

Trust: 26390682, 26300707

JAYA COLLEGE OF ARTS & SCIENCE

Affiliated to the University of Madras
Accredited by NAAC

C.T.H. Road, Thiruninravur - 602 024.

Prof. Dr. A. KANAGARAJ, M.A., M.Phil., Ph.D.,

Chairman

Er. K. NAVARAJ, M. Tech.,

Vice - Chairman

Mrs. K. VIJAYAKUMARI, M.A., B.Ed.,

Secretary

Dr. P. GUHAN, M.C.A., M.Phil., Ph.D.,

Principal

7.1.9: REPORTS OF EVENTS: SENITIZATION ACTIVITIES TOWARDS CONSTITUTIONAL OBLIGATION- VALUES, RIGHTS, DUTIES AND RESPONSIBILITIES OF CITIZENS.

The students of Jaya College of Arts and Science, across all branches, study the Constitution of India as a compulsory paper in their third year. This course sensitizes students to Constitutional Values and Human Rights. They also write exams based on the syllabus.

Every year, Republic Day is celebrated on January 26th with various activities highlighting the significance of the Indian Constitution. Independence Day is also celebrated annually to honor the struggle for freedom and emphasize the importance of the Indian Constitution and human rights.

The institution takes pride in launching environmental initiatives, such as the plantation program, which goes beyond offering a strong academic foundation. These initiatives aim to shape students into responsible citizens of the country. Additionally, the teaching faculty participated in a two-day online faculty development program on March 1, 2024, to enhance their reading and writing skills. The faculty members also took part in a voter awareness campaign near the Tiruvallur Collectorate office.

Additionally, educational programs on the Indian Constitution and human values are conducted through the NSS Unit to encourage the next generation of leaders to uphold human values and fulfill their constitutional duties.



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Syllabus is framed on Value Education by the University of Madras.

UNIVERSITY OF MADRAS U.G. DEGREE COURSE

PART - IV - VALUE EDUCATION

Common for all U.G. & Five Year Integrated Courses (Effective from the Academic Year 2012 – 2013)

SYLLABUS

CREDITS: 2 III YEAR / V SEM

Objective: Value are socially accepted norms to e valuate objects, persons and situations that form part and parcel of sociality. A value system is a set of consistent values and measures. Knowledge of the values are inculcated through education. It contributes in forming true human being, who are able to face life and make it meaningful. There are different kinds of values like, ethical or moral values, doctrinal or ideological values, social values and aesthetic values. Values can be defined as broad preferences concerning appropriate courses of action or outcomes. As such, values reflect a person's sense of right and wrong or what "ought" to be. There are representative values like, "Equal rights for all", "Excellence deserves admiration". "People should be treated with respect and dignity". Values tend to influence attitudes and behavior and help to solve common human problems. Values are related to the norms of a culture.

UNIT I: Value education-its purpose and significance in the present world – Value system – The role of culture and civilization – Holistic living – balancing the outer and inner – Body, Mind and Intellectual level – Duties and responsibilities.

UNIT II: Salient values for life – Truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity, and inclusiveness, Self esteem and self confidence, punctuality – Time, task and resource management – Problem solving and decision making skills – Interpersonal and Intra personal relationship – Team work – Positive and creative thinking.

UNIT III: Human Rights – Universal Declaration of Human Rights – Human Rights violations – National Integration – Peace and non-violence – Dr.A P J Kalam's ten points for enlightened citizenship – Social Values and Welfare of the citizen – The role of media in value building.

UNIT IV: Environment and Ecological balance – interdependence of all beings – living and non-living. The binding of man and nature – Environment conservation and enrichment.

UNIT V: Social Evils - Corruption, Cyber crime, Terrorism - Alcoholism, Drug addiction - Dowry - Domestic violence - untouchability - female infanticide - atrocities against women - How to tackle them.

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Books for Reference:

- M.G. Chitakra: Education and Human Values, A.P.H. Publishing Corporation, New Delhi, 2003.
- Chakravarthy, S.K: Values and ethics for Organizations: Theory and Practice, Oxford University Press, New Delhi, 1999.
- Satchidananda, M.K: Ethics, Education, Indian Unity and Culture, Ajantha Publications, Delhi, 1991.
- Das, M.S. & Gupta, V.K.: Social Values among Young adults: A changing Scenario, M.D. Publications, New Delhi, 1995.
- Bandiste, D.D.: Humanist Values: A Source Book, B.R. Publishing Corporation, Delhi, 1999
- 6. Ruhela, S.P.: Human Values and education, Sterling Publications, New Delhi, 1986.
- Kaul, G.N.: Values and Education in Independent Indian, Associated Publishers, Mumbai, 1975.
- 8. NCERT, Education in Values, New Delhi, 1992.
- Swami Budhananda (1983) How to Build Character A Primer: Rmakrishna Mission, New Delhi.
- A Culture Heritage of India (4 Vols.), Bharatiya Vidya Bhuvan, Bombay, (Selected Chapters only)
- 11. For Life, For the future: Reserves and Remains UNESCO Publication.
- 12. Values, A Vedanta Kesari Presentation, Sri Ramakrishna Math, Chennai, 1996.
- 13. Swami Vivekananda, Youth and Modern India, Ramakrishna Mission, Chennai.
- 14. Swami Vivekananda, Call to the Youth for Nation Building, Advaita Ashrama, Calcutta.
- 15. Awakening Indians to India, Chinmayananda Mission, 2003.



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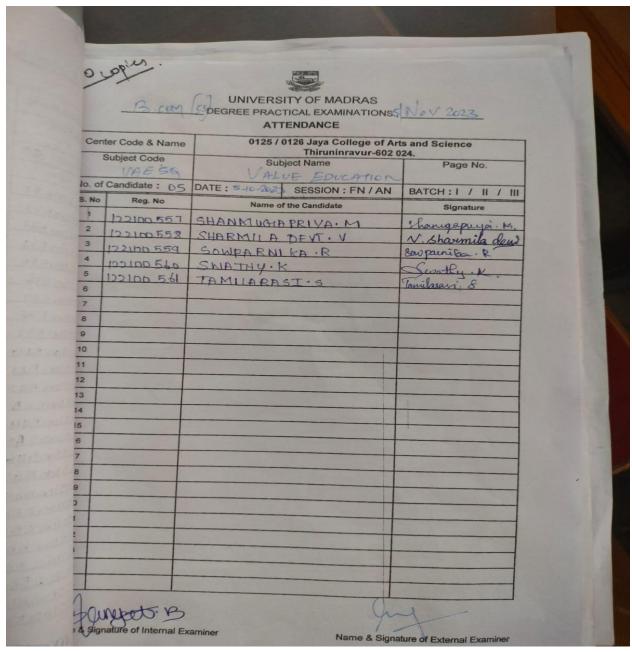
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VALUE EDUCATION EXAMINATION HELD ON 05/11/2023 FOR ALL THE III YEAR STUDENTS:



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