours)**

### **Process and Skills**

Process: Study, analysis, intervention,, discussion, implementation, evaluation, modification and follow up.

Skills: communication, organizing, mobilizing resources, negotiating, liasoning, advocacy, participatory skills and techniques.

## **UNIT IV**

**(12 hours)**

### **Community Organisation in different settings & Social Development**

CO in: health settings, family and child development, women, marginalized groups like SCs and STs.

Development: Definition and meaning, indicators or social development\_ concept of human development index.

## **UNIT V**

**(12 hours)**

### **Development Issue in India**

Poverty, population explosion, education, unemployment, housing, health, environment, globalization, privatization and liberalization.

Scope of social work in general and developmental issues and community organization in Particular.

## **REFERENCES**

Bhatt Anil,H.,  
Micro Action By Weaker Sections,  
Sage Publications, New Delhi.

Development And Social Justice 1937

- Biddle W William, W.,  
Loureide J.,  
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A Training Guide For Local Workers, Light & 1976
- Gangrade, K D  
Prakashan, Bombay Community Organisation in India Popular 1971
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Sharma K And  
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Nbo Publishers, Distributors Shjarma  
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Survey of Theories And Methods Of Research,
- Reddy, Narayana G  
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Social Political Perspective,  
Chugh Publications Allahabad, India
- Ross Murry G  
Community Organization Theorty,  
Principles & Practice  
Harper International Edition,  
Harper And Row Publishers, New York
- Siddiqui  
Working With Communities

### **SEMESTER – V**

**CORE PAPER – X**

**FIELDS OF SOCIAL WORK**

**CREDITS: 4**

**TOTAL TEACHING HOURS: 60**

### **OBJECTIVES OF THE COURSE**

- To develop an understanding on the different fields social work and the services available in the respective fields.
- To acquire Knowledge of the different problems of individuals families and group in various settings

- To develop an ability to apply the principles of social work and social work intervention process in various fields of social work.

**UNIT I** **(12 hours)**

**General Overview**

General Overview on the Historical Evolution of the different fields of social work in the Indian context.

**UNIT II** **(12 hours)**

**Medical and Psychiatric Social Work**

History of medical and psychiatric social work, changing perspectives of medical and psychiatric social work, Scope of medical social, organization and administration of medical and psychiatric social work department in hospitals, major health issues, common mental disorders, role of a social worker in an medical and psychiatric setting.

**UNIT III** **(12 hours)**

**Family and Child Welfare**

History and scope of family and child welfare, changing perspectives in the field of family and child welfare, the Indian family - its problems and prospects, problems of children, children in special circumstances, emerging issues in the areas of child welfare, youth welfare, school social work, services for elderly. Role of Social Worker.

**UNIT IV** **(12 hours)**

**Urban and Rural community development**

History and scope of urban community development, emerging trends in urban and rural development, current issues in urban areas, different services in the field of urban and rural community development, role of social worker.

**UNIT V** **(12 hours)**

**Criminology and Correctional Administration**

History and scope of criminology and correctional administration, crime in India, types of crime, criminal justice system, its meaning, scope and significance, criminal and correctional laws – JJ act, SIT act probation of offenders act, need and importance of correctional institutions, social work services in the field of criminology, correctional administration.

**REFERENCES**

1. Fink A.E., **The Field of Social Work**, Henry Holt and Co., New York.

2. Nordshog, J.E and others, **Analyzing Social Problems**, The Dryden Press, New York.
3. Planning Commission Social Welfare in India, Planning Commission, Government of India, New Delhi.
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5. Misra, P.D., **Social Work Philosophy**, Intu India Publication, New Delhi
6. Mangal S.D., **An Introduction to Social Work**, Book Enclave, Japan.
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10. Verma R.K., Gopal Varma, **Research Methodology**, Common Welth Publication.
11. Paul Chowdry, D., (1992), **Social Welfare Administration**, Atmaran and Son, New Delhi.

## **CORE PAPER- XI SOCIAL WORK RESEARCH AND STATISTICS**

**CREDIT: 4**

**TOTAL TEACHING HOURS: 60**

### **OBJECTIVES OF THE COURSE**

- Develop an Understanding of the nature, purpose and importance of social work research
- Develop competence to conceptualise a problem, analyse and assess social problems and social needs at the micro level.
- Acquire skill in conducting research by developing ability to a) prepare appropriate tools (b) to collect, analyse and interpret data through appropriate tables.

### **UNIT I**

**(12 hours)**

Definition of research, social work research importance of social work research  
Identifying and formulating a problem relevant to social work Raising research questions and deriving objectives.  
Clarification of concepts, variables, formulation of hypotheses.

### **UNIT II**

**(12 hours)**

Research design: Introduction to Research designs – quantitative, qualitative methods, functions.  
Types of designs – exploratory, descriptive, experimental.  
Sampling – Meaning, rationale, random and non-random sampling.



### UNIT III

(12 hours)

Tools of data collection: sources of data, preparation and administration of tools for data collection – observation, interview, questionnaire.

### UNIT IV

(12 hours)

Data Processing – editing, classifying, preparation of code book, tabulation of data – univariate, bivariate tables and simple graphic presentation.

### UNIT V

(12 hours)

Data analysis – use of simple statistics – computing percentages and measures of central tendency. Interpretation of tables.

Report writing – deriving implications of the findings for field practice.

### REFERECES

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- Bajpai, Methods of Social Suvey and Research. 1992  
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- Britha Mikkelsen. Methods for Development Work and  
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New Delhi, Surjett Publications.
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1993 Bombay; Institute for Community Organisation  
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- Reddy, Research Methodology in Social Sciences. 1987  
Delhi; Daya Publishing House.

## **ELECTIVE I - LEGAL SYSTEM IN INDIA**

**CREDITS: 4**

**TOTAL TEACHING HOURS: 60**

### **OBJECTIVES OF THE COURSE**

1. Acquire information on the legal rights of people.
2. Develop and understanding of the legal system and get acquainted with the process of the legal systems, with emphasis on functioning in India. Understand the role of the police, prosecution, judiciary and correction.
3. Gain insight into the problems faced by the people belonging to different strata of society, in interacting with this system.
4. Develop an understanding of the processes and problems of public interest litigation and legal aid to marginalized

### **UNIT I**

**(12 hours)**

#### **Rights**

Concepts of rights: legal rights civil and under criminal procedure code, equality before Law, rights of children, women and scheduled Castes and Scheduled tribes.

### **UNIT II**

**(12 hours)**

#### **Law in India Division**

of Law:

Substantive Law: that creates, discovers and defines the rights and duties of each individual, for example, criminal code (Penal Codes)

Procedure Law: When a crime is committed, the procedure law is activated (Cr. Pc. Evidence Act. Etc)

Civil Law: (Private Wrongs) like those for inheritance, divorce, Juvenile Justice Laws.

Lecture and small group work

### **UNIT III**

**(12 hours)**

#### **Criminal Justice System**

Criminal Justice System in the country: police, prosecution, judiciary and correction, district courts session courts, high courts and the Supreme Court.

#### **UNIT IV**

**(12 hours)**

##### **The Components**

Police: Structure, reporting, registration, investigation, arrest, How and What can be done, powers of the police bail and critique

Prosecution: Structure, Screening, decision to prosecute, deciding the charges, public prosecutor and critique.

Courts- district courts, high courts, supreme courts, Structure (Civil, Criminal and Juveniles), Functions, trial-participation, sentencing-institutional and non-institutional juvenile proceedings and critique

Correction – Structure, function, treatment, rehabilitation and critique.

#### **UNIT V**

**(12 hours)**

##### **Legal Aid**

History of Legal Aid: Concept of Legal Aid, need for legal aid, who needs Legal Aid schemes, problems. **Public Interest litigation**

History of public interest litigation with special references to India. What is public interest litigation: concept, processes and problems.

##### **Role of Social Worker**

Social work intervention, needs, methods, problems.

#### **BOOKS FOR REFERENCES**

1. Agarwal, K. Vinod., A Dictionary of Legal Terms with Indian Equivalent, Jame Publication, Bombay.
2. Banerjee Chandra Aud, (1977), The Constitutional History of India, The Macmillan Company of India Ltd., Meerit.
3. Basu Das Durga, (1983), Constitutional Law of India, Prentice Hall of India, New Delhi
4. Divan Shyam, Rosoncraz armin, (2001), Environmental Law and Policy in India, Oxford University Press, New Delhi.
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8. Pandey J.N. (1976), The Constitutional Law of India, Central Law Agency, Allahabad.
9. Saraswati Nath Shashi, (2002), Right to Equality in the Indian Constitution (A Gandhian Perspective), Ashok Kumar Mittal Concept Publishing Company, New Delhi.
10. Sehgal Singh, B.P., (1993), Law, Judiciary and Justice in India, Deep and Deep Publications, New Delhi.
11. Shanmugavelayutham, K.(1998) Social Legislation and Social Change, Vazhga Valamudan Publishers, Chennai- 29.

## SEMESTER – VI

### CORE PAPER – XIII MANAGEMENT OF DEVELOPMENT ORGANISATION

**CREDITS: 4**

**TOTAL TEACHING HOURS: 60**

#### **OBJECTIVES OF THE COURSE**

Develop an understanding of the administration process in the agency in the total frame of social work practice.

Develop ability to apply the basic principles of social work to administration of social welfare and development agencies.

To acquire knowledge and skills of the basic components of the administrative and organization process.

Develop an understanding of the procedures related to establishment and management of social welfare organization/agencies governmental and non governmental

#### **UNIT I**

**(12 hours)**

##### **Evolution of Social Welfare administration**

Evolution of Social Welfare administration, concepts, public administration, social services, social welfare services, philosophies of social welfare and social development, principles and values of social welfare administration.

#### **UNIT II**

**(12 hours)**

##### **Agency administration**

Agency administration – administration in voluntary organization, constitution and bye laws, Boards and Committees, organization as a system. Structure, functions of Central Social Welfare Board; Directorate of Social Welfare, Social Defence.

#### **UNIT III**

**(12 hours)**

##### **Elements of administration**

Elements of administration – policy, planning, organizing, staffing, coordination, reporting, record, keeping, budgeting, fund raising monitoring, communication and evaluation.

Public Relation and Publicity.

Basic Accounting, use of computers for office procedures.

#### **UNIT IV**

**(12 hours)**

##### **Laws related to NGO Public**

Trust Act ,1912.

Society's Registration Act 1975

Foreign Contributions Regulation Act and related issues

#### **UNIT V**

**(12 hours)**

##### **Human Resources Development**

Human resource development, conflict management, stress, motivation, appraisal and supervision, team development.

#### **REFERENCES**

Chaturvedi, T.N., (ed.,)	Administration for Child Welfare, Indian Institute of Public Administration, New Delhi
Chaturvedi, T.N. and	Social Administration Development and change, II PA, New Delhi
Danis, Kathi, 1977	Human Behaviour at work, McGraw Hill, New Delhi.
John M. Tavanoevich, Mishaat T. Matesion, 1996	Organisation Behaviour Management, 4 <sup>th</sup> ed.,
Lalitha, N.V. 1982 NIPCCD, New Delhi.	Status of Voluntary Effort in Social Welfare
Man Mohan Prasad, Himalaya Publication	Management Concepts and Prentice, 1998
Sherlekar, S.A. 1984	Modern Business organization and management, Himalaya Publishing House, Bombay
Paul Chowdhary (2000)	Social Welfare Administration, Atma Ram and Sons, Delhi

#### **CORE PAPER – XIV WOMEN DEVELOPMENT – ISSUES AND CONCERNS**

**CREDITS: 4**

**TOTAL TEACHING HOURS: 60**

#### **OBJECTIVES OF THE COURSE**

- Acquire an understanding of the perspectives of women and development in Indian society.
- Develop a capacity to examine the social systems that affect women.
- Identify areas of work with women and understand strategies for change.

#### **UNIT I**

**(12 hours)**

Women and Development – significance of women’s development. Development for and with women. Positive and negative indices of women’s development.

#### **UNIT II**

**(12 hours)**

Concept of Patriarchy and feminism their impact on women in the family, in education and in employment.

**UNIT III****(12 hours)**

Issues and Concerns – Socialization of the girl child, changing roles in family, gender stereotypes, dowry, widowhood, foeticides, rape, sexual abuse, domestic violence Female headed households, feminization of poverty. Role of Media.

**UNIT IV****(12 hours)**

Legislations relating to women. Legal rights of women with reference to marriage, divorce, maintenance, inheritance, adoption, employment, maternity benefits. CEDAW – Convention on Elimination of all forms of Discrimination Against Women and Girls.

**UNIT V****(12 hours)**

Concept of Employment. Government Policies and Programmes. Identifying Institutional and organizational support system. Coping abilities of Indian Women.

**REFERENCES**

1. Bhasin, Kamala and Agarwal (ed) 1984 Women and the Media – Analysis, Alternatives and Actions, Kali and Women, New Delhi.
2. Blumberg R.L. & Dwaraki L. 1980 India's Educated Women Options and Constraints, Hindustan Publishing Corporation, Delhi.
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4. Hamilton R. 1978 The Liberation of Women, A study of Patriarchy, George Allen and Unwin, London.
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6. Kanhere U.S. 1980 Women and Socialisation; Mittal Publications, Delhi
7. Kaushik, 1985 Women's Oppression – Patterns and Perspectives, Shakthi Books Susheela (ed)
8. Kidwai M.H.1979 Women under different Social and Religious Laes, Seema Publications, Delhi.
9. LWF Studies Women's Human Rights, The Lutheran World Federation, Geneva.
10. Neera Desai & Krishnaraj, Women and Society in India, Ajanta Mathreyi Publication, New Delhi. 1987

11. Pal B.K., 1983 Problems and Concerns of Indian Women,  
ABC Publishing House, New Delhi.
12. Pal B.K. 1983 Women in Developing Society, Ashish  
Publishing House, New Delhi.
13. Mira Seth,2001 Women and Development, Sage  
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14. Sakuntala Empowering Women, Sage Publication Narasimhan,  
1999
15. Devasai Leelamma Women, Social Justice and Human Rights, Devasai,  
1998 APH Publishing Corporation
16. Anne Marie Goetz, Women, Gender Equality and the State,  
2001 Deep and Deep Publications Pvt. Ltd.,
17. Savita Singh, 2001 Empowerment of Women: Miles to go,  
International Centre of Gandhian Studies  
& research.
18. Purushothaman, S. & Engendering Governance and Development, jaeckel,  
M., 2001 Books for chance.
19. Taisha Abraham, Women and the Politics of Voilence, 2002  
Shakthi Books.
20. Meenal Kumar, Better Woman's Health after Menopause, R. Kumar,  
Dr., 2002 Deep and Deep Publication Pvt., Ltd.

## **ELECTIVE II - HUMAN RIGHTS**

**CREDITS: 4**

**TOTAL TEACHING HOURS: 60**

### **OBJECTIVES OF THE COURSE**

- Develop sensitivity to the problems and concerns in Indian Society

- Develop an ability for analysis of Indian society and identify the roots of the problems and also the structures that sustain them.
- To understand Human Rights with specific reference to special groups.

**UNIT I (12 hours)**

Concept of human rights and classification of human rights.

Human rights and social justice concerns in Indian society: inequality, injustice, oppression, social economic, political structures of Indian society, and their effect on social development and ecology. Globalisation and its impact on human rights.

**UNIT II (12 hours)**

Human rights concern – the U.N. Declarations of Human Rights.

**UNIT III (12 hours)**

Fundamental Rights and duties under the Indian Constitution, Directive principles of State Policy, Law and social justice in India, a critical assessment.

**UNIT IV (12 hours)**

Human rights with specific reference to women, children, dalit environment and tribes.

**UNIT V (12 hours)**

Role of social work in relation to human rights. Mechanism of securing social justice: Public Interest Litigation, Legal Aid, Lok Adalats, role of advocacy, role of social action.

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3. Iyer, V.R.K., (1984), **Justice in words and justice in Deed for Depressed Classes**, Indian Social Institute, New Delhi.
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11. Narasimhan, R.K., (1999), **International Law and Human Rights**, Central Law Publications.
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### **ELECTIVE - III      HEALTH CARE**

**CREDITS: 4**

**TOTAL TEACHING HOURS: 60**

#### **OBJECTIVES OF THE COURSE**

- To understand the concept and dimensions of health – physical, social, environmental and mental health.
- To give the student an insight into etiology, symptoms, treatment and prevention of communicable disease, non-communicable diseases, deficiency diseases and physical handicaps.
- To appreciate indigenous systems and their influence on holistic health

#### **UNIT I**

**(12 hours)**

##### **Health Concepts**

Health, Hygiene, Illness, Disease and Handicap, changing concepts of health Dimensions, determinants and philosophy of health.

Interrelatedness of physical, emotional and spiritual health. Factors affecting health, poverty, ignorance, superstition and beliefs.

#### **UNIT II**

**(12 hours)**

##### **Factors affecting health – Personal Hygiene**

Personal hygiene and health – importance, problems associated with lack of personal hygiene – eyes, nose, teeth, mouth, gums, nail, skin, ear, hair, clothing sunlight posture, sleep and personal sanitary habits.

#### **UNIT III**

**(12 hours)**

##### **Factors affecting health - diseases**

Clinical aspects of major communicable diseases – leprosy, TB, STD, AIDS, Poliomyelitis, malaria, cholera, typhoid and diarrhoeal diseases.

Clinical aspects of major non-communicable diseases – cancer, diabetes, asthma, hypertension, cardiac disorders.

#### **UNIT IV**

**(12 hours)**

##### **Factors affecting health – Nutrition**

Malnutrition, Clinical aspects of deficiency diseases.

##### **Factors affecting health – Environmental**

Water, air, vector control, housing, noise, radiation, waste disposal.

##### **Mental health**

Major mental health problems

#### **UNIT V**

**(12 hours)**

##### **Factors Contributing to health**

Food hygiene, balanced diet, Indigenous system of health – Siddha, Unani, Ayurveda, Yoga, Naturopathy, Relaxation Therapy, Meditation, Exercise.

#### **REFERENCES**

1. Abraham Verghese, (1996), **Introduction to Psychiatry**, BI Publication Pvt, Ltd.,
2. Anderson G.M., **Communicable Disease Control**, The Macmillan, New York.
3. Encyclopaedia of Social Work in India, Vol. I & II.
4. Park K., (1997), **Text Book of Prevention and Social Medicine**, Jebelpur – Banaridas,
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8. Neelakantan N., **Hand Book of Health & Hygiene**, College Book House Publishers, Trivandram.
9. Pandit Shambhu Nath, **Speaking of yoga, A Practical Guide to better living**. Sterling Publishers Pvt., Ltd.,
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11. Singhal, C.D., (1993), **Synopsis of Ayurveda**, Oxford University Press, DelhiBombay-Calcutta-Madras.
12. Yask Pal Bedi, **Social & Preventive Medicine**, Atma Ram & Sons, Delhi.
13. Health First Word, (1994), **Health Information of India 1992**, Government of India.
14. Government of India, (2000), **Health Information of India 1995 – 1996**.
15. Government of India, (2000), **Health Information of India 1997 & 1998**.
16. Broome Marion E., (1998), **Children and Families in Health and Illness**, Sage Publications India Pvt., Ltd, New Delhi.
17. Gray Stephen, E., (1980), **Community Health Today**, Macmillan publishing Co., Inc.,
18. Sabarwal Bhavana, (1999), **Encyclopedia of Food Nutrition Dietics and Health Vol. I, II, III and IV**.
19. Tiwari Sathish, (2000), **Health And Family Welfare**, Anmol Publications.

## BACHELOR OF SOCIAL WORK

### FIELD WORK PATTERN

The field work has six components:

S.NO	Semester	Topics
1.	I	Lab Sessions and Term Paper
2.	II	Observation Visits
3.	III	Rural Camp
4.	IV	Study Tour
5.	V	Concurrent Field Work
6.	VI	Concurrent Field Work
7.		Block Placement

**Evaluation :** Field Work : 100 marks -External : 75 marks ( Field Work Records : 25 marks, Agency Supervisor 25 and viva voce – 25 marks). Internal makes : 25 marks.

### FIELD WORK – I

#### LAB SESSIONS AND TERM PAPER

These are structured experiences in a Laboratory setting which provide an opportunity of “learning by doing” in a safe environment. Learning about social realities, others and self is essentially through inputs, group experiences and simulation games.

#### Objectives

- To develop understanding of situations in the world of reality through experiencing situations in a laboratory setting, using imagination and fantasy.
- To develop the capacity to reflect over one’s own behavior, and its effect on self and others.
- To develop the capacity to observe others’ behavior and with the help of the facilitator, develop under standing of the same.

- To develop beginning skills to establish relationship with clients and client groups by participating in games for listening, verbal communication and understanding nonverbal messages-body language and like skills.
- Reinforcement of professional values.

### **The topics for Lab Session include**

1. Report writing Skills – Skill workshop
2. Interviewing Skills -Skill workshop
3. Observation – Visit to Anganwadi Centres
4. Social awareness walk – meeting various people and understanding reality life situations. (Child labourers, pavement dwellers, street children, vendors, destitutes, patients, beggars, porters, coolies, construction – workers etc.)

### **Method of Assessment**

Participation in Lab sessions

Presentation of Term paper on various sessions

## **FIELD WORK – II**

### **OBSERVATION VISITS**

#### **Objectives**

- To acquire skills of observation and develop a spirit of inquiry.
- To develop an understanding of society's response to social problems through various services.
- To develop understanding and appreciation and ability to critically evaluate the efforts of voluntary and government programmes.
- To develop an appreciation of the significances of social work intervention in these programmes by recording.

10 – 12 institutional visits are arranged in the second semester.

These include visits to agencies for:

- Children
- The elderly
- The challenged (physically/mentally)
- A primary health center

- The city slums through an NGO
- Governmental agencies involved in social work
- Educational setting – non formal, transit schools, Formal School
- Visit to a rural area
- An agency run by a trained social worker

### **Methods of Assessment**

- A seminar may be organized by the learners to present group papers to cover the visit. The sharing may be graded. The learners to be encouraged to present papers with suitable audio-visual aids. All learners to participate in reporting at the seminar and attending the entire seminar.
- Report on every visit should be submitted.

## **FIELD WORK - III**

### **RURAL CAMP**

#### **Objectives**

- To develop an understanding of the rural social system with special reference to a specific poverty group.
- To develop the capacity to analysis voluntary organization with the specific poverty group in terms of their analysis of the regional rural social system, the approached and the strategies of intervention they have adopted.
- To develop an understanding of the level of government intervention in relation to poverty groups in the region and the related structures of decision making and intervention.
- To develop the capacity to make a critique of the interventions of both the voluntary organization and the government agencies in relation to the specific poverty group.
- Through experience in group-living, appreciate its values in terms of self development, interpersonal relationships, sense or organization, management and mutual responsibility.
- To acquire skills in planning, organizing, implementing the camp (e.g. conscious use of time, communications skills, team spirit, handling relationships, conflicts and differences of opinion, decision making, evaluation, appreciation, sharing or resources, tasks, coping skills in problem situations, co-operation and co-ordination)
- Learners are fully involved in planning, implementing the plans and presenting their experiences in a workshop on return from the camp.

Duration of Camp : Minimum Five full days .Residential camp.

#### **Methods of Assessment**

- A seminar may be organized by the learners to present group papers cover the visit. The sharing may be graded. The learners to be encouraged to present papers with suitable audio-visual aids. All learners to participate in reporting at the seminar and attending the entire seminar.

## **FIELD WORK – IV**

### **STUDY TOUR**

#### **Objectives**

- Understanding government and developmental services in the context of emerging social realities.
- Understanding the programmes / strategies, administration / management of the services / programmes and participation of the client system in problem solving.
- Understand the role of social work and other disciplines in relation to the service / development programmes.
- Appreciate and appraise critically the services / programmes and strategies of an agency in terms of their relevance to development.
- Through the experience of group living appreciate its value in terms of selfdevelopment, interpersonal relationships and mutual responsibility.
- Acquire skills in planning, organizing and evaluation of the study tour, learn conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinions, decision making, evaluation, appreciation, sharing or resources, sharing of tasks, coping skills in problem situations, with cooperation and coordination.

Learners are helped to participate in planning, implementing and evaluating the experience with the help of the faculty.

#### **Methods of Assessment**

Learners to prepare group reports of the visit and evaluate own efforts for planning and implementing the plan for visits. They may be encouraged to reflect and record their own role in team work towards the visit. The reports be graded.

## **FIELD WORK – V**

### **CONCURRENT FIELD WORK**

The broad aim of Field Work is to provide opportunities for students to apply the knowledge learnt in the class room situations, and to plan, implement and evaluate these experiences while working with individuals, groups and communities. This will be in keeping with the placement agency's philosophy, policy and goals and use of guided supervision.

The specific objectives towards realization of this aim would be:

- To expose students to the socio-economic and cultural reality of Indian society with specific focus on vulnerable groups.

- To develop in them the ability to identify the impact of the system on the clientele who are victims of life circumstances.
- To help identify and utilize community resources in the help-giving process (gov./non.govt./both)

Field Work Activities:

1. Concurrent Field Work in a community
2. Organising activities in groups of women, children and Youth
3. Individual Conference

### **Method of Assessment**

In relation to Tasks and Personal Growth.

### **Tasks for concurrent fieldwork – Semester - V**

1. To prepare the agency profile and analyse its aims and objectives
2. To prepare a community profile with lucid details
3. To study groups in existence.
4. To study major problem in the community
5. To submit a need assessment / community problem analysis report
6. Family profile / Family study report of five families.
7. Visiting families and observing the functioning of families.
8. Family intake proforma to get specific information
9. To execute simple referrals.
10. To visit and interact with different groups that are existing in the community. (Youth groups, Women's groups, children's group and Senior Citizen)
11. A group profile report with specific details

### **FIELD WORK – VI**

#### **Objectives for Fieldwork – Semester VI**

1. To develop skills working with individuals needing intervention.
2. To develop skills in resource mobilization.
3. To acquire professional attitude in applying the principles of professional social work in dealing with individuals.
4. To identify, observe and develop necessary skills in working with different groups. (Specifically women's groups)
5. To develop necessary skills to apply group work as a methods of intervention.
6. To expose the student to various problem of the community
7. To develop the ability for planning organizing and evaluating different programmes for the community.

### **Objectives for Concurrent Fieldwork**

1. To understand the agency its philosophy and goals.
1. To analyse the agencies structure, functioning and its networking strategies.
2. To develop an understanding of the needs and problems of the communities.
3. To expose the students to the various community intervention programme of the agency.
4. To expose the students to analyse the problems of the communities through Need Based Assessment Strategies”
5. To develop an understanding and developing sensitivity towards the needs and problems of families.
6. To identify groups in existence and study the functions / activities of the group.

### **Tasks for concurrent fieldwork – Semester - VI**

1. To study cases (5) needing intervention
2. To submit case work record
3. To study the groups and initiate groups activities.
4. Organising group work session
5. Submit group work record
6. Identify a community problem and organizing a programme
7. Identify community resource
8. Submit a community problem analysis report.

### **Method of Assessment**

In relation to Task and Personal Growth.

**A candidate who fails in the field practicum shall not be eligible for BSW degree till he / she repeats the field practicum under supervision and secure pass marks.**

### **Paper – XVI –Group Research Project**

Every student is required to complete a Group research project report under the supervision and guidance of a Faculty of the Department who will guide the students on topics elated to Social Work education, practice, or some aspects of the field of specialization chosen by him / her. A student is required a submit two copies of the project report to the college on or before March 31st, of which the college should forward one copy to the University at least 15 days before to commencement of examinations. The total credits for Research Project is twelve . Total Marks 100. Project Report - Report presentation : 80 Evaluation by External only. Viva voce carries : 20 (Both Internal and External)

### **Paper – XVII Block Placement**



After satisfactory completion of concurrent field work during the three academic years and after the Final University Examination, every student of the BSW (Third year) is placed for Block Field Work for a period of 10 days for a full-time work in an approved agency or project in or outside Tamil Nadu. The Department approves agencies / projects from amongst a large number of them, keeping in mind the availability of learning opportunities for the students. All expenses in this connection have to be borne by the students themselves. The purpose of Block Field work is to broaden the student's perspectives of development and welfare concerns, offer pre-employment work experiences, to him/her and enable this/her to assume professional responsibilities after graduation. A student is not eligible for the degree unless he/she had completed Block Field Work to the satisfaction of the Department. At the conclusion of Block Field Practicum Agency Supervisor sends a confidential Report about the performance of the student to the Department. The student in his /her part also submits a comprehensive report of the Block Field practicum. It carries one credit.

## **20. B.A. DEGREE COURSE IN JOURNALISM**

### **SYLLABUS**

#### **Semester III**

#### **CORE PAPER - V: Reporting and Writing**

##### **Unit 1:**

Role and Responsibilities of a Reporter, Sources of News—primary and secondary sources, Finding News, Gathering News, Establishing News Sources and Contacts, Evaluating News Sources

### *Unit 2*

Structure of news reports, report writing—formats, structures, language, style and grammar for reporters, Writing and Technical Skills for Journalist, Basic grammar and common errors in writing news-stories—presentation construction, ensuring copy-flow, Feature writing, interviews and profiles, New-journalism writing style, writing reviews, and other special interest columns, managing news flow, freelancing, rewriting skills. Following stylebook

### *Unit 3*

Basic Grammar for Journalist, Interviewing Skills—Preparation, Planning and Execution, Handling on, off and un-attributed comments, Mechanics and Styles of News Writing, Gathering Information for Features and Special interest Stories

### *Unit 4*

Covering crime, courts, fire, press conferences, reporting speeches, reporting public opinion polls, accidents and disasters, Reporting politics, assembly and parliament, business, local government and show business, reporting human interest stories, Follow-ups and eye-witness reporting, Reporting and Writing (Practical)

### *Unit 5*

Fundamentals of Newspaper and magazine editing—balance, quality, leads grammar, spelling, punctuation, headlining, etc., role and responsibilities of sub-editors, Accuracy and fact checking, traditional editing skills (editors marks, proof reading etc.) page layout and design, news agency copy editing, working with picture editor, computer graphics information graphics (creation and sizing), Headlines—Form-Types, Structure, Grammar.

## **CORE PAPER - VI: Political Issues in India**

### **Unit 1**

Evolution of Political Thoughts in India, Nationalism, Nation and the Nation-state, Democracy and Indian Politics, State and the national Politics - conflicts

### **Unit 2:**

Democratic Process—Organization of political system in India, Party System, Elections Process, Reforms etc Issues of governance and Governability

### **Unit 3:**

Public Administrative System in India, People's Participation in Administration, Local Bodies, Panchayat Raj, Public Distribution System,

### **Unit 4:**

Marketing Politics—themes and issues

### **Unit 5**

Media and politics, Public Opinion, Theories of Politics and Media

## **ALLIED II / Paper – I: Photo-Journalism**

(Practical: *Record* - 80, *Viva* - 20)

### **Unit I**

21. Human Eye and Camera. Basics of Camera.(aperture, shutter speed, focal length, f-stop, depth of field etc.) Camera operations. Types of Camera. Types of Lenses.

Visual Perception.

22. Experiencing equipment— different types of cameras, lenses, filters, bellows, converters etc.

### **Unit II**

Understanding lighting—indoor and outdoor, Exposing and Focusing, Types of lighting, Natural and Artificial Lights, Controlling lights, Exposure Meters, Differential focus, Filters, Flashes. Designing with light.

### **Unit III**

Types of Film -Sensitivity, Temperature, Speed etc., Reversal Films. Manipulation of Colour and Light. Black and white and colour photography—negatives, colour materials, processing and printing.

### **Unit IV**

Basic Requirements, Equipments. Developing Process. Control Factors- Fixing, Washing, Drying. Negative (ideal, identifying faults). Printing (paper, chemicals, Enlarger) etc. Special effects techniques—motion pictures etc., manipulation of image, framing & trimming.

### **Unit V**

Some basic Principles. Aesthetics. Basics of photo-journalism, Photo-features, Photo essays, Writing captions, Visual story telling. Photography for advertising—Consumer and industrial. Planning a shoot-studio, location, set props and casting.

### *Photograph*

Photography record should contain at least 15 black and white and 15 colour photographs. In addition to this each student is expected to work on a Photo-feature (Theme, Details, Captions etc. should be included) on at least **THREE** different themes. Each exercise should include all the necessary details (colour, exposure time, lens type etc.). Final practical examination will test students knowledge on photography (either as a viva or written exam or practical work on fundamentals of photography).

## **Semester IV**

### **CORE PAPER - VII: Indian Constitution and Legal System**

#### **Unit 1**

Nature and Scope of Indian constitution—Historical Evolution. Scope and limitations. Specific Provisions of Indian Constitution relating to mass media.

#### **Unit 2**

Fundamental Rights: Citizenship, Functions of Executive, Judiciary, Legislature, Directive Principles

#### **Unit 3:**

Various Constitutional Amendments

#### **Unit 4:**

Legal System in India—Judicial Process and Structure, Procedures

#### **Unit 5: Issues**

Judicial Activism, Issues: Reforming constitution—Is there a need?

### **CORE PAPER - VIII: Economic Issues in India**

#### **Unit 1**

Development of Indian Economy, Population Problem, Poverty in India, Economic Inequalities, Regional disparities, Poverty Reduction Programs

#### **Unit 2**

Problem of unemployment, Human Resource Development in India, Energy Crisis,

#### **Unit 3**

Agriculture related Problems, Modernization, Green Revolution and its consequences, Agriculture and Growth

#### **Unit 4**

Industrial Policy, Public Sector Enterprises, Price Control, Capital Scarcity, Low Productivity, Community Development Program

#### **Unit 5:**

Economic Reform, Liberalization, Globalization and its Consequences

## **ALLIED II / Paper – II: Broadcast Journalism**

### **Unit 1:**

Understanding the broadcast media – unique features of TV and Radio as news media vis-à-vis print media

### **Unit 2:**

TV journalism – functions of a TV reporter - writing for TV news – editing TV news

### **Unit 3:**

Presenting / reporting TV news from the field – live reporting – legal and ethical issues to be considered in live reporting

### **Unit 4:**

Radio journalism – writing for radio news – difference between radio and TV news – reporting from the field

### **Unit 5:**

Webcasting – citizen journalism – future trends in broadcast journalism

## **Semester V**

### **CORE PAPER - IX: Press Laws and Ethics**

#### **Unit 1:**

Historical Evolution of Laws relating to Press in India - Important Acts relating to mass media: Indian Penal Code, PRB Act, Official, Secret Act Copyright, Trademark Acts, MRTP, Parliamentary privileges, Contempt of Court, Working Journalist Act. Defamation.

#### **Unit 2:**

Press and the New Media - The need for cyber-laws, nature and scope of cyber laws, Approaches to Cyber-laws cyber crimes, obscenity, digital signature, IPR, piracy, privacy Domain Name Registration Issues, Role and Responsibilities of ICANN, etc.

#### *Unit 3*

Ethics-an Introduction Ethics-Definition, Media Ethics-Social responsibility of media, law and ethics, Need for media ethics, Professionalism, Code of ethics, institutional code, Press council, economic pressures and social responsibility, basic components of media ethicstruth-telling, credibility, accountability, justice, fairness, freedom.

**Unit 4**

Ethical Issues in Media, Objectivity, Bias, Privacy and Public Interest, truth and honesty-truth in journalism, Public Relations, Advertising; Conflicts of interest, media and anti-social behavior, Morally offensive content-pornography, shocking visuals, offensive speech. Media and children, stereotypes in media.

**Unit 5**

Laws and Constitutional Provisions Pertaining to Human Rights in India - Right to Information.

**CORE PAPER - X: Contemporary History of India****Unit 1**

Pre-1947, Colonial History—Brief overview, Key Events: 1947-60, Major Policies, elections, Foreign Policy, Development Policy, Social and Political Events

**Unit 2**

Key Events:1960-1970 Major Policies, Elections, Foreign Policy, Development Policy, Social and Political Events

**Unit 3**

Key Events:1970-1980 Major Policies, Elections, Foreign Policy, Development Policy, Social and Political Events

**Unit 4**

Key Events:1980-1990 Major Policies, Elections, Foreign Policy, Development Policy, Social and Political Events

**Unit 5**

Key Events:1990 to Present Major Policies, Elections, Foreign Policy, Development Policy, Social and Political Events.

**CORE PAPER - XI: Current Affairs**

Issues Covered in the News Media during January—October of the current year will be included for the Examination

**CORE PAPER - XII: Advanced Journalism****Unit 1:**

Nature and Scope of development journalism, Covering development Issues, Fundamentals of investigative reporting,

**Unit 2:**

Human rights reporting, Environmental Issues Reporting, Science Reporting, Sports Reporting

**Unit 3:**

Film Appreciation, Criticism and Reviews, Entertainment Features

**Unit 4:**

Global journalism, covering International, foreign affairs and Diplomacy Stories, defense journalism, covering international conflicts

**Unit 5:**

Computer Assisted Reporting, Precision Journalism, Business and Economic Journalism, Online Journalism

**PROJECT (V & VI semesters)**

Given the special nature of the Journalism course, Project is compulsory. The Project is meant to provide a platform for students to practice and sharpen their journalistic and writing skills. It also provides an opportunity for students to fine-tune their design and technical skills in the production and packaging of news.

Project will be done in three phases.

*Phase -1: BROADSHEET.* Production of a complete, professional real-time broadsheet for print and on-line publications. This Phase is to be completed during Semester V.

*Phase -2: Internship / industry experience, and submitting the internship report.* This Phase is to be completed before the commencement of the next Phase.

*Phase -3: TABLOID.* Production of a complete, professional real-time tabloid for print and on-line publications. This will be done during Semester VI. A Viva will be conducted at the end of Semester VI.

Each Phase will be assessed as per the following scheme: Phase -1 – 20 marks, Phase -2 – 20 marks, Phase -3 – 40 marks, and Viva – 20 marks.

## Semester VI

**CORE PAPER - XIII: Mass Communication Theories****Unit 1**

Why study theory? Nature and Scope of Mass Communication Theories, Media-Society Relationships, Power of the Media, Evolution of mass media theories (different phases)

**Unit 2:**

Approaches to media--Mass Society, Propaganda Model, Functionalist Approach, Technological Determinism (McLuhan et al)—Political Economy Approach (Marxist incl.), Powerful Media Thesis and Limited Effects Tradition and Their evolution

**Unit 3:**

Process of Selection, Cognitive Dissonance, Personal-Influence Models, Dependency Model (Ball-Rokeach), Uses and Gratification and, Knowledge Gap Hypothesis,

**Unit 4:**

Theories of News flow, sources, and News diffusion White's Gate Keeping Model, Selective Gate keeping News flow and news values. McNelly's Model. Mass Communicator-Public Relationship. Determinants of News and content. Agenda Setting Model, Spiral of Silence, Social meaning of news. Definition and Theories of Public Opinion.

**Unit 5: *Critical Themes and Issues***

Free Market Model and Public Sphere, Normative Theories of the Press, Media and Democracy, New World Information and Communications Order (NWICO) Debate

**CORE PAPER - XIV: International Relations and Communications**

**Unit 1**

Foundations of International Relations. Theories of International Relations, Historical Overview of India's Involvement in International issues/Conflicts  
Colonial History,

**Unit 2:**

World War II, De-colonization, United Nations, Cold War, Non-Aligned Movement, New World Information and Communication Order

**Unit 3**

Foreign Policy in India since Independence, Diplomacy, Military and the Defense, Strategic Issues

**Unit 4:**

Terrorism, Insurgency—Media and Terrorism

**Unit 5:**

Globalization and the Nation-State, Emerging World Order



## **CORE PAPER - XV: Media Organization**

### **Unit I**

Media Organization and Design: Some Conceptual Issues. Media as Business and Social Institution, Greiner's Development Model of a company.

### **Unit II**

Behavior in media Organization and Organizational Behavior. Nature and Structure of different News Media Organizations—employment opportunities in Indian News Media Industry, Group Behavior, Innovation and Creativity, Culture of organization

### **Unit III**

Economics of Media—Relationship between supplier and buyer, Readership-Advertisement Factors, Cost Factors, Revenue Models, Market Factors, State of the Industry today

### **Unit IV**

Departments in Newspaper, Circulation Management, Editorial Management— Work flow in News Media, Advertisement Management

### **Unit V:**

Printing and Publishing (Technologies and Processes), Organizational Structures and Functions, Newspaper Economics, Financial management, Editorial Management, Human Resources Management etc. Emerging Trends. Using Readership Survey. Magazine Publishing. Selling Space.

## **PROJECT (ref. Semester V)**

### *Common References for All Subjects*

Wood, Julia T: Communication Mosaics: An Introduction to the Field of Communication, 2001. Wadsworth.

Larson, Charles U; Persuasion—Reception and Responsibility. Wadsworth, 2001 Dennis, E(1997). Lithographic technology in transition. Amdams, J.M.

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Keeble,Richard (1994).The Newspaper Handbook—2<sup>nd</sup> Edition

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## APPENDIX – 6 (S)

### UNIVERSITY OF MADRAS

#### SYLLABUS FOR SOFT SKILL COURSE IN FRENCH – UG COURSE

For student in Colleges affiliated to the University of Madras

2008 – 09

#### Aims and objectives:

1. To create an interest for the French language in the student
2. To enable the student to have the competence to initiate a conversation and interact in French
3. To communicate and make observations in French

#### Syllabus

Objets communicatifs	Objectifs Linguistiques
Saluer	Verbes s'appeler, être
Se présenter	Masculin et féminin
Demander et dire le prénom et le nom	Interrogation avec <<qui>>
Identifier une personne	Masculin et féminin des noms et des objets
Présenter quelqu'un	<<en>> / <<au>> + pays, a+ville
Formes de politesse	Articles définis et indéfinis
Parler de ses goûts	Adjectif interrogatif <<quel..>>
Demander l'âge, l'adresse, le numéro de téléphone	Verbes aller, avoir
Demander et dire les professions et nationalités	Adjectifs possessifs
Nommez et situez des objets	Interrogation avec <<qu'est-ce que>>
Exprimer la possession	Il y a, prépositions de lieu
Indiquer la couleur	Accents toniques, moi..
Demander et indiquer le prix	Accord des adjectifs démonstratifs La négation et adjectifs démonstratifs Interrogation <<combien>>

#### **Books for reference :**

1. Apprenons le français – Book I
2. Fréquence jeunes – Book I

#### **Exam paper pattern:**

20 marks Sessional Test I – Oral (20) or grammar written (10) and Oral (10)

20 marks Sessional Test II – Cultural questions (10) and Grammar written (10)

60 marks End Semester – Written Grammar (only the exercises done on the board or from text) (30) – Cultural questions (10), Correspondence (10) and Oral (10)

Model papers enclosed.

**UNIVERSITY OF MADRAS**  
**SYLLABUS FOR SOFT SKILL COURSE IN GERMAN – UG COURSE**  
For Students in colleges affiliated to the University of Madras  
2008-09

**PREREQUISITES:** Complete beginners with no prior knowledge of the language.

**OBJECTIVES:** The course in German will give an opportunity for students of other disciplines to acquire basic linguistic skills and a working knowledge of a widely used foreign language. The course is based on a minimum vocabulary necessary and sufficient to develop elementary language skills in German.

**COURSE CONTENT:**

**UNIT I**

- Alphabets and numbers (1-20)
- Simple Grammar: Articles (Definite, Indefinite, Negative), Nouns, gender: Singular, and plural. Conjugation of the auxiliary verb “To be”
- Contextual vocabulary and Dialogue: Greeting, Self Introduction, Simple questions.
- Hard Facts of Germany: (i) Fall of Berlin Wall (ii) Unification of Germany

**UNIT II**

- Numbers (20 – 100)
- Simple Grammar: Conjugation of verbs, pronouns (personal and interrogative), Present tense, imperative tense, auxiliary verb “To have”, Nominative and accusative cases.
- Contextual Vocabulary and Dialogue: At the Railway Station, Airport
- Hard Facts of Germany: Education System

**UNIT III**

- Prepositions with Dative and with Accusative
- Simple Grammar: Modal verbs, Past and perfect tenses, Dative case.
- Contextual vocabulary and Dialogue: Reading the time, days, months and year
- Hard Facts of Germany: Universities in Germany

## UNIT IV

- Simple Grammar: Irregular verbs, Reflexive pronouns, Possessive pronouns
- Contextual vocabulary and Dialogue: Daily life, Meals, How to place an order in a restaurant.
- Hard Facts of Germany: Germany and the European Union.

## UNIT V

Prepositions with Dative and Accusative

Simple Grammar: Separable and inseparable verbs, Revision of Grammar learnt so far  
Contextual vocabulary and Dialogue: Idiomatic expressions, One's family and background.

Hard Facts of Germany: Presentation of topics on German Civilization discussed earlier.

### TEXT BOOK:

“Komm Mit” – Level I – Holt, Rinehart & Winston

“Moment Mal!” – Level I

“Themen” – Level I

“Facts about Germany”

“Deutsch Fur Auslander” – Schulz-Griesbach

### WEBSITES:

[www.german.about.com](http://www.german.about.com)

[www.bbc.co.uk/languages/german](http://www.bbc.co.uk/languages/german)

[www.germanculture.com](http://www.germanculture.com)

**A.C.F.2009**

